

Harvard Law School Course Catalog

2026-2027 Academic Year

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“The Spirit of the Laws” and American Law

Course #: 3420

Term: 2027SP

Faculty: Vermeule, Adrian

Credits: 1.00

Type: Elective

Subject Areas: Not Applicable

Delivery Mode: Reading Group

Days and Times:

Location

Wed 3:45 PM - 5:45 PM

Course Description:

Prerequisite: None

Exam Type: No Exam

The Spirit of the Laws, published by Charles de Secondat, Baron de Montesquieu in 1748, was arguably the most influential juristic work for the founding generation, and has since retained a central place in American constitutionalism for its insights on the separation of powers, federalism, republicanism, and other topics. We will read selections from the work, look at its influence on the Federalist Papers, and read cases and secondary literature in and around the themes of the book.

Note: This reading group will meet on the following dates: TBD.

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Abortion: Law, Policy and Ethics

Course #: 3033 **Term:** 2026FA **Faculty:** Sachs, Stephen; Schwoerke, Amanda **Credits:** 2.00

Type: Elective **Subject Areas:** Civil Rights/Liberties; Family; Civil Rights; Civil Rights; Family Member; Children and Family Law; Civil Rights; Constitutional Law; Gender and the Law; Law and Philosophy

Delivery Mode: Seminar

Days and Times: **Location**

Mon 3:45 PM - 5:45 PM

Course Description: Prerequisites: Constitutional Law or equivalent coursework. Additionally, students who have completed Professor Sachss 1L reading group, Thinking About Abortion, are not eligible to enroll in this seminar.
Exam Type: No Exam

With the law of abortion in flux, it is important for future lawyers to have an opportunity to study the issue in detail and to decide what they think. This seminar is intended to give students a chance to discuss, in a relaxed academic setting, the difficult and important questions of ethics, policy, and law raised by abortion. These include questions of human personhood and futures of value; of autonomy and sex equality; of politics and history; of unenumerated rights and stare decisis; and of federal and state regulation.

Many of these questions are both highly abstract and deeply personal. While they are the subject of intense and heartfelt commitment on both sides, this course is offered in the belief that they are also a proper subject for intellectual inquiry. Within each unit, the assigned readings are roughly balanced as to viewpoint; they take deeply conflicting positions, and you will certainly disagree with some of them. Students will write occasional short papers in response to the readings, and each student is expected to participate fully in the discussions.

Note: Students who have taken Professor Sachss 1L reading group, Thinking About Abortion, are not eligible to enroll in this seminar.

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Access to Justice in the Digital World

Course #: 3073 **Term:** 2027SP **Faculty:** Plunkett, Leah **Credits:** 1.00

Type: Elective **Subject Areas:** Family; Contracts; State and Federal Courts; Contracts; Contracts; Family Member; Children and Family Law; Contracts; Courts, Jurisdiction, and Procedure; Poverty Law and Economic Justice; Technology Law and Policy

Delivery Mode: Reading Group

Days and Times: **Location**

Wed 6:00 PM - 8:00 PM

Course Description: Prerequisite: None
Exam Type: No Exam

This reading group explores the impact of new and emerging digital technologies on the longstanding barriers that low-income individuals often face when interacting with the civil justice system, as well as the role that creative, zealous legal advocacy can play in surmounting these obstacles. From family relationships to housing security to consumer transactions, the civil justice system orders (or fails to order) our quotidian affairs. The disputes in family courts, housing courts, small claims courts, and other judicial settings that are high stakes for individuals but low dollar value for attorneys typically put pro se litigants on the front lines of the courtroom—if they even make it into court at all. Digital tech—especially generative AI—is sparking a new solution space for litigants, attorneys, and other stakeholders to resolve civil disputes; however, it is also creating new challenges in areas such as digital privacy. This reading group will unpack all dimensions of the impact of and potential for new digital technologies to change the contours of civil case-handling for low-income people, with an eye toward generating normative, values-based reflections on how to maximize the positive aspects of this change for individuals facing such disputes and other relevant stakeholders.

Note: This reading group will meet on the following dates: TBD.

Access to Justice Lab

Course #: 2581 **Term:** 2027SP **Faculty:** Greiner, D. James **Credits:** 2.00

Type: Elective **Subject Areas:** State Courts; Civil Litigation; Criminal Law and Procedure; Legal Profession and Ethics; State and Local Government

Delivery Mode: Seminar

Days and Times: **Location**

Thu 6:00 PM - 8:00 PM

Course Description: Prerequisite: None
Exam Type: No Exam

This course will provide an opportunity for students interested in access to civil justice and/or criminal justice administration at the trial court level to work on independent research projects in a collaborative, interactive setting. Students will select one or more topics of interest to explore during the semester; we will meet each week to discuss one another's research, and to brainstorm new topics. In lieu of a long final paper or short weekly response papers, students will instead contribute three substantive posts to the Access to Justice Lab's blog. Participants will also participate in online discussions and debates about other blog entries.

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Administrative Law

Course #: 2000 **Term:** 2027SP **Faculty:** Block, Sharon **Credits:** 3.00

Type: Multisection **Subject Areas:** Administrative and Regulatory Law

Delivery Mode: Course

Days and Times: **Location**

Tue 3:45 PM - 5:15 PM

Wed 3:45 PM - 5:15 PM

Course Description: Prerequisite: None
Exam Type: One-Day Take-Home

This course will explore the law governing federal administrative agencies, along with related matters of public policy and governing. Using the first-year "Legislation and Regulation" course as a foundation, this course will cover a variety of more advanced topics, including the structure and function of administrative agencies; the structure and function of the Office of Information and Regulatory Affairs and its relationship to administrative agencies and the President; the relationships of agencies with Congress and the president; the role of cost-benefit analysis; and judicial review of agency action. Also covered will be the problems of capture, bias and prejudice and the role of the public in rule making. Finally, the class will address the law governing other forms of executive action as tools of administrative policymaking, such as issuance of Executive Orders, conditions on federal procurement, approval of information collections pursuant to the Paperwork Reduction Act, and the President's use of the bully pulpit.

A major theme will be how administrative law can enable or constrain flexible, effective and equitable governance. We will use an examination of the range of executive actions employed to address recent significant public policy challenges and the ways that the public can hold the executive accountable for the manner in which the President exercises administrative power.

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Administrative Law

Course #: 2000 **Term:** 2027SP **Faculty:** Vermeule, Adrian **Credits:** 4.00

Type: Multisection **Subject Areas:** Administrative and Regulatory Law; Constitutional Law

Delivery Mode: Course

Days and Times: **Location**

Wed 1:30 PM - 3:30 PM

Thu 1:30 PM - 3:30 PM

Course Description: Prerequisite: None
Exam Type: In Class

This course will study law making and law application by executive departments of government. Using the material covered in the first-year "Legislation and Regulation" course as a foundation, this class will cover a variety of topics, including the legal framework (both constitutional and statutory) that governs administrative rulemaking and adjudication; the proper role of agencies in interpreting statutory and regulatory law; and judicial review of agency decisions. The central theme of the course is how the law manages the tension between "rule of law" values (e.g., procedural regularity, accountability, and substantive limits on arbitrary action) and the desire for flexible, effective administrative governance.

Note: This course is open to upper-level JDs.

Administrative Law

Course #: 2000 **Term:** 2026FA **Faculty:** Freeman, Jody **Credits:** 4.00

Type: Multisection **Subject Areas:** Administrative and Regulatory Law; Constitutional Law

Delivery Mode: Course

Days and Times: **Location**

Wed 1:30 PM - 3:30 PM

Thu 1:30 PM - 3:30 PM

Course Description: Prerequisites: None
Exam: In Class

This course concerns the law governing federal administrative agencies, and related matters of policy and theory. Using the material covered in the first-year Legislation and Regulation course as a foundation, this class will cover a variety of more advanced topics, including the structure and function of administrative agencies; the role of agencies versus courts in interpreting statutes and regulations; the legal framework governing administrative adjudication as opposed to regulation; the president's power to supervise the executive branch, including policies regarding the civil service; and the role of private actors in the administrative process. The central theme of the course is, most fundamentally, the legitimacy of agency power in our constitutional system.

Note: This course is not available for cross-registration or auditing.

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Advanced Clinical Practice

Course #: 2001 **Term:** 2026FS **Faculty:** Lawrence, Eloise **Credits:** 2.00

Type: Elective **Subject Areas:** Civil Rights/Liberties; Disability; Family; Real Estate/Property; Civil Rights; Disability Law; Property; Civil Rights; Disability Law; Property; Harvard Law School Project on Disability; Disability Clinic; Race; Harvard Law School Project on Disability; Property; Family Member; Children and Family Law; Civil Litigation; Civil Rights; Disability Law; Employment and Labor Law; Gender and the Law; Leadership; Legal Profession and Ethics; Poverty Law and Economic Justice; Property; Race and the Law

Delivery Mode: Seminar

Days and Times: **Location**

Tue 3:45 PM - 5:45 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.
Required Clinic Component: Harvard Legal Aid Bureau 3L (4 fall clinical credits + 4 spring clinical credits). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course.
Additional Co-/Pre-Requisites: Harvard Legal Aid Bureau 2L.
By Permission: Yes. This course is restricted to 3L members of HLAB.
Add/Drop Deadline: N/A.
LLM Students: LLM students are not eligible to enroll.
Multi-Semester: This is a fall-spring course (1 fall classroom credit + 1 spring classroom credit). This workshop, which is required for all 3L members of the Harvard Legal Aid Bureau, provides students with the opportunity to engage in further critical self-reflection on their clinical experience, focusing on their roles as advocates, mentors, and law office managers and incorporating readings on issues of poverty law and legal services delivery. The class will be graded credit/fail.
Enrollment in this course is restricted to 3L Harvard Legal Aid Bureau members and will not be in clinical registration. The Office of Clinical and Pro Bono Programs will enroll all HLAB 3L members in this course.

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Advanced Constitutional Law

Course #: 3216

Term: 2026FA

Faculty: Feldman, Noah

Credits: 4.00

Type: Elective

Subject Areas: State Courts; Race; Constitutional Law; Gender and the Law; Jurisprudence and Legal Theory; Law and Political Economy; Law and Religion; Legal History; Race and the Law; State and Local Government

Delivery Mode: Course

Days and Times:

Location

Thu 1:30 PM - 3:30 PM

Fri 1:30 PM - 3:30 PM

Course Description: Prerequisites: 1L Constitutional Law or Constitutional Law: Separation of Powers

Exam Type: Any Day Take-Home

This course dives into the hardest questions in the field of constitutional law. Taught through close readings of cases in the areas of substantive due process, equal protection, federalism, and separation of powers, the course will engage the full range of contemporary approaches to the Constitution, such as: history, originalism, and living constitutionalism; critical readings of the Constitution through the lenses of race, class, gender, settler colonialism, and empire; conservative constitutional thought including Catholic constitutional theory and common good constitutionalism; political economy and the Constitution; constitutional pragmatism; and more. If you liked constitutional law and wanted to go deeper – much deeper - this is the class for you.

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Advanced Issues in Administrative Law and Theory

Course #: 2676

Term: 2027SP

Faculty: Vermeule, Adrian

Credits: 2.00

Type: Elective

Subject Areas: Administrative and Regulatory Law; Constitutional Law; Jurisprudence and Legal Theory

Delivery Mode: Seminar

Days and Times:

Location

Tue 3:45 PM - 5:45 PM

Course Description: Prerequisite: None

Exam: No Exam

We will address the place of the administrative state in the constitutional order, the design and operation of its institutions, and its relationship to law and the rule of law. Readings will include classic and contemporary academic theory in law and adjacent disciplines, caselaw, and other materials.

Note: This course is open to upper-level JDs

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Advanced Legislation: Statutory Interpretation

Course #: 2231

Term: 2026FA

Faculty: Rabb, Intisar

Credits: 2.00

Type: Elective

Subject Areas: Administrative and Regulatory Law; Constitutional Law; Jurisprudence and Legal Theory

Delivery Mode: Seminar

Days and Times:

Location

Mon 3:45 PM - 5:45 PM

Course Description: Prerequisite: Legislation & Regulation is a prerequisite for JD students. LLM students should have had a similar class or work experience in their prior legal education or work as a lawyer, before permission can be granted to take the course.

Exam Type: No Exam

With the new focus on textualism among a supermajority on the U.S. Supreme Court and the legal/political upheaval of our times, statutory interpretation has come to occupy - alongside constitutional law - the locus of arguments about law. Specifically: the best or most defensible interpretive methods to make sense of law. Moreover, most modern law is contained in statutes and administrative regulations, which lawyers tend to confront alongside case law in almost every area of practice. Building on basic concepts of Legislation and Regulation, this course aims to further explore theories of the legislative process, judicial interpretation of statutes, and agency implementation of legislation. We will explore ongoing controversies about legislation, regulation, and interpretation, including deep debates about textualism, ordinary meaning, and purposive or dynamic interpretation; about the use of legislative history and the increasingly popular canons of construction; and about the constitutional foundations of statutory interpretation. Although there is no single subject matter focus of the course, a significant portion of the substantive areas of law we traverse will cover criminal law and anti-discrimination law.

This course entails components of short essays, opinion-writing, and mock arguments. It is particularly well suited for those interested in legal academia, clerkships, and written feedback on writing.

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Advanced Negotiation: Money, Negotiation & You

Course #: 3115

Term: 2027SP

Faculty: Heen, Sheila

Credits: 3.00

Type: Elective

Subject Areas: Negotiation and Alternative Dispute Resolution

Delivery Mode: Course

Days and Times:

Location

Tue 3:45 PM - 7:00 PM

Course Description:

Pre/Co-requisites: Students must have completed, or be concurrently enrolled in, the Negotiation Workshop.

Exam Type: No Exam

Money and other quantifiable outcomes grab our attention, and are the simplest yardstick by which negotiation outcomes are measured.

Yet many report that negotiating over money is uncomfortable, and particularly when representing themselves. This course will build on the Negotiation Workshop, and delve into the research on self-agency, mental accounting, decision biases, fair pay, and our own narratives about money and identity, and will explore ways to strengthen our comfort and ability to advocate effectively for ourselves. Homework will include:

Regular Fieldwork, designed as real-life experiments that invite you to step out of your comfort zone, and provide an opportunity to notice your own – and others’ – reactions.

Digging into and summarizing relevant research, and presenting it to each other for discussion,

Preparing for and doing in-class negotiations over rent, buying and selling cars, offering professional services, setting fair pay within an organization, negotiating pay and start dates as a candidate, losses with meaningful compensation, and money’s relationship to your values, happiness and making meaning in your life.

Writing reflection papers on your experiences, and reading others’ reflections and discussing in small groups throughout the term.

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Advanced Problems in Sex Equality

Course #: 3319

Term: 2026FA

Faculty: MacKinnon, Catharine

Credits: 2.00

Type: Elective

Subject Areas: Gender and the Law

Delivery Mode: Seminar

Days and Times:

Location

Mon 1:30 PM - 3:30 PM

Tue 1:30 PM - 3:30 PM

Course Description: Analytical Paper Optional: All enrolled students have the option of completing a research paper of at least 20-25 pages, with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

Prerequisite: Taking the course, Sex Equality, previously or concurrently is helpful but not required.

Exam Type: No Exam

The purpose of this seminar is to encourage the development of new legal tools, both theory and doctrine, to solve unsolved sex/gender inequality problems, including intersectional ones, in U.S. law. Creative challenges will be presented in areas including comparable worth, domestic violence, gay and lesbian rights, transgender rights, sexual violation, abortion, child sexual abuse, prostitution, and pornography. Litigation, legislation, administrative, and policy approaches and strategies will be considered.

Note: This seminar will meet on a condensed schedule, dates TBD.

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Advanced Topics in Jewish Law

Course #: 2437 **Term:** 2026FA **Faculty:** Feldman, Noah **Credits:** 1.00

Type: Elective **Subject Areas:** Comparative Law; International Law; Jurisprudence and Legal Theory; Law and Religion; Legal History

Delivery Mode: Reading Group

Days and Times: **Location**

Thu 6:00 PM - 8:00 PM

Course Description: Prerequisite: This seminar will be by permission of the instructor, who strongly prefers that students have a background in advanced study of Jewish legal material. To apply please send a short statement of interest including background in Jewish legal studies to nfeldman@law.harvard.edu with a copy to swhalen@law.harvard.edu.

Exam Type: No Exam

The group will examine sociological questions of the Yeshiva world as well as theoretical/textual ones regarding what is studied, and how, and by whom.

Note: This reading group will meet on the following dates: TBD.

Advanced Written Advocacy

Course #: 3187 **Term:** 2027SP **Faculty:** Clary, Richard **Credits:** 2.00

Type: Elective **Subject Areas:** State and Federal Courts; Civil Litigation; Courts, Jurisdiction, and Procedure

Delivery Mode: Seminar

Days and Times: **Location**

Wed 3:45 PM - 5:45 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

Professional Writing: Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program.

Prerequisite: Civil Procedure

Exam Type: No Exam

This course will focus on effective written advocacy at the federal district court level, including why writing for the district court is a distinct art form from other forms of writing, such as appellate briefs. Topics will include motions to dismiss, discovery briefs and letter briefs, summary judgment motions and related papers, and other types of pre-trial submissions. The class will be a blend of lecture and group discussion, and we will look at examples from public filings to analyze what is effective, what is not effective, and what can be affirmatively harmful. The course will include advice on the brief writing process, as well as practical guidelines for being an effective advocate in the district court. Instead of a final exam there will be a variety of writing and editing exercises over the course of the semester.

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Advertising Law

Course #: 2753

Term: 2027SP

Faculty: Tushnet, Rebecca

Credits: 3.00

Type: Elective

Subject Areas: Health Fee; Health/Bioethics/Biotechnology; Administrative and Regulatory Law; Arts, Entertainment, and Sports Law; Civil Litigation; Health, Food, and Drug Law; Intellectual Property

Delivery Mode: Course

Days and Times:

Location

Mon 1:30 PM - 3:00 PM

Tue 1:30 PM - 3:00 PM

Course Description:

Prerequisite: None

Exam Type: Any Day Take-Home

This course covers legal regulation of advertising in the United States, with some comparison to other countries. Private causes of action by consumers and competitors, state attorneys general, and the Federal Trade Commission all form part of the law of advertising. Topics will include falsity, substantiation, surveys, product placement, "green" marketing claims, disclosures and disclaimers, and First Amendment aspects of advertising regulation.

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Agricultural Law and Its Impact on Farmers and Consumers

Course #: 3890 **Term:** 2026FA **Faculty:** Findley, Trevor **Credits:** 1.00

Type: Elective **Subject Areas:** Health Fee; Animal; Health/Bioethics/Biotechnology; Animal Law; Environmental Law and Policy; Health, Food, and Drug Law; Law and Economics

Delivery Mode: Reading Group

Days and Times: **Location**

Mon 3:45 PM - 5:45 PM

Course Description: Prerequisites: None
Exam Type: No Exam

This reading group will provide an overview of different areas of agricultural law that impact food production in the United States. As an increasing number of individuals are concerned about the health, safety, environmental, and human rights impacts of the foods they eat, it is increasingly important to understand the multitude of laws that impact food production and, consequently, the economic incentives that those laws create. A core facet of the reading group will be examining the impact that agricultural law and policy has on consumers. While most of these laws govern relationships along the supply chain well before food reaches consumers, they have a meaningful impact on food systems while largely remaining out of sight.

Readings will primarily consist of cases, reports, articles, and book excerpts from a variety of experts. The reading group will start with readings about major programs authorized by the Farm Bill, turning to programs that impact how farmers and ranchers are able to market and sell their products through marketing orders, and checkoff programs that fund marketing efforts like the “Got Milk” campaign. Next, the group will look at several laws that regulate relationships between farmers and ranchers, and those they sell their products to, including wholesalers, grocery stores, and slaughterhouses. The group will then examine intellectual property laws as they apply to food and agriculture, examining who owns what, and who pays and benefits from research and development. Last, the group will examine agricultural cooperatives, their potential benefits and challenges, how they comport with antitrust law, and whether they can be used to counter increased agribusiness consolidation. Over the course of the semester, students will examine and discuss competing policy interests across these substantive areas of law, including whose interests are the laws designed to protect; market forces impacting enforcement of the law today; tensions between consumers, farmers and ranchers, retailers, and food manufacturers, as each party tries to protect their own interests; and reforms that may be necessary given the competing interests in society today.

Note: This reading group will meet on the following dates: TBD.

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American Citizenship

Course #: 3428

Term: 2027SP

Faculty: Neuman, Gerald

Credits: 2.00

Type: Elective

Subject Areas: Comparative Law; Constitutional Law

Delivery Mode: Seminar

Days and Times:

Location

Wed 3:45 PM - 5:45 PM

Course Description:

Prerequisite: None

Exam Type: No Exam

Citizenship in the United States has become contested, like many other things. This seminar will focus on the law and practice of American citizenship, including acquisition of citizenship by birth and naturalization, loss of citizenship, rights and responsibilities of citizens, multiple citizenship, and differentiated citizenship. Current and traditional controversies will be examined from the perspective of statutory and constitutional law, but also with insights from political theory, comparative law, and international law.

Grades will be based equally on class participation and a 20-25 page research paper.

No prior study of immigration or nationality law is necessary.

Note: Students who enrolled and completed Professor Neuman's previous reading group, Citizenship, are not eligible to enroll in this seminar.

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American Democracy

Course #: 2955 **Term:** 2027SP **Faculty:** Unger, Roberto Mangabeira; Stauffer, John **Credits:** 2.00

Type: Elective **Subject Areas:** Law and Political Economy

Delivery Mode: Course

Days and Times: **Location**

Fri 1:30 PM - 3:30 PM

Course Description: Prerequisites: None
Exam Type: No Exam; Paper in lieu of examination

This course has two aims: to work toward a reinterpretation of the American experience and to explore a direction for the reshaping of the economic, political, and cultural institutions of the United States. In the first part of the course, we seek to identify the salvageable residue in the idea of American exceptionalism, the thesis that the United States is radically different from every other society. We ask what is really special about the United States and what it has in common with other major countries in the period of its independent life. In the second part of the course, we consider the limitations of change, as well as the opportunities for transformation, revealed by the crisis of the 1930s and by what has happened in the U.S. since then. In the third part of the course, we reconsider this past through the lens of the lives and ideas of a few American political, economic, and spiritual leaders. In the fourth part of the course, we discuss the future of the American project and the institutional innovations on which the deepening of American democracy depends.

A premise of the course is that our established ideas, ideals, and methods have failed to provide Americans alive now with an image of what the United States can and should next become.

Note: This course is cross-listed with FAS as English 172ad and HDS.

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American Indian Law

Course #: 2002 **Term:** 2026FA **Faculty:** Anderson, Robert **Credits:** 3.00

Type: Elective **Subject Areas:** Civil Rights/Liberties; Real Estate/Property; Civil Rights; Property; Civil Rights; Property; Race; Property; American Indian Law; Civil Rights; Comparative Law; Constitutional Law; Environmental Law and Policy; Human Rights; Legal History; Property; Race and the Law

Delivery Mode: Course

Days and Times: **Location**

Tue 1:30 PM - 3:00 PM

Mon 1:30 PM - 3:00 PM

Course Description: Students who enroll in this offering may count the credits towards the JD international/comparative requirement.
Prerequisites: None
Exam Type: In Class
This course covers the origins of colonization in the Americas and the fundamentals of modern federal Indian law in the United States. Beginning with its international law roots, we move to the relative bounds of federal, tribal and state jurisdiction over Indian reservations, tribal citizens and non-citizens. Hunting, fishing and gathering rights; Indian gaming; status of Native Hawaiians and settlement of Alaska Native land claims are also covered.

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American Legal History 1776-1865

Course #: 2163

Term: 2027SP

Faculty: Gordon-Reed, Annette

Credits: 3.00

Type: Elective

Subject Areas: Legal History

Delivery Mode: Course

Days and Times:

Location

Mon 10:15 AM - 11:45 AM

Tue 10:15 AM - 11:45 AM

Course Description:

Prerequisites: None

Exam Type: In Class

This course is designed to consider the development of American law from the time of the founding of the United States to the beginning of the period of Reconstruction. It will not be a march through the evolution of legal doctrines, though we will discuss the development of various doctrines. "Law", for our purposes, is broadly defined to include, among other things, the structure of the government that was created after the Revolution, statutory and common law, and customs. We will proceed in rough chronology, deviating when it makes sense to do so.

In history, context is all. To understand the development of any countrys legal system, one must know something of the people (powerful and not), the society, and culture in which that system came into being. This is necessarily, then, a course in American history. If context is critical to historical study, recognizing the role of contingency must also guide our consideration. Things did not always have to happen the way they happened. With that in mind, we can say that the creation of the United States turns out to have been a pivotal moment in the history of the world. We are going to consider the choices made when creating the American Republic as a nation of laws from the 1770s to the 1860s. Many of those choices helped to shape American identities, and resonate to this day. It will be fun, and instructive, to consider how it all unfolded.

Note: This course is jointly-listed with FAS as History 78.

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American Revolution

Course #: 3415

Term: 2026FA

Faculty: Gordon-Reed, Annette

Credits: 2.00

Type: Elective

Subject Areas: Legal History

Delivery Mode: Seminar

Days and Times:

Location

Tue 3:45 PM - 5:45 PM

Course Description:

Prerequisite: None

Exam Type: No Exam

This seminar will consider the origins, meanings, and the legacies of the American Revolution. We will discuss how each of these topics have been handled in the historiography of the conflict over the years. We will consider the ways in which the Revolution shaped the legal, cultural, political, economic, and social life in what became the United States of America.

Note: This seminar is jointly listed with the FAS History department.

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Analytical Methods for Lawyers

Course #: 2006 **Term:** 2027SP **Faculty:** Spier, Kathryn **Credits:** 3.00

Type: Elective **Subject Areas:** Corporate and Transactional Law; Finance, Accounting, and Strategy; Law and Economics

Delivery Mode: Course

Days and Times: **Location**

Mon 8:30 AM - 10:00 AM

Tue 8:30 AM - 10:00 AM

Course Description: Prerequisite: None. This course is designed to be fully accessible to those with no prior quantitative training or background in the subjects covered.
Exam Type: In Class

Lawyers in almost every area of practice (litigation, corporate, government, public interest) deal routinely with problems that are usefully illuminated by basic business and economic concepts. This course is designed to teach the most important analytical methods to law students, in a manner that will be fully accessible to those with no prior quantitative training or background in the subjects covered. Using text, classroom activities, and written exercises, we will explore how these tools may be used to analyze concrete problems that arise in a wide range of legal practice settings. The course will consist of seven units:

1. Decision Analysis, Games and Information: Lawyers assist their clients in making a wide variety of decisions, ranging from the settlement of lawsuits to the purchase of property. We will explore a standard technique that has been developed to organize thinking about decision-making problems and to solve them. We will also consider strategic interactions between parties and considerations related to imperfect information.
2. Contracting: Lawyers write many contracts, concerning such matters as acquisitions of land or corporations, creation of partnerships and nonprofit entities, settlement of lawsuits, financing arrangements, and government procurement. This unit presents practical principles concerning what issues should be addressed in contracts and how they might best be resolved.
3. Accounting: Lawyers who counsel clients in conducting their affairs or who represent them in litigation must understand the parties financial circumstances and dealings, which often are represented in financial statements. Basic accounting concepts will be introduced, and the relationship between accounting information and economic reality will be examined.
4. Finance: Legal advice in business transactions, division of assets upon divorce, litigation, and many other matters require knowledge of valuation, assessment of financial risk, and comprehension of the relationships between those who provide financing and those who need it. We will consider basic principles of finance, such as present value, the tradeoff between risk and return, the importance of diversification, and basic methods for valuing financial assets.
5. Microeconomics: Lawyers need to understand their clients and other parties economic situations and opportunities as well as the principles that underlie many of the rules of our legal system. This unit presents basic economic concepts-the operation of competitive markets, imperfect competition, and market failures-that are necessary to this understanding.
6. Law and Economics: Legal rules have important effects on clients interests, which must be appreciated by lawyers who advise them and by judges, regulators, and legislators who formulate legal rules. We will explore these effects using the economic approach to law, with illustrations from torts, contracts, property, law enforcement, and legal procedure.
7. Statistics: Legal matters increasingly involve the use of statistics in business contexts, in the promulgation of government regulations, in the measurement of damages, in attempts to make inferences concerning parties behavior (such as those regarding discrimination in employment), and in determination of causation (in tort, contract, and other disputes). We will address the basic statistical methods, including regression analysis, as well as issues that commonly arise when statistics are used in the courtroom.

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Animal Law

Course #: 2355

Term: 2027SP

Faculty: Stilt, Kristen

Credits: 2.00

Type: Elective

Subject Areas: Health Fee; Animal; Health/Bioethics/Biotechnology; Real Estate/Property; Property; Torts; Property; Torts; Property; Torts; Private Room; Administrative and Regulatory Law; Animal Law; Civil Litigation; Comparative Law; Constitutional Law; Criminal Law and Procedure; Environmental Law and Policy; Health, Food, and Drug Law; Jurisprudence and Legal Theory; Private Law; Property; Torts

Delivery Mode: Course

Days and Times:

Location

Tue 3:45 PM - 5:45 PM

Course Description: Prerequisite: There are no prerequisites, and 1L students are welcome in the class.

Exam Type: In Class

This course will introduce students to the broad range of laws that affect non-human animals (“animals”), including companion animals, farm animals (with a particular focus on factory farms), animals used in the context of entertainment (such as zoos and aquaria), animals used in scientific experimentation, and wild animals. The course will focus mainly on the U.S. but will also include some attention to the laws of other countries and to international law.

The course will also engage with fundamental questions about animals and the law, such as: Are some animals more deserving of protection than others, and if so, on what basis? What role does culture and belief play in animal law—why are dogs considered pets in the U.S. and food in some parts of the world, for example? Does the status of animals as property pose an insurmountable barrier to increasing protections for animals? What are the advantages and disadvantages of the concepts of “animal rights” and “animal welfare”?

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Animal Law & Policy Clinic

Course #: 8052 **Term:** 2026FA **Faculty:** Hollingsworth, Mary **Credits:** 5.00

Type: Clinic **Subject Areas:** Health Fee; Animal; Health/Bioethics/Biotechnology; Administrative and Regulatory Law; Animal Law; Civil Litigation; Environmental Law and Policy; Health, Food, and Drug Law

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.

Enrollment in this clinic will fulfill the HLS JD pro bono requirement.

Required Class Component: Animal Law and Policy Clinical Seminar (2 spring classroom credits). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course.

Additional Co-/Pre-Requisites: None. By Permission: No. Add/Drop Deadline: August 21, 2026.LLM

Students: LLM students may enroll in this clinic through Helios. Placement Site: HLS.

The Animal Law & Policy Clinic works to advance the interests of animals through litigation, administrative rulemaking, policy initiatives, organizing, and other legal advocacy avenues. ALPC work includes drafting briefs for federal cases, preparing petitions for rulemaking and comments, client counseling, and interviewing scientists and other experts. Students will gain direct experience with a broad range of federal and state laws that protect and impact animals and develop critically important strategic thinking and analytical skills. Students have significant responsibility over their projects and will learn best practices of case management, including how to juggle multiple projects and how to work with co-counsel. The ALPC focuses on the following core areas: wildlife & biodiversity; animal welfare (companion and captive wild animals); and industrial animal agriculture.

Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program from 2023 onward.

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Animal Law & Policy Clinic

Course #: 8052 **Term:** 2027SP **Faculty:** Hollingsworth, Mary **Credits:** 5.00

Type: Clinic **Subject Areas:** Health Fee; Animal; Health/Bioethics/Biotechnology; Administrative and Regulatory Law; Animal Law; Civil Litigation; Environmental Law and Policy; Health, Food, and Drug Law

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.

Enrollment in this clinic will fulfill the HLS JD pro bono requirement.

Required Class Component: Animal Law and Policy Clinical Seminar (2 spring classroom credits). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course.

Additional Co-/Pre-Requisites: None. By Permission: No.Add/Drop Deadline: December 11, 2026. LLM

Students: LLM students may enroll in this clinic through Helios. Placement Site: HLS.

The Animal Law & Policy Clinic works to advance the interests of animals through litigation, administrative rulemaking, policy initiatives, organizing, and other legal advocacy avenues. ALPC work includes drafting briefs for federal cases, preparing petitions for rulemaking and comments, client counseling, and interviewing scientists and other experts. Students will gain direct experience with a broad range of federal and state laws that protect and impact animals and develop critically important strategic thinking and analytical skills. Students have significant responsibility over their projects and will learn best practices of case management, including how to juggle multiple projects and how to work with co-counsel. The ALPC focuses on the following core areas: wildlife & biodiversity; animal welfare (companion and captive wild animals); and industrial animal agriculture.

Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program from 2023 onward.

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Animal Law & Policy Clinical Seminar

Course #: 3004 **Term:** 2027SP **Faculty:** Hollingsworth, Mary **Credits:** 2.00

Type: Elective **Subject Areas:** Animal; Administrative and Regulatory Law; Animal Law; Civil Litigation; Environmental Law and Policy

Delivery Mode: Seminar

Days and Times: **Location**

Tue 1:30 PM - 3:30 PM

Course Description: To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.

Required Clinic Component: Animal Law Clinic (3-5 spring clinical credits). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course. Additional Co-/Pre-Requisites: None. By Permission: No. Add/Drop Deadline: December 11, 2026. LLM Students: LLM students may enroll in this clinic through Helios.

The Animal Law & Policy Clinic Seminar supplements the Animal Law & Policy Clinic. This course examines the core federal statutes that students are likely to apply in the Clinic, including the Endangered Species Act and the Animal Welfare Act. Students will gain practical lawyering skills through class discussions and in-class activities, and build a foundation for an ethical, reflective legal practice.

Foundational topics covered will include Article III standing, Administrative Procedure Act review, rulemaking petitions, and basic litigation, regulatory, legislative, and organizing strategies. The seminar will also introduce you to advocacy strategies under federal and state laws.

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Animal Law & Policy Clinical Seminar

Course #: 3004 **Term:** 2026FA **Faculty:** Hollingsworth, Mary **Credits:** 2.00

Type: Elective **Subject Areas:** Health Fee; Animal; Health/Bioethics/Biotechnology; Administrative and Regulatory Law; Animal Law; Civil Litigation; Health, Food, and Drug Law

Delivery Mode: Seminar

Days and Times: **Location**

Mon 1:30 PM - 3:30 PM

Course Description: To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.

Required Clinic Component: Animal Law Clinic (3-5 spring clinical credits). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course. Additional Co-/Pre-Requisites: None. By Permission: No. Add/Drop Deadline: August 21, 2026. LLM Students: LLM students may enroll in this clinic through Helios.

The Animal Law & Policy Clinic Seminar supplements the Animal Law & Policy Clinic. This course examines the core federal statutes that students are likely to apply in the Clinic, including the Endangered Species Act and the Animal Welfare Act. Students will gain practical lawyering skills through class discussions and in-class activities, and build a foundation for an ethical, reflective legal practice. Foundational topics covered will include Article III standing, Administrative Procedure Act review, and basic litigation, regulatory, legislative, and organizing strategies. The seminar will also introduce you to advocacy strategies under federal and state laws.

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Antitrust and Intellectual Property

Course #: 3325 **Term:** 2026FA **Faculty:** Popofsky, Mark **Credits:** 2.00

Type: Elective **Subject Areas:** Antitrust/Competition; Antitrust; Antitrust; Antitrust; Intellectual Property; Law and Economics; Technology Law and Policy

Delivery Mode: Seminar

Days and Times: **Location**

Wed 3:45 PM - 5:45 PM

Course Description: Prerequisite: None. No background in either antitrust or intellectual property is required

Exam Type: No Exam Students will participate orally and write short response papers on class topics of their choosing.

The intersection of antitrust and intellectual property underlies many key policy and doctrinal debates in contemporary competition law, including how best to spur innovation, how to reconcile antitrust enforcement with intellectual property assertions, and whether antitrust can – or should – correct perceived shortcomings of the intellectual property system. This antitrust seminar introduces students to the antitrust/intellectual property interface. Topics include the economics of innovation, the antitrust analysis of licensing practices, product design and tying, patent settlements, patent pools and standard setting, intellectual property acquisitions (including by "Big Tech" and "Big Pharma"), the application of antitrust to patent trolls, and the role of antitrust counterclaims in intellectual property litigation. By design, students will obtain significant exposure to many areas of U.S. antitrust law.

Antitrust Law & Economics - US

Course #: 2898 **Term:** 2027SP **Faculty:** Elhauge, Einer **Credits:** 4.00

Type: Elective **Subject Areas:** Antitrust/Competition; Antitrust; Antitrust; Antitrust; Law and Economics

Delivery Mode: Course

Days and Times: **Location**

Wed 1:30 PM - 2:50 PM

Thu 1:30 PM - 2:50 PM

Fri 1:30 PM - 2:50 PM

Course Description: Prerequisites: None

Note: Students who have taken Global Antitrust Law may not take this course because it duplicates the U.S. portion of the material covered in Global Antitrust Law.

Exam Type: In Class

This course covers U.S. antitrust law, which is the law that regulates the process of business competition, and the economic analysis that is relevant to understanding modern antitrust adjudication. Topics include horizontal agreements in restraint of trade, monopolization, vertical exclusionary agreements, vertical distributional restraints, price discrimination, and mergers.

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Appellate Courts and Advocacy Workshop

Course #: 2426

Term: 2027WI

Faculty: Wolfman, Brian

Credits: 2.00

Type: Elective

Subject Areas: State and Federal Courts; Courts, Jurisdiction, and Procedure

Delivery Mode: Course

Days and Times:

Location

Mon 9:00 AM - 12:30 PM

Tue 9:00 AM - 12:30 PM

Wed 9:00 AM - 12:30 PM

Thu 9:00 AM - 12:30 PM

Fri 9:00 AM - 12:30 PM

Course Description: Professional Writing: Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program

Prerequisites: None

Exam Type: No Exam

The Appellate Courts and Advocacy Workshop combines a substantive review of key appellate litigation doctrines concerning appellate jurisdiction, standards of review, and other topics, with a significant litigation-skills component, including motion and brief writing. The course considers each stage of the appellate litigation process beginning with a general overview, moving to the various bases for appellate jurisdiction in the federal courts, then discussing standards of review, and concluding with an intense review of the anatomy of an appellate brief. We will also briefly consider U.S. Supreme Court practice. Students considering clerkships, particularly appellate clerkships, generally find this course useful.

There are about a half dozen small-to-medium-sized writing assignments, which have two purposes: They introduce students to an aspect of appellate practice, and they demand application of one or more of the course's doctrinal topics. In addition to these smaller assignments, students are also responsible for writing an appellate brief. For all assignments, students are provided copies of relevant practice rules, statutes, cases, and other items. No outside research is involved.

The doctrinal portion of the course and the corresponding small-to-medium-sized writing assignments will be covered during the first two weeks of the January Term. The appellate brief will be completed in the Spring Term. During the Spring Term, each student will have a one-on-one meeting with the teacher to review a draft appellate brief.

The instructor, Brian Wolfman, is a Professor from Practice and Director of the Appellate Courts Immersion Clinic at Georgetown Law. Before that, he was a co-director of Stanford Law School's Supreme Court Litigation Clinic. Before joining Stanford in 2014, for five years, Mr. Wolfman was co-Director of Georgetown Law's Institute of Public Representation, where he directed a student-based clinic that handled a mix of individual civil-rights cases and public-interest impact litigation. He is the former Director of Public Citizen Litigation Group, a public-interest law firm in Washington, D.C., where he practiced for nearly 20 years. He began his career as a poverty lawyer in rural Arkansas. He has litigated dozens of cases in courts of appeals and in the Supreme Court. Feel free to direct questions about the class to Mr. Wolfman at bswolfman@yahoo.com.

Note: The credit breakdown for this course is as follows: three total credits, with two law classroom credits

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awarded during the January Term and one writing credit awarded during the Spring Term.

This course will meet for the first two weeks of the winter term.

This course is open to upper-level JD students only. Interested LLM student must receive instructor permission.

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Applying Adaptive Leadership to Drive Change

Course #: 3083

Term: 2027SP

Faculty: Westfahl, Scott

Credits: 2.00

Type: Elective

Subject Areas: Leadership; Legal Profession and Ethics

Delivery Mode: Seminar

Days and Times:

Location

Mon 6:00 PM - 8:00 PM

Course Description:

Prerequisites: None

Exam Type: No Exam

This seminar offers students the opportunity to learn and apply principles of adaptive leadership to strengthen their ability to lead from any level and help people and organizations through significant change. First developed by faculty at the Kennedy School of Government and one of the most popular fields of study in their curriculum, adaptive leadership is particularly well-suited for the legal profession and the “trusted advisor” roles that lawyers often play in helping both public and private institutions navigate uncertain times and adapt and change as the world changes around them.

What you will learn: In this highly experiential, team-based course, you will learn about:

How to differentiate between technical challenges where solutions are known and exist and adaptive challenges where no expertise exists about how to solve them;

How to diagnose adaptive challenges, map stakeholders, and grow your options to help make progress on the challenge by exercising leadership from any level;

How to pay attention to and help grow a group's capacity for dealing with change;

How to lead and hold people through change;

How to thrive in uncertainty by increasing your tolerance for risk and ambiguity and gaining perspective about the dynamics of social disequilibrium;

How individuals, teams and organizations can achieve goals that have proven impervious to the best laid plans and intentions, by identifying and challenging operating assumptions, core values and motivations;

How to have courageous conversations to address the competing interests and conflicts that an adaptive challenge presents, to engage stakeholders and lead change more effectively; and

How to stay anchored, patient, engaged and creative in an adaptive, stress-filled situation, as you are doing the hard work of adaptive leadership.

How the course works: This course is team-based and will include a mixture of:

Short, interactive lectures;

Case-based analyses of past leadership experiences/failures (students' own cases and those of guest lecturers from the world of legal practice);

Interactive “leadership labs” that challenge students to help each other to learn about leadership

Students are required to read/view background material before each class and to submit weekly reflection papers and a short, final paper summarizing the learnings from the course. Student grades will be based upon how well they demonstrate in their reflection papers and final paper their understanding of the application of adaptive leadership principles to drive change, and their ability to apply those principles within the structure of the class. Students will receive weekly feedback on their reflection papers and will have the opportunity to meet frequently with Teaching Fellows and Professor Westfahl.

Note: For this class, you will be placed in a small team for the semester, and you will meet with your team weekly to debrief course principles as applied to your own past leadership experiences. Other course requirements include (i) short weekly reflection memos about the lessons from our full class and small team meetings; and (ii) in lieu of a final exam, a final paper 6-8 pages in length summarizing learnings from the course.

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Art Law Litigation

Course #: 3290

Term: 2026FA

Faculty: Nikas, Luke

Credits: 2.00

Type: Elective

Subject Areas: Arts, Entertainment, and Sports Law

Delivery Mode: Course

Days and Times:

Location

Wed 1:30 PM - 3:30 PM

Course Description: Analytical Paper Optional: All enrolled students have the option of completing a research paper of at least 20-25 pages, with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

Prerequisite: None

Exam Type: In Class

Attendance and class participation are required and considered in the final grade.

This course will explore strategic, practical, and policy issues that arise in art law litigation. Real-life cases the instructor has litigated will comprise the materials for discussions, exercises, and simulations in a wide range of areas including intellectual property, criminal law, torts, contracts, antitrust, constitutional law, and civil procedure. Substantive topics will include ownership, forgery, fraud, conspiracy, provenance, authentication, warranties, customs and practices, art market economics, First Amendment, tortious interference, auctions, copyright, and trademark. Case studies will focus on various parties in litigation including museums, galleries, art dealers, collectors, auction houses, artists, estates, and publishers.

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Art of Social Change

Course #: 2011 **Term:** 2027SP **Faculty:** Gregory, Michael; Hazen, Crisanne **Credits:** 2.00

Type: Elective **Subject Areas:** Civil Rights/Liberties; Education; Family; Civil Rights; Civil Rights; Race; Family Member; Education; Administrative and Regulatory Law; Children and Family Law; Civil Rights; Education Law; Poverty Law and Economic Justice; Race and the Law

Delivery Mode: Course

Days and Times: **Location**

Mon 3:45 PM - 5:45 PM

Course Description: Analytical Paper Optional: All enrolled students have the option of completing a research paper of at least 20-25 pages, with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

Prerequisites: None

Exam Type: No Exam

This course explores various strategies for systemic law and policy reform, focusing on legal systems that impact children, including the education, youth punishment, and family regulation systems, among others. We examine significant reform initiatives and consider how best to advance the interests of young people. The emphasis is on analyzing different approaches to system change, inside and outside of the courtroom, with the goal of informing students' future advocacy efforts. During approximately half of the class sessions, we bring into the classroom as visiting lecturers leaders and changemakers from the worlds of policy and practice who represent different disciplines, career paths, and approaches to system change. Through these sessions, we learn how child-centered legal systems (e.g., family regulation, education, and youth punishment) inequitably distribute benefits and harms to various groups of children and think critically about different approaches to systemic law and policy reform. During the other weeks of the course, we convene in smaller learning communities, deepening our understanding of the work shared by guest speakers by using a conceptual model as a tool to 1) retrospectively analyze system change efforts and 2) prospectively plan a campaign to achieve system change.

Through readings, speakers, and in other ways, we will endeavor as much as possible to bring the voices of young people themselves into our conversations.

Throughout the semester, students work on their own system change project or paper, getting an opportunity to apply their learning to an issue that is important to them. The course places an emphasis on peer learning and integrates opportunities for workshoping and feedback on final projects as part of the bi-weekly learning community class sessions. Class participation is part of the final grade.

This course is required for all Y-Lab Fellows.

This course is part of the Youth Advocacy & Policy Lab (Y-Lab). Please see the Y-Lab website for information about other related courses.

Note: This course is cross-listed with GSE.

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Asian Americans and the Law

Course #: 2344

Term: 2026FA

Faculty: Lee, William

Credits: 2.00

Type: Elective

Subject Areas: Civil Rights/Liberties; Immigration/Refugee; Civil Rights; Immigration Law; Civil Rights; Immigration Law; Immigration; Race; Civil Rights; Constitutional Law; Immigration Law; Race and the Law

Delivery Mode: Seminar

Days and Times:

Location

Tue 3:45 PM - 5:45 PM

Course Description: Analytical Paper Optional: All enrolled students have the option of completing a research paper of at least 20-25 pages, with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

Prerequisite: None

Exam Type: No Exam

This course will explore the history of Asian Americans under the law. We will first address historical issues such as immigration in the 1800s and the Chinese Exclusion Act, state sponsored discrimination such as the Chinese Laundry and Pigtail Ordinance cases, and the internment of Japanese Americans during World War II. We will then turn to contemporary events including accusations of espionage, employment discrimination, affirmative action and the Asian hate crimes. We will also address issues that have contemporary resonance, such as birthright citizenship and alien land laws. We intend that students who join the class will explore and understand the history of Asian immigration to the United States, the critical legal events in Asian American history and the contemporary issues affecting Asian Americans.

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Asset Management under ERISA

Course #: 2659

Term: 2027SP

Faculty: Rosenberg, Peter

Credits: 2.00

Type: Elective

Subject Areas: Trusts and Estates; Administrative and Regulatory Law; Corporate and Transactional Law; Employment and Labor Law; Financial and Monetary Institutions; Trusts, Estates, and Fiduciary Law

Delivery Mode: Course

Days and Times:

Location

Wed 10:15 AM - 12:15 PM

Course Description:

Prerequisites: Familiarity with one or more of: trusts & estates, federal income tax, corporations - is recommended but not required.

Exam Type: Any Day Take-home

This two credit course will cover the Employee Retirement Income Security Act, otherwise known as "ERISA", largely in the context of those responsible for the funding and stewardship of the trillions of dollars underwriting our private retirement systems. Our goal will be to provide students with a working understanding of the history and policies driving the legislative and regulatory efforts, the range and types of benefit plans affected, and the issues and challenges facing employers, employees, and asset managers/fiduciaries. We will use an evolving "case study" advising our client asset manager in the context of sponsoring and administering its own plans, investing its client plan assets, and expanding its service offerings through an acquisition.

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Bankruptcy

Course #: 2013 **Term:** 2026FA **Faculty:** Ellias, Jared **Credits:** 4.00

Type: Multisection **Subject Areas:** Bankruptcy; Bankruptcy; Contracts; Bankruptcy; Contracts; Contracts; Private Room; Bankruptcy and Commercial Law; Contracts; Corporate and Transactional Law; Finance, Accounting, and Strategy; Financial and Monetary Institutions; Law and Economics; Negotiation and Alternative Dispute Resolution; Private Law

Delivery Mode: Course

Days and Times: **Location**

Mon 10:15 AM - 12:15 PM

Tue 10:15 AM - 12:15 PM

Course Description: Pre/Corequisite: Students without prior basic exposure to business should normally take Corporations concurrently.

Exam Type: In Class

This is a comprehensive survey of the United States Bankruptcy Code, with special emphasis on corporate reorganization. We begin by asking whether federal regulation of insolvency is necessary. Are state laws inadequate for dealing with the financial distress of individuals and businesses? As we consider this question, we will develop a set of policies that optimal bankruptcy law should serve. These policies will help frame our discussion as we study the principal provisions of the Bankruptcy Code, such as the automatic stay, claim valuation, strong-arm powers, absolute priority rule, and cram-down. We will ask whether these provisions serve optimal bankruptcy policy. Although we will emphasize corporate reorganization, most of the Codes provisions apply equally to corporate and consumer bankruptcies. This class is highly recommended for anyone who intends to have a career working on the legal problems of businesses, whether on the transactional side or in litigation.

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Bankruptcy

Course #: 2013 **Term:** 2027SP **Faculty:** Roe, Mark **Credits:** 4.00

Type: Multisection **Subject Areas:** Bankruptcy; Bankruptcy; Contracts; Bankruptcy; Contracts; Contracts; Private Room; Bankruptcy and Commercial Law; Contracts; Corporate and Transactional Law; Finance, Accounting, and Strategy; Negotiation and Alternative Dispute Resolution; Private Law

Delivery Mode: Course

Days and Times: **Location**

Mon 10:30 AM - 11:50 AM

Tue 10:30 AM - 11:50 AM

Wed 10:30 AM - 11:50 AM

Course Description: Prerequisite: None
Exam Type: In Class

This basic bankruptcy course covers the major facets of bankruptcy and out-of-court corporate restructurings. Bankruptcy and restructuring law and practice influence business financing transactions. Much of the deal-making in a financing transaction is negotiated in anticipation of a possible reorganization in Chapter 11 or of a corporate restructuring in its shadow. I.e., corporate lawyers often negotiate loans for their business clients; regulators, creditors, and employees of shaky companies want to know what will happen if the company fails. For many lawyers, contact with bankruptcy law is anticipatory or in an out-of-court restructuring and not in front of the bankruptcy judge. When feasible, students will read not just bankruptcy court opinions and the Bankruptcy Code, but materials that financing lawyers use day-to-day: a loan agreement, a prospectus, and a complaint in a loan dispute. In addition, to restructuring basics, I expect that we will consider ongoing bankruptcy disputes involving mass torts, government action, and labor contracts. Students will ordinarily participate in a simulated Chapter 11 reorganization.

Bankruptcy: The Liability Management Exercise

Course #: 3429 **Term:** 2026FA **Faculty:** Roe, Mark; Ellias, Jared **Credits:** 1.00

Type: Elective **Subject Areas:** Not Applicable

Delivery Mode: Course

Days and Times: **Location**

Mon 3:45 PM - 5:45 PM

Course Description: Prerequisites/Corequisites: Students must have completed, or be concurrently enrolled in Bankruptcy or Corporate Restructuring, or please seek instructor's permission based on student's other background.

Exam Type: No Exam

In this one-credit course, we will examine in depth the newest eve-of-bankruptcy transaction, the so-called Liability Management Exercise. We'll study the major judicial decisions and analyses, study how contract is used to control (and can fail to control) these transactions, and the bankruptcy implications of the LME. I plan to invite lawyers who are engineering the transactions to several sessions.

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Becoming a Law Professor

Course #: 2416

Term: 2027SP

Faculty: Tobin, Susannah

Credits: 1.00

Type: Elective

Subject Areas: Leadership

Delivery Mode: Reading Group

Days and Times:

Location

Mon 10:30 AM - 11:30 AM

Course Description: Prerequisite: Admission is by application via email to Susannah Barton Tobin at stobin@law.harvard.edu by October 31, 2026. Please include a paragraph expressing your interest in the reading group and a CV.

Exam Type: No Exam

This reading group will focus on the generative scholarly process that is at the center of the life of the law professor. Each week, a member of the faculty will present a working draft of her or his scholarship, and that piece will be discussed by the group. Discussions will focus in part on the genesis of the research project being presented, in order to demonstrate how articles develop from the first spark of an idea to final publication. Students will also explore substantive issues raised in the pieces, the better to become familiar with the latest work being done across a variety of subject areas. Students will also develop their own research and scholarly agendas as the semester progresses.

Note: This reading group will meet weekly.

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Behavioral Economics, Law and Public Policy

Course #: 2589 **Term:** 2027SP **Faculty:** Sunstein, Cass **Credits:** 2.00

Type: Elective **Subject Areas:** Civil Rights/Liberties; Disability; Civil Rights; Disability Law; Civil Rights; Disability Law; Harvard Law School Project on Disability; Disability Clinic; Harvard Law School Project on Disability; Administrative and Regulatory Law; Civil Rights; Constitutional Law; Disability Law; Environmental Law and Policy

Delivery Mode: Seminar

Days and Times: **Location**

Course Description: Analytical Paper Optional: All enrolled students have the option of completing a research paper of at least 20-25 pages, with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

Prerequisite: Instructor permission is required. Please send your CV to Brenda Bee (bbee@law.harvard.edu).

Exam Type: No Exam

This seminar will explore a series of issues at the intersection of behavioral economics and public policy. Potential questions will involve climate change; energy efficiency; health care; and basic rights. There will be some discussion of paternalism and the implications of neuroscience as well.

Note: This seminar is jointly listed with FAS as ECON 2050 & HKS as API-305. Schedule is forthcoming.

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Beyond Economic Growth Workshop: Practice, Theory, and Potential

Course #: 3074 **Term:** 2027SP **Faculty:** White, Lucie **Credits:** 2.00

Type: Elective **Subject Areas:** Health Fee; Health/Bioethics/Biotechnology; Immigration/Refugee; Immigration Law; Immigration Law; Immigration; Administrative and Regulatory Law; Civil Litigation; Constitutional Law; Environmental Law and Policy; Health, Food, and Drug Law; Human Rights; Immigration Law; International Law; Law and Economics; Law and Political Economy; Poverty Law and Economic Justice; Technology Law and Policy

Delivery Mode: Course

Days and Times: **Location**

Tue 6:00 PM - 8:00 PM

Course Description:

Prerequisites: None

Exam Type: No Exam

Mainstream development economics holds that nations must steadily increase their GDP in order to secure human well-being within their borders, particularly in light of population growth. But many theorists, policy scientists, legal scholars, and activists insist that this assumption is flawed. For not only have scholars and activists long questioned the distributional equity of infinite GDP-growth, without more. But many now claim that the Earth itself will no longer sustain unbounded GDP-growth. For toxic wastes are mounting while frenzied extraction is eroding the land and polluting the seas. Mega-cities, devoid of adequate infrastructure, are expanding on every continent. Growth-propelled inequalities are spiraling. Good work is in short supply and low-paid workers are undermined by shortcuts in job safety and speed-up on the production line. In the face of these converging challenges, theorists and activists from many sectors are pushing back against the mantra of growth at all costs through an exciting multi-disciplinary literature. This work maps the “trap” of infinite growth detail. It also points toward legal and policy formations, from local to global, that look beyond.

In this two-credit offering, we will start with several seminar-style weeks to review relevant literatures. We will start with Sustainable Development, the UN’s attempt to reconcile the GDP-growth mandate with climate and other challenges. We will then move to debates between the Degrowth orientations, which are common in former colonizing nations, and the Post-Development and North/South-Reparation orientations, which are widely espoused in the post-colonial world. Next, we will survey grounded alternatives to the infinite-growth mandate. These range from experiments in land use and commodity-production, marketing and distribution, regional-design, social-provision, locally-based financial institutions, and more. We will consider how well these experiments do with respect to social equity and human rights. Finally, we will consider the challenge of linking such experiments, which are typically local, into regional and global networks.

In the workshop part of the course will build on these literatures. Each student will do a collaborative Project on one of two themes. You might delve more deeply into a theoretical and legal tension, with a focus on innovations in policy and law that might move beyond it. Or you might explore a grounded experiment in more detail, perhaps designing a legal framework for it or linking it with wider legal, geographic, or communicative spheres. In either kind of Project, you are encouraged to liaise with scholars, lawyers, and activists engaging with your topic in real time, provided, of course, that such engagements comply with all requirements about human subjects research imposed by Harvard’s Internal Review Board (IRB), as well as all the laws and regulations which govern the HU IRB’s standards and procedures.

Course requirements include attendance at every session; for the Seminar, completing all readings and class preparation and posting 3 discussion questions prior to each session; and for the workshop (which will be 60% of your grade), preparing, completing, and documenting your collaborative Project according to instructions, and then facilitating the interactive class Workshop on your Project at the end of the semester.

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Bonobo Sisterhood

Course #: 3171 **Term:** 2027SP **Faculty:** Rosenfeld, Diane **Credits:** 1.00

Type: Elective **Subject Areas:** Civil Rights/Liberties; Family; Civil Rights; LGBTQ+; Civil Rights; LGBTQ+; LGBTQ+ Advocacy Clinic; Race; Family Member; Children and Family Law; Civil Rights; Gender and the Law; Jurisprudence and Legal Theory; LGBTQ+; Race and the Law

Delivery Mode: Reading Group

Days and Times: **Location**

Tue 3:45 PM - 5:45 PM

Course Description: Prerequisite: None
Exam Type: No Exam

The Bonobo Sisterhood reading group explores the power and potential of female alliances to disrupt patriarchal systems. Through a legal, political, social, cultural and economic lens, we ask what lessons the bonobos—our close primate relatives who share 98.7% of our DNA—offer humans for creating a society free of male sexual coercion. Reading material will be the book *The Bonobo Sisterhood: Revolution through Female Alliances*, (Rosenfeld 2022).

Note: This reading group will meet on the following dates: TBD.

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Building Power Lines: Why the US Is Lagging Behind and Can We Fix It?

Course #: 3421

Term: 2026FA

Faculty: Peskoe, Ari

Credits: 1.00

Type: Elective

Subject Areas: State Courts; Administrative and Regulatory Law; Environmental Law and Policy; Law and Political Economy; State and Local Government

Delivery Mode: Reading Group

Days and Times:

Location

Wed 3:45 PM - 5:45 PM

Course Description: Prerequisites: None
Exam Type: No Exam

Interstate high-capacity electric transmission is the backbone of our nation's energy system. Expanding the transmission network increases the system's capacity to deliver clean energy that can meet growing demand from electric vehicles, industrial-scale computing facilities, and manufacturing.

But building new transmission can upset the industry's balance of power. The power sector is dominated by utilities, state-backed companies that have monopolies over power delivery. New market entrants may undercut utility-owned power plants and diminish utility control over our energy system. Utilities have an outsized role in determining how the transmission network expands.

Building new transmission lines is also subject to multiple layers of government oversight. Federal and state utility laws and environmental permitting regimes stand in the way of system expansion.

Given these dynamics, it's not surprising that the electric power industry has been slow to build new transmission lines.

Our reading group will diagnose the challenge of expanding the network, analyze reform proposals, and learn from experience. For three of our sessions, we will be joined by Michael Skelly, subject of the book *Power Lines* by Russell Gold and CEO of Grid United, a leading transmission developer.

Note: This reading group will meet on the following dates: TBD.

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Business Negotiations

Course #: 3264 **Term:** 2026FA **Faculty:** Coakley, Antoinette **Credits:** 3.00

Type: Elective **Subject Areas:** Negotiation and Alternative Dispute Resolution

Delivery Mode: Course

Days and Times: **Location**

Wed 6:00 PM - 9:15 PM

Course Description: Prerequisite: None
Exam Type: No Exam

Negotiation is an important skill that all attorneys will practice during the course of their legal careers. Many law students, however, are apprehensive about negotiating and lack confidence in their negotiation skills. In this course, students will learn fundamental negotiation principles, strategies and techniques to help them develop their negotiation skills and build confidence in their negotiation abilities. Through a series of simulated business transactions informed by real world corporate experiences, students will have the opportunity to practice their negotiation skills and develop their own personal negotiation style. Students will engage in:

- negotiation preparation and planning
- matter/case evaluation
- client counseling and securing of informed client consent
- analysis of bargaining range and principled concession patterns
- problem-solving strategies
- information bargaining
- dispute resolution

Students will consider ethical requirements and norms in negotiations. Students also will complete various written assignments, including reflection journals, negotiation plans and deal documentation. Students will learn to internalize habits of preparation, analysis, prediction, flexibility, and self-evaluation, which will support continuous improvement of their negotiation skills.

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Business Strategy for Lawyers

Course #: 2015

Term: 2026FA

Faculty: Spier, Kathryn

Credits: 3.00

Type: Elective

Subject Areas: Antitrust/Competition; Antitrust; Antitrust; Antitrust; Corporate and Transactional Law; Finance, Accounting, and Strategy; Law and Economics

Delivery Mode: Course

Days and Times:

Location

Mon 8:30 AM - 10:00 AM

Tue 8:30 AM - 10:00 AM

Course Description: Prerequisites: Students should have some exposure to microeconomics or a related discipline (e.g., Analytical Methods, Law & Economics, an undergraduate class in economics, finance, etc.). Familiarity with algebra is assumed. Students who are unsure should contact the professor.

Exam Type: In Class Requirements include several analytical assignments, frequent in-class evaluations, and a final exam.

This course presents the fundamentals of business strategy to a legal audience. The class sessions include both traditional lectures and business-school case discussions. The lecture topics and analytical frameworks are drawn from MBA curriculums at leading business schools. The cases are selected for both their business strategy content and their legal interest.

The main course material is divided into four parts. The first part presents the basic frameworks for the analysis of strategy. The topics include economic and game theoretic approaches to strategy, competitive advantage and industry analysis. The second part is concerned with organizational and contractual responses to agency problems. Topics include pay-for-performance, corporate control, and the design of partnerships and other business associations. The third part takes a broader view of business associations, considering the horizontal and vertical scope of the firm and the advantages of hybrid organizational forms such as franchising and joint ventures. The fourth part covers special topics in competitive strategy, including product differentiation, tacit collusion, facilitating practices, network externalities, market foreclosure, and innovation.

This course is well-suited for students interested in economic analysis of the law with a strong business and industry focus. Because of the significant overlap with the MBA curriculum, this class is not appropriate for students in the JD-MBA program. Since the lectures and assignments focus on abstract frameworks and theoretic approaches, familiarity with economic reasoning and algebra is assumed.

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Business Valuation and Analysis

Course #: 2090 **Term:** 2027SP **Faculty:** Dharan, Bala **Credits:** 3.00

Type: Elective **Subject Areas:** Corporate and Transactional Law; Finance, Accounting, and Strategy; Intellectual Property; Law and Economics

Delivery Mode: Course

Days and Times: **Location**

Thu 10:30 AM - 12:00 PM

Fri 10:30 AM - 12:00 PM

Course Description: Prerequisites: None
Exam Type: No Exam

This 3-unit spring course is designed to help students develop business valuation and related business analysis skills. The following topics will be covered: how a firm's business strategy and its operating and financial characteristics affect its valuation; review of basic corporate financial reports and disclosures that serve as inputs to valuation analysis; use of financial ratios in valuation to measure financial risks and returns; analysis of financial disclosures to identify valuation red flags such as quality of earnings; valuation of taxes, intangibles, and financial investments; forecasting financial statements and cash flows for valuation; and integrating the above tools and techniques to determine the valuation of a firm's equity. Students will learn common valuation methods such as discounted cash flow analysis and supplement them with other methods used in practice, including earnings-based valuation, the use of valuation multiples, and comparable transactions analysis. Examples involving valuation disputes and controversies in practice will be used to illustrate implementation issues in valuation and how they are resolved by courts and transaction advisors.

Class and homework assignments will be used to help students apply valuation and business analysis tools and techniques to real-life corporate examples. Active class participation is required. There is no final exam. Instead, there will be a final valuation project requiring students to analyze a selected company's business strategy and the quality of its financial statements, use these as inputs to forecast financial statements and cash flows, and write up a detailed valuation report focusing on the company's future prospects.

The course will be relevant for students in the Law and Business program of study, and to others who wish to prepare for careers in capital markets, corporate transactions, commercial litigation, mergers and acquisitions, and other related areas.

Note: This course is not available for auditing.

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Capital Punishment Clinic

Course #: 8005 **Term:** 2027WS **Faculty:** Steiker, Carol **Credits:** 5.00

Type: Clinic **Subject Areas:** Race; Constitutional Law; Criminal Law and Procedure; Race and the Law

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website and OCP Blog Highlights. Enrollment in this clinic will fulfill the HLS JD pro bono requirement.

Required Class Component: Capital Punishment in America (4 fall classroom credits). Some seats are reserved for clinical students. Once a student enrolls in this clinic, the Office of Clinical and Pro Bono Programs will enroll them in the required course. If a student drops this clinic, they will also lose their seat in the required class component.

Additional Co-/Pre-Requisites: None.

By Permission: No.

Add/Drop Deadline: September 4, 2026.

LLM Students: International students on F-1 student visas are required to have Curricular Practical Training (CPT) authorization; LL.M. students are not eligible for CPT.

Multi-Semester: This is a winter-spring clinic (2 winter clinical credits + 2-3 spring clinical credits).

Placement Site: Various externship placements.

The Capital Punishment Clinic offers opportunities for students to represent clients with capital sentences through placements at capital punishment organizations, law firms, and governmental agencies throughout the country. Clinical work is full-time and on-site during the winter term, and continues on a part-time and remote basis in the spring term. This clinic is graded Credit/Fail. During spring term, students are required to attend mandatory 6 meetings with Prof. Steiker. Meetings held before spring break will be held during lunch hour, with Prof. Steiker, on zoom, with students together in a room, with lunch provided. After spring break, Prof. Steiker will meet in-person, with students, during these required lunch meetings.

This is an externship clinic. During spring term students should have at least one full day available to work on clinic assignments, with the remaining time available in 4-5 hour blocks.

Please contact the Office of Clinical and Pro Bono Programs for more information about this clinic and its possible placements (clinical@law.harvard.edu or 617-495-5202).

Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program from 2023 onward.

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Capital Punishment in America

Course #: 2020

Term: 2026FA

Faculty: Steiker, Carol

Credits: 4.00

Type: Elective

Subject Areas: Race; Constitutional Law; Criminal Law and Procedure; Race and the Law

Delivery Mode: Course

Days and Times:

Location

Thu 10:15 AM - 12:15 PM

Fri 10:15 AM - 12:15 PM

Course Description: Prerequisites: For JD students, Criminal Law is required. For LLM students, permission of the instructor is required to waive the requisite.

Exam Type: In Class

This course considers the legal, political, and social implications of the practice of capital punishment in America, with an emphasis on contemporary legal issues. The course will frame contemporary questions by considering some historical perspectives on the use of the death penalty in America and by delving into the moral philosophical debate about the justice of capital punishment as a state practice. It will explore in detail the intricate constitutional doctrines developed by the Supreme Court in the five decades since the Court "constitutionalized" capital punishment in the early 1970s. Doctrinal topics to be covered include the role of aggravating and mitigating factors in guiding the sentencers decision to impose life or death; challenges to the arbitrary and racially discriminatory application of the death penalty; the ineligibility of juveniles and persons with intellectual disability for capital punishment, limits on the exclusion and inclusion of jurors in capital trials; allocation of authority between judges and juries in capital sentencing; and the scope of federal habeas review of death sentences, among other topics.

This course satisfies the clinical seminar requirement for the Capital Punishment Clinic.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

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Celebrity Divorces Beyond the Headlines: A Look Inside High Net-Worth Matrimonial Litigation

Course #: 3407

Term: 2026FA

Faculty: Yang, Marianna

Credits: 1.00

Type: Elective

Subject Areas: Family; Family Member; Children and Family Law

Delivery Mode: Reading Group

Days and Times:

Location

Tue 6:00 PM - 8:00 PM

Course Description: Prerequisite: None

Exam Type: No Exam

This reading group will explore the world of high-net-worth matrimonial litigation beyond the headlines into the law, pleadings, and practice. The course will begin with an overview of the field and delve into a selection of challenges faced by practitioners through review of specific cases. These will cover foundational issues in all domestic relations practice while highlighting the impact of fame and wealth on litigation, negotiation and outcomes. Students will gain new, broadly applicable perspectives on the practice of family law, issues in high-net-worth litigation, and insight into the world of celebrity divorces.

Note: This reading group will meet on the following dates: TBD.

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Central Issues in Legal and Social Thought

Course #: 2256 **Term:** 2027SP **Faculty:** Unger, Roberto Mangabeira **Credits:** 2.00

Type: Elective **Subject Areas:** Legal & Political Theory

Delivery Mode: Seminar

Days and Times: **Location**

Mon 1:30 PM - 3:30 PM

Course Description: Prerequisites: None

Exam Type: No Exam; Paper in lieu of examination

This seminar addresses central themes of legal and social theory. It takes as its focus the relation of law and legal thought to the formative institutional arrangements and ideological assumptions of society: its structure. The seminar can serve as an introduction to jurisprudence. However, it is not a survey of contemporary schools of jurisprudence; it seeks to offer a sustained exploration of a fundamental question.

No issue is more important to either legal or social theory. Law has been defined as the institutional form of the life of a people: its subject matter are the institutions and practices of society, viewed in relation to the interests and ideals that are supposed to justify them and to give them meaning. This subject matter is also the concern of politics, which upholds or transforms social assumptions and arrangements.

Today, however, we lack a way of thinking about the institutional and ideological structure of society, expressed in law: what it is, how it is made, how we can change it, and what it should become. Legal thought has been part of this evasion of structural insight and ambition.

In this seminar, we will deal with this concern in many of its expressions. Each participant in the seminar will work with the instructor to develop a writing project, and each will discuss that project with the class during the semester. These texts may count toward the fulfillment of the third-year or LL.M. writing requirements.

Among the problems that we may discuss are the following:

The nature, consequence, limits and alternative futures of the now standard practice of legal analysis, which represents law in the language of impersonal policy and principle.

The relation of this analytic and argumentative practice to the shape of political-economic debate in the United States and other contemporary societies. What a jurisprudence useful to the overcoming of neoliberalism and of institutionally conservative social democracy would look like.

The uses of a revised practice of legal analysis in the development of institutional and ideological alternatives for these societies. Legal thought as institutional imagination, and its relation to legal thought as an instrument for adjudicating disputes about rights and their violation.

The existing and possible ways in which lawyers, jurists, courts, the legislative and executive branches, and the citizenry can relate to one another, and create such alternatives.

What legal history and comparative law can teach us about the evasion of structural insight and the achievement of structural change.

The relation of this agenda in jurisprudence to major developments and possibilities in economic, political, and social theory.

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Child Advocacy Clinic

Course #: 8001 **Term:** 2026FA **Faculty:** Hazen, Crisanne **Credits:** 5.00

Type: Clinic **Subject Areas:** Disability; Education; Family; Disability Law; LGBTQ+; Disability Law; LGBTQ+; Harvard Law School Project on Disability; Disability Clinic; LGBTQ+ Advocacy Clinic; Race; Harvard Law School Project on Disability; Family Member; Education; Children and Family Law; Disability Law; Education Law; LGBTQ+; Race and the Law

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
Enrollment in this clinic will fulfill the HLS JD pro bono requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.
Required Class Component: Lawyering for Children & Youth Clinical Seminar (2 fall classroom credits). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course.
Additional Co-/Pre-Requisites: None
By Permission: No.
Add/Drop Deadline: August 7, 2026.
LLM Students: International students on F-1 student visas are required to have Curricular Practical Training (CPT) authorization; LL.M. students are not eligible for CPT.
Placement Site: Various externship placements. Visit the Youth Advocacy & Policy Lab website to see a list of recent placement sites.
The Child Advocacy Clinic is an externship clinic where students conduct fieldwork under the supervision of a practicing attorney at an external legal setting that is focused on one or more aspects of youth advocacy. Students take a companion seminar and bring into the classroom their experiences and learning from the field. The course is designed to educate students about a variety of substantive areas impacting the lives of children-such as child welfare, education, and juvenile justice-and the different systems that are meant to serve them. In addition, the course exposes students to a range of system change strategies to encourage critical thinking about the pros and cons of different approaches. The Clinic is relevant not only for students with a particular interest in childrens issues, but also for those more generally interested in system change.
Enrollment Options: The Child Advocacy Clinic offers three different clinical fieldwork options: a fall-only clinic, a spring-only clinic, and a winter-spring clinic. The clinical seminar is taken concurrently with the fieldwork. This offering is for the fall Child Advocacy Clinic. Fall clinical students work part-time (16-20 hours/week for 4-5 clinical credits) at a child advocacy organization.
Fieldwork Component: Students are placed as externs, working under a supervising attorney, in a wide array of fieldwork settings that focus on child welfare, education, and the juvenile legal system. Clinical fieldwork may implicate more discrete issues, such as older youth transitioning out of the foster care system, sexual exploitation of children, LGBTQ youth, special education and school discipline, and eliminating racial disparities in various systems. Placements range from organizations providing individual advocacy, to those promoting systemic change through impact litigation, legislative reform, movement lawyering, or policy.
Based on their host placement, students may: engage in courtroom advocacy; draft briefs and other litigation memoranda; participate in school and home visits; assist with interviews of child victims; analyze social science and psychological research; leverage the media and write op-ed articles; provide trainings to various stakeholders; develop legislative reform proposals; and participate in mediations. For instance:

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In the child welfare area, students may represent individual children who are abused and neglected; serve alongside District Attorneys prosecuting caretakers accused of child maltreatment; or work with juvenile court judges adjudicating care and protection and other child welfare cases.

In the education area, students may engage in efforts to advance educational outcomes for low-income students; participate in special education cases; or work with the state agency charged with overseeing schools on issues such as charter schools, assessment and accountability, student rights, and school discipline.

In the juvenile legal system area, students may support legislative changes to improve conditions of confinement for young people; promote policies to reform the legal system for youth of color; or work alongside public defenders in delinquency and youthful offender cases.

Note that many placements cut across substantive areas and engage students in a host of advocacy strategies and skills.

Matching Process: Once enrolled in the Clinic, the Clinic director will provide students with a list of fieldwork placement organizations and their potential projects. Students will give the Clinic director information about their background and interests and rank their placement preferences. The director will then match students with a placement based on their preferences, the organizations needs, and the goal to provide students with a broad spectrum of experiences. Please note that the matching process takes place during the summer; enrolled students will need to be available to communicate with the Clinic director and their host organization about various details.

This course is part of the Youth Advocacy & Policy Lab (Y-Lab). Please see the Y-Lab website for information about other related courses.

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Child Advocacy Clinic

Course #: 8001 **Term:** 2027WS **Faculty:** Hazen, Crisanne **Credits:** 6.00

Type: Clinic **Subject Areas:** Disability; Education; Family; Disability Law; LGBTQ+; Disability Law; LGBTQ+; Harvard Law School Project on Disability; Disability Clinic; LGBTQ+ Advocacy Clinic; Race; Harvard Law School Project on Disability; Family Member; Education; Children and Family Law; Disability Law; Education Law; LGBTQ+; Race and the Law

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

Strong>Enrollment in this clinic will fulfill the HLS JD pro bono requirement.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center.

You can also find more information on How to Register for Clinics and How Clinical Credits Work.

For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.

Required Class Component: Lawyering for Children & Youth Clinical Seminar (2 spring classroom credits). Students who enroll in this clinic will be enrolled in the required course by the Office of Clinical and Pro Bono Programs.

Additional Co-/Pre-Requisites: None.

By Permission: No.

Add/Drop Deadline: October 23, 2026.

LLM Students: International students on F-1 student visas are required to have Curricular Practical Training (CPT) authorization; LL.M. students are not eligible for CPT.

Placement Site: Various externship placements. Visit the Youth Advocacy & Policy Lab website to see a list of recent placement sites.

The Child Advocacy Clinic is an externship clinic where students conduct fieldwork under the supervision of a practicing attorney at an external legal setting that is focused on one or more aspects of youth advocacy. Students take a companion seminar and bring into the classroom their experiences and learning from the field. The course is designed to educate students about a variety of substantive areas impacting the lives of children-such as child welfare, education, and juvenile justice-and the different systems that are meant to serve them. In addition, the course exposes students to a range of system change strategies to encourage critical thinking about the pros and cons of different approaches. The Clinic is relevant not only for students with a particular interest in childrens issues, but also for those more generally interested in system change.

Enrollment Options: The Child Advocacy Clinic offers three different clinical fieldwork options: a fall-only clinic, a spring-only clinic, and a winter-spring clinic. The clinical seminar is taken concurrently with the spring fieldwork. This offering is for the winter-spring Child Advocacy Clinic. Winter-spring clinical students work at a child advocacy organization full-time during winter term (for 2 clinical credits) and continue at the same organization, working part-time (16-20 hours/week for 4-5 clinical credits) during spring term.

Fieldwork Component: Students are placed as externs, working under a supervising attorney, in a wide array of fieldwork settings that focus on child welfare, education, and the juvenile legal system. Clinical fieldwork may implicate more discrete issues, such as older youth transitioning out of the foster care system, sexual exploitation of children, LGBTQ youth, special education and school discipline, and eliminating racial disparities in various systems. Placements range from organizations providing individual advocacy, to those promoting systemic change through impact litigation, legislative reform, movement lawyering, or policy.

Based on their host placement, students may: engage in courtroom advocacy; draft briefs and other

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litigation memoranda; participate in school and home visits; assist with interviews of child victims; analyze social science and psychological research; leverage the media and write op-ed articles; provide trainings to various stakeholders; develop legislative reform proposals; and participate in mediations. For instance:

In the child welfare area, students may represent individual children who are abused and neglected; serve alongside District Attorneys prosecuting caretakers accused of child maltreatment; or work with juvenile court judges adjudicating care and protection and other child welfare cases.

In the education area, students may engage in efforts to advance educational outcomes for low-income students; participate in special education cases; or work with the state agency charged with overseeing schools on issues such as charter schools, assessment and accountability, student rights, and school discipline.

In the juvenile legal system area, students may support legislative changes to improve conditions of confinement for young people; promote policies to reform the legal system for youth of color; or work alongside public defenders in delinquency and youthful offender cases.

Note that many placements cut across substantive areas and engage students in a host of advocacy strategies and skills.

Matching Process: Once enrolled in the Clinic, the Clinic director will provide students with a list of fieldwork placement organizations and their potential projects. Students will give the Clinic director information about their background and interests and rank their placement preferences. The director will then match students with a placement based on their preferences, the organizations needs, and the goal to provide students with a broad spectrum of experiences. Please note that the matching process takes place during the fall; enrolled students will need to be available to communicate with the Clinic director and their host organization about various details.

This course is part of the Youth Advocacy & Policy Lab (Y-Lab). Please see the Y-Lab website for information about other related courses.

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Child Advocacy Clinic

Course #: 8001 **Term:** 2027SP **Faculty:** Hazen, Crisanne **Credits:** 5.00

Type: Clinic **Subject Areas:** Disability; Education; Family; Disability Law; LGBTQ+; Disability Law; LGBTQ+; Harvard Law School Project on Disability; Disability Clinic; LGBTQ+ Advocacy Clinic; Race; Harvard Law School Project on Disability; Family Member; Education; Children and Family Law; Disability Law; Education Law; LGBTQ+; Race and the Law

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
Enrollment in this clinic will fulfill the HLS JD pro bono requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.
Required Class Component: Lawyering for Children & Youth Clinical Seminar (2 spring classroom credits). Students who enroll in this clinic will be enrolled in the required course by the Office of Clinical and Pro Bono Programs.
Additional Co-/Pre-Requisites: None.
By Permission: No.
Add/Drop Deadline: December 4, 2026.
LLM Students: International students on F-1 student visas are required to have Curricular Practical Training (CPT) authorization; LL.M. students are not eligible for CPT.
Placement Site: Various externship placements. Visit the Youth Advocacy & Policy Lab website to see a list of recent placement sites.
The Child Advocacy Clinic is an externship clinic where students conduct fieldwork under the supervision of a practicing attorney at an external legal setting that is focused on one or more aspects of youth advocacy. Students take a companion seminar and bring into the classroom their experiences and learning from the field. The course is designed to educate students about a variety of substantive areas impacting the lives of children-such as child welfare, education, and juvenile justice-and the different systems that are meant to serve them. In addition, the course exposes students to a range of system change strategies to encourage critical thinking about the pros and cons of different approaches. The Clinic is relevant not only for students with a particular interest in childrens issues, but also for those more generally interested in system change.
Enrollment Options: The Child Advocacy Clinic offers three different clinical fieldwork options: a fall-only clinic, a spring-only clinic, and a winter-spring clinic. The clinical seminar is taken concurrently with the fieldwork. This offering is for the spring Child Advocacy Clinic. Spring clinical students work part-time (16-20 hours/week for 4-5 clinical credits) at a child advocacy organization.
Fieldwork Component: Students are placed as externs, working under a supervising attorney, in a wide array of fieldwork settings that focus on child welfare, education, and the juvenile legal system. Clinical fieldwork may implicate more discrete issues, such as older youth transitioning out of the foster care system, sexual exploitation of children, LGBTQ youth, special education and school discipline, and eliminating racial disparities in various systems. Placements range from organizations providing individual advocacy, to those promoting systemic change through impact litigation, legislative reform, movement lawyering, or policy.
Based on their host placement, students may: engage in courtroom advocacy; draft briefs and other litigation memoranda; participate in school and home visits; assist with interviews of child victims; analyze social science and psychological research; leverage the media and write op-ed articles; provide trainings to various stakeholders; develop legislative reform proposals; and participate in mediations. For instance:

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In the child welfare area, students may represent individual children who are abused and neglected; serve alongside District Attorneys prosecuting caretakers accused of child maltreatment; or work with juvenile court judges adjudicating care and protection and other child welfare cases.

In the education area, students may engage in efforts to advance educational outcomes for low-income students; participate in special education cases; or work with the state agency charged with overseeing schools on issues such as charter schools, assessment and accountability, student rights, and school discipline.

In the juvenile legal system area, students may support legislative changes to improve conditions of confinement for young people; promote policies to reform the legal system for youth of color; or work alongside public defenders in delinquency and youthful offender cases.

Note that many placements cut across substantive areas and engage students in a host of advocacy strategies and skills.

Matching Process: Once enrolled in the Clinic, the Clinic director will provide students with a list of fieldwork placement organizations and their potential projects. Students will give the Clinic director information about their background and interests and rank their placement preferences. The director will then match students with a placement based on their preferences, the organizations needs, and the goal to provide students with a broad spectrum of experiences. Please note that the matching process takes place during the fall; enrolled students will need to be available to communicate with the Clinic director and their host organization about various details.

This course is part of the Youth Advocacy & Policy Lab (Y-Lab). Please see the Y-Lab website for information about other related courses.

China and the International Legal Order

Course #: 3137

Term: 2027SP

Faculty: Wu, Mark

Credits: 2.00

Type: Elective

Subject Areas: International Law

Delivery Mode: Seminar

Days and Times:

Location

Mon 6:00 PM - 8:00 PM

Course Description:

Prerequisite: None

Exam Type: No Exam

In the Xi era, China has started to cast aside the long-standing maxim of keeping a low profile and biding one's time in international affairs. What does China's rise portend for the international legal order? In what ways is China seeking to reshape global norms versus uphold a status quo order exhibiting increasing fragility? This seminar examines this question for various domains of international law, including climate change, economics, sovereignty, human rights, and development. It will consider the ways in which history, geostrategic competition, domestic politics, and economic interests impact these questions.

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Cicero for Lawyers

Course #: 3382 **Term:** 2027SP **Faculty:** Tallarita, Roberto **Credits:** 1.00

Type: Elective **Subject Areas:** Jurisprudence and Legal Theory; Law and Philosophy; Legal History

Delivery Mode: Course

Days and Times: **Location**

Thu 1:30 PM - 3:00 PM

Course Description: Prerequisite: None
Exam Type: No Exam

Lawyers try to persuade others all the time—judges and juries, regulators, opposing negotiators, policymakers, or community members. In this course, we will explore some selected topics in the art, logic, and ethics of persuasion by focusing on one of the most important practitioners and scholars of persuasion of all times: Marcus Tullius Cicero. We will read and discuss some of Cicero’s speeches and excerpts from his rhetorical treatises, as well as some secondary literature on Cicero’s legal and political world and, more broadly, on rhetoric and argumentation. Grades will be based on class participation and completion of written assignments.

Note: This course will meet for 8, 90-minute sessions; on the following dates: TBD.

Civil Rights Litigation

Course #: 2651 **Term:** 2027SP **Faculty:** Michelman, Scott **Credits:** 3.00

Type: Elective **Subject Areas:** Civil Rights/Liberties; Civil Rights; State and Federal Courts; Civil Rights; Civil Litigation; Civil Rights; Courts, Jurisdiction, and Procedure

Delivery Mode: Course

Days and Times: **Location**

Thu 3:45 PM - 5:15 PM

Fri 8:30 AM - 10:00 AM

Course Description: Prerequisite: Civil Procedure
Exam Type: One-Day Take-home

In developing rules for the enforcement of constitutional and statutory civil rights through civil actions, the Supreme Court has attempted to balance the need to enforce the Constitution and civil rights laws with countervailing interests such as state sovereignty, separation of powers, and the goal of protecting officers from being deterred from the performance of their duties. With that balancing act as backdrop, this course will trace the evolution of the legal tools available to civil rights plaintiffs and the legal obstacles they must overcome to obtain relief, including immunities, justiciability, and limitations on the enforceability of statutory rights. We will analyze the applicable legal principles both in terms of their theoretical and policy underpinnings and their practical effects, in order to provide students considering careers involving civil rights litigation with a solid foundation in civil rights enforcement doctrines and to consider broadly how procedural rules can dictate substantive outcomes and how gaps develop between rights and remedies.

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Climate Change and Human Rights: Legal Innovations in Action

Course #: 2014 **Term:** 2027SP **Faculty:** Giannini, Tyler **Credits:** 2.00

Type: Elective **Subject Areas:** State and Federal Courts; Civil Litigation; Courts, Jurisdiction, and Procedure; Environmental Law and Policy; Human Rights; International Law; Leadership; Poverty Law and Economic Justice

Delivery Mode: Seminar

Days and Times: **Location**

Tue 1:30 PM - 3:30 PM

Course Description: Prerequisite: None
Exam Type: No Exam

This seminar will operate as a lab and explore entrepreneurial efforts to bridge climate change and human rights by examining live issues and pressing problems in the field. In recent years, both entrepreneurial human rights advocates and environmentalists have pushed the boundaries of traditional legal and policy doctrines to address the climate crisis and its impact on human society. The seminar will analyze how such social entrepreneurs are working at the intersection of climate change and human rights and utilizing innovative strategies, frameworks, and litigation to move the needle.

After examining the legal underpinnings that connect climate change and human rights, we will delve into a range of past, present, and emerging strategies that have been used to tackle climate mitigation, climate adaptation, and climate justice. We will consider, for example, innovative litigation efforts and cases of first impression aiming to extend human rights jurisprudence to both government and corporate actors in the climate space. The seminar will examine how practitioners have wrestled with and attempted to develop novel legal theories related to climate defenders, the rights of nature, future generations, standing, intersectionality, causation, jurisdiction, and allocation of responsibility. Beyond the litigation context, the seminar will also utilize design-thinking approaches to experiment with possible legal and policy frameworks for emerging problems such as the increasing frequency of deadly heatwaves and the corresponding need to recognize the human right to cooling. The seminar will also evaluate community-centric approaches to climate change and human rights, and efforts to elevate community power and incorporate community perspectives into current litigation efforts and legal frameworks. Throughout the seminar, students will work collaboratively in teams to explore such live problems in particular contexts, while also reflecting on the implications of the issues for the field of climate change and human rights more generally.

A limited number of seats in the seminar are reserved for clinical students enrolled in the Human Rights Entrepreneurs Clinic, where students work with entrepreneurial human rights practitioners as they develop and incubate ideas to pursue innovative strategic approaches that advance human rights. The Clinic operates as a lab, where students collaborate with partners to challenge systemic problems with systemic solutions while simultaneously deploying community-centric approaches to change. In particular, the Clinic focuses on corporate accountability and climate justice, as well as frontier litigation and systems litigation. Within these core focus areas, students can expect to build foundational lawyering skills as well as have the opportunity to intentionally practice creative lawyering and systems thinking as they help translate partners' ideas for change into reality.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

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Climate Change and the Politics of International Law

Course #: 3094

Term: 2027SP

Faculty: Orford, Anne

Credits: 3.00

Type: Elective

Subject Areas: Environmental Law and Policy; International Law; Law and Political Economy

Delivery Mode: Course

Days and Times:

Location

Mon 3:45 PM - 5:45 PM

Tue 3:45 PM - 5:45 PM

Wed 3:45 PM - 5:45 PM

Course Description: Students who enroll in this offering may count the credits towards the JD international/comparative requirement.

Prerequisites: None

Exam Type: Any Day Take-Home

As climate change has increasingly come to be seen as an urgent global problem, there has been a turn to international law for solutions. The resulting involvement of international lawyers in developing responses to climate change in an unequal world has been a deeply contested project. This course explores the varied roles that international lawyers and international institutions have played in shaping responses to climate change, the competing legal projects and strategies that they have developed to do so, and the shifting geopolitical contexts in which this work is taking place.

Our focus will include the role of international lawyers in multilateral negotiations conducted under the UN Framework Convention on Climate Change, the move by small island states to seek advisory opinions on climate change from the International Court of Justice and the International Tribunal for the Law of the Sea, the turn to human rights litigation as a means of demanding greater climate action from states and the fossil fuel industry, the use of trade and investment agreements as a basis both for promoting and resisting state regulatory responses to climate change, expanding the role of the UN Security Council to address climate-related risks to international peace and security, and the proposed international crime of ecocide. We will explore how the relative strengths of states, corporations, investors, and civil society organizations in different international fora have influenced the direction of new treaties, litigation strategies, security agendas, and multilateral projects.

The readings will include texts from law, history, political economy, and social theory, designed to interrogate how broader narratives of climate change are used to justify particular technical legal projects. Throughout, we will evaluate whether and how international lawyers are supporting or delaying the decarbonization of the global economy, and which actors are empowered by different forms of international legal engagement with climate change.

Note: This course will meet on a condensed schedule, dates TBD.

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Codifying Trusts and Estates Law

Course #: 3414 **Term:** 2026FA **Faculty:** Sitkoff, Robert **Credits:** 1.00

Type: Elective **Subject Areas:** Tax; Trusts and Estates; State Courts; Tax; Private Room; Tax; Conflict of Laws; Law and Political Economy; Private Law; State and Local Government; Tax Law and Policy; Trusts, Estates, and Fiduciary Law

Delivery Mode: Reading Group

Days and Times: **Location**

Mon 3:45 PM - 5:45 PM

Course Description: Prerequisites: None

Exam Type: No Exam

This reading group will explore the trend toward codifying the law of trusts, focusing primarily on the process and substance of the key uniform acts and related writings. We plan to invite leading participants from the drafting of those acts to join us for at least some of the sessions.

Note: This reading group will meet on the following dates: TBD.

Communication, Law and Social Justice

Course #: 2844 **Term:** 2026FA **Faculty:** Jenkins, Alan **Credits:** 4.00

Type: Elective **Subject Areas:** Civil Rights/Liberties; Immigration/Refugee; Civil Rights; Immigration Law; Civil Rights; Immigration Law; Immigration; Race; Arts, Entertainment, and Sports Law; Civil Rights; Constitutional Law; Gender and the Law; Immigration Law; Leadership; Legal Profession and Ethics; Poverty Law and Economic Justice; Race and the Law

Delivery Mode: Course

Days and Times: **Location**

Thu 10:15 AM - 12:15 PM

Fri 10:15 AM - 12:15 PM

Course Description: Prerequisites: None

Exam Type: One-Day Take-Home

This course will introduce students to the role that written, oral, and multi-media communications play in the development of American law and policy, with a focus on social issues and movements. Using as case studies advocacy for racial equity, criminal justice reform, immigrant rights, gun rights, environmental protection, reproductive justice, and economic opportunity, we will explore how change agents on multiple sides have used strategic framing and messaging, communications campaigns, and art and culture to influence - and in some instances transform - relevant law and policy. We will also examine the ethical rules and legal parameters that regulate attorneys communications regarding pending litigation and broader legal advocacy.

Class participation and a final exam will count for significant portions of students final grades. Assigned material will include cases, legislation, legal scholarship, social science literature, and mass media works.

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Comparative and International Legal Struggles Over Sexual and Reproductive Health and Rights

Course #: 3183 **Term:** 2027SP **Faculty:** Yamin, Alicia **Credits:** 2.00

Type: Elective **Subject Areas:** Health Fee; Health/Bioethics/Biotechnology; LGBTQ+; LGBTQ+; LGBTQ+ Advocacy Clinic; Comparative Law; Gender and the Law; Health, Food, and Drug Law; Human Rights; International Law; LGBTQ+

Delivery Mode: Seminar

Days and Times: **Location**

Wed 3:45 PM - 5:45 PM

Course Description: Prerequisites: None
Exam Type: No Exam

A recent wave of conservative populism has brought a sharp backlash against sexual and reproductive health and rights (SRHR) not just in the United States but around the globe. Drawing on examples from multiple regions, as well as in supra-national human rights forums, this seminar will critically explore strategies used to assert legal claims relating to gender-affirming care; involuntary sterilization; abortion; maternal health care; obstetric violence; and assisted reproductive technologies. Tremendous progress has been made in struggles for reproductive justice around the world, and achievements in advancing normative standards in comparative and international law provide insights for advocacy in the United States. At the same time, we will consider how conservative backlash and evolving political economies challenge the advances that have been made in SRHR.

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Comparative Constitutional Law

Course #: 2028

Term: 2026FA

Faculty: Jackson, Vicki

Credits: 4.00

Type: Elective

Subject Areas: Comparative Law; Constitutional Law; International Law

Delivery Mode: Course

Days and Times:

Location

Wed 1:30 PM - 3:30 PM

Thu 1:30 PM - 3:30 PM

Course Description: Students who enroll in this offering may count the credits towards the JD international/comparative requirement.

Prerequisites: None; U.S. constitutional law helpful but not required.

Exam Type: In Class

The course will cover a series of topics arising in the comparative study of constitutional systems. Concentrating on constitutional structure and law in the United States and in such other countries as Australia, Canada, Colombia, France, Germany, India, Israel, Japan, Kenya, Sri Lanka, South Africa, and United Kingdom, it will examine selected problems of both constitutional design and constitutional adjudication. We will, for example, take up the varying foundations and structures of judicial review of the constitutionality of laws (e.g., how are courts that engage in constitutional review structured, how are their judges appointed, what is the source of their authority to engage in constitutional review), in light of recent controversies (including those involving the environment). We will also likely consider various constitutional approaches to addressing emergencies and emergency powers; we may consider constitutional law regulating the availability of abortion in selected jurisdictions (including the United States, Germany, Canada, Colombia, and Ireland). The course will consider the meanings of terms like "constitution" and "constitutionalism," "liberal" and "authoritarian," as well as the purposes and nature of legal comparison. Other likely topics include (1) relationships between "popular" branches of government and courts, including under constitutions that permit legislative "override" of constitutional limits, (2) constitutional transitions, including from democratic constitutionalism to more abusive or authoritarian forms of constitutionalism, (3) different forms of constitutional federalism, (4) approaches to protecting minority groups (for example, federalism, affirmative action for racial/ethnic/linguistic minorities, or group-based rights), (5) gender equality; (6) freedom of religion, (7) freedom of speech and the role of "knowledge" institutions (e.g. free press, universities, civic NGOs), and (8) positive social welfare rights.

Two overarching questions will be explored through these topics. First, we will be trying to improve our capacities to think systematically about constitutions, different structures for organizing governments and establishing just and efficacious governments, and about the role of constitutional law, constitutional rights, and courts. Second, we will critically examine the nature of comparative study, asking, can one draw conclusions for one country based on comparing constitutional experiences in others? Or is the possibility of drawing lessons from one polity to another always limited by the particularities of context and culture within which constitutions are formed and constitutional decision-making proceeds?

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Comparative Corporate Governance

Course #: 2029 **Term:** 2026FA **Faculty:** Pargendler, Mariana **Credits:** 4.00
Type: Elective **Subject Areas:** Comparative Law; Corporate and Transactional Law; Law and Economics; Law and Political Economy

Delivery Mode: Course

Days and Times: **Location**

Wed 1:30 PM - 3:30 PM

Thu 1:30 PM - 3:30 PM

Course Description: Students who enroll in this offering may count the credits towards the JD international/comparative requirement.
Analytical Paper Optional: All enrolled students have the option of completing a research paper of at least 20-25 pages, with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.
Prerequisite: None. Students should preferably have taken Corporations (or equivalent course in any jurisdiction), or at minimum be concurrently enrolled in Corporations.
Exam Type: In Class. Students will have the option to write a paper in lieu of the exam.
The business corporation is a central institution in the modern capitalist economy. There are, however, considerable differences in the ways corporations are owned, controlled, and governed around the world. This course compares the corporate laws and governance arrangements of key jurisdictions. We will explore the root causes of the observed divergences in corporate governance, as well as their implications for the economy and society. The themes covered include the distribution of power among shareholders, boards of directors, and management; the protection afforded to minority shareholders, employees, and external constituencies; the complementarities between corporate governance systems and the prevailing economic and social structure; the distinctive features of state-owned enterprises; the influence of globalization, nationalism, and geopolitics on corporate governance practices; and the sustainability and climate risk agendas. The course will enable students to engage critically with key debates in contemporary corporate governance and provide relevant background for those interested in cross-border legal work.

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Comparative Law: Why Law? The Experience of China

Course #: 2461

Term: 2027SP

Faculty: Alford, William

Credits: 4.00

Type: Elective

Subject Areas: Comparative Law; Human Rights; International Law; Jurisprudence and Legal Theory; Law and Political Economy; Legal History; Technology Law and Policy

Delivery Mode: Course

Days and Times:

Location

Mon 3:45 PM - 5:45 PM

Wed 3:45 PM - 5:45 PM

Course Description: Students who enroll in this offering may count the credits towards the JD international/comparative requirement.

Prerequisite: None

Exam Type: Any Day Take-Home

This course uses the example of China as a springboard for asking fundamental questions about the nature of law, and the ways in which it may (or may not) differ in different societies. Historically, China is said to have developed one of the worlds great civilizations while according law a far less prominent role than in virtually any other. This course will test that assertion by commencing with an examination of classic Chinese thinking about the role of law in a well-ordered society and a consideration of the nature of legal institutions, formal and informal, in pre-20th century China-all in a richly comparative setting. It will then examine the history of Sino-Western interaction through law, intriguing and important both in itself and for the broader inquiry into which it opens concerning the transmission of ideas of law cross culturally.

The remainder (and bulk) of the course will use the example of the Peoples Republic of China - which has, for example, gone from 3,000 to more than 850,000 lawyers in a few decades - to ask what it means to build a legal order. Simply stated, what is central and why, what is universal and what culturally specific and why, and so forth? In addition to examining the principal institutions of the Party-state and the uses to which law is put, the contemporary parts of the course will consider issues of the economy (e.g., corporate governance and trade), human rights, the family and much more.

This course, which satisfies the Law Schools international legal studies graduation requirement for JDs, is intended to be inviting to individuals both with and without prior study of China.

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Comparative Legal History

Course #: 3417

Term: 2026FA

Faculty: Fofana, Idriss

Credits: 1.00

Type: Elective

Subject Areas: Comparative Law; Jurisprudence and Legal Theory; Legal History

Delivery Mode: Reading Group

Days and Times:

Location

Tue 6:00 PM - 8:00 PM

Course Description: Prerequisites: None

Exam Type: No Exam

This reading group examines comparative legal history with an emphasis on legal traditions and normative systems outside the canonical common law and civil law frameworks. Readings will address the legal history of non-Western and Indigenous societies, as well as international law and mixed or legally plural orders in which multiple sources of authority and normativity operate simultaneously.

The group begins with selected work in legal theory and sociology to consider the essential elements of law and the difficulties of formulating a conception sufficiently general to permit cross-cultural comparison, but not so general as to lose analytical purchase. We will then turn to questions of method and purpose in legal history and comparative inquiry: how legal historians identify and interpret “law” in contexts where institutions, categories, and sources differ from those presupposed by modern state-centered legal systems; what comparative analysis can and cannot explain; and how translation, power, and perspective shape historical accounts.

Meetings are discussion-based. The aim is to provide a structured setting for close reading and sustained conversation about how law has been constituted, recorded, and contested across diverse historical and cultural settings.

Note: This reading group will meet on the following dates: TBD.

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Complex Litigation: Legal Doctrines, Real World Practice

Course #: 2366 **Term:** 2026FA **Faculty:** Clary, Richard **Credits:** 2.00
Type: Elective **Subject Areas:** State and Federal Courts; Civil Litigation; Conflict of Laws; Courts, Jurisdiction, and Procedure

Delivery Mode: Course

Days and Times: **Location**

Wed 10:15 AM - 12:15 PM

Course Description: Prerequisites: Civil Procedure or faculty permission to waive the prerequisite is required.
Exam Type: Any Day Take-Home
This course will study legal doctrines, litigation strategies (viewed from both plaintiff and defendant perspectives) and current "best practices" relating to complex litigation. Topics will include forum selection strategies (state versus federal court); removal from and remand to state court (including substantive bases and procedural rules); transfer, coordination and consolidation of federal actions; multi-district litigation, including choice of law in transferred cases; management of parallel federal/state proceedings and protection of MDL proceedings (including the All Writs Act and the Anti-Injunction Act); and practical issues relating to managing both MDL and multi-case litigation, such as coordination orders, counsel structure, and bellwether trials.

Conflict of Laws

Course #: 2033 **Term:** 2027SP **Faculty:** Sachs, Stephen **Credits:** 3.00
Type: Elective **Subject Areas:** State and Federal Courts; Private Room; Civil Litigation; Conflict of Laws; Courts, Jurisdiction, and Procedure; International Law; Private Law

Delivery Mode: Course

Days and Times: **Location**

Mon 1:40 PM - 3:10 PM

Tue 1:40 PM - 3:10 PM

Course Description: Prerequisites: All students must have taken (1) Either Civil Procedure or Federal Courts, or equivalent coursework; AND (2) one of the following: Contracts, Torts, or Property, or equivalent coursework. Students who have completed equivalent coursework elsewhere may waive the prerequisites with the permission of the instructor.
Exam Type: In Class
A study of the special problems that arise when a case is connected with more than one state or nation. Topics include choice of law, personal jurisdiction, judgment recognition, and relevant constitutional doctrines.
This class will not be taught in Spring 2028 or in even-numbered years thereafter.

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Constitutional Actors Beyond the Courts

Course #: 3416

Term: 2026FA

Faculty: Khaitan, Tarunabh

Credits: 2.00

Type: Elective

Subject Areas: Administrative and Regulatory Law; Comparative Law; Constitutional Law; Election Law and Democracy

Delivery Mode: Course

Days and Times:

Location

Mon 3:45 PM - 5:45 PM

Tue 3:45 PM - 5:45 PM

Wed 3:45 PM - 5:45 PM

Course Description:

Prerequisite: None

Exam Type: Last Class Take-Home

This course is a study of constitutional design, law, and politics from a comparative perspective. It has two distinctive features: first, the course goes beyond a focus on courts and legal norms. While constitutional courts will feature, they will do so as one of many constitutional actors that comprise a constitutional system. Our focus will be on the study of non-judicial constitutional actors (such as legislatures, executives, bureaucracies, political parties, the opposition, monarchies, nominal presidencies, regulators, the military, and guarantor institutions such as electoral commissions, ombudsoffices, human rights and equality commissions, and anti-corruption bodies). Second, the course will seek to understand these non-judicial actors by adopting a comparative constitutional perspective. We will draw our examples not only from constitutionally influential jurisdictions (such as United States, United Kingdom, South Africa and Germany), but also from jurisdictions outside the canon of comparative constitutional law, such as China, Iran, Australia, Pakistan, Sri Lanka, Kenya, Hong Kong, Afghanistan, and Malaysia. This diverse jurisdictional lens should help us critique the dominant court-focused approach in Euro-American constitutional studies, and explore other possibilities of constitutional design.

Note: This course will meet over four weeks, dates TBD.

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Constitutional Dimensions of the Administrative State: Comparative Perspectives

Course #: 3161 **Term:** 2027SP **Faculty:** Jackson, Vicki **Credits:** 1.00

Type: Elective **Subject Areas:** Civil Rights/Liberties; Civil Rights; State and Federal Courts; Civil Rights; Administrative and Regulatory Law; Civil Rights; Comparative Law; Constitutional Law; Courts, Jurisdiction, and Procedure; Human Rights

Delivery Mode: Reading Group

Days and Times: **Location**

Thu 6:00 PM - 7:30 PM

Course Description: Prerequisite: 1L Constitutional Law or Constitutional Law: Separation of Powers
Exam Type: No Exam

Administrative law in the United States is often viewed as a category quite distinct from constitutional law. Yet public administration is, for some, at the core of constitutionalism, in so far as it governs the relationships between citizens and government across a wide range of areas. The constitutional role of executive departments and administrative agencies has become increasingly contentious, as discussed, for example, in Stephen Skowronek et al, *Phantoms of a Beleaguered Republic* (2021). This course will explore the relationships between constitutionalism and public administration, between constitutional law and administrative law, in the United States and in other constitutional democracies. Specific topics are likely to include the constitutional role and degree of independence of the civil service and of Fourth Branch institutions designed to protect integrity and competence; the deep state as concept and critique; constitutional variations between and among parliamentary and presidential systems that affect the execution of laws; the constitutional roles of legislatures, both in enacting laws delegating regulatory powers and after enacting laws in supervising their administration; the role of courts in reviewing challenges to executive/administrative actions or omissions; the role of chief executives, heads of department or ministers in issuing regulations and administering the law; and constitutions as facilitating or obstructing effective and rights-respecting administration of public law.

Note: This reading group will meet over eight class meetings on the following dates: TBD.

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Constitutional Law: First Amendment

Course #: 2035

Term: 2026FA

Faculty: Field, Martha

Credits: 4.00

Type: Multisection

Subject Areas: Civil Rights/Liberties; Disability; Family; Civil Rights; Disability Law; State and Federal Courts; Civil Rights; Disability Law; Harvard Law School Project on Disability; Disability Clinic; Race; Harvard Law School Project on Disability; Family Member; Children and Family Law; Civil Litigation; Civil Rights; Constitutional Law; Courts, Jurisdiction, and Procedure; Disability Law; Law and Religion; Race and the Law

Delivery Mode: Course

Days and Times:

Location

Mon 10:15 AM - 12:15 PM

Tue 10:15 AM - 12:15 PM

Course Description: Prerequisites: None

Exam Type: In Class

Class participation is taken into consideration in assigning the final grade.

This course is one of two basic courses in Constitutional Law. We will study the Freedom of Speech in many different contexts. We also will cover Freedom of Association; Free Exercise of Religion; and the Establishment of Religion.

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Constitutional Law: First Amendment

Course #: 2035 **Term:** 2027SP **Faculty:** Parker, Richard **Credits:** 4.00

Type: Multisection **Subject Areas:** Civil Rights/Liberties; State Courts; Civil Rights; Civil Rights; Civil Rights; Constitutional Law; Election Law and Democracy; Human Rights; Jurisprudence and Legal Theory; Law and Philosophy; Law and Religion; Legal History; State and Local Government

Delivery Mode: Course

Days and Times: **Location**

Mon 3:45 PM - 5:45 PM

Tue 3:45 PM - 5:45 PM

Course Description: Prerequisite: None
Exam Type: Any-Day Take-Home

The approach of this con law course is advanced. It addresses the Freedom of Speech, the Free Exercise of Religion and the Establishment Clause.

Because constitutional law is always (at least potentially) in motion, this class will feature its development through time, structured and animated by internal tensions and by momentous shifts in politics and society. Interweaving issues of free speech and religion, and concentrating on the last fifty years, we'll go on to speculate about future developments amid crises set off by the internet, political polarization and reimagining of our democracy and its institutions.

The aim will be to explore constitutional argument, its variety of modes and moves, and to equip students to make it from any point of view. Specifically, the aim will be to empower you to "win" any constitutional argument you join. I'll make my own viewpoint clear, but not so as to indoctrinate or even convince, but to provoke your self-education.

In class, there will be occasional anonymous polling and cold calling with a pass option, but mostly voluntary discussion. If there are under 50 students, a few grades may be raised in cases of excellent participation in class discussions.

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Constitutional Law: First Amendment

Course #: 2035 **Term:** 2026FA **Faculty:** Weinrib, Laura **Credits:** 4.00

Type: Multisection **Subject Areas:** Constitutional Law

Delivery Mode: Course

Days and Times: **Location**

Mon 1:30 PM - 3:30 PM

Tue 1:30 PM - 3:30 PM

Course Description: Prerequisite: None
Exam Type: In Class

This course explores the constitutional law of freedom of expression, association, and religion under the First Amendment. Topics for discussion include advocacy of unlawful conduct, defamation, commercial speech, obscenity and pornography, offensive speech, expressive association, the regulation of campaign finance, and the free exercise and establishment of religion.

Constitutional Law: First Amendment

Course #: 2035 **Term:** 2026FA **Faculty:** Feldman, Noah **Credits:** 4.00

Type: Multisection **Subject Areas:** Civil Rights/Liberties; State Courts; Civil Rights; Civil Rights; Race; Civil Rights; Constitutional Law; Gender and the Law; Jurisprudence and Legal Theory; Law and Political Economy; Law and Religion; Legal History; Race and the Law; State and Local Government

Delivery Mode: Course

Days and Times: **Location**

Thu 10:15 AM - 12:15 PM

Fri 10:15 AM - 12:15 PM

Course Description: Prerequisites: None. Students who have previously taken Religion and the First Amendment may not take this course.

Exam Type: Any Day Take-Home

This course is one of the two basic courses in the field: it focuses on the First Amendment and deals with the Freedom of Speech, the Free Exercise of Religion, and the Establishment Clause. The course will be taught largely through lectures, with some discussion and time for Q&A exchanges in each class. Students should be aware before enrolling in the course that the use of laptops, iPhones, Blackberries, and other similar devices will not be permitted during class.

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Constitutional Law: Money and the Making of American Capitalism

Course #: 2452

Term: 2027SP

Faculty: Desan, Christine

Credits: 4.00

Type: Elective

Subject Areas: Constitutional Law; Financial and Monetary Institutions; Jurisprudence and Legal Theory; Law and Political Economy; Legal History

Delivery Mode: Course

Days and Times:

Location

Mon 10:15 AM - 11:35 AM

Tue 10:15 AM - 11:35 AM

Wed 10:15 AM - 11:35 AM

Course Description:

Prerequisite: None

Exam Type: In Class

According to one of the framers, the “soul of the Constitution” was the clause allocating authority over money. Over the following centuries, money has remained at the center of debates over governance, including federalism and national power, American approaches to economic development and social welfare, the scope of judicial review, economically structured race discrimination, the ascendance of banks, and access to credit. This 4-credit course picks up an essential line of constitutional debate and determination in order to understand the shape of American capitalism. Topics include sovereign debt, the contracts clause, the banked architecture of money, Reconstruction finance and the failure of agrarian populism, the Gold Clause cases, the authority of the Federal Reserve, financialization and inequality.

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Constitutional Law: Separation of Powers, Federalism, and Fourteenth Amendment

Course #: 2036

Term: 2027SP

Faculty: Klarman, Michael

Credits: 4.00

Type: Multisection

Subject Areas: Civil Rights/Liberties; Civil Rights; Civil Rights; Civil Rights; Constitutional Law; Legal History

Delivery Mode: Course

Days and Times:

Location

Thu 1:30 PM - 2:50 PM

Fri 1:30 PM - 2:50 PM

Wed 1:30 PM - 2:50 PM

Course Description:

Prerequisites: None

Exam type: Any Day Take-Home

This course focuses on the structure of the United States government, including the doctrines of separation of powers and federalism, and the Fourteenth Amendments Equal Protection and Due Process Clauses. There are two things about this course that you should know in advance-which might distinguish it from other courses on the same topic. First, I teach mostly by lecture; though student participation is encouraged, this is not a conventional Socratic class. Second, while I do cover the conventional constitutional law doctrine, this class also emphasizes historical context, different normative theories of constitutional interpretation, and political science-type questions such as the consequences of the Courts rulings. Those with an interest mainly in conventional legal doctrine might be well advised to look elsewhere.

Note: This course is not available for rising 2Ls and 3Ls due to substantial overlap with the 1L Constitutional Law course.

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Consumer Protection Clinic

Course #: 8035 **Term:** 2026FA **Faculty:** Rosenbloom, Alexa **Credits:** 5.00

Type: Clinic **Subject Areas:** Bankruptcy; Civil Rights/Liberties; Bankruptcy; Civil Rights; Contracts; Bankruptcy; Civil Rights; Contracts; Contracts; Bankruptcy and Commercial Law; Civil Litigation; Civil Rights; Contracts; Financial and Monetary Institutions; Poverty Law and Economic Justice

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights. In addition, as this clinic is part of the Legal Services Center (LSC), you are encouraged to visit LSCs Clinical Student FAQs page. LSC runs a shuttle from campus and provides a travel subsidy to students (more information on the FAQ page.)

Enrollment in this clinic will fulfill the HLS JD pro bono requirement.

Required Class Component: Consumer Protection Clinical Seminar (2 fall classroom credits). This clinic and course are bundled; your enrollment in this clinic will automatically enroll you in the required course.

Additional Co-/Pre-Requisites: None.

By Permission: No.Add/Drop Deadline: August 21, 2026.

LLM Students: LLM students may enroll in this clinic through Helios.

Placement Site: WilmerHale Legal Services Center (Jamaica Plain).

The Consumer Protection Clinic combats abuses of consumers by the financial services industry and sellers or financiers of consumer goods, and reversing the negative consequences that can result from those abuses.

The Clinic is primarily litigation-based in the following areas:

defending consumers against debt collection lawsuits in federal court; and representing consumers in affirmative litigation against high cost and abusive creditors, as well as unscrupulous businesses.

We enforce the rights of our clients using the Massachusetts Consumer Protection Act, federal and state fair debt collection laws, as well as federal and state consumer protection laws.

Students in the Clinic gain extensive experience with a variety of practical skills, including, but not limited to: interviewing clients, analyzing financial documents, drafting complaints, participating in discovery and motion practice, engaging in oral advocacy before judges and clerk magistrates, and developing litigation strategies

For more information on the Consumer Protection Clinic, see our website or email Alexa Rosenbloom at arosenbloom@law.harvard.edu.

Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program from 2023 onward.

Students are encouraged to leave open Monday and/or Thursday mornings for clinic hours to optimize court time.

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Consumer Protection Clinic

Course #: 8035 **Term:** 2027SP **Faculty:** Rosenbloom, Alexa **Credits:** 5.00

Type: Clinic **Subject Areas:** Bankruptcy; Civil Rights/Liberties; Bankruptcy; Civil Rights; Contracts; Bankruptcy; Civil Rights; Contracts; Contracts; Bankruptcy and Commercial Law; Civil Litigation; Civil Rights; Contracts; Financial and Monetary Institutions; Human Rights; Poverty Law and Economic Justice

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights. In addition, as this clinic is part of the Legal Services Center (LSC), you are encouraged to visit LSCs Clinical Student FAQs page. LSC runs a shuttle from campus and provides a travel subsidy to students (more information on the FAQ page.)

Enrollment in this clinic will fulfill the HLS JD pro bono requirement.

Required Class Component: Consumer Protection Clinical Seminar (2 spring classroom credits). This clinic and course are bundled; your enrollment in this clinic will automatically enroll you in the required course.

Additional Co-/Pre-Requisites: None.

By Permission: No.

Add/Drop Deadline: December 11, 2026.

LLM Students: LLM students may enroll in this clinic through Helios.

Placement Site: WilmerHale Legal Services Center (Jamaica Plain).

The Consumer Protection Clinic combats abuses of consumers by the financial services industry and sellers or financiers of consumer goods, and reversing the negative consequences that can result from those abuses.

The Clinic is primarily litigation-based in the following areas:

defending consumers against debt collection lawsuits in federal court; and
representing consumers in affirmative litigation against high cost and abusive creditors, as well as unscrupulous businesses.

We enforce the rights of our clients using the Massachusetts Consumer Protection Act, federal and state fair debt collection laws, as well as federal and state consumer protection laws.

Students in the Clinic gain extensive experience with a variety of practical skills, including, but not limited to: interviewing clients, analyzing financial documents, drafting complaints, participating in discovery and motion practice, engaging in oral advocacy before judges and clerk magistrates, and developing litigation strategies

For more information on the Consumer Protection Clinic, see our website or email Alexa Rosenbloom at arosenbloom@law.harvard.edu.

Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program from 2023 onward.

Students are encouraged to leave open Monday and/or Thursday mornings for clinic hours to optimize court time.

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Consumer Protection Clinical Seminar

Course #: 2204 **Term:** 2027SP **Faculty:** Rosenbloom, Alexa **Credits:** 2.00

Type: Elective **Subject Areas:** Bankruptcy; Bankruptcy; Bankruptcy; Bankruptcy and Commercial Law; Civil Litigation; Financial and Monetary Institutions; Poverty Law and Economic Justice

Delivery Mode: Seminar

Days and Times: **Location**

Tue 1:30 PM - 3:30 PM

Course Description: To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights. In addition, as this clinic is part of the Legal Services Center (LSC), you are encouraged to visit LSCs Clinical Student FAQs page. LSC runs a shuttle from campus and provides a travel subsidy to students (more information on the FAQ page.)

Required Clinic Component: Consumer Protection Clinic (3-5 spring clinical credits). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course.

Additional Co-/Pre-Requisites: None.

By Permission: No.Add/Drop Deadline: December 11, 2026.

LLM Students: LLM students may enroll in this clinic through Helios.

The Consumer Protection Clinical Seminar is a required component of a clinical placement in the Consumer Protection Clinic at the WilmerHale Legal Services Center.

This workshop is the required classroom component that complements the work of combating abuses of consumers by the financial services industry and fighting back against the negative consequences that can result from those abuses. Specifically, our clinical work focuses on consumer debt collection, consumer scams, car financing, utility and credit card debt, bankruptcy, and mortgage servicing.

The seminar introduces students to the substantive law germane to the clinics areas of practice, trains students in the skills needed to litigate effectively, such as interviewing and counseling, drafting of pleadings and oral argument, and provides the opportunity for students to think strategically about their cases and to consider larger policy frameworks.

Students are graded based upon their participation in class, their completion of written work assigned for class, and performance of in-class exercises.

A clinical practice component is required of all students. Enrollment is through clinical registration. Clinical placements are with the Consumer Protection Clinic at the WilmerHale Legal Services Center. Please refer to the Office of Clinical and Pro Bono Programs website for clinical registration dates, early add/drop deadlines, and other relevant information.

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Consumer Protection Clinical Seminar

Course #: 2204 **Term:** 2026FA **Faculty:** Rosenbloom, Alexa **Credits:** 2.00

Type: Elective **Subject Areas:** Bankruptcy; Bankruptcy; Contracts; Bankruptcy; Contracts; Contracts; Bankruptcy and Commercial Law; Civil Litigation; Contracts; Financial and Monetary Institutions; Poverty Law and Economic Justice

Delivery Mode: Seminar

Days and Times: **Location**

Tue 1:30 PM - 3:30 PM

Course Description: To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights. In addition, as this clinic is part of the Legal Services Center (LSC), you are encouraged to visit LSC's Clinical Student FAQs page. LSC runs a shuttle from campus and provides a travel subsidy to students (more information on the FAQ page.)
Required Clinic Component: Consumer Protection Clinic (3-5 fall clinical credits). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course.
Additional Co-/Pre-Requisites: None.
By Permission: No.
Add/Drop Deadline: August 21, 2026.
LLM Students: LLM students may enroll in this clinic through Helios.
The Consumer Protection Clinical Seminar is a required component of a clinical placement in the Consumer Protection Clinic at the WilmerHale Legal Services Center.
This workshop is the required classroom component that complements the work of combating abuses of consumers by the financial services industry and fighting back against the negative consequences that can result from those abuses. Specifically, our clinical work focuses on consumer debt collection, consumer scams, car financing, utility and credit card debt, bankruptcy, and mortgage servicing.
The seminar introduces students to the substantive law germane to the clinic's areas of practice, trains students in the skills needed to litigate effectively, such as interviewing and counseling, drafting of pleadings and oral argument, and provides the opportunity for students to think strategically about their cases and to consider larger policy frameworks.
Students are graded based upon their participation in class, their completion of written work assigned for class, and performance of in-class exercises.
A clinical practice component is required of all students. Enrollment is through clinical registration. Clinical placements are with the Consumer Protection Clinic at the WilmerHale Legal Services Center. Please refer to the Office of Clinical and Pro Bono Programs website for clinical registration dates, early add/drop deadlines, and other relevant information.

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Contemporary Issues in Constitutional Law

Course #: 2897 **Term:** 2026FA **Faculty:** Liu, Goodwin **Credits:** 2.00

Type: Elective **Subject Areas:** Civil Rights/Liberties; Civil Rights; LGBTQ+; State and Federal Courts; Civil Rights; LGBTQ+; LGBTQ+ Advocacy Clinic; Administrative and Regulatory Law; Civil Rights; Constitutional Law; Courts, Jurisdiction, and Procedure; Criminal Law and Procedure; Election Law and Democracy; LGBTQ+

Delivery Mode: Course

Days and Times: **Location**

Mon 5:00 PM - 8:15 PM

Tue 5:00 PM - 8:15 PM

Wed 5:00 PM - 8:15 PM

Thu 5:00 PM - 8:15 PM

Course Description: Prerequisites: Introductory Constitutional Law. For LLM students, enrollment is by permission of the instructor.

Exam Type: No Exam

This is an advanced constitutional law seminar for students who have already taken the introductory Constitutional Law course. The seminar will provide an opportunity for in-depth discussion of competing theories of constitutional interpretation, the role of the Supreme Court in our political system, and analysis of the judicial process. Each week, these themes will be examined through the lens of a current "hot topic" in constitutional law - for example, the limits of executive power, religious liberty, emergency powers, free speech, voting rights, campaign finance, immigration, same-sex marriage, and other topics.

Note: This seminar will meet over two weeks, dates TBD.

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Controlling Shareholders

Course #: 2830

Term: 2026FA

Faculty: Bebchuk, Lucian

Credits: 1.00

Type: Elective

Subject Areas: Corporate and Transactional Law

Delivery Mode: Course

Days and Times:

Location

Wed 3:45 PM - 5:45 PM

Course Description: Prerequisites: There are no prerequisites for the course. However, it is recommended that students either (a) have taken or are taking concurrently the Corporations course at HLS, (b) have taken some course that considers corporations or business associations at another law school in the US or abroad, or (c) have had prior experience that exposed them to corporate law and governance issues. Students who have questions regarding whether the course would be suitable for them should feel free to contact the instructors.

Exam Type: No Exam

This course will meet for 6 two-hour sessions, which will be concentrated during the first two months of the fall semester. The course will focus on selected issues and policy debates concerning the laws governing companies that have a controlling shareholder. While corporate law courses at HLS often focus on companies with dispersed shareholders, a significant fraction of public companies in the United States, as well as around the world, have a controlling shareholder. Issues that may be considered include the difference between the governance problems of public companies with and without a controlling shareholder, sales of control blocks, corporate freezeouts, executive pay, self-dealing transactions, director independence, and dual-class companies.

The course aims at giving students a good sense of the issues that companies with controlling shareholders raise for courts, lawmakers, lawyers, and researchers. Readings will be primarily from law review articles. There will be no examination. Instead, students will be asked to submit, before sessions, a brief memo on the assigned readings; grades will be based on these memos (primarily) and on participation in class discussion.

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Copyright

Course #: 2042

Term: 2027SP

Faculty: Fisher, William

Credits: 4.00

Type: Elective

Subject Areas: Intellectual Property

Delivery Mode: Course

Days and Times:

Location

Mon 10:30 AM - 11:50 AM

Tue 10:30 AM - 11:50 AM

Wed 10:30 AM - 11:50 AM

Course Description:

Prerequisite: None

Exam Type: In Class and Take-Home

This course explores copyright law and policy. Approximately two thirds of the readings and class time are devoted to the American copyright system; the remainder are devoted to the major relevant multilateral treaties and to the laws pertaining to copyright and "neighboring rights" in other countries. Substantial attention is paid to the efforts of philosophers, economists, and social theorists to justify, reform, or abolish the copyright system.

The course is unusual in several respects. First, the classes are different from those in most law-school courses. Each week, one class takes the form of a recorded lecture. In-person classes are held on Mondays and Tuesdays. Most consist of discussions of case studies, which are designed to explore in more depth and detail the rules and theories introduced in the week's recorded lecture. On occasion, the course also meets on Wednesdays (during the regular class meeting time) to hear guest speakers.

Next, the course lacks a traditional casebook. Instead, all of the reading materials are available online (<https://ipxcourses.org/harvard-law-school-copyright-law-2023/>) and in a paper compendium that can be purchased through Amazon.

Finally, the Harvard Law School course on Copyright will be paralleled by — and at times will overlap with — a networked course known as CopyrightX. A detailed description of CopyrightX is available at <https://ipxcourses.org/course-overview/>. In brief, approximately 500 students from approximately 70 countries will be watching the same recorded lectures that you watch and will be reading a subset of the materials that you read. Those students will be organized into "sections," each led by a Harvard Teaching Fellow. In addition, roughly 600 students will participate in affiliated courses in other universities, law firms, and nonprofit organizations, most of them in other countries. You will have an opportunity (not an obligation) to interact with these other groups of students in two contexts: they will join the class via an interactive webcast on the Wednesdays when guest speakers visit Harvard; and you can participate along with them in an online discussion forum.

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Copyright

Course #: 2042 **Term:** 2026FA **Faculty:** Tushnet, Rebecca **Credits:** 4.00

Type: Elective **Subject Areas:** Arts, Entertainment, and Sports Law; Intellectual Property

Delivery Mode: Course

Days and Times: **Location**

Mon 10:15 AM - 12:15 PM

Tue 10:15 AM - 12:15 PM

Course Description: Prerequisites: None
Exam Type: Any Day Take-Home
This course examines the law of copyright and its role within the overall framework of intellectual property law. Topics covered include the subject matter requirements for copyrightability; the rules that govern determination of authorship, the rights that copyright law confers on authors and the limitations and exceptions to those rights; the rules governing indirect liability of intermediaries and liability for circumvention of technological protections; and the scope of copyright preemption.

Copyright and Trademark Litigation

Course #: 2043 **Term:** 2026FA **Faculty:** Cendali, Dale **Credits:** 2.00

Type: Elective **Subject Areas:** Intellectual Property

Delivery Mode: Course

Days and Times: **Location**

Mon 1:30 PM - 3:30 PM

Course Description: Prerequisites: None
Exam Type: In Class
The class will analyze the strategic, practical and policy issues involved with copyright and trademark litigation from the beginning of a case where emergency injunctive relief might be sought, to its potential end at the U.S. Supreme Court. Substantive areas of copyright and trademark law will include copyrightability, authorship, substantial similarity, fair use, nominative fair use, the likelihood of confusion, use of consumer surveys, dilution, the role of the First Amendment, the theory behind injunctive relief, the nature of irreparable injury, and trademarks as a form of property right. The course will discuss how to persuasively present evidence and try a case. The course will also address the special nature of Supreme Court litigation and techniques for an effective oral argument. Each student will participate in one very brief oral argument during the semester. Real-life cases the instructor has litigated will be used to illustrate points.

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Corporate Accountability in Armed Conflict

Course #: 3189

Term: 2027SP

Faculty: Kalpouzos, Ioannis

Credits: 2.00

Type: Elective

Subject Areas: Human Rights; International Law

Delivery Mode: Seminar

Days and Times:

Location

Mon 3:45 PM - 5:45 PM

Course Description:

Prerequisite: None

Exam Type: No Exam

This seminar will examine the law governing the increasingly diverse activities of corporations in armed conflict and the avenues for their accountability. The seminar will begin with charting the evolution of the legal status of multinational corporations in international law and their relationship with states. The seminar will then be structured around three types of corporations and their involvement in war: private military companies (PMCs) participating in armed conflict; corporations trading arms; corporations operating in or profiting from a situation of belligerent occupation or unlawful annexation. Issues covered will include: the law governing the conduct of PMCs and avenues for their accountability; arms trade law and direct or accessorial liability for arms traders; the war crime of pillage, including through the exploitation of natural resources in (prolonged) occupation; accountability mechanisms, including international criminal law, human rights law, and soft law mechanisms such as the UN Guidelines for Business and Human Rights and the OECD Guidelines for Multinational Enterprises. Reference will be made to contemporary cases, including in the context of the conflicts in Ukraine, Yemen, Western Sahara and Palestine.

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Corporate and Capital Markets Law and Policy

Course #: 2362

Term: 2026FA

Faculty: Bebchuk, Lucian

Credits: 2.00

Type: Elective

Subject Areas: Corporate and Transactional Law; Finance, Accounting, and Strategy; Law and Economics

Delivery Mode: Course

Days and Times:

Location

Wed 1:30 PM - 3:30 PM

Thu 1:30 PM - 3:30 PM

Course Description: Prerequisite: There are no prerequisites for the course. However, it would be useful for students to (a) have taken (or are taking concurrently) the Corporations course at HLS, or (b) have taken some course that considers corporations or business associations at another law school in the US or abroad, or (c) have had prior experience that exposed them to corporate law and governance issues. Students who have questions regarding whether the course would be suitable for them should feel free to contact the instructors.

Exam Type: No Exam

There will be no examination. Instead, students will be asked to submit, before sessions, brief memos on assigned readings, and grades will be based primarily on these memos.

This course will consider a range of policy issues in the law governing corporations, securities, and capital markets. Issues to be considered include the allocation of power between managers and shareholders, hedge fund activism, control contests, executive compensation, controlling shareholders, dual-class structures, and institutional investor stewardship. A substantial number of sessions will feature outside speakers. Such speakers will include prominent practitioners who will discuss current policy and practice issues as well as prominent academics who will present their current research. To illustrate, recent speakers in this course have included heads of prominent activist hedge funds, a sitting SEC Commissioner, the former Chief Justice of the Delaware Supreme Court, a leading M&A litigator, the head of stewardship of one of the Big Three index funds, and prominent academics from Harvard, Columbia, and Chicago.

Readings will mainly be law review articles and materials related to speakers' practice activities or policy research. Some of the readings will use economic reasoning, and an interest in or tolerance for such reasoning will be helpful. The aim of the course will be to give students a good sense of the issues that have been discussed in the literature and in recent debates, and the ways in which policy arguments about such issues can be developed and engaged with.

Note: The course will not meet on all Wednesdays and Thursdays during the semester; rather, the course will meet for twelve, two-hour sessions which will take place during the time slot of the course and will be concentrated during the first two months of the semester.

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Corporate Finance

Course #: 2044 **Term:** 2026FA **Faculty:** Spamann, Holger **Credits:** 4.00

Type: Elective **Subject Areas:** Finance, Accounting, and Strategy; Law and Economics

Delivery Mode: Course

Days and Times: **Location**

Thu 10:15 AM - 12:15 PM

Fri 10:15 AM - 12:15 PM

Course Description: Prerequisites: Students must have taken Analytical Methods, Introduction to Finance Concepts, or a similar introduction to basic present value calculations at HLS or elsewhere.

Exam Type: In Class

This course's immodest ambition is to equip you with powerful analytical tools to understand your clients, the law, and the world. "Corporate" describes most of the applications in the course, but the concepts are much more general. They include (1) replicating cash flows and the law of one price—an overarching theme—; (2) diversification and market efficiency; (3) capital structure; (4) options and auctions. The course is loosely divided into four modules covering these respective concepts.

The course is roughly divided into four modules of three weeks each covering concepts (1)-(4) mentioned above. The bulk of the course is hands-on financial exercises, small and big. The only lectures will be pre-recorded videos you can watch at home, which replace (!) the classroom meeting on that day. The lectures have associated exercises that you must also complete at home and submit online.

There will be few legal materials, and only as illustrations of financial concepts. As compared to a typical business school course, this course will put more emphasis on concepts and less on details of project valuation. We will not waste time with practice acronyms and jargon, which are very easy to learn on the job.

While the course emphasizes concepts, not numbers, students must be willing to use and engage with middle-school math (mostly exponentials and logs) as well as logical reasoning.

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Corporate Restructuring

Course #: 2047 **Term:** 2027SP **Faculty:** Ellias, Jared **Credits:** 4.00

Type: Elective **Subject Areas:** Bankruptcy; Bankruptcy; Contracts; Bankruptcy; Contracts; Contracts; Bankruptcy and Commercial Law; Contracts; Corporate and Transactional Law; Finance, Accounting, and Strategy; Law and Economics

Delivery Mode: Course

Days and Times: **Location**

Mon 1:30 PM - 3:30 PM

Tue 1:30 PM - 3:30 PM

Course Description: Prerequisite: None

Exam Type: In Class

This is a course that covers the (non-bankruptcy) law of financial distress. Historically, companies that fell into financial distress filed for bankruptcy, making bankruptcy law the central body of law regulating distressed firms and the legal maneuvers they can make to try to resolve their distress. That is increasingly not the case: today, the most sophisticated companies often seek to restructure their debt outside of bankruptcy. In this class, we will cover the bodies of law that regulate the behavior of troubled companies beyond bankruptcy law. Topics will include, among others, fiduciary duty law and other corporate law remedies, distressed debt exchanges and the trust indenture act, fraudulent transfer law, state foreclosure law and assignments for the benefit of creditors, debt contracts, corporate finance and lender liability law. We will devote special attention to the cutting edge transactions at the forefront of corporate restructuring practice, which are usually referred to as "liability management exercises."

This class is highly recommended to anyone who intends to have a career working with troubled companies or doing transactional work for sophisticated firms. Importantly, this class is a complement to the normal bankruptcy class and does not replace that class, as we will not cover very much bankruptcy law in this course and students interested in the topic are encouraged to take both classes.

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Corporations

Course #: 2048

Term: 2026FA

Faculty: Fried, Jesse

Credits: 4.00

Type: Multisection

Subject Areas: Corporate and Transactional Law

Delivery Mode: Course

Days and Times:

Location

Wed 1:30 PM - 3:30 PM

Thu 1:30 PM - 3:30 PM

Fri 1:30 PM - 3:30 PM

Course Description:

Prerequisites: There is no formal prerequisite for the course. Students without a basic familiarity - not necessarily expertise - with rudimentary accounting and finance concepts, including the time value of money, expected value, diversification, and the overall content and purpose of basic financial accounting statements, are encouraged to take Analytical Methods for Lawyers, or equivalent courses, whether at HLS, elsewhere at HU, or online, preferably before the semester you are enrolled in Corporations.

Exam Type: In Class

This course introduces students to the legal rules for protecting creditors and shareholders of a corporation. Simple economic analysis is used to explain the need for, and the limitations of, these rules. Topics include limited liability, veil piercing, equitable subordination, fraudulent conveyances, leveraged buyouts, the duties of care and loyalty, shareholder voting, derivative suits, control transactions, and insider trading.

Note: This course will meet on average of 4 hours per week within the days and times listed above.

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Corporations

Course #: 2048 **Term:** 2026FA **Faculty:** Spamann, Holger **Credits:** 4.00

Type: Multisection **Subject Areas:** Corporate and Transactional Law; Law and Economics

Delivery Mode: Course

Days and Times: **Location**

Wed 8:30 AM - 9:50 AM

Thu 8:30 AM - 9:50 AM

Fri 8:30 AM - 9:50 AM

Course Description: Prerequisites: There is no formal prerequisite for the course. Students without a basic familiarity – not necessarily expertise – with rudimentary accounting and finance concepts, including the time value of money, expected value, diversification, and the overall content and purpose of basic financial accounting statements, are encouraged to take Analytical Methods for Lawyers, or equivalent courses, whether at HLS, elsewhere at HU, or online, preferably before the semester you are enrolled in Corporations.

Exam Type: In Class

This course surveys the legal rules governing corporations with an emphasis on the protection of shareholders in large public corporations against management and controlling shareholders. Topics include asset partitioning, governance (shareholder voting, fiduciary duties, derivative suits, executive compensation), M&A, securities trading, corporate finance, protections of creditors and other constituencies, and choice of law. One quarter of the course will be based on problems drawn from transactional settings. The course emphasizes financial and strategic considerations throughout.

In addition to the final exam, there will be regular pass/fail quizzes throughout the semester.

Corporations

Course #: 2048 **Term:** 2026FA **Faculty:** Pargendler, Mariana **Credits:** 4.00

Type: Multisection **Subject Areas:** Corporate and Transactional Law

Delivery Mode: Course

Days and Times: **Location**

Mon 3:45 PM - 5:45 PM

Tue 3:45 PM - 5:45 PM

Course Description: Prerequisite: None
Exam Type: In Class

This course surveys legal rules governing business organizations with an emphasis on the protection of shareholders in large public corporations against management and controlling shareholders. Topics include choice of legal entity, asset partitioning, the allocation of power between shareholders and management, fiduciary duties, derivative suits, and control transactions. We will focus on the functional analysis of legal rules as one set of constraints on corporate behavior.

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Corporations

Course #: 2048 **Term:** 2027SP **Faculty:** Tallarita, Roberto **Credits:** 4.00

Type: Multisection **Subject Areas:** Corporate and Transactional Law; Law and Economics

Delivery Mode: Course

Days and Times: **Location**

Thu 10:15 AM - 12:15 PM

Fri 10:15 AM - 12:15 PM

Course Description: Prerequisites: There is no formal prerequisite for the course. Students without a basic familiarity – not necessarily expertise – with rudimentary accounting and finance concepts, including the time value of money, expected value, diversification, and the overall content and purpose of basic financial accounting statements, are encouraged to take Analytical Methods for Lawyers, or equivalent courses, whether at HLS, elsewhere at HU, or online, preferably before the same semester you are enrolled in Corporations.

Exam Type: In Class

This course surveys the legal rules governing corporations, with an emphasis on the large public corporation. Topics include basics of agency and partnership law, allocation of power between shareholders and management, fiduciary duties, shareholder voting & proxy fights, shareholder suits, M&A, securities fraud, and insider trading.

Corporations

Course #: 2048 **Term:** 2027SP **Faculty:** Coates, John **Credits:** 4.00

Type: Multisection **Subject Areas:** Corporate and Transactional Law

Delivery Mode: Course

Days and Times: **Location**

Mon 10:15 AM - 11:35 AM

Tue 10:15 AM - 11:35 AM

Wed 10:15 AM - 11:35 AM

Course Description: Prerequisites: Students should have a familiarity with rudimentary accounting and finance concepts at the level of Analytical Methods for Lawyers. Please consult the syllabus of Analytical Methods if you are unsure whether your background is sufficient.

Exam Type: In Class and Last Class Take-Home

This course surveys the role of legal controls on business organizations. Topics include choice of legal entity, basics of agency and partnership, asset partitioning and creditor protection, fiduciary duties, shareholder voting, derivative suits, executive compensation, control transactions, and insider trading. Some of the course will draw on problems in transactional settings, as well as some work in groups (that will be randomly assigned) and in-class ungraded quizzes.

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Criminal Justice Appellate Clinic

Course #: 8050 **Term:** 2027WS **Faculty:** Rao, Devi **Credits:** 5.00

Type: Clinic **Subject Areas:** Civil Rights/Liberties; Civil Rights; State and Federal Courts; Civil Rights; Civil Litigation; Civil Rights; Constitutional Law; Courts, Jurisdiction, and Procedure; Criminal Law and Procedure

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights. Enrollment in this clinic will fulfill the HLS JD pro bono requirement.

Required Class Component: Criminal Justice Appellate Clinical Seminar (1 winter classroom credit). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course.

Additional Co-/Pre-Requisites: None.

By Permission: Yes. Applications are due September 8, 2026.

Add/Drop Deadline: October 23, 2026.

LLM Students: International students on F-1 student visas are required to have Curricular Practical Training (CPT) authorization; LL.M. students on F-1 visas are not eligible for CPT.

Placement Site: Washington D.C. office.

Students will participate in an externship with the MacArthur Justice Center in Washington, D.C., working on appeals before federal circuit courts and/or the U.S. Supreme Court that raise important issues related to civil rights and the criminal justice system.

Students will participate in an externship with the Roderick Solange MacArthur Justice Center in Washington, D.C., working on appeals before federal circuit courts and/or the U.S. Supreme Court that raise important issues related to civil rights and the criminal justice system.

Students will learn the ins-and-outs of litigating appeals in the field criminal justice, including general appellate strategy and skills, and emerging issues in the criminal justice system. Under the supervision of the director of MJCs D.C. Office, students will have the opportunity to make a substantial contribution to the office's ongoing appellate cases, including performing research and draft legal analysis for briefs that will be filed in federal court. Depending on the particular matters students work on, this may also include participation in client interaction and strategic decision-making, analysis of factual records, and participation in moot oral arguments (depending upon the stage of their assigned appeals). Students continue the clinic remotely in the spring semester, allowing more substantial involvement in their assigned appeals and increased exposure to appellate litigation.

MJC is one of the nations premier civil rights organizations and champions criminal justice reform through litigation, in areas that include police misconduct, rights of the accused, issues facing indigent prisoners, the death penalty, and the rights of detainees. The organizations Washington, D.C. office focuses specifically on appellate litigation as a vehicle for achieving change in these areas.

Examples of issues raised in MJC appeals include:

Unsettled questions of criminal procedure under the Fourth, Fifth, and Sixth Amendments (search and seizure, privilege against self-incrimination, right to a jury, right to counsel);

Issues facing indigent prisoners, including the constitutional rights of prisoners to be free from cruel and unusual treatment by prison officials and access to courts;

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Constitutional challenges to the use of solitary confinement in the prison system;
Fundamental trial rights under the Due Process Clause, including issues unique to capital trials;
Challenges to certain discriminatory executive actions outside of the criminal justice system, including relating to immigration detention.
Students admitted to the clinic will be supervised by Devi Rao, Director of the organization's D.C. Office and the organizations Supreme Court & Appellate Program.
Application: Please submit your application here by September 8, 2026.

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Criminal Justice Appellate Clinical Seminar

Course #: 2363 **Term:** 2027WS **Faculty:** Rao, Devi **Credits:** 2.00

Type: Elective **Subject Areas:** Civil Rights/Liberties; Civil Rights; Civil Rights; Civil Litigation; Civil Rights; Constitutional Law; Criminal Law and Procedure

Delivery Mode: Seminar

Days and Times: **Location**

Course Description: To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.

Required Clinic Component: Criminal Justice Appellate Clinic (2 winter clinical credits + 2-3 spring clinical credits). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course.

Additional Co-/Pre-Requisites: None.

By Permission: Yes. Applications are due September 8, 2026.

Add/Drop Deadline: October 23, 2026.

LLM Students: International students on F-1 student visas are required to have Curricular Practical Training (CPT) authorization; LL.M. students on F-1 visas are not eligible for CPT.

Placement Site: Washington D.C. office.

This winter-term course is taken concurrently with the Criminal Justice Appellate Clinic.

Students will participate in an externship with the Roderick Solange MacArthur Justice Center in Washington, D.C., working on appeals before federal circuit courts and/or the U.S. Supreme Court that raise important issues related to civil rights and the criminal justice system.

Students will learn the ins-and-outs of litigating appeals in the field criminal justice, including general appellate strategy and skills, and emerging issues in the criminal justice system. Under the supervision of the director of MJCs D.C. Office, students will have the opportunity to make a substantial contribution to the office's ongoing appellate cases, including performing research and draft legal analysis for briefs that will be filed in federal court. Depending on the particular matters students work on, this may also include participation in client interaction and strategic decision-making, analysis of factual records, and participation in moot oral arguments (depending upon the stage of their assigned appeals). Students continue the clinic remotely in the spring semester, allowing more substantial involvement in their assigned appeals and increased exposure to appellate litigation.

MJC is one of the nations premier civil rights organizations and champions criminal justice reform through litigation, in areas that include police misconduct, rights of the accused, issues facing indigent prisoners, the death penalty, and the rights of detainees. The organizations Washington, D.C. office focuses specifically on appellate litigation as a vehicle for achieving change in these areas.

Examples of issues raised in MJC appeals include:

Unsettled questions of criminal procedure under the Fourth, Fifth, and Sixth Amendments (search and seizure, privilege against self-incrimination, right to a jury, right to counsel);
Issues facing indigent prisoners, including the constitutional rights of prisoners to be free from cruel and unusual treatment by prison officials and access to courts;
Constitutional challenges to the use of solitary confinement in the prison system;
Fundamental trial rights under the Due Process Clause, including issues unique to capital trials;
Challenges to certain discriminatory executive actions outside of the criminal justice system, including relating to immigration detention.

Students admitted to the clinic will be supervised by Devi Rao, Director of the organization's D.C. Office and the organizations Supreme Court & Appellate Program.

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Application: Please submit your application here by September 8, 2026.

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Criminal Justice Institute: Criminal Defense Clinic

Course #: 8002 **Term:** 2026FW **Faculty:** Umunna, Dehlia **Credits:** 5.00

Type: Clinic **Subject Areas:** State and Federal Courts; Courts, Jurisdiction, and Procedure; Criminal Law and Procedure

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.
For more information about this clinic, please visit the Clinic Website, Clinic Q&A, and OCP Blog Highlights.
Enrollment in this clinic will fulfill the HLS JD pro bono requirement.
Open to 3Ls only
Required Class Component: Criminal Justice Institute: Defense Theory and Practice (3 fall classroom credits + 1 winter classroom credit). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in the required course.
Additional Co-/Pre-Requisites: Trial Advocacy Workshop (TAW) and Evidence. Students must enroll in both classes separately from the clinic enrollment. Failure to meet the pre- and co-requisites by the clinics add/drop deadline will result in the student being dropped from this clinic and the class.
By Permission: No.
Additional Co-/Pre-Requisites: Trial Advocacy Workshop (TAW) and Evidence.
LLM Students: Due to the prerequisites, LLM students are not eligible to enroll.
Multi-Semester: This is a fall-winter clinic (4 fall clinical credits + 1 winter clinical credit). Students in the fall-winter clinic may enroll in a spring advanced clinic of their choice, with professor approval.
Placement Site: HLS.
Add/Drop Deadline: August 21, 2026.
Mandatory Meetings: All students enrolled in the clinic (fall-winter and winter-spring) must attend the mandatory orientation week, which runs from Monday, September 21, to Friday, September 25. Students will examine the nature, functions, dynamics, and ethics of tasks such as interviewing, investigating, examining, and cross-examining witnesses; argumentation; and other aspects of criminal defense advocacy, both in and out of the courtroom. They will also examine the theory and practice of defense advocacy for minors accused of delinquency, with a focus on the constitutional framework of the juvenile justice system. Students will study the Massachusetts juvenile courts, examining the history and philosophy of a separate juvenile system, juvenile court jurisdiction, and the impact of various state agencies on the administration of justice in juvenile court. The class component will develop a variety of operational and ethical frameworks for students to understand and evaluate their practice experience. Students can expect to represent clients on criminal and juvenile delinquency cases in the local courts. In the course of representing clients, students may be required to visit correctional institutions, which necessitate a background check. They may also represent minors in school disciplinary hearings or adult clients in appellate or other post-conviction legal proceedings. Students will be responsible for providing complete legal representation to their clients throughout the term and are expected to work a minimum of twenty hours per week at the Criminal Justice Institute under the supervision of a clinical instructor. Students will receive one-to-one supervision, individual critique of their courtroom work, and participate in regular group sessions with their supervisor. Classroom reading and discussion will draw upon and complement the students experiences as defense counsel.
The teaching method will include exercises and discussions on the Code of Professional Responsibility and the Model Rules of Professional Responsibility. Students will become familiar with the Fourth, Fifth, Sixth,

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and Fourteenth Amendment rights of both adults and juveniles accused of delinquency, as well as the law of evidence and sentencing. There will be a review of essential lawyering skills in criminal practice. The clinic and class will start the week after Fall TAW, September 21 – September 25, 2026. During this first week of CJL, all students must attend the following mandatory orientation sessions. On Monday (September 21), students will conduct court observations as assigned, from 9:00 am to 2:00 pm. Tuesday (September 22) 11:00 am to 3:00 pm, Wednesday (Sept. 23) 12:00 pm to 3:00 pm, Thursday (Sep. 24) 2:00 pm to 5:00 pm, and Friday (September 25) 9:00 am to 12:30 pm. Starting this first week and throughout the Fall, class will meet on Tuesdays and Wednesdays, 3:45 pm to 5:45 pm. During the winter, class will meet on Wednesdays and Thursdays from 1:45 pm to 3:45 pm. There will be a mandatory mini-orientation session on Wednesday, January 6, 2027, for students enrolled in the winter-spring clinic; winter-spring clinic students are required to attend all orientation sessions scheduled in September and January.

Arraignments: For those enrolled in the fall-winter clinic, arraignments will be held in October. Those enrolled in the winter-spring clinic will attend arraignments in January. During arraignments, all students must have at least one morning available for court, Monday through Thursday. Juvenile cases are heard only on Tuesdays and Wednesdays. After arraignments, students should have ample availability for court appearances (e.g., tri-motion hearings, pre-trial hearings, and other dispositions).

Students enrolled in the fall-winter clinic will submit a reflection paper in mid-January. Those enrolled in the winter-spring clinic will submit their paper in the first week of May.

Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program from 2023 onward.

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Criminal Justice Institute: Criminal Defense Clinic

Course #: 8002 **Term:** 2027WS **Faculty:** Umunna, Dehlia **Credits:** 6.00

Type: Clinic **Subject Areas:** State and Federal Courts; Courts, Jurisdiction, and Procedure; Criminal Law and Procedure; Negotiation and Alternative Dispute Resolution

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.
For more information about this clinic, please visit the Clinic Website, Clinic Q&A, and OCP Blog Highlights.
Enrollment in this clinic will fulfill the HLS JD pro bono requirement.
Open to 3Ls only
Required Class Component: Criminal Justice Institute: Defense Theory and Practice (3 fall classroom credits + 1 winter classroom credit). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in the required course.
Additional Co-/Pre-Requisites: Trial Advocacy Workshop (TAW) and Evidence. Students must enroll in both classes separately from the clinic enrollment. Failure to meet the pre- and co-requisites by the clinics add/drop deadline will result in the student being dropped from this clinic and the class.
By Permission: No.
Additional Co-/Pre-Requisites: Trial Advocacy Workshop (TAW) and Evidence.
LLM Students: Due to the prerequisites, LLM students are not eligible to enroll.
Multi-Semester: This is a fall-winter clinic (4 fall clinical credits + 1 winter clinical credit). Students in the fall-winter clinic may enroll in a spring advanced clinic of their choice, with professor approval.
Placement Site: HLS.
Add/Drop Deadline: August 21, 2026.
Mandatory Meetings: All students enrolled in the clinic (fall-winter and winter-spring) must attend the mandatory orientation week, which runs from Monday, September 21, to Friday, September 25. Students will examine the nature, functions, dynamics, and ethics of tasks such as interviewing, investigating, examining, and cross-examining witnesses; argumentation; and other aspects of criminal defense advocacy, both in and out of the courtroom. They will also examine the theory and practice of defense advocacy for minors accused of delinquency, with a focus on the constitutional framework of the juvenile justice system. Students will study the Massachusetts juvenile courts, examining the history and philosophy of a separate juvenile system, juvenile court jurisdiction, and the impact of various state agencies on the administration of justice in juvenile court. The class component will develop a variety of operational and ethical frameworks for students to understand and evaluate their practice experience. Students can expect to represent clients on criminal and juvenile delinquency cases in the local courts. In the course of representing clients, students may be required to visit correctional institutions, which necessitate a background check. They may also represent minors in school disciplinary hearings or adult clients in appellate or other post-conviction legal proceedings. Students will be responsible for providing complete legal representation to their clients throughout the term and are expected to work a minimum of twenty hours per week at the Criminal Justice Institute under the supervision of a clinical instructor. Students will receive one-to-one supervision, individual critique of their courtroom work, and participate in regular group sessions with their supervisor. Classroom reading and discussion will draw upon and complement the students experiences as defense counsel.
The teaching method will include exercises and discussions on the Code of Professional Responsibility and the Model Rules of Professional Responsibility. Students will become familiar with the Fourth, Fifth, Sixth,

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and Fourteenth Amendment rights of both adults and juveniles accused of delinquency, as well as the law of evidence and sentencing. There will be a review of essential lawyering skills in criminal practice. The clinic and class will start the week after Fall TAW, September 21 – September 25, 2026. During this first week of CJL, all students must attend the following mandatory orientation sessions. On Monday (September 21), students will conduct court observations as assigned, from 9:00 am to 2:00 pm. Tuesday (September 22) 11:00 am to 3:00 pm, Wednesday (Sept. 23) 12:00 pm to 3:00 pm, Thursday (Sep. 24) 2:00 pm to 5:00 pm, and Friday (September 25) 9:00 am to 12:30 pm. Starting this first week and throughout the Fall, class will meet on Tuesdays and Wednesdays, 3:45 pm to 5:45 pm. During the winter, class will meet on Wednesdays and Thursdays from 1:45 pm to 3:45 pm. There will be a mandatory mini-orientation session on Wednesday, January 6, 2027, for students enrolled in the winter-spring clinic; winter-spring clinic students are required to attend all orientation sessions scheduled in September and January.

Arraignments: For those enrolled in the fall-winter clinic, arraignments will be held in October. Those enrolled in the winter-spring clinic will attend arraignments in January. During arraignments, all students must have at least one morning available for court, Monday through Thursday. Juvenile cases are heard only on Tuesdays and Wednesdays. After arraignments, students should have ample availability for court appearances (e.g., tri-motion hearings, pre-trial hearings, and other dispositions).

Students enrolled in the fall-winter clinic will submit a reflection paper in mid-January. Those enrolled in the winter-spring clinic will submit their paper in the first week of May.

Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program from 2023 onward.

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The teaching method will include exercises and discussions on the Code of Professional Responsibility and the Model Rules of Professional Responsibility. Students will become familiar with the Fourth, Fifth, Sixth, and Fourteenth Amendment rights of both adults and juveniles accused of delinquency, as well as the law of evidence and sentencing. There will be a review of essential lawyering skills in criminal practice.

The clinic and class will start the week after Fall TAW, September 21 – September 25, 2026. During this first week of CJL, all students must attend the following mandatory orientation sessions. On Monday (September 21), students will conduct court observations as assigned between 9:00 am and 2:00 pm. Tuesday (September 22) 11:00 am-3:00 pm, Wednesday (Sept.23) 12:00 pm-3:00 pm, Thursday (Sep.24) 2:00 pm–5:00 pm, and Friday (September 25) 9:00 am–12:30 pm. Starting this first week and throughout the Fall, class will meet on Tuesdays and Wednesdays from 3:45 pm - 5:45 pm. During the winter, class will meet on Wednesdays and Thursdays from 1:45 pm - 3:45 pm. There will be a mandatory mini-orientation session on Wednesday, January 6, 2026, for students enrolled in the winter-spring clinic; winter-spring clinic students are required to attend all orientation sessions scheduled in September and January.

Arraignments: For those enrolled in the fall-winter clinic, arraignments will be held in October. Those enrolled in the winter-spring clinic will attend arraignments in January. During arraignments, all students must have at least one morning available for court, Monday through Thursday. Juvenile cases are heard only on Tuesdays and Wednesdays. After arraignments, students should have ample availability for court appearances (e.g., trials, motions, pre-trial hearings, and other dispositions).

Students enrolled in the fall-winter clinic will submit a reflection paper in mid-January. Those enrolled in the winter-spring clinic will submit their paper in the first week of May.

This course satisfies the HLS Professional Responsibility requirement.

Criminal Procedure: Adjudication

Course #: 2049

Term: 2026FA

Faculty: Lanni, Adriaan

Credits: 4.00

Type: Elective

Subject Areas: Criminal Law and Procedure

Delivery Mode: Course

Days and Times:

Location

Thu 10:15 AM - 12:15 PM

Fri 10:15 AM - 12:15 PM

Course Description:

Prerequisite: None

Exam Type: In Class

The subject of this course is the criminal process "from bail to jail." We will address some of the main constitutional and policy issues that arise about the structure of this process, including the right to counsel, the influence of prosecutorial discretion, the institution of plea bargaining, the role of the jury, and the choice of sentencing procedures. We will also address some important issues about the outcomes produced by this process, including the problem of wrongful convictions (innocence) and disparate racial and class impacts.

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Criminal Procedure: Investigations

Course #: 2050 **Term:** 2027SP **Faculty:** Natapoff, Alexandra **Credits:** 4.00

Type: Multisection **Subject Areas:** State and Federal Courts; Constitutional Law; Courts, Jurisdiction, and Procedure; Criminal Law and Procedure

Delivery Mode: Course

Days and Times: **Location**

Thu 10:15 AM - 12:15 PM

Fri 10:15 AM - 12:15 PM

Course Description: Prerequisites: None
Exam Type: In Class

This course examines the law governing police behavior, primarily by examining the constitutional doctrines of the Fourth, Fifth, and Sixth Amendments that regulate law enforcement action. Topics covered include the right to counsel, search and seizure, stop and frisk, electronic surveillance, warrants and their exceptions, police use of force, custodial interrogation, and exclusionary remedies. In addition to doctrinal examination, the course will also ask broader policy questions about the regulation, democratic accountability, and scope of police behavior in the United States today.

Criminal Procedure: Investigations

Course #: 2050 **Term:** 2027SP **Faculty:** Whiting, Alex **Credits:** 4.00

Type: Multisection **Subject Areas:** State and Federal Courts; Courts, Jurisdiction, and Procedure; Criminal Law and Procedure

Delivery Mode: Course

Days and Times: **Location**

Mon 10:15 AM - 12:15 PM

Tue 10:15 AM - 12:15 PM

Course Description: Prerequisites: None
Exam Type: In Class

This course will examine the operation of the Fourth, Fifth, and to a lesser extent, the Sixth Amendments to the U.S. Constitution. We will discuss, among other topics, warrants, search and seizure, the exclusionary rule, and the right against self incrimination.

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Criminal Procedure: Survey

Course #: 3296

Term: 2026FA

Faculty: Re, Richard

Credits: 4.00

Type: Multisection

Subject Areas: Constitutional Law; Criminal Law and Procedure

Delivery Mode: Course

Days and Times:

Location

Tue 10:15 AM - 12:15 PM

Wed 10:15 AM - 12:15 PM

Course Description:

Prerequisite: None

Exam Type: In Class

This course surveys criminal procedure, including both investigative and adjudicatory issues. We will focus on the Fourth, Fifth, and Sixth Amendment rights regarding searches and seizures, self-incrimination, and the right to counsel. We will also consider due process, equal protection, the jury trial, and remedial issues. Topics include warrants, stop and frisk, electronic surveillance, custodial interrogations, prosecutorial discretion, plea bargaining, and jury selection. Across these topics, we will explore the legal significance of historical practices, technological change, bias and discrimination, and deference to legislative bodies.

Note: Students who have completed Criminal Procedure: Investigations and/or Criminal Procedure: Adjudication are not eligible to enroll in this offering due to substantial overlap. Additionally, if you complete this offering, you cannot enroll in Criminal Procedure: Investigations or Criminal Procedure: Adjudication for credit.

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Criminal Prosecution Clinic

Course #: 8003 **Term:** 2026FW **Faculty:** Corrigan, John **Credits:** 5.00

Type: Clinic **Subject Areas:** Criminal Law and Procedure

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights. Enrollment in this clinic will fulfill the HLS JD pro bono requirement.

Open to 3Ls only

Required Class Component: Criminal Prosecution Clinical Seminar (2 fall classroom credits + 1 winter classroom credit). This clinic and course are bundled; your enrollment in this clinic will automatically enroll you in the required course.

Additional Co-/Pre-Requisites: Trial Advocacy Workshop (TAW) and Evidence. Enrollment in TAW and Evidence is separate from clinical registration.

By Permission: No.

Add/Drop Deadline: August 7, 2026.

LLM Students: International students on F-1 student visas are required to have Curricular Practical Training (CPT) authorization; LL.M. students are not eligible for CPT.

Multi-Semester: This is a fall-winter clinic (4 fall clinical credits + 1 winter clinical credit).

Placement Site: Various D.A. Offices throughout Massachusetts.

This clinic and course will focus on the role of and decision-making by the prosecutor in the criminal justice system, with particular attention to the exercise of discretion by the prosecutor in investigation, charging, plea negotiation and sentencing recommendation decisions. It will also involve an examination of the lawyering skills involved in case analysis, interviewing witnesses, and negotiation, and other aspects of case handling and courtroom advocacy, in the context of the District Court.

During the fall and winter terms, the class will consist of one two-hour class per week, in addition to the clinical assignment.

A clinical practice component is required of all students. Students must have at least two full days in their schedule free from 8am to 5pm for the clinical component. Clinical placements are with the Middlesex, Norfolk, Suffolk, or Essex County District Attorneys Office. Under the supervision of assistant district attorneys, students work a minimum of twenty hours per week to represent the Commonwealth in prosecuting District Court criminal cases. While student experiences vary, students are likely to handle arraignments, bail hearings, pretrial conferences, motion hearings, pleas and trials. Some students may handle a jury trial. Clinical placements will begin immediately after the completion of the fall Trial Advocacy Workshop. Readings will consist primarily of multilithed materials. Students are required to keep a journal relating to their fieldwork experiences and to prepare several short practical skills exercises. The classroom component of this clinical course satisfies the Law Schools professional responsibility requirement.

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Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program from 2023 onward.

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Criminal Prosecution Clinical Seminar

Course #: 2328

Term: 2026FW

Faculty: Corrigan, John

Credits: 3.00

Type: Elective

Subject Areas: Criminal Law and Procedure

Delivery Mode: Seminar

Days and Times:

Location

Thu 5:00 PM - 8:15 PM

Course Description:

Students who enroll in this course may count the credits towards the JD professional responsibility requirement.

Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center.

You can also find more information on How to Register for Clinics and How Clinical Credits Work.

For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.

Enrollment in this clinic will fulfill the HLS JD pro bono requirement.

Open to 3Ls only

Required Clinic Component: Criminal Prosecution Clinic (4 fall clinical credits + 1 winter clinical credit). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course. Additional Co-/Pre-Requisites: Trial Advocacy Workshop (TAW) and Evidence. Students must enroll in both TAW and Evidence. Enrollment is separate from their clinical registration. By Permission: No.

Add/Drop Deadline: August 7, 2026. LLM Students: International students on F-1 student visas are required to have Curricular Practical Training (CPT) authorization; LL.M. students are not eligible for CPT.

Multi-Semester: This is a fall-winter course (2 fall classroom credits + 1 winter classroom credit).

Please Note: This course will start meeting after the conclusion of fall TAW.

This course will focus on the role of and decision-making by the prosecutor in the criminal justice system, with particular attention to the exercise of discretion by the prosecutor in investigation, charging, plea negotiation and sentencing recommendation decisions. It will also involve an examination of the lawyering skills involved in case analysis, interviewing witnesses, and negotiation, and other aspects of case handling and courtroom advocacy, in the context of the District Court.

During the fall and winter terms, the class will consist of one three-hour class per week, in addition to the clinical assignment.

A clinical practice component is required of all students. Students must have at least two full days in their schedule free from 8am to 5pm for the clinical component. Clinical placements are with the Middlesex, Norfolk, Suffolk, or Essex County District Attorneys Office. Under the supervision of assistant district attorneys, students work a minimum of twenty hours per week to represent the Commonwealth in prosecuting District Court criminal cases. While student experiences vary, students are likely to handle arraignments, bail hearings, pretrial conferences, motion hearings, pleas and trials. Some students may handle a jury trial. Clinical placements will begin immediately after the completion of the fall Trial Advocacy Workshop. Readings will consist primarily of multilithed materials. Students are required to keep a journal relating to their fieldwork experiences and to prepare several short practical skills exercises. This course satisfies the HLS Professional Responsibility requirement.

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Crimmigration Clinic

Course #: 8043 **Term:** 2026FA **Faculty:** Torrey, Philip **Credits:** 3.00

Type: Clinic **Subject Areas:** Immigration/Refugee; Immigration Law; Immigration Law; Immigration; Administrative and Regulatory Law; Civil Litigation; Criminal Law and Procedure; Immigration Law

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.

Enrollment in this clinic will fulfill the HLS JD pro bono requirement.

Required Class Component: Crimmigration: The Intersection of Criminal Law and Immigration Law (2 fall classroom credits). Students who enroll in this clinic will be enrolled in the required clinical course component by the Office of Clinical and Pro Bono Programs, unless they have already completed the course as a non-clinical student.

Additional Co-/Pre-Requisites: No.

By Permission: No.

Add/Drop Deadline: August 21, 2026.

LLM Students: LLM students may enroll in this clinic through Helios.

Placement Site: HLS.

In the Crimmigration Clinic students work on cutting-edge issues regarding the intersection of criminal law and immigration law. The content of the clinical projects will depend on the legal landscape at the time of clinical enrollment. In the past, students have worked on cases at multiple levels including administrative and federal courts including appellate courts and district courts on behalf of clients concerning criminal bars to immigration relief, detention, and the crime-based grounds of removal. Clinical students will also work with criminal defense attorneys to provide advice about the immigration consequences of criminal charges.

The Crimmigration Clinic is offered for 3 clinical credits in both the Fall and Spring semesters. Students in the clinic (both Fall and Spring semesters) are required to enroll in the Fall clinical course component.

Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program from 2023 onward.

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Crimmigration Clinic

Course #: 8043 **Term:** 2027SP **Faculty:** Torrey, Philip **Credits:** 3.00

Type: Clinic **Subject Areas:** Immigration/Refugee; Immigration Law; Immigration Law; Immigration; Administrative and Regulatory Law; Civil Litigation; Criminal Law and Procedure; Immigration Law

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.

Enrollment in this clinic will fulfill the HLS JD pro bono requirement.

Required Class Component: Crimmigration: The Intersection of Criminal Law and Immigration Law (2 fall classroom credits). Students who enroll in this clinic will be enrolled in the required clinical course component by the Office of Clinical and Pro Bono Programs, unless they have already completed the course as a non-clinical student.

Additional Co-/Pre-Requisites: No.

By Permission: No.

Add/Drop Deadline: September 4, 2026.

LLM Students: LLM students may enroll in this clinic through Helios.

Placement Site: HLS.

In the Crimmigration Clinic students work on cutting-edge issues regarding the intersection of criminal law and immigration law. The content of the clinical projects will depend on the legal landscape at the time of clinical enrollment. In the past, students have worked on cases at multiple levels including administrative and federal courts including appellate courts and district courts on behalf of clients concerning criminal bars to immigration relief, detention, and the crime-based grounds of removal. Clinical students will also work with criminal defense attorneys to provide advice about the immigration consequences of criminal charges.

The Crimmigration Clinic is offered for 3 clinical credits in both the Fall and Spring semesters. Students in the clinic (both Fall and Spring semesters) are required to enroll in the Fall clinical course component. Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program from 2023 onward.

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Crimmigration: The Intersection of Criminal Law and Immigration Law

Course #: 2597 **Term:** 2026FA **Faculty:** Torrey, Philip; Lieu, Tiffany **Credits:** 2.00

Type: Elective **Subject Areas:** Immigration/Refugee; Immigration Law; Immigration Law; Immigration; Administrative and Regulatory Law; Civil Litigation; Criminal Law and Procedure; Immigration Law

Delivery Mode: Course

Days and Times: **Location**

Tue 10:15 AM - 12:15 PM

Course Description: Prerequisites: None

Exam Type: Any Day Take-Home

The intersection of criminal law and immigration law is a growing field of law that is at the forefront of today's immigration debate. As immigration laws have become more "criminalized" and criminal laws have become more "immigrationized" it is increasingly important to understand the intersection of criminal law and immigration law. The goal of this course is to give students the skills to recognize and examine immigration consequences of criminal convictions and to understand how those laws have developed in light of historical trends. The class will focus on review and interpretation of federal statutes and caselaw.

This course satisfies the clinical seminar requirement for the Crimmigration Clinic.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center.

You can also find more information on [How to Register for Clinics](#) and [How Clinical Credits Work](#).

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Cultural Heritage, International Law, and Politics

Course #: 3211

Term: 2027SP

Faculty: Modirzadeh, Naz

Credits: 2.00

Type: Elective

Subject Areas: Human Rights; International Law; Jurisprudence and Legal Theory

Delivery Mode: Seminar

Days and Times:

Location

Wed 3:45 PM - 5:45 PM

Course Description: Prerequisite: Public International Law

Exam Type: No Exam

How does international law regulate cultural heritage? To what extent do existing legal frameworks meaningfully address claims for restitution, repatriation, and redress? Are contemporary debates about cultural artifacts, cultural sites, and cultural property fundamentally legal disputes? How do they expose the limits of international law itself?

This seminar will introduce students to the rules, institutions, and political dynamics governing cultural heritage at the international and domestic levels. We will examine treaties alongside non-binding instruments and national statutory frameworks. The course will situate these systems in relation to specific fields of public international law, including international humanitarian law and international criminal law.

Through case studies, we will explore real-world interpretive dilemmas and contested claims. Particular attention will be paid to the relationship between political commitments and legal obligations, the role of international institutions and domestic courts, and the strategic framing of restitution arguments in multilateral fora.

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Current Topics in Latino Civil Rights

Course #: 2903

Term: 2027SP

Faculty: Perales, Nina

Credits: 1.00

Type: Elective

Subject Areas: Race; Constitutional Law; Race and the Law

Delivery Mode: Reading Group

Days and Times:

Location

Course Description: Schedule is forthcoming.

Prerequisite: None

Exam Type: No Exam

In 2022, the number of U.S. Latinos reached a record 63.6 million — 19% of the country's population. Latinos constituted more than 50% of all population growth in the U.S. since 2010. Despite rapid population growth, and their new status as the largest racial minority in the U.S., Latinos continue to struggle against racial discrimination and structural barriers in the areas of education, employment and political participation.

The need to combat anti-Latino discrimination in a context of fast-changing demographics, both within and outside the U.S. Latino community, poses an urgent challenge for lawyers whose main tools are civil rights statutes and legal precedent that often are more than 50 years old.

This reading group will explore present-day legal cases challenging racial discrimination against U.S. Latinos and the success (or lack of success) of that litigation. We will discuss theories and strategies available to challenge discrimination as well as the continued utility of the established framework of civil rights statutes and precedent. Readings will include a range of texts (judicial opinions, scholarly writing, and popular commentary) to explore these topics.

Each student will be required to write a brief single "response paper" during the semester addressing the assigned readings for a particular class day and setting out some questions for general class discussion.

Note: This reading group will meet over 3 weeks (not necessarily consecutive) in the semester; dates TBD.

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Current Topics in Trust Law and Policy

Course #: 2836

Term: 2027SP

Faculty: Sitkoff, Robert

Credits: 1.00

Type: Elective

Subject Areas: Tax; Trusts and Estates; State Courts; Tax; Private Room; Tax; Conflict of Laws; Finance, Accounting, and Strategy; Financial and Monetary Institutions; Law and Economics; Law and Political Economy; Private Law; State and Local Government; Tax Law and Policy; Trusts, Estates, and Fiduciary Law

Delivery Mode: Reading Group

Days and Times:

Location

Mon 3:45 PM - 5:45 PM

Course Description: Prerequisites: Trusts and Estates
Exam Type: No Exam

This reading group will examine cutting-edge issues in trust law and policy from both academic and practical perspectives. Possible topics, depending on what is salient in Spring 2027, include: the political economy of trust law reform, trust decanting, jurisdictional competition, trust litigation in leading trust states, trusts in divorce, and statutory business trusts. We also hope to invite leading figures from trust practice to join us for at least some of the sessions.

Note: This reading group will meet on the following dates: TBD.

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Cyberlaw Clinic

Course #: 8004 **Term:** 2027SP **Faculty:** Bavitz, Christopher **Credits:** 5.00

Type: Clinic **Subject Areas:** Civil Rights/Liberties; Civil Rights; Contracts; Civil Rights; Contracts; Contracts; Arts, Entertainment, and Sports Law; Civil Litigation; Civil Rights; Contracts; Corporate and Transactional Law; Human Rights; Intellectual Property; Technology Law and Policy

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.

Enrollment in this clinic will fulfill the HLS JD pro bono requirement.

Required Class Component: Cyberlaw Clinical Seminar (2 spring classroom credits). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course.

Additional Co-/Pre-Requisites: None.

By Permission: No.

Add/Drop Deadline: December 11, 2026.

LLM Students: LLM students may enroll in this clinic through Helios.

Placement Site: HLS.

The Cyberlaw Clinic, based at Harvards Berkman Klein Center for Internet and Society, engages Harvard Law School students in a wide range of real-world client counseling, licensing and transactional, litigation, advocacy, and policy projects and cases, covering a broad spectrum of issues relating to technology and the Internet. The Clinics work includes offering legal guidance in areas of law that include Communications Infrastructure; Consumer Protection, Privacy, & Compliance; General Internet Business Law; Government Innovation; Intellectual Property; Litigation and Amicus Advocacy; Online Safety, Digital Civil Liberties, & User Rights; Speech, Media Law, & First Amendment; and Technology & Access to Justice. Clinic clients include entrepreneurs; mission-oriented non-profits and other startups; public media companies; government institutions; and advocacy organizations working on issues relating to privacy, IP, online speech, civil liberties, and human rights. Students in the Clinic have the opportunity to develop substantive legal knowledge and hone their practice skills by managing projects, engaging directly with clients, and receiving feedback and mentorship from instructors who are experienced practitioners in the field. Detailed information about all aspects of the Clinics practice, including descriptions of representative clients and projects and copies of Clinic filings and publications, is available at the Clinics website, <http://clinic.cyber.harvard.edu>.

Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program from 2023 onward.

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Cyberlaw Clinic

Course #: 8004 **Term:** 2026FA **Faculty:** Bavitz, Christopher **Credits:** 5.00

Type: Clinic **Subject Areas:** Civil Rights/Liberties; Civil Rights; Contracts; Civil Rights; Contracts; Contracts; Arts, Entertainment, and Sports Law; Civil Litigation; Civil Rights; Contracts; Corporate and Transactional Law; Human Rights; Intellectual Property; Technology Law and Policy

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.

Enrollment in this clinic will fulfill the HLS JD pro bono requirement.

Required Class Component: Cyberlaw Clinical Seminar (2 fall classroom credits). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course.

Additional Co-/Pre-Requisites: None.

By Permission: No.

Add/Drop Deadline: August 21, 2026.

LLM Students: LLM students may enroll in this clinic through Helios.

Placement Site: HLS.

The Cyberlaw Clinic, based at Harvards Berkman Klein Center for Internet and Society, engages Harvard Law School students in a wide range of real-world client counseling, licensing and transactional, litigation, advocacy, and policy projects and cases, covering a broad spectrum of issues relating to technology and the Internet. The Clinics work includes offering legal guidance in areas of law that include Communications Infrastructure; Consumer Protection, Privacy, & Compliance; General Internet Business Law; Government Innovation; Intellectual Property; Litigation and Amicus Advocacy; Online Safety, Digital Civil Liberties, & User Rights; Speech, Media Law, & First Amendment; and Technology & Access to Justice. Clinic clients include entrepreneurs; mission-oriented non-profits and other startups; public media companies; government institutions; and advocacy organizations working on issues relating to privacy, IP, online speech, civil liberties, and human rights. Students in the Clinic have the opportunity to develop substantive legal knowledge and hone their practice skills by managing projects, engaging directly with clients, and receiving feedback and mentorship from instructors who are experienced practitioners in the field. Detailed information about all aspects of the Clinics practice, including descriptions of representative clients and projects and copies of Clinic filings and publications, is available at the Clinics website, <http://clinic.cyber.harvard.edu>.

Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program from 2023 onward.

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Cyberlaw Clinic: Technology Law & Policy Practice

Course #: 2674 **Term:** 2026FA **Faculty:** Bavitz, Christopher; Kortz, Mason **Credits:** 2.00

Type: Elective **Subject Areas:** Civil Rights/Liberties; Civil Rights; Contracts; Civil Rights; Contracts; Contracts; Arts, Entertainment, and Sports Law; Civil Litigation; Civil Rights; Contracts; Corporate and Transactional Law; Human Rights; Intellectual Property; Technology Law and Policy

Delivery Mode: Seminar

Days and Times: **Location**

Wed 1:30 PM - 3:30 PM

Course Description: To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.

Required Clinic Component: Cyberlaw Clinic (3-5 fall clinical credits). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course.

Additional Co-/Pre-Requisites: None.

By Permission: No.

Add/Drop Deadline: August 21, 2026.

LLM Students: LLM students may enroll in this clinic through Helios.

This seminar is required for all students enrolled in the Cyberlaw Clinic. The course incorporates instruction about substantive legal issues at the heart of the Clinics practice, case studies and exercises designed to enhance students practice skills, and consideration of questions of ethics and professional responsibility that arise in the Clinics practice. Through regular case rounds presentations and discussions, students have the opportunity to share information with and solicit feedback from Clinic colleagues about their work.

Please see the clinics course description for more information.

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Cyberlaw Clinic: Technology Law & Policy Practice

Course #: 2674 **Term:** 2027SP **Faculty:** Bavitz, Christopher; Kortz, Mason **Credits:** 2.00

Type: Elective **Subject Areas:** Civil Rights/Liberties; Civil Rights; Contracts; Civil Rights; Contracts; Contracts; Arts, Entertainment, and Sports Law; Civil Litigation; Civil Rights; Contracts; Corporate and Transactional Law; Human Rights; Technology Law and Policy

Delivery Mode: Seminar

Days and Times: **Location**

Wed 1:30 PM - 3:30 PM

Course Description: To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.
Required Clinic Component: Cyberlaw Clinic (3-5 spring clinical credits). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course.
Additional Co-/Pre-Requisites: None.
By Permission: No.
Add/Drop Deadline: December 11, 2026.
LLM Students: LLM students may enroll in this clinic through Helios.
This seminar is required for all students enrolled in the Cyberlaw Clinic. The course incorporates instruction about substantive legal issues at the heart of the Clinics practice, case studies and exercises designed to enhance students practice skills, and consideration of questions of ethics and professional responsibility that arise in the Clinics practice. Through regular case rounds presentations and discussions, students have the opportunity to share information with and solicit feedback from Clinic colleagues about their work.
Please see the clinics course description for more information.

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Deals

Course #: 2445 **Term:** 2027SP **Faculty:** Subramanian, Guhan **Credits:** 4.00

Type: Elective **Subject Areas:** Corporate and Transactional Law; Finance, Accounting, and Strategy; Negotiation and Alternative Dispute Resolution

Delivery Mode: Course

Days and Times: **Location**

Mon 1:30 PM - 3:30 PM

Tue 1:30 PM - 3:30 PM

Wed 1:30 PM - 3:30 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

Prerequisite: For JD students, you must have completed, or be concurrently enrolled in, Corporations prior to enrolling in this course. For LLM students, Corporations or its equivalent is a prerequisite.

Exam Type: No Exam

Overview: This advanced negotiation course examines complex corporate deals. Many of the class sessions will be structured around actual corporate deals, selected for the complex issues of law and business that they raise. The goal is to help students develop their transactional instincts, better prepare them to anticipate deal challenges, and equip them with the skills to creatively address those challenges through contract and deal design.

Career Focus: This course is restricted to JD/LLM and MBA students and is geared towards preparing those students to face complex deals. In the spring, there are often guest practitioners that join the course, and they come from both legal and business backgrounds to offer their expertise. The class will be comprised of approximately an equal number of students from HBS and HLS. For HLS students, the basic course in Corporations, Corporations taken concurrently, or permission of the instructor is a prerequisite. A familiarity with basic business concepts will be assumed throughout the course. For HBS students, in addition to the first-year curriculum, a basic Negotiations course is recommended though not required.

Educational Objectives: Topics developed throughout the course include: how negotiators create and claim value through the setup, design, and tactical implementation of agreements; complexities that can arise through agency, asymmetric information, moral hazard, and adverse selection; structural, psychological, and interpersonal barriers that can hinder agreement; and the particular challenges inherent in the roles of advisors as negotiators. The course will also explore the differences between deal-making and dispute resolution; single-issue and multiple-issue negotiations; and between two parties and multiple parties.

Course Content and Organization: In previous iterations, this course has been split into four modules. Module 1 introduces the different perspectives that law and business training bring to transactions. Module 2 provides certain building blocks for transactional practice, through a series of focused caselets. Module 3 examines the particular tactical aspects of deal execution and deal drafting. This module will feature two complex negotiation exercises, each focusing on different aspects of dealmaking. Module 4 examines complex corporate deals, focusing in particular on multi-party deals and the lawyer/business interface.

Grading / Course Administration: Evaluation will be on the basis of class participation and journals.

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This course will meet at HBS and adhere to the HBS academic calendar.

Cross-registration is not allowed for this course.

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Deals

Course #: 2445 **Term:** 2026FA **Faculty:** Subramanian, Guhan **Credits:** 2.00

Type: Elective **Subject Areas:** Corporate and Transactional Law; Finance, Accounting, and Strategy; Negotiation and Alternative Dispute Resolution

Delivery Mode: Course

Days and Times: **Location**

Mon 1:30 PM - 3:30 PM

Tue 1:30 PM - 3:30 PM

Wed 1:30 PM - 3:30 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

Prerequisite: For JD students, you must have completed, or be concurrently enrolled in, Corporations prior to enrolling in this course. For LLM students, Corporations or its equivalent is a prerequisite.

Exam Type: No Exam

Overview: This advanced negotiation course examines complex corporate deals. Many of the class sessions will be structured around actual corporate deals, selected for the complex issues of law and business that they raise. The goal is to help students develop their transactional instincts, better prepare them to anticipate deal challenges, and equip them with the skills to creatively address those challenges through contract and deal design.

Career Focus: This course is restricted to JD/LLM and MBA students and is geared towards preparing those students to face complex deals. In the spring, there are often guest practitioners that join the course, and they come from both legal and business backgrounds to offer their expertise. The class will be comprised of approximately an equal number of students from HBS and HLS. For HLS students, the basic course in Corporations, Corporations taken concurrently, or permission of the instructor is a prerequisite. A familiarity with basic business concepts will be assumed throughout the course. For HBS students, in addition to the first-year curriculum, a basic Negotiations course is recommended though not required.

Educational Objectives: Topics developed throughout the course include: how negotiators create and claim value through the setup, design, and tactical implementation of agreements; complexities that can arise through agency, asymmetric information, moral hazard, and adverse selection; structural, psychological, and interpersonal barriers that can hinder agreement; and the particular challenges inherent in the roles of advisors as negotiators. The course will also explore the differences between deal-making and dispute resolution; single-issue and multiple-issue negotiations; and between two parties and multiple parties.

Course Content and Organization: In previous iterations, this course has been split into four modules. Module 1 introduces the different perspectives that law and business training bring to transactions. Module 2 provides certain building blocks for transactional practice, through a series of focused caselets. Module 3 examines the particular tactical aspects of deal execution and deal drafting. This module will feature two complex negotiation exercises, each focusing on different aspects of dealmaking. Module 4 examines complex corporate deals, focusing in particular on multi-party deals and the lawyer/business interface.

Grading / Course Administration: Evaluation will be on the basis of class participation and journals.

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This course will meet at HBS and adheres to the HBS academic calendar.

Cross-registration is not allowed for this course.

Debate on Ratification of the Constitution 1787-1788

Course #: 3367

Term: 2026FA

Faculty: Parker, Richard

Credits: 2.00

Type: Elective

Subject Areas: Civil Rights/Liberties; Civil Rights; Civil Rights; Civil Rights; Constitutional Law; Election Law and Democracy; Human Rights; Jurisprudence and Legal Theory; Legal History

Delivery Mode: Seminar

Days and Times:

Location

Mon 3:45 PM - 5:45 PM

Course Description:

Prerequisite: None

Exam Type: No Exam

In this seminar, we will do a close reading of arguments by federalists and antifederalists about ratification of the Constitution in 1787-1788. We will work through the full selection of them in *Debate on the Constitution* edited by Allison and Bailyn. Our focus will be on the modes and effectiveness of the arguments as well as their substance.

Students will share responsibility for leading our discussions as well as participating actively in them. At the end of the semester, they will write a short paper analyzing their experience in the seminar.

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Debates On Frontier Artificial Intelligence Governance: The AI Triad

Course #: 3340 **Term:** 2027SP **Faculty:** Zittrain, Jonathan; Weinstock, Jordi; Joseph, Joshua **Credits:** 3.00

Type: Elective **Subject Areas:** Torts; Torts; Torts; Technology Law and Policy; Torts

Delivery Mode: Course

Days and Times: **Location**

Mon 1:30 PM - 3:30 PM

Tue 1:30 PM - 3:30 PM

Course Description: Analytical Paper Optional: All enrolled students have the option of completing a research paper of at least 20-25 pages, with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

Prerequisite: This course is intended for students intending to work in the tech industry, a related nonprofit or government entity, or a tech legal practice upon graduation. Preference will be given to students who have taken at least one prior course while at HLS (or, if a cross-registrant, in their own course of study) on a tech-related topic, and ideally developed some background in artificial intelligence. Admission to the course is by permission of the instructors.

Exam Type: No Exam

Artificial intelligence is not simply a distinct technological phenomenon. It is a battleground of competing values, incentives, and worldviews. Questions as fundamental as “What is AI?” remain deeply contested, in part because vastly different foundational premises fracture thinking and scholarship around AI. Experts, regulators, and the public have unsettled moral commitments, political and professional priorities, risk tolerances, and divergent understandings of how AI is progressing and how far it can go.

Three core intellectual communities currently shape the public conversation around AI: Accelerationists who generally believe that artificial intelligence will dramatically improve the human experience; Safetyists who are concerned about its potential catastrophic or existential risks; and Skeptics who doubt claims of AI’s transformative impact and urge a focus on existing issues, including the replication of biases. What can we learn from the tensions and interactions among these divergent worldviews? This course will explore some of the most fundamental debates in the legal and corporate governance of frontier AI models and systems. Through discussion with guests representing each view and analysis of relevant legal texts, students will be equipped with the intellectual tools to map, compare, and critique each perspective’s underlying assumptions and dependencies.

We will begin the semester with an intensive introduction intended to level-set students on the technical dimensions of AI. The course will further engage with some of the most advanced models and tools — many of which have become part of the public imagination — to examine what gives some current AI builders and leaders pause and why others believe AI will accelerate humanity’s progress. Students will then be challenged to think through interventions, whether in private or public policy, standards-setting, institution-building, or engineering, that might accord with their sense of the development of AI in the public interest.

Admission to the course is by permission of the instructors. Students should complete the application at this link: [here](#). Applications should be completed by 11:59 pm on October 31st

Note: This course will meet on average of three hours per week. The full schedule will be posted the course Canvas page closer to the start of the term.

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Democracy and the Rule of Law Clinic

Course #: 8049 **Term:** 2027SP **Faculty:** Schwartztol, Larry **Credits:** 5.00

Type: Clinic **Subject Areas:** Civil Rights/Liberties; Civil Rights; Civil Rights; Civil Litigation; Civil Rights; Constitutional Law; Election Law and Democracy

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.

Enrollment in this clinic will fulfill the HLS JD pro bono requirement.

Required Class Component: Legal Tools for Protecting Democracy and the Rule of Law in America (2 spring classroom credits). The clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course. Additional Co-/Pre-Requisites: None. By Permission: No. Add/Drop Deadline: December 4, 2026. LLM Students: International students on F-1 student visas are required to have Curricular Practical Training (CPT) authorization; LL.M. students are not eligible for CPT.

Placement Site: Students will participate in an externship with Protect Democracy, a nonpartisan nonprofit whose mission is preventing American democracy from declining into a more authoritarian form of government. Protect Democracy accomplishes its mission by working to combat the tactics that authoritarian leaders use to undermine our free, fair, and fully-informed pursuit of self-government, and by pursuing pro-democracy reforms to renew and improve our democratic norms and institutions. Most clinical work will be done remotely.

Students in the Democracy and the Rule of Law Clinic will work with Protect Democracy to safeguard the key features of a democratic society through a variety of tools that advance the organizations mission, including: impact litigation; policy advocacy to members of Congress, and other local, state, and federal officials; strategic partnerships with other groups and individuals who align with the organizations mission; communications through media outlets, reports, social media posts, and the organizations website; and Freedom of Information Act requests. The Clinic will focus on issues such as protecting free and fair elections, ensuring the impartial application of the rule of law, safeguarding healthy civic institutions that allow for public participation in political debate, prohibiting official corruption, and challenging government if it targets marginalized communities.

Students will be integrated into existing Protect Democracy project teams and take on legal research and writing, legal drafting, policy advocacy and analysis, and other assignments to advance projects' advocacy goals. Some examples of such projects include:

Developing litigation memoranda setting forth proposed legal theories and possible causes of action, and assessing approaches to overcome justiciability barriers.

Identifying potential plaintiffs for litigation and analyzing potential jurisdictions in which to file.

Drafting complaints, preliminary injunction motions, dispositive motions and other briefs, including appellate and amicus briefs.

Drafting white papers, op-eds, blog posts, and letters or memoranda to federal, state, and local government officials.

Developing proposals and assessing opportunities for legislative reform, and helping advocate for desired reforms.

Participating in moot courts and assisting counsel with preparation for oral arguments.

Developing and submitting FOIA requests, including identifying recipients and shaping requests in a manner likely to lead to useful information.

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Democracy and the Rule of Law Clinic

Course #: 8049 **Term:** 2026FA **Faculty:** Schwartztol, Larry **Credits:** 5.00

Type: Clinic **Subject Areas:** Civil Rights/Liberties; Civil Rights; Civil Rights; Civil Litigation; Civil Rights; Constitutional Law; Election Law and Democracy

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.

Enrollment in this clinic will fulfill the HLS JD pro bono requirement.

Required Class Component: Legal Tools for Protecting Democracy and the Rule of Law in America (2 fall classroom credits). The clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course. Additional Co-/Pre-Requisites: None. By Permission: No. Add/Drop Deadline: August 7, 2026. LLM Students: International students on F-1 student visas are required to have Curricular Practical Training (CPT) authorization; LL.M. students are not eligible for CPT.

Placement Site: Students will participate in an externship with Protect Democracy, a nonpartisan nonprofit dedicated to preventing American democracy from declining into a more authoritarian form of government. Protect Democracy accomplishes its mission by working to combat the tactics that authoritarian leaders use to undermine our free, fair, and fully-informed pursuit of self-government, and by pursuing pro-democracy reforms to renew and improve our democratic norms and institutions. Most clinical work will be done remotely.

Students in the Democracy and the Rule of Law Clinic will work with Protect Democracy to safeguard the key features of a democratic society through a variety of tools that advance the organizations mission, including: impact litigation; policy advocacy to members of Congress, and other local, state, and federal officials; strategic partnerships with other groups and individuals who align with the organizations mission; communications through media outlets, reports, social media posts, and the organizations website; and Freedom of Information Act requests. The Clinic will focus on issues such as protecting free and fair elections, ensuring the impartial application of the rule of law, safeguarding healthy civic institutions that allow for public participation in political debate, prohibiting official corruption, and challenging government if it targets marginalized communities.

Students will be integrated into existing Protect Democracy project teams and take on legal research and writing, legal drafting, policy advocacy and analysis, and other assignments to advance projects' advocacy goals. Some examples of such projects include:

Developing litigation memoranda setting forth proposed legal theories and possible causes of action, and assessing approaches to overcome justiciability barriers.

Identifying potential plaintiffs for litigation and analyzing potential jurisdictions in which to file.

Drafting complaints, preliminary injunction motions, dispositive motions and other briefs, including appellate and amicus briefs.

Drafting white papers, op-eds, blog posts, and letters or memoranda to federal, state, and local government officials.

Developing proposals and assessing opportunities for legislative reform, and helping advocate for desired reforms.

Participating in moot courts and assisting counsel with preparation for oral arguments.

Developing and submitting FOIA requests, including identifying recipients and shaping requests in a manner likely to lead to useful information.

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Students need not have any particular background or experience to enroll; Protect Democracy recognizes that there is strength in diversity and strongly encourages students from historically marginalized and other underrepresented and non-traditional backgrounds and from across the political and ideological spectrum to join the clinic. Students will have the opportunity to develop substantive knowledge; build litigation, oversight, oral advocacy, and other practical skills; and gain opportunities for professional development. They will work closely with experienced attorneys and policy advocates. In some instances, their work may be overseen by the clinics Faculty Director.

Democratic Innovations

Course #: 3302 **Term:** 2026FA **Faculty:** Lessig, Lawrence **Credits:** 2.00

Type: Elective **Subject Areas:** Constitutional Law; Election Law and Democracy

Delivery Mode: Seminar

Days and Times: **Location**

Wed 3:45 PM - 5:45 PM

Course Description: Prerequisite: None
Exam Type: No Exam

This seminar will explore innovations in democratic practice in America, informed by the many innovations happening across the world. We will spend significant time exploring the history of conventions in America, the development of elections across our history, the challenges with elections, especially in the current moment, and citizen assemblies as complements or substitutes for elections as ways to populate representative and administrative entities, or as constraints on the work of representative democracies.

Short essays (800 words) are required each week based upon the reading, as well as either a group project or paper (20 pages) at the end of the term.

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Disability Rights Law

Course #: 2058 **Term:** 2027SP **Faculty:** Stein, Michael Ashley **Credits:** 2.00
Type: Elective **Subject Areas:** Health Fee; Civil Rights/Liberties; Disability; Health/Bioethics/Biotechnology; State Courts; Civil Rights; Disability Law; Civil Rights; Disability Law; Harvard Law School Project on Disability; Disability Clinic; Harvard Law School Project on Disability; Civil Rights; Constitutional Law; Disability Law; Employment and Labor Law; Health, Food, and Drug Law; Human Rights; International Law; Jurisprudence and Legal Theory; State and Local Government

Delivery Mode: Course

Days and Times: **Location**

Mon 6:00 PM - 8:00 PM

Course Description: Analytical Paper Optional: All enrolled students have the option of completing a research paper of at least 20-25 pages, with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

Prerequisites: None

Exam Type: No Exam

This course encompasses many aspects of disability rights, laws, and policies, with particular emphasis on the Americans with Disabilities Act (ADA), which regulates employment, state and local governments, transportation, and public accommodations. This year marks the ADA's 37th anniversary. Readings, lectures, and other disability studies materials provide context for the covered legal issues. All materials are posted to the Canvas course website, including a copy of the ADA (as amended), which you can also find here: <https://archive.ada.gov/pubs/adastatute08.pdf>

Your grade will be determined by either a 15-20 page research paper or a 20-25 page Analytical Paper (requiring instructor and peer review).

I am happy to meet with you at a mutually convenient time to discuss class, papers, jobs, life, etc. Please email me to make an appointment: mastein@law.harvard.edu. I am also available to review as many as two drafts of your research or Analytical Papers.

Note: This course is not available for cross-registration.

Students may complete a research paper that would satisfy the Analytical Paper requirement.

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Disability, Capacity, and Rights

Course #: 3364 **Term:** 2026FA **Faculty:** Smith, Matthew **Credits:** 1.00

Type: Elective **Subject Areas:** Disability; Disability Law; Disability Law; Harvard Law School Project on Disability; Disability Clinic; Harvard Law School Project on Disability; Disability Law; Human Rights; International Law

Delivery Mode: Reading Group

Days and Times: **Location**

Thu 6:00 PM - 8:00 PM

Course Description: Prerequisite: None
Exam Type: No Exam

Persons with intellectual disabilities the world over have faced innumerable obstacles to full and effective participation in all aspects of life. While advocates with intellectual disabilities and their allies have made remarkable strides in overcoming many of these obstacles, considerable barriers remain. Specifically, persons with intellectual disabilities’s decision-making capacity is frequently called into question by laws, policies, and programs that may predicate rights restrictions on perceived capacity limitations. Grounding ourselves in international human rights legal protections, this reading group will explore the ways in which laws, policies, and programs both succeed and fail to accommodate persons with intellectual disabilities across a variety of contexts and the role that capacity plays in delimiting the scope of evolving human and civil rights protections. This group will explore sources of international law, starting with the United Nations Convention on the Rights of Persons with Disabilities, as well as selected court cases, to frame discussions about the proper role of capacity in delimiting the rights and responsibilities of persons with intellectual disabilities. These sources will be supplemented with opportunities to dialogue directly with advocates with lived experiences to understand their perspectives on the attitudinal, informational, and institutional barriers they routinely face when accessing their rights.

Note: This reading group will meet on the following dates: TBD.

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Dispute Systems Design Clinical Seminar

Course #: 2194

Term: 2026FA

Faculty: Budish, Sara

Credits: 2.00

Type: Elective

Subject Areas: Negotiation and Alternative Dispute Resolution

Delivery Mode: Seminar

Days and Times:

Location

Wed 1:30 PM - 3:30 PM

Course Description:

Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center.

You can also find more information on How to Register for Clinics and How Clinical Credits Work.

For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.

Required Clinic Component Harvard Dispute Systems Design Clinic (3-5 spring clinical credits). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course.

Additional Co-/Pre-Requisites: None.

By Permission: No.

Add/Drop Deadline: August 21, 2026.

LLM Students: LLM students may enroll in this clinic through Helios.Placement Site: HLS.

This 2-credit seminar is the required classroom component for students doing work through the Dispute Systems Design Clinic. Students will read and discuss works related to the various models for conducting conflict assessments, designing dispute systems, and working as an effective dispute system designer. In addition, readings and discussions will focus on the practical and ethical quandaries and special challenges faced by professionals in conflict resolution, mediation, and dispute systems design. Some sessions will require students to present problems related to the clinical work in which they are currently engaged to the members of the class for discussion and brainstorming. This two-credit seminar is the core classroom experience for students participating in the Dispute Systems Design Clinic. Designed as an interactive and practice-focused course, the seminar equips students with the tools, frameworks, and critical perspective needed to assess conflict environments and design effective, sustainable dispute systems.

Through readings, case studies, and collaborative discussion, students will explore leading models for conducting conflict assessments, building dispute resolution systems, and navigating the complex role of the dispute systems designer. The course bridges theory and practice, examining not only what works, but why—and under what conditions.

Special attention is given to the real-world challenges professionals face in conflict resolution, mediation, and systems design, including ethical dilemmas, stakeholder resistance, power imbalances, and organizational constraints.

A central feature of the seminar is its integration with students' ongoing clinical projects. Students will regularly present live issues arising from their clinical work, inviting the class to engage in structured problem-solving and strategic brainstorming.

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Dispute Systems Design Clinical Seminar

Course #: 2194 **Term:** 2027SP **Faculty:** Budish, Sara **Credits:** 2.00

Type: Elective **Subject Areas:** Negotiation and Alternative Dispute Resolution

Delivery Mode: Seminar

Days and Times: **Location**

Wed 1:30 PM - 3:30 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.

Required Clinic Component Harvard Dispute Systems Design Clinic (3-5 spring clinical credits). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course. Additional Co-/Pre-Requisites: None.

By Permission: No.

Add/Drop Deadline: December 11, 2026.

LLM Students: LLM students may enroll in this clinic through Helios.Placement Site: HLS.

This 2-credit seminar is the required classroom component for students doing work through the Dispute Systems Design Clinic. Students will read and discuss works related to the various models for conducting conflict assessments, designing dispute systems, and working as an effective dispute system designer. In addition, readings and discussions will focus on the practical and ethical quandaries and special challenges faced by professionals in conflict resolution, mediation, and dispute systems design. Some sessions will require students to present problems related to the clinical work in which they are currently engaged to the members of the class for discussion and brainstorming. This two-credit seminar is the core classroom experience for students participating in the Dispute Systems Design Clinic. Designed as an interactive and practice-focused course, the seminar equips students with the tools, frameworks, and critical perspective needed to assess conflict environments and design effective, sustainable dispute systems.

Through readings, case studies, and collaborative discussion, students will explore leading models for conducting conflict assessments, building dispute resolution systems, and navigating the complex role of the dispute systems designer. The course bridges theory and practice, examining not only what works, but why—and under what conditions.

Special attention is given to the real-world challenges professionals face in conflict resolution, mediation, and systems design, including ethical dilemmas, stakeholder resistance, power imbalances, and organizational constraints.

A central feature of the seminar is its integration with students’ ongoing clinical projects. Students will regularly present live issues arising from their clinical work, inviting the class to engage in structured problem-solving and strategic brainstorming.

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Diversity and Dispute Resolution

Course #: 2929 **Term:** 2027WI **Faculty:** Hoffman, David; Lee, Audrey **Credits:** 3.00

Type: Elective **Subject Areas:** Civil Rights/Liberties; Disability; Civil Rights; Disability Law; LGBTQ+; Civil Rights; Disability Law; LGBTQ+; Harvard Law School Project on Disability; Disability Clinic; LGBTQ+ Advocacy Clinic; Race; Harvard Law School Project on Disability; Civil Rights; Disability Law; Gender and the Law; Leadership; LGBTQ+; Negotiation and Alternative Dispute Resolution; Race and the Law

Delivery Mode: Course

Days and Times: **Location**

Fri 1:00 PM - 4:15 PM

Mon 1:00 PM - 4:15 PM

Tue 1:00 PM - 4:15 PM

Wed 1:00 PM - 4:15 PM

Thu 1:00 PM - 4:15 PM

Course Description: Prerequisite: None

Exam Type: No Exam There will be no final exam or research paper - instead, students will write a 300-500 word reading response for each day of class, except for the final class, for which the reading response is 800-1,000 words.

In this course, we will examine the ways in which various types of diversity - such as class, culture, disability, ethnicity, gender, race, religion, sexual orientation, and political diversity - impact the way we negotiate and resolve conflict. Although the main focus of the class will be on readings and discussion, we will also use experiential exercises, including role plays, to enhance our personal understanding of how diversity affects our experience of conflict and our ability to manage difficult conversations involving identity and deeply held views.

Readings will include excerpts from Martha Minow, Kim Crenshaw, Richard Delgado, Jerry Kang, Jamaica Kincaid, Carol Liebman, Mari Matsuda, Larry Susskind, Isabel Wilkerson, and Kenji Yoshino.

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Drug Product Liability Litigation

Course #: 2293 **Term:** 2026FA **Faculty:** Grossi, Peter **Credits:** 2.00

Type: Elective **Subject Areas:** Health Fee; Health/Bioethics/Biotechnology; Torts; Torts; Torts; Civil Litigation; Health, Food, and Drug Law; Technology Law and Policy; Torts

Delivery Mode: Course

Days and Times: **Location**

Wed 1:30 PM - 3:30 PM

Course Description: Professional Writing: Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program.
Prerequisites: None
Exam Type: Any Day Take-Home Class participation (10%); short mid-term "bench memorandum" in mid-October (40%); final exam (open book) (50%).
More product liability lawsuits are filed against prescription drug manufacturers than against all other industries combined. As one scholar put it, the pharmaceutical industry is now "in tobacco-land in terms of how much people hate it," and drug product liability litigation is a "growth industry." This course, which will be taught by a practitioner with 25 years of experience trying such cases, will consider the theory and practice of such litigation before and after the Supreme Courts landmark decision in Wyeth v. Levine. At the outset, we will focus on the similarities and differences between pharma cases and other product liability cases, using the "Phen-Fen" (Diet Drug) cases tried by the instructor as a model, and on the special context of FDA regulation. We will then consider the legal doctrines governing such lawsuits, such as "failure to test"; inadequate warning; learned intermediary; medical causation; and various forms of damages. We will discuss these issues both in their classic formulations in a single lawsuit, but also in the way those principles are applied in the context of a mass pharmaceutical litigation where there may be several thousand individual claimants and multiple jury trials. The course will also consider the practical application of these doctrines, including the special evidentiary problems when doctors are witnesses; discovery tactics where regulatory agencies are involved; techniques to present complex scientific material to juries; approaches to trial examination; jury selection strategies; and the problems in structuring mass tort settlements. Again, we will review both the legal principles governing these issues and the way they are often mutated in the context of mass claims and trials. The final class will focus on the alternative ways vaccines and pandemic treatments are regulated and litigated.
Note: There is also a three-credit version of this course. You can view the details under a separate offering in the course catalog.

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Drug Product Liability Litigation

Course #: 2293 **Term:** 2026FA **Faculty:** Grossi, Peter **Credits:** 3.00

Type: Elective **Subject Areas:** Health Fee; Health/Bioethics/Biotechnology; Torts; Torts; Torts; Civil Litigation; Health, Food, and Drug Law; Torts

Delivery Mode: Course

Days and Times: **Location**

Wed 1:30 PM - 3:30 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
Professional Writing: Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program.
Prerequisites: None
Exam Type: Any Day Take-Home Class participation (5%); mid-term (40%); final exam (15%); jury presentation (40%).
More product liability lawsuits are filed against prescription drug manufacturers than against all other industries combined. As one scholar put it, the pharmaceutical industry is now "in tobacco-land in terms of how much people hate it," and drug product liability litigation is a "growth industry." This course, which will be taught by a practitioner with 25 years of experience trying such cases, will consider the theory and practice of such litigation before and after the Supreme Courts landmark decision in Wyeth v. Levine. At the outset, we will focus on the similarities and differences between pharma cases and other product liability cases, using the "Phen-Fen" (Diet Drug) cases tried by the instructor as a model, and on the special context of FDA regulation. We will then consider the legal doctrines governing such lawsuits, such as "failure to test"; inadequate warning; learned intermediary; medical causation; and various forms of damages. We will discuss these issues both in their classic formulations in a single lawsuit, but also in the way those principles are applied in the context of a mass pharmaceutical litigation where there may be several thousand individual claimants and multiple jury trials.
The course will also consider the practical application of these doctrines, including the special evidentiary problems when doctors are witnesses; discovery tactics where regulatory agencies are involved; techniques to present complex scientific material to juries; approaches to trial examination; jury selection strategies; and the problems in structuring mass tort settlements. Again, we will review both the legal principles governing these issues and the way they are often mutated in the context of mass claims and trials. The final class will focus on the alternative ways vaccines and pandemic treatment drugs are regulated and litigated.
Note: There is also a two-credit version of this course. The three-credit version of the course will include all of the classes and materials in the two-credit version. In addition, the students who elect to take the three-credit version will review, in detail, the transcript of an actual trial of a drug product liability case. They will then each prepare a 4-5 page (with Powerpoints) section of competing statements they will present, in teams, to a jury composed of Cambridge residents (not members of the HLS community). The jurors, in turn, will provide their reactions, much as the jury research most sophisticated practitioners conduct prior to major product liability actions. The three-credit version will include additional class time to work as a team on the presentation. The presentation to the jurors will be a final (3 hour) class.

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Economic Analysis of Law

Course #: 2062 **Term:** 2026FA **Faculty:** Shavell, Steven **Credits:** 3.00

Type: Elective **Subject Areas:** Real Estate/Property; Contracts; Property; Torts; Contracts; Property; Torts; Contracts; Property; Torts; Civil Litigation; Contracts; Criminal Law and Procedure; Intellectual Property; Law and Economics; Property; Torts

Delivery Mode: Course

Days and Times: **Location**

Mon 8:30 AM - 10:00 AM

Tue 8:30 AM - 10:00 AM

Course Description: Prerequisites: None
Exam Type: In Class
What effects does law have? Do corporations pollute less, market safer products, and adhere more often to their contractual obligations in order to avoid suit? Is innovation spurred by intellectual property rights? Are individuals led to comply with the tax rules, drive more carefully, and commit fewer crimes by the prospect of sanctions for wrongdoing?
Such questions about the influence of legal rules on outcomes—and about the social desirability of the outcomes—have been investigated by legal scholars and economists in a systematic manner since the 1970s. Their approach is widely considered to be intellectually important and to be of significant value in practice.
This course will survey the field of economic analysis of law and illustrate its relevance to judicial decisions, legal argument, expert witness work, and public policy. The subjects covered are the major building blocks of law: torts, contracts, property law, criminal law, and the legal process.
The course will also address the tension between functional, economic arguments and those phrased in moral terms. The course is aimed at a general audience of students; no background in economics is needed to take it.

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Education Law Clinic: Individual Representation

Course #: 8006 **Term:** 2026FA **Faculty:** Guinn, Jodi **Credits:** 5.00

Type: Clinic **Subject Areas:** Disability; Education; Family; State Courts; Disability Law; Disability Law; Harvard Law School Project on Disability; Disability Clinic; Harvard Law School Project on Disability; Family Member; Education; Administrative and Regulatory Law; Children and Family Law; Disability Law; Education Law; Poverty Law and Economic Justice; State and Local Government

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website and OCP Blog Highlights. Enrollment in this clinic will fulfill the HLS JD pro bono requirement.

Required Class Component: Special Education Advocacy for Students Impacted by Trauma (2 fall classroom credits). This clinic and course are bundled; your enrollment in this clinic will automatically enroll you in the required course. Additional Co-/Pre-Requisites: None. By Permission: No. Add/Drop Deadline: August 21, 2026. Placement Site: HLS.

Students must attend a mandatory orientation session on Friday, September 11, 2026 from 1:00-4:00pm. The Education Law Clinic: Individual Representation engages students in individual client representation in special education as well as systemic change advocacy to advance the school success of children who have endured highly adverse childhood experiences. Students use the legal tools contained in the federal Individuals with Disabilities Education Act (IDEA) and related laws (including the McKinney-Vento Homeless Assistance Act, Section 504 of the Rehabilitation Act of 1972, federal Medicaid laws, and federal and state statutes regarding confidentiality, among others) to advocate for individual remedies that will enable their clients children to succeed in school. Students will utilize research from psychology, neurobiology, and education about the effects of trauma on learning to inform their representation. Depending on the posture of the cases in the clinic, students will represent clients either at the first administrative hearing level - the IEP team meeting - or at the administrative appeal level - the Bureau of Special Education Appeals. Past students have made enormous differences in the lives of children by obtaining an appropriate education, and in many cases reversing school exclusions, for individual children at school. Though the major focus of students clinic work will be direct client representation, students will also engage in systemic advocacy that furthers the Clinic's broader mission. In recent semesters, this has included conducting legal trainings for expert evaluators and community-based mental health providers so they can assist their families to navigate the special education system at school and assert their legal rights. The Education Law Clinic is part of the Trauma and Learning Policy Initiative (TLPI), the mission of which is to ensure that all children, including those traumatized by exposure to violence and other adverse childhood experiences, succeed in school. The clinic's direct legal representation of individual families is a key strategy in TLPI's ongoing multi-strategic advocacy campaign to create safe and supportive school environments where all students can learn and thrive.

Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program from 2023 onward.

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Education Law Clinic: Individual Representation

Course #: 8006 **Term:** 2027SP **Faculty:** Guinn, Jodi **Credits:** 5.00

Type: Clinic **Subject Areas:** Disability; Education; Family; State Courts; Disability Law; Disability Law; Harvard Law School Project on Disability; Disability Clinic; Harvard Law School Project on Disability; Family Member; Education; Administrative and Regulatory Law; Children and Family Law; Disability Law; Education Law; Poverty Law and Economic Justice; State and Local Government

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center.

You can also find more information on How to Register for Clinics and How Clinical Credits Work.

For more information about this clinic, please visit the Clinic Website and OCP Blog Highlights.

Enrollment in this clinic will fulfill the HLS JD pro bono requirement.

Required Class Component: Special Education Advocacy for Students Impacted by Trauma (2 spring classroom credits). This clinic and course are bundled; your enrollment in this clinic will automatically enroll you in the required course. Additional Co-/Pre-Requisites: None. By Permission: No. Add/Drop Deadline: December 11, 2026.Placement Site: HLS.

Students must attend a mandatory orientation session on Friday, January 29, 2027 from 1:00-4:00pm.

The Education Law Clinic: Individual Representation engages students in individual client representation in special education as well as systemic change advocacy to advance the school success of children who have endured highly adverse childhood experiences. Students use the legal tools contained in the federal Individuals with Disabilities Education Act (IDEA) and related laws (including the McKinney-Vento Homeless Assistance Act, Section 504 of the Rehabilitation Act of 1972, federal Medicaid laws, and federal and state statutes regarding confidentiality, among others) to advocate for individual remedies that will enable their clients children to succeed in school. Students will utilize research from psychology, neurobiology, and education about the effects of trauma on learning to inform their representation.

Depending on the posture of the cases in the clinic, students will represent clients either at the first administrative hearing level - the IEP team meeting - or at the administrative appeal level - the Bureau of Special Education Appeals. Past students have made enormous differences in the lives of children by obtaining an appropriate education, and in many cases reversing school exclusions, for individual children at school. Though the major focus of students clinic work will be direct client representation, students will also engage in systemic advocacy that furthers the Clinic's broader mission. In recent semesters, this has included conducting legal trainings for expert evaluators and community-based mental health providers so they can assist their families to navigate the special education system at school and assert their legal rights. The Education Law Clinic is part of the Trauma and Learning Policy Initiative (TLPI), the mission of which is to ensure that all children, including those traumatized by exposure to violence and other adverse childhood experiences, succeed in school. The clinic's direct legal representation of individual families is a key strategy in TLPI's ongoing multi-strategic advocacy campaign to create safe and supportive school environments where all students can learn and thrive.

Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program from 2023 onward.

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Education Law Clinic: Movement Lawyering

Course #: 8057 **Term:** 2027SP **Faculty:** Gregory, Michael **Credits:** 5.00

Type: Clinic **Subject Areas:** Education; Family; State Courts; Race; Family Member; Education; Administrative and Regulatory Law; Children and Family Law; Education Law; Poverty Law and Economic Justice; Race and the Law; State and Local Government

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website and OCP Blog Highlights. Enrollment in this clinic will fulfill the HLS JD pro bono requirement.

Required Class Component: Movement Lawyering with Youth Clinical Seminar (2 spring classroom credits). This clinic and course are bundled; your enrollment in this clinic will automatically enroll you in the required course.

Additional Co-/Pre-Requisites: None.

By Permission: No.

Add/Drop Deadline: December 11, 2026.

LLM Students: LLM students may enroll in this clinic through Helios.

Placement Site: HLS.

The Education Law Clinic is part of the Youth Advocacy & Policy Lab (Y-Lab). Y-Lab's mission is to advocate for the creation of youth-serving systems that are trauma-sensitive, healing-centered, and antiracist and that center the voices of young people in decisions that impact them. Students in this clinic will participate in Y-Lab's Students Speak initiative, which is working to foster a movement for youth voice and power in educational decision making in Massachusetts. Clinic students will support the work of the Students Speak Youth Leadership Team (YLT)—a group of 14 secondary school students from across Massachusetts—to engage their peers in a youth action cycle designed to collectively identify legal remedies that could promote greater youth participation in school-based decision making—and then to advocate together to achieve these remedies. Each clinic student will personally mentor 1-2 youth leaders, coaching them in the development of their leadership and advocacy skills. Together clinic students and youth leaders will co-facilitate focus groups and discussions with broader groups of young people in communities across the state. As young people identify issues of concern in their schools, clinic students will support the YLT to identify common themes and potential solutions. Clinic students will use their burgeoning legal and analytical skills to help the youth translate their desired solutions into feasible legal remedies and then assess and implement various advocacy strategies, which could include legislative advocacy, administrative advocacy, media and communications, and even possibly litigation. At all points, clinic students will be learning how to strike a careful balance in their lawyering between providing necessary scaffolding for their clients to make informed decisions and ensuring that young people authentically lead the direction of the work.

Specific clinic activities will vary depending on the semester and where the young people are in their action cycle, but could potentially include: supporting secondary school students to testify at the Massachusetts legislature and before other public bodies; meeting directly with members of the legislature, the education bureaucracy, and their staff; organizing a legislative briefing; organizing a statewide, day-long Youth Summit; drafting and distributing media advisories, op-eds, and press releases; communicating with and rallying constituents to advocate with their lawmakers; organizing an agenda for and participating in a coalition meeting; using branding and media as strategies for effectively conveying a message; using empirical research as part of an advocacy strategy; and drafting legislation.

Students who enroll in this clinic should be sure that they have at least 2 afternoons free Tue-Thu each

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week to enable work with youth leaders during afterschool hours. This clinic will also involve some travel to youth programs within an hour of metro Boston and the clinic will provide transportation. Students will be expected to spend a substantial portion of their clinical hours in person in the Yellow House (23 Everett Street) to foster teamwork and enable group planning. Beginning in the third week of the semester, students will be required to attend a one-hour weekly team meeting each Tuesday morning from 9:00-10:00 am. Also, please be sure to consult the course description for the co-requisite seminar, Movement Lawyering for Youth, to review the unique course schedule. Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program from 2023 onward.

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Education Law Clinic: Strategic Litigation

Course #: 8059 **Term:** 2027SP **Faculty:** Gregory, Michael **Credits:** 5.00

Type: Clinic **Subject Areas:** Civil Rights/Liberties; Education; Family; State Courts; Civil Rights; State and Federal Courts; Civil Rights; Family Member; Education; Children and Family Law; Civil Litigation; Civil Rights; Constitutional Law; Courts, Jurisdiction, and Procedure; Education Law; Poverty Law and Economic Justice; State and Local Government

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

For more information about this clinic, please visit the Clinic Website and OCP Blog Highlights.

Enrollment in this clinic will fulfill the HLS JD pro bono requirement.

Required Class Component: Strategic Litigation in Education Clinical Seminar (2 spring credits). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course.

Additional Co-/Pre-Requisites: None. By Permission: No. Add/Drop Deadline: December 11, 2026.

Placement Site: HLS.

Students in this clinic will engage in preparing the groundwork for possible state constitutional litigation designed to fully define and enforce the right to a meaningful public education. More specifically, we aim to pursue a vision for the constitutional right to an education that clearly outlines the educational outcomes and resource inputs necessary to provide all students with the skills and capacities they need to participate meaningfully in democratic society and in the world of work. In collaboration with the Center for Educational Equity at Columbia University, the Clinic has outlined a national action plan for pursuing such advocacy across the country and has begun deep work in one particular state where we hope to establish the efficacy of our model. In this particular state, clinic students will work closely with our partner organization – a youth voice non-profit founded by secondary school students – to carry out a public engagement campaign designed to elicit factual evidence about the state of public education in local communities, build relationships with key individuals and organizations, increase public awareness, and identify potential plaintiffs. This campaign will include a series of regional public forums across the state throughout the winter and spring that clinic students will help to plan and implement. Students will analyze and synthesize transcripts from these forums and prepare memos that detail key findings. Students will also identify particular forum attendees for follow-up in-depth interviews and will conduct interviews in collaboration with secondary school student partners. All of this factfinding will result in a “state of our schools” report to be authored and released by our partner organization. The findings in the report will also potentially serve as key allegations in a state court complaint, which we may begin drafting before the conclusion of the semester. In addition to the work outlined above in our first state, students may also engage in research and stakeholder outreach to develop potential advocacy activities in other states identified as viable jurisdictions for implementation of our advocacy model. Students in this clinic will also be required to register for a companion seminar that will focus on the historical, jurisprudential, and doctrinal underpinnings of our legal theory.

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Election Law Clinic

Course #: 8053 **Term:** 2026FA **Faculty:** Greenwood, Ruth; Stephanopoulos, Nicholas **Credits:** 5.00

Type: Clinic **Subject Areas:** Civil Rights/Liberties; Civil Rights; Civil Rights; Race; Civil Litigation; Civil Rights; Constitutional Law; Election Law and Democracy; Race and the Law

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.

Enrollment in this clinic will fulfill the HLS JD pro bono requirement.

Required Class Component: Election Law Clinical Seminar (2 spring classroom credits). The clinic and course are bundled; your enrollment in the clinic will automatically enroll you in the required course.

Additional Co-/Pre-Requisites: None.

By Permission: No.

Add/Drop Deadline: August 21, 2026.

LLM Students: LLM students may enroll in this clinic through Helios.

The Election Law Clinic offers Harvard Law students the opportunity to do hands-on litigation and advocacy work across a range of election law areas, including current active redistricting and vote suppression cases. Clinic offerings will include federal and state litigation projects, as well as some advocacy opportunities. Under the supervision of Clinic Director Ruth Greenwood, Litigation Director Theresa Lee, and Clinical Instructor Daniel Hessel, clinic students will work on every aspect of litigation, including pre-filing investigations, meeting and retaining clients, engaging in lay and expert discovery, briefing and arguing dispositive motions, pre-trial preparations and trial practice, as well as the appellate process. Election law cases rely heavily on political scientists as experts, so students will have broad exposure to emerging theories and methods in political science and how to communicate them to a legal audience. Students will also engage in one-off amicus brief work for cases of national importance. Professor Nicholas Stephanopoulos will provide strategic guidance and supervision for briefing, expert discovery, and appellate work.

In addition to the regular caseload, students may work on advocacy opportunities such as drafting legislation, legislative testimony, and engaging experts in the policy advocacy process at the federal and state levels. There will also be opportunities to attend national and state coalition meetings that include lawyers, organizers, and communications experts.

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Election Law Clinic

Course #: 8053 **Term:** 2027SP **Faculty:** Greenwood, Ruth; Stephanopoulos, Nicholas **Credits:** 5.00

Type: Clinic **Subject Areas:** Civil Rights/Liberties; Civil Rights; Civil Rights; Race; Civil Litigation; Civil Rights; Constitutional Law; Election Law and Democracy; Race and the Law

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.

Enrollment in this clinic will fulfill the HLS JD pro bono requirement.

Required Class Component: Election Law Clinical Seminar (2 spring classroom credits). The clinic and course are bundled; your enrollment in the clinic will automatically enroll you in the required course.

Additional Co-/Pre-Requisites: None.

By Permission: No.

Add/Drop Deadline: December 11, 2026.

LLM Students: LLM students may enroll in this clinic through Helios.

The Election Law Clinic offers Harvard Law students the opportunity to do hands-on litigation and advocacy work across a range of election law areas, including current active redistricting and vote suppression cases. Clinic offerings will include federal and state litigation projects, as well as some advocacy opportunities. Under the supervision of Clinic Director Ruth Greenwood, Litigation Director Theresa Lee, and Clinical Instructor Daniel Hessel, clinic students will work on every aspect of litigation, including pre-filing investigations, meeting and retaining clients, engaging in lay and expert discovery, briefing and arguing dispositive motions, pre-trial preparations and trial practice, as well as the appellate process. Election law cases rely heavily on political scientists as experts, so students will have broad exposure to emerging theories and methods in political science and how to communicate them to a legal audience. Students will also engage in one-off amicus brief work for cases of national importance. Professor Nicholas Stephanopoulos will provide strategic guidance and supervision for briefing, expert discovery, and appellate work.

In addition to the regular caseload, students may work on advocacy opportunities such as drafting legislation, legislative testimony, and engaging experts in the policy advocacy process at the federal and state levels. There will also be opportunities to attend national and state coalition meetings that include lawyers, organizers, and communications experts.

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Election Law Clinical Seminar

Course #: 3005 **Term:** 2026FA **Faculty:** Greenwood, Ruth; Davis, Sam **Credits:** 2.00

Type: Elective **Subject Areas:** Civil Rights/Liberties; Civil Rights; Civil Rights; Race; Civil Litigation; Civil Rights; Constitutional Law; Election Law and Democracy; Race and the Law

Delivery Mode: Seminar

Days and Times: **Location**

Tue 3:45 PM - 5:45 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.
Required Clinic Component: Election Law Clinic (2-5 fall clinical credits). The clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course.
Additional Co-/Pre-Requisites: None.
By Permission: No.
Add/Drop Deadline: August 21, 2026.
LLM Students: LLM students may enroll in this clinic through Helios.
This seminar is for all students enrolled in the Fall Election Law Clinic. The seminar will expose students to all stages of election law litigation including researching and filing a case, preliminary relief, discovery, trial testimony, and appellate work. It also offers insight into voting rights policy advocacy. It features a number of practitioners as guest speakers, and culminates in students presenting their own litigation or advocacy proposal to the class.
Please see the Election Law Clinic course description for additional information.

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Election Law Clinical Seminar

Course #: 3005 **Term:** 2027SP **Faculty:** Greenwood, Ruth; Davis, Sam **Credits:** 2.00

Type: Elective **Subject Areas:** Civil Rights/Liberties; Civil Rights; Civil Rights; Race; Civil Litigation; Civil Rights; Constitutional Law; Election Law and Democracy; Race and the Law

Delivery Mode: Seminar

Days and Times: **Location**

Tue 3:45 PM - 5:45 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.
Required Clinic Component: Election Law Clinic (2-5 spring clinical credits). The clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course.
Additional Co-/Pre-Requisites: None.
By Permission: No.
Add/Drop Deadline: December 11, 2026.
LLM Students: LLM students may enroll in this clinic through Helios.
This seminar is for all students enrolled in the Spring Election Law Clinic. The seminar will expose students to all stages of election law litigation including researching and filing a case, preliminary relief, discovery, trial testimony, and appellate work. It also offers insight into voting rights policy advocacy. It features a number of practitioners as guest speakers, and culminates in students presenting their own litigation or advocacy proposal to the class.
Please see the Election Law Clinic course description for additional information.

Employment Law

Course #: 2069 **Term:** 2026FA **Faculty:** Sachs, Benjamin **Credits:** 4.00

Type: Elective **Subject Areas:** Employment and Labor Law; Law and Political Economy

Delivery Mode: Course

Days and Times: **Location**

Mon 1:30 PM - 3:30 PM

Tue 1:30 PM - 3:30 PM

Course Description: Prerequisite: None
Exam Type: One-Day Take-Home
In this 4-credit course, we will examine the laws that govern and structure the employment relationship in nonunion workplaces. As such, the course will provide students an understanding of the law of work for the vast majority of U.S. firms. We will discuss the doctrine of employment at will, along with exceptions to that rule. We will cover the basic principles of employment discrimination law; the constitutional rights (including the free speech rights) of public employees; mandatory arbitration of workplace disputes and employment rights; post-employment issues including covenants not to compete; workplace safety and health; and the laws governing wages and hours.

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Employment Law Clinic

Course #: 8012 **Term:** 2026FA **Faculty:** Churchill, Steve **Credits:** 5.00

Type: Clinic **Subject Areas:** Civil Rights/Liberties; Disability; Civil Rights; Disability Law; LGBTQ+; Civil Rights; Disability Law; LGBTQ+; Harvard Law School Project on Disability; Disability Clinic; LGBTQ+ Advocacy Clinic; Race; Harvard Law School Project on Disability; Civil Litigation; Civil Rights; Disability Law; Employment and Labor Law; Gender and the Law; LGBTQ+; Poverty Law and Economic Justice; Race and the Law

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.
Enrollment in this clinic will fulfill the HLS JD pro bono requirement.
Required Class Component: Employment Law Workshop: Advocacy Skills (2 fall classroom credits). This clinic and course are bundled; your enrollment in this clinic will automatically enroll you in the required course.
Additional Co-/Pre-Requisites: None.
By Permission: No.
Add/Drop Deadline: August 7, 2026.
LLM Students: International students on F-1 student visas are required to have Curricular Practical Training (CPT) authorization; LL.M. students are not eligible for CPT.
Placement Site: Various externship placements.
The Employment Law Clinic focuses on rights in the workplace, with a particular emphasis on state and federal laws that prohibit discrimination, harassment, and retaliation based on race, sex, disability, and other protected characteristics. Work may also address issues such as unemployment benefits, wage and hour claims, severance negotiations, union issues, workplace safety, and more. Students in this clinic will have placements at externships, such as with non-profit/advocacy groups (such as Lawyers for Civil Rights; Gay and Lesbian Advocates and Defenders; Justice at Work; or Greater Boston Legal Services), or with government agencies (such as the Massachusetts Commission Against Discrimination; the Massachusetts Attorney Generals Office; the U.S. Equal Employment Opportunity Commission; or the U.S. Department of Labor).
Placements: Students who enroll in this clinic will be contacted by the Office of Clinical and Pro Bono Programs to begin the placement process of matching students with externship organizations. This is an externship clinic. Students must have at least one full business day available in their schedule to work on-site at their placement organization. Any remaining clinical hours should be worked in blocks of at least 5 hours. Most placement organizations are open Monday-Friday from 9am-5pm.

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Employment Law Clinic

Course #: 8012 **Term:** 2027SP **Faculty:** Churchill, Steve **Credits:** 5.00

Type: Clinic **Subject Areas:** Civil Rights/Liberties; Disability; Civil Rights; Disability Law; LGBTQ+; Civil Rights; Disability Law; LGBTQ+; Harvard Law School Project on Disability; Disability Clinic; LGBTQ+ Advocacy Clinic; Race; Harvard Law School Project on Disability; Civil Litigation; Civil Rights; Disability Law; Employment and Labor Law; Gender and the Law; LGBTQ+; Poverty Law and Economic Justice; Race and the Law

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.
Enrollment in this clinic will fulfill the HLS JD pro bono requirement.
Required Class Component: Employment Law Workshop: Strategies for Social Change (2 spring classroom credits). This clinic and course are bundled; your enrollment in this clinic will automatically enroll you in the required course.
Additional Co-/Pre-Requisites: None.
By Permission: No.
Add/Drop Deadline: December 4, 2026.
LLM Students: International students on F-1 student visas are required to have Curricular Practical Training (CPT) authorization; LL.M. students are not eligible for CPT.
Placement Site: Various externship placements.
The Employment Law Clinic focuses on rights in the workplace, with a particular emphasis on state and federal laws that prohibit discrimination, harassment, and retaliation based on race, sex, disability, and other protected characteristics. Work may also address issues such as unemployment benefits, wage and hour claims, severance negotiations, union issues, workplace safety, and more. Students in this clinic will have placements at externships, such as with non-profit/advocacy groups (such as Lawyers for Civil Rights; Gay and Lesbian Advocates and Defenders; Justice at Work; or Greater Boston Legal Services) or with government agencies (such as the Massachusetts Commission Against Discrimination; the Massachusetts Attorney Generals Office; the U.S. Equal Employment Opportunity Commission; or the U.S. Department of Labor).
Placements: Students who enroll in this clinic will be contacted by the Office of Clinical and Pro Bono Programs to begin the placement process of matching students with externship organizations. This is an externship clinic. Students must have at least one full business day available in their schedule to work on-site at their placement organization. Any remaining clinical hours should be worked in blocks of at least 5 hours. Most placement organizations are open Monday-Friday from 9am-5pm.

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Employment Law Workshop: Advocacy Skills

Course #: 2070 **Term:** 2026FA **Faculty:** Churchill, Steve **Credits:** 2.00

Type: Elective **Subject Areas:** Civil Rights/Liberties; Disability; Civil Rights; Disability Law; LGBTQ+; Civil Rights; Disability Law; LGBTQ+; Harvard Law School Project on Disability; Disability Clinic; LGBTQ+ Advocacy Clinic; Race; Harvard Law School Project on Disability; Civil Litigation; Civil Rights; Disability Law; Employment and Labor Law; Gender and the Law; LGBTQ+; Poverty Law and Economic Justice; Race and the Law

Delivery Mode: Seminar

Days and Times: **Location**

Tue 6:00 PM - 8:00 PM

Course Description: To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.

Required Clinic Component: Employment Law Clinic (3-5 fall clinical credits). This clinic and course are bundled; enrollment in the clinic will automatically enroll you in this course.

Additional Co-/Pre-Requisites: None.

By Permission: No.

Add/Drop Deadline: August 7, 2026.

LLM Students: International students on F-1 student visas are required to have Curricular Practical Training (CPT) authorization; LL.M. students are not eligible for CPT.

This course will develop lawyering skills in the context of employment law. After a brief overview of relevant doctrine and procedure, the course will address - through readings, lectures, and exercises - skills related to legal writing, oral advocacy, discovery, depositions, negotiations, counseling, and ethics. The course will follow the progress of a typical civil rights lawsuit involving a terminated employee. For example, one class session will require students to engage in a mock deposition of an opposing witness in a hypothetical sex discrimination case, and the next class will require students to engage in a negotiation in the same case.

A more general goal of the course is to develop the ability (1) to identify what skills make a lawyer effective, and (2) to implement strategies for independently identifying and improving those critical skills. Because this goal is advanced by exposure to actual lawyering, all students will have a clinical placement with the Employment Law Clinic. The workshop will require completion of an individual or group project that will connect clinical placements with course topics.

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Employment Law Workshop: Strategies for Social Change

Course #: 2071 **Term:** 2027SP **Faculty:** Churchill, Steve **Credits:** 2.00

Type: Elective **Subject Areas:** Civil Rights/Liberties; Disability; Civil Rights; Disability Law; LGBTQ+; Civil Rights; Disability Law; LGBTQ+; Harvard Law School Project on Disability; Disability Clinic; LGBTQ+ Advocacy Clinic; Race; Harvard Law School Project on Disability; Civil Litigation; Civil Rights; Disability Law; Employment and Labor Law; Gender and the Law; LGBTQ+; Poverty Law and Economic Justice; Race and the Law

Delivery Mode: Seminar

Days and Times: **Location**

Tue 6:00 PM - 8:00 PM

Course Description: To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.

Required Clinic Component: Employment Law Clinic (3-5 spring clinical credits). This clinic and course are bundled; enrollment in the clinic will automatically enroll you in this course.

Additional Co-/Pre-Requisites: None.

By Permission: No.

Add/Drop Deadline: December 4, 2026.

LLM Students: International students on F-1 student visas are required to have Curricular Practical Training (CPT) authorization; LL.M. students are not eligible for CPT.

This course will examine how lawyers can use different strategies to effect social change, with a special emphasis on advancing the right to be free from workplace discrimination based on protected characteristics such as race and sex. After surveying the relevant law and reviewing empirical information about the nature of civil rights violations, we will evaluate possible strategies for social change, including government action, individual and class action litigation, self regulation, alternative dispute resolution, organizing, and social entrepreneuring. All students will have a clinical placement through the Employment Law Clinic. All clinical placements will include exposure to some aspect of employment rights and will play an important role in bringing diverse perspectives to the workshop. The workshop will require completion of an individual or group project. Projects may include some combination of empirical research, legal analysis, program evaluation, or other approaches to examining and improving the effectiveness of existing workplace protections.

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Engaging China

Course #: 2650 **Term:** 2026FA **Faculty:** Alford, William; Wang, Steven **Credits:** 2.00

Type: Elective **Subject Areas:** Comparative Law; Corporate and Transactional Law; Human Rights; International Law; Law and Political Economy; Negotiation and Alternative Dispute Resolution; Technology Law and Policy

Delivery Mode: Seminar

Days and Times: **Location**

Mon 6:00 PM - 8:00 PM

Tue 6:00 PM - 8:00 PM

Course Description: Professional Writing: Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program.

Prerequisites: None

Exam Type: No Exam

This seminar will focus on the myriad of legal and related policy questions that are central to the U.S.-P.R.C. relationship. Earlier iterations of this class have addressed issues regarding trade, human rights, technology transfer, Taiwan, corporate governance, AI, climate change, corruption, foreign direct and portfolio investment, disability, the law of the sea, competing visions of law and development (as played out in Africa), and the role of lawyers. We anticipate covering many of these topics next fall.

In addressing such topics, the seminar will examine the role that China has been playing in a world order in flux. We will consider, inter alia, China's engagement of existing global norms, ways in which China may (or may not) now or in the foreseeable future be shaping such norms, and their impact on China and the rest of world. We will do so in a global setting, considering U.S. engagement of such norms, as well as that of selected other countries.

We also anticipate two or more mock negotiations.

Note: Student schedules permitting, in some weeks we may hold multiple sessions.

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Entrepreneurship and Venture Capital

Course #: 2073

Term: 2027SP

Faculty: Hornik, David

Credits: 1.00

Type: Elective

Subject Areas: Technology Law and Policy

Delivery Mode: Course

Days and Times:

Location

Tue 6:00 PM - 8:00 PM

Wed 6:00 PM - 8:00 PM

Thu 6:00 PM - 8:00 PM

Course Description:

Prerequisite: None

Exam: No Exam

This course focuses on the entrepreneurial process—from company creation and formation to finance. The course will cover a range of topics following the life-cycle of a company and will engage students in hands-on activities to reinforce key learnings about entrepreneurship, including executive summary writing and term sheet negotiation (there will be no written exam). Students will learn about the startup process from entrepreneurs and venture capitalists with decades of company building experience.

Note: This course will meet on a condensed schedule, the week of March 22 and the week of March 29.

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Environmental Justice

Course #: 3114 **Term:** 2027SP **Faculty:** Simms, Patrice **Credits:** 3.00

Type: Elective **Subject Areas:** Civil Rights/Liberties; Civil Rights; Civil Rights; Administrative and Regulatory Law; Civil Rights; Environmental Law and Policy

Delivery Mode: Course

Days and Times: **Location**

Mon 8:30 AM - 10:00 AM

Tue 8:30 AM - 10:00 AM

Course Description: Prerequisites: None

Exam Type: No Exam

Environmental justice has taken center stage as a social, political, and legal issue in recent years, and one cannot fully understand environmental law and policy, or the contemporary environmental movement, without a meaningful appreciation of the history, goals, and principles of environmental justice. Emerging at the intersection of environment and civil rights, the environmental justice movement is a response to the lived experience of people of color, low income, and other marginalized communities, and an indictment of the many ways that race, class, language, and national origin determines environmental burdens and affects people's access to environmental decision-making.

This course will explore the history of the environmental justice movement in the United States, key features of modern environmental justice advocacy, and the laws and policies that both helped to created (and perpetuate) environmental inequity and that seek to remedy environmental injustice. We will explore important principles of procedural justice and distributive justice and how they play out in the environmental arena, the role of federal agencies and federal regulatory programs like the Clean Air Act, and the relationship between the environmental justice community and the mainstream environmental movement. Finally, we will examine recent developments, including direct attacks on environmental justice, and consider the kinds of changes in law and policy that offer the most promise for creating a more fair, equitable, and just environmental policy landscape.

Students will produce a high quality research paper that will constitute the major component of their final grade, along with several short assignments and a short in-class presentation.

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Environmental Law

Course #: 2074

Term: 2027SP

Faculty: Mergen, Andrew

Credits: 3.00

Type: Elective

Subject Areas: Torts; Torts; Torts; Administrative and Regulatory Law; Constitutional Law; Environmental Law and Policy; Torts

Delivery Mode: Course

Days and Times:

Location

Thu 10:15 AM - 11:45 AM

Fri 10:15 AM - 11:45 AM

Course Description: Prerequisite: None

Exam Type: In Class

This is a survey course in environmental law. The course will proceed in three parts. The first part will focus on the emergence and history of environmental law and what makes environmental law difficult. The second part of the course will survey key statutes including the National Environmental Policy Act, the Clean Water Act, the Endangered Species Act, the Clean Air Act and Hazardous Waste Statutes. The final part will focus on how courts respond to environmental law especially the Supreme Court and appellate courts. The course is designed for any student interested in the practice of environmental law but is deliberately not limited to those students. The course more broadly teaches the skills necessary to master any complex area of regulation.

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Environmental Law and Policy Clinic

Course #: 8008 **Term:** 2026FA **Faculty:** Mergen, Andrew **Credits:** 5.00

Type: Clinic **Subject Areas:** State Courts; Administrative and Regulatory Law; Environmental Law and Policy; State and Local Government

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.
Enrollment in this clinic will fulfill the HLS JD pro bono requirement.
Required Class Component: Environmental Law and Policy Clinical Course (1 fall classroom credit). This clinic and course are bundled; your enrollment in this clinic will automatically enroll you in the required course.
Additional Co-/Pre-Requisites: None.
By Permission: No.
Add/Drop Deadline: August 21, 2026.
LLM Students: LLM students may enroll in this clinic through Helios.
Placement Site: Most clinical work is done on HLS campus; some placements are available at externship locations (government agencies and nonprofits). Students are carefully matched to their projects/placements by the Clinic Director approximately 4 weeks in advance of the semester. Certain projects and placements have a longer lead time. The Clinic Director speaks with each enrolled student to determine the appropriate project or placement.
This clinic is available for 4 or 5 clinical credits, plus 1 credit for the required class component. Students wishing to take the clinic for 3 clinical credits must apply to the Clinic Director to receive an exception and waiver; students approved to take the clinic for 3 clinical credits will still be required to take the 1 credit class component.
The Emmett Environmental Law and Policy Clinic at Harvard Law School offers students the opportunity to practice environmental law through work on a variety of litigation, administrative, legislative, and policy projects. The Clinic works with scientists, medical professionals, nonprofit and public interest organizations, and government clients on environmental and energy issues at the federal, state, and local level. The work includes writing briefs and comment letters, drafting climate change mitigation and adaptation regulations and policies for municipalities, preparing guidance documents and manuals for non-lawyers, drafting model legislation, and preparing policy papers. The Clinic develops novel strategies to address thorny environmental problems; investigates new cases; works with scientific, economic, and policy experts to help them present their views about the impacts of legal reforms; advises citizen scientists; and convenes meetings of policy-makers and regulators.
Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program from 2023 onward.

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Environmental Law and Policy Clinic

Course #: 8008 **Term:** 2027SP **Faculty:** Mergen, Andrew **Credits:** 5.00

Type: Clinic **Subject Areas:** State Courts; Administrative and Regulatory Law; Environmental Law and Policy; State and Local Government

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.

Enrollment in this clinic will fulfill the HLS JD pro bono requirement.

Required Class Component: Environmental Law and Policy Clinical Course (1 spring classroom credit). This clinic and course are bundled; your enrollment in this clinic will automatically enroll you in the required one-credit course.

Additional Co-/Pre-Requisites: None.

By Permission: No.

Add/Drop Deadline: December 12, 2025.

LLM Students: LLM students may enroll in this clinic through Helios.

Placement Site: Most clinical work is done on campus; some placements are available at externship locations (government agencies and nonprofits). Students are carefully matched to their projects/placements by the Clinic Director approximately 4 weeks in advance of the semester. Certain projects and placements have a longer lead time. The Clinic Director speaks with each enrolled student to determine the appropriate project or placement.

This clinic is available for 4 or 5 clinical credits, plus 1 credit for the required class component. Students wishing to take the clinic for 3 clinical credits must apply to the Clinic Director to receive an exception and waiver; students approved to take the clinic for 3 clinical credits will still be required to take the 1 credit class component.

The Emmett Environmental Law and Policy Clinic at Harvard Law School offers students the opportunity to practice environmental law through work on a variety of litigation, administrative, legislative, and policy projects. The Clinic works with scientists, medical professionals, nonprofit and public interest organizations, and government clients on environmental and energy issues at the federal, state, and local level. The work includes writing briefs and comment letters, drafting climate change mitigation and adaptation regulations and policies for municipalities, preparing guidance documents and manuals for non-lawyers, drafting model legislation, and preparing policy papers. The Clinic develops novel strategies to address thorny environmental problems; investigates new cases; works with scientific, economic, and policy experts to help them present their views about the impacts of legal reforms; advises citizen scientists; and convenes meetings of policy-makers and regulators.

Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program from 2023 onward.

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Environmental Law and Policy Clinical Seminar

Course #: 2842 **Term:** 2026FA **Faculty:** Mergen, Andrew **Credits:** 1.00

Type: Elective **Subject Areas:** State Courts; Administrative and Regulatory Law; Corporate and Transactional Law; Environmental Law and Policy; State and Local Government

Delivery Mode: Seminar

Days and Times: **Location**

Tue 1:30 PM - 3:30 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.
Required Clinic Component: Environmental Law and Policy Clinic (4-5 fall clinical credits). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course.
Additional Co-/Pre-Requisites: None.
By Permission: No.
Add/Drop Deadline: August 21, 2025.
LLM Students: LLM students may enroll in this clinic through Helios.
Placement Site: HLS.
This course teaches skills and strategies for practicing environmental law as a supplement to enrollment in the Emmett Environmental Law & Policy Clinic. The class examines and works through legal mechanisms for identifying and addressing environmental liabilities in transactions, e.g., the sale of real estate or corporate shares. Students will practice skills such as: parsing and applying statutes and regulations; drafting contract language; interpreting and evaluating environmental assessment reports; issue spotting; and advising clients. These skills are relevant to a wide array of legal work—not just transactional matters. Some learning of environmental laws will be necessary, but mastering black letter law is not the focus of the course. The course is practical, hands-on and participatory. Students will develop and apply skills through class discussions, in-class and written exercises.

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Environmental Law and Policy Clinical Seminar

Course #: 2842 **Term:** 2027SP **Faculty:** Mergen, Andrew **Credits:** 1.00

Type: Elective **Subject Areas:** Administrative and Regulatory Law; Environmental Law and Policy

Delivery Mode: Seminar

Days and Times: **Location**

Tue 1:30 PM - 3:30 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement. To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights. Required Clinic Component: Environmental Law and Policy Clinic (4-5 spring clinical credits). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course. Additional Co-/Pre-Requisites: None. By Permission: No. Add/Drop Deadline: December 11, 2026. LLM Students: LLM students may enroll in this clinic through Helios. This course teaches practical skills, knowledge, and strategies for practicing environmental law. To supplement your experience in the Emmett Environmental Law & Policy Clinic, the class examines and works through several of the legal and practical issues involved in enforcing the federal environmental laws through citizen suits. You will practice skills such as: parsing and applying relevant statutes, regulations, and case law; identifying procedural pathways and strategies for successful judicial challenges to harmful actions; engaging in effective fact gathering; and drafting key documents in a citizen suit (60-day notice letter, standing declarations, and summary judgment briefs). The course is practical, hands-on, and participatory. You will develop and apply skills through class discussions, in-class and written exercises, and peer review.

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Environmental Law in the Supreme Court

Course #: 2432 **Term:** 2027SP **Faculty:** Lazarus, Richard **Credits:** 2.00

Type: Elective **Subject Areas:** Administrative and Regulatory Law; Constitutional Law; Environmental Law and Policy

Delivery Mode: Seminar

Days and Times: **Location**

Mon 3:45 PM - 5:45 PM

Tue 3:45 PM - 5:45 PM

Course Description: Prerequisites: There are no prerequisites for this seminar.

Exam: No Exam

This seminar will explore the role of the United States Supreme Court in the shaping of the nation's environmental, energy, and natural resources laws, with special emphasis on both advocacy before the Court and the Court's internal decision making processes. The seminar is designed to introduce students both to the full scope and meaning of environmental law, the related challenges of environmental lawmaking (and advocacy) and to the workings of the Supreme Court and advocacy before the Court. The seminar will meet twice a week for the first four weeks, not meet during the following six weeks, and then meet twice a week for the final two weeks of the semester. During the six weeks without class, students will work on their seminar papers and there will be regular office hours to discuss research and drafting progress.

During the first four weeks, there will be an introductory class session followed by an examination each session of a significant environmental case decided by the Supreme Court, but by going far beyond just the Court's final opinion. We will seek to better understand environmental law and the Court, by examining the briefs and oral argument in the case and, when available, the internal decision making documents of the Justices, including bench memos, conference votes, and draft opinions. We will also frequently visit with counsel of record in some of the cases and discuss with them their litigation strategies. During the final two weeks of the seminar, each student will present their research.

The one possible exception to our focus on past Supreme Court environmental law cases during the first four weeks will occur if the Supreme Court happens to be considering a significant environmental law case at the time the seminar is meeting next spring. If that happens, we will likely shift some of our attention to that case on a real-time basis. That could include discussions whether the Court should, or is likely to grant review. Or, if review is already granted, how best to prepare for argument in the case. And, if the argument is already complete, what the Court seems most likely to rule in the case. Again, we will review a wide range of readings and consult with counsel in our examination of the case.

Note: This seminar will meet on a condensed schedule over six weeks.

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Estate Planning

Course #: 2592 **Term:** 2027SP **Faculty:** Bloostein, Marc **Credits:** 2.00

Type: Elective **Subject Areas:** Trusts and Estates; Trusts, Estates, and Fiduciary Law

Delivery Mode: Seminar

Days and Times: **Location**

Mon 6:00 PM - 8:00 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
Professional Writing: Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program.
Prerequisite: Trusts and Estates, which may be taken concurrently with this course as well.
Exam Type: No Exam Grading will be based upon practice exercises and class participation.
This course will examine basic and sophisticated estate planning techniques. It will take a practical perspective, studying how the estate planner navigates the federal transfer tax and property law rules with sensitivity to a clients personal circumstances and concerns in order to achieve the clients objectives.

Ethics, Economics and the Law

Course #: 2076 **Term:** 2026FA **Faculty:** Sandel, Michael **Credits:** 2.00

Type: Elective **Subject Areas:** Immigration/Refugee; Contracts; Immigration Law; Contracts; Immigration Law; Immigration; Contracts; Administrative and Regulatory Law; Contracts; Election Law and Democracy; Gender and the Law; Human Rights; Immigration Law; Intellectual Property; Jurisprudence and Legal Theory; Law and Economics; Law and Political Economy; Legal Profession and Ethics; Technology Law and Policy

Delivery Mode: Seminar

Days and Times: **Location**

Tue 3:45 PM - 5:45 PM

Course Description: Prerequisites: None
Exam Type: No Exam

Explores controversies about the use of markets and market reasoning in areas such as organ sales, procreation, environmental regulation, immigration policy, military service, voting, health care, education, criminal justice, and prediction markets. The seminar will examine arguments for and against cost-benefit analysis, the monetary valuation of life and the risk of death, and the use of economic reasoning in public policy and law.

Note: This course is jointly-listed with FAS as GOV 2034.

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Evidence

Course #: 2079 **Term:** 2026FA **Faculty:** Medwed, Daniel **Credits:** 3.00

Type: Multisection **Subject Areas:** State and Federal Courts; Courts, Jurisdiction, and Procedure

Delivery Mode: Course

Days and Times: **Location**

Thu 10:30 AM - 12:00 PM

Fri 10:30 AM - 12:00 PM

Course Description: Prerequisites: None
Exam Type: In Class

This course has three chief objectives: (1) to provide instruction on the technical rules of evidence; (2) to assist you in understanding the theoretical justifications and policy underpinnings for those rules; and (3) to help you begin to apply those rules in "real-life" practice situations. The course focuses on the Federal Rules of Evidence.

Evidence

Course #: 2079 **Term:** 2027SP **Faculty:** Lvovsky, Anna **Credits:** 4.00

Type: Multisection **Subject Areas:** State and Federal Courts; Civil Litigation; Courts, Jurisdiction, and Procedure;
Criminal Law and Procedure

Delivery Mode: Course

Days and Times: **Location**

Mon 10:30 AM - 11:50 AM

Tue 10:30 AM - 11:50 AM

Wed 10:30 AM - 11:50 AM

Course Description: Prerequisite: None
Exam Type: In Class

This course will examine the rules and principles of American evidence law, focusing on both the practical application and impact of evidentiary rules in court and the questions of policy, epistemology, and institutional design that govern those rules. Topics will include relevance, competence, character evidence, hearsay and its exceptions, privileges, lay and expert opinion, scientific proof, impeachment, rehabilitation, and authentication, as well as certain constitutional issues bearing on evidence. The course will center on the Federal Rules of Evidence but may reference select state counterparts.

Evidence is a recommended prerequisite for the Trial Advocacy Workshop and can be the basis for certification to practice in conjunction with some of the Law Schools clinical offerings.

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Evidence

Course #: 2079

Term: 2026FA

Faculty: Whiting, Alex

Credits: 4.00

Type: Multisection

Subject Areas: State and Federal Courts; Courts, Jurisdiction, and Procedure

Delivery Mode: Course

Days and Times:

Location

Mon 10:15 AM - 12:15 PM

Tue 10:15 AM - 12:15 PM

Course Description:

Prerequisite: None

Exam Type: In Class

This course will examine the rules of evidence, focusing on the Federal Rules of Evidence but also select state counterparts. We will cover relevance, hearsay and exceptions, exclusion, confrontation, direct and cross examination, character evidence, impeachment, rehabilitation, opinion evidence, scientific proof, privileges, and authentication. We will consider the rules, how they function in practice, their rationales, and their wisdom.

Evidence is a recommended prerequisite for the Trial Advocacy Workshop and can be the basis for certification to practice in conjunction with some of the Law Schools clinical offerings.

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Evidence

Course #: 2079

Term: 2026FA

Faculty: Brewer, Scott

Credits: 4.00

Type: Multisection

Subject Areas: State and Federal Courts; Civil Litigation; Courts, Jurisdiction, and Procedure; Criminal Law and Procedure; Jurisprudence and Legal Theory; Law and Philosophy; Legal Profession and Ethics

Delivery Mode: Course

Days and Times:

Location

Tue 3:45 PM - 5:45 PM

Wed 3:45 PM - 5:45 PM

Course Description:

Prerequisites: None

Exam type: In Class

We rely on judgments about evidence throughout our personal and professional lives. These judgments include the evidence supplied by our senses (such as, seeing that the sky is cloudy as evidence of actual or likely rain) as well as the evidence supplied by our reasoning faculties (such as, advice from experts as evidence regarding risks we face and steps we can take to prevent harms to ourselves and others). Lawyers and judges also constantly make judgments about evidence when they assess the applicability of legal rules to the facts of cases, which of course involves determining what exactly those facts are. American legal systems have developed Evidence law, a distinct set of rules, policies, and procedures that guide legal factfinders (lawyers, judges, and juries) in their judgments about what factual claims are taken to be sufficiently proven for the purposes of civil and criminal litigation - for depriving civil or criminal litigants of property, liberty, or life. In this course we study the rules, policies, and institutions of Evidence law, with a cohering focus on the argument practices of trial and appellate lawyers and judges under that law. We will be attentive to the illuminating and clarifying connections among legal arguments under rules of Evidence and the many other ways in which we make arguments that rely on evidence outside of the legal setting.

The course focuses on federal law (the Federal Rules of Evidence and cases interpreting them) but also covers selected state rules and cases. Topics include: presumptions and standards of proof and persuasion, judicial notice, relevance, privileges, authentication and best evidence rules, hearsay, lay, expert, and scientific expert evidence, examination and impeachment of witnesses, habit and character evidence, and some of the constitutional questions that arise in connection with rules of evidence. Our approach in this class is informed by the Logocratic Method, a special method of understanding and mastering the strengths and weakness of arguments, which law students, lawyers, and judges around the world have found to be a valuable way to master Evidence and other legal doctrines. Course work consists of regular class attendance and participation, and an in-class final exam.

Evidence is a recommended prerequisite for the Trial Advocacy Workshop and can be used as the basis for certification to practice in conjunction with some of the HLS clinical offerings.

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Evidence

Course #: 2079 **Term:** 2026FA **Faculty:** Schulman, Emily **Credits:** 4.00

Type: Multisection **Subject Areas:** State and Federal Courts; Courts, Jurisdiction, and Procedure

Delivery Mode: Course

Days and Times: **Location**

Mon 8:00 AM - 10:00 AM

Tue 8:00 AM - 10:00 AM

Course Description: Prerequisites: None
Exam Type: In Class

This course will examine the rules of evidence, focusing primarily on the Federal Rules of Evidence, with additional consideration given to select state rules and cases. Topics covered will include: relevance, hearsay and exceptions, exclusion, confrontation, direct and cross examination, character evidence, impeachment, rehabilitation, lay opinion, expert evidence, privileges and more. We will consider how the rules function in practice, the rationales underlying them, and how they might be improved.

Evidence is a recommended prerequisite for the Trial Advocacy Workshop and can be the basis for certification to practice in conjunction with some of the Law Schools clinical offerings.

Evidence

Course #: 2079 **Term:** 2027SP **Faculty:** Clary, Richard **Credits:** 3.00

Type: Multisection **Subject Areas:** State and Federal Courts; Civil Litigation; Courts, Jurisdiction, and Procedure;
Criminal Law and Procedure

Delivery Mode: Course

Days and Times: **Location**

Wed 1:30 PM - 3:00 PM

Thu 1:30 PM - 3:00 PM

Course Description: Prerequisite: None
Exam Type: One-Day Take-Home

This course will study the basic rules and principles of American evidence law, focusing on the Federal Rules of Evidence and cases interpreting them. Topics to be covered will include: relevance, irrelevance, and unfair prejudice; the hearsay rule and its exemptions and exceptions; character and propensity evidence; forbidden inferences; impeachment and rehabilitation; lay and expert opinions; privileges; authentication; the best evidence rule; and some of the constitutional questions under the Confrontation Clause and Due Process Clause that arise in connection with evidence. We will also look at related practical aspects of trial, such as referencing evidence in opening statements, using evidence in direct, cross and re-direct examinations, and making and responding to objections.

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Evidence

Course #: 2079 **Term:** 2026FA **Faculty:** Rubin, Peter **Credits:** 2.00

Type: Multisection **Subject Areas:** State and Federal Courts; Civil Litigation; Courts, Jurisdiction, and Procedure; Criminal Law and Procedure

Delivery Mode: Course

Days and Times: **Location**

Mon 1:30 PM - 3:30 PM

Course Description: Prerequisites: None
Exam Type: In Class

In this course we will study the basic rules and principles of American evidence law, focusing primarily on federal law (the Federal Rules of Evidence and cases interpreting them). Topics covered will include: relevance, the hearsay rule and its exceptions, character and propensity evidence, examination and impeachment of witnesses, authentication and best evidence rules, privilege, unfair prejudice, and some of the constitutional questions that arise in connection with evidence.

Evidence is a recommended prerequisite for the Trial Advocacy Workshop and can be the basis for certification to practice in conjunction with some of the Law Schools clinical offerings.

Evidence

Course #: 2079 **Term:** 2027SP **Faculty:** Rubin, Peter **Credits:** 2.00

Type: Multisection **Subject Areas:** State and Federal Courts; Civil Litigation; Courts, Jurisdiction, and Procedure; Criminal Law and Procedure

Delivery Mode: Course

Days and Times: **Location**

Mon 1:30 PM - 3:30 PM

Course Description: Prerequisites: None
Exam Type: In Class

In this course we will study the basic rules and principles of American evidence law, focusing primarily on federal law (the Federal Rules of Evidence and cases interpreting them). Topics covered will include: relevance, the hearsay rule and its exceptions, character and propensity evidence, examination and impeachment of witnesses, authentication and best evidence rules, privilege, unfair prejudice, and some of the constitutional questions that arise in connection with evidence.

Evidence is a recommended prerequisite for the Trial Advocacy Workshop and can be the basis for certification to practice in conjunction with some of the Law Schools clinical offerings.

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Facts and Lies

Course #: 2861

Term: 2026FA

Faculty: Saris, Patti

Credits: 2.00

Type: Elective

Subject Areas: State and Federal Courts; Courts, Jurisdiction, and Procedure

Delivery Mode: Seminar

Days and Times:

Location

Wed 3:45 PM - 5:45 PM

Course Description: Professional Writing: Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program.

Prerequisites: None

Exam Type: No Exam

The seminar will explore different kinds of facts, including historic facts, scientific facts, legislative facts, constitutional facts, mixed questions of fact and law; and reasonable inferences. We will ask who should resolve factual disputes: judges or juries? How are different burdens of proof and presumptions used as aids to resolve fact disputes? How should we evaluate video evidence? How are different appellate standards applied? How do courts evaluate fact-finding by administrative agencies? How are facts presented in amicus briefs? How do institutional concerns determine who the fact finders are?

The course will also examine lies in court. How are the rules of evidence designed to determine when people lie? How do the laws punish lies? What devices are used at trial to determine explicit and implicit bias? How do limitations in memory of a witness affect credibility?

Facts and lies have outcome-determinate effects in many cases. Doctrines that determine factfinders, burdens of proof, and other topics covered in the seminar are not only theoretically interesting - they're practically important for effective litigators to master, and they shape the chances that litigants have at succeeding on the merits.

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Family Justice Clinic

Course #: 8032 **Term:** 2027SP **Faculty:** Yang, Marianna; Greening, Rebecca **Credits:** 5.00

Type: Clinic **Subject Areas:** Family; State and Federal Courts; Family Member; Administrative and Regulatory Law; Children and Family Law; Civil Litigation; Courts, Jurisdiction, and Procedure

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights. In addition, as this clinic is part of the Legal Services Center (LSC), you are encouraged to visit LSCs Clinical Student FAQs page. LSC runs a shuttle from campus and provides a travel subsidy to students (more information on the FAQ page.)

Enrollment in this clinic will fulfill the HLS JD pro bono requirement.

Required Class Component: Family Justice Clinical Seminar (2 spring classroom credits). This clinic and course are bundled; your enrollment in this clinic will automatically enroll you in the required course.

Additional Co-/Pre-Requisites: None.

By Permission: No.

Add/Drop Deadline: December 11, 2026.

LLM Students: LLM students may enroll in this clinic through Helios.

Placement Site: WilmerHale Legal Services Center (Jamaica Plain).

The Family Justice Clinic (FJC) provides students the opportunity to engage in community lawyering to both improve outcomes on individual cases and to effect systemic change. FJC embraces the need to evolve our legal advocacy to fight systems of oppression. In this spirit, FJC is practicing in the emerging field of early family defense, providing lawyers to individuals facing early-stage involvement with the Department of Children and Families (DCF). Early family defense utilizes a range of advocacy tools to build power and shift the coercive relationship between clients and the carceral state.

Legal advocacy in this space includes representation of clients when they are under DCF investigation for abuse and neglect allegations. If an investigation leads to a supported finding of abuse or neglect, FJC can provide representation in the fair hearing administrative appeal process to challenge this finding. In addition, students can help clients navigate problematic surveillance and monitoring by DCF under the guise of providing supportive services. Students in FJC will also develop community legal education programming to expand access to know your rights information. In addition to early family defense representation, students will litigate family law cases with a focus on serving survivors of intimate partner violence. Through the Passageway Health Law Collaborative (PHLC), students will learn to work within an interdisciplinary model with social workers at Mass General Brigham. Litigation opportunities can include a mix of divorce, child custody, paternity or abuse prevention cases. Case assignments take into consideration each student’s expressed areas of interest.

Under close supervision of a clinical instructor, students manage all aspects of their assigned cases including counseling clients, conducting factual investigation and legal research, developing case strategies, conducting and analyzing discovery, and drafting pleadings. Oral advocacy opportunities include conducting administrative hearings (direct and cross-examinations), appearances in Family and District Courts for motion hearings, restraining orders, pre-trial conferences, and/or status conferences. Students negotiate directly with opposing attorneys, pro se opponents, and in dispute

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resolution sessions. In the few cases scheduled for full trial, students may conduct depositions, develop witness and exhibit lists, trial strategies and trial notebook, prepare and conduct witness examinations, make opening statements and closing arguments, and/or draft post-trial briefs and memoranda. Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program from 2023 onward.

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Family Justice Clinic

Course #: 8032 **Term:** 2026FA **Faculty:** Yang, Marianna; Greening, Rebecca **Credits:** 5.00

Type: Clinic **Subject Areas:** Family; State and Federal Courts; Family Member; Administrative and Regulatory Law; Children and Family Law; Civil Litigation; Courts, Jurisdiction, and Procedure

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights. In addition, as this clinic is part of the Legal Services Center (LSC), you are encouraged to visit LSCs Clinical Student FAQs page.

Enrollment in this clinic will fulfill the HLS JD pro bono requirement.

Required Class Component: Family Justice Clinical Seminar (2 fall classroom credits). This clinic and course are bundled; your enrollment in this clinic will automatically enroll you in the required course.

Additional Co-/Pre-Requisites: None.

By Permission: No.

Add/Drop Deadline: August 21, 2026.

LLM Students: LLM students may enroll in this clinic through Helios.

Placement Site: WilmerHale Legal Services Center (Jamaica Plain).

The Family Justice Clinic (FJC) provides students the opportunity to engage in community lawyering to both improve outcomes on individual cases and to effect systemic change. FJC embraces the need to evolve our legal advocacy to fight systems of oppression. In this spirit, FJC is practicing in the emerging field of early family defense, providing lawyers to individuals facing early-stage involvement with the Department of Children and Families (DCF). Early family defense utilizes a range of advocacy tools to build power and shift the coercive relationship between clients and the carceral state.

Legal advocacy in this space includes representation of clients when they are under DCF investigation for abuse and neglect allegations. If an investigation leads to a supported finding of abuse or neglect, FJC can provide representation in the fair hearing administrative appeal process to challenge this finding. In addition, students can help clients navigate problematic surveillance and monitoring by DCF under the guise of providing supportive services. Students in FJC will also develop community legal education programming to expand access to know your rights information. In addition to early family defense representation, students will litigate family law cases with a focus on serving survivors of intimate partner violence. Through the Passageway Health Law Collaborative (PHLC), students will learn to work within an interdisciplinary model with social workers at Mass General Brigham. Litigation opportunities can include a mix of divorce, child custody, paternity or abuse prevention cases. Case assignments take into consideration each student's expressed areas of interest.

Under close supervision of a clinical instructor, students manage all aspects of their assigned cases including counseling clients, conducting factual investigation and legal research, developing case strategies, conducting and analyzing discovery, and drafting pleadings. Oral advocacy opportunities include conducting administrative hearings (direct and cross-examinations), appearances in Family and District Courts for motion hearings, restraining orders, pre-trial conferences, and/or status conferences. Students negotiate directly with opposing attorneys, pro se opponents, and in dispute resolution sessions. In the few cases scheduled for full trial, students may conduct depositions, develop witness and exhibit lists, trial strategies and trial notebook, prepare and conduct witness examinations,

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make opening statements and closing arguments, and/or draft post-trial briefs and memoranda.

Family Justice Clinical Seminar

Course #: 2085 **Term:** 2027SP **Faculty:** Yang, Marianna; Greening, Rebecca **Credits:** 2.00

Type: Elective **Subject Areas:** Family; State and Federal Courts; Family Member; Administrative and Regulatory Law; Children and Family Law; Civil Litigation; Courts, Jurisdiction, and Procedure

Delivery Mode: Seminar

Days and Times: **Location**

Tue 1:30 PM - 3:30 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement. To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights. In addition, as this clinic is part of the Legal Services Center (LSC), you are encouraged to visit LSCs Clinical Student FAQs page. LSC runs a shuttle from campus and provides a travel subsidy to students (more information on the FAQ page.)

Required Clinic Component: Family Justice Clinic (3-5 spring clinical credits). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this course.

Additional Co-/Pre-Requisites: None.

By Permission: No.

Add/Drop Deadline: December 11, 2026.

LLM Students: LLM students may enroll in this clinic through Helios.

The Family Justice Clinical Seminar provides students who are concurrently enrolled in the Legal Services Center Family Justice Clinic, with the practical skills and substantive knowledge necessary to effectively advocate for their clients in and out of the courtroom and administrative hearings. Objectives of the course include: developing practical lawyering skills to be applied in the clinical component and beyond; understanding the statutory and case law applicable in family law litigation; understanding the regulatory and administrative agency policies; enhancing student understanding of the professional roles, values, and ethics involved in the practice of law; gaining insight into unique challenges of low-income clients, racial disparity in state intervention and surveillance of families, and survivors of intimate partner violence; as well as analyzing and proposing legal advocacy approaches to contemporary legal issue in these fields.

This course is hands-on and group-oriented. Most classes involve both small and large-group exercises and discussions. Throughout the course, students work on a hypothetical case from the initial client interview through the final disposition of the case. In a series of simulated group exercises, students conduct in-depth interviews with the client, write memoranda, prepare case and client theories, argue for and defend against Motions, manage discovery, counsel the client as the facts of the case evolve, engage in settlement negotiations on the clients behalf, and reflect on ethical issues encountered during the course of representation. In addition, students will prepare a memorandum and conduct a substantive presentation on one of their active real life cases at the Legal Services Center, and will lead class discussion on the case and on the larger ethical and legal questions it presents. There is no final examination or final paper for this course. Students will be evaluated based on their preparation for, and participation in, class exercises and discussions.

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Family Justice Clinical Seminar

Course #: 2085 **Term:** 2026FA **Faculty:** Yang, Marianna; Greening, Rebecca **Credits:** 2.00

Type: Elective **Subject Areas:** Family; State and Federal Courts; Family Member; Administrative and Regulatory Law; Children and Family Law; Civil Litigation; Courts, Jurisdiction, and Procedure

Delivery Mode: Seminar

Days and Times: **Location**

Tue 1:30 PM - 3:30 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement. To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights. In addition, as this clinic is part of the Legal Services Center (LSC), you are encouraged to visit LSCs Clinical Student FAQs page.

Required Clinic Component: Family Justice Clinic (3-5 fall clinical credits). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this course.

Additional Co-/Pre-Requisites: None.

By Permission: No.

Add/Drop Deadline: August 21, 2026.

LLM Students: LLM students may enroll in this clinic through Helios.

The Family Justice Clinical Seminar provides students who are concurrently enrolled in the Legal Services Center Family Justice Clinic, with the practical skills and substantive knowledge necessary to effectively advocate for their clients in and out of the courtroom and administrative hearings. Objectives of the course include: developing practical lawyering skills to be applied in the clinical component and beyond; understanding the statutory and case law applicable in family law litigation; understanding the regulatory and administrative agency policies; enhancing student understanding of the professional roles, values, and ethics involved in the practice of law; gaining insight into unique challenges of low-income clients, racial disparity in state intervention and surveillance of families, and survivors of intimate partner violence; as well as analyzing and proposing legal advocacy approaches to contemporary legal issue in these fields.

This course is hands-on and group-oriented. Most classes involve both small and large-group exercises and discussions. Throughout the course, students work on a hypothetical case from the initial client interview through the final disposition of the case. In a series of simulated group exercises, students conduct in-depth interviews with the client, write memoranda, prepare case and client theories, argue for and defend against Motions, manage discovery, counsel the client as the facts of the case evolve, engage in settlement negotiations on the clients behalf, and reflect on ethical issues encountered during the course of representation. In addition, students will prepare a memorandum and conduct a substantive presentation on one of their active real life cases at the Legal Services Center, and will lead class discussion on the case and on the larger ethical and legal questions it presents. There is no final examination or final paper for this course. Students will be evaluated based on their preparation for, and participation in, class exercises and discussions.

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Family Law

Course #: 2084

Term: 2027SP

Faculty: Gersen, Jeannie Suk

Credits: 4.00

Type: Elective

Subject Areas: Civil Rights/Liberties; Family; Real Estate/Property; Civil Rights; LGBTQ+; Property; Torts; Civil Rights; LGBTQ+; Property; Torts; LGBTQ+ Advocacy Clinic; Race; Property; Torts; Family Member; Children and Family Law; Civil Rights; Constitutional Law; Criminal Law and Procedure; Employment and Labor Law; Gender and the Law; Law and Religion; LGBTQ+; Property; Race and the Law; Torts

Delivery Mode: Course

Days and Times:

Location

Tue 3:45 PM - 5:45 PM

Wed 3:45 PM - 5:45 PM

Course Description:

Prerequisite: None

Exam Type: In Class, no access to Internet, hard drive, or digital materials.

Course requirements include class participation, multiple short pieces of writing, and an exam.

This course is about the fascinating law, policies, social conventions, and ideas that regulate family and intimate relationships. It examines marriage and its alternatives, parenthood, divorce, child custody, property division, alimony, and child support. Substantial time is devoted to constitutional doctrines of equal protection and due process.

Class participation is required. Laptops and electronic devices including e-readers and tablets cannot be used in class. 1Ls are welcome.

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Fashion Law Lab

Course #: 2936 **Term:** 2027WI **Faculty:** Sarian, Nana **Credits:** 3.00

Type: Elective **Subject Areas:** Contracts; Contracts; Contracts; Arts, Entertainment, and Sports Law; Contracts; Environmental Law and Policy; Human Rights; Intellectual Property

Delivery Mode: Course

Days and Times: **Location**

Tue 1:00 PM - 4:15 PM

Wed 1:00 PM - 4:15 PM

Thu 1:00 PM - 4:15 PM

Fri 1:00 PM - 4:15 PM

Mon 1:00 PM - 4:15 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

Prerequisites: None

Exam Type: No Exam

This experiential course is taught by Nana Sarian, a General Counsel in fashion and senior legal, business affairs and sustainability advisor of luxury brands. Nana Sarian developed the Fashion Law Lab and has been teaching the course at HLS since 2017.

The course will consist of interactive workshops featuring case studies on fashion law. Students will put themselves in the shoes of a lawyer advising a range of stakeholders in the fashion industry. They will tackle real legal challenges and scenarios faced by in-house and outside fashion counsel on a daily basis, from the office and atelier to the runway, with a particular focus on legal analysis and problem solving. Topics will range from intellectual property (including the protection of fashion designs, focusing on the differences between protection in the US and EU), commercial law (including commercial arrangements to license the IP of a brand to third parties for the manufacture and sale of products which traditionally are not produced in-house by a brand, e.g. fragrance, beauty, sportswear), the laws relevant to fashion shows/presentations (covering matters as broad as design rights, fashion photographers and labor law), supply chains, human rights, animal rights, (with a focus on sustainability in fashion), the digital world (covering AI, NFTs and the metaverse) and social media.

Guest lecturers from the fashion industry will also be invited to attend including: Yassine Saidi (Chief Product Officer, Under Armour), Ewa Abrams (President of Kering Americas and former General Counsel of Kering Americas), and Pier Luigi Roncaglia, (Founder and Managing Partner of Spheriens Law Firm).

Note: This course will meet for 12 sessions.

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Federal Budget Policy

Course #: 2566 **Term:** 2027WI **Faculty:** Jackson, Howell **Credits:** 2.00

Type: Elective **Subject Areas:** Tax; State Courts; Tax; Tax; Administrative and Regulatory Law; Constitutional Law; Finance, Accounting, and Strategy; Financial and Monetary Institutions; Law and Economics; National Security Law; State and Local Government; Tax Law and Policy

Delivery Mode: Course

Days and Times: **Location**

Mon 9:00 AM - 11:45 AM

Tue 9:00 AM - 11:45 AM

Wed 9:00 AM - 11:45 AM

Thu 9:00 AM - 11:45 AM

Fri 9:00 AM - 11:45 AM

Course Description: Prerequisites: None

Exam Type: No Exam Students enrolled in the course will be expected to submit a series of reaction papers to daily assignments, some of which may be team reaction papers, as well as a somewhat longer blog post addressing an issue of current policy debate.

The goal of this course is to introduce students to the law and practice of federal budgeting in the United States. We will begin with the basic structure of the federal budget process, including the Presidents budget and Congressional budget procedures. We will explore the roles of all three branches of federal government in setting budget policy in the United States, covering government shut-downs, debt ceiling crises, impoundment disputes, and ongoing debates over budget reforms and fiscal challenges. We will also examine current debates over deficits and public debt levels. Based on student interest, we may also take up entitlement reform, defense spending, budgeting for infrastructure as well as topics related to state budgeting practices and federal-state relations in budget policy.

The course will meet for the first two weeks of the January Term with several luncheon meetings scheduled at which outside experts on federal budget policy will speak. Blog postings will be due by the third week of the term.

Students interested in writing a research paper on budget policy can sign up to write such a paper for independent writing credit in the Spring semester. Research topics should be arranged with permission of the instructor. Examples of student papers from past years are available at: <http://scholar.harvard.edu/briefingpapers/home>.

Note: This course is cross-listed with HKS as MLD-420M.

This course will meet over the first two weeks of the term.

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Federal Courts and the Federal System

Course #: 2086 **Term:** 2026FA **Faculty:** Goldsmith, Jack **Credits:** 5.00

Type: Multisection **Subject Areas:** Civil Rights/Liberties; Civil Rights; State and Federal Courts; Civil Rights; Administrative and Regulatory Law; Civil Litigation; Civil Rights; Constitutional Law; Courts, Jurisdiction, and Procedure

Delivery Mode: Course

Days and Times: **Location**

Wed 1:30 PM - 3:10 PM

Thu 1:30 PM - 3:10 PM

Fri 1:30 PM - 3:10 PM

Course Description: Prerequisite: 1L Constitutional Law or Constitutional Law: Separation of Powers, Federalism, and Fourteenth Amendment; students who have not completed that pre-requisite may enroll only with the permission of the instructor. For LLM students, instructor permission is required to enroll in this course.

Exam Type: In Class

This course studies the role of the federal courts in the federal system. Topics covered will include the case or controversy requirement and justiciability, congressional authority to regulate the jurisdiction of the federal courts, federal habeas corpus, advanced Erie issues, federal common law, remedies, and sovereign immunity.

Federal Courts and the Federal System

Course #: 2086 **Term:** 2027SP **Faculty:** Re, Richard **Credits:** 4.00

Type: Multisection **Subject Areas:** State and Federal Courts; Constitutional Law; Courts, Jurisdiction, and Procedure

Delivery Mode: Course

Days and Times: **Location**

Mon 10:30 AM - 11:50 AM

Tue 10:30 AM - 11:50 AM

Wed 10:30 AM - 11:50 AM

Course Description: Prerequisite: 1L Constitutional Law or Constitutional Law: Separation of Powers, Federalism, and Fourteenth Amendment.

Exam Type: In Class

This course studies the role of the federal courts in the federal system. Topics include the case or controversy requirement and justiciability, congressional authority to regulate the jurisdiction of the federal courts, Supreme Court review of state court judgments, federal common law, sovereign and official immunity doctrines, and federal habeas corpus.

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Federal Courts and the Federal System

Course #: 2086 **Term:** 2027SP **Faculty:** Sachs, Stephen **Credits:** 4.00

Type: Multisection **Subject Areas:** State and Federal Courts; Civil Litigation; Constitutional Law; Courts, Jurisdiction, and Procedure; Criminal Law and Procedure

Delivery Mode: Course

Days and Times: **Location**

Wed 1:40 PM - 3:00 PM

Thu 1:40 PM - 3:00 PM

Fri 1:40 PM - 3:00 PM

Course Description: Prerequisites: Civil Procedure and Constitutional Law, or equivalent coursework. Students who have completed equivalent coursework elsewhere may waive the prerequisites with the permission of the instructor.

Exam Type: In Class

This course offers a study of the role of the federal courts in the operation of the federal system. It is an advanced course in public law, judicial administration, and constitutional and civil rights litigation. Topics include the jurisdiction of the Supreme Court, other federal courts, and other federal tribunals; the law to be applied therein; doctrines of justiciability and immunity; abstention; and federal habeas corpus.

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Federal Courts Clinic

Course #: 8056 **Term:** 2027WS **Faculty:** Zimmer, David **Credits:** 5.00

Type: Clinic **Subject Areas:** Civil Rights/Liberties; Civil Rights; State and Federal Courts; Civil Rights; Civil Litigation; Civil Rights; Courts, Jurisdiction, and Procedure; Criminal Law and Procedure

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

For more information about this clinic, please visit the Clinic Website.
Enrollment in this clinic will fulfill the HLS JD pro bono requirement.

Required Class Component: Federal Courts Clinical Seminar (1 spring classroom credit). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in the required course.

Additional Co-/Pre-Requisites: None.

By Permission: No.

Add/Drop Deadline: October 23, 2026.

LLM Students: International students on F-1 student visas are required to have Curricular Practical Training (CPT) authorization; LL.M. students are not eligible for CPT.

Multi-Semester: This is a winter-spring clinic (2 winter clinical credits + 2-3 spring clinical credits).

Placement Site: Various externship placements.

Students are responsible for securing their own judicial externship placement.

The Federal Courts Clinic allows students to work with federal judges throughout the country and at different levels of the judicial system to gain a greater insight into the workings of the federal judiciary.

Students in the clinic will spend winter term on-site working in the Chambers of a federal judge, and then continue their work remotely in the spring semester.

Most students will likely work in the Chambers of either a court of appeals or district court judge, but some students may also work for federal bankruptcy or magistrate judges. Students' specific assignments will vary according to the needs of their judge, but will likely include drafting bench memos, assisting with preparations for trials, hearings and arguments, and other work related to cases before the court.

The Clinic will be directed by David Zimmer, a Partner in the Supreme Court and Appellate practice at Goodwin Procter, who clerked at both the U.S. Supreme Court and the Ninth Circuit Court of Appeals, and who has significant experience practicing before all levels of the federal courts. Mr. Zimmer will also teach the Federal Courts Clinical Seminar, in which students in the clinic will have the opportunity to discuss and analyze their experiences to gain greater insight into the broader work of the federal judiciary.

Once enrolled in the clinic, students will meet with the clinic director and then begin the process of applying to potential judicial placements. The required clinical seminar component will meet in the spring term only.

Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program from 2023 onward.

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Federal Courts Clinical Seminar

Course #: 3066 **Term:** 2027SP **Faculty:** Zimmer, David **Credits:** 1.00

Type: Elective **Subject Areas:** State and Federal Courts; Civil Litigation; Courts, Jurisdiction, and Procedure

Delivery Mode: Seminar

Days and Times: **Location**

Wed 8:30 AM - 10:00 AM

Course Description: To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website.

Required Clinic Component: Federal Courts Clinic (2 winter clinical credits + 2-3 spring clinical credits). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course.

Additional Co-/Pre-Requisites: None.

By Permission: No.

Add/Drop Deadline: October 23, 2026.

LLM Students: International students on F-1 student visas are required to have Curricular Practical Training (CPT) authorization; LL.M. students are not eligible for CPT.

This Clinical Seminar accompanies the Federal Courts Clinic. Students in the clinic will spend winter term on-site working in the Chambers of a federal judge, and then continue their work remotely in the spring semester. in the Chambers of a federal judge - usually a court of appeals or district court judge, but also potentially a bankruptcy or magistrate judge. In the Clinical Seminar, students will share and analyze their experiences in Chambers (to the extent consistent with confidentiality requirements), with the goal of gaining a fuller understanding of overall functioning of the federal courts and the different roles that judges play at different levels in the federal judicial system (as well as the different views different judges have concerning those roles). Students will also discuss the role that clerks/externs do/should play, and other topics concerning the federal judicial system that are raised by the students work. The Clinical Seminar will be taught (and the Clinic directed) by David Zimmer, a Partner in the Supreme Court and Appellate practice at Goodwin Procter, who clerked at both the U.S. Supreme Court and the Ninth Circuit Court of Appeals, and who has significant experience practicing before all levels of the federal courts.

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Feminist Utopias

Course #: 3069

Term: 2027SP

Faculty: Rosenfeld, Diane

Credits: 1.00

Type: Elective

Subject Areas: Civil Rights/Liberties; Civil Rights; LGBTQ+; Civil Rights; LGBTQ+; LGBTQ+ Advocacy Clinic; Race; Civil Rights; Gender and the Law; Human Rights; LGBTQ+; Poverty Law and Economic Justice; Race and the Law

Delivery Mode: Reading Group

Days and Times:

Location

Tue 3:45 PM - 5:45 PM

Course Description:

Prerequisites: None

Exam Type: No Exam

In this reading group on Feminist Utopias, we explore literature, essays and history of womens law reform movements through time. What difference will feminist governance make in society? Is it most effective to reform the current system or to imagine - and then build - an alternative one? Students will have the opportunity to develop their own concepts for utopian ideals in a sex-equal society.

Note: This reading group will meet on the following dates: TBD.

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Food and Drug Law

Course #: 2091 **Term:** 2027WI **Faculty:** Hutt, Peter Barton **Credits:** 3.00

Type: Elective **Subject Areas:** Health Fee; Health/Bioethics/Biotechnology; Administrative and Regulatory Law; Health, Food, and Drug Law

Delivery Mode: Course

Days and Times: **Location**

Mon 9:00 AM - 12:30 PM

Tue 9:00 AM - 12:30 PM

Wed 9:00 AM - 12:30 PM

Thu 9:00 AM - 12:30 PM

Fri 9:00 AM - 12:30 PM

Course Description: Analytical Paper Optional: All enrolled students have the option of completing a research paper of at least 20-25 pages, with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

Prerequisite: None

Exam Type: No Exam A paper is required.

This course explores the full range of federal regulation of products subject to the jurisdiction of the Food and Drug Administration (FDA). These products include food, human prescription and nonprescription drugs, animal feed and drugs, biologics and blood products, medical devices, and cosmetics, which together comprise approximately 20% of the gross national product. The course examines the public policy choices underlying the substantive law, FDA enforcement power, and agency practice and procedure. The course covers such contemporary issues as protecting against unsafe or mislabeled food, controlling carcinogens, expediting approval of AIDS and cancer drugs, assuring the safety of prescription drugs before and after marketing, importing drugs from abroad, switching drugs from prescription to nonprescription status, balancing the benefits and risks of breast implants, the compassionate use of experimental products, regulating complex new medical device technology, control of such biotechnology techniques as gene therapy, requiring adequate consumer and professional labeling for FDA-regulated products, and the relationship among international, federal, and state regulatory requirements.

Note: This course will meet daily through winter exams.

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Food Law and Policy

Course #: 2359 **Term:** 2026FA **Faculty:** Broad Leib, Emily; Norton, Gray **Credits:** 2.00

Type: Elective **Subject Areas:** Health Fee; Animal; Health/Bioethics/Biotechnology; State Courts; Administrative and Regulatory Law; Animal Law; Comparative Law; Environmental Law and Policy; Health, Food, and Drug Law; Poverty Law and Economic Justice; State and Local Government

Delivery Mode: Seminar

Days and Times: **Location**

Tue 1:30 PM - 3:30 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

Prerequisites: No prerequisites for JD students. LLM students must seek faculty permission.

Exam Type: No Exam

This seminar will present an overview of topics in food law and policy, and will examine how these laws shape what we eat. In the past few years, increasing attention has been paid to a range of issues impacting the food system from farm to fork to landfill. Recent major news stories have covered the U.S. farm bill, climate-friendly farming practices, soda taxes, ultraprocessed foods and food additives, efforts to regulate school meals, and the misleading terrain of expiration date labels.

In order to better understand these issues and some of their root causes, we will examine food policy via the lenses of producers, consumers, and corporations, as well as using diverse disciplinary perspectives. Each class will begin with ensuring a shared understanding of the relevant sources of law before delving into policy considerations and discussions of what the law could and should be. We will concentrate on food law in the United States, but will also include comparative global perspectives when helpful.

We begin the course by looking at the basic regulation of food, focusing on the history and current issues in rules regarding food safety. We then analyze federal agricultural policy and farm subsidies, and the environmental, health, and safety implications of our agricultural system. The course will cover issues in food labeling, including nutrition facts, health claims, and GMO labeling. Students will also examine the role the government plays in determining what foods are consumed, through its Dietary Guidelines, food assistance programs, and other attempts to increase healthy food access or consumption. Finally, we will evaluate a range of existing and potential policy interventions at the federal, state, and local levels.

The reading materials will be provided in a course reader and on the course website, and include various book chapters, cases, regulations, news reports, and scholarly articles that present diverse viewpoints on the topics presented. The seminar is intended to spark debate between different sides of these often controversial issues.

The seminar is open to any student interested in food and agricultural policy and its implications on health and the environment, and no background or prerequisites are required. Rather than an examination, students will be required to submit short discussion posts via the online course discussion board; prepare for and participate in an in-class role play debate; and write a policy paper that recommends a policy change intended to improve the health, nutrition, or environmental outcomes of the food system. Grades will be determined on the basis of these written submissions, in-class role plays, and class participation.

This course satisfies the clinical seminar requirement for the Food Law & Policy Clinic.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center.

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You can also find more information on [How to Register for Clinics](#) and [How Clinical Credits Work](#).

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Food Law and Policy

Course #: 2359 **Term:** 2027SP **Faculty:** Findley, Trevor **Credits:** 2.00

Type: Elective **Subject Areas:** Health Fee; Health/Bioethics/Biotechnology; Administrative and Regulatory Law; Environmental Law and Policy; Health, Food, and Drug Law; Poverty Law and Economic Justice

Delivery Mode: Seminar

Days and Times: **Location**

Tue 3:45 PM - 5:45 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

Prerequisites: No prerequisites for JD students. LLM students must seek faculty permission.

Exam Type: No Exam

This seminar will present an overview of topics in food law and examine how these laws shape what we eat. In recent years, increasing attention has been paid to a range of issues impacting the food system from farm to fork to landfill. For example, recent major news stories have covered oppressive labor conditions for agricultural workers and lack of hazard pay during COVID or heat protection during heat waves; state and local efforts to expand access to healthy foods and to tax or label unhealthy products; reporting of the scale of land loss by BIPOC producers as a result of direct governmental and societal discrimination; and efforts to prevent labeling of plant-based products as “meat” or “milk.” Since March 2020, we have seen increased visibility of issues related to food production, safety of food workers, and food insecurity, as the COVID-19 pandemic revealed and exacerbated fractures and inequities embedded in our food systems.

In order to better understand these issues and some of their root causes, we will examine food law and policy via the diverse lenses of producers, consumers, workers, communities, and companies, as well as using various disciplinary perspectives. We will concentrate on food law in the United States, but will also discuss the global food system, and will include comparative international perspectives in several areas. Some of the overall themes that this course addresses are the environmental, health, and safety consequences of food production; the lack of a coordinated U.S. food policy and the challenges posed by our fragmented regulatory framework; the failure of agricultural practices to internalize the costs of their environmental and health impacts; the challenges to promoting transparency in food labeling and marketing; the deep-rooted inequities in those who benefit from and are burdened by the food system; and the grave food insecurity and food access challenges across the U.S. In addition to following these themes throughout the course, we will also evaluate a range of existing and potential policy interventions at the federal, state, and local level.

The reading materials will be provided in a course reader and on the course website, and include various book chapters, cases, regulations, news reports, and scholarly articles that present diverse viewpoints on the topics presented. The seminar is intended to spark debate between different sides of these often controversial issues.

The seminar is open to any student interested in food and agricultural policy and its implications on health and the environment, and no background or prerequisites are required. Rather than an examination, students will be required to submit short discussion posts via the online course discussion board; prepare for and participate in in-class role play debates; and write a policy paper that explains a food law problem and recommends a policy change intended to improve the health, nutrition, or environmental outcomes. Grades will be determined on the basis of these written submissions, in-class role plays, and class participation.

This course satisfies the clinical seminar requirement for the Food Law & Policy Clinic.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

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Food Law and Policy Clinic

Course #: 8038

Term: 2027SP

Faculty: Broad Leib, Emily

Credits: 5.00

Type: Clinic

Subject Areas: Health Fee; Animal; Health/Bioethics/Biotechnology; State Courts; Administrative and Regulatory Law; Animal Law; Comparative Law; Environmental Law and Policy; Health, Food, and Drug Law; Human Rights; Poverty Law and Economic Justice; State and Local Government

Delivery Mode: Clinic

Days and Times:

Location

Course Description:

Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.

Enrollment in this clinic will fulfill the HLS JD pro bono requirement.

Required Class Component: Students in the spring clinic must enroll in either Food Law and Policy (2 spring classroom credits) or Policy Advocacy Workshop (2 spring classroom credits), or must have taken one of those courses in a prior semester. Students who enroll in the spring clinic will be enrolled in one of the required courses by the Office of Clinical and Pro Bono Programs. Students are guaranteed a seat in one of these two required courses, but are not guaranteed their first choice. Students enrolled in either course under a clinical seat will lose their seat if they choose to drop the clinic.

Additional Co-/Pre-Requisites: None.

By Permission: No.

Add/Drop Deadline: December 11, 2026.

LLM Students: LLM students may enroll in this clinic through Helios.

Placement Site: HLS.

The Food Law and Policy Clinic (FLPC) offers students the opportunity to develop a robust law and policy skillset while engaging in a wide range of cross-cutting issues that address the health, environmental, economic, and social impacts of food and agriculture. FLPC combines legal research and analysis as well as policy advocacy to assist community members, clients, partners, and government agencies to understand and improve laws impacting the food system.

Students enrolled in the clinic will have the opportunity to work on the following types of projects:

Promoting innovative policies to reduce food loss and waste in the United States and around the globe

Drafting comments in response to federal regulations, such as the Food and Drug Administration rules around health claims and healthy labels, or U.S. Department of Agriculture rules to improve farmer livelihoods and environmental outcomes

Conducting legal and policy research on improvements policy improvements to federal food assistance programs such as SNAP and WIC

Analyzing strategies to integrate food and nutrition into the healthcare system and healthcare coverage in support of Food is Medicine programs

Developing policy recommendations that increase the support for farmers who do not currently benefit from USDA programs, including small-scale farmers or farmers utilizing certain conservation practices

Collaborating with community-based organizations to uplift and strengthen local food sovereignty and food system justice efforts

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Food Law and Policy Clinic

Course #: 8038 **Term:** 2026FA **Faculty:** Broad Leib, Emily **Credits:** 5.00

Type: Clinic **Subject Areas:** Health Fee; Animal; Health/Bioethics/Biotechnology; State Courts; Administrative and Regulatory Law; Animal Law; Comparative Law; Environmental Law and Policy; Health, Food, and Drug Law; Human Rights; Poverty Law and Economic Justice; State and Local Government

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.

Enrollment in this clinic will fulfill the HLS JD pro bono requirement.

Required Class Component: Food Law and Policy (2 fall classroom credits). Some seats are saved for clinical students. Students who enroll in this clinic will be enrolled in the required course by the Office of Clinical and Pro Bono Programs. Students who drop this clinic will also lose their seat in the required class component.

Additional Co-/Pre-Requisites: None.

By Permission: No.

Add/Drop Deadline: August 21, 2026.

LLM Students: LLM students may enroll in this clinic through Helios.

Placement Site: HLS.

The Food Law and Policy Clinic (FLPC) offers students the opportunity to develop a robust law and policy skillset while engaging in a wide range of cross-cutting issues that address the health, environmental, economic, and social impacts of food and agriculture. FLPC combines legal research and analysis as well as policy advocacy to assist community members, clients, partners, and government agencies to understand and improve laws impacting the food system.

Students enrolled in the clinic will have the opportunity to work on the following types of projects:

Promoting innovative policies to reduce food loss and waste in the United States and around the globe

Drafting comments in response to federal regulations, such as the Food and Drug Administration rules around health claims and healthy labels, or U.S. Department of Agriculture rules to improve farmer livelihoods and environmental outcomes

Conducting legal and policy research on improvements policy improvements to federal food assistance programs such as SNAP and WIC

Analyzing strategies to integrate food and nutrition into the healthcare system and healthcare coverage in support of Food is Medicine programs

Developing policy recommendations that increase the support for farmers who do not currently benefit from USDA programs, including small-scale farmers or farmers utilizing certain conservation practices

Collaborating with community-based organizations to uplift and strengthen local food sovereignty and food system justice efforts

Students are typically assigned 1-2 projects over the course of the semester. Work in the clinic is often a combination of independent tasks, team-based projects, in-depth legal research and writing, and oral and written legal analysis and policy advocacy. Clinic partners and clients are located around the United States

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Foundations of International Arbitration: Theory and Practice

Course #: 2973 **Term:** 2027SP **Faculty:** Sobota, Luke; Carlson, Hugh **Credits:** 2.00

Type: Elective **Subject Areas:** Private Room; International Law; Private Law

Delivery Mode: Course

Days and Times: **Location**

Mon 1:30 PM - 3:30 PM

Tue 1:30 PM - 3:30 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
Prerequisites: None
Exam Type: No Exam
Through a combination of lectures and in-class simulations, this course will (i) provide an overview of the foundational aspects that arise in the life cycle of an international arbitration; (ii) offer training in advocacy principles and techniques; and (iii) provide significant advocacy experience for students through in-class simulations. Course lectures and simulations will extend to both international commercial arbitration and investment arbitration.
Students will be graded on in-class participation, simulation performances, and advocacy outlines.
Note: This course will meet over six weeks from TBD.

Framing, Narrative, and Supreme Court Jurisprudence

Course #: 3011 **Term:** 2027SP **Faculty:** Jenkins, Alan **Credits:** 2.00

Type: Elective **Subject Areas:** Civil Rights/Liberties; Civil Rights; Civil Rights; Race; Civil Rights; Constitutional Law; Jurisprudence and Legal Theory; Race and the Law

Delivery Mode: Seminar

Days and Times: **Location**

Thu 6:00 PM - 8:00 PM

Course Description: Analytical Paper Optional: All enrolled students have the option of completing a research paper of at least 20-25 pages, with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.
Prerequisites: None
Exam Type: No Exam
In this seminar we will examine the ways in which the rhetorical and communications principles of framing and narrative inform U.S. Supreme Court jurisprudence and advocacy. Analyzing opinions, briefs, and oral arguments, as well as legal and social science scholarship, we will consider how different approaches to legal storytelling can lead to differing judicial outcomes. And we will discuss the implications of our findings for the development and integrity of the law.
Class participation and successful completion of written and oral assignments (including a final paper) will count for significant portions of students final grades. Assigned material will include cases, legal scholarship, social science literature, and mass media works.

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Fund Regulation

Course #: 3431

Term: 2027SP

Faculty: Brown, Jason

Credits: 2.00

Type: Elective

Subject Areas: Contracts; Contracts; Contracts; Administrative and Regulatory Law; Contracts; Corporate and Transactional Law; Financial and Monetary Institutions; Law and Economics

Delivery Mode: Course

Days and Times:

Location

Thu 6:00 PM - 8:00 PM

Course Description: Prerequisites: None

Exam Type: Take-home Exam (more details will be posted at a later date)

Over 50 trillion dollars are invested in US funds, including both registered funds (e.g., mutual funds) and private funds (e.g., private equity, venture capital and hedge funds). As a result, nearly every major law firm has a significant funds practice (fund formation and offering, fund regulation and/or fund-related government enforcement defense and litigation), and fund managers have large in-house legal groups. In this class, through discussions of key legal concepts and activities replicating the actual tasks that you will be asked to perform as a law firm associate or in-house counsel, we will cover the areas of law needed for you to hit the ground running on day one. Topics include the different types of funds (both registered and private); how funds are organized, offered and operated; how funds and their managers are regulated (including under the Investment Advisers Act of 1940, the Investment Company Act of 1940 and the Securities Act of 1933); and how the Securities and Exchange Commission (SEC) oversees funds and their managers. In the final class, students will roleplay an interview of a fund manager during an SEC exam (assisting the manager in preparing for and responding to SEC questions and/or taking the role of an SEC examiner leading the interview).

Grading will be based upon a take-home exam, as well as a substantial class participation component.

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Fundamentals of Statistical Analysis

Course #: 2093 **Term:** 2026FA **Faculty:** Avedian, Arevik **Credits:** 3.00

Type: Elective **Subject Areas:** Corporate and Transactional Law; Finance, Accounting, and Strategy; Law and Economics

Delivery Mode: Course

Days and Times: **Location**

Wed 10:30 AM - 12:00 PM

Tue 10:30 AM - 12:00 PM

Course Description: Analytical Paper Optional: All enrolled students have the option of completing a research paper of at least 20-25 pages, with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

Prerequisites: No prerequisites, prior empirical or software background is not required for this course. This class can be taken as part of the HLS empirical track as a prerequisite for the Applied Quantitative Analysis and the Advanced Quantitative Analysis.

Exam Type: No Exam

Intended for law students with little or no background in mathematics and statistics, Fundamentals of Statistical Analysis will provide basic tools needed for designing, conducting and critically assessing empirical legal research. Topics include research design, introduction to probability, descriptive statistics, hypothesis testing, statistical inference, univariate and bivariate analysis using one and two-sample t-tests, z-tests, Chi2 and ANOVA. We will learn and practice the math behind the models, to understand how distributions, differences, choice and size of samples impact our results mathematically as well as theoretically. The course is hands-on and applied in nature, it provides students an opportunity to become proficient in the use of the Stata statistical software. Applying mathematical concepts on real data enables students to acquire analytic skills in a realistic research context, which helps understanding not only how data are analyzed, but also why they are analyzed. At the end of the semester, students will produce either a 10-12 page empirical paper or an empirical research paper of appropriate length to satisfy the analytical paper requirement (which may be shorter than 20-25 pages).

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Gender Identity, Sexual Orientation, and the Law

Course #: 2467

Term: 2027SP

Faculty: Chen, Alexander

Credits: 2.00

Type: Elective

Subject Areas: Civil Rights/Liberties; Civil Rights; LGBTQ+; Civil Rights; LGBTQ+; LGBTQ+ Advocacy Clinic; Civil Litigation; Civil Rights; Constitutional Law; Gender and the Law; LGBTQ+

Delivery Mode: Course

Days and Times:

Location

Tue 3:45 PM - 5:45 PM

Course Description:

Prerequisites: None

Exam Type: No Exam

This course explores the ways in which the law intersects with gender identity and sexual orientation, examining this complex and evolving area of law in the context of a changing judicial and political landscape. Taught by a leading practitioner in the field, this course emphasizes the legal tools and decision-making processes involved in doing pathbreaking civil rights work. Students will gain an insight into the strategic and ethical tradeoffs involved in using the legal and political system to enact societal change.

Topics covered include: overview of gender identity, sexual orientation, and the historical development of LGBTQ+ rights; constitutional and statutory protections based on gender identity and sexual orientation; access to sex-segregated spaces and activities; religion-, speech-, and ethics-based objections; access to health care and reproductive technologies; non-binary and intersex identities; race and intersectional experience; and unique considerations in military, family, and prison litigation.

Class materials include: case law, case documents, legislative materials, regulatory materials, press accounts, legal scholarship, and sources from other academic disciplines.

This course serves as the required course component for the spring LGBTQ+ Adocacy Clinic.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on [How to Register for Clinics](#) and [How Clinical Credits Work](#).

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Gender Violence, Law and Social Justice

Course #: 2098 **Term:** 2027SP **Faculty:** Rosenfeld, Diane **Credits:** 3.00

Type: Elective **Subject Areas:** Civil Rights/Liberties; Family; Civil Rights; Civil Rights; Race; Family Member; Children and Family Law; Civil Rights; Comparative Law; Constitutional Law; Criminal Law and Procedure; Gender and the Law; Human Rights; Jurisprudence and Legal Theory; Legal History; Poverty Law and Economic Justice; Race and the Law

Delivery Mode: Course

Days and Times: **Location**

Wed 1:30 PM - 3:00 PM

Thu 1:30 PM - 3:00 PM

Course Description: Analytical Paper Optional: All enrolled students have the option of completing a research paper of at least 20-25 pages, with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

Prerequisite: None

Exam Type: No Exam

This course offers an in-depth examination of the phenomenon of gender-motivated violence. Following a consideration of the prevalence and variation of types of sexual violence and coercion around the world, we consider questions such as: How, if at all, is violence against women different from other types of violence? How effective have legal strategies to address violence against women been, and what shifts in thinking about gender-motivated violence would be necessary finally to eradicate it? How has the #MeToo movement reshaped the possibility of legal reform? How does the toleration of sexual violence shape peoples expectations and sense of entitlements? What are the implications of gender-based violence for the constitutional guarantee of equal protection of the laws? Does equal protection itself have a gendered meaning and reality?

Among the types of violence against women we will consider are: intimate-partner violence; domestic homicide; prostitution; rape; sex trafficking of women and children; and violence against women facilitated by the Internet. The readings consist of primary and secondary materials drawn from several disciplines: law, social science, political science, public health, psychology, evolutionary biology and women and gender studies.

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Gender, Law, and Society in the Middle East and North Africa

Course #: 3313

Term: 2026FA

Faculty: Waheedi, Salma

Credits: 1.00

Type: Elective

Subject Areas: Family; Family Member; Children and Family Law; Comparative Law; Gender and the Law; Human Rights; Law and Religion

Delivery Mode: Reading Group

Days and Times:

Location

Thu 3:45 PM - 5:45 PM

Course Description: Prerequisites: None

Exam Type: No Exam

This reading group will examine questions of gender justice and the law in the Middle East and North Africa. We will discuss the evolution and development of law and legal frameworks across the region and their interaction with gender and social norms, taking into account the regions diversity of sociopolitical contexts and historical experiences. Using a case study approach, we will also explore historical and present trends and responses to questions of gender inequality, including feminist movements, grassroots mobilization, strategic litigation, and advocacy through arts and media. The readings will center the voices and scholarship of Middle Eastern legal academics, feminist scholars, and activists.

Note: This reading group will meet on the following dates: TBD.

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Governing Digital Technologies

Course #: 3243

Term: 2026FA

Faculty: Zittrain, Jonathan

Credits: 1.00

Type: Elective

Subject Areas: Intellectual Property; Technology Law and Policy

Delivery Mode: Reading Group

Days and Times:

Location

Mon 3:45 PM - 5:45 PM

Course Description:

Prerequisite: None

Exam Type: No Exam

There has been a vigorous, decades-long debate around the governance of digital technology – one conducted variously in the public sphere, in academia, and among regulators and legislators – with a discernible impact on the development and use of consumer-facing technologies. These technologies include the Internet and applications built on top of it; AI and machine learning; and the digital platforms that began as individual apps but then became themselves a more comprehensive, at times totalizing, infrastructure of ubiquitous sensors, data, and user analysis.

This reading group will strive to contextualize today’s technology-driven policy challenges in terms of some of the complex technical, legal, and political arcs of digital governance. Over the course of six sessions, we will provide an introduction into the roots of seemingly novel governance problems, as well as look at a few examples of questions of technology policy, looking for the limitations and opportunities confronting both regulators and private-sector decision makers – and the users of these technologies.

Note: This reading group will meet on the following dates, subject to change: TBD.

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Government and Policy Lawyering: Semester in Washington Clinic

Course #: 8016 **Term:** 2027SP **Faculty:** Wroblewski, Jonathan **Credits:** 8.00

Type: Clinic **Subject Areas:** Administrative and Regulatory Law; Law and Political Economy; Leadership; Legal Profession and Ethics

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, and OCP Blog Highlights. Enrollment in this clinic will fulfill the HLS JD pro bono requirement.

Required Class Component: Government and Policy Lawyering: Semester in Washington Seminar (3 spring classroom credits). Students who are accepted into the clinic will be enrolled in both the clinic and clinical seminar by the Office of Clinical and Pro Bono Programs.

Additional Co-/Pre-Requisites: None.

By Permission: Yes. Applications are due August 21, 2026.

Add/Drop Deadline: December 4, 2026.

LLM Students: International students on F-1 student visas are required to have Curricular Practical Training (CPT) authorization; LL.M. students are not eligible for CPT.

Placement Site: Various externship placements in Washington D.C.

Students spend the entire spring term (except for spring break) in Washington, D.C. working as legal interns in a federal government office or not-for-profit policymaking organization while taking an evening seminar course (twice a week during the term) on policy and government lawyering. Students are required to work at least 32 hours a week in the spring term, although most work full-time. Clinical work exposes students to the distinct forms of lawyering practiced by attorneys in diverse policy positions in the federal government and advocacy organizations. Government placements are principally in offices where lawyers conduct research and provide legal advice and assistance on policy, legislative, or regulatory matters, rather than investigating and litigating cases. Placements in past years have included the House and Senate Judiciary Committees, the Departments of Justice and State, the White House Counsels Office, the Central Intelligence Agency, and the Federal Communications Commission. Placements are coordinated by the clinic director, Jonathan Wroblewski, in consultation with students. Students admitted to the clinic will meet individually with the clinic director to discuss their areas of interest and placement possibilities. Every effort will be made so that students can find placements to meet their interest. During the clinic, the director will be available to meet one-on-one with students to discuss their ongoing work experience and progress.

Given the nature of government office hiring and the timing of security clearances, it is possible that placements may not be finalized until after committing to this clinic. Every effort is made so students can find a placement in his or her interest area.

This option is for the spring clinic. There is also a separate winter-spring clinic option, where students also spend the Winter Term in Washington, D.C. working full-time at their placement offices.

To get an inside view of the Program, students may visit the Semester in Washington page on the OCP website, which contains detailed information about the current years syllabus, course requirements, events, funding, housing, placements, etc.

Enrollment is by application and limited to 2L and 3L students. Students must be enrolled full-time at Harvard Law School to apply. Interested students can apply by submitting an application form, current resume, and a writing sample of no more than 10 pages. Apply through an online application form by August 21, 2026.

Students should be aware of their yearly HLS credit minimums, as the spring semester is spent entirely off

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campus (students will receive 8 spring clinical credits + 3 spring course credits for a total of 11 spring semester credits).

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Government and Policy Lawyering: Semester in Washington Clinic

Course #: 8016 **Term:** 2027WS **Faculty:** Wroblewski, Jonathan **Credits:** 10.00

Type: Clinic **Subject Areas:** Administrative and Regulatory Law; Law and Political Economy; Leadership; Legal Profession and Ethics

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, and OCP Blog Highlights. Enrollment in this clinic will fulfill the HLS JD pro bono requirement.

Required Class Component: Government and Policy Lawyering: Semester in Washington Seminar (3 spring classroom credits). Students who are accepted into the clinic will be enrolled in both the clinic and clinical seminar by the Office of Clinical and Pro Bono Programs.

Additional Co-/Pre-Requisites: None.

By Permission: Yes. Applications are due August 16, 2026.

Add/Drop Deadline: October 23, 2026.

LLM Students: International students on F-1 student visas are required to have Curricular Practical Training (CPT) authorization; LL.M. students are not eligible for CPT.

Multi-Semester: This is a winter-spring clinic (2 winter clinical credits + 8 spring clinical credits.)

Placement Site: Various externship placements in Washington D.C.

Students spend the entire winter and spring terms (except for spring break) in Washington, D.C. working as legal interns in a federal government office or not-for-profit policymaking organization while taking an evening seminar course (twice a week during the spring term) on policy and government lawyering. Students are required to work at least 32 hours a week in the spring term, although most work full-time, and at least 40 hours a week in the winter term. Clinical work exposes students to the distinct forms of lawyering practiced by attorneys in diverse policy positions in the federal government and advocacy organizations. Government placements are principally in offices where lawyers conduct research and provide legal advice and assistance on policy, legislative or regulatory matters, rather than investigating and litigating cases. Placements in past years have included the House and Senate Judiciary Committees, the Departments of Justice and State, the White House Counsels Office, the Central Intelligence Agency, and the Federal Communications Commission. Placements are coordinated by the clinic director, Jonathan Wroblewski, in consultation with students. Students admitted to the clinic will meet individually with the clinic director to discuss their areas of interest and placement possibilities. Every effort will be made so that students can find placements to meet their interest. During the clinic, the director will be available to meet one-on-one with students to discuss their ongoing work experience and progress.

Given the nature of government office hiring and the timing of security clearances, it is possible that placements may not be finalized until after committing to this clinic. Every effort is made so students find a placement in his or her interest area.

This option is for the winter and spring clinic. There is also a separate spring only clinic option. To get an inside view of the Program, students may visit the Semester in Washington page on the OCP website, which contains detailed information about the current years syllabus, course requirements, events, funding, housing, placements, etc.

Enrollment is by application and limited to 2L and 3L students. Students must be enrolled full-time at Harvard Law School to apply. Interested students can apply by submitting an application form, current resume, and a writing sample of no more than 10 pages. Apply through an online application form here. Students should be aware of their yearly HLS credit minimums, as the winter and spring semesters are spent entirely off campus (students will receive 2 winter clinical credits + 8 spring clinical credits + 3 spring

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course credits for a total of 13 winter and spring semester credits).

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Government and Policy Lawyering: Semester in Washington Seminar

Course #: 2104 **Term:** 2027SP **Faculty:** Wroblewski, Jonathan **Credits:** 3.00

Type: Elective **Subject Areas:** Administrative and Regulatory Law; Law and Political Economy; Leadership; Legal Profession and Ethics

Delivery Mode: Seminar

Days and Times: **Location**

Course Description: Students who enroll in this course may count the credits towards the JD professional responsibility requirement.
Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, and OCP Blog Highlights.
Required Clinic Component: Government and Policy Lawyering: Semester in Washington Clinic, either during winter-spring (2 winter clinical credits + 8 spring clinical credits) or spring only (8 spring clinical credits). Students who are accepted into one of these two clinic offerings (winter-spring or spring) will be enrolled in the clinic and clinical seminar by the Office of Clinical and Pro Bono Programs.
Additional Co-/Pre-Requisites: None.
By Permission: Yes. Applications to the clinic are due August 16, 2026.
Add/Drop Deadline: October 23, 2026 for winter-spring clinical students. December 4, 2026 for spring clinical students.
LLM Students: International students on F-1 student visas are required to have Curricular Practical Training (CPT) authorization; LL.M. students are not eligible for CPT.
This course is offered as part of the Government and Policy Lawyering: Semester in Washington Clinic. Students spend the entire spring term (except for spring break) in Washington, D.C. working as legal interns in a federal government office or a not-for-profit policy advocacy organization while taking an evening course on government lawyering and policy development. Students may also begin the clinical work in the winter term. Students are required to work full-time (40 hours per week) over the winter term (if they begin their clinical placement then) and at least 32 hours per week in the spring term, although most students work full-time in the spring term. Clinical work exposes students to the distinct forms of lawyering practiced by government attorneys and policy lawyers in diverse positions around federal policymaking. Federal government placements are principally in offices where lawyers conduct research and provide legal advice and assistance on policy, legislative or regulatory matters, rather than investigating and litigating cases.
Students attend the evening seminar course twice a week during the spring term. Readings and classroom discussions will be supplemented by guest speaker events and visits to government offices on several occasions throughout the semester. Case studies will supplement the core readings. The course will focus on the role of the government and NGO policy lawyer in policymaking and the many forces that influence the work of policymaking generally, and the lawyers part in that process specifically. The course will examine the skills required of attorneys in policymaking, the unique ethical, legal, and moral issues they face, and the impact of politics and ideology on their work. The course will look at the discourse in policymaking in Washington, why it has changed over time, and the implications of the state of discourse for the lawyer involved in policymaking, legal advice, and advocacy. Finally, the course will explore the process of policymaking, the use of data and research in policymaking, and the role of the bureaucracy. The course will include student discussions of their experiences in their clinical placements. Guest speakers, including government lawyers, issue advocates, and think tank scholars, will visit the class periodically throughout the semester. Students will be expected to research the background of the guests and participate in class interviews to explore their work. The course may also include visits to government offices to examine, for example, how data used in the policymaking process is actually collected and

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synthesized. A course paper relating to the students work or to classroom subjects will be required in lieu of an examination.

To get an inside view of the Program, students may visit the Semester in Washington page on the OCP website, which contains detailed information about the current years syllabus, course requirements, events, funding, housing, placements, etc.

Enrollment is by application and limited to 2L and 3L students. Students must be enrolled full-time at Harvard Law School to apply. Interested students can apply by submitting an application form, current resume, and a writing sample of no more than 10 pages. Apply through an online application form here. Students should be aware of their yearly HLS credit minimums, as the spring semester is spent entirely off campus (students will receive 8 spring clinical credits + 3 spring course credits for a total of 11 spring semester credits). Students who begin their clinical placement in the winter term receive an additional two winter clinical credits).

This course satisfies the HLS Professional Responsibility requirement.

Government Lawyer

Course #: 2103 **Term:** 2026FA **Faculty:** Wroblewski, Jonathan **Credits:** 2.00

Type: Elective **Subject Areas:** State and Federal Courts; Courts, Jurisdiction, and Procedure; Criminal Law and Procedure; Legal Profession and Ethics

Delivery Mode: Course

Days and Times: **Location**

Wed 10:15 AM - 12:15 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

Required Clinic Component: Government Lawyer: U.S. Attorney Clinic (4-5 clinical credits; either fall or spring semester). Students who are accepted into this clinic will be enrolled in the clinic and clinical seminar by the Office of Clinical and Pro Bono Programs.

Additional Co-/Pre-Requisites: Students must be U.S. citizens to participate in the clinic.

By Permission: No.

Add/Drop Deadline: May 15, 2026 for fall clinic students; September 4, 2026 for spring clinic students.

LLM Students: International students on F-1 student visas are required to have Curricular Practical Training (CPT) authorization; LL.M. students are not eligible for CPT.

Exam Type: No Exam. A paper will be required in lieu of an examination.

The course will examine the role and responsibilities of the prosecutor, with a particular focus on federal prosecutors. We will consider legal, ethical, policy, and strategic challenges facing prosecutors. The course will consider questions concerning the politics of prosecution, the role of the prosecutor in the adversarial system, and the autonomy and discretion of the prosecutor. We will look at policy issues that arise around prosecution, as well as those issues that individual prosecutors face in their work.

Some specific topics that will be addressed will include prosecutorial ethics; disclosure and discovery issues; pretrial publicity; investigations (including use of the grand jury); sentencing; federalization of crime; and dealing with informants, cooperators, and victims. We will consider these issues in the context of different areas of criminal prosecution, including white-collar crime, organized crime, violent crime, and terrorism.

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Government Lawyer: Attorney General Clinic

Course #: 8015 **Term:** 2026FA **Faculty:** Tierney, James **Credits:** 5.00

Type: Clinic **Subject Areas:** State Courts; Administrative and Regulatory Law; Leadership; State and Local Government

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, and OCP Blog Highlights. Enrollment in this clinic will fulfill the HLS JD pro bono requirement.

Required Class Component: The Role of the State Attorney General (2 fall classroom credits). Students who enroll in this clinic will be enrolled in the required course by the Office of Clinical and Pro Bono Programs. If a student drops the clinic, they will also lose their seat in the required course. Additional Co-/Pre-Requisites: None. By Permission: No. Add/Drop Deadline: May 15, 2026. LLM Students: International students on F-1 student visas are required to have Curricular Practical Training (CPT) authorization; LL.M. students are not eligible for CPT. Placement Site: Various externship placements at the Massachusetts AG Office.

The State Attorney General Clinic offers students an opportunity to work with the Office of the Massachusetts Attorney Generals Office. Clinical students responsibilities will include writing and research work pertinent to the division in which they are placed. Assignments will often include research and drafting memos and briefs. Students are placed in various divisions including:

Criminal Bureau (Appeals Division, Cybercrime Division, Enterprise and Major Crimes Division, Environmental Crimes Strike Force, Public Integrity Division)
Government Bureau (Trial Division)
Public Protection Bureau (Civil Rights Division, Health Care Division, Consumer Protection, Environmental Protection Division)

While efforts will be made to meet student interests no placement is guaranteed. Students must enroll for a minimum of 4 clinical credits (16 hours per week) and must have at least one full day available in their schedules to spend at the Attorney Generals Office. Remaining hours may be completed as half-days (or additional full days). Most offices are open Monday-Friday from 9am-5pm.

The Office of the Attorney General in Massachusetts does not allow students to participate in the Tenant Advocacy Project, Prison Legal Assistance Project or Harvard Defenders while in the AG Clinic. Other activities or employment may also not be allowed.

Please contact the Office of Clinical and Pro Bono Programs for more information about this clinic (clinical@law.harvard.edu or 617-495-5202).

Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program from 2023 onward.

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Government Lawyer: Attorney General Clinic

Course #: 8015 **Term:** 2027WI **Faculty:** Tierney, James **Credits:** 2.00

Type: Clinic **Subject Areas:** State Courts; Administrative and Regulatory Law; Leadership; State and Local Government

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, and OCP Blog Highlights. Enrollment in this clinic will fulfill the HLS JD pro bono requirement.

Required Class Component: The Role of the State Attorney General (2 fall classroom credits). Students who enroll in this clinic will be enrolled in the required course by the Office of Clinical and Pro Bono Programs. If a student drops the clinic, they will also lose their seat in the required course. Additional Co-/Pre-Requisites: None. By Permission: No. Add/Drop Deadline: Early drop deadline September 4, 2026. LLM Students: International students on F-1 student visas are required to have Curricular Practical Training (CPT) authorization; LL.M. students are not eligible for CPT. Placement Site: Various externship placements at AG offices throughout the country during winter term.

The State Attorney General Clinic during the winter term offers students an opportunity to work in state attorney general offices around the country. Clinic work is full-time over winter term and care will be taken to place students in both states and divisions that meet their professional goals, although particular placements are not guaranteed. Winter term placements are generally involved in various divisions of State AG offices: criminal appeals, criminal trials and appeals, environment, human trafficking, labor law, civil defense, opinions, constitutional defense and consumer protection. Students are placed in offices across the country for a three week period. Some financial support is available to assist with transportation and lodging.

Please contact the Office of Clinical and Pro Bono Programs for more information about this clinic (clinical@law.harvard.edu or 617-495-5202).

Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program from 2023 onward.

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Government Lawyer: Attorney General Clinic

Course #: 8015 **Term:** 2027SP **Faculty:** Tierney, James **Credits:** 5.00

Type: Clinic **Subject Areas:** Antitrust/Competition; State Courts; Antitrust; Antitrust; Administrative and Regulatory Law; Antitrust; State and Local Government

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, and OCP Blog Highlights. Enrollment in this clinic will fulfill the HLS JD pro bono requirement.

Required Class Component: The Role of the State Attorney General (2 spring classroom credits). Students who enroll in this clinic will be enrolled in the required course by the Office of Clinical and Pro Bono Programs. If a student drops the clinic, they will also lose their seat in the required course. Additional Co-/Pre-Requisites: None. By Permission: No. Add/Drop Deadline: December 4, 2026. LLM Students: International students on F-1 student visas are required to have Curricular Practical Training (CPT) authorization; LL.M. students are not eligible for CPT. Placement Site: Various externship placements at the Massachusetts AG Office.

The State Attorney General Clinic offers students an opportunity to work with the Office of the Massachusetts Attorney Generals Office. Clinical students responsibilities will include writing and research work pertinent to the division in which they are placed. Assignments will often include research and drafting memos and briefs. Students are placed in various divisions including:

Criminal Bureau (Appeals Division, Cybercrime Division, Enterprise and Major Crimes Division, Environmental Crimes Strike Force, Public Integrity Division)

Government Bureau (Trial Division)

Public Protection Bureau (Civil Rights Division, Health Care Division, Consumer Protection, Environmental Protection Division)

While efforts will be made to meet student interests no placement is guaranteed. Students must enroll for a minimum of 4 clinical credits (16 hours per week) and must have at least one full day available in their schedules to spend at the Attorney Generals Office. Remaining hours may be completed as half-days (or additional full days). Most offices are open Monday-Friday from 9am-5pm.

The Office of the Attorney General in Massachusetts does not allow students to participate in the Tenant Advocacy Project, Prison Legal Assistance Project or Harvard Defenders while in the AG Clinic. Other activities or employment may also not be allowed.

Please contact the Office of Clinical and Pro Bono Programs for more information about this clinic (clinical@law.harvard.edu or 617-495-5202).

Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program from 2023 onward.

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Government Lawyer: United States Attorney Clinic

Course #: 8017 **Term:** 2026FA **Faculty:** Wroblewski, Jonathan **Credits:** 5.00

Type: Clinic **Subject Areas:** State and Federal Courts; Courts, Jurisdiction, and Procedure; Criminal Law and Procedure; Legal Profession and Ethics

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website and Clinic Q&A. Enrollment in this clinic fulfills the HLS JD pro bono requirement.
Required Class Component: Government Lawyer (2 fall classroom credits). Students who are accepted into this clinic will be enrolled in the required course by the Office of Clinical and Pro Bono Programs. If a student drops the clinic, they will also lose their seat in the required course.
Additional Co-/Pre-Requisites: None.
By Permission: No
Add/Drop Deadline: May 15, 2026.
LLM Students: LLM students are not eligible to enroll.
Placement Site: In-person various externship placements at the U.S. Attorneys office in Boston. Students must attend a mandatory training session during the first week of classes.
The Government Lawyer clinic allows students to examine firsthand the roles and responsibilities of a federal prosecutor. Students are placed at the United States Attorneys Office in Boston. Work may include research, writing, trial and witness preparation, and attending depositions, hearings, and trials. The U.S. Attorneys Office offers placements in the following criminal divisions:

Appeals Unit: The Appeals Unit is responsible for reviewing and approving all appellate briefs before they are filed.
National Security Unit: The National Security Unit handles anti-terrorism investigations and those involving breaches of national security.
Securities, Financial, and Cyber Fraud Unit: This unit handles complex economic crimes expected to require grand jury or other investigative effort and investigates and prosecutes computer related crimes, including hacking, identity theft and other forms of computer fraud.
Health Care Fraud Unit: The Health Care Fraud Unit investigates and prosecutes complex health care fraud committed by corporate and individual defendants.
Major Crimes Unit: The Major Crimes Unit handles violent crime, property crimes, fraud, theft, civil rights violations, and other matters of primary federal interest.
Narcotics and Money Laundering Unit: This units cases range from "buy/bust" prosecution to sophisticated money laundering prosecution.
Organized Crime and Gang Unit: This unit handles complex long term matters, utilizing extensive grand jury and electronic surveillance, often using statutes such as RICO.
Public Corruption Unit: The Public Corruption Unit handles sensitive cases involving allegations of corruption against elected and appointed federal, state, and local officials.
Civil Rights and Human Trafficking Unit: This unit handles a variety of matters involving trafficking, police misconduct, and other civil rights crimes.

Important: All students must be U.S. citizens and complete a lengthy security clearance process by the Department of Justice, which involves numerous forms and fingerprinting. This process takes between 8-10 weeks for final clearance, which is then valid for only six months. This clearance

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process is not just a formality, and in some instances clearance has been delayed or denied. This process is coordinated between the Office of Clinical and Pro Bono Programs and the Human Resources department of the U.S. Attorney’s Office.

Students should have at least one full day available in their schedules for clinical work, and the additional hours worked must be for at least 5 hours at a time. Most offices are open Monday-Friday from 9am-5pm. All work must be performed in-person.

Successful completion of appropriate written work in this offering satisfies the professional writing requirement.

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Government Lawyer: United States Attorney Clinic

Course #: 8017 **Term:** 2027SP **Faculty:** Wroblewski, Jonathan **Credits:** 5.00

Type: Clinic **Subject Areas:** State and Federal Courts; Courts, Jurisdiction, and Procedure; Criminal Law and Procedure; Legal Profession and Ethics

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website and Clinic Q&A. Enrollment in this clinic fulfills the HLS JD pro bono requirement.
Required Class Component: Government Lawyer (2 fall classroom credits). Students who are accepted into this clinic will be enrolled in the required course by the Office of Clinical and Pro Bono Programs. If a student drops the clinic, they will also lose their seat in the required course.
Additional Co-/Pre-Requisites: None.
By Permission: No
Add/Drop Deadline: September 4, 2026.
LLM Students: LLM students are not eligible to enroll.
Placement Site: In-person various externship placements at the U.S. Attorneys office in Boston. Students must attend a mandatory training session during the first week of classes.
The Government Lawyer clinic allows students to examine firsthand the roles and responsibilities of a federal prosecutor. Students are placed at the United States Attorneys Office in Boston.
 Work may include research, writing, trial and witness preparation, and attending depositions, hearings, and trials. The U.S. Attorneys Office offers placements in the following criminal divisions:

Appeals Unit: The Appeals Unit is responsible for reviewing and approving all appellate briefs before they are filed.
National Security Unit: The National Security Unit handles anti-terrorism investigations and those involving breaches of national security.
Securities, Financial, and Cyber Fraud Unit: This unit handles complex economic crimes expected to require grand jury or other investigative effort and investigates and prosecutes computer related crimes, including hacking, identity theft and other forms of computer fraud..
Health Care Fraud Unit: The Health Care Fraud Unit investigates and prosecutes complex health care fraud committed by corporate and individual defendants.
Major Crimes Unit: The Major Crimes Unit handles violent crime, property crimes, fraud, theft, civil rights violations, and other matters of primary federal interest.
Narcotics and Money Laundering Unit: This units cases range from "buy/bust" prosecution to sophisticated money laundering prosecution.
Organized Crime and Gang Unit: This unit handles complex long term matters, utilizing extensive grand jury and electronic surveillance, often using statutes such as RICO.
Public Corruption Unit: The Public Corruption Unit handles sensitive cases involving allegations of corruption against elected and appointed federal, state, and local officials.
Civil Rights and Human Trafficking Unit: This unit handles a variety of matters involving trafficking, police misconduct, and other civil rights crimes.

Important: All students must be U.S. citizens and complete a lengthy security clearance process by the Department of Justice, which involves numerous forms and fingerprinting. This process takes between 8-10 weeks for final clearance, which is then valid for only six months. This clearance

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process is not just a formality, and in some instances clearance has been delayed or denied. This process is coordinated between the Office of Clinical and Pro Bono Programs and the Human Resources department of the U.S. Attorney’s Office.

Students should have at least one full day available in their schedules for clinical work, and the additional hours worked must be for at least 5 hours at a time. Most offices are open Monday-Friday from 9am-5pm. All work must be performed in-person.

Successful completion of appropriate written work in this offering satisfies the professional writing requirement.

Graduate Student Workshop in Contracts and Organizations

Course #: 3339 **Term:** 2027SP **Faculty:** Spier, Kathryn; Hart, Oliver **Credits:** 1.00

Type: Elective **Subject Areas:** Contracts; Contracts; Contracts; Contracts; Law and Economics

Delivery Mode: Course

Days and Times: **Location**

Wed 12:00 PM - 1:15 PM

Course Description: Prerequisite: Admission by permission of instructor. Please send a short statement of interest to Professor Spier (kspier@law.harvard.edu).

Exam Type: No Exam

This is a small, low-key workshop held in the Economics Department over the lunch hour (lunch provided). Attendees include graduate students, faculty, visiting scholars, and others from the Harvard community.

Presentations include a range of topics and economic methodologies and are generally not too technical.

HLS students may earn one course credit (per semester) in two ways. (1) Six short reaction papers (about two or three pages each), or (2) a modest paper on a topic of the student’s choice (about twelve to fifteen pages). Students are welcome to present their own research in the workshop, but are not required to do so. As with other HLS classes, attendance is expected.

HLS students with research interests and an affinity for economic thinking are encouraged to reach out to Professor Spier for more information.

Note: This course is cross-listed with FAS and will meet on the FAS campus.

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Graduate Student Workshop in Contracts and Organizations

Course #: 3339 **Term:** 2026FA **Faculty:** Spier, Kathryn; Hart, Oliver **Credits:** 1.00

Type: Elective **Subject Areas:** Contracts; Contracts; Contracts; Contracts; Law and Economics

Delivery Mode: Course

Days and Times: **Location**

Wed 12:00 PM - 1:15 PM

Course Description: Prerequisite: Admission by permission of instructor. Please send a short statement of interest to Professor Spier (kspier@law.harvard.edu).

Exam Type: No Exam

This is a small, low-key workshop held in the Economics Department over the lunch hour (lunch provided).

Attendees include graduate students, faculty, visiting scholars, and others from the Harvard community.

Presentations include a range of topics and economic methodologies and are generally not too technical.

HLS students may earn one course credit (per semester) in two ways. (1) Six short reaction papers (about two or three pages each), or (2) a modest paper on a topic of the student's choice (about twelve to fifteen pages). Students are welcome to present their own research in the workshop, but are not required to do so. As with other HLS classes, attendance is expected.

HLS students with research interests and an affinity for economic thinking are encouraged to reach out to Professor Spier for more information.

Note: This course is cross-listed with FAS and will meet on the FAS campus.

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Hard Cases

Course #: 3419

Term: 2026FA

Faculty: Minow, Martha

Credits: 2.00

Type: Elective

Subject Areas: Private Room; Constitutional Law; Jurisprudence and Legal Theory; Law and Philosophy; Private Law

Delivery Mode: Seminar

Days and Times:

Location

Mon 6:00 PM - 8:00 PM

Course Description: Prerequisites: None

Exam Type: No Exam

"Hard Cases make Bad Law"; behind this adage (which we will explore) are often competing yet compelling norms and doctrines. When should individual liberty include authority for parents over their minor childrens education and health care and when should childrens own rights and interests- or priorities or the state- prevail? Should freedom of the press govern or instead rights of criminal defendants when setting boundaries of trial coverage and jury selection? When should state sovereignty trump federal power and vice versa? When should past expectations trump current understandings of needs or justice? Paradigmatic situations present "hard cases" include: 1) where conflicting laws or norms govern the same situation; 2) where governing laws do not point to a clear resolution, and instead leave discretion to the judge; 3) where governing law points to a clear resolution that the decision-maker(s) (judge, juries, public) finds objectionable. What justifies the resolutions and how do the results affect the legitimacy of the process? "Hard cases" may be exemplars of matters requiring human judgment rather than Artificial Intelligence tools; if so, why? We will examine how particularly hard cases have been resolved, examine alternative resolutions in light of underlying norms and doctrines, and whether alternative frameworks could yield better law as well as desirable results.

In addition to class participation and presentations, students will have an option to write two short papers or a longer paper.

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Harvard Dispute Systems Design Clinic

Course #: 8019 **Term:** 2026FA **Faculty:** Viscomi, Rachel **Credits:** 5.00

Type: Clinic **Subject Areas:** State Courts; State and Federal Courts; Courts, Jurisdiction, and Procedure; Human Rights; Negotiation and Alternative Dispute Resolution; State and Local Government

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
Help Design Systems That Transform How Organizations Handle Conflict
Imagine working with courts, nonprofits, community organizations, and peacebuilding coalitions to reimagine how they address conflict. In the Dispute Systems Design Clinic, you'll do exactly that. You'll partner with real clients to design practical, inclusive mechanisms to engage and address disputes. Working in small teams of 2–3 students with faculty guidance, you'll tackle meaningful projects like:

Advising courts on alternative dispute resolution processes that increase both fairness and access to justice

Supporting communities strengthening social and economic connection through collective problem-solving

Helping mission-driven organizations build effective conflict resolution systems that enhance engagement and effectiveness

Collaborating on peacebuilding initiatives to build and navigate participatory approaches to sustainable peace

What You'll Actually Do

Rather than study conflict systems in theory, you'll practice the real skills organizations need:

Conduct interviews, focus groups, and surveys to understand stakeholders perspectives

Facilitate complex meetings and build lasting client relationships

Design systems grounded in dispute resolution theory and proven best practices

Present findings and recommendations to leadership

Manage sophisticated projects from start to finish—as a team

This is clinical work with measurable impact: your recommendations will actually shape how your clients handle conflict going forward.

Program Details

Required Co-Requisite: Dispute Systems Design Clinical Seminar (2 fall classroom credits). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course.

Additional Co-/Pre-Requisites: Negotiation Workshop recommended, but not required.

Add/Drop Deadline: August 21, 2026.Format: Team-based work with a single client organization, one semester

Placement Site: HLS

Pro Bono Credit: Most projects fulfill JD pro bono requirement

LLM Students: LLM students may enroll in this clinic through Helios.

Questions? Contact Tracy Blanchard at tblanchard@law.harvard.edu or visit

<https://hnmcp.law.harvard.edu>

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center.

You can also find more information on [How to Register for Clinics](#) and [How Clinical Credits Work](#).

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To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center.

You can also find more information on How to Register for Clinics and How Clinical Credits Work.

For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.

Enrollment in this clinic may fulfill the HLS JD pro bono requirement depending on project assignment.

Please contact the Office of Clinical and Pro Bono Programs (clinical@law.harvard.edu) for more information.

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Harvard Dispute Systems Design Clinic

Course #: 8019 **Term:** 2027SP **Faculty:** Viscomi, Rachel **Credits:** 5.00

Type: Clinic **Subject Areas:** State and Federal Courts; Courts, Jurisdiction, and Procedure; Human Rights; Negotiation and Alternative Dispute Resolution; Poverty Law and Economic Justice

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

Help Design Systems That Transform How Organizations Handle Conflict

Imagine working with courts, nonprofits, community organizations, and peacebuilding coalitions to reimagine how they address conflict. In the Dispute Systems Design Clinic, you'll do exactly that.

You'll partner with real clients to design practical, inclusive mechanisms to engage and address disputes.

Working in small teams of 2-3 students with faculty guidance, you'll tackle meaningful projects like:

Advising courts on alternative dispute resolution processes that increase both fairness and access to justice

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Helping mission-driven organizations build effective conflict resolution systems that enhance engagement and effectiveness

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Conduct interviews, focus groups, and surveys to understand stakeholders perspectives

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Design systems grounded in dispute resolution theory and proven best practices

Present findings and recommendations to leadership

Manage sophisticated projects from start to finish as a team

This is clinical work with measurable impact: your recommendations will actually shape how your clients handle conflict going forward.

Program Details

Required Co-Requisite: Dispute Systems Design Clinical Seminar (2 spring classroom credits). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course.

Additional Co-/Pre-Requisites: Negotiation Workshop recommended, but not required. **Add/Drop Deadline:** December 11, 2026.

Format: Team-based work with a single client organization, one semester

Placement Site: HLS

Pro Bono Credit: Most projects fulfill JD pro bono requirement

LLM Students: LLM students may enroll in this clinic through Helios.

Questions? Contact Tracy Blanchard at tblanchard@law.harvard.edu or visit

<https://hnmcp.law.harvard.edu>

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center.

You can also find more information on [How to Register for Clinics](#) and [How Clinical Credits Work](#).

For more information about this clinic, please visit the [Clinic Website](#), [Clinic Q&A](#) and [OCP Blog Highlights](#).

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Harvard Immigration and Refugee Clinic

Course #: 8020 **Term:** 2027SP **Faculty:** Ardalan, Sabrineh; Zapata, Cindy **Credits:** 5.00

Type: Clinic **Subject Areas:** Civil Rights/Liberties; Immigration/Refugee; Civil Rights; Immigration Law; Civil Rights; Immigration Law; Immigration; Race; Civil Rights; Gender and the Law; Human Rights; Immigration Law; Race and the Law

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, Clinic Q&A, Clinic Info Session and OCP Blog Highlights.

Enrollment in this clinic will fulfill the HLS JD pro bono requirement.

Required Class Component: Immigration and Refugee Advocacy (2 spring classroom credits). This clinic and course are bundled; your enrollment in this clinic will automatically enroll you in the required course.

Additional Co-/Pre-Requisites: None.

By Permission: No.

Add/Drop Deadline: December 11, 2026.

LLM Students LLM students may enroll in this clinic through Helios. International LLM students in F-1 student status cannot be placed at GBLS.

Placement Site: Either HLS or GBLS (downtown Boston).

For thirty years, the Harvard Immigration and Refugee Clinic (HIRC), in partnership with Greater Boston Legal Services (GBLS), has focused on direct representation of individuals applying for U.S. asylum and related relief, as well as representation of individuals who have survived domestic violence and other crimes and/or who seek avoidance of forced removal in immigration proceedings (i.e., VAWA, U-visas, Cancellation of Removal, Temporary Protected Status, etc.). HIRC is also involved in district court and appellate litigation, as well as policy advocacy at the local, national, and international levels.

HIRC students take the lead in representing clients from all over the world who are seeking protection from being returned to human rights abuses in their country of origin, protection from exile after years of living in the United States, or reunification with their families. About fifty students are placed each year with HIRC either at Harvard or at its partner clinic, Greater Boston Legal Services, Bostons oldest legal services organization (located in downtown Boston). Students are encouraged to sign up for either sixteen or twenty hours per week (4-5 clinical credits).

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Harvard Immigration and Refugee Clinic

Course #: 8020 **Term:** 2026FA **Faculty:** Ardalan, Sabrineh; Zapata, Cindy **Credits:** 5.00

Type: Clinic **Subject Areas:** Civil Rights/Liberties; Immigration/Refugee; Civil Rights; Immigration Law; Civil Rights; Immigration Law; Immigration; Race; Civil Rights; Gender and the Law; Human Rights; Immigration Law; Race and the Law

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

For more information about this clinic, please visit the Clinic Website, Clinic Q&A, Clinic Info Session and OCP Blog Highlights.

Enrollment in this clinic will fulfill the HLS JD pro bono requirement.

Required Class Component: Immigration and Refugee Advocacy (2 fall classroom credits). This clinic and course are bundled; your enrollment in this clinic will automatically enroll you in the required course.

Additional Co-/Pre-Requisites: None.

By Permission: No.

Add/Drop Deadline: August 21, 2026.

LLM Students LLM students may enroll in this clinic through Helios. International LLM students in F-1 student status cannot be placed at GBLS.

Placement Site: Either HLS or GBLS (downtown Boston).

For thirty years, the Harvard Immigration and Refugee Clinic (HIRC), in partnership with Greater Boston Legal Services (GBLS), has focused on representation of individuals applying for asylum and related relief, as well as representation of individuals who have survived domestic violence and other crimes and/or who seek avoidance of forced removal in immigration proceedings (i.e., VAWA, U-visas, Cancellation of Removal, Temporary Protected Status, etc.). HIRC is also involved in district court and appellate litigation, as well as policy advocacy at the local, national, and international levels.

HIRC students take the lead in representing clients from all over the world who are seeking protection from being returned to human rights abuses in their country of origin, protection from exile after years of living in the United States, or reunification with their families. About forty students are placed each year with HIRC, either at Harvard or at its partner clinic, Greater Boston Legal Services, Boston's oldest legal services organization (located in downtown Boston). Students are encouraged to sign up for either sixteen or twenty hours per week (4-5 clinical credits).

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Harvard Legal Aid Bureau 2L

Course #: 8000

Term: 2026FS

Faculty: Lawrence, Eloise

Credits: 8.00

Type: Clinic

Subject Areas: Civil Rights/Liberties; Disability; Family; Real Estate/Property; Civil Rights; Contracts; Disability Law; Property; State and Federal Courts; Torts; Civil Rights; Contracts; Disability Law; Property; Torts; Harvard Law School Project on Disability; Disability Clinic; Race; Harvard Law School Project on Disability; Contracts; Property; Torts; Family Member; Administrative and Regulatory Law; Children and Family Law; Civil Litigation; Civil Rights; Contracts; Courts, Jurisdiction, and Procedure; Disability Law; Gender and the Law; Leadership; Legal Profession and Ethics; Negotiation and Alternative Dispute Resolution; Poverty Law and Economic Justice; Property; Race and the Law; Torts

Delivery Mode: Clinic

Days and Times:

Location

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website and OCP Blog Highlights. Enrollment in this clinic will fulfill the HLS JD pro bono requirement.
Required Class Components: Introduction to Advocacy: Ethics and Skills in Clinical Practice: Part 1 (2 fall classroom credits); Introduction to Advocacy: Ethics and Skills in Clinical Practice: Part 2 (1 spring classroom credit). This clinic and courses are bundled; your enrollment in this clinic will automatically enroll you in the required courses.
Additional Co-/Pre-Requisites: Evidence. Students must enroll in Evidence during the fall of their 2L year. Enrollment in Evidence is separate from clinic enrollment.
By Permission: Yes. Applications due date will be announced by HLAB Board
Add/Drop Deadline: Please contact HLAB for more information.
LLM Students: LLM students are not eligible to enroll.
Multi-Semester: This is a full-year clinic (4 fall clinical credits + 4 spring clinical credits).
Placement Site: HLS.
This clinic has a mandatory orientation in late August.
The Harvard Legal Aid Bureau is a student-run civil legal aid organization committed to providing free representation to low-income and marginalized communities in the Greater Boston area. Students and staff aim to provide these services in a way that responds to the systemic racial, social, and economic inequalities that are the causes and consequences of poverty. To that end, the Bureau trains its student attorneys to advocate vigorously for their clients, create enduring community partnerships, and become socially conscious leaders. The Bureau represents clients in three primary practice areas, all led by student-members with guidance and support from experienced clinical instructors: housing (including eviction defense and movement lawyering to expand tenant power); family (including divorce and custody, guardianship, family defense, and orders of special findings in family court); and wage-and-hour (including nonpayment of wages and overtime, denial of earned sick time, and retaliation for assertion of workplace rights). Because the Bureau is student-run, students take the lead on cases and in setting organizational policy and exploring potential new areas or modes of practice. Enrollment is by application during the spring of the students 1L year; participants commit to at least 20 hours per week of clinic work for the following two academic years.

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Harvard Legal Aid Bureau 3L

Course #: 8010 **Term:** 2026FS **Faculty:** Lawrence, Eloise **Credits:** 8.00

Type: Clinic **Subject Areas:** Civil Rights/Liberties; Disability; Family; Real Estate/Property; Civil Rights; Contracts; Disability Law; Property; State and Federal Courts; Torts; Civil Rights; Contracts; Disability Law; Property; Torts; Harvard Law School Project on Disability; Disability Clinic; Race; Harvard Law School Project on Disability; Contracts; Property; Torts; Family Member; Administrative and Regulatory Law; Children and Family Law; Civil Litigation; Civil Rights; Contracts; Courts, Jurisdiction, and Procedure; Disability Law; Employment and Labor Law; Gender and the Law; Leadership; Legal Profession and Ethics; Negotiation and Alternative Dispute Resolution; Poverty Law and Economic Justice; Property; Race and the Law; Torts

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website and OCP Blog Highlights. Enrollment in this clinic will fulfill the HLS JD pro bono requirement.
Required Class Component: Advanced Clinical Practice (1 fall classroom credit + 1 spring classroom credit). This clinic and course are bundled; your enrollment in this clinic will automatically enroll you in the required course.
Additional Co-/Pre-Requisites: Harvard Legal Aid Bureau 2L.
By Permission: Yes. This clinic is open only to students who have completed HLAB in their 2L year.
Add/Drop Deadline: N/A.
LLM Students: LLM students are not eligible to enroll.
Multi-Semester: This is a full-year clinic (4 fall clinical credits + 4 spring clinical credits).
Placement Site: HLS.
The Harvard Legal Aid Bureau is a student-run civil legal aid organization committed to providing free representation to low-income and marginalized communities in the Greater Boston area. Students and staff aim to provide these services in a way that responds to the systemic racial, social, and economic inequalities that are the causes and consequences of poverty. To that end, the Bureau trains its student attorneys to advocate vigorously for their clients, create enduring community partnerships, and become socially conscious leaders. The Bureau currently has three primary practice areas, all led by student-members with guidance and support from experienced clinical instructors: housing (including eviction defense and movement lawyering in support of tenant power); family (including divorce, child custody, paternity, visitation, support, and orders of special findings in family court); and wage-and-hour (including nonpayment of wages and overtime, denial of earned sick time, and retaliation for assertion of workplace rights). Because the Bureau is student-run, students take the lead on cases and in setting organizational policy and exploring potential new areas or modes of practice. Enrollment is by application during the spring of the students 1L year; participants commit to at least 20 hours per week of clinic work for the following two academic years.

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Health Care as a Civil Right

Course #: 2989 **Term:** 2026FA **Faculty:** Costello, Kevin **Credits:** 2.00

Type: Elective **Subject Areas:** Health Fee; Civil Rights/Liberties; Disability; Health/Bioethics/Biotechnology; Civil Rights; Disability Law; LGBTQ+; Civil Rights; Disability Law; LGBTQ+; Harvard Law School Project on Disability; Disability Clinic; LGBTQ+ Advocacy Clinic; Race; Harvard Law School Project on Disability; Administrative and Regulatory Law; Civil Rights; Disability Law; Gender and the Law; Health, Food, and Drug Law; LGBTQ+; Poverty Law and Economic Justice; Race and the Law

Delivery Mode: Seminar

Days and Times: **Location**

Wed 3:45 PM - 5:45 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

Prerequisites: None

Exam Type: No Exam

Politicians and protesters alike often utter the familiar phrase: "Health care is a right, not a privilege." People for whom access to health care is a matter of life or death recognize that the truth is more complicated. American health care is broken. We long ago abandoned President Roosevelt's effort to include the right to adequate medical care as among those in a Second Bill of Rights necessary for the security and prosperity of all. The status quo reveals the central importance of rights within our health care system, especially around issues of resource allocation, access to care, and equity. This course will briefly trace the history of American health care rights through the last half-century of administrative and political cycles. We will contrast a diverse array of ideological perspectives over this progression to understand the legal context fully.

Building on this background, we will consider a broad range of rights-affording sources across the landscape of the modern American health care system: Federal civil rights statutes; the laws and agreements that govern public and private health insurance arrangements; common law duties as between patients, providers and payers; and other state and federal statutes that govern health care consumers, insurers, institutions and spending. We will place congressional and common law health care rights provisions in the broader context of civil rights jurisprudence, including anti-discrimination regimes. We will consider differing avenues available to achieve enforcement of health care rights, including through administrative and policy-based advocacy, as well as more formalized litigation.

The seminar is designed to be limited lecture, incorporating debates, role-plays, and other interactive sessions. Class participation is expected. The seminar will culminate in a student project arising from the course materials. Students will have the option of further honing their health care rights skills by participating in the Health Law and Policy Clinic in conjunction with this seminar.

The seminar will appeal to law students interested in working across the spectrum of the health care field generally, to those interested in the intersection between law and health care, and to those who aspire to be civil rights lawyers.

This course satisfies the clinical seminar requirement for the Health Law & Policy Clinic. To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

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Health Law and Policy

Course #: 2108 **Term:** 2027SP **Faculty:** Sepper, Elizabeth **Credits:** 1.00

Type: Elective **Subject Areas:** Health Fee; Health/Bioethics/Biotechnology; Health, Food, and Drug Law

Delivery Mode: Reading Group

Days and Times: **Location**

Tue 6:00 PM - 8:00 PM

Course Description: Prerequisite: None
Exam Type: No Exam

This reading group will consider the past, present, and future of the law and policy that shapes U.S. healthcare. We will evaluate how and why our health system evolved into its current morass. We will examine the role that law currently plays in achieving three societal goals: increasing access, controlling costs, and assuring quality. We will consider paths forward in a political economy characterized by consolidation, financialization, and inequality. Along the way, we'll take up debates at the heart of healthcare financing and delivery: how to define health, how to allocate risk and responsibility, and whether to rely on public commitment or private action. Materials will be diverse, including scholarly writing, popular media, and film. Students will gain a foundation in the complex and often conflicting laws and policies that govern U.S. healthcare.

Note: This reading group will meet on the following dates: TBD.

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Health Law and Policy Clinic of the Center for Health Law and Policy Innovation

Course #: 8033 **Term:** 2027SP **Faculty:** Shachar, Carmel **Credits:** 5.00

Type: Clinic **Subject Areas:** Health Fee; Health/Bioethics/Biotechnology; Health, Food, and Drug Law

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.

Enrollment in this clinic will fulfill the HLS JD pro bono requirement.

Required Class Component: Students in the spring clinic must enroll in either Public Health Law and Policy (2 spring classroom credits) or Policy Advocacy Workshop (2 spring classroom credits). Students who enroll in the spring clinic will be enrolled in one of the required courses by the Office of Clinical and Pro Bono Programs. Students are guaranteed a seat in one of these two required courses. Students enrolled in either course under a clinical seat will lose their seat if they choose to drop the clinic.

Additional Co-/Pre-Requisites: None.

By Permission: No.

Add/Drop Deadline: December 11, 2026.

LLM Students: LLM students may enroll in this clinic through Helios.

Placement Site: HLS.

Students enrolled in the Health Law and Policy Clinic will work on cutting-edge legislative, regulatory and litigation projects at the state and national levels aimed at increasing access to quality, comprehensive health care for low-income individuals and families. Student projects involve: informing current debate on health reform efforts; providing law and policy analysis to national and state coalitions advocating to protect Medicaid, Medicare and discretionary health and public health programs; investigating best practices for initiatives to address health disparities and reduce barriers to health care for our most vulnerable populations; and litigating to address unfair and discriminatory public and private health insurance practices.

National level work involves advising government actors and leading chronic illness and disability partnerships to promote health and public health reform initiatives. State level work allows students the opportunity to travel to facilitate trainings and meetings and to support advocacy and litigation strategy development on a broad range of current health and public health concerns. (See the clinic website at www.chlpi.org for a more in-depth description of current clinic projects.)

Over the course of a semester, students gain a wealth of hands-on experience in current and emerging health law and policy issues, and develop written products such as fact sheets, in-depth reports, comment letters, testimony, presentations, draft legislation, regulatory guidance and litigation-oriented document production. Students have the opportunity to develop a range of problem-solving, policy analysis, research and writing, oral communication, advocacy and leadership skills.

Students who would like to participate in the clinic must enroll through clinical registration. Clinical placements are available for 3, 4, or 5 clinical credits. Students who enroll in the clinic will also be enrolled in one of the two required seminars by the Office of Clinical and Pro Bono Programs. Enrollment in either seminar is dependent on your clinical enrollment (should you drop the clinic, you will also be dropped from the seminar).

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Health Law and Policy Clinic of the Center for Health Law and Policy Innovation

Course #: 8033 **Term:** 2026FA **Faculty:** Shachar, Carmel **Credits:** 5.00

Type: Clinic **Subject Areas:** Health Fee; Health/Bioethics/Biotechnology; Health, Food, and Drug Law

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center.

You can also find more information on How to Register for Clinics and How Clinical Credits Work.

For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.

Enrollment in this clinic will fulfill the HLS JD pro bono requirement.

Required Class Component: Students in the fall clinic must enroll in either Public Health Law and Policy (2 fall classroom credits) OR Health Care as a Civil Right (2 fall classroom credits). Students who enroll in the fall clinic will be enrolled in one of the required courses by the Office of Clinical and Pro Bono Programs.

Additional Co-/Pre-Requisites: None.

By Permission: No.

Add/Drop Deadline: August 21, 2026.

LLM Students: LLM students may enroll in this clinic through Helios.

Placement Site: HLS.

Students enrolled in the Health Law and Policy Clinic will work on cutting-edge legislative, regulatory and litigation projects at the state and national levels aimed at increasing access to quality, comprehensive health care for low-income individuals and families. Student projects involve: informing current debate on health reform efforts; providing law and policy analysis to national and state coalitions advocating to protect Medicaid, Medicare and discretionary health and public health programs; investigating best practices for initiatives to address health disparities and reduce barriers to health care for our most vulnerable populations; and litigating to address unfair and discriminatory public and private health insurance practices.

National level work involves advising government actors and leading chronic illness and disability partnerships to promote health and public health reform initiatives. State level work allows students the opportunity to travel to facilitate trainings and meetings and to support advocacy and litigation strategy development on a broad range of current health and public health concerns. (See the clinic website at www.chlpi.org for a more in-depth description of current clinic projects.)

Over the course of a semester, students gain a wealth of hands-on experience in current and emerging health law and policy issues, and develop written products such as fact sheets, in-depth reports, comment letters, testimony, presentations, draft legislation, regulatory guidance and litigation-oriented document production. Students have the opportunity to develop a range of problem-solving, policy analysis, research and writing, oral communication, advocacy and leadership skills.

Students who would like to participate in the clinic must enroll through clinical registration. Clinical placements are available for 3, 4, or 5 clinical credits. Students who enroll in the clinic will also be enrolled in the required seminar (Public Health Law and Policy or Health Care Rights in the Twenty-First Century, 2 fall classroom credits) by the Office of Clinical and Pro Bono Programs. Their enrollment in this seminar is dependent on their clinical enrollment (should they drop the clinic, they will also be dropped from the seminar).

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Housing Law and Policy

Course #: 2270 **Term:** 2027SP **Faculty:** Lawrence, Eloise **Credits:** 2.00

Type: Elective **Subject Areas:** Civil Rights/Liberties; Disability; Real Estate/Property; State Courts; Civil Rights; Disability Law; Property; Civil Rights; Disability Law; Property; Harvard Law School Project on Disability; Disability Clinic; Race; Harvard Law School Project on Disability; Property; Administrative and Regulatory Law; Civil Rights; Disability Law; Poverty Law and Economic Justice; Property; Race and the Law; State and Local Government

Delivery Mode: Seminar

Days and Times: **Location**

Wed 3:45 PM - 5:45 PM

Course Description: Prerequisites: None
Exam Type: No Exam
This course will provide an introduction to U.S. housing law and policy with a focus on low- and moderate-income tenants and homeowners. We will examine the state of public housing and federal housing subsidies; code enforcement; foreclosures and neighborhood stabilization; gentrification and displacement; affordable housing development; fair housing, including the racist roots of many U.S. housing policies and problems; and evictions and access to justice. The class will draw on students' personal and professional experiences as well as the perspectives of a variety of housing professionals - from developers to tenant organizers to judges and government officials - who will appear as guest speakers. Through this course, students will develop the background necessary to understand and evaluate the various strategies that housing advocates and activists are using – or might use – to promote housing justice in the United States.
The course is appropriate for students pursuing graduate work in other disciplines, including government, design, education, public health, and business, and cross-registrants are welcome.

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Housing Law Clinic

Course #: 8034 **Term:** 2027SP **Faculty:** Devanthery, Julia; McDonagh, Maureen **Credits:** 5.00

Type: Clinic **Subject Areas:** Civil Rights/Liberties; Real Estate/Property; Civil Rights; Property; Civil Rights; Property; Property; Civil Litigation; Civil Rights; Poverty Law and Economic Justice; Property

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

For more information about this clinic, please visit the Clinic Website and OCP Blog Highlights. In addition, as this clinic is part of the Legal Services Center (LSC), you are encouraged to visit LSCs Clinical Student FAQs page. LSC runs a shuttle from campus and provides a travel subsidy to students (more information on the FAQ page.)

Enrollment in this clinic will fulfill the HLS JD pro bono requirement.

Required Class Component: Housing Law Clinical Seminar (2 spring classroom credits). This clinic and course are bundled; your enrollment in this clinic will automatically enroll you in the required course.

Additional Co-/Pre-Requisites: None.

By Permission: No.

Add/Drop Deadline: December 11, 2026.

LLM Students: LLM students may enroll in this clinic through Helios.

Placement Site: WilmerHale Legal Services Center (Jamaica Plain).

As part of a broad coalition of legal services providers and community organizers, the Housing Clinic represents low-income tenants who are facing eviction and at risk of homelessness. Students defend evictions and prosecute affirmative cases to improve housing conditions. Students engage actively in client interviewing and counseling, fact investigation, pre-trial discovery (including the taking and defending of depositions), negotiation, and motion practice, as well as trying cases in court. Students also have the opportunity to engage in community lawyering and mobilization efforts with long term community partners and to work on legislative and other law reform initiatives. Students participate in a Attorney for the Day Program and offer "game day" advice to unrepresented litigants in Housing Court on the day of the litigants hearing or trial. The Housing Clinic staffs the Attorney for the Day table at Housing Court on Thursday mornings (from 9:00 to 12:00). Students find the experience of assisting unrepresented tenants rewarding and try to arrange their schedules to allow for clinic work on Thursday mornings.

Housing Clinic students will work in one of three clinic tracks which represent low-income tenants facing loss of housing in various ways. The tracks are Community Lawyering and the Housing Justice for Survivors Project.

In the Housing Justice for Survivors Project students represent tenants who are survivors of domestic violence, sexual assault, and stalking. Housing Justice for Survivors clients may be facing loss of housing as a result of abuse, or may need to quickly relocate to safer alternative housing. Students provide trauma-informed representation to survivors facing housing instability as a result of abuse in a variety of different settings including housing court, housing authority/administrative proceedings, appeals, and in affirmative cases.

In the Medical-Legal Partnership track, students collaborate with the social care team at Mass General Brigham to obtain the best possible housing and health outcomes for patients facing housing instability and learn how to effectively and passionately represent these tenants in their court cases. Students work to ensure that clients receive reasonable accommodations they need to have equal access to use and

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enjoy their homes and that clients do not lose their housing as a result of a mental or physical disability. In the Community Lawyering track, students work closely with tenant organizers at CityLife/Vida Urbana and attend weekly meetings where they offer advice and counsel to CityLife members. The clinic is part of the Legal Services Center (LSC), a general practice community law office in the Jamaica Plain neighborhood of Boston. LSC's diverse clinics provide clinical instruction to second- and third-year law students and serve as a laboratory for the innovative delivery of legal services. Students are taught and mentored under the supervision and guidance of clinic directors, instructors and have an opportunity to meet students and advocates working in many areas of the law. For more information on the Clinic, contact Lecturer/Clinic Director Maureen McDonagh, mcdonagh@law.harvard.edu or Director of the Housing Justice for Survivors Project, Visiting Assistant Clinical Professor Julia Devanthery (jdevanthery@law.harvard.edu). Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program from 2023 onward.

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Housing Law Clinic

Course #: 8034 **Term:** 2026FA **Faculty:** Devanthery, Julia; McDonagh, Maureen **Credits:** 5.00
Type: Clinic **Subject Areas:** Civil Rights/Liberties; Real Estate/Property; Civil Rights; Property; Civil Rights; Property; Property; Civil Litigation; Civil Rights; Poverty Law and Economic Justice; Property

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website and OCP Blog Highlights. In addition, as this clinic is part of the Legal Services Center (LSC), you are encouraged to visit LSCs Clinical Student FAQs page. LSC runs a shuttle from campus and provides a travel subsidy to students (more information on the FAQ page.)
Enrollment in this clinic will fulfill the HLS JD pro bono requirement.
Required Class Component: Housing Law Clinical Seminar (2 fall classroom credits). This clinic and course are bundled; your enrollment in this clinic will automatically enroll you in the required course.
Additional Co-/Pre-Requisites: None.
By Permission: No.
Add/Drop Deadline: August 21, 2026.
LLM Students: LLM students may enroll in this clinic through Helios.
Placement Site: WilmerHale Legal Services Center (Jamaica Plain).
As part of a broad coalition of legal services providers and community organizers, the Housing Clinic represents low-income tenants who are facing eviction and at risk of homelessness. Students defend evictions and prosecute affirmative cases to improve housing conditions. Students engage actively in client interviewing and counseling, fact investigation, pre-trial discovery (including the taking and defending of depositions), negotiation, and motion practice, as well as trying cases in court. Students also have the opportunity to engage in community lawyering and mobilization efforts with long term community partners and to work on legislative and other law reform initiatives. Students participate in a Attorney for the Day Program and offer “game day” advice to unrepresented litigants in Housing Court on the day of the litigants hearing or trial. The Housing Clinic staffs the Attorney for the Day table at Housing Court on Thursday mornings (from 9:00 to 12:00). Students find the experience of assisting unrepresented tenants rewarding and try to arrange their schedules to allow for clinic work on Thursday mornings.
Housing Clinic students will work in one of three clinic tracks which represent low-income tenants facing loss of housing in various ways. The tracks are Community Lawyering and the Housing Justice for Survivors Project.
In the Housing Justice for Survivors Project students represent tenants who are survivors of domestic violence, sexual assault, and stalking. Housing Justice for Survivors clients may be facing loss of housing as a result of abuse, or may need to quickly relocate to safer alternative housing. Students provide trauma-informed representation to survivors facing housing instability as a result of abuse in a variety of different settings including housing court, housing authority/administrative proceedings, appeals, and in affirmative cases.
In the Medical-Legal Partnership track, students collaborate with the social care team at Mass General Brigham to obtain the best possible housing and health outcomes for patients facing housing instability and learn how to effectively and passionately represent these tenants in their court cases. Students work to ensure that clients receive reasonable accommodations they need to have equal access to use and enjoy their homes and that clients do not lose their housing as a result of a mental or physical disability.

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In the Community Lawyering track, students work closely with tenant organizers at CityLife/Vida Urbana and attend weekly meetings where they offer advice and counsel to CityLife members. The clinic is part of the Legal Services Center (LSC), a general practice community law office in the Jamaica Plain neighborhood of Boston. LSC's diverse clinics provide clinical instruction to second- and third-year law students and serve as a laboratory for the innovative delivery of legal services. Students are taught and mentored under the supervision and guidance of clinic directors, instructors and have an opportunity to meet students and advocates working in many areas of the law.

For more information on the Clinic, contact Lecturer/Clinic Director Maureen McDonagh, mcdonagh@law.harvard.edu or Director of the Housing Justice for Survivors Project, Visiting Assistant Clinical Professor Julia Devanthery (jdevanthery@law.harvard.edu).

Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program from 2023 onward.

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Housing Law Clinical Workshop

Course #: 2199 **Term:** 2027SP **Faculty:** Devanthery, Julia; McDonagh, Maureen **Credits:** 2.00

Type: Elective **Subject Areas:** Civil Rights/Liberties; Real Estate/Property; Civil Rights; Property; Civil Rights; Property; Property; Civil Litigation; Civil Rights; Poverty Law and Economic Justice; Property

Delivery Mode: Seminar

Days and Times: **Location**

Tue 1:30 PM - 3:30 PM

Course Description: To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website and OCP Blog Highlights. In addition, as this clinic is part of the Legal Services Center (LSC), you are encouraged to visit LSCs Clinical Student FAQs page. LSC runs a shuttle from campus and provides a travel subsidy to students (more information on the FAQ page.)

Required Clinic Component: Housing Law Clinic (3-5 spring clinical credits). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course.

Additional Co-/Pre-Requisites: None.

By Permission: No.

Add/Drop Deadline: December 11, 2026.

LLM Students: LLM students may enroll in this clinic through Helios.

The Housing Law Clinical Workshop provides students who are enrolled in the Legal Services Centers Housing Law Clinic with the practical skills and substantive knowledge necessary to effectively advocate for tenants in and out of the courtroom. Objectives of the course include: understanding the statutes, cases and rules applicable in housing law cases; enhancing student understanding of our professional roles, values and ethics involved in the practice of law; developing practical lawyering skills (such as interviewing clients, negotiating settlements, arguing motions, and introducing evidence); and analyzing and proposing advocacy approaches to contemporary housing law issues. A large part of the workshop is hands-on and group-oriented; students engage in small and large-group exercises and discussions. Throughout the course, we work on a hypothetical case from the initial client interview through the final disposition of the case. In addition, students will prepare a memorandum and conduct a presentation on one of their ongoing active cases at the Legal Services Center or on a housing policy issue and will lead class discussion. There is no final examination or paper for this course. Students will be evaluated based on their preparation for and participation in class exercises and discussions, especially in student led rounds discussions. This workshop is a required component for students working in the Housing Law Clinic of the Legal Services Center.

The Housing Clinic staffs an Attorney for the Day table at Housing Court on Thursday mornings (from 9:00 to 12:00). Students find the experience of assisting unrepresented tenants rewarding and try to arrange their schedules to allow for clinic work on Thursday mornings.

For more information on the Clinic, contact Lecturer/Clinic Director Maureen McDonagh, mcdonagh@law.harvard.edu or Director of the Housing Justice for Survivors Project, Visiting Assistant Clinical Professor Julia Devanthery (jdevanthery@law.harvard.edu).

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Housing Law Clinical Workshop

Course #: 2199 **Term:** 2026FA **Faculty:** Devanthery, Julia; McDonagh, Maureen **Credits:** 2.00

Type: Elective **Subject Areas:** Civil Rights/Liberties; Real Estate/Property; Civil Rights; Property; Civil Rights; Property; Property; Civil Litigation; Civil Rights; Poverty Law and Economic Justice; Property

Delivery Mode: Seminar

Days and Times: **Location**

Tue 1:30 PM - 3:30 PM

Course Description: To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website and OCP Blog Highlights. In addition, as this clinic is part of the Legal Services Center (LSC), you are encouraged to visit LSCs Clinical Student FAQs page. LSC runs a shuttle from campus and provides a travel subsidy to students (more information on the FAQ page.)

Required Clinic Component: Housing Law Clinic (3-5 fall clinical credits). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course.

Additional Co-/Pre-Requisites: None.

By Permission: No.

Add/Drop Deadline: August 21, 2026.

LLM Students: LLM students may enroll in this clinic through Helios.

The Housing Law Clinical Workshop provides students who are enrolled in the Legal Services Centers Housing Law Clinic with the practical skills and substantive knowledge necessary to effectively advocate for tenants in and out of the courtroom. Objectives of the course include: understanding the statutes, cases and rules applicable in housing law cases; enhancing student understanding of our professional roles, values and ethics involved in the practice of law; developing practical lawyering skills (such as interviewing clients, negotiating settlements, arguing motions, and introducing evidence); and analyzing and proposing advocacy approaches to contemporary housing law issues. A large part of the workshop is hands-on and group-oriented; students engage in small and large-group exercises and discussions. Throughout the course, we work on a hypothetical case from the initial client interview through the final disposition of the case. In addition, students will prepare a memorandum and conduct a presentation on one of their ongoing active cases at the Legal Services Center or on a housing policy issue and will lead class discussion. There is no final examination or paper for this course. Students will be evaluated based on their preparation for and participation in class exercises and discussions, especially in student led rounds discussions. This workshop is a required component for students working in the Housing Law Clinic of the Legal Services Center.

The Housing Clinic staffs an Attorney for the Day table at Housing Court on Thursday mornings (from 9:00 to 12:00). Students find the experience of assisting unrepresented tenants rewarding and try to arrange their schedules to allow for clinic work on Thursday mornings.

For more information on the Clinic, contact Lecturer/Clinic Director Maureen McDonagh, mcdonagh@law.harvard.edu or Director of the Housing Justice for Survivors Project, Visiting Assistant Clinical Professor Julia Devanthery (jdevanthery@law.harvard.edu).

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Human Rights and the United States

Course #: 3418

Term: 2027SP

Faculty: Neuman, Gerald

Credits: 3.00

Type: Elective

Subject Areas: Civil Rights/Liberties; Civil Rights; Civil Rights; Civil Rights; Constitutional Law; Human Rights; International Law

Delivery Mode: Course

Days and Times:

Location

Mon 3:45 PM - 5:15 PM

Tue 3:45 PM - 5:15 PM

Course Description: Students who enroll in this offering may count the credits towards the JD international/comparative requirement.

Prerequisite: None

Exam Type: In Class

This course introduces the international human rights system, with particular emphasis on its relationship with the United States, including human rights within the United States and U.S. action either promoting or infringing human rights in other countries. It will examine global and regional human rights institutions and illustrate their scrutiny of U.S. practices. It will compare the international conceptions of civil, political, social, and economic rights, as well as antidiscrimination, with U.S. rights doctrines and investigate how each may provide a critique of the other. The course will also consider human rights responses to current challenges such as climate change.

No prior study of international law is required -- the course will describe the background rules that structure international human rights law.

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Human Rights Entrepreneurs Clinic

Course #: 8058 **Term:** 2027SP **Faculty:** Giannini, Tyler **Credits:** 5.00

Type: Clinic **Subject Areas:** State and Federal Courts; Civil Litigation; Courts, Jurisdiction, and Procedure; Environmental Law and Policy; Human Rights; International Law; Leadership; Poverty Law and Economic Justice

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. Enrollment in this clinic will fulfill the HLS JD pro bono requirement.

Required Class Component: Change Climate and Human Rights: Legal Innovations in Action (2 spring classroom credits). Once you have enrolled in this clinic, the Office of Clinical and Pro Bono Programs will enroll you in the required clinical course component.

Additional Co-/Pre-Requisites: Students who have completed Human Rights Litigation in U.S. Courts, Business and Human Rights, or Climate Change and Human Rights: Legal Innovations in Action previously have satisfied the clinical course requirement and will not need to enroll in another seminar to participate in the clinic.

Add/Drop Deadline: December 11, 2026.

LLM Students: LLM students may enroll in this clinic through Helios.

Placement Site: HLS.

The Human Rights Entrepreneurs Clinic offers students the opportunity to work with entrepreneurial human rights practitioners as they develop and incubate ideas to pursue innovative strategic approaches that advance human rights. The Clinic operates as a lab, where students collaborate with partners to challenge systemic problems with systemic solutions while simultaneously deploying community-centric approaches to change. In particular, the Clinic focuses on corporate accountability and climate justice, as well as frontier litigation and systems litigation. Within these core focus areas, students can expect to build foundational lawyering skills as well as have the opportunity to intentionally practice creative lawyering and systems thinking as they help translate partners' ideas for change into reality. Students in the Clinic can anticipate working in highly dynamic and collaborative teams, developing skills related to legal research and writing, investigations, case-building, strategic litigation, and idea entrepreneurship, among others. Additionally, students may have the opportunity to develop leadership skills, including by spearheading projects and their design over one or more semesters working with the Clinic. The Clinic also supports student entrepreneurs who want to develop their own ideas that relates to human rights.

For the 2026-2027 academic year, the Clinic will continue to support frontier litigation related to corporate accountability and climate justice. The Clinic will also assist with field building efforts at the intersection of climate change and human rights, which includes projects that link climate change and business and human rights. The Clinic will also continue its work experimenting with how to center communities in the field of business and human rights.

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Human Rights Entrepreneurs Clinic

Course #: 8058 **Term:** 2026FA **Faculty:** Giannini, Tyler **Credits:** 5.00

Type: Clinic **Subject Areas:** State and Federal Courts; Civil Litigation; Courts, Jurisdiction, and Procedure; Environmental Law and Policy; Human Rights; International Law; Leadership; Poverty Law and Economic Justice

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. Enrollment in this clinic will fulfill the HLS JD pro bono requirement.

Required Class Component: Human Rights Litigation in U.S. Courts (2 fall classroom credits). Once you have enrolled in this clinic, the Office of Clinical and Pro Bono Programs will enroll you in the required clinical course component.

Additional Co-/Pre-Requisites: Students who have completed Human Rights Litigation in U.S. Courts, Business and Human Rights, or Climate Change and Human Rights: Legal Innovations in Action previously have satisfied the clinical course requirement and will not need to enroll in another seminar to participate in the clinic.

By Permission: No.

Add/Drop Deadline: August 21, 2026.

LLM Students: LLM students may enroll in this clinic through Helios.

Placement Site: HLS.

The Human Rights Entrepreneurs Clinic offers students the opportunity to work with entrepreneurial human rights practitioners as they develop and incubate ideas to pursue innovative strategic approaches that advance human rights. The Clinic operates as a lab, where students collaborate with partners to challenge systemic problems with systemic solutions while simultaneously deploying community-centric approaches to change. In particular, the Clinic focuses on corporate accountability and climate justice, as well as frontier litigation and systems litigation. Within these core focus areas, students can expect to build foundational lawyering skills as well as have the opportunity to intentionally practice creative lawyering and systems thinking as they help translate partners' ideas for change into reality. Students in the Clinic can anticipate working in highly dynamic and collaborative teams, developing skills related to legal research and writing, investigations, case-building, strategic litigation, and idea entrepreneurship, among others. Additionally, students may have the opportunity to develop leadership skills, including by spearheading projects and their design over one or more semesters working with the Clinic. The Clinic also supports student entrepreneurs who want to develop their own ideas that relates to human rights.

For the 2026-2027 academic year, the Clinic will continue to support frontier litigation related to corporate accountability and climate justice. The Clinic will also assist with field building efforts at the intersection of climate change and human rights, which includes projects that link climate change and business and human rights. The Clinic will also continue its work experimenting with how to center communities in the field of business and human rights.

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Human Rights in the International Court of Justice

Course #: 3427

Term: 2026FA

Faculty: Neuman, Gerald

Credits: 1.00

Type: Elective

Subject Areas: Human Rights

Delivery Mode: Reading Group

Days and Times:

Location

Wed 3:45 PM - 5:45 PM

Course Description: Prerequisites: Some prior study of public international law is recommended but not required.

Exam Type: No Exam

The International Court of Justice, sitting in The Hague, is the highest judicial authority in public international law. The parties to its cases are states, not individuals. Yet increasingly in recent years the ICJ has been called upon to resolve claims under human rights law. This reading group will consider the contributions of the ICJ to human rights as well as the tensions that arise from its generalist role and the geopolitical setting of its cases. The readings will mainly be major opinions of the ICJ, contentious or advisory, as well as concurrences or dissents.

Note: This reading group will meet on the following dates: TBD.

Students cannot enroll in both Professor Neuman's reading group, Human Rights in the International Court of Justice, and Mr. Levine-Spounds reading group, The International Court of Justice and the Law of Armed Conflict, for credit.

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Human Rights Lawyering in Action: Skills, Strategies, and Challenges

Course #: 2510 **Term:** 2027SP **Faculty:** Lindstrom, Beatrice **Credits:** 2.00

Type: Elective **Subject Areas:** LGBTQ+; LGBTQ+; LGBTQ+ Advocacy Clinic; Civil Litigation; Comparative Law; Gender and the Law; Leadership; Legal Profession and Ethics; LGBTQ+; Poverty Law and Economic Justice

Delivery Mode: Seminar

Days and Times: **Location**

Tue 1:30 PM - 3:30 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center.

You can also find more information on How to Register for Clinics and How Clinical Credits Work.

For more information about this clinic, please visit the Clinic Website, Clinic FAQ and News Highlights.

Required Clinic Component: International Human Rights Clinic (3-5 spring clinical credits). Students enrolled in the spring clinic must enroll in this seminar.

Additional Co-/Pre-Requisites: None.

By Permission: No.

Add/Drop Deadline: December 11, 2026.

LLM Students: LLM students may enroll in this clinic.

Exam Type: No Exam

Course Description:

What does it mean to be a human rights lawyer? How do advocates around the world translate human rights legal frameworks into tools for meaningful change? And what are the strategic, ethical, and tactical considerations that arise in different human rights contexts?

This seminar provides a map of the human rights field, including its dominant strategies and methods. It offers students a reflective, contextualized, and participatory exploration of what it means to work in human rights, whether one's advocacy focuses on local or international issues. Through case studies, simulations, and interactions with practitioners, the course explores tools use by human rights practitioners such as litigation, media engagement, documentation of abuses, and advocacy to strengthen international law. It considers the parameters of various approaches, analyzing not only the rationales behind selection of tactics but also the opportunities and limitations of the methods chosen to influence governments and other actors.

Combining discussion-based modules with experiential exercises, students develop skills that they can utilize in multiple settings. Students learn to assess where they and human rights projects are positioned, the available routes for action, and how to pragmatically and responsibly choose which steps to take toward which ends. Students engage with the practical dilemmas that advocates face in a variety of scenarios and evaluate the ethical and strategic implications of different options. A workshop on collaboration familiarizes students with the complexities of joint human rights advocacy, addressing questions of power, representation, identity, and legitimacy. Students also facilitate rounds of project-based workshops and self-reflection focused on their experiences as advocates in the International Human Rights Clinic.

At the completion of the course, students will be equipped with the knowledge and skills to navigate multiple practice settings in which human rights advocates operate. Students will be able to confidently evaluate and deploy range of methods to achieve their goals in a broad and dynamic human rights field.

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Human Rights Lawyering in Action: Skills, Strategies, and Challenges

Course #: 2510 **Term:** 2026FA **Faculty:** Crowe, Anna; Ossom, Aminta **Credits:** 2.00

Type: Elective **Subject Areas:** LGBTQ+; LGBTQ+; LGBTQ+ Advocacy Clinic; Civil Litigation; Comparative Law; Gender and the Law; Leadership; Legal Profession and Ethics; LGBTQ+; Poverty Law and Economic Justice

Delivery Mode: Seminar

Days and Times: **Location**

Thu 3:45 PM - 5:45 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

To learn more about the Clinical Curriculum and Registration, please visit our [Clinical Registration Center](#). You can also find more information on [How to Register for Clinics](#) and [How Clinical Credits Work](#).

For more information about this clinic, please visit the [Clinic Website](#), [Clinic FAQ](#), and [News Highlights](#).

Required Clinic Component: Students enrolled in the fall clinic must enroll in this seminar or the Armed Conflict and Civilian Protection clinical seminar. Students are not guaranteed their first choice of clinical seminars. Clinical seminar selection and enrollment occurs once a student has enrolled in the fall clinic and is orchestrated by the Office of Clinical and Pro Bono Programs.

Additional Co-/Pre-Requisites: None.

By Permission: No.

Add/Drop Deadline: August 21, 2026.

LLM Students: LLM students may enroll in this clinic through Helios.

Exam Type: No Exam

Course Description:

What does it mean to be a human rights lawyer? How do advocates around the world translate the human rights legal framework into a tool for meaningful change? And what are the strategic, ethical, and tactical considerations that arise in different human rights contexts?

This seminar provides a map of the human rights field, including its dominant strategies and methods. It offers students a reflective, contextualized, and participatory exploration of what it means to work in human rights, whether one's advocacy focuses on local or international human rights issues.

Through case studies, simulations, and interaction with practitioners, the course explores methods such as litigation, media engagement, documentation of human rights abuses, and advocacy to strengthen international law. It considers the parameters of various advocacy approaches, analyzing not only the rationales behind selection of tactics but also the opportunities and limitations of the methods chosen to influence governments and other responsible actors.

Combining discussion-based modules with experiential exercises, students develop skills that they can utilize in multiple advocacy settings. Students engage with the practical dilemmas that advocates face in a variety of scenarios and evaluate the ethical and strategic implications of different choices. A workshop on collaboration familiarizes students with the complexities of joint human rights advocacy, addressing questions of power, representation, identity, and legitimacy. Students also facilitate rounds of project-based workshops and self-reflection focused on their practical experiences as advocates in the International Human Rights Clinic.

At the completion of the course, students will leave with the knowledge and skills to navigate the varied practice settings in which human rights advocates work. They will be able to confidently evaluate and choose from the range of methods human rights lawyers use to achieve advocacy goals.

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Human Rights Litigation in U.S. Courts

Course #: 3002 **Term:** 2026FA **Faculty:** Giannini, Tyler **Credits:** 2.00

Type: Elective **Subject Areas:** State and Federal Courts; Civil Litigation; Courts, Jurisdiction, and Procedure; Environmental Law and Policy; Human Rights; International Law; Leadership

Delivery Mode: Seminar

Days and Times: **Location**

Wed 1:30 PM - 3:30 PM

Course Description: Analytical Paper Optional: All enrolled students have the option of completing a research paper of at least 20-25 pages, with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

Prerequisite: None

Exam Type: No Exam

This seminar will operate as a lab and explore the current landscape of human rights litigation in U.S. courts, examining both the doctrinal and practice dimensions of this litigation. We will look at how modern human rights litigation started, how it has evolved, how it has changed (and not changed), and where we stand now. We will also think about the future prospects of such litigation in the United States and how it connects to other jurisdictions, including in Canada, Europe, South Africa, and elsewhere.

Modern human rights litigation in U.S. courts started in the late 1970s with the resurrection of the Alien Tort Statute (ATS). For many, the ATS has defined U.S.-based human rights litigation for the past forty years, but the litigation landscape has changed significantly during over time. While this seminar will take a close look at the past several decades, this will only be the starting point. The seminar will focus the majority of its time on current approaches to human rights litigation, including innovative test cases and a number of statutes that receive far less attention than the ATS has, including the Torture Victims Protection Act (TVPA) and the Trafficking Victims Protection Reauthorization Act (TVPRA). In addition, we will look at strategic litigation focused on climate justice and corporate accountability and efforts to develop and incubate new legal theories and cases in these practice areas.

The seminar will also give us a chance to connect with day-to-day litigation practice, including the various stages of litigation as well as how litigation fits within broader human rights and climate justice advocacy efforts. Together, we will examine how litigation strategies and techniques have been shared and developed over time and identify common strategies and recurring legal issues that arise across the cases. The seminar will also examine practical issues, including how to work with communities, how to coordinate cases that touch on multiple jurisdictions, how to interact with large teams of lawyers in different countries, and how to address unique cross-cultural and logistical challenges given the transnational nature of these cases.

A limited number of seats in the seminar are reserved for clinical students enrolled in the Human Rights Entrepreneurs Clinic, where students work with entrepreneurial human rights practitioners as they develop and incubate ideas to pursue innovative strategic approaches that advance human rights. The Clinic operates as a lab, where students collaborate with partners to challenge systemic problems with systemic solutions while simultaneously deploying community-centric approaches to change. In particular, the Clinic focuses on corporate accountability and climate justice, as well as frontier litigation and systems litigation. Within these core focus areas, students can expect to build foundational lawyering skills as well as have the opportunity to intentionally practice creative lawyering and systems thinking as they help translate partners' ideas for change into reality.

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To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

Identity in American Literature of the 1940s

Course #: 3063 **Term:** 2026FA **Faculty:** Tarullo, Daniel **Credits:** 1.00

Type: Elective **Subject Areas:** Jurisprudence and Legal Theory

Delivery Mode: Reading Group

Days and Times: **Location**

Thu 6:00 PM - 8:00 PM

Course Description: Prerequisites: None
Exam Type: No Exam

Much American literature of the 1940s is concerned with issues of identity that resonate across the decades — race, gender, and the relationship of individuals to groups that help define them. Yet there are variations on these themes that may not be so familiar. These variations may give us some new perspective on contemporary perceptions of identity in society. We will read novels by five writers — two still well-known today (Carson McCullers and Ralph Ellison), and three considerably less so (John Horne Burns, Ann Petry, and Dawn Powell) — to explore some of these themes. Each student will be asked to give some introductory comments at one session to help begin the discussion of the novel assigned for that day.

Note: This reading group will meet on the following dates: TBD.

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Immigration and Refugee Advocacy

Course #: 2115 **Term:** 2027SP **Faculty:** Ardalan, Sabrineh **Credits:** 2.00

Type: Elective **Subject Areas:** Civil Rights/Liberties; Immigration/Refugee; Civil Rights; Immigration Law; Civil Rights; Immigration Law; Immigration; Civil Rights; Gender and the Law; Human Rights; Immigration Law; International Law

Delivery Mode: Seminar

Days and Times: **Location**

Wed 10:15 AM - 12:15 PM

Course Description: To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, Clinic Q&A, Clinic Info Session and OCP Blog Highlights.
Required Clinic Component: Harvard Immigration and Refugee Clinic (3-5 spring clinical credits). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course.
Additional Co-/Pre-Requisites: None.
By Permission: No.
Add/Drop Deadline: December 11, 2026.
LLM Students: LLM students may enroll in this clinic through Helios. International LLM students in F-1 student status cannot be placed at GBLS.
This seminar addresses U.S. immigration and asylum law, as well as advocacy skills relevant to students work at the clinic. The skills component of the seminar addresses such areas as effective client interviewing, affidavit writing, trial preparation, policy advocacy, district court and appellate litigation, and amicus briefs. In order to cultivate best practices in student advocacy, this seminar draws heavily for instructional examples on students clinical experiences. It also allows students to connect their understanding of immigration and refugee law and lawyering skills to actual casework through consideration of specific issues of doctrine and policy implicated by students cases. Students will also have an opportunity to reflect critically on their experiences, models of advocacy, and social justice.

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Immigration and Refugee Advocacy

Course #: 2115

Term: 2026FA

Faculty: Zapata, Cindy

Credits: 2.00

Type: Elective

Subject Areas: Civil Rights/Liberties; Immigration/Refugee; Civil Rights; Immigration Law; Civil Rights; Immigration Law; Immigration; Civil Rights; Gender and the Law; Human Rights; Immigration Law; International Law

Delivery Mode: Seminar

Days and Times:

Location

Wed 10:15 AM - 12:15 PM

Course Description:

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

For more information about this clinic, please visit the Clinic Website, Clinic Q&A, Clinic Info Session and OCP Blog Highlights. Required Clinic Component: Harvard Immigration and Refugee Clinic (3-5 fall clinical credits). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course.

Additional Co-/Pre-Requisites: None.

By Permission: No.

Add/Drop Deadline: August 21, 2026.

LLM Students: LLM students are eligible to enroll in this clinic through Helios. International LLM students in F-1 student status cannot be placed at GBLS.

This seminar addresses U.S. immigration and asylum law, as well as advocacy skills relevant to students work at the clinic. The skills component of the seminar addresses such areas as effective client interviewing, affidavit writing, trial preparation, policy advocacy, district court and appellate litigation, and amicus briefs. In order to cultivate best practices in student advocacy, this seminar draws heavily for instructional examples on students clinical experiences. It also allows students to connect their understanding of immigration and refugee law and lawyering skills to actual casework through consideration of specific issues of doctrine and policy implicated by students cases. Students will also have an opportunity to reflect critically on their experiences, models of advocacy, and social justice.

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Immigration Law

Course #: 2466

Term: 2026FA

Faculty: Neuman, Gerald

Credits: 3.00

Type: Elective

Subject Areas: Civil Rights/Liberties; Immigration/Refugee; Civil Rights; Immigration Law; Civil Rights; Immigration Law; Immigration; Administrative and Regulatory Law; Civil Rights; Constitutional Law; Immigration Law

Delivery Mode: Course

Days and Times:

Location

Mon 3:45 PM - 5:15 PM

Tue 3:45 PM - 5:15 PM

Course Description: Prerequisites: Prior completion of a course in U.S. Constitutional Law that covers separation of powers and federalism is recommended, but not required.

Exam Type: In Class

After three major swings of the political pendulum, federal immigration law is deeply unsettled. This course examines current developments in the context of the statutory system that provides their basis, and the peculiar constitutional doctrines that persist in this field, with attention to the normative debates. Among other topics, we will consider the criteria for admission and residence in the United States, the grounds and process of deportation, an introduction to refugee law, and the endangered right to judicial review.

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Independent Oversight Within the Federal Government

Course #: 3410 **Term:** 2026FA **Faculty:** Goldsmith, Jack; Horowitz, Michael **Credits:** 2.00

Type: Elective **Subject Areas:** Administrative and Regulatory Law; Leadership

Delivery Mode: Seminar

Days and Times: **Location**

Mon 6:00 PM - 8:00 PM

Course Description: Prerequisite: None

Exam Type: No Exam

This seminar will explore how independent oversight mechanisms in the federal government seek to promote accountability, transparency, and efficiency in Executive Branch programs and operations, with a particular focus on inspectors general. We will examine the history and current operation of federal inspectors general and other independent federal oversight entities, their statutory authorities, and the legal and constitutional issues they raise. The class will consider the relationship between inspectors general and the agencies they oversee, how inspectors general engage with the Congress, the role of whistleblowers, and the tension between political accountability and independent oversight accountability. Class readings will include statutory provisions, court decisions, legal writings, and Justice Department opinions. Through consideration of case studies, the class will assess the role independent oversight has played in areas ranging from national security to law enforcement to economic policy. The course also will consider how the breakdown in post-Watergate norms and legal challenges to oversight may impact the future of independent oversight of the Executive Branch, and whether reforms are needed to the current federal oversight regime.

Grades will be based on class participation and eight short (600 word) thought papers in reaction to the readings.

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Intellectual Property in the Life Sciences

Course #: 3426

Term: 2026FA

Faculty: Freilich, Janet

Credits: 1.00

Type: Elective

Subject Areas: Health Law; Intellectual Property

Delivery Mode: Reading Group

Days and Times:

Location

Thu 6:00 PM - 8:00 PM

Course Description: Prerequisites: None. No background in intellectual property law or science is required.

Exam Type: No Exam

We will explore how intellectual property law-particularly patents and FDA regulatory exclusivity-shape innovation, research, and development in the life sciences. We will study the legal frameworks involved in selecting drug candidates, IP licensing, how firms use IP to protect pharmaceuticals, the optimal timing of patent protection, building patent portfolios, generic drug development, and special litigation rules between brand-name and generic or biosimilar drug companies.

Note: This reading group will meet on the following dates: TBD.

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International Arbitration: Commercial

Course #: 3315 **Term:** 2026FA **Faculty:** Banifatemi, Yas **Credits:** 2.00

Type: Elective **Subject Areas:** Private Room; Civil Litigation; Comparative Law; Conflict of Laws; International Law; Law and Economics; Legal History; Negotiation and Alternative Dispute Resolution; Private Law

Delivery Mode: Course

Days and Times: **Location**

Mon 6:00 PM - 8:00 PM

Tue 6:00 PM - 8:00 PM

Wed 6:00 PM - 8:00 PM

Course Description: Prerequisite: No prior courses required. The course is open to 2Ls, 3Ls, LLMS and SJDs. SJDs are required to go through the audit petition. This course is a prerequisite for the International Arbitration: Investment course.

Exam Type: There is no exam administered by the Registrars Office. Students will instead role play in a mock commercial arbitration proceeding replicating real life conditions. Grading will also be based on class participation.

International arbitration is the normal means of resolving international disputes involving companies and/or States, including disputes with high economic stakes or political/geopolitical sensitivity.

This class is aimed at providing students with a comprehensive understanding of international arbitration law, both from a theoretical perspective and how legal theory translates into the practice of the field. It will proceed on the basis of a back and forth between the legal theory of international arbitration and all questions that arise in the lifetime of an arbitration proceeding, including (i) the constitution, operation, and powers of international arbitral tribunals, (ii) the applicable rules of law, (iii) the arbitral procedure, and (iv) the review of arbitral awards by national courts. The class will also examine the interplay between the different legal orders that come into play in international arbitration, namely international arbitration as a system and State legal orders.

Being focused on international arbitration law, the class is not designed as a course on advocacy, although the Mock arbitration that will be organized at the end of the class in lieu of the final exam will allow students to practice a hearing in real-life conditions.

The class will proceed based on students having carefully prepared the reading materials; only students who are prepared to make a firm commitment should enroll.

Note: This course will meet on a condensed schedule from Wednesday, September 9, 2026 to Wednesday, September 30, 2026. With one make-up session scheduled on Thursday, September 10, 2026 from 6-8pm, and with an extended final class session meeting from 6-11pm on Wednesday, September 30th. (Further details regarding the extended session will be available closer to the start of the term on the course page).

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International Arbitration: Investment

Course #: 3311 **Term:** 2027SP **Faculty:** Banifatemi, Yas **Credits:** 2.00

Type: Elective **Subject Areas:** State and Federal Courts; Comparative Law; Conflict of Laws; Courts, Jurisdiction, and Procedure; International Law; Law and Philosophy; Legal History; Legal Profession and Ethics; Negotiation and Alternative Dispute Resolution

Delivery Mode: Course

Days and Times: **Location**

Mon 6:00 PM - 8:00 PM

Tue 6:00 PM - 8:00 PM

Wed 6:00 PM - 8:00 PM

Thu 6:00 PM - 8:00 PM

Course Description: Prerequisite: To enroll in this course, students must have completed the Fall 2025 course, International Arbitration: Commercial.

Exam Type: There is no exam administered by the Registrar's Office. Students will instead role play in a mock investment arbitration proceeding replicating real life conditions. Grading will also be based on class participation.

In 1965, the World Bank adopted the Washington Convention, establishing the International Centre for Settlement of Investment Disputes (ICSID), and allowing private parties to resort directly to international arbitration against States for harm done to their investments. Since then, as a result of the wide adoption of bilateral and multilateral investment protection treaties, there has been an outbreak of investor-State arbitrations that neither the drafters of the Convention nor the international community at large had anticipated.

This course will explore where investment treaty arbitration stands today, after about three decades of growth. In particular: How has the arbitral case law tackled the most complex questions of international law? To what extent has the interplay between investment arbitration and international law nourished each of these fields of law? Why have there been calls for reform and for the termination of investment protection treaties? These questions, and many others, will be addressed through a deep immersion into the investment arbitration process, as well as through an examination of the concepts of jurisdiction and admissibility (notion of investment; nationality of investors, both physical and juridical persons; temporal application of treaties; abuse of process; etc.); the interaction between contractual and treaty breaches; treaty interpretation; and strategic options in investor-State arbitration.

Enrolment will be limited to 20 students who have completed the prerequisite course in the Fall. The class will proceed based on students having carefully prepared the reading materials; only students who are prepared to make a firm commitment should enroll.

Note: This course will meet on a condensed schedule, dates TBD.

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International Criminal Law

Course #: 2455

Term: 2027SP

Faculty: Whiting, Alex

Credits: 3.00

Type: Elective

Subject Areas: State and Federal Courts; Courts, Jurisdiction, and Procedure; Criminal Law and Procedure

Delivery Mode: Course

Days and Times:

Location

Thu 10:30 AM - 12:00 PM

Fri 10:30 AM - 12:00 PM

Course Description: Students who enroll in this offering may count the credits towards the JD international/comparative requirement.

Prerequisites: Public international law is helpful but is not a prerequisite.

Exam Type: In Class

In this course we will study the creation and development of the international criminal law project, focusing on international criminal law, institutions, and procedure from Nuremberg, through the ad-hoc international tribunals of the 1990s, hybrid institutions and other mechanisms, and finally the International Criminal Court. How are these institutions created? What law do they apply and how does the law evolve? What procedures do they adopt? Ultimately what is the purpose of international criminal tribunals and can they be successful?

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International Intellectual Property Law

Course #: 2463 **Term:** 2026FA **Faculty:** Okediji, Ruth **Credits:** 3.00

Type: Elective **Subject Areas:** Comparative Law; Intellectual Property; International Law

Delivery Mode: Course

Days and Times: **Location**

Mon 3:45 PM - 5:15 PM

Tue 3:45 PM - 5:15 PM

Course Description: Prerequisites: None
Exam Type: No Exam
This seminar will cover fundamental principles of international IP law with an emphasis on comparative approaches to scope of protection, limitations and exceptions, cross-border litigation and dispute settlement. Students will study major treaties that govern the international regulation of patents and copyrights, focusing on the implementation and enforcement of the Agreement on Trade Related Aspects of Intellectual Property Rights (TRIPS). We will examine TRIPS obligations in light of a number of current global challenges (access to culture, access to medicines, climate change, and rights of indigenous peoples) closely associated with the international IP system. Finally, we will explore international IP enforcement mechanisms and the role of leading international organizations and non-governmental organizations in global IP norm-setting.

International Law and Global South Statecraft

Course #: 3297 **Term:** 2026FA **Faculty:** Modirzadeh, Naz **Credits:** 2.00

Type: Elective **Subject Areas:** Human Rights; International Law; Jurisprudence and Legal Theory; Legal History; National Security Law

Delivery Mode: Seminar

Days and Times: **Location**

Wed 3:45 PM - 5:45 PM

Course Description: Prerequisite: None
Exam Type: No Exam
This offering will explore the role of the state and sovereignty in contemporary multilateral affairs, with a focus on struggles concerning the purported breakdown of the "rules-based international order," efforts to challenge the dominant approach to the doctrine of sources, and resistance against foreign interference. We will read primary and secondary sources, think critically about legal and political claims, and explore potential futures for what a "pro-Global South approach" to international law and institutions of global governance might look like.

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International Law of the Sea

Course #: 2958

Term: 2027SP

Faculty: Kraska, James

Credits: 3.00

Type: Elective

Subject Areas: Environmental Law and Policy; International Law; National Security Law

Delivery Mode: Course

Days and Times:

Location

Thu 4:15 PM - 7:30 PM

Course Description: Students who enroll in this offering may count the credits towards the JD international/comparative requirement.

Prerequisite: None

Exam Type: No Exam

This course explores the international law of the sea, the body of public international law that governs the rights and duties of states in their use of the oceans and seas. This course presents the institutional structure, doctrines, and norms that govern activities in the oceans, seas, coastal areas, and ports, including: contending rights and jurisdiction; maritime zones; marine living resources, marine mammals and fisheries; offshore energy and deep seabed mining; submarine communications cables; international trade, shipping and navigation; maritime law enforcement and human rights; marine environmental protection, marine scientific research and marine technology; naval operations and conflict at sea; marine biodiversity, climate change and sustainable development; maritime boundary delimitation; and international arbitration, litigation, and dispute resolution. Along the way, we encounter foundational concepts of international law, such as state sovereignty, treaty law and customary international law. The law of the sea is a prominent feature of international politics, evident in disputes ranging from the South China Sea to the Arctic Ocean and the Black Sea.

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International Law, War, and Film

Course #: 3361

Term: 2026FA

Faculty: Kalpouzos, Ioannis

Credits: 1.00

Type: Elective

Subject Areas: Human Rights; International Law; Law and Philosophy

Delivery Mode: Reading Group

Days and Times:

Location

Tue 3:45 PM - 5:45 PM

Course Description:

Prerequisite: None

Exam Type: No Exam

This reading group will explore the intersection of international law, the conduct of war, and cinema. Through the lens of film, students will examine the legal frameworks governing armed conflict, the ethical dilemmas faced in war, and the depiction of international law in popular culture. We will analyze cinematic portrayals of key issues in the legal regulation of war, including: targeting (and the use of new technologies); detention and prisoners of war; child soldiers; belligerent occupation; individual responsibility for war crimes. The films selected will offer both a historical and contemporary perspective.

Narrative and visual analysis will allow us to approach the topic along three lines: the morality of portrayed characters and situations; visual language and the creation of moral/legal narrative; its reception by individual spectators and the public as large.

The reading group aims to advance three objectives: introduce and critically discuss key concepts of the law of war; advance interdisciplinarity by integrating legal analysis with cultural criticism; invite reflection on current public perceptions of international law and war and the role of fictional narrative and media in shaping them.

This reading group will meet for six sessions over the semester, with each session focused on a specific film and its relevance to a topic in international law. Each meeting will include a brief introduction to the legal and historical background and a guided discussion.

Note: This reading group will meet on the following dates: TBD.

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International Taxation

Course #: 3021 **Term:** 2027SP **Faculty:** Paul, Deborah **Credits:** 2.00

Type: Elective **Subject Areas:** Tax; Tax; Tax; Administrative and Regulatory Law; Corporate and Transactional Law; International Law; Tax Law and Policy

Delivery Mode: Course

Days and Times: **Location**

Thu 3:45 PM - 5:45 PM

Course Description: Prerequisites: Taxation or permission to waive the prerequisite by the instructor.

Exam Type: One-Day Take Home

This course will cover the basic federal income tax concepts, policy and law relating to taxation of foreign persons with U.S. activities and U.S. persons with foreign activities. The course will discuss long-standing aspects of federal income tax law, as well as rules enacted in 2017 central to that year's federal income tax reform and amendments enacted in the One Big Beautiful Bill Act of 2025. We will discuss Moore v. United States, the Supreme Court case involving an element of the 2017 tax reform. In our global economy, federal income tax law relating to cross-border activity affects many business and investment decisions. The course would be of interest to future tax lawyers and transactional lawyers as well as those interested in statutory interpretation.

International Trade Law

Course #: 2132 **Term:** 2027SP **Faculty:** Wu, Mark **Credits:** 4.00

Type: Elective **Subject Areas:** International Law

Delivery Mode: Course

Days and Times: **Location**

Mon 10:15 AM - 12:15 PM

Tue 10:15 AM - 12:15 PM

Course Description: Students who enroll in this offering may count the credits towards the JD international/comparative requirement.

Prerequisites: None

Exam Type: In Class

This course focuses on the law governing international trade in goods and services as established by the World Trade Organization and other regional trade agreements. It engages in an in-depth analysis of the key principles underlying these agreements, including non-discrimination and the scheduling of tariffs and services, as well as the flexibility afforded by such agreements to enact regulatory and national security policies. It also examines specialized areas such as trade remedies, subsidies, technical standards, food safety, and intellectual property. In addition, the course will discuss the geopolitical tensions between major trading powers and will examine why it has proven especially difficult for the trade regime to undertake reforms to update its rules.

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Introduction to Accounting

Course #: 2133 **Term:** 2026FA **Faculty:** Dharan, Bala **Credits:** 1.00

Type: Elective **Subject Areas:** Corporate and Transactional Law; Finance, Accounting, and Strategy; Law and Economics

Delivery Mode: Course

Days and Times: **Location**

Thu 6:00 PM - 8:00 PM

Course Description: Prerequisite: None
Exam Type: In Class
This 1-credit fall course is designed to help students develop an understanding of the accounting information presented in corporate financial statements. Students will learn the basics of how corporate financial statements are prepared to capture the financial effects of management decisions, and how accounting reports can be analyzed to aid or evaluate management decisions. The course will be relevant for students in the Law and Business program of study, as well as those who wish to learn the basic language of accounting and its use in capital markets, corporate transactions, commercial litigation, mergers and acquisitions, and other related areas.
Note: The course meets once a week for two hours for the first six weeks of the semester (on September 10, 17, 24, October 1, 8 and 15), with an exam given in the following week (on October 22).
Note: This course is not available for auditing.

Introduction to Accounting 3-Week Section

Course #: 2133 **Term:** 2027SP **Faculty:** Dharan, Bala **Credits:** 1.00

Type: Elective **Subject Areas:** Corporate and Transactional Law; Finance, Accounting, and Strategy; Law and Economics

Delivery Mode: Course

Days and Times: **Location**

Thu 1:30 PM - 3:30 PM

Fri 1:30 PM - 3:30 PM

Course Description: Prerequisites: None
Exam Type: In Class
This 1-credit spring course is designed to help students develop an understanding of the accounting information presented in corporate financial statements. Students will learn the basics of how corporate financial statements are prepared to capture the financial effects of management decisions, and how accounting reports can be analyzed to aid or evaluate management decisions.
The course will be relevant for students in the Law and Business program of study, and to others who wish to prepare for careers in capital markets, corporate transactions, commercial litigation, mergers and acquisitions, and other related areas.
Note: This course meets twice a week for the first three weeks of the spring semester, followed by an exam given in the fourth week.
Note: This course is not available for cross-registration or auditing.

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Introduction to Advocacy: Civil Legal Aid Ethics, Theory, and Practice - Part 1

Course #: 2134 **Term:** 2026FA **Faculty:** Lawrence, Eloise **Credits:** 2.00

Type: Elective **Subject Areas:** Civil Rights/Liberties; Civil Rights; Civil Rights; Civil Litigation; Civil Rights; Leadership; Legal Profession and Ethics; Negotiation and Alternative Dispute Resolution; Poverty Law and Economic Justice

Delivery Mode: Course

Days and Times: **Location**

Mon 1:30 PM - 3:30 PM

Tue 1:30 PM - 3:30 PM

Course Description: Students who enroll in this course may count the credits towards the JD professional responsibility requirement.
Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website and OCP Blog Highlights.
Required Clinic Component: Harvard Legal Aid Bureau 2L (4 fall clinical credits + 4 spring clinical credits). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in the required course.
Additional Co-/Pre-Requisites: Evidence. Students must enroll in Evidence separately from clinic enrollment.
By Permission: Yes.
Add/Drop Deadline: Please contact HLAB for more information.
LLM Students: LLM students are not eligible to enroll.
This course introduces students to civil law practice and is required for all 2L members of the Harvard Legal Aid Bureau. Student practice experience at the Bureau is the primary material for all class meetings and discussions. The goals of the course are: (1) to provide a strong foundation for developing lawyering skills; (2) to enhance student understanding of what lawyers do, with particular attention to professional role, values, and ethics; and (3) to develop skills of peer and self-assessment so that students will have the ability to continue to learn in practice after law school. The majority of class meetings will focus on specific lawyering tasks such as client counseling and interviewing, investigation of claims, negotiation, and argument and case presentation, as well as intake and case selection in the context of a multi-issue, multi-faceted legal aid organization. With respect to each skill and activity studied, attention will be paid to the ethical, relational, strategic, and tactical issues involved. Additional class sessions, led by Bureau Clinical Instructors, will provide opportunities for analysis of the substantive and procedural law applicable to the students's clinical practice; development of litigation skills through role-play exercises; and rounds of discussions of challenging issues in the students's casework.
There will be no examination, but students are expected to attend all class sessions, participate in class discussions and activities, complete periodic short written assignments and participate and present in Case Rounds. Enrollment in this course is restricted to 2L Harvard Legal Aid Bureau members and will not be in clinical registration. The Office of Clinical and Pro Bono Programs will enroll all HLAB 2L members in this course.
Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program.

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Introduction to Advocacy: Civil Legal Aid Ethics, Theory, and Practice - Part 2

Course #: 3343 **Term:** 2027SP **Faculty:** Lawrence, Eloise **Credits:** 1.00

Type: Elective **Subject Areas:** Civil Rights/Liberties; Disability; Real Estate/Property; Civil Rights; Disability Law; Property; Civil Rights; Disability Law; Property; Harvard Law School Project on Disability; Disability Clinic; Race; Harvard Law School Project on Disability; Property; Civil Litigation; Civil Rights; Disability Law; Employment and Labor Law; Leadership; Legal Profession and Ethics; Poverty Law and Economic Justice; Property; Race and the Law

Delivery Mode: Course

Days and Times: **Location**

Tue 1:30 PM - 3:30 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

Analytical Paper Optional: All enrolled students have the option of completing a research paper of at least 20-25 pages, with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students. Students who choose to satisfy the analytical paper requirement through this course may not also count the course toward their experiential learning requirement.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website and OCP Blog Highlights.

Required Clinic Component: Harvard Legal Aid Bureau 2L (4 fall clinical credits + 4 spring clinical credits). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in the required course.

Additional Co-/Pre-Requisites: Evidence. Students must enroll in Evidence separately from clinic enrollment.

By Permission: Yes.

Add/Drop Deadline: Please contact HLAB for more information.

LLM Students: LLM students are not eligible to enroll.

This course will focus on advanced practice building on the concepts of civil legal aid covered in the fall regarding lawyering skills and the role and ethics of lawyers. The spring course will focus on public interest leadership, system and management of a multi-issue, and multi-strategic legal aid organization. Students will write a final paper that addresses an ethical or professional issue related to their casework, the course readings, or other aspects of the legal profession.

Enrollment in this course is restricted to 2L Harvard Legal Aid Bureau members and will not be in clinical registration. The Office of Clinical and Pro Bono Programs will enroll all HLAB 2L members in this course.

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Introduction to Finance Concepts 4-Day Section

Course #: 2537

Term: 2026FA

Faculty: Dharan, Bala

Credits: 1.00

Type: Elective

Subject Areas: Corporate and Transactional Law; Finance, Accounting, and Strategy; Law and Economics

Delivery Mode: Course

Days and Times:

Location

Tue 1:00 PM - 4:15 PM

Wed 1:00 PM - 4:15 PM

Thu 1:00 PM - 4:15 PM

Fri 1:00 PM - 4:15 PM

Course Description: Prerequisite: None

Exam Type In Class

This 1-unit course is designed to provide students with no prior coursework in finance an introduction to core concepts and calculations of corporate finance. This section of the course will meet over four days in the week prior to the start of the upper-level fall term classes. The following topics will be introduced: time value of money, spreadsheet functions used in finance calculations, discounted cash flow methodology, analysis of investment decisions, measuring return for individual assets and portfolios, effect of diversification, capital asset pricing model, measuring cost of capital.

The course will be relevant for students in the Law and Business program of study, and to others who wish to prepare for careers in capital markets, corporate transactions, commercial litigation, mergers and acquisitions, and other related areas. The course will be graded on a Credit/Fail basis.

Note: This 1-unit course meets on four consecutive days before the start of upper-level classes, on Tuesday, September 1 through Friday, September 4, 2026, from 1:00pm to 4:15pm, followed by an exam given during the first week of Upper Level classes.

This course is not available for cross-registration.

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Islamic Law and the Anthropocene

Course #: 2358

Term: 2026FA

Faculty: Stilt, Kristen

Credits: 2.00

Type: Elective

Subject Areas: Health Fee; Animal; Health/Bioethics/Biotechnology; Animal Law; Comparative Law; Environmental Law and Policy; Financial and Monetary Institutions; Health, Food, and Drug Law; International Law; Law and Religion

Delivery Mode: Seminar

Days and Times:

Location

Wed 1:30 PM - 3:30 PM

Course Description: Prerequisite: None. Students do not need prior knowledge related to Islamic law. We will begin the seminar with an introduction to the relevant sources and historical context.

Exam Type: No Exam

This seminar will examine contemporary issues in Islamic law, with a focus on issues highly salient in our world today, including climate change and its many impacts, protection of the environment, animal welfare and rights, food security and sovereignty, access to water, alternative energy sources, and others. Advocates, policy makers, and governments worldwide (and not only in countries with significant Muslim populations) are drawing on Islamic law in pursuit of solutions to these existential problems. Case studies will be drawn from countries including Bangladesh, Pakistan, Turkey, Qatar, the U.S., and others.

Students will submit short (1,000 word) papers for each week of class. Grading will be based on 50% class participation (which includes facilitating one class session) and 50% short papers.

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Jewish Law and Critical Theory

Course #: 3258

Term: 2026FA

Faculty: Bar-Asher Siegal, Mikhal

Credits: 2.00

Type: Elective

Subject Areas: Comparative Law; Law and Religion; Legal History

Delivery Mode: Seminar

Days and Times:

Location

Mon 3:45 PM - 5:45 PM

Tue 3:45 PM - 5:45 PM

Course Description:

Prerequisite: None

Exam Type: No Exam

This course explores the intersections between Jewish law and critical theory, with an emphasis on the ways in which critical theory can inform and challenge ancient Jewish thought. Students will engage with a range of theoretical perspectives, including anthropology, feminist theory, and postcolonial theory, and apply these perspectives to a variety of Jewish texts and traditions. Through careful reading of Jewish texts from the Babylonian Talmud, the course will examine the role of Jewish law in shaping and responding to broader social and political issues, as well as introduce major trend in critical theories.

Note: This seminar will meet over the first six weeks of the fall term starting Tuesday, September 8, 2026.

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Jews, Christians, and Law at the Beginning

Course #: 3259

Term: 2026FA

Faculty: Bar-Asher Siegal, Mikhal

Credits: 3.00

Type: Elective

Subject Areas: Comparative Law; Law and Religion; Legal History

Delivery Mode: Course

Days and Times:

Location

Mon 10:15 AM - 12:15 PM

Tue 10:15 AM - 12:15 PM

Wed 10:15 AM - 12:15 PM

Course Description:

Prerequisite: None

Exam Type: Last Class Take-Home

This course explores the complex relationship between Jews, Christians, and the development of law in the first centuries CE. Starting with the period of the Second Temple, students will examine how Jews and Christians understood and interacted with legal systems, both their own and those of their neighbors, and how these interactions influenced the development of their respective legal traditions. Throughout the course, students will engage with a range of primary sources, including biblical and rabbinic texts, as well as Christian legal writings such as part of the Gospels and the writings of the Church Fathers. We will also examine how legal systems were used to establish and maintain power relationships between different groups, such as Jews, Christians, and Romans and the ways in which legal systems shaped and reflected religious identities.

Note: This seminar will meet over the first six weeks of the fall term starting Tuesday, September 8, 2026.

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Judicial Process in Trial Courts Clinical Seminar

Course #: 2139 **Term:** 2026FA **Faculty:** Berenson, Barbara; Deakin, David **Credits:** 2.00

Type: Elective **Subject Areas:** State Courts; State and Federal Courts; Race; Administrative and Regulatory Law; Civil Litigation; Constitutional Law; Courts, Jurisdiction, and Procedure; Criminal Law and Procedure; Legal Profession and Ethics; Negotiation and Alternative Dispute Resolution; Poverty Law and Economic Justice; Race and the Law; State and Local Government

Delivery Mode: Seminar

Days and Times: **Location**

Thu 3:45 PM - 5:45 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.

Required Clinic Component: Judicial Process in Trial Courts Clinic (2-5 fall clinical credits). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this course.

Additional Co-/Pre-Requisites: None.

By Permission: No.

Add/Drop Deadline: August 7, 2026.

LLM Students: International students on F-1 student visas are required to have Curricular Practical Training (CPT) authorization; LL.M. students are not eligible for CPT, but may enroll in this Seminar without participating in the Clinic.

This weekly seminar examines through participant observation the functioning of the judicial process in our trial courts with special attention to different judicial roles in different trial courts. The focus of the class is on the various roles (adjudicatory, administrative, educational, and symbolic) that judges play in these courts. Attention is also paid to issues such as judicial accountability, judicial ethics, juries, access to justice, mediation, sentencing, and sentencing innovations like treatment courts and restorative justice. The contributions of various scholars to understanding the work of judges in these courts is reviewed as well as distinct proposals for reform.

A 12 - 15 page research paper describing some aspect of the judiciary's work in these courts or a 12 - 15 page Reflection following prompts provided by the faculty is required. Three short reflective papers are also required during the semester.

For the clinical component, students undertake clinical fieldwork study of judicial performance through clerkship-like clinical placements federal judges and magistrate judges in the U.S. District Court and judges of the Superior Court, Boston Municipal Court, and District Court of the Departments of the Massachusetts Trial Court. Students are expected to be available to do research and writing projects for their assigned judge, and are expected to observe and assist their judge for at least 2 clinical credits, or eight hours per week. Students must have at least one full day available for their judicial placement. Students may earn up to five credits for additional fieldwork hours with their judge.

Analytical Paper Optional: Students have the option of completing a research paper of at least 20-25 pages, with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students. Students who choose to satisfy the analytical paper requirement through this course may not also count the course toward their experiential learning requirement.

For more information, please contact Barbara

Berenson; barbara.f.berenson@gmail.com or bberenson@law.harvard.edu or David Deakin at ddeakin@law.harvard.edu.

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Judicial Process in Trial Courts Clinical Seminar

Course #: 2139 **Term:** 2027SP **Faculty:** Berenson, Barbara; Green, Karen **Credits:** 2.00

Type: Elective **Subject Areas:** State Courts; State and Federal Courts; Race; Administrative and Regulatory Law; Civil Litigation; Constitutional Law; Courts, Jurisdiction, and Procedure; Criminal Law and Procedure; Legal Profession and Ethics; Negotiation and Alternative Dispute Resolution; Poverty Law and Economic Justice; Race and the Law; State and Local Government

Delivery Mode: Seminar

Days and Times: **Location**

Wed 3:45 PM - 5:45 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.

Required Clinic Component: Judicial Process in Trial Courts Clinic (2-5 spring clinical credits). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this course.

Additional Co-/Pre-Requisites: None.

By Permission: No.

Add/Drop Deadline: December 4, 2026.

LLM Students: International students on F-1 student visas are required to have Curricular Practical Training (CPT) authorization; LL.M. students are not eligible for CPT, but may enroll in this Seminar without participating in the Clinic.

This weekly seminar examines through participant observation the functioning of the judicial process in our trial courts with special attention to different judicial roles in different trial courts. The focus of the class is on the various roles (adjudicatory, administrative, educational, and symbolic) that judges play in these courts. Attention is also paid to issues such as judicial accountability, judicial ethics, juries, access to justice, mediation, sentencing, and sentencing innovations like treatment courts and restorative justice. The contributions of various scholars to understanding the work of judges in these courts is reviewed as well as distinct proposals for reform.

A 12 - 15 page research paper describing some aspect of the judiciary's work in these courts or a 12 - 15 page Reflection following prompts provided by the faculty is required. Three short reflective papers are also required during the semester.

For the clinical component, students undertake clinical fieldwork study of judicial performance through clerkship-like clinical placements federal judges and magistrate judges in the U.S. District Court and judges of the Superior Court, Boston Municipal Court, and District Court of the Departments of the Massachusetts Trial Court. Students are expected to be available to do research and writing projects for their assigned judge, and are expected to observe and assist their judge for at least 2 clinical credits, or eight hours per week. Students must have at least one full day available for their judicial placement. Students may earn up to five credits for additional fieldwork hours with their judge.

Analytical Paper Optional: Students have the option of completing a research paper of at least 20-25 pages, with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students. Students who choose to satisfy the analytical paper requirement through this course may not also count the course toward their experiential learning requirement.

For more information, please contact Barbara Berenson, barbara.f.berenson@gmail.com or

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bberenson@law.harvard.edu or Karen Green at kgreen@law.harvard.edu.

Jurisprudence

Course #: 2140 **Term:** 2027SP **Faculty:** Brewer, Scott **Credits:** 3.00

Type: Elective **Subject Areas:** Race; Gender and the Law; Jurisprudence and Legal Theory; Law and Philosophy; Law and Political Economy; Law and Religion; Legal History; Race and the Law

Delivery Mode: Course

Days and Times: **Location**

Mon 1:30 PM - 3:00 PM

Tue 1:30 PM - 3:00 PM

Course Description: Prerequisites: None
Exam Type: Any Day Take-Home

Jurisprudence is the silent and controlling partner in every judges and every lawyers reasoning about law. A judge, a lawyer, a citizen, a law student cannot answer any legal question without a sufficiently clear sense of what law is— as distinct, say, from religion, or hard science or social science— and what it is that constitutes legal reasoning and argument (as opposed to, say, reasoning in empirical science or theology or mathematics or logic). What sources may a judge consult to resolve a legal dispute, and on what sources should a lawyer rely in making an argument on behalf of a client? Only such commonplace sources as case precedents, statutes, constitutional provisions, administrative regulations, executive orders? May she also consult the bible, or works by moral, political, and legal philosophers? Why or why not?

These and related questions are the subject matter of Jurisprudence and of this course. In our exploration of these themes, we will consider competing explanations of the concept of law (among legal positivists, legal realists, natural law theorists, critical legal studies theorists), the role of social and political contest in lawmaking and law application (including approaches to this issue that focus on race, class, and gender in their explanations of law and legal institutions), the nature, extent and limits of reason and rationality in legal argument, the role of virtue in judging and lawyering, and the values that do or should guide legal factfinding.

No special background is required. Work for the course consists of class participation and a take-home exam. Cross-registrants are welcome. Anyone seeking information about this course should feel free to contact Professor Scott Brewer at sbrewer@law.harvard.edu.

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Jurisprudence of Sports and Games

Course #: 3394 **Term:** 2026FA **Faculty:** Re, Richard **Credits:** 2.00

Type: Elective **Subject Areas:** Jurisprudence and Legal Theory

Delivery Mode: Seminar

Days and Times: **Location**

Mon 1:30 PM - 3:30 PM

Course Description: Prerequisite: None
Exam Type: No Exam

This seminar explores normative and adjudicative systems associated with sports and games. Apart from their intrinsic interest, these topics cast light on legal rules and practices. Confirming as much, sports, games, and the law are often compared, such as when Chief Justice John Roberts famously—and or infamously—likened Supreme Court justices to umpires. Consider a few related questions that have attracted judicial or scholarly attention. (1) Should referees issue “makeup calls” or “swallow the whistle” in crunch time? (2) Is competitive hotdog eating a sport, a game, or neither? (3) Was Justice Antonin Scalia correct to assert, in a judicial opinion, that “it is the very nature of a game to have no object except amusement”? (4) Do the rules of sports evolve in a manner akin to the common law? (5) Has the use of Video Assistant Referees changed the rules of soccer? Readings will be drawn primarily from Berman and Friedman, *The Jurisprudence of Sport: Sports and Games as Legal Systems* (2021).

Students will give in-class presentations and write final papers.

Knowledge and Power in Science and Law

Course #: 2082 **Term:** 2026FA **Faculty:** Kennedy, David; Jasanoff, Sheila **Credits:** 2.00

Type: Elective **Subject Areas:** Jurisprudence and Legal Theory; Technology Law and Policy

Delivery Mode: Seminar

Days and Times: **Location**

Mon 6:00 PM - 8:00 PM

Course Description: Prerequisite: By permission. Interested students should send one of the faculty a short statement of interest.

Exam Type: No Exam Evaluation is a final take home essay.

How do ideas about law and science shape the contours of the contemporary world? Knowledge underwrites legal authority—but how exactly? How do ideas about what is natural, right or ordained become powerful, hegemonic? Both law and science rely on experts to define the basic coordinates by which we locate ourselves and recognize each other, as members of collectives, actors in institutions, and selves possessing subjectivity. But how does each conceive the others role, and affirm or resist it? In this course, we will read and discuss literature from social theory, law, and science and technology studies that bears on these questions, alongside case studies that illuminate expertise in action in a variety of professional, scientific, and legal settings.

Note: This course is jointly-listed with HKS.

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Knowledge Institutions in Constitutional Democracies

Course #: 2304

Term: 2026FA

Faculty: Jackson, Vicki

Credits: 1.00

Type: Elective

Subject Areas: Constitutional Law

Delivery Mode: Reading Group

Days and Times:

Location

Tue 6:00 PM - 8:00 PM

Course Description:

Prerequisites: None

Exam Type: No Exam

Knowledge institutions include a free press, colleges and universities, libraries, NGOs that collect and disseminate objective data, and government offices that collect and disseminate objective data. What are common characteristics (if any) of knowledge institutions? How do their roles differ? Are their roles in representative democracies different from their roles in other systems of governance? How should, how does the U.S. protect knowledge institutions? How do other constitutional democracies protect knowledge institutions? U.S. constitutionalists have long been familiar with the centrality of rights of freedom of speech, association and of the free press, to the well-functioning of its representative democracy. But knowledge institutions include public as well as private entities, government offices like the Census Bureau, the EPA, the National Oceanic and Atmospheric Administration, statistical offices in various departments, the CDC. We might also consider whether courts should be considered knowledge institutions, to the extent that they provide determinations of facts in legal disputes based on a set of disciplinary procedures. What about legislative bodies to the extent that they engage in formalized findings of facts? Social media and other communications technologies? This reading group provides an opportunity to theorize connections among different knowledge institutions that cut across existing legal categories and explore how constitutional democracies, including the United States, could better protect the epistemic roles of knowledge institutions.

Note: This reading group will meet on the following dates: TBD.

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Labor & Employment Lab

Course #: 2845 **Term:** 2026FA **Faculty:** Sachs, Benjamin **Credits:** 2.00

Type: Elective **Subject Areas:** Employment and Labor Law; Law and Political Economy

Delivery Mode: Seminar

Days and Times: **Location**

Wed 3:45 PM - 5:45 PM

Course Description: Professional Writing: Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program.

Prerequisites: Students must have completed, or be concurrently enrolled in, Labor Law or Employment Law.

Exam Type: No Exam

In this two unit course, students will generate and publish writing on labor and employment law, labor politics, and contemporary labor market trends. Class meetings will be highly interactive and collaborative. Part of each class session will be dedicated to developing writing topics and part will be dedicated to discussing each others work. Students will be required to write substantive posts of approximately 1200 words each with the aim of being published on the OnLabor blog (www.onlabor.org). The course will provide students interested in labor and employment the opportunity to research and write on cutting edge issues and to publish their work for a live and extensive audience.

Labor Law

Course #: 2142 **Term:** 2027SP **Faculty:** Sachs, Benjamin **Credits:** 4.00

Type: Elective **Subject Areas:** Employment and Labor Law; Law and Political Economy

Delivery Mode: Course

Days and Times: **Location**

Mon 1:30 PM - 3:30 PM

Tue 1:30 PM - 3:30 PM

Course Description: Prerequisite: None

Exam Type: One-Day Take-Home

This course will focus on the statutory, judicial, and administrative law governing the collective organization of workers and the interaction between such collective organizations and employers. The course will introduce students to the basics of traditional labor law and will explore how labor law is evolving in response both to innovative forms of labor-management relations and to changes in the composition of the U.S. labor force. The class will consider the legal status of privately negotiated processes for organizing and recognizing unions, state and local approaches to labor law innovation, and new forms of workplace organization. We will also explore the intersection of labor and immigration law, union participation in the political process, and emerging forms of worker organizing that rely not on the National Labor Relations Act but on other statutory regimes.

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Land Use Law

Course #: 3082 **Term:** 2026FA **Faculty:** Brady, Maureen **Credits:** 3.00

Type: Elective **Subject Areas:** Real Estate/Property; State Courts; Property; Property; Property; Private Room; Constitutional Law; Environmental Law and Policy; Private Law; Property; State and Local Government

Delivery Mode: Course

Days and Times: **Location**

Tue 10:15 AM - 11:45 AM

Wed 10:15 AM - 11:45 AM

Course Description: Prerequisite/Corequisite: Students must have completed, or be concurrently enrolled, in Property.

Exam Type: In Class

This course will explore the regulation of land use, with an emphasis on the constitutional and environmental dimensions of land use law. The course will begin with the basic elements of the land development and regulation process, including the basics of planning and zoning. We will also address public ownership and private alternatives to regulation.

Law & Democracy: Demise or Renewal?

Course #: 2485 **Term:** 2027SP **Faculty:** Robinson, Stephanie **Credits:** 2.00

Type: Elective **Subject Areas:** Constitutional Law; Election Law and Democracy

Delivery Mode: Seminar

Days and Times: **Location**

Mon 1:30 PM - 3:30 PM

Course Description: Analytical Paper Optional: All enrolled students have the option of completing a research paper of at least 20-25 pages, with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

Prerequisite: None

Exam Type: No Exam

This seminar examines and questions the status of the American democracy in the context of its unique history and contemporary challenges, focusing on its survival in a nation increasingly fractured by division and polarization. In doing so, this seminar explores provocative themes and questions of citizenship, law, self-governance, accountability, and inclusion in American democracy while grappling with issues of class, race, and gender. It moves beyond limited representations of democratization as the quest for universal suffrage and fair elections to a more fluid, real-time construct of competing interests, negotiated outcomes, stressed and malleable institutions, tumultuous changes, and their legal implications. It further clarifies the democratic process as one subject to ongoing interpretation, challenge, and renewal.

Note: This course is not available for cross-registration.

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Law & Media: Contesting Images

Course #: 2612 **Term:** 2027SP **Faculty:** Robinson, Stephanie **Credits:** 2.00

Type: Elective **Subject Areas:** Race; Arts, Entertainment, and Sports Law; Race and the Law

Delivery Mode: Seminar

Days and Times: **Location**

Tue 1:30 PM - 3:30 PM

Course Description: Analytical Paper Optional: All enrolled students have the option of completing a research paper of at least 20-25 pages, with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

Prerequisites: None

Exam Type: No Exam

This seminar examines the role of mass media depictions and imagery in shaping perceptions within our increasingly fast-paced and turbulent modern era. It situates this loaded imaging process within an appropriate social and historical context while considering how the quest to maintain a normalized national identity competes with law and evolving notions of culture, race, and gender. Such imaging—commonly a dual process involving contestation between a group’s projected image, and one being projected upon them—will be discussed through law, literature, journalism, and visual media. It further considers such relevant and compelling issues as immigration, citizenship, diversity, propaganda, and the ultimate role of journalism/news media.

Note: This course is not available for cross-registration.

Law & Race: America's Ongoing Struggle with its Identity

Course #: 2484 **Term:** 2026FA **Faculty:** Robinson, Stephanie **Credits:** 3.00

Type: Elective **Subject Areas:** Civil Rights/Liberties; Civil Rights; Civil Rights; Race; Civil Rights; Race and the Law

Delivery Mode: Course

Days and Times: **Location**

Mon 10:15 AM - 11:45 AM

Tue 10:15 AM - 11:45 AM

Course Description: Analytical Paper Optional: All enrolled students have the option of completing a research paper of at least 20-25 pages, with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

Prerequisites: None

Exam Type: No Exam

This seminar examines the intersections of politics, law, race and social change within a historical trajectory of the evolving conceptions and representations of American identity. It analyzes such notions over time and their associated legal and political manifestations while accounting for the events and ideologies driving this transformation. Accordingly, such relevant factors as the formation of normative American identity, the contest and negotiation for power and representation, the impact of social movements, the equitable application of criminal justice, changing demographics, and relevant economic and political turmoil will be discussed through literature, journalism, and visual media.

Note: This course substantially overlaps with Ms. Robinsons Fall 2024 course, Race & The Law: America’s Evolving Conceptions of Race & its Legal Implications. Students may not enroll in both for credit.

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Law and Artificial Intelligence

Course #: 3443 **Term:** 2027SP **Faculty:** Minow, Martha **Credits:** 2.00

Type: Elective **Subject Areas:** Not Applicable

Delivery Mode: Seminar

Days and Times: **Location**

Mon 3:45 PM - 5:45 PM

Course Description: Prerequisite: None

Exam Type: No Exam

This seminar will explore a variety of emerging issues, including comparative AI governance (global and across the states); AI uses by courts and lawyers; and updating existing laws (e.g., anti-discrimination, consumer protection, torts, intellectual property) in light of AI.

Law and Economic Development

Course #: 2145 **Term:** 2026FA **Faculty:** Kennedy, David **Credits:** 3.00

Type: Elective **Subject Areas:** Comparative Law; International Law; Law and Economics; Law and Political Economy; Legal History

Delivery Mode: Course

Days and Times: **Location**

Thu 10:15 AM - 11:45 AM

Fri 10:15 AM - 11:45 AM

Course Description: Students who enroll in this offering may count the credits towards the JD international/comparative requirement.

Prerequisites: None

Exam Type: Any-Day Take-Home

This course will explore past and present debates about the role of the legal order in economic development. We will explore the relationships among economic ideas, legal ideas and the development policies pursued at the national and international level in successive historical periods. We will focus on the potential for an alliance of heterogeneous traditions from economics, law and other disciplines to understand development.

Textbook(s):

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Law and Economics

Course #: 2146 **Term:** 2026FA **Faculty:** Kaplow, Louis **Credits:** 2.00

Type: Elective **Subject Areas:** Law and Economics

Delivery Mode: Seminar

Days and Times: **Location**

Tue 4:00 PM - 5:30 PM

Course Description: Prerequisite: None
Exam Type: No Exam

This seminar will provide students with exposure to ongoing research in the economic analysis of law. At most of the meetings, invited speakers from Harvard and other universities will present works in progress. Students are required to submit, before sessions, brief written comments on the papers to be presented.

Enrollment in either or both terms is permitted. Some background in economics or law and economics is helpful; however, knowledge of technical economics is unnecessary.

Law and Economics

Course #: 2146 **Term:** 2027SP **Faculty:** Kaplow, Louis **Credits:** 2.00

Type: Elective **Subject Areas:** Law and Economics

Delivery Mode: Seminar

Days and Times: **Location**

Tue 4:00 PM - 5:30 PM

Course Description: Prerequisite: None
Exam Type: No Exam

This seminar will provide students with exposure to ongoing research in the economic analysis of law. At most of the meetings, invited speakers from Harvard and other universities will present works in progress. Students are required to submit, before sessions, brief written comments on the papers to be presented.

Enrollment in either or both terms is permitted. Some background in economics or law and economics is helpful; however, knowledge of technical economics is unnecessary.

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Law and Inequality Workshop

Course #: 2479

Term: 2027SP

Faculty: White, Lucie

Credits: 3.00

Type: Elective

Subject Areas: Health Fee; Civil Rights/Liberties; Disability; Education; Health/Bioethics/Biotechnology; Real Estate/Property; Civil Rights; Disability Law; Property; State and Federal Courts; Civil Rights; Disability Law; Property; Harvard Law School Project on Disability; Disability Clinic; Race; Harvard Law School Project on Disability; Property; Education; Administrative and Regulatory Law; Civil Rights; Constitutional Law; Courts, Jurisdiction, and Procedure; Disability Law; Education Law; Employment and Labor Law; Environmental Law and Policy; Gender and the Law; Health, Food, and Drug Law; Human Rights; Jurisprudence and Legal Theory; Law and Political Economy; Poverty Law and Economic Justice; Property; Race and the Law; Technology Law and Policy

Delivery Mode: Course

Days and Times:

Location

Wed 1:30 PM - 3:00 PM

Thu 1:30 PM - 3:00 PM

Course Description:

Prerequisites: None

Exam Type: No Exam

In this course we will explore concepts of inequality from a range of disciplinary perspectives. We will also consider meanings and effects of pernicious inequalities in several sociolegal contexts such as geography, race, and poverty/work/labor. Finally we will examine methodologies for "mapping" ways that various legal dynamics drive the genesis, elaboration, reinforcement and maintenance of hierarchies of privilege and disadvantage across individuals, groups, localities, regions and nations and more. As we identify key legal drivers in the production of specific adverse inequalities, we will also explore ways that changes in legal ordering might shift bargaining power, redistribute resources or otherwise ameliorate their negative effects. Students will work in clusters to research a domain of inequality and develop a legal inequality map of its drivers in order to analyze and engage with it.

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Law and Literature: The Application of Law to Life

Course #: 2321 **Term:** 2027SP **Faculty:** Abella, Rosalie Silberman **Credits:** 2.00

Type: Elective **Subject Areas:** Jurisprudence and Legal Theory

Delivery Mode: Seminar

Days and Times: **Location**

Tue 3:45 PM - 5:45 PM

Wed 3:45 PM - 5:45 PM

Course Description: Prerequisite: None
Exam Type: No Exam

One of the best sources for understanding people and human nature is found in literature. It's very difficult to think about how law functions without understanding the human context in which it is applied. This course will attempt to discern the human universals discoverable through literature as a way of better understanding the purpose and application of law in order to achieve justice.

Note: This seminar will meet on a condensed schedule over six weeks from February 2, 2027 to March 10, 2027.

Law and Philosophy Workshop

Course #: 2470 **Term:** 2026FA **Faculty:** Lewis, Christopher; Johnson King, Zoe **Credits:** 2.00

Type: Elective **Subject Areas:** Jurisprudence and Legal Theory; Law and Philosophy

Delivery Mode: Course

Days and Times: **Location**

Wed 3:45 PM - 5:45 PM

Course Description: Prerequisites: Admission is by permission of the instructors, but students with and without prior training in philosophy are encouraged to apply. Applicants should submit a CV and a very brief statement of interest, noting relevant background or interests, to Brenda Bee (bbee@law.harvard.edu). The recommended deadline for consideration is August 1st, but applications may be considered on a rolling basis.

Exam Type: No Exam

This workshop will examine new ideas at the intersection of law and philosophy. The workshop will meet weekly and will focus on discussion of pre-circulated working papers presented by their authors. Open to HLS students as well as graduate students in philosophy, political theory, or related fields.

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Lawyering for Children & Youth Clinical Seminar

Course #: 2021 **Term:** 2027SP **Faculty:** Hazen, Crisanne **Credits:** 2.00

Type: Elective **Subject Areas:** Disability; Education; Family; Disability Law; LGBTQ+; Disability Law; LGBTQ+; Harvard Law School Project on Disability; Disability Clinic; LGBTQ+ Advocacy Clinic; Race; Harvard Law School Project on Disability; Family Member; Education; Children and Family Law; Disability Law; Education Law; LGBTQ+; Race and the Law

Delivery Mode: Seminar

Days and Times: **Location**

Tue 3:45 PM - 5:45 PM

Course Description: To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. Required Clinic Component: Child Advocacy Clinic (4-5 spring clinical credits). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course. Additional Co-/Pre-Requisites: None. By Permission: No. Add/Drop Deadline: December 4, 2026. LLM Students: International students on F-1 student visas are required to have Curricular Practical Training (CPT) authorization; LL.M. students are not eligible for CPT. The Child Advocacy Clinic is an externship clinic where students are placed for fieldwork in a legal setting in the child advocacy arena. The course is the companion seminar. The Clinic and accompanying seminar are designed to educate students about a variety of substantive areas impacting the lives of children, and the different systems that are meant to serve them. In addition, the course exposes students to a range of system change strategies to encourage critical thinking about the pros and cons of different approaches. The Clinic is relevant not only for students with a particular interest in childrens issues, but also for those more generally interested in system change. Enrollment Options: The Child Advocacy Clinic offers three different clinical fieldwork options: a fall-only clinic, a spring-only clinic, and a winter-spring clinic. The clinical seminar is taken concurrently with the fieldwork. All clinic students participate in both the classroom seminar and a clinical fieldwork component during the spring semester. During the seminar, students bring into the classroom their varied fieldwork experiences, presenting on both specific projects and cases in which they are engaged, and also their placement organizations larger vision for improving conditions for children involved in the child welfare, education, and juvenile legal systems. Students reflect on each others experiences, consider which strategies in the field are working and why, and evaluate the benefits and limitations of different approaches. Students will learn about and thoughtfully consider the unique legal issues affecting young people through reflections, readings and class discussions. Once enrolled in the Clinic, the Clinic director will provide students with a list of fieldwork placement organizations and their potential projects. Students will give the Clinic director information about their background and interests and rank their placement preferences. The director will then match students with a placement based on their preferences, the organizations needs, and the goal to provide students with a broad spectrum of experiences. Please note that the matching process takes place during the fall; enrolled students will need to be available to communicate with the Clinic director and their host organization about various details. This course is part of the Youth Advocacy & Policy Lab (Y-Lab). Please see the Y-Lab website for information about other related courses.

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Lawyering for Children & Youth Clinical Seminar

Course #: 2275 **Term:** 2026FA **Faculty:** Hazen, Crisanne **Credits:** 2.00

Type: Elective **Subject Areas:** Disability; Education; Family; Disability Law; LGBTQ+; Disability Law; LGBTQ+; Harvard Law School Project on Disability; Disability Clinic; LGBTQ+ Advocacy Clinic; Race; Harvard Law School Project on Disability; Family Member; Education; Children and Family Law; Disability Law; Education Law; LGBTQ+; Race and the Law

Delivery Mode: Seminar

Days and Times: **Location**

Tue 3:45 PM - 5:45 PM

Course Description: To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.

Required Clinic Component: Child Advocacy Clinic (4-5 fall clinical credits). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course.

Additional Co-/Pre-Requisites: None.

By Permission: No.

Add/Drop Deadline: August 7, 2026.

LLM Students: International students on F-1 student visas are required to have Curricular Practical Training (CPT) authorization; LL.M. students are not eligible for CPT.

The Child Advocacy Clinic is an externship clinic where students are placed for fieldwork in a legal setting in the child advocacy arena. The course is the companion seminar. The Clinic and accompanying seminar are designed to educate students about a variety of substantive areas impacting the lives of children, and the different systems that are meant to serve them. In addition, the course exposes students to a range of system change strategies to encourage critical thinking about the pros and cons of different approaches. The Clinic is relevant not only for students with a particular interest in children's issues, but also for those more generally interested in system change.

Enrollment Options: The Child Advocacy Clinic offers three different clinical fieldwork options: a fall-only clinic, a spring-only clinic, and a winter-spring clinic. The clinical seminar is taken concurrently with the fieldwork. All clinic students participate in both the classroom seminar and a clinical fieldwork component during the fall semester.

During the seminar, students bring into the classroom their varied fieldwork experiences, presenting on both specific projects and cases in which they are engaged, and also their placement organizations' larger vision for improving conditions for children involved in the child welfare, education, and juvenile legal systems. Students reflect on each other's experiences, consider which strategies in the field are working and why, and evaluate the benefits and limitations of different approaches. Students will learn about and thoughtfully consider the unique legal issues affecting young people through reflections, readings, and class discussions.

Once enrolled in the Clinic, the Clinic director will provide students with a list of fieldwork placement organizations and their potential projects. Students will give the Clinic director information about their background and interests and rank their placement preferences. The director will then match students with a placement based on their preferences, the organizations' needs, and the goal to provide students with a broad spectrum of experiences. Please note that the matching process takes place during the summer; enrolled students will need to be available to communicate with the Clinic director and their host organization about various details.

This course is part of the Youth Advocacy & Policy Lab (Y-Lab). Please see the Y-Lab website for information about other related courses.

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Leadership & Management Skills for Lawyers

Course #: 2547

Term: 2027SP

Faculty: Friedman, David

Credits: 1.00

Type: Elective

Subject Areas: Leadership; Legal Profession and Ethics

Delivery Mode: Reading Group

Days and Times:

Location

Mon 6:00 PM - 8:00 PM

Course Description:

Prerequisites: None

Exam Type: No Exam

This reading group will study ways for lawyers to become outstanding leaders and managers in different organizational settings: private (corporate and law firm), non-profit and government settings. We will focus on the practical, policy and ethical dimensions of management in these various settings, with a heavy emphasis on practical understanding and skills. And we will pay particular attention to how gender and race dynamics relate to management and leadership issues.

Attorneys can – and should – develop management and leadership skills from their very first day in practice. As your legal career advances, in the future you may be entrusted to run a government agency (or an entire government), a law firm, a non-profit organization, a company’s in-house law department, a court system, or a smaller division of any of these. We will examine principles, case studies and hypothetical problems with an eye to building awareness and habits that prepare you for management roles. And until you become a supervisor, understanding how managers and leaders function will better prepare you to be an effective counsel and to understand the people and entities with whom you work and interact.

Some of the specific questions and topics we will examine include:

How do you set goals and measure performance for attorneys when so much of what attorneys do cannot be easily quantified (providing sound judgment and counsel, pursuing justice, preventing disputes, etc.)?

What management and communication styles work most effectively in various settings and circumstances?

What decisionmaking approaches can managers and leaders use to facilitate good, sound decisions?

How can managers handle situations over which they have limited direct authority and control?

How can lawyers excel as leaders?

How do various compensation systems affect the management of lawyers and how can compensation be optimally structured?

How can managers successfully create change in their organizations?

How can junior attorneys develop leadership skills and practices that will prove valuable later on in their careers – and what are those key skills and best practices?

We will be joined by special guests throughout the semester who will share their own stories and experiences of managing and leading in different settings. Past special guests have included Bill Lee (Wilmer Hale managing partner), Stephanie Lovell (Blue Cross Blue Shield Mass. general counsel and Mass. First Assistant Attorney General), Margaret Marshall (Mass. Supreme Judicial Court Chief Justice and Harvard University general counsel), Regina Pisa (Goodwin LLC managing partner), Keren Rimon (Ropes & Gray counsel and Harvard Management Company SVP), Barry White (Foley Hoag managing partner and U.S. Ambassador to Norway), and many other talented leaders.

Note: This reading group will meet on the following dates: TBD.

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Leading from the Middle

Course #: 2161 **Term:** 2027SP **Faculty:** DeFilippo, Mandy **Credits:** 2.00

Type: Elective **Subject Areas:** Finance, Accounting, and Strategy; Leadership; Legal Profession and Ethics

Delivery Mode: Seminar

Days and Times: **Location**

Mon 6:00 PM - 8:00 PM

Course Description: Prerequisites: None
Exam Type: No Exam

This offering explores how to be an effective leader and an agent for positive change during the first 10-15 years of one's professional career. The offering will feature a cross-disciplinary set of materials: traditional texts from literature, classics, philosophy and the social sciences; case studies and business texts; videos of speeches and talks. No specific background or knowledge is required. Key questions to be explored include:

What does "leadership" look like below executive officer or "C suite" level in a large organization? What defines leadership and opportunities to lead at this level?

How do people learn and practice leadership skills in an effective way in the first part of their careers?

Are there particular styles or methods of leadership that middle leaders can deploy effectively?

What are some of the challenges that middle leaders face? How can middle leaders think strategically about those challenges?

Can leaders "from the middle" be true agents for positive change within larger institutions or organizations? How do leaders "from the middle" identify opportunities to make changes or improvements - and, once identified, successfully implement those changes?

Students will be required to write two short papers, from a selection of topics provided by the professor. The topics will be based on the readings, materials and topics discussed in class.

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Legal History Workshop: Technology and the Law

Course #: 2596

Term: 2027SP

Faculty: Lepore, Jill

Credits: 2.00

Type: Elective

Subject Areas: Law and Philosophy; Legal History; Technology Law and Policy

Delivery Mode: Seminar

Days and Times:

Location

Tue 3:45 PM - 5:45 PM

Course Description: Prerequisite: Initial admission to the workshop is by permission only. To apply, please email Nick Trefonides (ntrefonides@law.harvard.edu) a brief statement explaining your interest and any relevant background by November 30. Remaining spots will become available through the typical waitlist process.

Exam Type: No Exam

Technological change is constantly shifting the practice and theory of law. New technologies can expand individuals' capacity to inflict harm, straining the limits of constitutional rights and demanding new forms of regulation. They can blur the boundaries between public and private domains, upending traditional legal doctrines and principles. And they can change the practice of law itself, from how lawyers prepare for trial to how judges come to know relevant facts.

This year's Legal History Workshop will offer a historical perspective on the interplay between law and technology in the U.S. Assignments will feature a mix of major published works, introducing students to critical methodologies and historiographical debates, and workshop presentations by leading historians writing on law and technology.

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Legal History: American Legal Education

Course #: 2164

Term: 2027SP

Faculty: Coquillette, Daniel

Credits: 2.00

Type: Elective

Subject Areas: Education; Education; Education Law; Jurisprudence and Legal Theory; Legal History

Delivery Mode: Seminar

Days and Times:

Location

Tue 3:45 PM - 5:45 PM

Course Description: Analytical Paper Required: All enrolled students complete a research paper of at least 20-25 pages, with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

Prerequisites: None

Exam Type: No Exam

This seminar is designed for students who are genuinely interested in what has happened to them at law school and who would like to examine carefully the nature of their legal education. It is also a practical introduction to the many different careers available in legal education. We will commence with the English and Continental origins of legal scholarship and teaching, examine the development of formal legal education in America from the founding of the Litchfield and Harvard Law Schools to the rise of Legal Realism, and conclude with the pressing controversies facing Americas law schools today. Among the topics covered will be the relationship between formal legal education and the practicing bar, the changing composition of the faculty and the student body, the early pedagogical controversies, the different methods and ends of modern legal instruction, and the role played by law schools in fundamental disputes about jurisprudence, political ideology, economics, and social reform.

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Legal Innovation Through Design Thinking

Course #: 2689

Term: 2026FA

Faculty: Westfahl, Scott

Credits: 2.00

Type: Elective

Subject Areas: Civil Rights/Liberties; Civil Rights; LGBTQ+; Civil Rights; LGBTQ+; LGBTQ+ Advocacy Clinic; Civil Rights; Gender and the Law; Leadership; Legal Profession and Ethics; LGBTQ+

Delivery Mode: Seminar

Days and Times:

Location

Mon 3:45 PM - 5:45 PM

Course Description:

Prerequisite: None

Exam Type: No Exam

Students participating in this Legal Innovation Through Design Thinking seminar will have the opportunity to:

work collaboratively in small teams;

learn and apply principles of human centered design to address a meaningful challenge faced by a specific legal organization;

work directly with the legal organization sponsoring the team's challenge and propose a design-based solution to the organization's challenge at the end of the semester.

Project sponsors in the past have included legal nonprofit organizations such as Maryland Legal Aid; a network of Community Colleges developing a better pipeline for their students to be admitted to top law schools; a tech platform for low-cost expungement services; a legal services organization helping immigrant children with legal issues; a nonprofit lawyer professional development organization; several HLS Clinics and the HLS Career Services Office. Challenges have ranged from such issues to improving access to justice; designing a better client interview experience; and re-imagining a client's knowledge sharing platform and systems to dramatically improve and help scale their impact in helping underprivileged clients.

The course will begin with an introduction to innovation and brainstorming in small teams, team dynamics, and preparing teams to innovate together successfully. The goal is to understand what makes for well-functioning teams and how such teams can more quickly and more effectively reach innovative breakthroughs. We will then delve more deeply into the art and practice of human centered design to help teams work with their project sponsors to develop their innovative proposals to address their sponsors' challenges. The project sponsors will help students understand and frame the challenge to be addressed, and then will provide teams with feedback on prototypes and ideas as the design process of their innovative solution unfolds. Course instructors will coach teams and also help prepare them for their final presentations by building students' presentation and business idea/pitch skills. Teams will make their final presentations, and receive feedback from, their peers, project sponsors and a panel of "judges" - outside experts with deep subject matter expertise and experience.

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Legal Problems in Cybersecurity and AI

Course #: 2776

Term: 2027SP

Faculty: Edgar, Timothy

Credits: 2.00

Type: Elective

Subject Areas: Technology Law and Policy

Delivery Mode: Seminar

Days and Times:

Location

Wed 3:45 PM - 5:45 PM

Course Description: Prerequisites: None

Exam Type: No Exam

Even as powerful new AI models are transforming the economy and daily life, computer systems and networks remain vulnerable to cyberattacks, putting privacy and other fundamental values at risk. This seminar will examine the legal problems confronting the international community, the United States government and the private sector as they address cybersecurity in the age of AI. Topics covered will include the international law of armed conflict, criminal law, regulation and its alternatives, along with the impact of malicious cyber activity and AI on human rights, civil liberties and privacy.

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Legal Profession

Course #: 2169

Term: 2026FA

Faculty: Wilkins, David

Credits: 4.00

Type: Legalprof

Subject Areas: Legal Profession and Ethics

Delivery Mode: Course

Days and Times:

Location

Mon 1:30 PM - 3:30 PM

Tue 1:30 PM - 3:30 PM

Course Description: Students who enroll in this course may count the credits towards the JD professional responsibility requirement.

Prerequisites: None

Exam Type: Any Day Take-Home

This course offers a look at the organization, economics, operation, and ideology of the legal profession. We will discuss history, current trends and recent developments in the organization and operation of law firms, legal services offices, government legal offices, and corporate legal departments. We will consider professional autonomy, commercialism, and regulation (by clients, by the courts, and by regulatory agencies). We will contrast US legal practice and regulation with other professions in the US (e.g., medicine, accounting, engineering), as well as with legal practice and regulation in other countries, and the prospect for changes driven by globalization and cross-border trade in legal services. We will consider the effects of increasing demographic diversity on the profession. We will discuss ethical problems most often encountered in legal practice, and the effects of the regulation of legal practice on the organizations and institutions that deliver legal services. We will focus on issues and problems faced by entrepreneurs considering whether to start-up a new legal services organization.

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Legal Profession

Course #: 2169 **Term:** 2027WI **Faculty:** DeStefano, Michele **Credits:** 2.00

Type: Legalprof **Subject Areas:** Legal Profession and Ethics

Delivery Mode: Course

Days and Times: **Location**

Mon 1:00 PM - 3:45 PM

Tue 1:00 PM - 3:45 PM

Wed 1:00 PM - 3:45 PM

Thu 1:00 PM - 3:45 PM

Fri 1:00 PM - 3:45 PM

Course Description: Students who enroll in this course may count the credits towards the JD professional responsibility requirement.
Prerequisite: None
Exam Type: No Exam

This course explores the structure, function, and evolving identity of the legal profession. with special emphasis on the Model Rules of Professional Conduct and how they guide ethical decision-making in practice. Students will critically examine the competing conceptions of what lawyers do, how they work (independently, collaboratively, and globally), and the professional and ethical responsibilities they face in a changing profession.

Through case studies and classroom discussion, students will interpret and apply the Model Rules to real-world scenarios, developing the ability to navigate the kinds of ethical dilemmas lawyers frequently face. The course also considers how market forces, globalization, and emerging technologies-especially generative AI-are transforming the practice and business of law. Recognizing that modern lawyering demands collaboration and persuasive communication, students will gain experience in team-based collaboration, and persuasive communication, culminating in a final group project that presents a future-facing legal services provider to the class.

By the end of the course, students will have sharpened their skills in ethical analysis, teamwork, and public presentation, while also gaining a deeper understanding of what it means to be a lawyer-and what kind of lawyer they want to become.

Assessment: Students will be graded in two ways:

Team Presentation (20%) - Each team will deliver a final presentation on a new legal service provider. Team grades will reflect both the substance (research and script) and the delivery (clarity, engagement, and professionalism).

Final Paper (80%) - Individually, students will write a paper (2,500 words or less) that critically examines one to three Model Rules of Professional Conduct discussed in class and proposes thoughtful revisions. Papers will be assessed on substance, creativity, and quality of analysis. (Note: this paper cannot be used to meet your AP requirement.)

Attendance and Laptop Policy: Because this course emphasizes collaboration and discussion, attendance is required. More than one unexcused absence may affect your final grade.

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To support focus and a shared learning environment, laptops are not permitted in class, unless you have an approved accommodation. Lay-flat tablets (used for note-taking) are welcome.

Note: This course will meet for the first two weeks of the winter term.

Legal Profession

Course #: 2169 **Term:** 2026FA **Faculty:** Wacks, Jamie **Credits:** 3.00

Type: Legalprof **Subject Areas:** Legal Profession and Ethics

Delivery Mode: Course

Days and Times: **Location**

Thu 8:30 AM - 10:00 AM

Fri 8:30 AM - 10:00 AM

Course Description: Students who enroll in this course may count the credits towards the JD professional responsibility requirement.

Prerequisites: None

Exam Type: One-Day Take-Home

This course will explore the rules and the standards of professional responsibility and legal ethics through the lens of historical and modern examples of the challenges inherent in daily legal practice. We will draw on real world situations that confront lawyers as individuals and as members of larger organizations in a rapidly changing legal market in a variety of settings. We will examine the often competing pressures on lawyers and the standards of ethics that guide legal conduct, including reconciling the duties that lawyers have to their clients, to the courts, and to the bar as a whole. We will consider the ethics of invoking stereotypes and other strategies to advance a clients legal position, including in high profile trials and other narratives. In contemplating the kind of law you wish to practice and the kind of lawyer you want to be, we will explore issues of professional responsibility that arise as lawyers change jobs and areas of focus, in both the civil and the criminal settings, as plaintiff lawyers and defense lawyers, as criminal prosecutors, and as transactional lawyers. We also will consider lawyers professional responsibilities concerning access to justice, and the changing demographics of lawyers and clients. As we navigate each of these topics, we may discuss historical and literary perceptions of lawyers and their roles in society, and how these perceptions may inform your own career paths.

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Legal Profession

Course #: 2169 **Term:** 2026FA **Faculty:** Wacks, Jamie **Credits:** 3.00

Type: Legalprof **Subject Areas:** Legal Profession and Ethics

Delivery Mode: Course

Days and Times: **Location**

Thu 10:30 AM - 12:00 PM

Fri 10:30 AM - 12:00 PM

Course Description: Students who enroll in this course may count the credits towards the JD professional responsibility requirement.

Prerequisites: None

Exam Type: One-Day Take-Home

This course will explore the rules and the standards of professional responsibility and legal ethics through the lens of historical and modern examples of the challenges inherent in daily legal practice. We will draw on real world situations that confront lawyers as individuals and as members of larger organizations in a rapidly changing legal market in a variety of settings. We will examine the often competing pressures on lawyers and the standards of ethics that guide legal conduct, including reconciling the duties that lawyers have to their clients, to the courts, and to the bar as a whole. We will consider the ethics of invoking stereotypes and other strategies to advance a clients legal position, including in high profile trials and other narratives. In contemplating the kind of law you wish to practice and the kind of lawyer you want to be, we will explore issues of professional responsibility that arise as lawyers change jobs and areas of focus, in both the civil and the criminal settings, as plaintiff lawyers and defense lawyers, as criminal prosecutors, and as transactional lawyers. We also will consider lawyers professional responsibilities concerning access to justice, and the changing demographics of lawyers and clients. As we navigate each of these topics, we may discuss historical and literary perceptions of lawyers and their roles in society, and how these perceptions may inform your own career paths.

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Legal Profession

Course #: 2169

Term: 2027SP

Faculty: Gordon-Reed, Annette

Credits: 3.00

Type: Legalprof

Subject Areas: Legal Profession and Ethics

Delivery Mode: Course

Days and Times:

Location

Mon 3:45 PM - 5:15 PM

Tue 3:45 PM - 5:15 PM

Course Description: Students who enroll in this course may count the credits towards the JD professional responsibility requirement.

Prerequisite: None

Exam Type: In Class

In this course, we will study the history of the legal profession in the United States from the American Revolution to the present. We will explore readings and problems dealing with practical issues of professional responsibility faced by lawyers in the daily routine of private practice. We will deal with issues faced by the profession as a whole, including the ways of providing effective legal services to all members of the community, regulation of competition, and the imposition of professional discipline. We will also look at the organization and demographics of the profession, its units of practice, and what professional life is like in the twenty-first century. The course also invites students to address the questions: What kind of lawyer do I want to be, and to what kind of profession do I wish to belong?

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Legal Profession

Course #: 2169

Term: 2026FA

Faculty: Gordon-Reed, Annette

Credits: 3.00

Type: Legalprof

Subject Areas: Legal Profession and Ethics

Delivery Mode: Course

Days and Times:

Location

Mon 3:45 PM - 5:15 PM

Wed 3:45 PM - 5:15 PM

Course Description: Students who enroll in this course may count the credits towards the JD professional responsibility requirement.

Prerequisite: None

Exam Type: In Class

In this course, we will study the history of the legal profession in the United States from the American Revolution to the present. We will explore readings and problems dealing with practical issues of professional responsibility faced by lawyers in the daily routine of private practice. We will deal with issues faced by the profession as a whole, including the ways of providing effective legal services to all members of the community, regulation of competition, and the imposition of professional discipline. We will also look at the organization and demographics of the profession, its units of practice, and what professional life is like in the twenty-first century. The course also invites students to address the questions: What kind of lawyer do I want to be, and to what kind of profession do I wish to belong?

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Legal Profession

Course #: 2169

Term: 2027SP

Faculty: Okediji, Ruth

Credits: 3.00

Type: Legalprof

Subject Areas: Legal Profession and Ethics

Delivery Mode: Course

Days and Times:

Location

Mon 1:30 PM - 3:00 PM

Tue 1:30 PM - 3:00 PM

Course Description: Students who enroll in this course may count the credits towards the JD professional responsibility requirement.
Prerequisites: None
Exam Type: In Class

This course will examine the rules and standards of professional responsibility and legal ethics with a focus on the professional identity formation of lawyers. The Preamble to the ABA Model Rules of Professional Conduct states, "Virtually all difficult ethical problems arise from conflict between a lawyers responsibilities to clients, to the legal system and to the lawyers own interest in remaining an ethical person while earning a satisfactory living." The class explores how to develop practical judgment and good decision-making skills to navigate these conflicts. We will use a problem-based approach designed to help students apply the professional responsibility standards to a variety of ethical situations across different practice settings, including the important role of faith in shaping personal approaches to lawyering and ethical challenges.

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Legal Profession Seminar

Course #: 2170 **Term:** 2027SP **Faculty:** Wilkins, David; Fong, Bryon **Credits:** 2.00

Type: Elective **Subject Areas:** Civil Rights/Liberties; Civil Rights; Civil Rights; Race; Civil Rights; Gender and the Law; Leadership; Legal Profession and Ethics; Race and the Law

Delivery Mode: Seminar

Days and Times: **Location**

Tue 3:45 PM - 5:45 PM

Course Description: Analytical Paper Optional: All enrolled students have the option of completing a research paper of at least 20-25 pages, with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

Prerequisites: None

Exam Type: No Exam

Students are required to write short response papers (around 2-pages) for each session, actively participate in the discussion, and to write a 10-15 page final paper or analytical paper on a topic relating to one of the seminar's themes.

This seminar examines the changing nature of the legal profession. We do so through direct engagement with cutting-edge, empirical research—presented by leading academics and practitioners—on issues critical to the legal profession. The seminar is structured around three themes—careers and diversity (e.g., the career paths of HLS graduates; the role of student debt), how globalization is reshaping the market for legal services around the world (e.g., global pro bono; the rise of “international” JD students), and innovation and the role of technology (e.g., litigation finance; online courts). Students can view previous weekly topics and guests on the HLS Syllabus archive page. Structured akin to a reading group, each session features an original piece of research presented by the author and a robust class discussion. The authors come from a broad range of disciplines (e.g., law, sociology, political science) and have diverse methodological commitments (e.g., surveys, experiments, interviews). The seminar has a particular focus on assessing the strengths and weaknesses of empirical research, but it is not important for students to have any particular background in empirical methodology. Rather, the goal is to help students become better consumers of the kind of explicit and implicit factual claims that are often made about lawyers and their careers. 1Ls, 2Ls, 3Ls, and LLMs are all welcome.

Note: This seminar will not satisfy the Professional Responsibility requirement.

Harvard Law School Course Catalog

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Legal Profession: Collaborative Law

Course #: 2169

Term: 2026FA

Faculty: Hoffman, David

Credits: 3.00

Type: Legalprof

Subject Areas: Legal Profession and Ethics; Negotiation and Alternative Dispute Resolution

Delivery Mode: Course

Days and Times:

Location

Thu 3:45 PM - 7:00 PM

Course Description: Students who enroll in this course may count the credits towards the JD professional responsibility requirement.
Prerequisites: None
Exam Type: Last Class Take-Home
In addition to the final exam, students will submit a one-page reading response for each class. Readings for the course will be photocopied materials.

The practice of law has been transformed in recent years by the emergence of Collaborative Law and the role of settlement counsel. In these new forms of practice, the lawyer focuses on problem-solving and achieving an interest-based solution that works for all parties. Collaborative Law practice has been approved as consistent with the ABAs Model Rules of Professional Conduct, in a 2007 opinion by the ABA Ethics Committee. This course examines how Collaborative Law meshes with the requirements of the ABAs Model Rules of Professional Conduct, and in particular the Rules requirement of "zealous" advocacy.

The course will examine such questions as the following: (a) in a setting in which the parties and counsel have agreed to negotiate cooperatively and share all relevant information, how do lawyers balance that expectation with the Model Rules requirement that lawyers protect the confidentiality of communications with their clients; (b) in Collaborative Law cases, where lawyers and clients agree that the lawyers shall be involved only in negotiations and are disqualified from representing the client in court, how do lawyers assure themselves that the clients are giving fully informed consent to these arrangements as required by the Model Rules; and (c) how do lawyers who are seeking to work cooperatively with each other and to seek solutions that meet the needs of all parties reconcile those objectives with their duty under the Model Rules of unfettered loyalty to their clients. This course will examine ethical dilemmas of this kind with case studies, role plays, and small group discussion.

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Legal Profession: Government Ethics - Scandal and Reform

Course #: 2169 **Term:** 2027WI **Faculty:** Rizzi, Robert; Borden, Charles **Credits:** 3.00

Type: Legalprof **Subject Areas:** Legal Profession and Ethics

Delivery Mode: Course

Days and Times: **Location**

Mon 9:00 AM - 12:15 PM

Tue 9:00 AM - 12:15 PM

Wed 9:00 AM - 12:15 PM

Thu 9:00 AM - 12:15 PM

Fri 9:00 AM - 12:15 PM

Course Description: Students who enroll in this course may count the credits towards the JD professional responsibility requirement.
Prerequisite: None

Exam Type: No Exam

Instead of an exam, a final paper, based upon a set of essay topics selected by the instructors and subject to a word limit, will be required.

The course will focus on the rapidly changing legal system that is designed to regulate government ethics. The course will allow students to explore the legal and associated challenges for lawyers who represent clients in ethics-related matters, as well as for lawyers in the government who are charged with applying these complex and onerous rules to federal employees.

Over the past few years, numerous ethics-related scandals have led to a substantial overhaul of federal ethics law for all three branches of government. At the same time, growing media scrutiny has made the reputational consequences to individuals and companies caught up in ethics scandals exceptionally severe, even in cases where no legal violation is ultimately established. Providing effective counsel to public sector and private sector clients thus increasingly requires an appreciation of both the legal and non-legal dimensions of ethics-related representations.

The course will concentrate primarily on the ethics rules that apply to individuals appointed to or serving in Executive Branch positions, although comparisons with rules in the other Branches will be addressed. The course will follow the timeline for appointees from initial selection to Senate confirmation. The class will emphasize in particular case studies to illustrate the challenges of government ethics regulation. We will also analyze some of the legal and practical questions that lawyers must address at each stage of government service, from initial appointment to departure from office, and the ethics issues that arise for appointees upon their return to the private sector.

The course will involve readings from a wide range of sources; analysis of statutes, regulations and case law; and discussion of various approaches to the regulation of ethical behavior by government officials. Students will be expected to become familiar with the principal rules and authorities and with the basic tools used to regulate ethical behavior of government officials and with the role of the lawyer - both in the government and in the private sector - in the representation of parties involved in the system of government ethics.

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Legal Profession: Lawyers as Negotiators, Neutrals, & Problem-Solvers

Course #: 2169

Term: 2027SP

Faculty: Viscomi, Rachel

Credits: 3.00

Type: Legalprof

Subject Areas: Legal Profession and Ethics; Negotiation and Alternative Dispute Resolution

Delivery Mode: Course

Days and Times:

Location

Wed 1:30 PM - 3:00 PM

Thu 1:30 PM - 3:00 PM

Course Description: Students who enroll in this course may count the credits towards the JD professional responsibility requirement.

Prerequisites: None

Exam Type: No Exam

In modern legal practice, fewer than 5% of cases go to trial. What happens to the other 95%? This course prepares students for the reality of contemporary practice by developing the essential skills required to settle disputes, structure agreements, and resolve conflicts outside the courtroom. Students will develop practical judgment skills and examine the moral, strategic, and systemic dimensions of lawyering.

Dispute Resolution Processes: We will explore the role of lawyers in dispute resolution processes such as negotiation, mediation, and arbitration, requiring students to draft arbitration clauses, mediation statements, and settlement agreements.

The Neutral Role: Students will learn the unique ethical duties governing lawyers acting as neutrals, distinguishing them from client advocates.

Collaborative & Holistic Lawyering: We will explore movements such as Collaborative Law, Restorative Justice, and Therapeutic Jurisprudence.

Class time will be divided between seminar-style discussion of theoretical readings and interactive simulations, reflective exercises, and case studies. Students will act as counsel, mediators, and clients in scenarios ranging from commercial contract disputes to family law and employment conflicts.

Assessment is based on class engagement, written reflection, and a final problem-solving project.

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Legal Profession: Public Interest Lawyering

Course #: 2169

Term: 2027SP

Faculty: Wacks, Jamie

Credits: 3.00

Type: Legalprof

Subject Areas: Legal Profession and Ethics

Delivery Mode: Course

Days and Times:

Location

Thu 10:45 AM - 12:15 PM

Fri 10:45 AM - 12:15 PM

Course Description: Students who enroll in this course may count the credits towards the JD professional responsibility requirement.

Prerequisite: None

Exam Type: One-Day Take-Home

This course will explore the application of the rules and the standards of professional responsibility and legal ethics to daily legal practice with a focus on public interest lawyers, broadly defined to include lawyers who practice as individuals and as members of public interest law organizations, government organizations, legal aid organizations, and other kinds of non-profit organizations. We will contrast those applications to the implementation of these rules and standards in private practice, including in pro bono cases handled by private attorneys. We will examine the competing pressures on lawyers and the standards of ethics that guide legal conduct, including reconciling the duties that lawyers have to their individual clients, to their organizational clients, to a cause, to the courts, and to the bar. We also will consider lawyers professional responsibilities concerning access to justice, lawyering with limited resources, and the changing demographics of lawyers and clients. We will explore issues of professional responsibility that arise as lawyers change jobs and areas of focus, in civil and criminal settings, government practice, public interest lawyering, legal aid work, and private practice. This course will also address lawyer well-being, self-care, and work-life balance in the face of these changes and challenges.

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Legal Tools for Protecting Democracy and the Rule of Law in America

Course #: 2994 **Term:** 2026FA **Faculty:** Schwartztol, Larry **Credits:** 2.00

Type: Elective **Subject Areas:** Civil Rights/Liberties; Civil Rights; Civil Rights; Civil Litigation; Civil Rights; Constitutional Law; Election Law and Democracy

Delivery Mode: Seminar

Days and Times: **Location**

Wed 3:45 PM - 5:45 PM

Course Description: To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.

Required Clinic Component: Democracy and the Rule of Law Clinic (3-5 fall clinical credits). The clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course.

Additional Co-/Pre-Requisites: None. By Permission: No. Add/Drop Deadline: August 7, 2026. LLM

Students: International students on F-1 student visas are required to have Curricular Practical Training (CPT) authorization; LL.M. students are not eligible for CPT.

This seminar is required for all students enrolled in the Democracy and the Rule of Law Clinic. The course will begin by exploring the conceptual and theoretical debates relating to democratic decline in the U.S. and around the world. We will then focus on the set of integrated advocacy tools available to protect our democratic institutions. This will include the development and conduct of impact litigation strategies; policy advocacy and coordination; transparency promotion and government oversight; strategic communications; and other tools to prompt pro-democratic reform. The course will then cover the substantive legal and policy issues that students will encounter in their clinical work, such as issues relating to protecting free and fair elections, countering disinformation, and reinforcing legal guardrails designed to prevent abuses of executive authority. Finally, the course will consider longer-term legal and policy challenges to constitutional democracy in the United States, and potential solutions. Through regular presentations and discussions, students will also have the opportunity to generate creative advocacy ideas, develop their Clinic work, and receive feedback from their Clinic colleagues.

Please see the Democracy and the Rule of Law Clinic course description for additional information.

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Legal Tools for Protecting Democracy and the Rule of Law in America

Course #: 2994 **Term:** 2027SP **Faculty:** Schwartztol, Larry **Credits:** 2.00

Type: Elective **Subject Areas:** Civil Rights/Liberties; Civil Rights; Civil Rights; Civil Litigation; Civil Rights; Constitutional Law; Election Law and Democracy

Delivery Mode: Seminar

Days and Times: **Location**

Tue 3:45 PM - 5:45 PM

Course Description: To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.

Required Clinic Component: Democracy and the Rule of Law Clinic (3-5 spring clinical credits). The clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course.

Additional Co-/Pre-Requisites: None. By Permission: No. Add/Drop Deadline: December 4, 2026. LLM Students: International students on F-1 student visas are required to have Curricular Practical Training (CPT) authorization; LL.M. students are not eligible for CPT.

This seminar is required for all students enrolled in the Democracy and the Rule of Law Clinic. The course will begin by exploring the conceptual and theoretical debates relating to democratic decline in the U.S. and around the world. We will then focus on the set of integrated advocacy tools available to protect our democratic institutions. This will include the development and conduct of impact litigation strategies; policy advocacy and coordination; transparency promotion and government oversight; strategic communications; and other tools to prompt pro-democratic reform. The course will then cover the substantive legal and policy issues that students will encounter in their clinical work, such as issues relating to protecting free and fair elections, countering disinformation, and reinforcing legal guardrails designed to prevent abuses of executive authority. Finally, the course will consider longer-term legal and policy challenges to constitutional democracy in the United States, and potential solutions. Through regular presentations and discussions, students will also have the opportunity to generate creative advocacy ideas, develop their Clinic work, and receive feedback from their Clinic colleagues. Please see the Democracy and the Rule of Law Clinic course description for additional information.

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LGBTQ+ Advocacy Clinic

Course #: 8054

Term: 2027SP

Faculty: Chen, Alexander

Credits: 5.00

Type: Clinic

Subject Areas: Civil Rights/Liberties; Civil Rights; LGBTQ+; Civil Rights; LGBTQ+; LGBTQ+ Advocacy Clinic; Civil Rights; Constitutional Law; Gender and the Law; LGBTQ+

Delivery Mode: Clinic

Days and Times:

Location

Course Description:

Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, Clinic Q&A and Blog Highlights. In addition, as this clinic is part of the Legal Services Center (LSC), you are encouraged to visit LSCs Clinical Student FAQs page. LSC runs a shuttle from campus and provides a travel subsidy to students (more information on the FAQ page.)

Enrollment in this clinic will fulfill the HLS JD pro bono requirement.

Required Class Component: Gender Identity, Sexual Orientation, and the Law (2 spring classroom credits).

Students who enroll in this clinic will be enrolled in the required clinical course component by the Office of Clinical and Pro Bono Programs.

Additional Co-/Pre-Requisites: None.

By Permission: No.

Add/Drop Deadline: December 11, 2026.

LLM Students: LLM students may enroll in this clinic through Helios.

Placement Site: WilmerHale Legal Services Center (Jamaica Plain).

The Harvard LGBTQ+ Advocacy Clinic (the "Clinic") offers students the opportunity to work directly on cutting-edge issues involving LGBTQ+ rights, with a particular emphasis on issues affecting underrepresented communities within the LGBTQ+ community. Clinic offerings include local and national projects covering the spectrum of LGBTQ+ issues. Students will have the opportunity to engage in a range of work encompassing various strategies for advancing LGBTQ+ rights, including impact litigation and amicus work, policy and legislative advocacy, and direct legal services for LGBTQ+ clients. The Clinics work currently includes:

Impact litigation on behalf of transgender and gender non-conforming/gender non-binary people relating to health care access, prisons and jails, shelter systems, and identity documents;

Legislative and regulatory advocacy on behalf of transgender, intersex, and poly communities; and

Policy advocacy and public education on behalf of LGBTQ+ incarcerated individuals and transgender youth.

Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program from 2023 onward.

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M&A and Governance Litigation

Course #: 3009

Term: 2026FA

Faculty: Fried, Jesse; Will, Lori

Credits: 1.00

Type: Elective

Subject Areas: Corporate and Transactional Law

Delivery Mode: Course

Days and Times:

Location

Mon 3:45 PM - 5:45 PM

Tue 3:45 PM - 5:45 PM

Course Description: Prerequisites: Admission to this course is by permission of the instructor. Students should send a CV and brief statement of their background and interest in corporate governance (including undergraduate major, relevant pre-HLS work experience, and courses taken in law school) to Professor Fried (jfried@law.harvard.edu). Applications should be sent after May 1st, and decisions will be made on a rolling basis.

Exam Type: No Exam

This offering focuses on M&A and governance litigation in the Delaware Court of Chancery. Most sessions will feature leading attorneys discussing important Delaware cases relating to M&A and corporate governance.

Grading will be based on 3-page memos submitted before each session, and class participation.

Note: This course will meet on a condensed schedule over three weeks on the following dates: Nov. 16, 17, 23, 24, and 30, and Dec. 1. There will also be a brief in-person introductory meeting in early Nov.

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Making Change When Change is Hard: the Law, Politics, and Policy of Social Change

Course #: 2578 **Term:** 2027SP **Faculty:** Power, Samantha; Sunstein, Cass **Credits:** 2.00

Type: Elective **Subject Areas:** International Law

Delivery Mode: Course

Days and Times: **Location**

Course Description: Prerequisites: None
Exam Type: TBD

How does social change happen? How does change happen? When, why, and how do people, and whole nations, come to together to influence large-scale policies and actions on issues like the environment, equality, criminal justice? Why do revolutions occur? This course will try to answer these questions, and do so by exploring a diversity of efforts related to societal change. In an effort to draw general lessons for those interested in making change, we will assess a range of political and legal approaches; examine mass movements and the leadership by organizations, governments, and individuals; and attempt to gauge outcomes. Using research from psychology, political science, and economics, and focusing on case studies, the course will explore the ideas behind several arguments: 1) big problems are rarely resolved with comparably big solutions, but instead are better met with small acts of reform; 2) coalition-building among strange bedfellows is usually indispensable; 3) agents of change fare best when they look to measure their impact and never lose sight of the real world results they seek, rather than the expressive highs along the way; 4) informational “cascades” are possible and critical, as people follow one another; and 5) group polarization can be both desirable and dangerous, as groups become more heated and more extreme.

Note: This course is cross-listed with HKS as DPI-535. Schedule is forthcoming.

Mass Media Law

Course #: 2038 **Term:** 2027SP **Faculty:** McCraw, David **Credits:** 2.00

Type: Elective **Subject Areas:** Civil Rights/Liberties; Civil Rights; Torts; Civil Rights; Torts; Torts; Administrative and Regulatory Law; Civil Litigation; Civil Rights; Constitutional Law; Torts

Delivery Mode: Course

Days and Times: **Location**

Wed 3:45 PM - 5:45 PM

Course Description: Prerequisites: None
Exam Type: One-Day Take-Home

The class examines how the First Amendment, in combination with tort law, statutes, and common-law principles, shapes the rights and legal limitations for publishers of news and opinion, in both traditional and digital media. Topics include libel, protection of confidential sources, prior restraints on publication, invasion of privacy by publication, criminal liability for publishing classified information, legal limits on newsgathering, and access to information. It is taught by David McCraw, the lead newsroom lawyer for The New York Times.

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Mediation

Course #: 2183

Term: 2027SP

Faculty: Hoffman, David; Lee, Audrey

Credits: 3.00

Type: Elective

Subject Areas: Negotiation and Alternative Dispute Resolution

Delivery Mode: Course

Days and Times:

Location

Thu 3:45 PM - 7:00 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

Prerequisite: None

Exam Type: No Exam

The primary focus of this experiential learning course is on developing mediation skills - as a mediator and also as an advocate in the mediation process. The primary tool for learning will be weekly role play simulations, and you will be asked to write a weekly reflection identifying takeaways from the experience. You will also receive coaching and feedback in your small role play group. In addition, we will use reading responses as a springboard for classroom discussion of topics relating to mediation, such as ethics issues, mediator credentialing, and critiques of mediation. Approximately 60% of class time will be devoted to preparing for, conducting, and debriefing mediation role plays using role play facts adapted from actual cases. The remaining 40% will be devoted to classroom discussion of the readings, which are organized thematically in the syllabus.

There is no required text other than photocopied materials.

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Mediation Clinic

Course #: 8026

Term: 2027SP

Faculty: Mondell, Catherine

Credits: 1.00

Type: Clinic

Subject Areas: Civil Litigation; Negotiation and Alternative Dispute Resolution

Delivery Mode: Clinic

Days and Times:

Location

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

Note: The Mediation Clinic will satisfy the Negotiation and Leadership requirement when taken in conjunction with the Mediation Clinical Seminar.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

For more information about this clinic, please visit the clinic page of HMPs Website.

Required Class Component: Mediation Clinical Seminar (1 classroom credit). This clinic and seminar are bundled; your enrollment in the clinic will automatically enroll you in this required seminar.

Additional Co-/Pre-Requisites: Clinic students must complete the entirety of the mandatory basic mediation training program with the student-led Harvard Mediation Program ("HMP") before or during the semester that they participate in the clinic. The HMP training is offered as a two weekend immersive experience and it is anticipated that the training dates for Fall 2026 will be: October 3-4 and 17-18; OR for Spring 2027 will be: February 6-7 and February 20-21. For more information regarding HMPs basic mediation training program, including confirmed training dates, please visit the Harvard Mediation Program website. Students must be able to participate in the full four days of training (or have previously completed HMP's basic mediation training program) to be eligible to mediate.

By Permission: No.

Add/Drop Deadline: December 11, 2026.

LLM Students: LLM students may enroll in this clinic through Helios.

Placement Site: HLS and Boston-area courts.

Clinic placements are coordinated with the Harvard Mediation Program (HMP) student practice organization, and entail the opportunity to observe and conduct mediations for cases in Boston-area court sessions. Clinic students will: (1) complete HMPs mandatory basic mediation training program; (2) participate in mediating or observing mediations at court sessions on an approximately weekly basis after training is completed; and (3) work on projects to support HMPs mediation services and mediation training. Timing of many of the mediation sessions are subject to the courts schedules - generally mornings on Tuesday, Thursday or Friday, or afternoons on Wednesday, and usually entail about three hours per session. For more information about this clinic, including training program dates and scheduling information, please visit the Harvard Mediation Program website.

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Mediation Clinic

Course #: 8026 **Term:** 2026FA **Faculty:** Mondell, Catherine **Credits:** 1.00

Type: Clinic **Subject Areas:** Civil Litigation; Negotiation and Alternative Dispute Resolution

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

Note: The Mediation Clinic will satisfy the Negotiation and Leadership requirement when taken in conjunction with the Mediation Clinical Seminar.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

For more information about this clinic, please visit the clinic page of the HMP Website.

Required Class Component: Mediation Clinical Seminar (1 classroom credit). This clinic and seminar are bundled; your enrollment in the clinic will automatically enroll you in this required seminar.

Additional Co-/Pre-Requisites: Clinic students must complete the entirety of the mandatory basic mediation training program with the student-led Harvard Mediation Program (“HMP”) before or during the semester that they participate in the clinic. The HMP training is offered as a two weekend immersive experience and it is anticipated that the training dates for Fall 2026 will be: October 3-4 and 17-18. For more information regarding HMPs basic mediation training program, including confirmed training dates, please visit the Harvard Mediation Program website. Students must be able to participate in the full four days of training (or have previously completed HMP’s basic mediation training program) to be eligible to mediate.

By Permission: No.

Add/Drop Deadline: August 21, 2026.

LLM Students: LLM students may enroll in this clinic through Helios.

Placement Site: HLS and Boston-area courts.

Clinic placements are coordinated with the Harvard Mediation Program (HMP) student practice organization, and entail the opportunity to observe and conduct mediations for cases in Boston-area court sessions. Clinic students will: (1) complete HMPs mandatory basic mediation training program; (2) participate in mediating or observing mediations at court sessions on an approximately weekly basis after training is completed; and (3) work on projects to support HMPs mediation services and mediation training. Timing of many of the mediation sessions are subject to the courts schedules - generally mornings on Tuesday, Thursday or Friday, or afternoons on Wednesday, and usually entail about three hours per session. For more information about this clinic, including training program dates and scheduling information, please visit the Harvard Mediation Program website.

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Mediation Clinical Seminar

Course #: 3025 **Term:** 2026FA **Faculty:** Mondell, Catherine **Credits:** 1.00

Type: Elective **Subject Areas:** Civil Litigation; Negotiation and Alternative Dispute Resolution

Delivery Mode: Seminar

Days and Times: **Location**

Tue 3:45 PM - 5:45 PM

Course Description: Note: The Mediation Clinical Seminar will satisfy the Negotiation and Leadership requirement when taken in conjunction with the Mediation Clinic.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

For more information about this clinic, please visit the clinic page of the HMP Website.

Required Clinic Component: Harvard Mediation Clinic (1 clinical credit). This clinic and seminar are bundled; your enrollment in the clinic will automatically enroll you in this required seminar.

Additional Co-/Pre-Requisites: Clinic students must complete the entirety of the mandatory basic mediation training program with the student-led Harvard Mediation Program ("HMP") before or during the semester that they participate in the clinic. The HMP training is offered as a two weekend immersive experience and it is anticipated that the training dates for Fall 2026 will be: October 3-7 and 17-18. For more information regarding HMP's basic mediation training program, including confirmed training dates, please visit the Harvard Mediation Program website. Students must be able to participate in the full four days of training (or have previously completed HMP's basic mediation training program) to be eligible to mediate.

By Permission: No.

Add/Drop Deadline: August 21, 2026.

LLM Students: LLM students may enroll in this clinic through Helios.

This 1-credit seminar is the required classroom component for students doing work through the Mediation Clinic. Students will read and discuss works related to: the legal, procedural and practical context in which we mediate; frameworks for evaluating the quality and efficacy of our work as mediators; handling challenges to mediator neutrality, impartiality, and ethics; working with parties to prepare effective settlement agreements; and understanding the role of party-advocates in a mediation context. Some sessions will require students to present problems related to the clinical work in which they are currently engaged to the members of the class for discussion and brainstorming. Students will submit approximately five short written journal entries reflecting on their mediation experience/observations and a written mock mediation scenario.

Note: Rather than a one-hour session each week, it is anticipated that this seminar will meet for six two-hour sessions, with one meeting before the required training weekends and the remaining five meetings in the second half of the semester, after the required training has been completed.

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Mediation Clinical Seminar

Course #: 3025 **Term:** 2027SP **Faculty:** Mondell, Catherine **Credits:** 1.00

Type: Elective **Subject Areas:** Civil Litigation; Negotiation and Alternative Dispute Resolution

Delivery Mode: Seminar

Days and Times: **Location**

Tue 3:45 PM - 5:45 PM

Course Description: Note: The Mediation Clinical Seminar will satisfy the Negotiation and Leadership requirement when taken in conjunction with the Mediation Clinic.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

For more information about this clinic, please visit the clinic page of the HMP Website.

Required Clinic Component: Harvard Mediation Clinic (1 clinical credit). This clinic and seminar are bundled; your enrollment in the clinic will automatically enroll you in this required seminar.

Additional Co-/Pre-Requisites: Clinic students must complete the entirety of the mandatory basic mediation training program with the student-led Harvard Mediation Program ("HMP") before or during the semester that they participate in the clinic. The HMP training is offered as a two weekend immersive experience and it is anticipated that the training dates for Fall 2026 will be: October 3-4 and 17-18; OR for Spring 2027 will be: February 6-7 and February 20-21. For more information regarding HMP's basic mediation training program, including confirmed training dates, please visit the Harvard Mediation Program website. Students must be able to participate in the full four days of training (or have previously completed HMP's basic mediation training program) to be eligible to mediate.

By Permission: No.

Add/Drop Deadline: December 11, 2026.

LLM Students: LLM students may enroll in this clinic through Helios.

This 1-credit seminar is the required classroom component for students doing work through the Mediation Clinic. Students will read and discuss works related to: the legal, procedural and practical context in which we mediate; frameworks for evaluating the quality and efficacy of our work as mediators; handling challenges to mediator neutrality, impartiality, and ethics; working with parties to prepare effective settlement agreements; and understanding the role of party-advocates in a mediation context. Some sessions will require students to present problems related to the clinical work in which they are currently engaged to the members of the class for discussion and brainstorming. Students will submit approximately five short written journal entries reflecting on their mediation experience/observations and a written mock mediation scenario.

Note: Rather than a one-hour session each week, it is anticipated that this seminar will meet for six two-hour sessions, with one meeting before the required training and the remaining five meetings in the second half of the semester, after the required training has been completed.

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Mergers and Acquisitions Workshop: Boardroom Strategies and Deal Tactics

Course #: 2185 **Term:** 2026FA **Faculty:** Gordon, Mark; Lu, Meng **Credits:** 2.00

Type: Elective **Subject Areas:** Corporate and Transactional Law; Finance, Accounting, and Strategy; Negotiation and Alternative Dispute Resolution

Delivery Mode: Course

Days and Times: **Location**

Mon 1:30 PM - 3:30 PM

Tue 1:30 PM - 3:30 PM

Course Description: Prerequisite: Open to JD/MBA students, LL.Ms with prior or concurrent completion of Corporations, and upper-level JD students with prior completion of Corporations or permission to waive the requisite.

Exam Type: In Class

Successful M&A lawyers (and bankers) provide leadership and judgment in the boardroom and tactical execution at the negotiating table. Taught by two Mergers & Acquisitions partners at Wachtell, Lipton, Rosen & Katz, this workshop is intended to give students exposure to both the macro strategic issues faced by directors in M&A situations (buy-side and sell-side; hostile, friendly and crisis) as well as the tactical issues involved in negotiating acquisition agreements and other transaction documents. The workshop is based around case studies of several real transactions or strategic situations, and makes use of real transaction documents. Students will be expected to make presentations and participate in class discussions, and there will be at least two mock-strategy, drafting and/or negotiating exercises.

Some sessions may feature guest speakers who have been involved in recent deals.

Cross-Registration: Business school students are very much welcome to cross-register into this course (and have done well in this course in the past), and spaces have been reserved for you. Business School students need not have taken Corporations; students cross-registering from other parts of Harvard should seek permission from Professors Gordon and Lu.

Note: This course will meet on a condensed schedule over the first seven weeks of the term, from September 8, 2026 to October 20, 2026.

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Misdemeanor Justice

Course #: 2761 **Term:** 2026FA **Faculty:** Natapoff, Alexandra **Credits:** 1.00

Type: Elective **Subject Areas:** Civil Rights/Liberties; Civil Rights; State and Federal Courts; Civil Rights; Civil Rights; Courts, Jurisdiction, and Procedure; Criminal Law and Procedure; Law and Political Economy; Poverty Law and Economic Justice

Delivery Mode: Reading Group

Days and Times: **Location**

Thu 6:00 PM - 8:00 PM

Course Description: Prerequisite: None
Exam Type: No Exam

Misdemeanors comprise the vast bulk of the American criminal system, approximately 80 percent of criminal dockets, yet they are under-scrutinized and under-theorized. This class will explore all aspects of the misdemeanor phenomenon, including its economic, racial, and democratic implications, with an eye towards reconceptualizing the entire criminal process from the perspective of the petty offense. Readings will include legal theory and sociological research as well as litigation documents, government investigations, non-profit reports, and media coverage.

Note: This reading group will meet on the following dates: TBD.

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Modern Surveillance Law

Course #: 2685

Term: 2026FA

Faculty: Salgado, Richard

Credits: 2.00

Type: Elective

Subject Areas: Civil Rights/Liberties; Civil Rights; Civil Rights; Civil Rights; Constitutional Law; Criminal Law and Procedure; International Law; National Security Law; Technology Law and Policy

Delivery Mode: Seminar

Days and Times:

Location

Thu 1:30 PM - 3:30 PM

Course Description: Prerequisite: None

Exam Type: No Exam Elements used in grading: 75% based on two papers (2,250-2,500 words each, including footnotes and endnotes), which includes timely submission of topics, and 25% based on class participation.

In this course we will examine the law and policy of government surveillance. We will focus on U.S. government signals collection for national security, intelligence gathering, espionage, criminal law enforcement and public safety purposes, and will address transnational implications. Technologies and practices we will cover include wiretapping, stored data collection and mining, location tracking, encryption and developing eavesdropping techniques. We will explore how government surveillance is permitted, prohibited or controlled by the U.S. Constitution, including the Fourth Amendment, and laws such as the Foreign Intelligence Surveillance Act, the USA Freedom Act, the Patriot Act, the Electronic Communications Privacy Act, the CLOUD Act, and CALEA. We will also look at the role of executive orders and laws outside the United States. No technical expertise is required.

There is no textbook. All materials are posted to the course website.

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Money and Empire

Course #: 3219 **Term:** 2027SP **Faculty:** Desan, Christine **Credits:** 1.00

Type: Elective **Subject Areas:** Race; Financial and Monetary Institutions; Law and Political Economy; Legal History; Race and the Law

Delivery Mode: Reading Group

Days and Times: **Location**

Wed 3:45 PM - 5:45 PM

Course Description: Prerequisites: None
Exam Type: No Exam

As they organize monetary systems, nations identify value and mobilize resources. Money — a legal institution — becomes a mode of nation-building and a dimension of internal governance. By the same token, states have extended their reach across borders through monetary means, either displacing indigenous systems or extracting payment through financial leverage. But money can also operate as a mode of resistance, subversion, or reparation. This reading group will explore accounts of empire effectuated through monetary leverage with an eye to monetary resistance as well. We will draw from scholarship from and about Haiti, parts of Africa, Latin America, early America, Europe, and/or the Middle East.

Note: This reading group will meet on the following dates: TBD.

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Movement Lawyering with Youth Clinical Seminar

Course #: 2774 **Term:** 2027SP **Faculty:** Gregory, Michael **Credits:** 2.00

Type: Elective **Subject Areas:** Education; Family; State Courts; Race; Family Member; Education; Administrative and Regulatory Law; Children and Family Law; Education Law; Poverty Law and Economic Justice; Race and the Law; State and Local Government

Delivery Mode: Seminar

Days and Times: **Location**

Thu 1:30 PM - 3:30 PM

Course Description: To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website and OCP Blog Highlights.

Required Clinic Component: Education Law Clinic: Movement Lawyering (3-5 spring clinical credits). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course. Additional Co-/Pre-Requisites: None. By Permission: No. Add/Drop Deadline: December 11, 2026. LLM Students: LLM students may enroll in this clinic through Helios.

In this seminar students will learn the theory and practice the skills that will enable them to become effective movement lawyers for secondary school students. A key feature of the course and clinic will be working directly with secondary school students in Massachusetts who are advocating to improve their public school system. In addition to becoming acquainted with the theory and practice of movement lawyering generally, students in the seminar will also seek to adapt these theories to the particular context of working with young people, taking into account the unique developmental and ethical considerations this entails. The readings and activities in this seminar are designed to support and encourage reflection on the lawyering skills that students will develop and practice in their clinical work, which may include collaborating with youth leaders to: identify and research a problem, propose solutions and approaches, develop and draft a desired legal remedy, map power relationships between stakeholders in the education establishment, assess the political and legal landscape surrounding a desired remedy, build a vibrant and effective coalition, engage in oral presentations and negotiations, and analyze ethical issues that arise in legal advocacy. The goal is for students to learn the unique role lawyers can play to support a movement for youth voice in educational decision making.

There is no final examination for this seminar; students will prepare a presentation in which they lead a discussion with their colleagues based on an educational justice issue of their choosing. Class participation is part of the grade for this course.

Please note this course has a unique schedule. There will be two meetings of the course in each of the first two weeks of the semester in order to front load content so students are prepared to engage in advocacy. To compensate, there will be two weeks in the middle of the semester where there is no class meeting. The seminar will meet on the following days and times:

Tue, Jan 27, 8:00-10:00 am

Thu, Jan 29

Tue, Feb 3, 8:00-10:00 am

Thu, Feb 5

Thu, Feb 12

Thu, Feb 19

Thu, Feb 26

(Thu, Mar 5 – NO CLASS)

(Thu, Mar 12 – NO CLASS)

Thu, Mar 26

Thu, Apr 2

Thu, Apr 9

Thu, Apr 16

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Thu, Apr 23

Music and Digital Media

Course #: 2189 **Term:** 2027SP **Faculty:** Bavitz, Christopher **Credits:** 2.00

Type: Elective **Subject Areas:** Contracts; Contracts; Contracts; Arts, Entertainment, and Sports Law; Contracts; Intellectual Property

Delivery Mode: Course

Days and Times: **Location**

Mon 3:45 PM - 5:45 PM

Course Description: Prerequisites: A prior course or other background in copyright law would be useful but is not required.

Exam Type: No Exam

This course explores a variety of legal issues relating to the creation, exploitation, and protection of music and other content. The course focuses on traditional legal regimes and business models and the ways in which new technologies (particularly the evolution of digital media and the Internet) have affected legal and business strategies involved in the making and distribution of content. The course's primary emphases are music and the ways in which legal principles manifest themselves in practice in the music industry. The course builds off a discussion of music rights to address issues surrounding content rights in other contexts, and it reviews the ways in which traditional concepts and practices in this area are challenged by and evolving in the digital world. The course balances discussions of big-picture doctrinal, policy, and theoretical considerations with a focus on day-to-day legal and business practices and specific skills (transactional, client counseling, and litigation) that are relevant to practitioners in this area.

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National Security Law

Course #: 2190 **Term:** 2026FA **Faculty:** Baker, James **Credits:** 2.00

Type: Elective **Subject Areas:** Constitutional Law; Leadership; National Security Law; Technology Law and Policy

Delivery Mode: Seminar

Days and Times: **Location**

Thu 6:00 PM - 8:00 PM

Course Description: Prerequisite: Enrollment is by permission of instructor. Interested students should email a CV and brief statement of interest to Mr. Baker at jbaker@law.harvard.edu. HLS students-please apply no later than August 1, 2026; you will receive notification shortly thereafter. HKS, HBS, and HDS students may apply during the cross-registration period.

Exam Type: No Exam

Students will be required to write 5 short thought papers during the semester and participate in a scenario exercise.

This seminar will address various aspects of the law governing national security as well as leadership and decision-making in the national security law context. Topics will include constitutional issues regarding national security, electronic surveillance conducted pursuant to the Foreign Intelligence Surveillance Act (FISA), investigative tools authorized under the USA PATRIOT Act, and related topics. National security law is often inaccessible, and can be particularly hard to follow when divorced from the context of historical tradition, governmental structures, and the operational reality in which it functions. The course will aim to present national security law in context, exposing students as much as possible to the real-world effects of applicable legal standards and rules.

Natural Resources Law

Course #: 2193 **Term:** 2026FA **Faculty:** Anderson, Robert **Credits:** 2.00

Type: Elective **Subject Areas:** Real Estate/Property; Property; Property; Property; Administrative and Regulatory Law; American Indian Law; Environmental Law and Policy; Property

Delivery Mode: Course

Days and Times: **Location**

Tue 8:00 AM - 10:00 AM

Course Description: Prerequisites: None

Exam Type: In Class

This is a survey course on Natural Resources Law with an emphasis on federal public land management. Topics covered include the History of Federal Public land acquisition, disposal and conservation, Rangelands, Forest Lands, National Park Service and National Wildlife Refuge Lands, Minerals, Forests, and Energy Resources. Special attention will be paid to issues of Natural Resource Management on American Indian Lands and water law. The course also addresses state responsibilities for natural resources management (focusing on the public trust doctrine).

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Negotiation Workshop

Course #: 2195 **Term:** 2027SP **Faculty:** Heen, Sheila **Credits:** 4.00

Type: Multisection **Subject Areas:** Negotiation and Alternative Dispute Resolution

Delivery Mode: Course

Days and Times: **Location**

Wed 3:45 PM - 7:15 PM

Thu 3:45 PM - 7:15 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
Prerequisite: None
Exam Type: No Exam

*Cross-Registrants: Please note that cross-registrants interested in taking the Workshop must participate in the online application process for the Workshop. The deadline to apply is October 6. For more information please visit the course website: <http://hnmcp.law.harvard.edu/application-crossreg/>.

Lawyers—like all other professionals—must negotiate. Litigators resolve far more disputes through negotiation than by trial. Business lawyers, whether they are putting together a start-up company, arranging for venture financing, or preparing an initial public offering, are called upon to negotiate on behalf of their clients. Public interest lawyers, in-house counsel, government attorneys, criminal lawyers, tort lawyers, and commercial litigators all share the need to be effective negotiators. And all professionals negotiate within their own organizations for salaries, workload and roles, with constituents they represent, clients they serve, or co-founders they collaborate with.

Yet few professionals have studied the negotiation process or have any systematic understanding of why negotiations often fail, the dilemmas inherent in the process, or the skills necessary to be an effective negotiator.

By combining theory and practice, this Workshop aims to improve your analytical understanding of the negotiation process and your skill as a negotiator. The Workshop is designed to improve your ability to prepare for a negotiation, to engage others in joint problem-solving and decision-making, and to diagnose what is going wrong and what to do differently when negotiations break down. Above all, this Workshop will equip you to continue refining your skills as you gain more negotiation experience throughout the rest of your professional life.

The Workshop is intensive and time consuming. Because any absences deprive your peers of the chance to negotiate and learn, attendance for all class sessions is mandatory.

The Workshop integrates intellectual and experiential learning by combining short lectures with frequent exercises, extensive review, live and filmed examples, individual and small group reviews, and careful analysis of the negotiation process and the process of learning from experience.

Each Working Group is taught by one faculty member and one teaching assistant. All Working Groups follow a common syllabus that has been developed collaboratively by the senior teaching team.

In addition to participating in the daily activities, students will be expected to keep a weekly journal and to produce a number of short, written products throughout the term. This course has no final examination.

During the first week of the Workshop, upperclass and LL.M. students will be given an opportunity to elect

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to take the Workshop on a credit/fail basis. We welcome cross-registrants, who enhance the richness of the experience for everyone. For cross-registrants, the availability of the credit/fail option is dependent on the policies of their home school.

Note - Early Drop Deadline: The Workshop has an early drop deadline: TBD. The course may not be dropped after this date without the written permission of the instructor and students who drop after this date will receive a WD on their transcript.

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Negotiation Workshop

Course #: 2195 **Term:** 2027WI **Faculty:** Heen, Sheila **Credits:** 3.00
Type: Multisection **Subject Areas:** Corporate and Transactional Law; Leadership; Negotiation and Alternative Dispute Resolution

Delivery Mode: Course

Days and Times: **Location**

Wed 9:00 AM - 5:00 PM

Thu 9:00 AM - 5:00 PM

Fri 9:00 AM - 5:00 PM

Mon 9:00 AM - 5:00 PM

Tue 9:00 AM - 5:00 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
Prerequisite: None
Exam Type: No Exam

*Cross-Registrants: Cross-Registrants: Please note that cross-registrants interested in taking the Workshop must participate in the online application process for the Workshop. The deadline to apply is noon on October 4. To complete the interest form, please follow instructions and submit the: Cross-Registrant Candidate Application Form

Most lawyers, irrespective of their specialty, must negotiate. Litigators resolve far more disputes through negotiation than by trials. Business lawyers - whether putting together a start-up company, arranging venture financing, or preparing an initial public offering - are called upon to negotiate on behalf of their clients. Public interest lawyers, in-house counsel, government attorneys, criminal lawyers, tort lawyers, and commercial litigators all share the need to be effective negotiators.

This Workshop, by combining theory and practice, aims to improve both the participants understanding of negotiation and their effectiveness as negotiators. Drawing on work from a variety of research perspectives, the readings and lectures will provide students with a framework for analyzing negotiations and tools and concepts useful in negotiating more effectively. Participants will spend much of their time in a series of negotiation exercises and simulations, where as negotiators and critical observers, they will become more aware of their own behavior as negotiators and learn to analyze what works, what does not work, and why.

The Workshop is intensive and time-consuming. Participants should have no other work commitments during the winter term. Specifically, participants should be available each day from 9:00am until 5:00pm (although class will often end earlier). There will be simulations and videotaping on some evenings and some weekends. Class attendance is essential and required at all sessions including the evening and weekend sessions. Students may not take the Workshop if they have other courses or any other significant obligation during the winter term that conflict with the required course sessions of the Workshop.

Class attendance is required at all sessions, and please particularly note participants cannot miss any of the first day. The Workshop will begin at 9:00 am sharp on Monday, January 4, 2027. No one will be admitted to or allowed to complete the course who is not present when the course begins. Participants should adjust their travel plans accordingly. Please also note that the Workshop will have class on Saturdays (specific dates TBD). The Workshop will meet for its final class on Friday, January 22, 2027.

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Plenary sessions of the full class will be devoted to demonstrations, discussion problems, lectures, video and film. Much of the time devoted to exercises and simulations will take place in the smaller working groups, each of which will be led by an experienced instructor and a teaching assistant.

In addition to participating in the daily activities, students will be expected to keep a journal and write a short paper. The journal is submitted weekly. This course has no final examination.

During the first week of the Workshop, JD and LLM students will be given an opportunity to elect to take the Workshop on a credit/fail basis. For cross-registrants, the availability of the credit/fail option is dependent on the policies of their home school.

Note - Early Drop Deadline: The Workshop has an early drop deadline: December 4. The course may not be dropped after this date without the written permission of the instructor and students who drop after this date will receive a WD on their transcript.

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New Horizons in the Middle East

Course #: 3334 **Term:** 2026FA **Faculty:** Fried, Jesse **Credits:** 2.00

Type: Elective **Subject Areas:** State and Federal Courts; Corporate and Transactional Law; Courts, Jurisdiction, and Procedure

Delivery Mode: Seminar

Days and Times: **Location**

Thu 10:15 AM - 12:15 PM

Course Description: Analytical Paper Optional: All enrolled students have the option of completing a research paper of at least 20-25 pages, with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

Prerequisites: Admission to this seminar is by permission of the instructor. Students should send a CV and brief statement of their background and interest to Professor Fried (jfried@law.harvard.edu). Applications should be sent after June 1st, and decisions will be made on a rolling basis.

Exam Type: No Exam

The seminar will focus on the exciting developments, as well as challenges, created by Saudi Arabia's and the UAE's ambitious efforts to modernize their societies and economies. It will cover (a) social, political, and economic changes in Saudi Arabia and the UAE over the last two decades, including the Abraham Accords; (b) the legal landscape in Saudi Arabia and the UAE, including the creation of off-shore legal regimes in both countries (e.g., the UAE's DIFC); and (c) investing and deal-making in the two countries. The course is designed for law students seeking to learn more about the region. Guest speakers will include academics, lawyers, investors, and government officials.

Grading will be based on 2-page memos submitted before each session (or the analytical paper, if that option is chosen), and class participation.

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New Technologies and the Law of War

Course #: 2439 **Term:** 2026FA **Faculty:** Kalpouzos, Ioannis **Credits:** 2.00

Type: Elective **Subject Areas:** Human Rights; International Law; Jurisprudence and Legal Theory; National Security Law; Technology Law and Policy

Delivery Mode: Seminar

Days and Times: **Location**

Mon 3:45 PM - 5:45 PM

Course Description: Prerequisites: None
Exam Type: No Exam

Changes in contemporary warfare are challenging the fundamental principles of its regulation and their application in practice. From the increasingly asymmetrical relationship in drone warfare against non-state armed groups, through cyberconflict involving both states and corporations, to the gradual move towards fully autonomous weapons, this seminar will offer an in-depth doctrinal analysis of how new weapons technologies are affecting the regulation of war. The course will place special focus on the law of targeting and will cover challenges across international humanitarian law (the law of armed conflict), international criminal law, and international human rights law.

These will include the principles of distinction and proportionality associated with urban warfare, non-state armed groups, and civilians “directly participating in hostilities”; weapons technology and the obligation “to take all feasible precautions to protect the civilian population”; the challenges of proving violations of international humanitarian law and the law of war crimes, including the question of intent, the ex post facto divination of the mind of the commander, and the questions of evidence, including through the use of Open Source Intelligence. The technologies considered will include those involved in remote targeted killings and the individualization of war; the evolution of cyber-weapons; finally, the evolution of artificial intelligence towards fully autonomous weapons. The latter will allow the course to relate the practical and doctrinal analysis to the fundamental questions posed by the mechanization of judgement in the conduct of war.

These will include the principles of distinction and proportionality associated with urban warfare, non-state armed groups, and civilians “directly participating in hostilities”; weapons technology and the obligation “to take all feasible precautions to protect the civilian population”; the challenges of proving violations of international humanitarian law and the law of war crimes, including the question of intent, the ex post facto divination of the mind of the commander, and the questions of evidence, including through the use of Open Source Intelligence. The technologies considered will include those involved in remote targeted killings and the individualization of war; the evolution of cyber-weapons; finally, the evolution of artificial intelligence towards fully autonomous weapons. The latter will allow the course to relate the practical and doctrinal analysis to the fundamental philosophical questions posed by the mechanization of judgement in the conduct of war.

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Nonprofit Organizations: Law, Society, and Policy

Course #: 2156 **Term:** 2026FA **Faculty:** Minow, Martha; Prasad, Sridhar **Credits:** 2.00

Type: Elective **Subject Areas:** Tax; Trusts and Estates; Tax; Private Room; Tax; Administrative and Regulatory Law; Constitutional Law; Corporate and Transactional Law; Private Law; Tax Law and Policy; Trusts, Estates, and Fiduciary Law

Delivery Mode: Course

Days and Times: **Location**

Tue 6:00 PM - 8:00 PM

Course Description: Prerequisites: None

Exam Type: No Exam

Nonprofit organizations include large health care, educational, religious, arts, political entities, and philanthropies, as well as small community services and advocacy efforts. Their vitality supports not only the people they directly serve but also the civil society that incubates new ideas, builds social capital, strengthens democracy, and pushes for social change. Distinctive laws and traditions in the United States contribute to the dramatic growth of the nonprofit sector in size and influence. We will examine that history amid mounting political controversies over whether the benefits provided by nonprofit organizations justify their special statutory, regulatory, and tax treatment and over the scope of government influence on the conduct of these private entities. With attention to historical and legal contexts for these debates, the seminar will address: what justifies the rules governing nonprofit organizations? When should they be governed like private entities, when like public entities, and when like something different altogether? When and why are and when should they be exempted from taxation? To whom are they accountable? What cultural and legal changes should be promoted to address risks of self-dealing by nonprofit boards and staff and shifting public confidence in the sector. Our focus on domestic nonprofits will include comparison with laws and practices of international nongovernment organizations.

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Nuts and Bolts of Forming a Venture Capital Fund

Course #: 2487 **Term:** 2026FA **Faculty:** Reed, Sarah; Painter, Robin **Credits:** 1.00

Type: Elective **Subject Areas:** Finance, Accounting, and Strategy

Delivery Mode: Course

Days and Times: **Location**

Wed 6:00 PM - 8:00 PM

Course Description: Prerequisites: None
Exam Type: No Exam

This course introduces students to the fundamentals of forming a venture capital fund. Among topics covered are (1) distinguishing characteristics of "venture capital" as an asset class; (2) the regulatory thicket to be navigated in forming a VC fund; (3) the contractual relationship between LPs and the GP; and (4) the typical economic and governance arrangements among VC firm insiders. Reading materials will consist mostly of contractual documents and practitioner articles. Grading will be based on memos on the assigned readings and one or two interactive assignments.

Note: This course will meet on the following dates: TBD.

Please note: this is the same offering as the Fall 2019 course, Investing in VC Funds. If you completed the previous course, you will not be eligible to enroll in this.

Organizing for Economic Justice in the New Economy

Course #: 2067 **Term:** 2026FA **Faculty:** Block, Sharon **Credits:** 2.00

Type: Elective **Subject Areas:** Employment and Labor Law

Delivery Mode: Seminar

Days and Times: **Location**

Tue 3:45 PM - 5:45 PM

Course Description: Prerequisites: None
Exam Type: No Exam

Even as a period of high profile worker organizing, the overall rate of workers in unions continues to decline. Income inequality continues at a historically high rate. A growing category of people - "gig workers" - don't even know if they have an employer. The right to unionize has been eviscerated. In the face of these trends, how can working people organize and mobilize for economic justice? And what does the law do to enable or impede their efforts? A new generation of leaders is experimenting with innovative ways to enable workers to gain power in their workplaces, our communities and the economy. This course will explore the legal framework and challenges for these new organizations and movements, analyze their potential in achieving the scale and sustainability necessary to make lasting change, and challenge students to predict how the law can and should evolve to meet the needs of the next generation of American workers.

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Organizing Workshop

Course #: 3351 **Term:** 2027WI **Faculty:** Bowie, Nikolas **Credits:** 2.00

Type: Elective **Subject Areas:** State Courts; Election Law and Democracy; Law and Political Economy; Leadership; State and Local Government

Delivery Mode: Course

Days and Times: **Location**

Thu 10:00 AM - 12:30 PM

Fri 10:00 AM - 12:30 PM

Mon 10:00 AM - 12:30 PM

Tue 10:00 AM - 12:30 PM

Wed 10:00 AM - 12:30 PM

Course Description: Prerequisite: The course is designed for students who anticipate careers in government, public interest law, or movement lawyering. Enrollment is limited; students will be admitted by application based on a short statement of interest describing a problem facing a community they hope to work with in their legal careers and their prior experience (if any) with organizing.

Exam Type: No Exam

This workshop introduces law students to organizing as a leadership practice. Drawing on a variety of frameworks including those pioneered by Marshall Ganz and Jane McAlevey, students will learn how to build collective power using public narrative, relationship building, team-centered campaigns, and movement strategy. The course will link these practices with traditional legal tools, including litigation, legislative drafting, and regulatory advocacy.

The course is highly experiential. Through simulations and team projects, students will learn and practice crafting public narratives; building relationships among constituencies; structuring effective leadership teams, securing commitments from other people to work together toward a common purpose, and devising strategy to turn limited resources into power that can move decisionmakers. Students will also connect these skills to legal practice contexts.

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Partnership Tax

Course #: 2298 **Term:** 2027SP **Faculty:** Ponda, Aameek Ashok **Credits:** 3.00

Type: Elective **Subject Areas:** Tax; Tax; Tax; Tax Law and Policy

Delivery Mode: Course

Days and Times: **Location**

Mon 10:15 AM - 11:45 AM

Wed 10:15 AM - 11:45 AM

Course Description: Prerequisite: Taxation

Exam Type: In Class

This course is a study of the federal income tax treatment of partners and partnerships, as well as limited liability companies and their members. Topics include: choice of entity and federal tax classification; partnership formation and acquisition of partnership interests for property or services; partnership capital accounting and taxation for normal operations; transactions between partners and partnership; distribution of cash and partnership assets to partners; sales of partnership interests; and death or retirement of a partner. In addition, attention is given to comparisons with the tax treatment of C and S corporations.

Patent Law

Course #: 2197 **Term:** 2026FA **Faculty:** Tompros, Louis **Credits:** 3.00

Type: Elective **Subject Areas:** Intellectual Property; Technology Law and Policy

Delivery Mode: Course

Days and Times: **Location**

Thu 10:15 AM - 11:45 AM

Fri 10:15 AM - 11:45 AM

Course Description: Prerequisite: None

Exam Type: Any Day Take-Home

This course will introduce, examine, explore, and evaluate patent law. The course will consider how the United States patent system works, including the constitutional, statutory, and common law sources of the patent law, the roles of the Patent Office, district courts, and the Federal Circuit, and the role the patent system plays in the economy. The course will focus heavily on patent claims, including how claims operate and the law governing patent claim construction. It will address in detail the law of patentability, including the requirements of patentable subject matter, novelty, nonobviousness, written description and enablement, and definiteness. Then, the course will take a close look at the law of infringement, including the doctrine of equivalents, indirect infringement, legal and equitable defenses to infringement, and remedies — including injunctions, lost profits, reasonable royalties, and enhanced damages. Along the way, the focus will be both on how patent law operates today, as well as what the future of patent law could (or should) look like. In particular, the course will pay attention to developing policy issues, including standard essential patents, non-practicing entities, and patents on and by artificial intelligence.

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Patent Trial Advocacy

Course #: 2934 **Term:** 2027SP **Faculty:** Tompros, Louis **Credits:** 3.00

Type: Elective **Subject Areas:** State and Federal Courts; Civil Litigation; Courts, Jurisdiction, and Procedure; Intellectual Property; Technology Law and Policy

Delivery Mode: Course

Days and Times: **Location**

Thu 10:30 AM - 12:00 PM

Fri 10:30 AM - 12:00 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

Professional Writing: Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program.

Prerequisites: There are no formal prerequisites or co-requisites, although an understanding of the rules of evidence is assumed for the trial at the end of the course. For this reason, students who are unfamiliar with the rules of evidence are encouraged (though not required) to take Evidence simultaneously. No technical background or prior experience with patent law is required.

Exam Type: No Exam

This three-credit simulation course will allow students to act as trial counsel in a federal civil action, from the initiation of litigation through trial and judgment, in the unique context of a patent case. Patent trials present particular challenges for lawyers. Effective patent litigators must be strong courtroom advocates, but must also be able to teach technical concepts effectively to both judges and juries, all the while navigating the doctrinally complex and policy-driven world of patent law.

Students will prepare briefs, make oral arguments before a federal judge, take and defend depositions, develop and deliver opening and closing statements, and present and cross-examine witnesses. The course will follow a patent-focused hypothetical case through early stage litigation, a claim construction hearing, depositions, motions in limine, and trial. The first two thirds of the course will cover the pretrial phase, and the last third will be trial preparation, culminating in a student-litigated simulated patent jury trial. (Please note: portions of the jury trial may take place outside of the scheduled class block, but student schedules will be accommodated.)

The course will focus on a patent case as an example of a challenging civil trial, and students will get grounding in patent law as part of the simulation. The focus of the course will, however, be on teaching the broader litigation skills necessary to present technically and legally complex cases to judges and juries.

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Policing in America: The Good, the Bad and The Ugly

Course #: 2870 **Term:** 2027SP **Faculty:** Umunna, Dehlia **Credits:** 2.00

Type: Elective **Subject Areas:** Civil Rights/Liberties; Civil Rights; Civil Rights; Race; Civil Rights; Criminal Law and Procedure; Race and the Law

Delivery Mode: Seminar

Days and Times: **Location**

Mon 6:00 PM - 8:00 PM

Course Description: Prerequisites: None
Exam Type: No Exam
Law enforcement in the United States plays a critical, often life-altering role in its citizenry's life. More than 19,000 local, state and federal law enforcement employ nearly 450,000 officers. Police officers are involved in the prosecution of approximately twelve million criminal offenses each year and conduct over 11 million arrests. They are also responsible for the deaths of about 950 people per year since 2015. This seminar examines the establishment, role, and function of police in a democratic society. It will provide a foundation in the history of police and community relationships, police work, police culture/behavior, police discretion and control, police legitimacy and public support, community policing, use of force, institutional bias, and racial justice. We will also analyze why law enforcement is such a polarizing societal issue. Experiences in the class will include conversations with local police commissioners and police officers, touring local prisons or jails, meetings with citizens whose lives have been impacted by their interaction with police officers, and a wide variety of written texts, including essays and case studies.

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Policy Advocacy Workshop

Course #: 2583 **Term:** 2027SP **Faculty:** Block, Sharon; Broad Leib, Emily **Credits:** 2.00

Type: Elective **Subject Areas:** Health Fee; Health/Bioethics/Biotechnology; Administrative and Regulatory Law; Employment and Labor Law; Health, Food, and Drug Law

Delivery Mode: Seminar

Days and Times: **Location**

Mon 1:30 PM - 3:30 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
Prerequisite: This seminar is open to LLM students by permission of the instructor.
Exam Type: No Exam
The Policy Advocacy Workshop is a hands-on seminar that will explore the methods, tools, and skills used to conduct legislative and regulatory advocacy. Many law students are interested in using their legal education as a pathway to engage in policymaking. This course will provide students with a range of active opportunities to learn about, discuss, and practice written and oral policy advocacy via simulations and assignments.
Students will learn about the process of issue spotting policy opportunities, developing policy advocacy campaigns, drafting legislation and regulations, and using written and oral advocacy to push for policy change. Students will learn how to effectuate policy reforms that could have real world application by drafting written materials and presenting oral advocacy to demonstrate an implementation strategy for a range of policy reform ideas.
After a few weeks of introductory reading and discussion, there will be short written assignments or preparation for in-class simulations due each week. The students not participating in the assignment for the week will workshop and provide input on the writing and presentations of their classmates, and discuss strategies and skills for improvement.
Each week will focus on a different type of skill or written document relevant to policy advocacy. These will include:

- Issue spotting and policy development
- Petitioning agencies and commenting on agency regulations
- Legislative research and drafting
- Writing policy briefs
- Communications and media strategy
- Grassroots advocacy
- Creating fact sheets and sign-on letters
- Testifying for policymakers

Classroom sessions will also include presentations from guest lecturers who have relevant policy experience, including advocacy organizations, think tanks, and policymakers. Rather than a final examination, grades will be determined on the basis of their written submissions, in-class role plays, class participation, and a final project.
This course satisfies the clinical seminar requirement for both the Food Law & Policy Clinic and the Health Law & Policy Clinic.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

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Political Dialogue in Polarized Times

Course #: 3121 **Term:** 2026FA **Faculty:** McGaraghan, Neil; Franklin, Morgan **Credits:** 1.00

Type: Elective **Subject Areas:** Election Law and Democracy; Negotiation and Alternative Dispute Resolution

Delivery Mode: Reading Group

Days and Times: **Location**

Mon 1:30 PM - 3:30 PM

Course Description: Prerequisites: None
Exam Type: No Exam

According to the US Elections Project, in November 2020 Americans cast their votes for President at the highest rate of participation in 120 years. The number of votes cast for the two principal candidates were the highest and second highest in US electoral history. The 2024 presidential election saw nearly comparably turnout of the voting-eligible population. Participation in the democratic process is thriving.

And yet . . . commentators, scholars, and casual observers alike have been calling the 2024 Presidential election - and the approaching 2026 midterms - two of the most polarizing and divisive in recent memory. Genuine dialogue between those with differing and competing views on contentious political issues has steadily declined in both public and private spaces. Conflicts escalate and are exacerbated through anonymous, or at best impersonal, social media platforms that amplify vitriol and misinformation at digital speed. The country increasingly is polarized not on the basis of differing views on the issues, but on the very meaning of truth itself. “Pro” and “con” seem quaint in this hyper-partisan era that glorifies demonization and dehumanization of the “other”.

Meetings of the Reading Group will be devoted to reading and discussion on the purposes, shape, form, methods, limits, and critiques of political dialogue. We will explore the state of, and the history of, politically driven conversation in American life and provide participants an opportunity to explore the possibilities, benefits and limits of civil dialogue as a tool to bridge deeply polarized communities, groups, and identities.

There are no pre-requisites required for this Reading Group beside a willingness to engage openly and bravely with classmates on political issues that may touch on identity, emotions, perceptions, privilege, and perception. Attendance at all sessions will be required.

Note: This reading group will meet on the following dates: TBD.

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Political Economy and Law?

Course #: 2630

Term: 2026FA

Faculty: Kennedy, David

Credits: 2.00

Type: Elective

Subject Areas: Jurisprudence and Legal Theory; Law and Political Economy

Delivery Mode: Course

Days and Times:

Location

Thu 1:30 PM - 3:30 PM

Course Description:

Prerequisites: None

Exam Type: Last Class Take-Home

This two credit course will consider left liberal and more radical intellectual traditions for thinking about political economy and what law has to do with it. Along the way, we will contrast alternative ideas about how the great disparities in wealth, status and authority arise, are reproduced and might be reduced. Is law primarily a reformer's tool - or something more fundamental to the reproduction of hierarchies? What would it mean to rethink or remake the foundations for political and economic life, either nationally or globally?

Emeritus Professor Duncan Kennedy will participate in the discussions.

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Popular Sovereignty and Constituent Power

Course #: 2911 **Term:** 2026FA **Faculty:** Levinson, Sanford **Credits:** 1.00

Type: Elective **Subject Areas:** Constitutional Law; Jurisprudence and Legal Theory; Law and Philosophy

Delivery Mode: Reading Group

Days and Times: **Location**

Tue 6:00 PM - 8:00 PM

Course Description: Prerequisite: None
Exam Type: No Exam

I have written on several occasions that the single most important political idea of the past 450 years (certainly since Thomas Hobbes and Leviathan (1651) is that of "popular sovereignty." Among other things, it replaces the notion of "Divine sovereignty"—i.e., truly being "under God," either directly or, more likely, indirectly, through the rule of "magistrates" and other rulers who are the agents of God—with that of rule by "we the people." That notion in itself raises deep problems. The most obvious is simply "who counts as part of "the people" who are entitled to rule." This question becomes especially important with the concomitant rise over the past several centuries of the idea of "nationalism." There were certainly "nations" in ancient time, but the idea of a given nation that was entitled to "self-determination" is distinctly more modern. Indeed, the idea is closely linked with Woodrow Wilson, who promoted the idea of "national self-determination" as an ideal underlying World War I, the war that was supposed to make the world "safe for democracy." How one defines "democracy" is obviously itself a loaded question, but Wilson, and others, linked it strongly to "self-rule" by a defined national "people" who were differentiated from other "peoples," who, indeed, might become defined as "Others" in a quite baleful sense. So much of our twelve hours together will be spent exploring some aspects of this problem.

Although it is a general problem of world politics, particularly in the modern era, much of the inquiry will be focused on the United States. Ask yourself only if the United States is a "nation-state" as against, say, a state composed of millions of individuals who share a very large territory but who are not truly part of a single nation. "Who is an American" has been a question addressed by a variety of writers since at least the 18th century and we certainly haven't all agreed on an answer even today. Is "Americanness" constituted by attachment to certain abstract ideals (including the Constitution) or by an ostensibly shared history quite literally rooted in blood and soil (as, for example, has recently been suggested by Vice President Vance?)

The United States presents a second problem, especially if one inflects "States" rather than "United": i.e., how does "popular sovereignty" work in a federal system that, by definition, consists of a number of distinct sub-national political entities characterized by their sense of difference, along various dimensions, from one another? Were we in 1787—and even today—a singular "American people" or a collection of multiple "peoples" who have come together for limited purposes in a complex "federation" (as distinguished from a "unitary government")?

Even if we can agree on who actually comprises the set of "we the people" (and, therefore, who is outside of the set, see. e.g., Dred Scot!), who actually gets to exercise the "sovereignty" that is purportedly assigned to "the people." And, as "sovereigns," how, if at all, are they limited in their powers? This generates the problem of "constituent power," which is differentiated from the "constituted powers";

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established by the true sovereigns. I.e., American politics, and its presumptively limited nature, takes place within a political system consciously designed by the so-called "Framers" in Philadelphia and ratified by those chosen in elections as "ratifiers." But what if "we the people" become dissatisfied with the decisions made long ago (and, in some cases, far away)? Are "we" entitled to re-engage as "sovereigns" and redesign the system, whether through outright revolution (see, e.g., the Declaration of Independence that we ostensibly celebrating this semiquincentennial year) or even through a new "convention" as, perhaps, suggested by Article V itself of the current U.S. Constitution.

So how, if at all, do we define the "constituent power" in the 21st century, whether in the United States or elsewhere? As you will see (should you take the course), there is significant disagreement, and some theorists make plausible argument that the notion is incoherent and/or dangerous, best forgotten. Others disagree. But even if we can identify the subset of "the people" who are entitled to take on the awesome powers of a "constituent assembly" or "convention," are their powers truly unlimited, as suggested by the idea of "sovereignty," or are they limited? Hobbes solved this problem by suggesting that the sovereign people, after authorizing a framework of government, which could certainly include a monarch, would simply fall asleep, never to awaken. But what if a "sleeping sovereign" in fact does wake up and wish to reassert its ostensible power?

Once again, federalism presents special problems. One of the readings, for example, be a chapter from a book by Stephen Tierney, a Scottish academic, on the possibility that all federal systems are characterized by multiple constituent powers rather than a singular one that might be present in a true "nation-state."

There is, of course, no possibility at all that we will pay truly adequate attention to all of the issues raised by these topics. My hope is that it will serve as an introduction and that it will provoke interesting discussions among those taking the course. To this end, I shall ask/require each registrant to write one "response paper" during the semester. It should be roughly 600-750 words, and the aim should be to set out one or two questions suggested by one of the readings for that particular week that pique your interest and that you would like to hear discussed by everyone. My hope is that these papers will limit my own propensity to speak too often and for too long!

Note: This reading group will meet on the following dates: TBD.

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Presidential Power in an Era of Conflict

Course #: 2949 **Term:** 2027SP **Faculty:** Eggleston, W. Neil **Credits:** 2.00

Type: Elective **Subject Areas:** State and Federal Courts; Constitutional Law; Courts, Jurisdiction, and Procedure

Delivery Mode: Seminar

Days and Times: **Location**

Mon 3:45 PM - 5:45 PM

Course Description: Prerequisites: Constitutional Law: Separation of Powers, Federalism, and Fourteenth Amendment

Exam Type: No Exam

This course will explore the modern exercise of Presidential power in foreign affairs, military and covert actions, domestic affairs, and executive actions. We will consider the Vesting Clause, the Necessary and Proper Clause, and the Take Care Clause; the Presidents war powers, treaties, and other diplomacy; the appointment and confirmation of Officers; the power to grant pardons and commutations; and ethical issues in Presidential administrations. The course will examine the extent of and constraints on Presidential power and the ways in which executive branch conflicts with the other two branches of government are addressed and resolved. While focusing on contemporary issues and recent disputes, the course will draw on historical precedent to give students a grounded and contextual understanding of Presidential power.

Note: This seminar is not available for cross-registration.

This offering substantially overlaps with Professor Prakash's reading group, Readings in Presidential Power. Students cannot enroll in both for credit.

Private Equity: Practice and Policy

Course #: 2266 **Term:** 2027SP **Faculty:** Robertson, Johnathan **Credits:** 1.00

Type: Elective **Subject Areas:** Contracts; Contracts; Contracts; Contracts; Corporate and Transactional Law; Finance, Accounting, and Strategy; Negotiation and Alternative Dispute Resolution

Delivery Mode: Reading Group

Days and Times: **Location**

Mon 6:00 PM - 8:00 PM

Tue 6:00 PM - 8:00 PM

Course Description: Prerequisite: None
Exam Type: No Exam

This Reading Group will provide students with an overview of private equity and explore various policy implications associated with the growth of private equity firms and transactions. Using a case study drawn from an actual private equity transaction, students will step into the role of a private equity firm considering the acquisition of a portfolio company and later selling that same business. Over the course of the Reading Group, the case will be used to introduce the practice of private equity, examine common legal issues which arise in the course of private equity transactions, practice valuation techniques in a realistic scenario, explore a typical purchase agreement, and delve into the policy implications raised by private equity's expansion. We will be joined by guests with deep private equity expertise and experience.

Note: This reading group will meet over three weeks on the following dates: TBD.

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Private Law Workshop

Course #: 2206 **Term:** 2027SP **Faculty:** Goldberg, John C. **Credits:** 2.00

Type: Elective **Subject Areas:** Real Estate/Property; Contracts; Property; Torts; Contracts; Property; Torts; Contracts; Property; Torts; Private Room; Contracts; Jurisprudence and Legal Theory; Private Law; Property; Torts

Delivery Mode: Seminar

Days and Times: **Location**

Tue 3:45 PM - 5:45 PM

Course Description: Prerequisite: Admission is by permission of the instructor. Students who wish to be considered for the seminar should submit a brief (1-2 paragraph) statement of interest and their CV to Jasmine Jin (jjin@law.harvard.edu). Recommended deadline for consideration is July 24, 2026, however, applications will be considered on a rolling basis.

Exam Type: No Exam

This workshop will explore the foundations of private law - property, contracts, torts, and restitution. Emphasis will be on theories that offer explanations, justifications, and criticisms of architectural features of these areas of law and of their connections to one another. Sessions will be devoted to paper presentations by outside speakers and to discussions of classic and contemporary works reflecting philosophical, historical, and economic approaches to private law topics.

Processes of International Negotiations

Course #: 3265 **Term:** 2027SP **Faculty:** McClintock, Elizabeth **Credits:** 3.00

Type: Elective **Subject Areas:** Negotiation and Alternative Dispute Resolution

Delivery Mode: Course

Days and Times: **Location**

Thu 3:45 PM - 7:00 PM

Course Description: Prerequisite: None
Exam Type: No Exam

This course explores the processes, rather than specific substantive issues, of international negotiation. The course examines questions of process design, process management, value creation and distribution in the context of a range of international negotiations.

Using case studies, exercises and simulations, the course examines the characteristics of negotiation in the international setting; principal-agent tensions; power; psychological processes; and the specific challenges of multilateral negotiations. Students will also learn several strategies for more effectively managing difficult communication and conflict scenarios and analyze how individual dynamics might affect the larger negotiation process.

Student performance will be evaluated based on the quality of their class participation, engagement in simulations and small group work, and the depth and quality of their analysis on required written assignments. Students will receive individualized feedback on all assignments.

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Progressive Alternatives: Institutional Reconstruction Now

Course #: 2391 **Term:** 2027SP **Faculty:** Unger, Roberto Mangabeira **Credits:** 2.00

Type: Elective **Subject Areas:** Law and Political Economy

Delivery Mode: Course

Days and Times: **Location**

Tue 3:45 PM - 5:45 PM

Course Description: Prerequisites: None

Exam: No Exam; two brief response papers during the semester and a longer response paper at the end, in lieu of examination.

An exploration of the past and future agenda of progressives, whether self-described as liberals or as leftists. What should they propose, now that they no longer believe in the usefulness of governmental direction of the economy or in the sufficiency of redistributive social programs? A basic concern is the relation of programmatic thought to understanding of change and constraint.

In recent historical period, progressives have sought to humanize the established order rather than to reimagine and remake it. Here the main focus is on institutional or structural change in the market system and in democratic politics. Among the themes to be discussed are the nature and future of the knowledge economy, the status of free labor vis-à-vis capital, the relation of finance to production, the making of a high-energy democracy that no longer needs crisis to make change possible, and the education required by such economic and political alternatives. A central theme throughout is the content and implications of the idea of freedom. The course will draw on many disciplines and consider examples from many settings. It will try to develop ways of thinking as well as proposals for change.

Note: This course is jointly offered with FAS as Government 1092 and HKS as DPI-348.

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Public Health Law and Policy

Course #: 2497 **Term:** 2026FA **Faculty:** Shachar, Carmel **Credits:** 2.00

Type: Elective **Subject Areas:** Health Fee; Health/Bioethics/Biotechnology; Health, Food, and Drug Law

Delivery Mode: Seminar

Days and Times: **Location**

Mon 1:30 PM - 3:30 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

Prerequisites: This seminar is open to LLM students by permission.

Exam Type: No Exam

This seminar provides an overview of the historical law and policy decisions that have shaped the U.S. health care system and are informing current debates about health reform. Incorporating varying perspectives, the seminar discusses federal and state policy options to address current health and public health challenges.

This seminar begins with an analysis of health systems in other countries. Next, we discuss the key policy decisions that have shaped the current patchwork of public and private insurance coverage options in this country. After providing this international and historical context, we analyze in detail the key elements of the current U.S. health and public health care systems through the lens of its impact on vulnerable populations. We look at the components of the federal approach to reform, including the national health care reform law the Patient Protection and Affordable Care Act. We also consider several state initiatives that highlight how states are acting as laboratories of innovation to implement sweeping health and public health reforms. Finally, we discuss the current health law and policy climate in this country and explore both the opportunities and challenges for health policy solutions focused on increasing access to care and addressing public health concerns.

This seminar is open to students interested in health and public health law and policy; no background or prerequisites are required. The reading materials include various book chapters, cases, news reports, and scholarly articles that present diverse viewpoints on the topics presented. The course employs experiential learning techniques, such as role plays, simulations, and discussion posts to spark debate between different sides of often controversial issues. Over the course of a semester, students gain a wealth of hands-on experience in current and emerging health law and policy issues, produce a written policy paper, and develop a range of problem-solving, policy analysis, research and writing, oral communication, advocacy and leadership skills.

This course satisfies the clinical seminar requirement for the Health Law & Policy Clinic.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

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Public Health Law and Policy

Course #: 2497

Term: 2027SP

Faculty: Shachar, Carmel

Credits: 2.00

Type: Elective

Subject Areas: Health Fee; Health/Bioethics/Biotechnology; Health, Food, and Drug Law

Delivery Mode: Seminar

Days and Times:

Location

Tue 1:30 PM - 3:30 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

Prerequisites: This seminar is open to LLM students by permission.

Exam Type: No Exam

This seminar provides an overview of the historical law and policy decisions that have shaped the U.S. health care system and are informing current debates about health reform. Incorporating varying perspectives, the seminar discusses federal and state policy options to address current health and public challenges.

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Public International Law

Course #: 2212 **Term:** 2026FA **Faculty:** Fofana, Idriss **Credits:** 4.00

Type: Multisection **Subject Areas:** Human Rights; International Law; Jurisprudence and Legal Theory

Delivery Mode: Course

Days and Times: **Location**

Mon 1:30 PM - 3:30 PM

Tue 1:30 PM - 3:30 PM

Course Description: Students who enroll in this offering may count the credits towards the JD international/comparative requirement.
Prerequisites: None
Exam Type: One Day Take-Home

This course is an introduction to international law, with a focus on public international law. During the first eight to nine weeks of the course, we examine the nature, sources, and methods of international law. Topics covered include the doctrine of sources, international responsibility, the resolution of international disputes, subjects of international law, international institutions, and the interaction between domestic and international law. The remainder of the course offers a brief introduction to specialized fields of international law chosen based on student interest and current events. In the past, subjects covered have included the use of force, the law of armed conflict, international criminal law, international human rights, international investment law, and international environmental law. As we review these aspects of international law, we will pay special attention to the role of legal theory in the development of contemporary international law and historical challenges to the international legal order.

Public International Law

Course #: 2212 **Term:** 2027SP **Faculty:** Blum, Gabriella **Credits:** 4.00

Type: Multisection **Subject Areas:** Human Rights; International Law

Delivery Mode: Course

Days and Times: **Location**

Wed 1:30 PM - 3:30 PM

Fri 1:30 PM - 3:30 PM

Course Description: Students who enroll in this offering may count the credits towards the JD international/comparative requirement.
Prerequisites: None
Exam Type: One-Day Take Home

This is an introductory course to public international law. The first part of the course examines the nature, sources, and methods of international law, the relationship between international law and domestic U.S. law, the determination of international responsibility and the resolution of international disputes, and the bases of national jurisdiction over international conduct. In the second part of the course we will study select substantive areas of international law, including the use of force and the laws of war, human rights, international criminal law, and international trade law. Where relevant, the course will follow current events.

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Public Law Workshop

Course #: 2213 **Term:** 2027SP **Faculty:** Renan, Daphna; Eidelson, Benjamin **Credits:** 2.00

Type: Elective **Subject Areas:** Administrative and Regulatory Law; Constitutional Law

Delivery Mode: Seminar

Days and Times: **Location**

Mon 3:45 PM - 5:45 PM

Course Description: Prerequisite: Instructor permission is required for enrollment. Applicants should send a statement of interest and resume to Caitlin DeVine at cdevine@law.harvard.edu by October 30th.

Exam Type: No Exam.

The Public Law Workshop reads contemporary work, in legal theory and adjacent disciplines, on the legal and political foundations of constitutional law, interpretive practice, and the administrative state. Invited speakers will present papers on topics relevant to the workshops themes.

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Race & Law Clinic

Course #: 8060 **Term:** 2027SP **Faculty:** Charles, Guy-Uriel; Leung, Michelle **Credits:** 4.00

Type: Clinic **Subject Areas:** Civil Rights/Liberties; Civil Rights; Civil Rights; Race; Civil Litigation; Civil Rights; Constitutional Law; Election Law and Democracy; Employment and Labor Law; Race and the Law; Technology Law and Policy

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

Enrollment in this clinic will fulfill the HLS JD pro bono requirement.

Required Class Component: Race & Law Clinical Seminar (2 spring classroom credits). This clinic and course are bundled; your enrollment in this clinic will automatically enroll you in the required course.

Additional Co-/Pre-Requisites: None.

By Permission: Yes. Applications are due by April 10, 2026.

Add/Drop Deadline: December 11, 2026.

LLM Students: LLM students may enroll in this clinic.

Placement Site: HLS.

The Charles Hamilton Houston Institute for Race & Justice at Harvard Law School is a research and advocacy center that seeks to reimagine civil rights and racial justice for the 21st century. The Institute's advocacy work is anchored in its Race & Law Clinic, which offers Harvard Law students the opportunity to do hands-on litigation and advocacy in a variety of civil rights areas, including electoral reform and democracy, technology and race, and equal protection, racial equality, and anti-discrimination. The aim is to develop, teach, and practice a movement-oriented lawyering and advocacy approach that builds toward a renewed and effective civil rights regime designed to address present and future conditions.

Clinical work may include federal and state litigation projects, advocacy and technical assistance, and strategy development opportunities. Under the supervision of the Clinic Director, the Strategic Litigation and Advocacy Director, and the Houston Institute's Faculty Director, clinic students will work on every aspect of the clinic's litigation and advocacy strategies, which may include litigation tasks such as investigations, meeting and retaining clients, engaging in lay and expert discovery, briefing and arguing dispositive motions, pre-trial preparations and trial practice, and appellate processes; advocacy tasks such as amicus briefs, model legislation, legislative testimony, and policy advocacy; technical assistance tasks such as developing relationships with communities and community organizations, providing education, resources, and other support to communities, and attending coalition meetings; and strategy tasks such as brainstorming and designing campaign strategies, producing strategy memoranda, and developing briefing materials for strategic partners, all in service of developing innovative and pragmatic approaches for building a durable civil rights regime for the 21st century.

As an interdisciplinary clinic and center, students will also be exposed to emerging theories and methods in law, policy, social science, and community organizing, including how to communicate them to a legal audience and beyond. The work of the clinic is conducted in partnership with law firms, advocacy and community organizations, civil rights organizations, other legal clinics, and more.

Application Process: Interested student should apply using this form no later than April 10, 2026. On the form, you'll upload each of the below documents as a PDF:

Resume/CV

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Writing Sample

Statement of Interest: Please write 1-2 paragraphs that describe why you are interested in this clinic and its work.

Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program from 2023 onward.

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Race & Law Clinic

Course #: 8060 **Term:** 2026FA **Faculty:** Charles, Guy-Uriel; Leung, Michelle **Credits:** 4.00

Type: Clinic **Subject Areas:** Civil Rights/Liberties; Civil Rights; Civil Rights; Race; Civil Litigation; Civil Rights; Constitutional Law; Election Law and Democracy; Employment and Labor Law; Race and the Law; Technology Law and Policy

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

Enrollment in this clinic will fulfill the HLS JD pro bono requirement.

Required Class Component: Race & Law Clinical Seminar (2 spring classroom credits). This clinic and course are bundled; your enrollment in this clinic will automatically enroll you in the required course.

Additional Co-/Pre-Requisites: None.

By Permission: Yes. Applications are due by April 10, 2026.

Add/Drop Deadline: August 21, 2026.

Placement Site: HLS.

The Charles Hamilton Houston Institute for Race & Justice at Harvard Law School is a research and advocacy center that seeks to reimagine civil rights and racial justice for the 21st century. The Institute's advocacy work is anchored in its Race & Law Clinic, which offers Harvard Law students the opportunity to do hands-on litigation and advocacy in a variety of civil rights areas, including electoral reform and democracy, technology and race, and equal protection, racial equality, and anti-discrimination. The aim is to develop, teach, and practice a movement-oriented lawyering and advocacy approach that builds toward a renewed and effective civil rights regime designed to address present and future conditions.

Clinical work may include federal and state litigation projects, advocacy and technical assistance, and strategy development opportunities. Under the supervision of the Clinic Director, the Strategic Litigation and Advocacy Director, and the Houston Institute's Faculty Director, clinic students will work on every aspect of the clinic's litigation and advocacy strategies, which may include litigation tasks such as investigations, meeting and retaining clients, engaging in lay and expert discovery, briefing and arguing dispositive motions, pre-trial preparations and trial practice, and appellate processes; advocacy tasks such as amicus briefs, model legislation, legislative testimony, and policy advocacy; technical assistance tasks such as developing relationships with communities and community organizations, providing education, resources, and other support to communities, and attending coalition meetings; and strategy tasks such as brainstorming and designing campaign strategies, producing strategy memoranda, and developing briefing materials for strategic partners, all in service of developing innovative and pragmatic approaches for building a durable civil rights regime for the 21st century.

As an interdisciplinary clinic and center, students will also be exposed to emerging theories and methods in law, policy, social science, and community organizing, including how to communicate them to a legal audience and beyond. The work of the clinic is conducted in partnership with law firms, advocacy and community organizations, civil rights organizations, other legal clinics, and more.

Application Process: Interested student should apply using this form no later than April 10, 2026. On the form, you'll upload each of the below documents as a PDF:

Resume/CV

Writing Sample

Statement of Interest: Please write 1-2 paragraphs that describe why you are interested in this clinic and

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its work.

Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program from 2023 onward.

Race & Law Clinical Seminar

Course #: 3384 **Term:** 2026FA **Faculty:** Leung, Michelle **Credits:** 2.00

Type: Elective **Subject Areas:** Civil Rights/Liberties; Civil Rights; Civil Rights; Race; Civil Rights; Race and the Law

Delivery Mode: Seminar

Days and Times: **Location**

Mon 10:15 AM - 12:15 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center.

You can also find more information on How to Register for Clinics and How Clinical Credits Work.

Required Clinic Component: Race & Law Clinic (2-4 spring clinical credits). This clinic and seminar are bundled; your enrollment in the clinic will automatically enroll you in this required seminar.

Additional Co-/Pre-Requisites: No.

By Permission: Yes. Applications are due by April 10, 2026.

Add/Drop Deadline: August 21, 2026.

This seminar is for all students enrolled in the Race & Law Clinic, and it focuses on the relationship between law and lawyering and organizing, movements, and social change related to civil rights. Students will consider how the law can be a useful tool for upending entrenched injustice and promoting civil rights and racial justice and how lawyers can share skills, knowledge, and resources with other stakeholders in order to advance collective civil rights and racial justice goals. The seminar will also help build litigation and advocacy skills through reading, discussions, guest speakers, and assignments and activities aimed at building a knowledge and skill base for successful legal and policy advocacy in the future. The seminar will culminate with students presenting a litigation or advocacy proposal to the class.

Please see the Race & Law Clinic course description for additional information.

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Race & Law Clinical Seminar

Course #: 3384

Term: 2027SP

Faculty: Leung, Michelle

Credits: 2.00

Type: Elective

Subject Areas: Civil Rights/Liberties; Civil Rights; Civil Rights; Race; Civil Rights; Race and the Law

Delivery Mode: Seminar

Days and Times:

Location

Mon 1:30 PM - 3:30 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center.

You can also find more information on How to Register for Clinics and How Clinical Credits Work.

Required Clinic Component: Race & Law Clinic (2-4 spring clinical credits). This clinic and seminar are bundled; your enrollment in the clinic will automatically enroll you in this required seminar.

Additional Co-/Pre-Requisites: No.

By Permission: Yes. Applications are due by April 10, 2026.

Add/Drop Deadline: December 11, 2026.

This seminar is for all students enrolled in the Race & Law Clinic, and it focuses on the relationship between law and lawyering and organizing, movements, and social change related to civil rights. Students will consider how the law can be a useful tool for upending entrenched injustice and promoting civil rights and racial justice and how lawyers can share skills, knowledge, and resources with other stakeholders in order to advance collective civil rights and racial justice goals. The seminar will also help build litigation and advocacy skills through reading, discussions, guest speakers, and assignments and activities aimed at building a knowledge and skill base for successful legal and policy advocacy in the future. The seminar will culminate with students presenting a litigation or advocacy proposal to the class.

Please see the Race & Law Clinic course description for additional information.

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Race and the Law

Course #: 2051 **Term:** 2027SP **Faculty:** Jenkins, Alan **Credits:** 3.00
Type: Elective **Subject Areas:** Civil Rights/Liberties; Education; Immigration/Refugee; Civil Rights; Immigration Law; Civil Rights; Immigration Law; Immigration; Race; Education; American Indian Law; Civil Rights; Constitutional Law; Criminal Law and Procedure; Education Law; Election Law and Democracy; Employment and Labor Law; Human Rights; Immigration Law; Jurisprudence and Legal Theory; Poverty Law and Economic Justice; Race and the Law

Delivery Mode: Course

Days and Times: **Location**

Thu 10:30 AM - 12:00 PM

Fri 10:30 AM - 12:00 PM

Course Description: Professional Writing: Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program

Prerequisites: None

Exam Type: One-Day Take-Home

This course will explore the role of race and ethnicity in American jurisprudence and history. Areas of focus will include changing legal definitions of race, conceptions of lawful and unlawful discrimination, elements of proof, federalism, and available remedies. The class will also explore how extrajudicial dynamics such as social protest, backlash, and popular culture have interacted with constitutional interpretation and enforcement. Discussion will include practical legal applications, critical analysis of cases, and alternative solutions and approaches.

Race Relations Law: 1776-1863

Course #: 2215 **Term:** 2026FA **Faculty:** Kennedy, Randall **Credits:** 3.00
Type: Elective **Subject Areas:** Civil Rights/Liberties; Civil Rights; Civil Rights; Race; Civil Rights; Constitutional Law; Legal History; Race and the Law

Delivery Mode: Course

Days and Times: **Location**

Mon 1:30 PM - 3:00 PM

Tue 1:30 PM - 3:00 PM

Course Description: Prerequisite: None
Exam Type: No Exam
This course will cover developments in the law of race relations between the founding of the United States and the end of Reconstruction. Each class will begin with a lecture followed by time for comments, questions, and objections.

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Race Relations Law: 1863-Present

Course #: 2216 **Term:** 2027WI **Faculty:** Kennedy, Randall **Credits:** 3.00

Type: Elective **Subject Areas:** Civil Rights/Liberties; Civil Rights; Civil Rights; Race; Civil Rights; Constitutional Law; Legal History; Race and the Law

Delivery Mode: Course

Days and Times: **Location**

Mon 9:00 AM - 12:15 PM

Tue 9:00 AM - 12:15 PM

Wed 9:00 AM - 12:15 PM

Thu 9:00 AM - 12:15 PM

Fri 9:00 AM - 12:15 PM

Course Description: Prerequisite: None
Exam Type: No Exam

This course will cover developments in race relations law between the end of Reconstruction and the present. Each class will begin with a lecture followed by time for comments, questions, and objections.

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Reading the Federalist in the 21st Century

Course #: 2792 **Term:** 2026FA **Faculty:** Levinson, Sanford **Credits:** 1.00

Type: Elective **Subject Areas:** Constitutional Law; Legal History

Delivery Mode: Reading Group

Days and Times: **Location**

Mon 6:00 PM - 8:00 PM

Course Description: Prerequisites: None
Exam Type: No Exam

The Federalist (it is titled The Federalist Papers & only in the 20th century) is, like many "classics," far more often cited or alluded to than actually read. Indeed, in an unscientific survey that I conducted several years ago, I discovered that it is almost never assigned in law school courses save for what I have come to call the "greatest hits," i.e. Federalist ##10, 47, 51, and 78. To be sure, a few professors assigned a few additional numbers, but I think it’s safe to say that no one assigned more than 10% of the overall 85 essays. (This means, among other things, that you need not be embarrassed if you are in fact unfamiliar with almost all—or even any-of the essays, though anyone who’s read The Federalist in its entirety will obviously be welcome!)

The relative lack of knowledge about The Federalist & might raise no questions if the only reason to read it & were to increase one’s knowledge about late 18th-century American thought or, for that matter, if the purpose were seeking specific guidance on how to interpret the Constitution of the United States. & 18th-century intellectual history is a specialized interest, and it also the case that extraordinarily few of the essays are in fact truly relevant to this latter enterprise. Indeed, the Supreme Court, for all of its complimentary references to the Federalist, has notably rejected several of the purportedly clear guarantees put forth in one or another of the essays (see, e.g., #68 on the purpose of the electoral college). & Thus I wrote my own book, An Argument Open to All: & Reading the Federalist in the 21st Century (Yale University Press, 2015), which & was shamelessly "presentist" in its focus. The central question posed by the book was precisely whether there was any reason for us today, seeking insight into our own dilemmas about constitutional politics, to plod through more than a very few of the essays. I honestly did not know what my answer would be when embarking on the project—which began as a reading course at HLS—but I now believe that each of the 85 essays did indeed have something in it that was worth thinking about today.

We will not, however, be reading all of the essays; twelve hours, spread over six meetings is nowhere near enough time to do justice to the complexities that all of them can be said to raise, especially given the fact that all are written in elegant 18th-century prose. Instead, we shall focus on roughly 20-28 of them, in the hope that that will provide the occasion for serious examination in some depth of at least those chosen. There is not yet a final list, but I assume it will include at least the following essays, ##1-2, 5-10, 14, 17, 23, 37, 39-41, 46-49, 51, 62-63, 68, 70-74, 78, and 84. & I will also ask you to read the accompanying essays from my book. That will, I hope, constitute my major contribution to the discussion, which I hope will be dominated by your own reactions to the essays. To encourage this, I will ask each of you to write one "response" essay during the term to any of the essay(s) that particularly pique your own interest. I anticipate that the typical essay will be 600-750 words and will conclude with one or two questions you would particularly like to hear discussed.

The classes will meet for two hours (with a break). Some of them will focus on two of the essays. For example, our first meeting will look at Federalist 1 in the first hour and then move on to Federalist 2 in the second hour. A couple of classes might look at several of the essays in the first

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hour and then move on to a single essay in the second half. In any event, close reading and discussion will be encouraged.

All of you should buy whichever of the many editions of the Federalist you wish. I will probably ask the Coop to order the edition edited by J. H. Pole, which has excellent notes on each of the essays, but there are obviously many others available. I will also ask you to read (and the Coop to order) my own book.

Note: This reading group will meet on the following days: TBD.

Regulation of Financial Institutions

Course #: 2219 **Term:** 2027SP **Faculty:** Tarullo, Daniel **Credits:** 4.00

Type: Elective **Subject Areas:** Administrative and Regulatory Law; Financial and Monetary Institutions; Law and Economics

Delivery Mode: Course

Days and Times: **Location**

Mon 1:30 PM - 3:30 PM

Tue 1:30 PM - 3:30 PM

Course Description: Prerequisite:s None
Exam Type: One-Day Take-Home
This course explores the regulation of financial institutions and financial markets. Principal emphasis will be on the prudential regulation of banking organizations and their affiliates, with attention both to the economic and political rationales for regulation and to core statutory and regulatory doctrines. There will be briefer treatment of securities firms, asset managers and insurance companies. The course will also cover consumer protection and the oversight of systemic risk. While the primary focus of the course will be on financial regulation in the United States, there will be some attention to international aspects of financial regulation.

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Regulation of International Finance

Course #: 2124 **Term:** 2027WI **Faculty:** Tarullo, Daniel **Credits:** 3.00

Type: Elective **Subject Areas:** Administrative and Regulatory Law; Financial and Monetary Institutions;
International Law; Law and Economics

Delivery Mode: Course

Days and Times: **Location**

Mon 1:00 PM - 4:15 PM

Tue 1:00 PM - 4:15 PM

Wed 1:00 PM - 4:15 PM

Thu 1:00 PM - 4:15 PM

Fri 1:00 PM - 4:15 PM

Course Description: Students who enroll in this offering may count the credits towards the JD international/comparative requirement.

Prerequisite: None

Exam Type: One-Day Take-Home

This course will examine international arrangements for the regulation of finance. Arrangements covered include the International Monetary Fund, the Financial Stability Board, the Basel Committee on Banking Supervision, the European Union, and the General Agreement on Trade in Services within the World Trade Organization. Specific substantive topics will be chosen to illustrate their activities. We will consider the substantial differences among these arrangements in institutional and governance structures, legal status, and relationship to domestic regulation. A recurring theme will be the tensions between the presumptive shared interests of governments in predictable rules or financial stability, on the one hand, versus divergent national commercial interests or regulatory preferences, on the other.

Note: This course is cross-listed with HKS as BGP-631.

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Relational Conflict: Theory, Practice, and Strategy for Repair

Course #: 3432

Term: 2027SP

Faculty: Tulgan, Sasha

Credits: 1.00

Type: Elective

Subject Areas: Not Applicable

Delivery Mode: Reading Group

Days and Times:

Location

Tue 3:45 PM - 5:45 PM

Course Description:

Prerequisites: None

Exam Type: No Exam

This reading group examines conflict as fundamentally relational and core to legal practice and democratic life. It explores how clashes over values, identities, and positions are shaped by social psychology and entrenched narratives. Drawing on principles of negotiation, mediation, dialogue, restorative justice, political theory, philosophy, and narrative non-fiction, the group will explore why conflicts escalate, why they so often get stuck, and how curiosity and connection can open pathways to repair.

At each session, the group will pair conceptual frameworks with illustrative disputes from public life, universities, workplaces, and communities. Through group discussion and brief, practice-oriented exercises, participants will work with concrete tools such as listening for under-stories and moral worldviews, reflecting, and reframing, while also cultivating the self-awareness and introspection needed to use those tools constructively. The aim is both practical and aspirational: to support the development of lawyers and civic leaders who can disagree respectfully across difference, interrupt destructive dynamics, and help create more just and durable resolutions in a fractured democracy.

Note: This reading group will meet on the following dates: TBD.

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Religious Freedom Clinic

Course #: 8055 **Term:** 2026FA **Faculty:** McDaniel, Josh **Credits:** 5.00

Type: Clinic **Subject Areas:** Civil Rights/Liberties; Civil Rights; Civil Rights; Civil Litigation; Civil Rights; Constitutional Law; Employment and Labor Law; Law and Religion

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.
Enrollment in this clinic will fulfill the HLS JD pro bono requirement.
Required Class Component: Religious Freedom Clinic Seminar (2 fall classroom credits). The clinic and its classroom component are bundled; your enrollment in the clinic will automatically enroll you in the required seminar.
Additional Co-/Pre-Requisites: None.
By Permission: Yes. Application are due by April 10, 2026.
Add/Drop Deadline: August 21, 2026.

Placement Site: HLS.

About the Clinic: The Religious Freedom Clinic provides students a hands-on, supervised experience representing a diverse group of clients in legal matters raising First Amendment and religious liberty issues. In the clinic, students represent religious individuals and organizations of all faiths, with a focus on helping victims of religious discrimination, the incarcerated, and those facing government-imposed obstacles to the practice of their faith. Under the supervision of the clinic’s director and staff, clinic students engage in client counseling, policy work, pre-trial and trial litigation, appellate advocacy, and amicus work in high-profile domestic and international cases.

Application Process: Please use this form to apply by April 10, 2026.

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Religious Freedom Clinic

Course #: 8055 **Term:** 2027SP **Faculty:** McDaniel, Josh **Credits:** 5.00

Type: Clinic **Subject Areas:** Civil Rights/Liberties; Civil Rights; Civil Rights; Civil Litigation; Civil Rights; Constitutional Law; Employment and Labor Law; Law and Religion

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center.

You can also find more information on How to Register for Clinics and How Clinical Credits Work.

For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.

Enrollment in this clinic will fulfill the HLS JD pro bono requirement.

Required Class Component: Religious Freedom Clinic Seminar (2 spring classroom credits). The clinic and its classroom component are bundled; your enrollment in the clinic will automatically enroll you in the required seminar.

Additional Co-/Pre-Requisites: None.

By Permission: Yes. Application are due by April 10, 2026.

Add/Drop Deadline: December 11, 2026.

About the Clinic: The Religious Freedom Clinic provides students a hands-on, supervised experience representing a diverse group of clients in legal matters raising First Amendment and religious liberty issues. In the clinic, students represent religious individuals and organizations of all faiths, with a focus on helping victims of religious discrimination, the incarcerated, and those facing government-imposed obstacles to the practice of their faith. Under the supervision of the clinic’s director and staff, clinic students engage in client counseling, policy work, pre-trial and trial litigation, appellate advocacy, and amicus work in high-profile domestic and international cases.

Application Process: Please use this form to apply by April 10, 2026. .

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Religious Freedom Clinical Seminar

Course #: 3064 **Term:** 2026FA **Faculty:** McDaniel, Josh **Credits:** 2.00

Type: Elective **Subject Areas:** Civil Rights/Liberties; Civil Rights; Civil Rights; Civil Litigation; Civil Rights; Constitutional Law; Employment and Labor Law; Law and Religion

Delivery Mode: Seminar

Days and Times: **Location**

Wed 3:45 PM - 5:45 PM

Course Description: To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.
Required Clinic Component: Religious Freedom Clinic (3-5 fall clinical credits).
Additional Co-/Pre-Requisites: None.
By Permission: Yes. Application are due by April 10, 2026.
Add/Drop Deadline: August 21, 2025.

About the Clinic: The Religious Freedom Clinic provides students a hands-on, supervised experience representing a diverse group of clients in legal matters raising First Amendment and religious liberty issues. In the clinic, students represent religious individuals and organizations of all faiths, with a focus on helping victims of religious discrimination, the incarcerated, and those facing government-imposed obstacles to the practice of their faith. Under the supervision of the clinic's director and staff, clinic students engage in client counseling, policy work, pre-trial and trial litigation, appellate advocacy, and amicus work in high-profile domestic and international cases.

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Religious Freedom Clinical Seminar

Course #: 3064 **Term:** 2027SP **Faculty:** McDaniel, Josh **Credits:** 2.00

Type: Elective **Subject Areas:** Civil Rights/Liberties; Civil Rights; Civil Rights; Civil Litigation; Civil Rights; Constitutional Law; Employment and Labor Law; Law and Religion

Delivery Mode: Seminar

Days and Times: **Location**

Wed 1:30 PM - 3:30 PM

Course Description: To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.
Required Clinic Component: Religious Freedom Clinic (3-5 spring clinical credits).
Additional Co-/Pre-Requisites: None.
By Permission: Yes. Application are due by April 10, 2026.
Add/Drop Deadline: December 11, 2026.

About the Clinic: The Religious Freedom Clinic provides students a hands-on, supervised experience representing a diverse group of clients in legal matters raising First Amendment and religious liberty issues. In the clinic, students represent religious individuals and organizations of all faiths, with a focus on helping victims of religious discrimination, the incarcerated, and those facing government-imposed obstacles to the practice of their faith. Under the supervision of the clinic's director and staff, clinic students engage in client counseling, policy work, pre-trial and trial litigation, appellate advocacy, and amicus work in high-profile domestic and international cases.

Remedies

Course #: 2221 **Term:** 2027SP **Faculty:** Gersen, Jacob **Credits:** 3.00

Type: Elective **Subject Areas:** Civil Litigation

Delivery Mode: Course

Days and Times: **Location**

Tue 3:45 PM - 5:15 PM

Wed 3:45 PM - 5:15 PM

Course Description: Prerequisites: None
Exam Type: In Class
This course will address what courts do for litigants seeking to vindicate their legal rights. Topics include damages, injunctive relief, declaratory judgments, restitution, and punitive civil remedies. These remedies are considered in both private law and public law settings. The course will particularly focus on the role of equity and equitable notions across the legal system.

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Reproductive Rights after Dobbs

Course #: 2540 **Term:** 2027WI **Faculty:** Spera, Clara **Credits:** 2.00

Type: Elective **Subject Areas:** Health Fee; Civil Rights/Liberties; Family; Health/Bioethics/Biotechnology; Civil Rights; Civil Rights; Family Member; Children and Family Law; Civil Litigation; Civil Rights; Conflict of Laws; Gender and the Law; Health, Food, and Drug Law

Delivery Mode: Course

Days and Times: **Location**

Tue 1:00 PM - 3:45 PM

Wed 1:00 PM - 3:45 PM

Thu 1:00 PM - 3:45 PM

Fri 1:00 PM - 3:45 PM

Mon 1:00 PM - 3:45 PM

Course Description: Prerequisite: None
Exam Type: No Exam

In this course, students will learn about the development of reproductive rights law in the post-Dobbs era. We will address the basic but extraordinarily complicated question: How do we lawyer after Dobbs? In so doing, we will discuss the regulation of abortion, childbirth, gender, and sexuality.

During this two-week intensive course, we will spend the first session studying the basic doctrine leading up to and through Dobbs and set a baseline foundation of reproductive justice principles. We will then cover the development of law since Dobbs on issues like total abortion bans, conscience exemptions, shield laws, gender affirming care, and the intersection of criminal law and reproductive rights. Rather than focus primarily on "black letter" law, we will delve into the practical and strategic decisions faced by attorneys seeking to limit Dobbs' consequences and, conversely, those seeking to defend and expand Dobbs' reach. Students will read caselaw, briefs and other court pleadings, legal journal articles, research papers and studies, and administrative law documents such as proposed rules and public comments.

The class will feature several guest speakers from leading organizations in the space and across the aisle. Robust class participation is expected. Grading will be based on class participation (which may include group exercises and presentations) and several short response papers submitted over the course of the two weeks.

Note: This class will meet over the first two weeks of the January Term.

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Research Seminar in Law, Economics, and Organizations

Course #: 2157 **Term:** 2026FA **Faculty:** Kaplow, Louis; Bebchuk, Lucian; Spier, Kathryn **Credits:** 2.00

Type: Elective **Subject Areas:** Law and Economics

Delivery Mode: Seminar

Days and Times: **Location**

Mon 12:45 PM - 2:15 PM

Course Description: Prerequisite: None
Exam Type: No Exam

This seminar is co-taught by Professors Bebchuk, Kaplow, Spier, and Prof. Oliver Hart, the Lewis P. and Linda L. Geyser University Professor in the Economics Department.

This seminar will involve the presentation by speakers of papers in the fields of law and economics, law and finance, and contract theory.

The seminar is given jointly with the FAS Economics Department, and should be taken only by students with substantial prior interest in and exposure to economic analysis. (If you have questions about this, please contact Professor Kaplow.) Students may satisfy the course requirement either by submitting, before sessions, short written comments on the paper to be presented or by writing a seminar paper on an approved topic.

Note: There will be two three-hour evening sessions, specific dates and times are TBD. More information will be provided closer to the start of the term on the course Canvas page.

Restorative and Transformative Justice

Course #: 2654 **Term:** 2026FA **Faculty:** Lanni, Adriaan **Credits:** 2.00

Type: Elective **Subject Areas:** Criminal Law and Procedure

Delivery Mode: Seminar

Days and Times: **Location**

Wed 3:45 PM - 5:45 PM

Course Description: Prerequisite: None
Exam Type: No Exam

This seminar will discuss the theory and practice of restorative and transformative justice. Some classes will involve discussions of readings; others will be experiential; and others will involve interacting with visiting restorative justice practitioners.

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Securities Regulation

Course #: 2224

Term: 2027WI

Faculty: Ferrell, Allen

Credits: 3.00

Type: Elective

Subject Areas: Corporate and Transactional Law; Finance, Accounting, and Strategy; Financial and Monetary Institutions; Law and Economics

Delivery Mode: Course

Days and Times:

Location

Mon 1:00 PM - 4:15 PM

Tue 1:00 PM - 4:15 PM

Wed 1:00 PM - 4:15 PM

Thu 1:00 PM - 4:15 PM

Fri 1:00 PM - 4:15 PM

Course Description: Prerequisites: Most students find it helpful to have completed, or to take concurrently, a course in Corporations before taking Securities Regulation.

Exam Type: In Class

This course offers an introduction to the two most important federal securities laws: the Securities Act of 1933 and the Securities Exchange Act of 1934. The course explores the elaborate disclosure obligations these statutes impose on the distribution and trading of investment securities. Topics to be covered include the preparation of disclosure documents, exemptions from disclosure requirements, the relationship between disclosure obligations and anti-fraud rules, the duties of participants in securities transactions, and the applicability of federal securities laws to transnational transactions. The course will also explore the public and private enforcement of securities laws in the United States.

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Securities Regulation

Course #: 2224

Term: 2027SP

Faculty: Jackson, Howell

Credits: 4.00

Type: Elective

Subject Areas: Administrative and Regulatory Law; Corporate and Transactional Law; Finance, Accounting, and Strategy; Financial and Monetary Institutions; Law and Economics

Delivery Mode: Course

Days and Times:

Location

Wed 1:30 PM - 3:30 PM

Thu 1:30 PM - 3:30 PM

Course Description: Professional Writing: Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program

Prerequisite: None

Exam Type: In Class In addition to an in-class examination, students will be asked to participate in blog postings on a range of topics of current interest to the Securities and Exchange Commission and practitioners.

This course is designed to offer an overview of the work of the Securities and Exchange Commission, the structure of U.S. capital markets, and key policy challenges facing the Commission today. The course will begin with an introduction to the regulation of securities offerings under the Securities Act of 1933 and to the legal requirements, including disclosure obligations, imposed on public companies under the Securities Exchange Act of 1934. We will then turn to SEC supervision of securities firms and investment funds, as well as its oversight of capital markets. Attention will also be given to the Commission's enforcement practices and current debates regarding the efficacy and legality of those practices. In the Spring of 2027, we will likely emphasize differences how the SEC under the Leadership of Chairman Atkins has adopted a new approach to many aspects of the Commission's work, including the adaptation of the SEC's regulatory structure to accommodate digital assets.

Note: There will be two class sessions held before spring break on Fridays from 1:30-3:30pm, on the following dates: February 12th and March 5th.

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Sex Equality

Course #: 2226

Term: 2026FA

Faculty: MacKinnon, Catharine

Credits: 3.00

Type: Elective

Subject Areas: Civil Rights/Liberties; Civil Rights; LGBTQ+; Civil Rights; LGBTQ+; LGBTQ+ Advocacy Clinic; Race; Civil Litigation; Civil Rights; Comparative Law; Constitutional Law; Criminal Law and Procedure; Employment and Labor Law; Gender and the Law; Human Rights; International Law; Jurisprudence and Legal Theory; LGBTQ+; Race and the Law

Delivery Mode: Course

Days and Times:

Location

Mon 6:00 PM - 8:00 PM

Tue 6:00 PM - 8:00 PM

Wed 6:00 PM - 8:00 PM

Course Description: Analytical Paper Optional: All enrolled students have the option of completing a research paper of at least 20-25 pages, with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

Prerequisites: None

Exam Type: Any Day Take-Home, or 3 short papers throughout the term.

The relation between sex equality under law and sex and gender inequality in society is interrogated in theory and practice in the context of relevant social science, history, and international and comparative law. Mainstream equality doctrine is probed on its own terms and through an alternative. Cases largely on U.S. law focusing on concrete issues--including work, family, rape, sexual harassment, lesbian and gay rights, abortion, prostitution, pornography--structure the inquiry. Race, economic class, and transgender issues are mainstreamed. The purpose of the course is to understand, criticize, and expand the law toward sex and gender equality, including between women and men, as well as to expand the equality paradigm.

Note: This course will meet on a condensed schedule, dates TBD.

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Shakespeare and Law

Course #: 3285 **Term:** 2027SP **Faculty:** Stephenson, Matthew **Credits:** 2.00

Type: Elective **Subject Areas:** State and Federal Courts; Courts, Jurisdiction, and Procedure; Criminal Law and Procedure; Jurisprudence and Legal Theory

Delivery Mode: Seminar

Days and Times: **Location**

Wed 6:00 PM - 8:00 PM

Course Description: Prerequisites: None
Exam Type: No Exam
This seminar will explore themes related to law and justice in Shakespeare's plays. Some of the themes we may discuss include the tensions between justice and mercy, processes for assessing evidence (and their flaws), and constitutional questions regarding the foundations of legitimate sovereign authority. We will also consider more broadly the relationship between law, literature, and drama, and the how engagement with themes of law and justice in fiction may inform how we approach the real world of legal practice. The plays we will cover include The Merchant of Venice, Measure for Measure, Richard II, Henry VI Part 2, Henry V, Romeo and Juliet, Othello, and Much Ado About Nothing. No prior experience or expertise is required.

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Sports and the Law: Examining the Legal History and Evolution of America's Three "Major League" Sports: MLB, NFL and NBA

Course #: 2229 **Term:** 2026FA **Faculty:** Carfagna, Peter **Credits:** 1.00

Type: Elective **Subject Areas:** Antitrust/Competition; Antitrust; Contracts; State and Federal Courts; Antitrust; Contracts; Contracts; Administrative and Regulatory Law; Antitrust; Arts, Entertainment, and Sports Law; Constitutional Law; Contracts; Corporate and Transactional Law; Courts, Jurisdiction, and Procedure; Employment and Labor Law; Intellectual Property; Jurisprudence and Legal Theory

Delivery Mode: Course

Days and Times: **Location**

Thu 1:30 PM - 3:30 PM

Course Description: Prerequisites: None
Exam Type: Last Class Take-home

This introductory Sports Law course will offer an overview of the three major sports that dominate the American sports scene today: Major League Baseball, the National Football League, and the National Basketball Association. The course will devote approximately equal time to each of these three major sports and compare/contrast the similarities and differences among them, from a historical legal perspective.

Specifically, the course will evaluate the legal evolution of America's "three major leagues" and examine how the Supreme Court's, other courts', and arbitrators' landmark decisions have affected the path of each league's progress. Guest Speakers with unique Sports Law expertise will be invited to help guide class discussions on selected topics throughout the course.

Class participation and successful completion of weekly assignments will count for a significant portion of the student's final grade. In Week Three, a graded "Reflection Paper" on a relevant Sports Law topic will be assigned in preparation for the Final Exam. Other weeks, less formal Pass/Fail writing assignments will be assigned on topics with the then-greatest relevance to the course. The Final Exam will be available on the last day of the course.

Enrollment is available to second year, third year and LLM students.

Students who are interested in the winter or spring Sports Law Clinic are strongly encouraged to enroll in both of Professor Carfagna's fall courses: "Sports and the Law: Examining the Legal History and Evolution of Americas Three "Major League" Sports: MLB, NFL and NBA" and "Sports Law: Advanced Contract Drafting."

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

Note: This course will meet for the first six weeks of the term from September 10 to October 15, 2026.

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Sports and the Law: Representing the Professional Athlete

Course #: 2230 **Term:** 2027WI **Faculty:** Carfagna, Peter **Credits:** 2.00

Type: Elective **Subject Areas:** Antitrust/Competition; Antitrust; Contracts; State and Federal Courts; Antitrust; Contracts; Contracts; Administrative and Regulatory Law; Antitrust; Arts, Entertainment, and Sports Law; Civil Litigation; Constitutional Law; Contracts; Courts, Jurisdiction, and Procedure; Employment and Labor Law; Intellectual Property; Jurisprudence and Legal Theory; Leadership; Negotiation and Alternative Dispute Resolution

Delivery Mode: Course

Days and Times: **Location**

Thu 1:00 PM - 3:45 PM

Fri 1:00 PM - 3:45 PM

Mon 1:00 PM - 3:45 PM

Tue 1:00 PM - 3:45 PM

Wed 1:00 PM - 3:45 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

Note: Sports and the Law: Representing the Professional Athlete will only satisfy the Negotiation and Leadership requirement when taken in conjunction with Sports Law: Advanced Contract Drafting.

Prerequisite: None

Exam Type: Last Class Take-Home Class Participation and successful completion of 2-3 group assignments will count for a significant portion of the students final grade.

This course will begin with a first module that will cover the evolution of amateurism concepts in the NCAA. It will then continue with an overview of the sports marketing industry and then proceed to discuss some of the more important legal doctrines relating to that industry, involving intellectual property law, labor law and contract law. In that context, the course will explore the skills necessary to conduct a series of "hypothetical" sports-related contract negotiations. The students will then participate in group-based contract-drafting exercises with an emphasis on client representation. Contracts to be drafted include a "product endorsement agreement," and a "name, image and likeness" lithograph poster agreement. Simulated depositions and "oral arguments" will also be conducted. Next, in the context of a mock litigation, students will assume a "contract breach" of the agreements they have drafted. In turn, they will draft document requests, deposition questions and legal briefs in support of the contractual positions taken during the contract drafting exercises.

Note: This course will meet for the first two weeks of the term.

This course fulfills the pre-requisite for the Sports Law Clinic.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

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Sports Law Clinic

Course #: 8028 **Term:** 2027WI **Faculty:** Carfagna, Peter **Credits:** 2.00

Type: Clinic **Subject Areas:** Antitrust/Competition; Antitrust; State and Federal Courts; Antitrust; Administrative and Regulatory Law; Antitrust; Arts, Entertainment, and Sports Law; Civil Litigation; Corporate and Transactional Law; Courts, Jurisdiction, and Procedure; Employment and Labor Law; Intellectual Property; Negotiation and Alternative Dispute Resolution

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

Note: The Sports Law Clinic will only satisfy the Negotiation and Leadership requirement when taken in conjunction with Sports Law: Advanced Contract Drafting.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.

Enrollment in this clinic will not fulfill the HLS JD pro bono requirement.

Required Class Component: Students must enroll in either "Sports and the Law: Examining the Legal History and Evolution of Americas Three "Major League" Sports: MLB, NFL and NBA" (1 fall credit) OR "Sports Law: Advanced Contract Drafting" (2 fall credits). Additional Co-/Pre-Requisites: None, although it is recommended to take both of the fall courses listed above. By Permission: No. Add/Drop Deadline: October 23, 2026. LLM Students: International students on F-1 student visas are required to have Curricular Practical Training (CPT) authorization; LL.M. students are not eligible for CPT. Placement Site: Various externship placements.

Sports Law clinical placements are in a variety of settings, including legal departments of major leagues or sports franchises or talent agencies, and with law firms and lawyers doing sports law in representing individual players, teams, or leagues. Students clinical work in the field can may include contract and transactional work, arbitration, litigation, research, and writing.

Please note that international students in F1 visa status may only participate in this clinic once. F1 students are not eligible to return to their placement as an advanced student, or to go to a new placement through the clinic.

More information about the clinic can also be found in the Sports Law Clinic Q&A on the OCP website.

Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program from 2023 onward.

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Sports Law Clinic

Course #: 8028 **Term:** 2027SP **Faculty:** Carfagna, Peter **Credits:** 5.00

Type: Clinic **Subject Areas:** Antitrust/Competition; Antitrust; State and Federal Courts; Antitrust; Administrative and Regulatory Law; Antitrust; Arts, Entertainment, and Sports Law; Civil Litigation; Corporate and Transactional Law; Courts, Jurisdiction, and Procedure; Employment and Labor Law; Intellectual Property; Negotiation and Alternative Dispute Resolution

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
NOTE: The Sports Law Clinic will only satisfy the Negotiation and Leadership requirement when taken in conjunction with Sports Law: Advanced Contract Drafting.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.
Enrollment in this clinic will not fulfill the HLS JD pro bono requirement.
Required Class Component: Students must enroll in either "Sports and the Law: Examining the Legal History and Evolution of Americas Three "Major League" Sports: MLB, NFL and NMBA" (1 fall classroom credit), "Sports Law: Advanced Contract Drafting" (2 fall classroom credits), OR "Sports and the Law: Representing the Professional Athlete" (2 winter classroom credits). Additional Co-/Pre-Requisites: None, although it is recommended to take both of the fall courses listed above. By Permission: No. Add/Drop Deadline: December 4, 2026. LLM Students: International students on F-1 student visas are required to have Curricular Practical Training (CPT) authorization; LL.M. students are not eligible for CPT. Placement Site: Various externship placements.
Sports Law clinical placements are in a variety of settings, including legal departments of major leagues or sports franchises or talent agencies, and with law firms and lawyers doing sports law in representing individual players, teams, or leagues. Students' clinical work in the field can may include contract and transactional work, arbitration, litigation, research, and writing.

Please note that international students in F1 visa status may only participate in this clinic once. F1 students are not eligible to return to their placement as an advanced student, or to go to a new placement through the clinic.
More information about the clinic can also be found in the Sports Law Clinic Q&A on the OCP website.

Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program from 2023 onward.

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Sports Law: Advanced Contract Drafting

Course #: 2349

Term: 2026FA

Faculty: Carfagna, Peter

Credits: 2.00

Type: Elective

Subject Areas: Antitrust/Competition; Antitrust; Contracts; State and Federal Courts; Antitrust; Contracts; Contracts; Administrative and Regulatory Law; Antitrust; Arts, Entertainment, and Sports Law; Civil Litigation; Contracts; Corporate and Transactional Law; Courts, Jurisdiction, and Procedure; Employment and Labor Law; Finance, Accounting, and Strategy; Intellectual Property; Negotiation and Alternative Dispute Resolution

Delivery Mode: Course

Days and Times:

Location

Wed 1:30 PM - 3:30 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
Note: Sports Law: Advanced Contract Drafting will only satisfy the Negotiation and Leadership requirement when taken in conjunction with Sports and the Law: Representing the Professional Athlete OR Sports Law Clinic.

Professional Writing: Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program.

Prerequisites: None

Exam Type: Last Class Take-home

This course will provide students the opportunity to negotiate and draft agreements that a lawyer advising a sports team would encounter. Students in the course will learn about the various components of complex deal documents and have the opportunity to then draft these documents, as well as explore and experiment with negotiating strategies.

Overall, the goal of the course is to have students master skills related to negotiating, drafting, and analyzing the various moving parts of complicated agreements regarding stadium leasing; naming rights agreements; media rights; food and beverage; provision of medical/hospital and financial service agreements; and purchase and sale of sports teams.

The final module will include assignments relating to the negotiating and drafting of asset purchase agreements in the context of the purchase and sale of a minor-league baseball team.

This course fulfills the pre-requisite for the Sports Law Clinic.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. Students taking this course and who are interested in sports law clinical placements during winter or spring are also encouraged to enroll in the fall "Sports and the Law: Examining the Legal History and Evolution of Americas Three "Major League" Sports: MLB, NFL and NBA."

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State and Local Government Law

Course #: 2181 **Term:** 2026FA **Faculty:** Bowie, Nikolas **Credits:** 4.00

Type: Elective **Subject Areas:** State Courts; Comparative Law; Constitutional Law; Law and Political Economy; State and Local Government

Delivery Mode: Course

Days and Times: **Location**

Wed 1:30 PM - 2:50 PM

Thu 1:30 PM - 2:50 PM

Fri 1:30 PM - 2:50 PM

Course Description:

Prerequisites: None

Consider the problem that you came to law school to solve. Perhaps it was a family member's involvement with the criminal legal system. Your fear that climate change will endanger humanity's future. Widening inequalities on the basis of wealth, race, and gender. A feeling that a broken democracy, school system, or immigration system is failing our children.

Whatever the problem, the first drafts of any solutions developed in the United States will likely come not from the federal government and its judiciary, but from state and local governments. Successful state and local programs have inspired successful federal programs like social security, public health insurance, and climate-change legislation. And where the Federal Constitution's rigid limits on governance have been updated only two dozen times since 1787, state constitutions and local charters are continuously reimagined to provide for effective, active governments with jurisdiction over nearly every aspect of domestic life. Collectively, the multitrillion-dollar budgets of states and local governments rival that of the federal government. Yet few state legislatures are constricted by the concept of enumerated powers; rare is the city gridlocked by the equivalent of a Senate. Instead, states and local governments have far more flexibility to pursue any number of ends—for good and for evil.

This course will introduce you to the enormous range of policies and institutional structures that are possible at the state and local level. It will introduce you to the legal limits that currently bind those institutions as well as strategies for overcoming them. It will also challenge you to reflect upon what principles are served by existing arrangements and how those principles might be better served with changes.

Exam Type: One-Day Take Home.

The grade for this course will be determined on the basis of two types of assignment. The first is a semester-long team project in which your team will be responsible for, among other things, reaching out to local community members, attending legislative sessions, and drafting a piece of state or local legislation. The second is a one-day take-home exam that you will take individually.

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State Constitutional Law

Course #: 2507 **Term:** 2027WI **Faculty:** Sutton, Jeffrey **Credits:** 2.00

Type: Elective **Subject Areas:** State Courts; Constitutional Law; State and Local Government

Delivery Mode: Course

Days and Times: **Location**

Mon 10:00 AM - 12:30 PM

Tue 10:00 AM - 12:30 PM

Wed 10:00 AM - 12:30 PM

Thu 10:00 AM - 12:30 PM

Fri 10:00 AM - 12:30 PM

Course Description: Prerequisite: None

Exam Type: No Exam Each student will be responsible for one in-class presentation and two 6-8 page papers.

This survey course explores the nature and significance of state constitutional law, a topic that has long lived in the shadow of federal constitutional law but that has become increasingly relevant in recent years. The course covers rights and structure, and in both settings it compares the federal model to the various state models. Of particular emphasis is the role of the state courts in protecting liberty and property rights under their own constitutions, and most notably whether they should construe these guarantees to offer protections that the federal courts have not provided in construing the federal constitution. Examples include litigation involving school funding, marriage, property takings, criminal procedure, the free exercise of religion, among others. We also will consider the amendment procedures of the state constitutions, the election of state court judges, the non-unitary executive under most state constitutions and other structural issues.

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State Constitutionalism

Course #: 2428 **Term:** 2026FA **Faculty:** Halligan, Caitlin; Garcia, Michael **Credits:** 2.00

Type: Elective **Subject Areas:** State Courts; Constitutional Law; State and Local Government

Delivery Mode: Seminar

Days and Times: **Location**

Mon 1:30 PM - 3:30 PM

Tue 1:30 PM - 3:30 PM

Course Description: Prerequisite: Students must have completed, or be concurrently enrolled in, 1L Constitutional Law or Constitutional Law: Separation of Powers

Exam Type: No Exam

This offering will explore the contours and impact of state constitutional law- a topic that has received increasing attention in recent years. We will consider differences between the structure and scope of state constitutions and that of the federal constitution, and explore when and why state high courts construe state constitutional provisions differently than their federal analogues (for example, criminal procedure and freedom of speech). We will also examine specific state constitutional provisions that lack a federal counterpart (for example, a constitutional guarantee to an education). Readings will include seminal articles on state constitutional jurisprudence, selected excerpts from state constitutions, and relevant cases.

Note: This offering will meet on a condensed schedule, dates TBD.

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State Energy Law

Course #: 2974

Term: 2027SP

Faculty: Peskoe, Ari

Credits: 2.00

Type: Elective

Subject Areas: Antitrust/Competition; State Courts; Antitrust; Antitrust; Administrative and Regulatory Law; Antitrust; Environmental Law and Policy; Law and Political Economy; State and Local Government

Delivery Mode: Course

Days and Times:

Location

Tue 1:30 PM - 3:30 PM

Course Description: Analytical Paper Optional: All enrolled students have the option of completing a research paper of at least 20-25 pages, with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

Prerequisite: None

Exam Type: No Exam The course requires one or two short papers (750 words) and one research paper about a topic of the students choosing.

States play a leading role in forging our nations energy policy. U.S. State regulatory authority over the energy industry is pervasive, from resource extraction to end-use consumption. This course offers an overview of core U.S. state functions, the legal questions they present, and the current policy debates and legal battles over the future of our energy sector. Topics will include: regulating electric utilities, siting infrastructure, developing renewable energy, producing oil and gas, powering transportation, and legislating/regulating within constitutional constraints.

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Strategic Litigation and Immigration Advocacy

Course #: 3018 **Term:** 2027SP **Faculty:** Torrey, Philip; Ardalan, Sabrineh **Credits:** 2.00

Type: Elective **Subject Areas:** Civil Rights/Liberties; Immigration/Refugee; Civil Rights; Immigration Law; State and Federal Courts; Civil Rights; Immigration Law; Immigration; Civil Litigation; Civil Rights; Courts, Jurisdiction, and Procedure; Immigration Law

Delivery Mode: Course

Days and Times: **Location**

Thu 10:15 AM - 12:15 PM

Course Description: Prerequisite: None
Exam Type: No Exam
There is perhaps no other area of law that has been more profoundly altered in the last few years than immigration. The field has seen dramatic shifts in enforcement priorities, executive action, state and local responses, and courts willingness to weigh-in on issues that they had previously refused to opine on. The goal of this course is to teach students how to develop and reflect on creative litigation and policy advocacy strategies in a range of different contexts.
The course will leverage the experience and expertise of Harvard Immigration and Refugee Clinical Program (“HIRCP”) attorneys along with their community partners to explore the multitude of ways immigration policies can be challenged and reshaped. The course focuses on different types of advocacy, including direct representation, appellate litigation, strategic litigation in district court and administrative tribunals, policy-making at the state and local levels, and different approaches to influencing policy makers and the public.
In addition to class discussion, simulations, and other interactive classroom modules, the course will feature guest lectures from guest speakers with whom HIRCP has worked on various litigation and projects.

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Strategic Litigation in Education Clinical Seminar

Course #: 3223

Term: 2027SP

Faculty: Gregory, Michael

Credits: 2.00

Type: Elective

Subject Areas: Civil Rights/Liberties; Education; Family; State Courts; Civil Rights; State and Federal Courts; Civil Rights; Family Member; Education; Children and Family Law; Civil Litigation; Civil Rights; Constitutional Law; Courts, Jurisdiction, and Procedure; Education Law; Poverty Law and Economic Justice; State and Local Government

Delivery Mode: Seminar

Days and Times:

Location

Mon 6:00 PM - 8:00 PM

Course Description:

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website and OCP Blog Highlights. Required Clinic Component: Education Law Clinic: Strategic Litigation (3-5 spring clinical credits). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course. Additional Co-/Pre-Requisites: None. By Permission: No. Add/Drop Deadline: December 11, 2026. This Seminar will be a co-requisite for the Education Law Clinic: Strategic Litigation clinic. The seminar will support students in the development of clinical litigation strategies for pursuing systemic change in public education. Students will engage in study and discussion about several substantive issues in education reform that are relevant to the development of their advocacy in the clinic, including local control, civic preparation, school and district governance structures, participatory budgeting, public engagement strategies, approaches to student government organizations, and many others. Students will also read and analyze state supreme court doctrine on constitutional education clauses in identified states. Students will present small weekly assignments related to their clinical work to receive feedback and input from classmates and guest instructors. There is no final exam for this course and participation and attendance will be considered as part of the grade. Students will prepare and submit a final "rounds" assignment at the end of the semester in consultation with the instructor.

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Supreme Court Litigation

Course #: 2233 **Term:** 2027WI **Faculty:** Russell, Kevin; Gupta, Deepak **Credits:** 1.00

Type: Elective **Subject Areas:** State and Federal Courts; Constitutional Law; Courts, Jurisdiction, and Procedure; Legal Profession and Ethics

Delivery Mode: Seminar

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement. To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

For more information about this clinic, please visit the Clinic Website and OCP Blog Highlights.

Required Clinic Component: Supreme Court Litigation Clinic (2 winter clinical credits). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course.

Additional Co-/Pre-Requisites: None.

By Permission: Yes. Applications are due by September 8, 2026.

Add/Drop Deadline: October 23, 2026.

LLM Students: International students on F-1 student visas are required to have Curricular Practical Training (CPT) authorization; LL.M. students on F-1 visas are not eligible for CPT.

Placement Site: Washington D.C.

This winter-term clinic is taken concurrently with the Supreme Court Litigation clinical course. Students are immersed in the practice of law before the United States Supreme Court. Both the class and clinic will take place in Washington, D.C.

The clinic and course consist of three major components:

- (1) Intensive work on cases before the Court. Students will be assigned to small teams, each working closely with an instructor to write and file a petition for a writ of certiorari, brief in opposition to certiorari, merits brief, amicus brief and/or to prepare for oral argument in a pending case.
- (2) Seminars. The instructors will facilitate classroom discussions about Supreme Court practice - including strategy, procedure, brief writing, and oral advocacy.
- (3) Events. Students will attend arguments at the Supreme Court, view a moot court, and meet with leading members of the Supreme Court bar, former Supreme Court clerks, and members of the Supreme Court press corps.

The work is extremely rewarding, giving students an opportunity to work side by side with experienced Supreme Court practitioners litigating before the Court from the firms Russell & Woofter LLC and Gupta Wessler. The work is also quite intensive, precluding students from undertaking any significant non-class-related activities during the winter term. While we do our best to make the schedule manageable, the clinic requires us to complete a large amount of work in a short amount of time, and so students should be prepared to work long hours, including potentially on weekends.

Students will be provided transportation to and from Washington, D.C., as well as housing (students should plan to share rooms, subject to change based on guidance from Harvard or public health officials).

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Housing will not be provided for students spouses or significant others. Students generally will be responsible for providing themselves meals and transportation within the city.

Enrollment is through an application process. Interested students must submit a resume, a writing sample, and one or more references. The writing sample may consist of one or two writing products, totaling fifteen to twenty pages (the sample(s) should accurately indicate the students current writing ability, and so should not be significantly edited by anyone other than the author). The reference(s) should include the references name and contact information. Enrollment is limited to 10 students. Please apply [here](#).

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Supreme Court Litigation Clinic

Course #: 8030 **Term:** 2027WI **Faculty:** Russell, Kevin; Gupta, Deepak **Credits:** 2.00

Type: Clinic **Subject Areas:** State and Federal Courts; Constitutional Law; Courts, Jurisdiction, and Procedure; Legal Profession and Ethics

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement. To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

For more information about this clinic, please visit the Clinic Website and OCP Blog Highlights. Enrollment in this clinic will fulfill the HLS JD pro bono requirement.

Required Class Component: Supreme Court Litigation (1 winter clinical credit). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course.

Additional Co-/Pre-Requisites: None.

By Permission: Yes. Applications are due by September 8, 2026.

Add/Drop Deadline: October 23, 2026.

LLM Students: International students on F-1 student visas are required to have Curricular Practical Training (CPT) authorization; LL.M. students on F-1 visas are not eligible for CPT.

Placement Site: Washington D.C.

This winter-term clinic is taken concurrently with the Supreme Court Litigation clinical course. Students are immersed in the practice of law before the United States Supreme Court. Both the class and clinic will take place in Washington, D.C.

The clinic and course consist of three major components:

- (1) Intensive work on cases before the Court. Students will be assigned to small teams, each working closely with an instructor to write and file a petition for a writ of certiorari, brief in opposition to certiorari, merits brief, amicus brief and/or to prepare for oral argument in a pending case.
- (2) Seminars. The instructors will facilitate classroom discussions about Supreme Court practice - including strategy, procedure, brief writing, and oral advocacy.
- (3) Events. Students will attend arguments at the Supreme Court, view a moot court, and meet with leading members of the Supreme Court bar, former Supreme Court clerks, and members of the Supreme Court press corps.

The work is extremely rewarding, giving students an opportunity to work side by side with experienced Supreme Court practitioners litigating before the Court from the firms Russell & Woofter LLC and Gupta Wessler. The work is also quite intensive, precluding students from undertaking any significant non-class-related activities during the winter term. While we do our best to make the schedule manageable, the clinic requires us to complete a large amount of work in a short amount of time, and so students should be prepared to work long hours, including potentially on weekends.

Students will be provided transportation to and from Washington, D.C., as well as housing (students should plan to share rooms, subject to change based on guidance from Harvard or public health officials).

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Housing will not be provided for students spouses or significant others. Students generally will be responsible for providing themselves meals and transportation within the city.

Enrollment is through an application process. Interested students must submit a resume, a writing sample, and one or more references. The writing sample may consist of one or two writing products, totaling fifteen to twenty pages (the sample(s) should accurately indicate the students current writing ability, and so should not be significantly edited by anyone other than the author). The reference(s) should include the references name and contact information. Please apply [here](#).

Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program from 2023 onward.

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Tax Law, Finance, and Strategic Planning

Course #: 2806

Term: 2026FA

Faculty: Brennan, Thomas

Credits: 2.00

Type: Elective

Subject Areas: Tax; Tax; Tax; Finance, Accounting, and Strategy; Law and Economics; Tax Law and Policy

Delivery Mode: Seminar

Days and Times:

Location

Wed 6:00 PM - 8:00 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

Prerequisite: Taxation

Exam Type: No Exam

This course develops tools for understanding and evaluating the effect tax laws have on strategic planning in both business and personal contexts. The perspective taken is generally that of financial economics, with cash flows resulting from transactions being viewed as items which are subject to valuation using asset pricing techniques. This approach allows for a precise understanding of where the value in a transaction comes from and how careful tax planning can help maximize this value. Consideration is also given to policy responses to strategic planning.

No advanced coursework in finance is assumed, but a variety of concepts are introduced in the course, and students are expected to learn how to use them effectively in the context of arriving at optimal tax strategies. Techniques covered include present value analysis, the use of payoff diagrams, option pricing using simple models and the Black-Scholes formula, and, as time permits, application of tax strategies to data sets based on historical and simulated financial data.

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Tax Litigation Clinic

Course #: 8045

Term: 2026FA

Faculty: Patten, Audrey

Credits: 5.00

Type: Clinic

Subject Areas: Tax; Tax; Tax; Poverty Law and Economic Justice; Tax Law and Policy

Delivery Mode: Clinic

Days and Times:

Location

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement. To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.

In addition, as this clinic is part of the Legal Services Center (LSC), you are encouraged to visit LSCs Clinical Student FAQs page. LSC runs a shuttle from campus and provides a travel subsidy to students (more information on the FAQ page.)

Enrollment in this clinic will fulfill the HLS JD pro bono requirement.

Required Class Component: Tax Litigation Clinical Seminar (2 fall classroom credits). This clinic and course are bundled; your enrollment in this clinic will automatically enroll you in the required course.

Additional Co-/Pre-Requisites: None.

By Permission: No.

Add/Drop Deadline: August 21, 2026.

LLM Students: LLM students may enroll in this clinic through Helios.

Placement Site: WilmerHale Legal Services Center (Jamaica Plain).

The Tax Litigation Clinic represents low income taxpayers who have a dispute with the Internal Revenue Service or the Massachusetts Department of Revenue. This includes representing taxpayers in administrative processes within those agencies as well as litigating in the United States Tax Court, and various United States District and Circuit courts. The Clinic receives clients through various referral programs, including from domestic violence organizations, wrongful conviction projects, veterans' groups, and various other service providers. In addition to representing clients from Massachusetts, the Clinic takes clients from around the country to litigate issues of broad impact to the low income taxpayer community. It also comments on regulations and other types of rule-making that will impact this community.

Much of the clinic practice centers on using administrative processes at the IRS to resolve taxpayer issues. Students represent cases in a variety of administrative postures, such as audit reconsiderations and innocent spouse cases to relieve a client of liability and collections matters to protect low income clients from wage garnishment or asset seizure. Students thus gain significant experience in dealing with an executive agency. No matter which segment of the administrative agency we encounter, the Clinic provides a voice for the client in a process that can otherwise prove baffling. All students in this clinic gain significant direct client experience. Each student usually starts with 4-5 clients representing a variety the Clinic cases. The student has primary responsibility for the case and works directly with the client. The supervisors in the Clinic assist and guide the students as they work with their clients. Because Congress uses the Internal Revenue Code to deliver benefits through provisions such as the earned income tax credit and the advanced child tax credit, low income clients often have a serious financial interest in their tax disputes. The benefit payments sometimes equal half of a taxpayer's annual income. Represented clients have a much higher statistical chance of prevailing and thus avoiding deep poverty. The Clinic represents clients so that they can retain these benefits in circumstances in which they might give up rather than contest their liability with the IRS. Additionally, the Clinic represents clients mired in debt. Each semester, the Clinic assists taxpayer in settling their tax debts with the IRS for a

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fraction of the amount owed and in some cases writing off hundreds of thousands of dollars. These outcomes can be life changing for some clients.

The Clinic also gives students the opportunity to work on matters of broader impact in the low income taxpayer community. The Clinic occasionally argues cases in the United States Circuit Courts. The Clinic also files amicus briefs in various Circuit Courts and in the Supreme Court.

The seminar component of the Clinic seeks to complement the experience of working directly with the clients. Students discuss case simulations, problems, and IRS forms in the seminar in order to prepare and reinforce the skills needed for client representation. The seminar also serves as a place for the students in the class to discuss their cases with fellow classmates and work together to figure out the best way to approach difficult case problems.

Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program from 2023 onward.

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Tax Litigation Clinic

Course #: 8045

Term: 2027SP

Faculty: Patten, Audrey

Credits: 5.00

Type: Clinic

Subject Areas: Tax; Tax; Tax; Poverty Law and Economic Justice; Tax Law and Policy

Delivery Mode: Clinic

Days and Times:

Location

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement. To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.

In addition, as this clinic is part of the Legal Services Center (LSC), you are encouraged to visit LSCs Clinical Student FAQs page. LSC runs a shuttle from campus and provides a travel subsidy to students (more information on the FAQ page.)

Enrollment in this clinic will fulfill the HLS JD pro bono requirement.

Required Class Component: Tax Litigation Clinical Seminar (2 spring classroom credits). This clinic and course are bundled - your enrollment in this clinic will automatically enroll you in the required course.

Additional Co-/Pre-Requisites: None.

By Permission: No.

Add/Drop Deadline: December 11, 2026.

LLM Students: LLM students may enroll in this clinic through Helios.

Placement Site: WilmerHale Legal Services Center (Jamaica Plain).

The Tax Litigation Clinic represents low income taxpayers who have a dispute with the Internal Revenue Service or the Massachusetts Department of Revenue. This includes representing taxpayers in administrative processes within those agencies as well as litigating in the United States Tax Court, and various United States District and Circuit courts. The Clinic receives clients through various referral programs, including from domestic violence organizations, wrongful conviction projects, veterans' groups, and various other service providers. In addition to representing clients from Massachusetts, the Clinic takes clients from around the country to litigate issues of broad impact to the low income taxpayer community. It also comments on regulations and other types of rule-making that will impact this community.

Much of the clinic practice centers on using administrative processes at the IRS to resolve taxpayer issues. Students represent cases in a variety of administrative postures, such as audit reconsiderations and innocent spouse cases to relieve a client of liability and collections matters to protect low income clients from wage garnishment or asset seizure. Students thus gain significant experience in dealing with an executive agency. No matter which segment of the administrative agency we encounter, the Clinic provides a voice for the client in a process that can otherwise prove baffling. All students in this clinic gain significant direct client experience. Each student usually starts with 4-5 clients representing a variety the Clinic cases. The student has primary responsibility for the case and works directly with the client. The supervisors in the Clinic assist and guide the students as they work with their clients.

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The seminar component of the Clinic seeks to complement the experience of working directly with the clients. Students discuss case simulations, problems, and IRS forms in the seminar in order to prepare and reinforce the skills needed for client representation. The seminar also serves as a place for the students in the class to discuss their cases with fellow classmates and work together to figure out the best way to approach difficult case problems.

Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program from 2023 onward.

Tax Litigation Clinical Seminar

Course #: 2822

Term: 2027SP

Faculty: Patten, Audrey

Credits: 2.00

Type: Elective

Subject Areas: Tax; Tax; Tax; Poverty Law and Economic Justice; Tax Law and Policy

Delivery Mode: Seminar

Days and Times:

Location

Tue 1:30 PM - 3:30 PM

Course Description: To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.

In addition, as this clinic is part of the Legal Services Center (LSC), you are encouraged to visit LSCs Clinical Student FAQs page. LSC runs a shuttle from campus and provides a travel subsidy to students (more information on the FAQ page.)

Required Clinic Component: Tax Litigation Clinic (3-5 spring clinical credits). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course.

Additional Co-/Pre-Requisites: None.

By Permission: No.

Add/Drop Deadline: December 11, 2026.

LLM Students: LLM students may enroll in this clinic through Helios.

Through the Tax Litigation Clinical Seminar, students learn the substantive law, procedural context, advocacy skills, and ethical rules necessary for the effective representation of low-income taxpayers before the IRS and in federal court. The seminar will cover an array of topics, including tax practice and procedure at the agency level and in federal court, administrative law, client interviewing, fact investigation, offers in compromise, negotiation, refund litigation, audit reconsideration, innocent spouse defenses, Earned Income Tax Credit (EITC), and evidentiary hearings. The seminar will also consider, through the lens of students' clinical experiences, systemic questions about tax policy, anti-poverty policy, and access to justice for low-income taxpayers. Because the Clinic teaches lawyering skills applicable across numerous practice areas, students are encouraged to enroll whether or not they have an existing interest in tax practice or simply seek an immersive litigation experience through which they can learn valuable skills and provide pro bono representation to those in need.

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Tax Litigation Clinical Seminar

Course #: 2822 **Term:** 2026FA **Faculty:** Patten, Audrey **Credits:** 2.00

Type: Elective **Subject Areas:** Tax; Tax; Tax; Poverty Law and Economic Justice; Tax Law and Policy

Delivery Mode: Seminar

Days and Times: **Location**

Tue 1:30 PM - 3:30 PM

Course Description: To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.

In addition, as this clinic is part of the Legal Services Center (LSC), you are encouraged to visit LSCs Clinical Student FAQs page. LSC runs a shuttle from campus and provides a travel subsidy to students (more information on the FAQ page.)

Required Clinic Component: Tax Litigation Clinic (3-5 fall clinical credits). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course.

Additional Co-/Pre-Requisites: None.

By Permission: No.

Add/Drop Deadline: August 21, 2026.

LLM Students: LLM students may enroll in this clinic through Helios.

Through the Tax Litigation Clinical Seminar, students learn the substantive law, procedural context, advocacy skills, and ethical rules necessary for the effective representation of low-income taxpayers before the IRS and in federal court. The seminar will cover an array of topics, including tax practice and procedure at the agency level and in federal court, administrative law, client interviewing, fact investigation, offers in compromise, negotiation, refund litigation, audit reconsideration, innocent spouse defenses, Earned Income Tax Credit (EITC), and evidentiary hearings. The seminar will also consider, through the lens of students' clinical experiences, systemic questions about tax policy, anti-poverty policy, and access to justice for low-income taxpayers. Because the Clinic teaches lawyering skills applicable across numerous practice areas, students are encouraged to enroll whether or not they have an existing interest in tax practice or simply seek an immersive litigation experience through which they can learn valuable skills and provide pro bono representation to those in need.

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Taxation

Course #: 2234 **Term:** 2027SP **Faculty:** Kaplow, Louis **Credits:** 4.00

Type: Multisection **Subject Areas:** Tax; Tax; Tax; Corporate and Transactional Law; Law and Economics; Tax Law and Policy

Delivery Mode: Course

Days and Times: **Location**

Mon 8:00 AM - 10:00 AM

Tue 8:00 AM - 10:00 AM

Course Description: Prerequisites: None
Exam Type: In Class

This course is an introductory study of federal income taxation covering inclusion and exclusion of items in computing gross income; deductions from gross income; tax accounting; capital gains and losses; and the treatment of the family and trusts. Consideration will be given to the interaction of legislative, executive, and judicial agencies in the making, administering, and interpreting of the tax law; to the goals of the tax law and possibilities for future development of it; to the private lawyers professional role with respect to administration of the tax law; and to the impact of the tax law on private property transfers and other transactions.

Taxation

Course #: 2234 **Term:** 2026FA **Faculty:** Desai, Mihir **Credits:** 4.00

Type: Multisection **Subject Areas:** Tax; Tax; Tax; Administrative and Regulatory Law; Tax Law and Policy

Delivery Mode: Course

Days and Times: **Location**

Tue 3:45 PM - 5:45 PM

Wed 3:45 PM - 5:45 PM

Course Description: Prerequisite: None
Exam Type: In Class

This course focuses on the U.S. federal income tax and the policy considerations that inform the design of the tax, which has become an important governmental tool for influencing many aspects of modern American life. The course accordingly examines not only the concept of taxable income, but also how the federal government uses the tax to influence the behavior of taxpayers across the income spectrum. A principal goal of this course is also to teach students to analyze and apply a complex federal statute.

Unless waived by the instructor, Taxation is generally a pre-requisite for J.D. students in the advanced tax courses.

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Taxation of Business Corporations

Course #: 2274

Term: 2026FA

Faculty: Brennan, Thomas

Credits: 4.00

Type: Elective

Subject Areas: Tax; Tax; Tax; Corporate and Transactional Law; Tax Law and Policy

Delivery Mode: Course

Days and Times:

Location

Mon 10:20 AM - 11:40 AM

Tue 10:20 AM - 11:40 AM

Wed 10:20 AM - 11:40 AM

Course Description:

Prerequisite: Taxation

Exam Type: One-Day Take-Home

This course covers the major tax law and policy issues involved in the organization, operation, and restructuring of U.S. corporations, including the tax treatment of corporate shareholders. The course provides the tax background necessary for understanding and participating in the creation of many types of business transactions of both publicly and closely held enterprises, including acquisitions, liquidations, mergers, and divisions. In the U.S., the structure of these major corporate transactions is very heavily influenced by the applicable tax provisions.

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Teaching Copyright

Course #: 2636

Term: 2027SP

Faculty: Fisher, William

Credits: 2.00

Type: Elective

Subject Areas: Intellectual Property

Delivery Mode: Seminar

Days and Times:

Location

Mon 6:00 PM - 8:00 PM

Course Description:

This course has an early drop deadline of December 1.

Prerequisites: By permission. Teaching Copyright is open to all Harvard Law School students who either have already taken a course on Copyright at HLS or will be enrolled in such a course during the Spring. Harvard Law School students who satisfy these requirements may enroll by emailing Eve Radovsky (at eradovsky@law.harvard.edu) by December 1. Other students may enroll only with the permission of the instructor. To seek such permission, please send a resume and an explanation of your interest and qualifications to tfisher@law.harvard.edu by November 13.

Exam Type: No Exam

This course is designed for students who are interested in deepening their knowledge of copyright law and gaining experience with law teaching. Each student in the course will be a Teaching Fellow for CopyrightX, an online copyright course taught by Prof. Fisher to roughly 500 students worldwide. The weekly meetings of the course have two functions: to provide an advanced seminar on copyright; and to provide students guidance and support as they learn to teach.

CopyrightX closely parallels the HLS course on Copyright. Like the HLS students, the CopyrightX students learn the essential elements of both doctrine and theory by watching videotaped lectures prepared by Prof. Fisher, reading cases and secondary materials, and watching webcast special events in which guest speakers examine controversial current topics. In addition, each CopyrightX student participates in a 25-person seminar led by a Teaching Fellow.

Each Teaching Fellow has two primary responsibilities: to conduct each week an 80-minute live online discussion that uses case studies to refine the students understanding of the pertinent laws and policies; and to draft or revise (at some point during the semester) one case study that will be employed both by Prof. Fisher and by the other Teaching Fellows to facilitate discussions. In addition, the Teaching Fellows will meet once a week with Prof. Fisher to discuss the issues addressed in the lecture and readings for that week and to exchange ideas concerning possible ways of teaching their own seminars. During most weeks, this meeting will be held during one of the time slots allocated to the regular Copyright course. On a few occasions, however, it will meet on a weekday evening.

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Terrorism and International Law

Course #: 2421

Term: 2027SP

Faculty: Modirzadeh, Naz

Credits: 2.00

Type: Elective

Subject Areas: Human Rights; International Law; National Security Law

Delivery Mode: Seminar

Days and Times:

Location

Tue 3:45 PM - 5:45 PM

Course Description:

Prerequisite: Public International Law

Exam Type: No Exam

How does international law define terrorism? In what ways is terrorism framed as an international problem requiring international solutions? Are contemporary counterterrorism approaches in tension with the rules of international law? This course will introduce students to the rules, policies, and institutions of international efforts to combat terrorism. We will explore how these efforts operate within the system of public international law and how they interact with legal regimes within that system, including the law of war and international human rights law. We will examine how, particularly after September 11, 2001, global approaches to countering terrorism may weaken or strengthen existing international legal frameworks and multilateral institutions.

Readings will draw from a variety of primary sources (including terrorism-suppression treaties, United Nations Security Council and General Assembly resolutions, and select municipal legislative and enforcement frameworks) as well as academic and policy literature related to terrorism and counterterrorism. The course will focus on real-world interpretive dilemmas, legal challenges to counterterrorism approaches, and related complex decision-making.

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The "Central Park Five" Case: Race, Crime, Media, and Justice

Course #: 3383 **Term:** 2026FA **Faculty:** Jenkins, Alan **Credits:** 1.00

Type: Elective **Subject Areas:** Civil Rights/Liberties; Civil Rights; Civil Rights; Race; Civil Rights; Constitutional Law; Criminal Law and Procedure; Race and the Law

Delivery Mode: Reading Group

Days and Times: **Location**

Thu 6:00 PM - 8:00 PM

Course Description: Prerequisite: Students who have taken Professor Jenkins 1L reading group, The "Central Park Five" Case: Race, Crime, Media and Justice (1LRG), are not eligible to enroll in this seminar.

Exam Type: No Exam

In 1989, the New York Police Department arrested five Black and Latine teenagers for the brutal sexual assault of a White female jogger in Central Park. Known as the "Central Park Five," the young men were vilified by politicians and the press, convicted by a jury, and sentenced to between five and fifteen years in detention. By 2002, after serving a collective two decades behind bars, the men were exonerated. In 2014, they settled legal claims against New York City and State for over \$40 million. And in 2023, one of the now "Exonerated Five," Yusef Salaam, was elected to the New York City Council.

In this reading group, we will examine the multiple cases and controversies spawned by this incident from a legal, political, cultural, and media standpoint. We will consider questions at the intersection of race, gender, media, crime and law—including aspects of criminal procedure, legal ethics, free expression, and anti-discrimination principles—as well as potential solutions. The reading group may include guest speakers from organizations related to the controversy.

Note: This reading group will meet on the following dates: TBD.

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The Conduct of Life in Western and Eastern Philosophy

Course #: 2392 **Term:** 2027SP **Faculty:** Unger, Roberto Mangabeira; Puett, Michael **Credits:** 2.00

Type: Elective **Subject Areas:** Law and Philosophy

Delivery Mode: Course

Days and Times: **Location**

Wed 3:45 PM - 5:45 PM

Course Description: Prerequisites: None

Exam Type: Extended take-home examination; take-home exam not administered by HLS

A study of approaches in the philosophical traditions of the West and the East to the conduct of life. Philosophical ethics has often been understood as meta-ethics: the development of a method of moral inquiry or justification. Here we focus instead on what philosophy has to tell us about the first-order question: How should we live our lives?

This year a major concern will be the study and contrast of two such orientations to existence. One is the philosophical tradition focused on ideas of self-reliance, self-construction, and nonconformity (exemplified by Emerson and Nietzsche). The other is a way of thinking (notably represented by Confucius) that puts its hope in a dynamic of mutual responsibility, shaped by role and ritual and informed by imaginative empathy.

No prerequisites other than a willingness to consider a wide range of problems and materials.

Note: This course is jointly-listed with HDS and FAS.

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The Constitution in American Culture

Course #: 3173 **Term:** 2026FA **Faculty:** Lepore, Jill **Credits:** 3.00

Type: Elective **Subject Areas:** Constitutional Law; Legal History

Delivery Mode: Course

Days and Times: **Location**

Mon 12:45 PM - 3:45 PM

Course Description: Prerequisite: None
Exam Type: In Class

This course will examine the political and legal history of the U.S. Constitution with an eye toward considering how ordinary people have fought to participate in the acts of constitutional amendment and interpretation and on the role of the Constitution in American life and culture. As this year, 2026, marks the 250th anniversary of the first written constitutions in the United States, we will pay particular attention to the place of constitutionalism itself in American life. Readings will focus on constitutional conventions, alternative constitutions, constitutional amendments, U.S. Supreme Court cases, as well as the constitutional objectives of political movements across history and across the political spectrum.

Note: This course is cross-listed with the History Department at FAS.

The Effects of Mass Incarceration: Experiences of Prison and Parole

Course #: 2624 **Term:** 2027SP **Faculty:** Umunna, Dehlia **Credits:** 2.00

Type: Elective **Subject Areas:** Civil Rights/Liberties; Civil Rights; Civil Rights; Race; Civil Rights; Criminal Law and Procedure; Race and the Law

Delivery Mode: Seminar

Days and Times: **Location**

Mon 3:45 PM - 5:45 PM

Course Description: Prerequisite: None
Exam Type: No Exam

More than 8 million Americans are under "correctional supervision" in the United States, which incarcerates people at a rate drastically out of proportion with its population compared with the rest of the world. The yearly US cost of incarceration is over \$80 billion per year. There are major debates on incarceration issues swirling in the general public and in the legal community ranging from the morality and efficacy of solitary confinement to the effects of prison overcrowding to the proper administration of parole to the appropriateness of life sentences without parole for a variety of populations and crimes. The effects of incarceration fall disproportionately on communities of color and perpetuate the cycle of poverty.

Through a combination of practical experiences and written texts, students will examine the experience and effects of incarceration and parole locally, nationally, and internationally. Experiences in the seminar will include touring local prisons or jails, meetings with lifetime parolees and formerly incarcerated individuals, and a wide variety of written texts, including essays, case studies, and research.

Students numbered 1-5 on the waitlist who plan to enroll if the opportunity arises should attend the first class as long as other course scheduling permits.

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The Evolving National Security State

Course #: 3392 **Term:** 2026FA **Faculty:** Eichensehr, Kristen **Credits:** 1.00

Type: Elective **Subject Areas:** National Security Law; Technology Law and Policy

Delivery Mode: Reading Group

Days and Times: **Location**

Wed 3:45 PM - 5:45 PM

Course Description: Prerequisite: None
Exam Type: No Exam

Alongside traditional security concerns, the United States and other governments are treating an ever broader range of issues as national security matters. These shifts are bringing new actors to the fore as de jure or de facto regulators, as well as targets of security-based regulatory regimes. This reading group will explore evolving conceptions of national security and legal issues that they raise, including, for example, the limits of the federal governments powers, the permissible roles of the private sector, and challenges posed by new technologies.

Note: This reading group will meet on the following dates: TBD.

The Federalist Papers

Course #: 3430 **Term:** 2026FA **Faculty:** Allen, Danielle **Credits:** 2.00

Type: Elective **Subject Areas:** Not Applicable

Delivery Mode: Seminar

Days and Times: **Location**

Mon 3:45 PM - 5:45 PM

Course Description: Prerequisites: By permission of instructor. This seminar is open to students in all schools and at all levels but capped at 25. Petitions will be approved on a first come, first served basis. Please email, allenlabadmin@hks.harvard.edu, for permission to enroll.

Exam Type: No Exam

This seminar will focus on the eighty-five Federalist Papers, the pseudonymous essays published by Alexander Hamilton, John Jay, and James Madison in defense of the new U.S Constitution as part of the ratification battles. We will read the essays closely, seeking to understand the science of democracy as it existed in the 18th century and the design principles at the heart of hard choices made by the designers of the U.S. Constitution.

Note: This seminar is cross-listed with HKS & FAS as Gov 2087. It will meet at FAS and scheduling will adhere to the FAS Academic Calendar.

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The Global Law of Debt: The Great Competition in Corporate Restructuring

Course #: 3424

Term: 2027SP

Faculty: Ellias, Jared

Credits: 2.00

Type: Elective

Subject Areas: Bankruptcy; Bankruptcy; Bankruptcy; Bankruptcy and Commercial Law

Delivery Mode: Seminar

Days and Times:

Location

Thu 10:15 AM - 12:15 PM

Course Description: Prerequisites: Bankruptcy or Corporate Restructuring or equivalent work experience

Exam Type: No Exam

Since 1978, U.S. Chapter 11 has served as the world's dominant corporate restructuring system — not only for American corporations but also for large companies in Europe, Asia, and Latin America that have filed for bankruptcy in the United States despite having little or no connection to the country. However, in the twenty-first century, the United States faces genuine competition for the first time. England's Part 26A restructuring plan, introduced in 2020, has emerged as a credible global rival to Chapter 11, and the European Union, Singapore, the Netherlands, and other jurisdictions have enacted new insolvency laws with important advantages over the American system — including lower costs, faster proceedings, and, in some cases, the ability to accomplish transactions that U.S. law would not permit. As a result, even publicly traded American companies have begun restructuring abroad. Much of this is driven by U.S. law firms, which increasingly dominate corporate bankruptcy practice throughout the world and are learning to use the insolvency systems of other countries to achieve results for their clients that Chapter 11 cannot deliver — including, at times, circumventing recent U.S. Supreme Court decisions.

In this seminar, we will read primary sources — court opinions, restructuring plans, legislative materials, and deal documents — related to the new competition between national insolvency systems, with a special focus on the rapidly developing caselaw in England, and additional attention to Singapore and the Netherlands. We will examine how this competition is unfolding, how judges and legislatures are responding to one another across borders, and what these developments mean for the future of restructuring practice and the rights of creditors worldwide.

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The International Court of Justice and the Law of Armed Conflict and the Use of Force

Course #: 3393 **Term:** 2026FA **Faculty:** Levine-Spound, Daniel **Credits:** 1.00

Type: Elective **Subject Areas:** Civil Rights/Liberties; Civil Rights; State and Federal Courts; Civil Rights; Civil Rights; Comparative Law; Courts, Jurisdiction, and Procedure; Human Rights; International Law; National Security Law

Delivery Mode: Reading Group

Days and Times: **Location**

Wed 6:00 PM - 8:00 PM

Course Description: Prerequisite: None
Exam Type: No Exam

The International Court of Justice (ICJ), otherwise known as the World Court, is one of the most vital institutions of public international law. As the principal judicial organ of the United Nations (UN), the ICJ settles legal disputes submitted by states and provides advisory opinions on legal questions submitted by authorized UN bodies. The ICJ has long played a critical role in the development of international law regulating armed conflict and the use of force. But in recent years, the World Court has faced a growing number of challenging questions, including on issues related to belligerent occupation and reparations for violations of international humanitarian law.

This course will explore the ICJ's major engagements with and contributions to public international law frameworks regulating armed conflict (*jus in bello*) and the use of force (*jus ad bellum*). Focusing primarily on the World Court's jurisprudence, the course will explore how the Court has navigated some of the most challenging and contentious questions of law as it relates to: the customary rules and treaty provisions of international humanitarian law; the interplay between international humanitarian law and international human rights law in armed conflict; compensation for harms caused in armed conflict; self-defense and the *jus ad bellum* principles of necessity and proportionality; the legal frameworks regulating belligerent occupation; and the relationship between states and armed groups. Lastly, the course will consider ongoing ICJ cases related to armed conflict, providing students with the opportunity to grapple with how the World Court may contend with today's most pressing armed conflicts.

Note: This reading group will meet on the following dates: TBD.

Students cannot enroll in both Professor Neumans reading group, Human Rights in the International Court of Justice, and Mr. Levine-Spounds reading group, The International Court of Justice and the Law of Armed Conflict, for credit.

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The Jurisprudence of Excellence

Course #: 3087

Term: 2027SP

Faculty: Brewer, Scott

Credits: 2.00

Type: Elective

Subject Areas: Arts, Entertainment, and Sports Law; Jurisprudence and Legal Theory; Law and Philosophy; Legal Profession and Ethics

Delivery Mode: Seminar

Days and Times:

Location

Wed 6:00 PM - 8:00 PM

Course Description:

Prerequisites: No special background is required. Cross-registrants are welcome. Anyone seeking information about this course should feel free to contact Professor Scott Brewer at sbrewer@law.harvard.edu.

Exam Type: No Exam Work for the course consists of class participation and a paper whose topic, to be agreed in consultation with the professor, is fairly related to course topics and discussions.

The inquiry of this course lies at the intersection of the concepts of excellence and contest. Who deserves what, on the basis of what kinds of competitive measures (including for example formal competitions in sports, in litigation, in elections, in academic tests), is one of the most important and contentious issues in contemporary law, politics, and culture. Ancient philosophers from many cultures have offered sustained inquiries into concepts of human excellence and the kinds of contests that ought to be used to measure it. Since that time, ideas about competition, merit, and appropriate reward have been vitally important to political, moral, aesthetic, and legal philosophy.

In this course we carefully consider theories of excellence, merit, and just reward, and the legal regulation of contests in various competitive settings. Such settings include competitions for admission to colleges and professional schools, competitions for rankings (grades) within such schools, competitions for promotion in jobs, competitions in elections and litigation, and competitions among professional and amateur athletes. Readings will be of two basic types. (i) Works in legal theory and philosophy. (ii) Legal materials (administrative regulations, cases, statutes, constitutional provisions, including laws of equal protection and anti-discrimination) that regulate the kinds of competitions described above.

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The Jurisprudence of Race and the Law

Course #: 3371

Term: 2026FA

Faculty: Mack, Kenneth

Credits: 2.00

Type: Elective

Subject Areas: Civil Rights/Liberties; Civil Rights; Civil Rights; Race; Civil Rights; Gender and the Law; Jurisprudence and Legal Theory; Race and the Law

Delivery Mode: Seminar

Days and Times:

Location

Tue 6:00 PM - 8:00 PM

Course Description: Analytical Paper Optional: All enrolled students have the option of completing a research paper of at least 20-25 pages, with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

Prerequisite: None

Exam Type: No Exam

What is race? What is law? What does law have to do with race and other categories of identity formation, and racial inequality? This seminar will address these topics from the perspective of jurisprudence and legal theory. We will examine the role law plays in creating racial categories, in maintaining and eliminating racial hierarchy, and in policing the borders between race and other classifications such as gender, sexuality and ethnicity. The civil rights movement taught mainstream Americans that law could be a tool to remedy past sins and to make the promise of equality real for all citizens. In recent years, however, this conception of law and its role in the world has been criticized from many quarters, and many of those doubts have coalesced into a field now known as Critical Race Theory. Even the concept of race itself, which had once seemed so stable, has been critiqued as masking more complex stories of intersecting identities. Some scholars have turned to storytelling techniques to more fully grasp the reality of race and other once-stable categories, and their intersection with law. Others have asked these kinds of questions in calling for new approaches to topics such as civil rights law, the study of capitalism and economic inequality, and criminal justice. Course readings will mainly consist of legal scholarship that explores or critiques these developments.

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The Law of Democracy

Course #: 2928 **Term:** 2026FA **Faculty:** Stephanopoulos, Nicholas **Credits:** 4.00

Type: Elective **Subject Areas:** Civil Rights/Liberties; Civil Rights; Civil Rights; Civil Rights; Constitutional Law; Election Law and Democracy; Law and Political Economy

Delivery Mode: Course

Days and Times: **Location**

Thu 10:15 AM - 12:15 PM

Fri 10:15 AM - 12:15 PM

Course Description: Prerequisite: None
Exam Type: Any Day Take-Home

This course examines the law, both constitutional and statutory, that governs the American electoral system. Topics covered include the right to vote, reapportionment and redistricting, minority representation, the regulation of political parties, and campaign finance. The course draws heavily from both legal and political science scholarship. It addresses constitutional provisions including the First, Fourteenth, and Fifteenth Amendments, as well as key statutes such as the Voting Rights Act, the Federal Election Campaign Act, and the Bipartisan Campaign Reform Act. Students will develop an understanding of not only election law doctrine, but also the theoretical and functional underpinnings of the American electoral system.

Previously titled "Election Law".

The Law of Presidential Elections

Course #: 3213 **Term:** 2027SP **Faculty:** Schwartztol, Larry **Credits:** 2.00

Type: Elective **Subject Areas:** Constitutional Law; Election Law and Democracy

Delivery Mode: Course

Days and Times: **Location**

Tue 1:30 PM - 3:30 PM

Course Description: Prerequisite: None
Exam Type: In Class

Presidential elections are a uniquely consequential aspect of American democracy, yet they are governed by a distinct legal framework that can be ambiguous or under-developed with respect to critical questions. This course examines the origins and substance of the laws governing presidential elections, focusing on the historical circumstances (and crises) that forged much of our current legal framework, as well as the disputes that that legal framework has generated in recent elections. It will also examine ongoing policy debates, including recent changes to the Electoral Count Act and other policy recommendations growing out of the work of the Select Committee to Investigate the January 6 Attack on the U.S. Capitol, as well as longstanding debates about the Electoral College and potential alternatives. Where does the law of presidential elections provide a clear structure, and what questions does it leave unanswered? What substantive values - and what conceptions of the presidency - does it advance? How might we design a more desirable or more durable legal and political framework? These are the questions driving this course.

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The Lincoln-Douglas Debates: In the Turbulence of History

Course #: 3079 **Term:** 2026FA **Faculty:** Parker, Richard **Credits:** 2.00

Type: Elective **Subject Areas:** Civil Rights/Liberties; Civil Rights; Civil Rights; Race; Civil Rights; Constitutional Law; Election Law and Democracy; Human Rights; Jurisprudence and Legal Theory; Law and Philosophy; Law and Religion; Legal History; Race and the Law

Delivery Mode: Seminar

Days and Times: **Location**

Tue 3:45 PM - 5:45 PM

Course Description: Prerequisite: None
Exam Type: No Exam

In this seminar, we'll do a close reading of the full text of the Lincoln-Douglas debates in 1858. Our focus will be on the modes and effectiveness of the arguments as well as their substance. At the same time, we'll consider the political context of the debates by reading selections from two books by Kenneth Stampp - *America in 1857* and *And the War Came* - in order not only to better understand the debates, but also to appreciate the essential turbulence of history enveloping politics and law: Neither they nor we know what is going to happen!

Students will share responsibility for leading our discussions as well as participating actively in them. At the end of the semester, they will write a short paper analyzing their experience in the seminar.

The New Supreme Court: changing views on the fundamental structure of government

Course #: 3109 **Term:** 2026FA **Faculty:** Eggleston, W. Neil **Credits:** 1.00

Type: Elective **Subject Areas:** State and Federal Courts; Constitutional Law; Courts, Jurisdiction, and Procedure; Election Law and Democracy

Delivery Mode: Reading Group

Days and Times: **Location**

Mon 3:45 PM - 5:45 PM

Course Description: Prerequisites: None
Exam Type: No Exam

This course will examine changing judicial views on fundamental questions concerning the structure of government. The new composition of the Supreme Court coupled with the expressed interest of certain of the justices in re-thinking these concepts has led and will lead to the Supreme Court and the Courts of Appeals to re-consider these issues. These disputes will play out in cases addressing the interplay between the branches; between the federal government and the states; and standing and other doctrines that consider the ability of the judicial branch to confront these issues. Students will read very recent cases on these subjects. To the extent that there are cases on the Supreme Court docket that have not been decided, the students may also read the merits briefs and listen to portions of the oral arguments.

Note: This reading group will meet on the following dates: TBD

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The Obama Presidency and its Legacy

Course #: 3366 **Term:** 2027SP **Faculty:** Mack, Kenneth **Credits:** 2.00

Type: Elective **Subject Areas:** Race; Leadership; Race and the Law

Delivery Mode: Seminar

Days and Times: **Location**

Tue 6:00 PM - 8:00 PM

Course Description: Prerequisite: None
Exam Type: No Exam
The Obama Presidency is history – meaning that enough time has passed since its end that it can be appreciated as a historical artifact that has obvious implications for our own time. This offering will consider both the election of Obama as president and his two terms in office, and their implications for subsequent developments in American law and life. It will take in topics that include Obama’s biography and its role in his first campaign for president, and the promises and pitfalls of his status as the first African American president. It will also consider legal and policy topics that arose during his presidency, such as economic inequality, racial division and criminal justice, immigration, financial regulation, the balance between national security and civil liberties, and the organization of politics. It will also consider how and why the once-seeming political consensus on such topics has fallen apart, although some of the symptoms of that collapse didn’t become evident until after the 2016 presidential election.

The Past and Future of the Music Business

Course #: 3288 **Term:** 2026FA **Faculty:** Ferrell, Allen; Kaufman, Kenneth **Credits:** 2.00

Type: Elective **Subject Areas:** Arts, Entertainment, and Sports Law

Delivery Mode: Seminar

Days and Times: **Location**

Mon 6:00 PM - 8:00 PM

Course Description: Prerequisite: None
Exam Type: No Exam

This seminar will explore the changing economics of the music industry, various legal issues (including copyright) and the potential impact of AI. There will be guest speakers for some of the sessions.

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The Roberts Court: Theory and Practice

Course #: 2551

Term: 2027SP

Faculty: Gershengorn, Ian

Credits: 2.00

Type: Elective

Subject Areas: Administrative and Regulatory Law; Constitutional Law

Delivery Mode: Seminar

Days and Times:

Location

Tue 3:45 PM - 5:45 PM

Course Description:

Prerequisites: None

Exam Type: No Exam

This seminar will examine various facets of the recent jurisprudence of the U.S. Supreme Court. We will consider a variety of substantive areas, including (among others) the separation of powers, equal protection, religious freedom, criminal law, and administrative law. Throughout, we will draw on both academic and practice-oriented perspectives, and we will blend close analysis of major opinions with attention to cross-cutting themes in the way the Court approaches its work and how that work is perceived.

The seminar will be taught by Ian Heath Gershengorn, Chair of the Supreme Court Practice at Jenner & Block LLP and formerly Acting Solicitor General of the United States.

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The Role of the Article III Judge

Course #: 2016 **Term:** 2027WI **Faculty:** Griffith, Thomas **Credits:** 2.00

Type: Elective **Subject Areas:** State and Federal Courts; Constitutional Law; Courts, Jurisdiction, and Procedure; Jurisprudence and Legal Theory; Legal History

Delivery Mode: Course

Days and Times: **Location**

Wed 1:00 PM - 3:15 PM

Thu 1:00 PM - 3:15 PM

Fri 1:00 PM - 3:15 PM

Mon 1:00 PM - 3:15 PM

Tue 1:00 PM - 3:15 PM

Course Description: Prerequisites: 1L Constitutional Law, Constitutional Law: Separation of Powers, Federalism, and Fourteenth Amendment, or Constitutional Law: First Amendment

Exam Type: No Exam

The contemporary debate over the proper role of a federal judge under the Constitution turns, in large measure, on what it is we think an Article III judge is doing when she is called upon to resolve a "case or controversy." Is she looking for the fair result? If so, by whose lights? Is she a political actor, or is she instead looking for a rule of decision that has been previously established by law (a "mere translator" of the law, in Justice Frankfurter's words). If so, by natural law or positive law? These are some of the questions we will consider in discussing what role a federal judge plays when she exercises "the judicial Power of the United States" conferred by Article III of the Constitution.

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The Role of the Judiciary in a Democracy

Course #: 3141

Term: 2026FA

Faculty: Abella, Rosalie Silberman

Credits: 2.00

Type: Elective

Subject Areas: State and Federal Courts; Comparative Law; Constitutional Law; Courts, Jurisdiction, and Procedure

Delivery Mode: Seminar

Days and Times:

Location

Tue 3:45 PM - 5:45 PM

Wed 3:45 PM - 5:45 PM

Course Description:

Prerequisite: None

Exam Type: No Exam

In modern constitutional democracies, supreme court judges assume a role that entangles them in many of the most contentious political and legal issues of the day. What exactly is the nature of that role? What purposes does it serve and what constrains it? How can judges most effectively play their role as guardians of the constitutional order? This course will address these themes, which arise in constitutional democracies across the globe.

In addressing these questions, students will engage with legal theory and will draw on subjects that supreme courts are inevitably called upon to consider, such as freedom of association, expression and religion, as well as labor relations, privacy, and equality.

Note: This seminar will meet on a condensed schedule from October 6 to November 18, 2026.

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The Role of the State Attorney General

Course #: 2237

Term: 2027SP

Faculty: Brann, Peter

Credits: 2.00

Type: Elective

Subject Areas: State Courts; State and Local Government

Delivery Mode: Course

Days and Times:

Location

Mon 1:30 PM - 3:30 PM

Course Description: Analytical Paper Optional: All enrolled students have the option of completing a research paper of at least 20-25 pages, with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

Prerequisite: None

Exam Type: Any Day Take-Home Class participation is taken into consideration in assigning the final grade, and a paper option will be available by permission.

The role of state attorneys general has dramatically expanded as these elected officials and their staff have become increasingly important actors in American jurisprudence . They continue to make their mark in consumer protection, antitrust, civil rights, education, immigration, labor law, political corruption and environmental protection even as they tender daily legal advice that impacts the workings of state government. Working alone or in combination with or opposed to the federal government, their colleagues in other states or with businesses, unions and interest groups, the attorneys general are now major players in American jurisprudence.

This course is required for students enrolled in the Spring Government Lawyer: Attorney General Clinic.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center.

You can also find more information on How to Register for Clinics and How Clinical Credits Work.

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The Role of the State Attorney General

Course #: 2237 **Term:** 2026FA **Faculty:** Tierney, James; Brann, Peter **Credits:** 2.00

Type: Elective **Subject Areas:** Antitrust/Competition; State Courts; Antitrust; Antitrust; Administrative and Regulatory Law; Antitrust; Constitutional Law; Criminal Law and Procedure; Employment and Labor Law; State and Local Government

Delivery Mode: Course

Days and Times: **Location**

Mon 1:30 PM - 3:30 PM

Course Description: Analytical Paper Optional: All enrolled students have the option of completing a research paper of at least 20-25 pages, with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students. Students who choose to satisfy the analytical paper requirement through this course may not also count the course toward their experiential learning requirement.

Prerequisites: None

Exam Type: Any Day Take-Home Class participation is taken into consideration in assigning the final grade.

The role of state attorneys general has dramatically expanded as these elected officials and their staff have become increasingly important actors in American jurisprudence. They continue to make their mark in consumer protection, antitrust, civil rights, education, immigration, labor law, political corruption and environmental protection even as they tender daily legal advice that impacts the workings of state government. Working alone or in combination with or opposed to the federal government, their colleagues in other states or with businesses, unions and interest groups, the attorneys general are now major players in American jurisprudence.

This course examines the core duties of attorneys general and reviews and critiques their authority and performance. The class will examine the means utilized by attorneys general in carrying out their responsibilities including their ethical responsibilities. It will also discuss the implications for federalism and separation of powers by exploring state relations with state and federal agencies that have parallel jurisdiction. Finally, the course will discuss the impact that interest groups and the media have on the office of attorney general. Attorneys general and their staff regularly visit the class.

This course is required for students enrolled in the Fall or Winter Government Lawyer: Attorney General Clinic.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

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The United States Supreme Court

Course #: 3202 **Term:** 2026FA **Faculty:** Sunstein, Cass; Breyer, Stephen **Credits:** 2.00

Type: Elective **Subject Areas:** State and Federal Courts; Constitutional Law; Courts, Jurisdiction, and Procedure

Delivery Mode: Seminar

Days and Times: **Location**

Tue 1:30 PM - 3:30 PM

Course Description: Analytical Paper Optional: All enrolled students have the option of completing a research paper of at least 20-25 pages, with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

Prerequisite: 1L Constitutional Law or Constitutional Law: Separation of Powers, Federalism, and Fourteenth Amendment.

Exam Type: No Exam

This seminar will explore some of the workings of the United States Supreme Court, with reference to some of the larger constitutional questions, such as free speech, racial discrimination, privacy, affirmative action, administrative power, and abortion. There will be some attention to issues of regulation, with reference to behavioral economics, insofar as those issues relate to administrative law.

Cross-registration and audit requests are not available for this seminar. This seminar is open to upper-level JD students only.

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The War in Ukraine: The Past, Present, and Future of International Law, Geopolitics and Development

Course #: 3395 **Term:** 2026FA **Faculty:** Power, Samantha **Credits:** 2.00

Type: Elective **Subject Areas:** Human Rights; International Law

Delivery Mode: Seminar

Days and Times: **Location**

Course Description: Analytical Paper Optional: All enrolled students have the option of completing a research paper of at least 20-25 pages, with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

Prerequisite: None

Exam Type: TBD

This seminar course uses the war in Ukraine as a lens to explore geopolitics, international law, and development challenges. Through an in-depth examination of the war and the range of responses to it, students will study the causes and consequences of contemporary conflict, the strengths and weaknesses of international institutions, and the challenges in securing enforcement of international law. The course explores the UN system's and various countries' responses to Russia's invasion, Ukraine's refugee flows, and their impact on other countries' political dynamics, and on-the-ground innovations in Ukraine's technology, energy, and agriculture sectors. Students will develop skills in international legal analysis, policy memo writing, strategic assessment, and crisis management and will prepare response papers that sharpen their ability to assess policy dilemmas and communicate solutions. By analyzing the challenges faced by Ukrainian and global actors, students will gain critical insight into the structures and tools shaping peace, justice, and stability in the modern international system.

This seminar is cross-listed with HKS as IGA-298. Schedule is forthcoming.

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Theories of Punishment

Course #: 3422 **Term:** 2027SP **Faculty:** Lewis, Christopher **Credits:** 2.00

Type: Elective **Subject Areas:** Criminal Law and Procedure; Jurisprudence and Legal Theory; Law and Philosophy

Delivery Mode: Seminar

Days and Times: **Location**

Tue 3:45 PM - 5:45 PM

Course Description: Prerequisites: None

Exam Type: No Exam

This seminar will examine philosophical theories of the justification of punishment based on deterrence, retribution, communication, rights forfeiture, corrective justice, consent, and more.

This seminar is cross-listed with the Philosophy department at FAS.

Title IX: Sports, Sex and Equality on Campus

Course #: 2242 **Term:** 2027SP **Faculty:** Rosenfeld, Diane **Credits:** 3.00

Type: Elective **Subject Areas:** Civil Rights/Liberties; Education; Civil Rights; Civil Rights; Education; Administrative and Regulatory Law; Civil Rights; Education Law; Gender and the Law

Delivery Mode: Course

Days and Times: **Location**

Mon 3:45 PM - 5:15 PM

Wed 3:45 PM - 5:15 PM

Course Description: Analytical Paper Optional: All enrolled students have the option of completing a research paper of at least 20-25 pages, with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

Prerequisite: None

Exam Type: No Exam

Title IX guarantees students the right to equal access to educational opportunities. In this course, we consider Title IX from legal policy, jurisprudential and social justice perspectives. We consider the role of various social and political forces on Title IX's interpretation and enforcement, and how it has become the site of contested notions of students' rights regarding sexual assault on campus. Students can expect to learn about litigation strategies, effective advocacy campaigns and the art of law in action.

The course analyzes schools' obligation to prevent, respond to, and resolve cases of sexual misconduct. We consider questions including: how do we create cultures of sexual respect on campus? What role can schools play to address most effectively the persistent problem of underreporting? How should schools design their resolution systems to provide justice and fair process for all parties? These questions will be considered against the backdrop of a changing regulatory scheme that can complicate questions of compliance.

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Trade Secret Law

Course #: 3425 **Term:** 2026FA **Faculty:** Gershenson, Adam **Credits:** 2.00

Type: Elective **Subject Areas:** Contracts; State and Federal Courts; Torts; Contracts; Torts; Contracts; Torts; Civil Litigation; Contracts; Courts, Jurisdiction, and Procedure; Employment and Labor Law; Intellectual Property; Torts

Delivery Mode: Seminar

Days and Times: **Location**

Thu 3:45 PM - 5:45 PM

Course Description: Prerequisites: None

Exam Type: No Exam

Today, the world's most sophisticated companies often protect their most valuable assets as trade secrets. Yet trade secret law is severely underdetermined, leading to divergent decisions and undecided issues on points as essential as what is a trade secret, when does a claim need to be brought, and which high-stakes remedies are available.

This course, taught by a leading trade secret practitioner using inter alia several of his own cases, will help students understand the doctrinal principles, statutory frameworks, and scholarly perspectives that inform this fast-moving, global arena of business and litigation. Students will work through trade-secret disputes, controversies, and challenges as they arise in practice. Through case studies drawn from actual litigation, the course highlights how doctrinal uncertainty, procedural strategy, and business realities interact in high-stakes, often international disputes. The course is suitable for students interested in litigation, intellectual property, or technology-driven industries. No prior background or prerequisites are required.

Trademark and Unfair Competition

Course #: 2462 **Term:** 2027SP **Faculty:** Tushnet, Rebecca **Credits:** 3.00

Type: Elective **Subject Areas:** Arts, Entertainment, and Sports Law; Intellectual Property

Delivery Mode: Course

Days and Times: **Location**

Mon 8:30 AM - 10:00 AM

Tue 8:30 AM - 10:00 AM

Course Description: Prerequisite: None

Exam Type: Any Day Take-Home

This course will introduce students to the federal Lanham Act and related common law doctrines designed to protect against consumer confusion and appropriation of commercial goodwill. In addition to the technical requirements for trademark eligibility, registration, and infringement, we will consider the constitutional and economic underpinnings of trademark protection and evaluate current trends toward the "propertization" of trademark law, First Amendment defenses, and the role of the right of publicity.

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Transactional Law Clinical Workshop

Course #: 2247 **Term:** 2027SP **Faculty:** Roycroft, Noel **Credits:** 2.00

Type: Elective **Subject Areas:** Contracts; Contracts; Contracts; Arts, Entertainment, and Sports Law; Contracts; Corporate and Transactional Law; Employment and Labor Law; Intellectual Property; Poverty Law and Economic Justice

Delivery Mode: Seminar

Days and Times: **Location**

Tue 3:45 PM - 5:45 PM

Course Description: To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.

Required Clinic Component: Transactional Law Clinics (4-5 spring clinical credits). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course.

Additional Co-/Pre-Requisites: None.

By Permission: No.

Add/Drop Deadline: December 11, 2026.

LLM Students: LLM students may enroll in this clinic through Helios.

This course is the classroom component of the clinical practice for students enrolled in the Transactional Law Clinics ("TLC"), and will provide students with instruction on the substantive law, ethical considerations, and lawyering skills necessary for representing clients in TLC. Students will be exposed to the various challenges faced by clients engaged in transactional activities and to the laws, policies and institutions impacting their ability to succeed. In addition, the course will engage students in critical reflection about the ethical, strategic and policy dimensions of their clinical work; as well as invite reflection about their own professional development. Students will develop skills and substantive training in contract drafting and review; client counseling and interviewing; transactional issue identification; legal entity analysis; ethical lawyering and awareness; negotiation; intellectual property, and worker classifications. Classroom discussion is a key component of the course and will include case updates and insights from students, and participation in "sessions" (students present a case for class discussion, critique and analysis).

A clinical practice component is required of all students. Clinical placements are with the Transactional Law Clinics (www.harvardtcl.org).

Enrollment is through clinical registration. Please refer to the Office of Clinical and Pro Bono Programs website (<https://hls.harvard.edu/clinics>) for clinical registration dates, early add/drop deadlines, and other information about the clinical program.

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Transactional Law Clinical Workshop

Course #: 2247 **Term:** 2026FA **Faculty:** Roycroft, Noel **Credits:** 2.00

Type: Elective **Subject Areas:** Contracts; Contracts; Contracts; Arts, Entertainment, and Sports Law; Contracts; Corporate and Transactional Law; Employment and Labor Law; Intellectual Property; Negotiation and Alternative Dispute Resolution; Poverty Law and Economic Justice

Delivery Mode: Seminar

Days and Times: **Location**

Tue 3:45 PM - 5:45 PM

Course Description: To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.

Required Clinic Component: Transactional Law Clinics (4-5 fall clinical credits). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course.

Additional Co-/Pre-Requisites: None.

By Permission: No.

Add/Drop Deadline: August 21, 2026.

LLM Students: LLM students may enroll in this clinic through Helios.

This course is the classroom component of the clinical practice for students enrolled in the Transactional Law Clinics ("TLC"), and will provide students with instruction on the substantive law, ethical considerations, and lawyering skills necessary for representing clients in TLC. Students will be exposed to the various challenges faced by clients engaged in transactional activities and to the laws, policies and institutions impacting their ability to succeed. In addition, the course will engage students in critical reflection about the ethical, strategic and policy dimensions of their clinical work; as well as invite reflection about their own professional development. Students will develop skills and substantive training in contract drafting and review; client counseling and interviewing; transactional issue identification; legal entity analysis; ethical lawyering and awareness; negotiation; intellectual property, and worker classifications. Classroom discussion is a key component of the course and will include case updates and insights from students, and participation in "sessions" (students present a case for class discussion, critique and analysis).

A clinical practice component is required of all students. Clinical placements are with the Transactional Law Clinics (www.harvardtcl.org).

Enrollment is through clinical registration. Please refer to the Office of Clinical and Pro Bono Programs website (<https://hls.harvard.edu/clinics>) for clinical registration dates, early add/drop deadlines, and other information about the clinical program.

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Transactional Law Clinics

Course #: 8031 **Term:** 2026FA **Faculty:** Roycroft, Noel **Credits:** 5.00

Type: Clinic **Subject Areas:** Contracts; Contracts; Contracts; Arts, Entertainment, and Sports Law; Contracts; Corporate and Transactional Law; Employment and Labor Law; Intellectual Property; Poverty Law and Economic Justice

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.

Enrollment in this clinic will fulfill the HLS JD pro bono requirement.

Required Class Component: Transactional Law Clinical Workshop (2 spring classroom credits). This clinic and course are bundled; your enrollment in this clinic will automatically enroll you in the required course.

Additional Co-/Pre-Requisites: None.

By Permission: No.

Add/Drop Deadline: August 21, 2026.

LLM Students: LLM students may enroll in this clinic through Helios.

Placement Site: HLS.

The Transactional Law Clinics ("TLC") provide students the opportunity to work directly with clients on cases and projects in the areas of business/corporate law, entertainment law, non-profit law, intellectual property law, contract law, employment law, and community and economic development. Students enrolled in TLC will engage in actual legal practice with real clients involved in transactional matters. TLC clients include entrepreneurs, small businesses, social enterprises, non-profit organizations, community groups, and individuals and companies in the entertainment industry and creative fields. Students practice under the supervision and mentoring of an experienced attorney, have direct hands-on responsibility for handling their cases, and gain experience in various aspects of transactional practice. TLC students typically experience professional growth in areas such as strategic judgment, communication skills, client interviewing, counseling, and management, document drafting and review, ethical awareness, and practice-oriented research and writing.

After enrolling in TLC, students will be asked to preference which of TLC's three broad practice areas they would like to work in: Business and Nonprofit, Entertainment, or the Community Enterprise Project ("CEP"). Depending on client needs, students that preference the Business and Nonprofit concentration typically have cases in business (C Corp, S Corp, LLC, etc.) and non-profit formations; applications for tax exemption; corporate governance advising; securities offerings/capital raises/commercial financing; contract drafting, review and negotiation (including technology contracts, such as SaaS, terms of use, end user agreements, etc.); commercial leasing; and intellectual property matters (such as trademark, copyright registration, and software licensing). Students that preference the Entertainment concentration will have cases addressing intellectual property matters (such as trademark, copyright registration, and music licensing); drafting and reviewing agreements for creatives (such as band agreements and record deals); and cases similar to the Business and Nonprofit practice area but specifically for clients in the creative fields. Finally, students that preference CEP, which focuses on facilitating community economic development, typically engage in direct client representation (with cases similar to those in the Business and Nonprofit concentration but for community based groups, social enterprises, and nonprofits) and in community economic development (through popular education workshops and partnerships with community organizations aimed at identifying and addressing organizational and community legal needs).

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Depending on instructor availability, student preference, and client needs, there is often opportunity for students to work across multiple concentrations.

You can read firsthand accounts regarding student experiences in TLC by visiting:

<https://clinics.law.harvard.edu/tlc/an-experience-that-stands-out-from-the-rest/>,

<https://clinics.law.harvard.edu/tlc/helping-minority-owned-businesses/>, and

<https://clinics.law.harvard.edu/tlc/hands-on-experiential-work-starts-on-day-1-in-the-transactional-law-clinics/>.

Enrollment is through clinical registration. Please refer to the Office of Clinical and Pro Bono Programs website (<https://hls.harvard.edu/clinics>) for clinical registration dates, early add/drop deadlines, and other information about the clinical.

Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program from 2023 onward.

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Transactional Law Clinics

Course #: 8031 **Term:** 2027SP **Faculty:** Roycroft, Noel **Credits:** 5.00

Type: Clinic **Subject Areas:** Contracts; Contracts; Contracts; Arts, Entertainment, and Sports Law; Contracts; Corporate and Transactional Law; Employment and Labor Law; Intellectual Property; Poverty Law and Economic Justice

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.

Enrollment in this clinic will fulfill the HLS JD pro bono requirement.

Required Class Component: Transactional Law Clinical Workshop (2 spring classroom credits). This clinic and course are bundled; your enrollment in this clinic will automatically enroll you in the required course.

Additional Co-/Pre-Requisites: None.

By Permission: No.

Add/Drop Deadline: December 11, 2026.

LLM Students: LLM students may enroll in this clinic through Helios.

Placement Site: HLS.

The Transactional Law Clinics ("TLC") provide students the opportunity to work directly with clients on cases and projects in the areas of business/corporate law, entertainment law, non-profit law, intellectual property law, contract law, employment law, and community and economic development. Students enrolled in TLC will engage in actual legal practice with real clients involved in transactional matters. TLC clients include entrepreneurs, small businesses, social enterprises, non-profit organizations, community groups, and individuals and companies in the entertainment industry and creative fields. Students practice under the supervision and mentoring of an experienced attorney, have direct hands-on responsibility for handling their cases, and gain experience in various aspects of transactional practice. TLC students typically experience professional growth in areas such as strategic judgment, communication skills, client interviewing, counseling, and management, document drafting and review, ethical awareness, and practice-oriented research and writing.

After enrolling in TLC, students will be asked to preference which of TLC's three broad practice areas they would like to work in: Business and Nonprofit, Entertainment, or the Community Enterprise Project ("CEP"). Depending on client needs, students that preference the Business and Nonprofit concentration typically have cases in business (C Corp, S Corp, LLC, etc.) and non-profit formations; applications for tax exemption; corporate governance advising; securities offerings/capital raises/commercial financing; contract drafting, review and negotiation (including technology contracts, such as SaaS, terms of use, end user agreements, etc.); commercial leasing; and intellectual property matters (such as trademark, copyright registration, and software licensing). Students that preference the Entertainment concentration will have cases addressing intellectual property matters (such as trademark, copyright registration, and music licensing); drafting and reviewing agreements for creatives (such as band agreements and record deals); and cases similar to the Business and Nonprofit practice area but specifically for clients in the creative fields. Finally, students that preference CEP, which focuses on facilitating community economic development, typically engage in direct client representation (with cases similar to those in the Business and Nonprofit concentration but for community based groups, social enterprises, and nonprofits) and in community economic development (through popular education workshops and partnerships with community organizations aimed at identifying and addressing organizational and community legal needs).

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Depending on instructor availability, student preference, and client needs, there is often opportunity for students to work across multiple concentrations.

You can read firsthand accounts regarding student experiences in TLC by visiting:

<https://clinics.law.harvard.edu/tlc/an-experience-that-stands-out-from-the-rest/>,

<https://clinics.law.harvard.edu/tlc/helping-minority-owned-businesses/>, and

<https://clinics.law.harvard.edu/tlc/hands-on-experiential-work-starts-on-day-1-in-the-transactional-law-clinics/>.

Enrollment is through clinical registration. Please refer to the Office of Clinical and Pro Bono Programs website (<https://hls.harvard.edu/clinics>) for clinical registration dates, early add/drop deadlines, and other information about the clinical.

Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program from 2023 onward.

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Transactional Law Workshop - Mergers and Acquisitions

Course #: 3254 **Term:** 2027SP **Faculty:** Sorkin, David; Klein, Alan **Credits:** 4.00

Type: Elective **Subject Areas:** Contracts; Contracts; Contracts; Contracts; Corporate and Transactional Law; Negotiation and Alternative Dispute Resolution

Delivery Mode: Course

Days and Times: **Location**

Mon 1:30 PM - 3:30 PM

Tue 1:30 PM - 3:30 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

Professional Writing: Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program.

Prerequisites: For JD students, Corporations is a prerequisite. For LLM students, permission of the instructor is required.

Exam Type: No Exam Participants in the Workshop will be graded on their individual and team participation together with their individual and team submissions during the course.

The Transactional Law Workshop is focused on the documentation, presentation, and negotiation of a mergers and acquisitions (m&a) transaction. It is meant to be unique among HLS course offerings in its focus on the preparation and analysis of corporate legal documents. A more detailed description of the organization and content of course appears below.

This version of the course focuses on the tasks and challenges experienced by a corporate m&a lawyer while guiding a client through a simulated m&a transaction – the acquisition of a public company by a private equity fund – from inception to conclusion. Students will be grouped into teams representing different parties to the transaction.

The Workshop will focus on the preparation of deal documentation, analysis of legal and business issues, presentations to clients and the negotiation between student teams of documentation during different phases of a transaction. Exercises will involve exposure to the varied aspects of corporate m&a practice and may include analysis of the charter and by-laws of a public company, preparation and negotiation of a Non-Disclosure Agreement, advising a public company board as to its fiduciary duties, preparation of transaction time-lines, preparation and negotiation of due diligence request lists, due diligence of a target company, preparation and analysis of financing and equity syndication terms, preparation and presentation of memoranda and PowerPoints to a target company board and a private equity fund's investment committee, preparation and negotiation of selected merger agreement provisions, creation and presentation of issues lists for clients, and, preparation of closing documentation, management compensation arrangements and selected proxy disclosures. In addition, at various points throughout the course, unexpected issues or developments will arise, as is to be expected in any transaction. Responding to unanticipated developments will be integral to the course.

An important feature of the TLW is the evaluation and critique by experienced transactional lawyers and clients, who participate as volunteers, during the Workshop of the students's documents, memos, presentations, and negotiations.

The Workshop will require intensive study, preparation, and classroom activity. The program is structured as follows:

During the Workshop, students will meet in classroom sessions (large groups and small groups). Each student will be expected to perform each of the assigned exercises for each class session. These sessions will involve providing context and objectives, reviewing documents prepared for that session, team engagement, and short role-playing assignments for students in negotiations or presentations. There will also be occasional demonstrations by members of the teaching team.

Students will have opportunities, individually or in groups, for detailed review or critique of their own and

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each other's written work, oral presentations, and negotiations. One or more members of the teaching team will participate in this review.

Students will participate in Workshop activities as members of teams of students, and effective team engagement will be important.

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Trial Advocacy Workshop

Course #: 2249 **Term:** 2026FA **Faculty:** Sullivan, Ronald **Credits:** 3.00

Type: Multisection **Subject Areas:** Civil Rights/Liberties; Civil Rights; Civil Rights; Race; Civil Litigation; Civil Rights; Constitutional Law; Criminal Law and Procedure; Race and the Law

Delivery Mode: Course

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

Prerequisites: For JD students there are no formal prerequisites, although familiarity with the rules of evidence is assumed throughout the course. For LLM students, permission of the instructor is required.

Exam Type: No Exam

Early drop deadline: August 21, 2026

Please note: There will be a mandatory orientation for all students enrolled in the Fall 2026 Trial Advocacy Workshop on TBD. More information to follow.

Please note: The mock cases in TAW derive from actual courtroom cases. Some of the issues in the cases may include, without limitation, allegations of adultery, alcoholism, assault, assault on a police officer, homicide, racial profiling/bias, and police assault of a civilian. If any of the foregoing issues present a problem in taking the course, feel free to reach out to Prof. Sullivan to discuss.

The Fall Trial Advocacy Workshop (TAW) is an intensive course in trial analysis, skills, and techniques taught complete in three weeks. More detailed descriptions of the organization and content of the Workshop program appear below. The Workshop is a required component of ITA: Prosecution Perspectives, and Criminal Justice Institute: Defense Theory and Practice. The course is graded Credit/Fail. Any questions pertaining to the Workshop should be directed to Professor Ronald S. Sullivan Jr: rsullivan@law.harvard.edu and to the TAW Coordinator: taw@law.harvard.edu.

Course days and hours: Monday through Friday, 2:00 p.m. to 9:00 p.m. Students are allowed four hours (maximum) of class conflicts per week (HLS courses only). If you have concerns regarding the conflicts policy and your schedule, please contact Professor Ronald S. Sullivan Jr rsullivan@law.harvard.edu and the TAW Coordinator: taw@law.harvard.edu.

The Fall Trial Advocacy Workshop will take place beginning Tuesday, September 8, 2026, to Friday, September 25, 2026.

The course focuses on the task of the trial lawyer to create in the consciousness of the fact-finders the precise fact picture, which reflects the lawyer's version of the case. The Workshop includes simulated exercises on all aspects of in-court trial practice including opening statements, development of witness testimony on direct and cross examination, use of illustrative aids and exhibits in evidence, impeachment, and summations. An important feature of the Workshop is the on-the-spot evaluation and critique by experienced trial lawyers and judges who teach as volunteers during the Workshop. Student performances are also video-recorded and individually critiqued.

The Fall Trial Advocacy Workshop requires intensive study, preparation, and activity. The program is structured as follows:

1. During the three-week workshop, students will meet in classroom sessions (large groups and small groups) for simulated trial advocacy exercises from 2:00 p.m. to 6:00 p.m. daily. Each student will be expected to perform each of the assigned exercises each day. These sessions will involve short role-playing assignments for students in various aspects of trial advocacy, evaluations of performances, and occasional demonstrations by members of the teaching team.
2. Students will have opportunities, individually or in groups, for detailed review or critique of video-recordings of their own and each other's performances. One or more members of the teaching team will be available at scheduled hours to participate in this review.
3. Following each day's classroom exercises, students will have the opportunity to meet with the teaching faculty, which consists of experienced judges and lawyers, and will meet with select guest speakers from

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7:00 p.m. to 9:00 p.m. each evening.

4. Students will participate in two full trials as members of a team of students trying the case. Trial time will include two to four hours of pretrial conferences and five to eight hours of trial performance and critique for each trial. Students will also be expected to serve as witnesses in two additional trials.

Texts: Murray, *Basic Trial Advocacy* (required), plus multilithed materials and case files.

Registration for the Fall Trial Advocacy Workshop will occur during Multi-Section Course Registration. LLM students may enroll with the permission of the instructor.

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Trial Advocacy Workshop

Course #: 2249 **Term:** 2027WI **Faculty:** Sullivan, Ronald **Credits:** 3.00

Type: Multisection **Subject Areas:** Civil Rights/Liberties; Civil Rights; Civil Rights; Race; Civil Litigation; Civil Rights; Constitutional Law; Criminal Law and Procedure; Race and the Law

Delivery Mode: Course

Days and Times: **Location**

Mon 2:00 PM - 9:00 PM

Tue 2:00 PM - 9:00 PM

Wed 2:00 PM - 9:00 PM

Thu 2:00 PM - 9:00 PM

Fri 2:00 PM - 9:00 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
Prerequisite: For JD students there are no formal prerequisites, although familiarity with the rules of evidence is assumed throughout the course. For LLM students, permission of the instructor is required.

Exam Type: No Exam

Early drop deadline: December 2, 2026

Please note: There will be a mandatory meeting at a date to be announced near the end of the Fall semester for all students enrolled in the Winter Trial Advocacy Workshop.

Please note: The mock cases in TAW derive from actual courtroom cases. Some of the issues in the cases may include, without limitation, allegations of adultery, alcoholism, assault, assault on a police officer, homicide, racial profiling/bias, and police assault of a civilian. If any of the foregoing issues present a problem in taking the course, feel free to reach out to Prof. Sullivan to discuss.

The Winter Trial Advocacy Workshop (TAW) is an intensive course in trial analysis, skills, and techniques taught complete in three weeks. More detailed descriptions of the organization and content of the Workshop program appear below. The Workshop is a required component of ITA: Prosecution Perspectives, and Criminal Justice Institute: Defense Theory and Practice. The course is graded Credit/Fail. Any questions pertaining to the Workshop should be directed to Professor Ronald Sullivan: rsullivan@law.harvard.edu and to the TAW Coordinator: taw@law.harvard.edu.

Although this course is graded credit/fail, attendance is required at all course exercises including the evening programs, and absence requires approval from the Program Director.

The Winter Trial Advocacy Workshop will take place from Monday, January 5 to Friday, January 22, 2027. The course focuses on the task of the trial lawyer to create in the consciousness of the fact-finders the precise fact picture, which reflects the lawyer's version of the case. The Workshop includes simulated exercises on all aspects of in-court trial practice including opening statements, development of witness testimony on direct and cross examination, use of illustrative aids and exhibits in evidence, impeachment, and summations. An important feature of the Workshop is the on-the-spot evaluation and critique by experienced trial lawyers and judges who teach as volunteers during the Workshop. Student performances are also video-recorded and individually critiqued. Each student will take part in one full simulated non-jury trial, which is systematically critiqued by trial advisors and

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judges.

 The Winter Trial Advocacy Workshop requires intensive study, preparation, and activity. The program is structured as follows:

1. During the three-week workshop, students will meet in classroom sessions (large groups and small groups) for simulated trial advocacy exercises from 2:00 p.m. to 6:00 p.m. daily. Each student will be expected to perform each of the assigned exercises each day. These sessions will involve short role-playing assignments for students in various aspects of trial advocacy, evaluations of performances, and occasional demonstrations by members of the teaching team.
2. Students will have opportunities, individually or in groups, for detailed review or critique of video-recordings of their own and each other's performances. One or more members of the teaching team will be available at scheduled hours to participate in this review.
3. Following each day's classroom exercises, the students are invited to supper with the faculty, which consists of experienced judges and lawyers, and are required to attend an evening lecture-demonstration from 7:00 p.m. to 9:00 p.m. each evening.
4. A similar schedule is followed for the first two days of the second week of the workshop. Wednesday of the second week is a trial preparation day. Simulated non-jury trials take place on the last two days of the week. Each student participates in one non-jury trial as a lawyer and in one as a witness.
5. The first two days of the third week of the workshop follow the same classroom schedule as the first week. On Thursday and Friday of the third week of the workshop, participants conduct simulated jury trials in state and federal courthouses.

Text: Murray, Basic Trial Advocacy, plus multilithed materials and case files.

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Trusts and Estates

Course #: 2250 **Term:** 2026FA **Faculty:** Sitkoff, Robert **Credits:** 4.00

Type: Elective **Subject Areas:** Family; Real Estate/Property; Tax; Trusts and Estates; LGBTQ+; Property; LGBTQ+; Property; LGBTQ+ Advocacy Clinic; Property; Tax; Family Member; Private Room; Tax; Children and Family Law; Corporate and Transactional Law; Finance, Accounting, and Strategy; Financial and Monetary Institutions; Gender and the Law; Law and Economics; Legal History; Legal Profession and Ethics; LGBTQ+; Private Law; Property; Tax Law and Policy; Trusts, Estates, and Fiduciary Law

Delivery Mode: Course

Days and Times: **Location**

Tue 10:15 AM - 12:15 PM

Mon 10:15 AM - 12:15 PM

Course Description: Prerequisite: None
Exam Type: In Class
This course examines freedom of disposition in American succession law by way of: (a) intestate succession; (b) wills (including execution, revocation, interpretation, and contests); (c) will substitutes (i.e., nonprobate transfers) and planning for incapacity; and (d) trusts (including creation, fiduciary administration, modification, termination, spendthrift and other asset protection trusts, and charitable trusts).

Trusts and Estates

Course #: 2250 **Term:** 2027SP **Faculty:** Sitkoff, Robert **Credits:** 4.00

Type: Elective **Subject Areas:** Family; Real Estate/Property; Tax; Trusts and Estates; LGBTQ+; Property; LGBTQ+; Property; LGBTQ+ Advocacy Clinic; Property; Tax; Family Member; Private Room; Tax; Children and Family Law; Corporate and Transactional Law; Finance, Accounting, and Strategy; Financial and Monetary Institutions; Gender and the Law; Law and Economics; Legal History; Legal Profession and Ethics; LGBTQ+; Private Law; Property; Tax Law and Policy; Trusts, Estates, and Fiduciary Law

Delivery Mode: Course

Days and Times: **Location**

Mon 10:15 AM - 12:15 PM

Tue 10:15 AM - 12:15 PM

Course Description: Prerequisite: None
Exam Type: In Class
This course examines freedom of disposition in American succession law by way of: (a) intestate succession; (b) wills (including execution, revocation, interpretation, and contests); (c) will substitutes (i.e., nonprobate transfers) and planning for incapacity; and (d) trusts (including creation, fiduciary administration, modification, termination, spendthrift and other asset protection trusts, and charitable trusts).

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Valuing and Modeling M&A and LBOs

Course #: 2678

Term: 2027SP

Faculty: Bosiljevac, Vladimir

Credits: 4.00

Type: Elective

Subject Areas: Corporate and Transactional Law; Finance, Accounting, and Strategy; Financial and Monetary Institutions

Delivery Mode: Course

Days and Times:

Location

Mon 3:45 PM - 5:45 PM

Tue 3:45 PM - 5:45 PM

Wed 3:45 PM - 5:45 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

Prerequisites: Admission is by permission only and interested students should send a resume and a cover letter to the instructor at vbosiljevac@law.harvard.edu

For early admissions, the application deadline is November 5 for LLM and upper-level JD students, and November 15 for 1L students. Please note that class capacity is limited. Applications submitted after November 15 will be considered on a rolling basis, subject to space availability.

Cross-registrants are encouraged to apply and should submit their applications by January 20.

Exam Type: No Exam

The goal of this class is to explain the strategy and investment thinking behind mergers and acquisitions (M&A) and leveraged buyout (LBO) transactions, and to provide students with the investment banking and private equity toolkit used by Wall Street firms to assess and model these transactions.

Students will learn how to model and evaluate mergers, acquisitions, and LBOs in Excel, as investment bankers and private equity professionals do (background topics such as accounting will be covered). They will learn about the strategic reasons and tactics for mergers and acquisitions, LBOs, corporate divestitures, restructurings, and hostile takeovers from the perspectives of investment bankers and private equity professionals. Case studies of mergers, acquisitions, and LBOs drawn from a variety of industries around the world will be examined.

The class workload and assignments will be challenging, requiring students to apply the concepts, tools, and techniques they have learned to real-world problems. Active participation is required.

There is no final exam. Instead, there will be a final take-home project requiring students to build an advanced merger model or an advanced LBO model, as well as a pitchbook, as one would prepare in an investment bank or private equity firm. Course materials will include textbooks, cases, and modeling video tutorials.

No prior experience in finance is required. In fact, the ideal student is highly motivated and does not need prior practical investment banking experience.

This course is intended for students who want to embark on a career in finance or who plan to practice corporate law (mergers and acquisitions, capital markets, corporate transactions, and other related fields).

Note: This course will meet on a condensed schedule, dates TBD.

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Veterans Law and Disability Benefits Clinic

Course #: 8039 **Term:** 2026FA **Faculty:** Nagin, Daniel; Montalto, Dana **Credits:** 5.00

Type: Clinic **Subject Areas:** Disability; Trusts and Estates; Disability Law; Disability Law; Harvard Law School Project on Disability; Disability Clinic; Harvard Law School Project on Disability; Administrative and Regulatory Law; Civil Litigation; Disability Law; Poverty Law and Economic Justice; Trusts, Estates, and Fiduciary Law

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

For more information about this clinic, please visit the Clinic Website , view OCP Blog Highlights, or visit the Veterans Legal Clinic Blog. You can also learn more about each Project within this clinic by watching the Veterans Justice Project Q&A, Estate Planning Project Q&A or the Safety Net Project Q&A. In addition, as this clinic is part of the Legal Services Center (LSC), you are encouraged to visit LSCs Clinical Student FAQs page. LSC runs a shuttle from campus and provides a travel subsidy to students (more information on the FAQ page.)

Enrollment in this clinic will fulfill the HLS JD pro bono requirement.

Required Class Component: Veterans Law and Disability Benefits Clinical Seminar (2 fall classroom credits). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course.

Additional Co-/Pre-Requisites: None.

By Permission: No.

Add/Drop Deadline: August 21, 2026.

LLM Students: LLM students may enroll in this clinic through Helios. Please Note: LLM students may take this clinic for 2 clinical credits.

Placement Site: WilmerHale Legal Services Center (Jamaica Plain).

The Veterans Law and Disability Benefits Clinic advocates for the rights of veterans, their families, and other low-income individuals with disabilities and ensures that they have access to the health care, income supports, benefits, and opportunities necessary to their wellbeing. The Clinic focuses on serving individuals who are marginalized and underrepresented, including individuals with mental health conditions, Military Sexual Trauma survivors, LGBTQ+ veterans, veterans of color, individuals who are living in shelters or otherwise unhoused, and formerly incarcerated individuals. Overall, the Clinic seeks to enhance each clients' independence, control over decision making, and ability to live with dignity.

To these ends, students in the Clinic engage in hands-on lawyering and work with their own clients.

Through clinical practice, students learn skills such as client and witness interviewing; client counseling; working with medical experts; gathering evidence; drafting pleadings, motions, briefs, and legal instruments; presenting cases at evidentiary hearings or oral argument; engaging in negotiation; developing strategic litigation strategies; and solving ethical dilemmas. In many instances, students have opportunities to engage in systemic reform initiatives, such as through strategic litigation, policy advocacy, and innovative collaborations.

Students select within which of the Clinic's three projects they would like to work: (1) the Veterans Justice Project, where students represent veterans and survivors in administrative appeals and litigation to challenge wrongful denials of veterans benefits, to petition for military discharge upgrades, and to pursue systemic reforms in the health and benefit systems that serve vulnerable veterans; (2) the Estate Planning Project, where students represent veterans and their families in estate and financial planning matters such as wills, powers of attorney, trusts, advanced health directives, and VA fiduciary cases; or (3) the Safety

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Net Project, where students represent clients in administrative and court appeals to challenge wrongful denials of Social Security disability benefits and other safety-net programs, and in criminal record sealing and expungement processes. Students are also welcome to work across two different projects if that is of interest, in which case the workload in each project will be adjusted accordingly. Clinic instructors will reach out to registered students well before the start of the semester to inquire about their project preference(s) and answer any questions students may have about the work of individual projects.

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Veterans Law and Disability Benefits Clinic

Course #: 8039 **Term:** 2027SP **Faculty:** Nagin, Daniel; Montalto, Dana **Credits:** 5.00

Type: Clinic **Subject Areas:** Disability; Trusts and Estates; Disability Law; Disability Law; Harvard Law School Project on Disability; Disability Clinic; Harvard Law School Project on Disability; Administrative and Regulatory Law; Civil Litigation; Disability Law; Poverty Law and Economic Justice; Trusts, Estates, and Fiduciary Law

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

For more information about this clinic, please visit the Clinic Website , view OCP Blog Highlights, or visit the Veterans Legal Clinic Blog. You can also learn more about each Project within this clinic by watching the Veterans Justice Project Q&A, Estate Planning Project Q&A or the Safety Net Project Q&A. In addition, as this clinic is part of the Legal Services Center (LSC), you are encouraged to visit LSCs Clinical Student FAQs page. LSC runs a shuttle from campus and provides a travel subsidy to students (more information on the FAQ page.)

Enrollment in this clinic will fulfill the HLS JD pro bono requirement.

Required Class Component: Veterans Law and Disability Benefits Clinical Seminar (2 spring classroom credits). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course.

Additional Co-/Pre-Requisites: None.

By Permission: No.

Add/Drop Deadline: December 11, 2026.

LLM Students: LLM students may enroll in this clinic through Helios. Please Note: LLM students may take this clinic for 2 clinical credits.

Placement Site: WilmerHale Legal Services Center (Jamaica Plain).

The Veterans Law and Disability Benefits Clinic advocates for the rights of veterans, their families, and other low-income individuals with disabilities and ensures that they have access to the health care, income supports, benefits, and opportunities necessary to their wellbeing. The Clinic focuses on serving individuals who are marginalized and underrepresented, including individuals with mental health conditions, Military Sexual Trauma survivors, LGBTQ+ veterans, veterans of color, individuals who are living in shelters or otherwise unhoused, and formerly incarcerated individuals. Overall, the Clinic seeks to enhance each clients' independence, control over decision making, and ability to live with dignity.

To these ends, students in the Clinic engage in hands-on lawyering and work with their own clients.

Through clinical practice, students learn skills such as client and witness interviewing; client counseling; working with medical experts; gathering evidence; drafting pleadings, motions, briefs, and legal instruments; presenting cases at evidentiary hearings or oral argument; engaging in negotiation; developing strategic litigation strategies; and solving ethical dilemmas. In many instances, students have opportunities to engage in systemic reform initiatives, such as through strategic litigation, policy advocacy, and innovative collaborations.

Students select within which of the Clinic's three projects they would like to work: (1) the Veterans Justice Project, where students represent veterans and survivors in administrative appeals and litigation to challenge wrongful denials of veterans benefits, to petition for military discharge upgrades, and to pursue systemic reforms in the health and benefit systems that serve vulnerable veterans; (2) the Estate Planning Project, where students represent veterans and their families in estate and financial planning matters such as wills, powers of attorney, trusts, advanced health directives, and VA fiduciary cases; or (3) the Safety

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Net Project, where students represent clients in administrative and court appeals to challenge wrongful denials of Social Security disability benefits and other safety-net programs, and in criminal record sealing and expungement processes. Students are also welcome to work across two different projects if that is of interest, in which case the workload in each project will be adjusted accordingly. Clinic instructors will reach out to registered students well before the start of the semester to inquire about their project preference(s) and answer any questions students may have about the work of individual projects.

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Veterans Law and Disability Benefits Clinical Seminar

Course #: 2520 **Term:** 2027SP **Faculty:** Nagin, Daniel; Montalto, Dana **Credits:** 2.00

Type: Elective **Subject Areas:** Disability; Trusts and Estates; Disability Law; Disability Law; Harvard Law School Project on Disability; Disability Clinic; Harvard Law School Project on Disability; Administrative and Regulatory Law; Civil Litigation; Disability Law; Poverty Law and Economic Justice; Trusts, Estates, and Fiduciary Law

Delivery Mode: Seminar

Days and Times: **Location**

Tue 1:30 PM - 3:30 PM

Course Description: To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website , view OCP Blog Highlights, or visit the Veterans Legal Clinic Blog. You can also learn more about each Project within this clinic by watching the Veterans Justice Project Q&A, Estate Planning Project Q&A or the Safety Net Project Q&A. In addition, as this clinic is part of the Legal Services Center (LSC), you are encouraged to visit LSCs Clinical Student FAQs page. LSC runs a shuttle from campus and provides a travel subsidy to students (more information on the FAQ page.)

Required Clinic Component: Veterans Law and Disability Benefits Clinic (3-5 spring clinical credits). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course.

Additional Co-/Pre-Requisites: None.

By Permission: No.

Add/Drop Deadline: December 11, 2026.

LLM Students: LLM students may enroll in this clinic through Helios.

This Clinical Seminar is a companion course for students enrolled in the Veterans Law and Disability Benefits Clinic of the WilmerHale Legal Services Center.

The seminar complements the Clinic's work of advocating for the rights of veterans, their families, and other low-income individuals with disabilities and ensuring that they have access to the health care, income supports, benefits, and opportunities necessary to their wellbeing. The seminar trains students in essential lawyering skills, including client interviews, client counseling, fact development, evidentiary hearings, oral argument, drafting legal instruments, and legal ethics, as well as introduces the complex array of legal issues that affect veterans, which involve elements of administrative law, constitutional law, probate law, mental health law, disability law, and civil rights. The seminar also provides a space for students to think strategically about their clients' cases and to consider larger policy frameworks that affect veterans and persons with disabilities.

In the companion Clinic course, students select within which of the Clinic's three projects they would like to work: (1) the Veterans Justice Project, where students represent veterans and survivors in administrative appeals and litigation to challenge wrongful denials of veterans benefits, to petition for military discharge upgrades, and to pursue systemic reforms in the health and benefit systems that serve vulnerable veterans; (2) the Estate Planning Project, where students represent veterans and their families in estate and financial planning matters such as wills, powers of attorney, trusts, advanced health directives, and VA fiduciary cases; or (3) the Safety Net Project, where students represent clients in administrative and court appeals to challenge wrongful denials of Social Security disability benefits and other safety-net programs, and in criminal record sealing and expungement processes.

The Clinic focuses on serving individuals who are marginalized and underrepresented, including individuals with mental health conditions, Military Sexual Trauma survivors, LGBTQ+ veterans, veterans of color, individuals who are living in shelters or otherwise unhoused, and formerly incarcerated individuals.

Overall, the Clinic seeks to enhance each clients' independence, control over decision making, and ability to live with dignity. The Clinic is part of the WilmerHale Legal Services Center of Harvard Law School

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(LSC), a community legal aid office in Jamaica Plain. LSC's diverse clinics provide clinical instruction to second- and third-year law students and serve as a laboratory for the innovative delivery of legal services. For more information on LSC, this Clinic, our docket, and student learning opportunities, please visit our website and LSCs Clinical Student FAQs page.

There is no final examination or final paper for this course. Concurrent enrollment in the Veterans Law and Disability Benefits Clinic is required. Please refer to the Office of Clinical and Pro Bono Programs website for clinical registration dates, early add/drop deadlines, and other relevant information.

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Veterans Law and Disability Benefits Clinical Seminar

Course #: 2520 **Term:** 2026FA **Faculty:** Nagin, Daniel; Montalto, Dana **Credits:** 2.00

Type: Elective **Subject Areas:** Disability; Trusts and Estates; Disability Law; Disability Law; Harvard Law School Project on Disability; Disability Clinic; Harvard Law School Project on Disability; Administrative and Regulatory Law; Civil Litigation; Disability Law; Poverty Law and Economic Justice; Trusts, Estates, and Fiduciary Law

Delivery Mode: Seminar

Days and Times: **Location**

Tue 1:30 PM - 3:30 PM

Course Description: To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website , view OCP Blog Highlights, or visit the Veterans Legal Clinic Blog. You can also learn more about each Project within this clinic by watching the Veterans Justice Project Q&A, Estate Planning Project Q&A or the Safety Net Project Q&A. In addition, as this clinic is part of the Legal Services Center (LSC), you are encouraged to visit LSCs Clinical Student FAQs page. LSC runs a shuttle from campus and provides a travel subsidy to students (more information on the FAQ page.)

Required Clinic Component: Veterans Law and Disability Benefits Clinic (3-5 fall clinical credits). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course. Additional Co-/Pre-Requisites: None.

By Permission: No.

Add/Drop Deadline: August 22, 2025.

LLM Students: LLM students may enroll in this clinic through Helios.

This Clinical Seminar is a companion course for students enrolled in the Veterans Law and Disability Benefits Clinic of the WilmerHale Legal Services Center.

The seminar complements the Clinic's work of advocating for the rights of veterans, their families, and other low-income individuals with disabilities and ensuring that they have access to the health care, income supports, benefits, and opportunities necessary to their wellbeing. The seminar trains students in essential lawyering skills, including client interviews, client counseling, fact development, evidentiary hearings, oral argument, drafting legal instruments, and legal ethics, as well as introduces the complex array of legal issues that affect veterans, which involve elements of administrative law, constitutional law, probate law, mental health law, disability law, and civil rights. The seminar also provides a space for students to think strategically about their clients' cases and to consider larger policy frameworks that affect veterans and persons with disabilities.

In the companion Clinic course, students select within which of the Clinic's three projects they would like to work: (1) the Veterans Justice Project, where students represent veterans and survivors in administrative appeals and litigation to challenge wrongful denials of veterans benefits, to petition for military discharge upgrades, and to pursue systemic reforms in the health and benefit systems that serve vulnerable veterans; (2) the Estate Planning Project, where students represent veterans and their families in estate and financial planning matters such as wills, powers of attorney, trusts, advanced health directives, and VA fiduciary cases; or (3) the Safety Net Project, where students represent clients in administrative and court appeals to challenge wrongful denials of Social Security disability benefits and other safety-net programs, and in criminal record sealing and expungement processes.

The Clinic focuses on serving individuals who are marginalized and underrepresented, including individuals with mental health conditions, Military Sexual Trauma survivors, LGBTQ+ veterans, veterans of color, individuals who are living in shelters or otherwise unhoused, and formerly incarcerated individuals.

Overall, the Clinic seeks to enhance each clients' independence, control over decision making, and ability to live with dignity. The Clinic is part of the WilmerHale Legal Services Center of Harvard Law School (LSC), a community legal aid office in Jamaica Plain. LSC's diverse clinics provide clinical instruction

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to second- and third-year law students and serve as a laboratory for the innovative delivery of legal services. For more information on LSC, this Clinic, our docket, and student learning opportunities, please visit our website and LSCs Clinical Student FAQs page.

There is no final examination or final paper for this course. Concurrent enrollment in the Veterans Law and Disability Benefits Clinic is required. Please refer to the Office of Clinical and Pro Bono Programs website for clinical registration dates, early add/drop deadlines, and other relevant information.

White Collar Criminal Law and Procedure

Course #: 2254 **Term:** 2026FA **Faculty:** Apps, Antonia; Eddy, Sarah **Credits:** 2.00

Type: Elective **Subject Areas:** Criminal Law and Procedure

Delivery Mode: Course

Days and Times: **Location**

Mon 3:45 PM - 5:45 PM

Course Description: Prerequisites: None

Exam Type: In Class

White collar criminal prosecutions continue to be a significant focus for the Department of Justice, with some shifting in priorities and different approaches to corporate cooperation and individual accountability. At the same time, as prosecutors seek to apply traditional concepts of fraud to new and emerging technologies and evolving market realities, courts have been revising the legal framework applicable to white collar criminal prosecutions. These developments have led to an evolving legal landscape for prosecutors, outside defense counsel and in-house counsel working in the white collar area.

This course will examine the latest developments in the law and the evolving challenges facing criminal prosecutors and defense counsel practicing in white collar enforcement. This course will cover: (1) the black-letter law of corporate criminal liability and the guidelines governing prosecutors' decision-making in charging corporations; (2) recent developments in Department of Justice whistleblower and cooperation programs and policies; (3) ethical and legal dilemmas facing outside counsel and in-house counsel representing corporations in internal investigations and government prosecutions, including when multiple federal agencies are involved; (4) challenges facing lawyers representing individuals in the context of internal investigations and government prosecutions, including issues arising under the attorney client privilege and joint defense arrangements; (5) recent developments in various subject matter areas of white collar criminal law, including wire fraud, insider trading, and public corruption, with case studies in how these laws apply to emerging areas such as sports betting and prediction markets; and (6) sentencing in white collar cases. The course will also focus on pragmatic, strategic and procedural considerations that prosecutors and defense counsel face in white collar prosecutions and internal investigations. There will be guest speakers including judges, practitioners, and government personnel in white collar criminal law enforcement.

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Writing Group: Business, Climate Change, and Human Rights

Course #: 3500 **Term:** 2026FS **Faculty:** Giannini, Tyler **Credits:** 1.00

Type: Elective **Subject Areas:** State and Federal Courts; Civil Litigation; Courts, Jurisdiction, and Procedure; Environmental Law and Policy; Human Rights; International Law; Jurisprudence and Legal Theory

Delivery Mode: Course

Days and Times: **Location**

Wed 6:00 PM - 8:00 PM

Course Description: Analytical Paper Required: Per the specification of the writing group, all enrolled students complete a research paper of one credit (at least 20-25 pages) or two credits (50 or more pages), with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

Students enrolling in a writing group are required to submit a signed Writing Group Registration Form to the Registrars Office.

Writing Group: Children's Law and Policy

Course #: 3500 **Term:** 2026FS **Faculty:** Gregory, Michael **Credits:** 1.00

Type: Elective **Subject Areas:** Education; Family; Family Member; Education; Children and Family Law; Education Law

Delivery Mode: Course

Days and Times: **Location**

Course Description: Analytical Paper Required:Per the specification of the writing group, all enrolled students complete a research paper of one credit (at least 20-25 pages) or two credits (50 or more pages), with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

Students enrolling in a writing group are required to submit a signed Writing Group Registration Form to the Registrars Office.

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Writing Group: Criminal Law, Procedure, and Policy

Course #: 3500 **Term:** 2026FS **Faculty:** Steiker, Carol **Credits:** 1.00

Type: Elective **Subject Areas:** Race; Constitutional Law; Criminal Law and Procedure; Legal History; Poverty Law and Economic Justice; Race and the Law

Delivery Mode: Course

Days and Times: **Location**

Thu 6:00 PM - 8:00 PM

Course Description: Analytical Paper Required: Per the specification of the writing group, all enrolled students complete a research paper of one credit (at least 20-25 pages) or two credits (50 or more pages), with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

Students enrolling in a writing group are required to submit a signed Writing Group Registration Form to the Registrars Office.

Writing Group: Financial Regulation, Consumer Financial Protection, Digital Assets, Federal Budget Policy, Entitlement Reform, and Related Topics

Course #: 3500 **Term:** 2026FS **Faculty:** Jackson, Howell **Credits:** 1.00

Type: Elective **Subject Areas:** Health Fee; Bankruptcy; Health/Bioethics/Biotechnology; Tax; Trusts and Estates; State Courts; Bankruptcy; Bankruptcy; Tax; Tax; Administrative and Regulatory Law; Bankruptcy and Commercial Law; Constitutional Law; Employment and Labor Law; Finance, Accounting, and Strategy; Financial and Monetary Institutions; Health, Food, and Drug Law; Law and Economics; Law and Political Economy; State and Local Government; Tax Law and Policy; Technology Law and Policy; Trusts, Estates, and Fiduciary Law

Delivery Mode: Course

Days and Times: **Location**

Wed 8:00 AM - 10:00 AM

Course Description: Analytical Paper Required: Per the specification of the writing group, all enrolled students complete a research paper of one credit (at least 20-25 pages) or two credits (50 or more pages), with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

Students enrolling in a writing group are required to submit a signed Writing Group Registration Form to the Registrars Office.

Note: While students enrolled in this Writing Group will be expected to work on their papers over the course of the academic year, the Group will only meet in in-person sessions during the Spring semester.

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Writing Group: Freedom of Speech

Course #: 3500

Term: 2026FA

Faculty: Weinrib, Laura

Credits: 1.00

Type: Elective

Subject Areas: Constitutional Law

Delivery Mode: Course

Days and Times:

Location

Fri 1:30 PM - 3:30 PM

Course Description: Analytical Paper Required: Per the specification of the writing group, all enrolled students complete a research paper of one credit (at least 20-25 pages) or two credits (50 or more pages), with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

Students enrolling in a writing group are required to submit a signed Writing Group Registration Form to the Registrars Office.

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Writing Group: How Does Change Happen?

Course #: 3500

Term: 2026FS

Faculty: Bowie, Nikolas

Credits: 1.00

Type: Elective

Subject Areas: Law and Political Economy

Delivery Mode: Course

Days and Times:

Location

Course Description: Analytical Paper Required: Per the specification of the writing group, all enrolled students complete a research paper of one credit (at least 20-25 pages) or two credits (50 or more pages), with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

Students enrolling in a writing group are required to submit a signed Writing Group Registration Form to the Registrars Office.

Writing is a terribly important skill; no matter what you do after graduating, you'll have to write a lot. I think the best way to get better at writing—besides reading things you love—is to practice writing. This group is structured around giving you lots of opportunities to write and receive feedback on your writing.

I also want to encourage you to think about how change happens. I imagine that most of you came to law school to learn how to solve problems that are harming people you care about. I imagine most of your classes have offered you the same general theory for how to solve those problems: litigation. Litigation is an extremely important theory of change. But it isn't the only one: far more problems have been solved through legislating, mobilizing, negotiating, organizing, voting, and other methods of disrupting existing institutions and relationships. The one substantive requirement of this writing group is that you may not write about changes in legal doctrine; you must write about (literally) any other kind of change. In the past few years, students have written about:

How organizers for women's suffrage in Massachusetts responded to a referendum defeat in 1915 only to ratify the Nineteenth Amendment in 1920.

How the author helped to unionize his workplace.

A critique of an organization structured around prefigurative politics.

Why so many graduates of law schools become novelists.

How Illinois voters adopted a constitutional amendment to protect workers' rights in 2022.

How participants in the Woman, Life, Freedom movement in Iran were using art to change their relationship to the Iranian diaspora from 2022–24.

How a Hispanic candidate in rural North Carolina helped convince voters to elect him to the statehouse in 2020.

Why the desegregation of public schools appeared more peaceful in 1960s Atlanta compared to New Orleans.

How neighbors in rural Louisiana formed an environmental-rights organization to fend off a new petrochemical plant in 2019.

In the fall, we'll meet once a month between September and December 2026. Each month, I'll ask you to write a short piece that will take the form of a blog post, an oped, or a personal essay. Each piece can be about any topic you want that offers an example of how change happens. In the spring, I'll ask you to write a single paper of 20–50 double-spaced pages that takes the format of a law review article, long-form journalism, a strategic plan, or a memoir. You won't need to pick a topic for that until the winter.

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The writing group will be selected by lottery in May 2026. To enter the lottery, please email Caitlin DeVine (cdevine@law.harvard.edu) with your name and interest in the writing group.

Writing Group: Intellectual Property and Content Moderation

Course #: 3500 **Term:** 2026FS **Faculty:** Tushnet, Rebecca **Credits:** 1.00

Type: Elective **Subject Areas:** Intellectual Property

Delivery Mode: Course

Days and Times: **Location**

Mon 6:00 PM - 8:00 PM

Course Description: Analytical Paper Required: Per the specification of the writing group, all enrolled students complete a research paper of one credit (at least 20-25 pages) or two credits (50 or more pages), with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

Students enrolling in a writing group are required to submit a signed Writing Group Registration Form to the Registrars Office.

Writing Group: Public International Law; Laws of War; Counterterrorism; United Nations and International Law

Course #: 3500 **Term:** 2026FS **Faculty:** Modirzadeh, Naz **Credits:** 1.00

Type: Elective **Subject Areas:** International Law

Delivery Mode: Course

Days and Times: **Location**

Wed 8:00 AM - 10:00 AM

Course Description: Analytical Paper Required: Per the specification of the writing group, all enrolled students complete a research paper of one credit (at least 20-25 pages) or two credits (50 or more pages), with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

Students enrolling in a writing group are required to submit a signed Writing Group Registration Form to the Registrars Office.

Selections for the writing group will be made based on writing project proposals submitted to the faculty.

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Writing Group: Religious Freedom

Course #: 3500 **Term:** 2026FS **Faculty:** McDaniel, Josh **Credits:** 1.00

Type: Elective **Subject Areas:** Civil Rights/Liberties; Civil Rights; Civil Rights; Civil Rights; Constitutional Law; Law and Religion

Delivery Mode: Course

Days and Times: **Location**

Thu 6:00 PM - 8:00 PM

Course Description: Analytical Paper Required:Per the specification of the writing group, all enrolled students complete a research paper of one credit (at least 20-25 pages) or two credits (50 or more pages), with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

Students enrolling in a writing group are required to submit a signed Writing Group Registration Form to the Registrars Office.

Writing Group: Reproductive Justice and Other Medical/Legal Conflicts

Course #: 3500 **Term:** 2026FS **Faculty:** Shachar, Carmel **Credits:** 1.00

Type: Elective **Subject Areas:** Health Fee; Health/Bioethics/Biotechnology; Health, Food, and Drug Law

Delivery Mode: Course

Days and Times: **Location**

Course Description: Analytical Paper Required:Per the specification of the writing group, all enrolled students complete a research paper of one credit (at least 20-25 pages) or two credits (50 or more pages), with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

Students enrolling in a writing group are required to submit a signed Writing Group Registration Form to the Registrars Office.

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Writing Group: Technology Law and Policy

Course #: 3500 **Term:** 2026FS **Faculty:** Bavitz, Christopher **Credits:** 1.00

Type: Elective **Subject Areas:** Intellectual Property; Technology Law and Policy

Delivery Mode: Course

Days and Times: **Location**

Mon 6:00 PM - 8:00 PM

Course Description: Analytical Paper Required:Per the specification of the writing group, all enrolled students complete a research paper of one credit (at least 20-25 pages) or two credits (50 or more pages), with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

Students enrolling in a writing group are required to submit a signed Writing Group Registration Form to the Registrars Office.

Writing Group: The Role of Courts

Course #: 3500 **Term:** 2026FS **Faculty:** Doerfler, Ryan **Credits:** 1.00

Type: Elective **Subject Areas:** State and Federal Courts; Constitutional Law; Courts, Jurisdiction, and Procedure; Jurisprudence and Legal Theory; Law and Political Economy

Delivery Mode: Course

Days and Times: **Location**

Course Description: Analytical Paper Required:Per the specification of the writing group, all enrolled students complete a research paper of one credit (at least 20-25 pages) or two credits (50 or more pages), with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

Students enrolling in a writing group are required to submit a signed Writing Group Registration Form to the Registrars Office.

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Youth Advocacy & Policy Seminar

Course #: 3331

Term: 2026FA

Faculty: Hazen, Crisanne; Guinn, Jodi

Credits: 2.00

Type: Elective

Subject Areas: Family; Family Member; Children and Family Law

Delivery Mode: Seminar

Days and Times:

Location

Mon 3:45 PM - 5:45 PM

Course Description: Prerequisite: By permission of instructors. Interested students should submit a letter of interest (no more than 500 words) and resume to the instructors (chazen@law.harvard.edu and jguinn@law.harvard.edu) by June 30th.

Exam Type: No Exam

This seminar is designed for students who are interested in exploring careers in youth advocacy and/or social justice (either immediately after law school or in the future). It will employ a legal lens to consider a variety of social problems impacting children and youth in the United States. The primary learning goal of the seminar is to provide students with a sophisticated understanding of the three primary youth-facing legal systems (education, child welfare, and the juvenile legal system) and how they interact. In addition, the seminar may address other legal systems which, though not designed specifically for children, nonetheless impact their lives in significant ways (e.g., immigration, health care, public benefits). In developing students' understanding of these systems, the seminar will explore the historical developments, major doctrines, and animating policy debates central to each and help students hone their abilities both to critique existing systems and to envision and design new ones. Through a combination of readings, guest speakers, and interactive in-class activities, the seminar will ground students in the lived experiences of individual children and youth (and the lawyers who advocate with and for them) while also introducing students to the broader theoretical perspectives necessary for understanding the complex and intersecting harms that result from the inequities that characterize youth-facing legal and social systems in the United States. Ample opportunity will be provided in class for students to share about, reflect on, and synthesize their diverse professional, academic, and personal lived experiences with respect to current legal and policy issues facing young people in the U.S. The seminar is designed to help students understand the landscape of practice settings in the youth advocacy field, to grapple with the doctrinal, ethical, and practical dilemmas confronting lawyers in this space, and to build their own professional networks as they consider their future paths.

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Youth, Privacy, and Digital Citizenship

Course #: 3065 **Term:** 2026FA **Faculty:** Plunkett, Leah **Credits:** 1.00

Type: Elective **Subject Areas:** Education; Family; Family Member; Education; Children and Family Law; Education Law; Technology Law and Policy

Delivery Mode: Reading Group

Days and Times: **Location**

Wed 6:00 PM - 8:00 PM

Course Description: Prerequisites: None
Exam Type: No Exam

In spring 2020-spring 2021, the United States ran a nationwide, real-time, high-stakes experiment to see what happened when you put digital educational and related technologies into the home environments of almost every young person in the country. Even before this emergency immersion into remote learning for primary and secondary schools, kids and teens were at the vanguard of the twenty-first century transformation toward living networked lives within networked institutions. Childrens and adolescents openness to and facility with new and emerging digital technologies, such as generative AI, create a sense of community that transcends physical and other traditional institutional boundaries, as well as a sense of self that is highly individualized. The potential for new connections and new forms of self-expression both online and off are essentially endless—as are the accompanying questions about whether and how state and federal laws, regulations, and other institutional policies, norms, and values interact with youth data privacy and other components of youth digital citizenship. This reading group will look at youth digital privacy and digital citizenship more broadly in the context of three primary institutions: (1) learning ecosystems; (2) the justice system (including school disciplinary proceedings, interactions with law enforcement, and court proceedings); and (3) family units (including nuclear, extended, foster, group home, institutional, and homeless configurations). The group will identify, analyze, and challenge the laws, regulations, policies, practices, and norms that enable or constrain the development of youth data privacy and digital citizenship through diverse readings and dynamic discussion of these cutting-edge topics.

Note: This reading group will meet on the following dates: TBD.
