

Harvard Law School Course Catalog

2025-2026 Academic Year
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"History and Tradition" and Constitutional Rights

Course #: 3365 **Term:** 2026SP **Faculty:** Girgis, Sherif **Credits:** 1.00

Type: Elective **Subject Areas:** Constitutional Law; Jurisprudence and Legal Theory

Delivery Mode: Reading Group

Days and Times: **Location**

Thu 6:00 PM - 8:00 PM

Course Description: Prerequisite: None

Exam Type: No Exam

For decades, the Supreme Court enforced constitutional rights through a common-law method that relied substantially on precedents imbued with interest-balancing. More recently, an increasingly originalist-identified Court has attempted to rely instead on "history and tradition" to enforce, for example, the Free Speech and Establishment Clauses, the Second Amendment, substantive due process, and various procedural rights. This reading group will explore and assess the history-and-tradition methods contours, rationales, workability, relationship to originalism, and ultimate merits. It will do so through a close reading of recent Supreme Court cases and related secondary literature.

Note: This reading group will meet on the following dates: TBD.

Abolition, Then and Now

Course #: 3385 **Term:** 2026SP **Faculty:** Crespo, Andrew **Credits:** 2.00

Type: Elective **Subject Areas:** Not Applicable

Delivery Mode: Seminar

Days and Times: **Location**

Mon 3:45 PM - 5:45 PM

Course Description: Co-taught with Professor Walter Johnson
Prerequisite: None

Exam Type: No Exam

The modern American prison abolition movement consciously evokes the nineteenth century movement to abolish slavery. The institutions each movement sought to end-chattel slavery and the contemporary carceral state-are also directly linked, by intersecting lineages and genealogies, and by the text of the Thirteenth Amendment, which outlawed slavery except as a punishment for crime and thus preserved the legality of American slavery to this day, within prisons. This course examines these linkages between institutions of coercive state power and between the movements that oppose them and seek to build different social systems, norms, and structures in their wake.

Note: This offering is cross-listed with FAS as AFRAMER 179X.

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Abortion: Law, Policy and Ethics

Course #: 3033 Term: 2026SP Faculty: Sachs, Stephen; Schwuerke, Amanda Credits: 2.00

Type: Elective Subject Areas: Civil Rights/Liberties; Family; Civil Rights; Civil Rights; Family Member; Children and Family Law; Civil Rights; Constitutional Law; Gender and the Law; Law and Philosophy

Delivery Mode: Seminar

Days and Times: Location

Mon 6:00 PM - 8:00 PM

Course Description: Prerequisites: Constitutional Law or equivalent coursework. Additionally, students who have taken Professor Sachss 1L reading group, Thinking About Abortion, are not eligible to enroll in this seminar.

Exam Type: No Exam

With the law of abortion in flux, it is important for future lawyers to have an opportunity to study the issue in detail and to decide what they think. This seminar is intended to give students a chance to discuss, in a relaxed academic setting, the difficult and important questions of ethics, policy, and law raised by abortion. These include questions of human personhood and futures of value; of autonomy and sex equality; of politics and history; of unenumerated rights and stare decisis; and of federal and state regulation.

Many of these questions are both highly abstract and deeply personal. While they are the subject of intense and heartfelt commitment on both sides, this course is offered in the belief that they are also a proper subject for intellectual inquiry. Within each unit, the assigned readings are roughly balanced as to viewpoint; they take deeply conflicting positions, and you will certainly disagree with some of them. Students will write occasional short papers in response to the readings, and each student is expected to participate fully in the discussions.

Note: Students who have taken Professor Sachss 1L reading group, Thinking About Abortion, are not eligible to enroll in this seminar.

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Access to Justice in the Digital World

Course #: 3073 **Term:** 2026SP **Faculty:** Plunkett, Leah **Credits:** 1.00
Type: Elective **Subject Areas:** Family; Contracts; State and Federal Courts; Contracts; Contracts; Family Member; Children and Family Law; Contracts; Courts, Jurisdiction, and Procedure; Poverty Law and Economic Justice; Technology Law and Policy

Delivery Mode: Reading Group

Days and Times: **Location**

Wed 6:00 PM - 8:00 PM

Course Description: Prerequisite: None
Exam Type: No Exam

This reading group explores the impact of new and emerging digital technologies on the longstanding barriers that low-income individuals often face when interacting with the civil justice system, as well as the role that creative, zealous legal advocacy can play in surmounting these obstacles. From family relationships to housing security to consumer transactions, the civil justice system orders (or fails to order) our quotidian affairs. The disputes in family courts, housing courts, small claims courts, and other judicial settings that are high stakes for individuals but low dollar value for attorneys typically put pro se litigants on the front lines of the courtroom—if they even make it into court at all. Digital tech—especially generative AI—is sparking a new solution space for litigants, attorneys, and other stakeholders to resolve civil disputes; however, it is also creating new challenges in areas such as digital privacy. This reading group will unpack all dimensions of the impact of and potential for new digital technologies to change the contours of civil case-handling for low-income people, with an eye toward generating normative, values-based reflections on how to maximize the positive aspects of this change for individuals facing such disputes and other relevant stakeholders.

Note: This reading group will meet on the following dates: TBD.

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Access to Justice Lab

Course #: 2581 **Term:** 2026SP **Faculty:** Greiner, D. James **Credits:** 2.00
Type: Elective **Subject Areas:** State Courts; Civil Litigation; Criminal Law and Procedure; Legal Profession and Ethics; State and Local Government

Delivery Mode: Seminar

Days and Times: **Location**

Thu 6:00 PM - 8:00 PM

Course Description: Prerequisite: None
Exam Type: No Exam

This course will provide an opportunity for students interested in access to civil justice and/or criminal justice administration at the trial court level to work on independent research projects in a collaborative, interactive setting. Students will select one or more topics of interest to explore during the semester; we will meet each week to discuss one another’s research, and to brainstorm new topics. In lieu of a long final paper or short weekly response papers, students will instead contribute three substantive posts to the Access to Justice Lab’s blog. Participants will also participate in online discussions and debates about other blog entries.

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Administrative Law

Course #: 2000 Term: 2026SP Faculty: Block, Sharon Credits: 4.00

Type: Multisection Subject Areas: Administrative and Regulatory Law

Delivery Mode: Course

Days and Times: Location

Wed 3:45 PM - 5:45 PM

Tue 3:45 PM - 5:45 PM

Course Description: Prerequisite: None
Exam Type: One-Day Take-Home

This course will explore the law governing federal administrative agencies, along with related matters of public policy and governing. Using the first-year “Legislation and Regulation” course as a foundation, this course will cover a variety of more advanced topics, including the structure and function of administrative agencies; the structure and function of the Office of Information and Regulatory Affairs and its relationship to administrative agencies and the President; the relationships of agencies with Congress and the president; the role of cost-benefit analysis; and judicial review of agency action. Also covered will be the problems of capture, bias and prejudice and the role of the public in rule making. Finally, the class will address the law governing other forms of executive action as tools of administrative policymaking, such as issuance of Executive Orders, conditions on federal procurement, approval of information collections pursuant to the Paperwork Reduction Act, and the President’s use of the bully pulpit.

A major theme will be how administrative law can enable or constrain flexible, effective and equitable governance. We will use an examination of the range of executive actions employed to address recent significant public policy challenges and the ways that the public can hold the executive accountable for the manner in which the President exercises administrative power.

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Administrative Law

Course #: 2000 **Term:** 2025FA **Faculty:** Freeman, Jody **Credits:** 4.00

Type: Multisection **Subject Areas:** Administrative and Regulatory Law; Constitutional Law

Delivery Mode: Course

Days and Times: **Location**

Wed 1:30 PM - 3:30 PM

Fri 1:30 PM - 3:30 PM

Course Description: Prerequisites: None
Exam: In Class

This course concerns the law governing federal administrative agencies, and related matters of policy and theory. Using the material covered in the first-year Legislation and Regulation course as a foundation, this class will cover a variety of more advanced topics, including the structure and function of administrative agencies; the role of agencies versus courts in interpreting statutes and regulations; the legal framework governing administrative adjudication as opposed to regulation; the presidents power to supervise the executive branch, including policies regarding the civil service; and the role of private actors in the administrative process. The central theme of the course is, most fundamentally, the legitimacy of agency power in our constitutional system.

Note: This course is not available for cross-registration or auditing.

Administrative Law

Course #: 2000 **Term:** 2026SP **Faculty:** Vermeule, Adrian **Credits:** 4.00

Type: Multisection **Subject Areas:** Administrative and Regulatory Law; Constitutional Law

Delivery Mode: Course

Days and Times: **Location**

Wed 1:30 PM - 3:30 PM

Thu 1:30 PM - 3:30 PM

Course Description: Prerequisite: None
Exam Type: In Class

This course will study law making and law application by executive departments of government. Using the material covered in the first-year "Legislation and Regulation" course as a foundation, this class will cover a variety of topics, including the legal framework (both constitutional and statutory) that governs administrative rulemaking and adjudication; the proper role of agencies in interpreting statutory and regulatory law; and judicial review of agency decisions. The central theme of the course is how the law manages the tension between "rule of law" values (e.g., procedural regularity, accountability, and substantive limits on arbitrary action) and the desire for flexible, effective administrative governance.

Note: This course is open to upper-level JDs.

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Advanced Clinical Practice

Course #: 2001 Term: 2025FS Faculty: Lawrence, Eloise Credits: 2.00

Type: Elective Subject Areas: Civil Rights/Liberties; Disability; Family; Real Estate/Property; Civil Rights; Disability Law; Property; Civil Rights; Disability Law; Property; Harvard Law School Project on Disability; Disability Clinic; Race; Harvard Law School Project on Disability; Property; Family Member; Children and Family Law; Civil Litigation; Civil Rights; Disability Law; Gender and the Law; Leadership; Legal Profession and Ethics; Poverty Law and Economic Justice; Property; Race and the Law

Delivery Mode: Seminar

Days and Times: Location

Mon 6:00 PM - 8:00 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.Required Clinic Component: Harvard Legal Aid Bureau 3L (4 fall clinical credits + 4 spring clinical credits). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course. Additional Co-/Pre-Requisites: Harvard Legal Aid Bureau 2L.
By Permission: Yes. This course is restricted to 3L members of HLAB.
Add/Drop Deadline: N/A.
LLM Students: LLM students are not eligible to enroll.
Multi-Semester: This is a fall-spring course (1 fall classroom credit + 1 spring classroom credit). This workshop, which is required for all 3L members of the Harvard Legal Aid Bureau, provides students with the opportunity to engage in further critical self-reflection on their clinical experience, focusing on their roles as advocates, mentors, and law office managers and incorporating readings on issues of poverty law and legal services delivery. The class will be graded credit/fail.
Enrollment in this course is restricted to 3L Harvard Legal Aid Bureau members and will not be in clinical registration. The Office of Clinical and Pro Bono Programs will enroll all HLAB 3L members in this course.

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Advanced Constitutional Law

Course #: 3216 **Term:** 2025FA **Faculty:** Feldman, Noah **Credits:** 4.00
Type: Elective **Subject Areas:** State Courts; Race; Constitutional Law; Gender and the Law; Jurisprudence and Legal Theory; Law and Political Economy; Law and Religion; Legal History; Race and the Law; State and Local Government

Delivery Mode: Course

Days and Times: **Location**

Thu 1:30 PM - 3:30 PM

Fri 1:30 PM - 3:30 PM

Course Description: Prerequisites: 1L Constitutional Law or Constitutional Law: Separation of Powers

Exam Type: Any Day Take-Home

This course dives into the hardest questions in the field of constitutional law. Taught through close readings of cases in the areas of substantive due process, equal protection, federalism, and separation of powers, the course will engage the full range of contemporary approaches to the Constitution, such as: history, originalism, and living constitutionalism; critical readings of the Constitution through the lenses of race, class, gender, settler colonialism, and empire; conservative constitutional thought including Catholic constitutional theory and common good constitutionalism; political economy and the Constitution; constitutional pragmatism; and more. If you liked constitutional law and wanted to go deeper & much deeper - this is the class for you.

Advanced Issues in Administrative Law and Theory

Course #: 2676 **Term:** 2026SP **Faculty:** Vermeule, Adrian **Credits:** 2.00
Type: Elective **Subject Areas:** Administrative and Regulatory Law; Constitutional Law; Jurisprudence and Legal Theory

Delivery Mode: Seminar

Days and Times: **Location**

Tue 3:45 PM - 5:45 PM

Course Description: Prerequisite: Admission is by permission; applicants should submit a resume and a short (1-2 paragraph) statement of interest and relevant background (combined into 1 PDF) to Samantha Chaudhry-Muffuletto at smuffuletto@law.harvard.edu.

Exam: No Exam

We will address the place of the administrative state in the constitutional order, the design and operation of its institutions, and its relationship to law and the rule of law. Readings will include classic and contemporary academic theory in law and adjacent disciplines, caselaw, and other materials.

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Advanced Negotiation: Money, Negotiation & You

Course #: 3115 Term: 2026SP Faculty: Heen, Sheila Credits: 3.00

Type: Elective Subject Areas: Negotiation and Alternative Dispute Resolution

Delivery Mode: Course

Days and Times: Location

Tue 3:45 PM - 7:00 PM

Course Description: Pre/Co-requisites: Students must have completed, or be concurrently enrolled in, the Negotiation Workshop.

Exam Type: No Exam

Money and other quantifiable outcomes grab our attention, and are the simplest yardstick by which negotiation outcomes are measured.

Yet many report that negotiating over money is uncomfortable, and particularly when representing themselves. This course will build on the Negotiation Workshop, and delve into the research on self-agency, mental accounting, decision biases, fair pay, and our own narratives about money and identity, and will explore ways to strengthen our comfort and ability to advocate effectively for ourselves. Homework will include:

Regular Fieldwork, designed as real-life experiments that invite you to step out of your comfort zone, and provide an opportunity to notice your own & others’s reactions.
Digging into and summarizing relevant research, and presenting it to each other for discussion,
Preparing for and doing in-class negotiations over rent, buying and selling cars, offering professional services, setting fair pay within an organization, negotiating pay and start dates as a candidate, losses with meaningful compensation, and money’s relationship to your values, happiness and making meaning in your life.
Writing reflection papers on your experiences, and reading others’s reflections and discussing in small groups throughout the term.

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Advanced Negotiation: Multiparty Negotiation, Group Decision Making, and Teams

Course #: 2348 **Term:** 2026SP **Faculty:** Viscomi, Rachel; Budish, Sara **Credits:** 4.00

Type: Elective **Subject Areas:** Negotiation and Alternative Dispute Resolution

Delivery Mode: Course

Days and Times: **Location**

Mon 1:30 PM - 3:30 PM

Tue 1:30 PM - 3:30 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
Prerequisites: Negotiation Workshop

Exam Type: No Exam

All lawyers work in environments that present opportunities to work with multiple parties - whether across the table, behind the table, or as colleagues on a team or in a group. This workshop will explore the special challenges and complexities of multiparty negotiation, group decision-making, and working collaboratively in teams. Using simulations, large- and small-group discussions, exercises, lectures, video recording, reflective papers, and extensive work in small teams, the workshop is designed to help students engage with frameworks, tools, and perspectives that will allow them to become more intentional and effective lawyers in multiparty settings in the future.

Topics addressed will include: process design and management in a multiparty context, coalition dynamics and strategy, preparation methods, decision rules for groups, the role of emotions and identity, managing constituencies, and facilitation, among others.

For purposes of arranging multiparty class simulations, all class sessions are mandatory.

Cross-registration is not allowed for this course.

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Advanced Problems in Sex Equality

Course #: 3319 Term: 2025FA Faculty: MacKinnon, Catharine Credits: 2.00

Type: Elective Subject Areas: Gender and the Law

Delivery Mode: Seminar

Days and Times: Location

Mon 1:30 PM - 3:30 PM

Tue 1:30 PM - 3:30 PM

Course Description: Prerequisite: Taking the course, Sex Equality, previously or concurrently is helpful but not required.

Exam Type: No Exam

The purpose of this seminar is to encourage the development of new legal tools, both theory and doctrine, to solve unsolved sex/gender inequality problems, including intersectional ones, in U.S. law. Creative challenges will be presented in areas including comparable worth, domestic violence, gay and lesbian rights, transgender rights, sexual violation, abortion, child sexual abuse, prostitution, and pornography. Litigation, legislation, administrative, and policy approaches and strategies will be considered.

Note: This seminar will meet on a condensed schedule from September 2 to October 14, 2025.

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Advanced Readings in Japanese Law

Course #: 2317 **Term:** 2025FA **Faculty:** Ramseyer, J. Mark **Credits:** 2.00
Type: Elective **Subject Areas:** State and Federal Courts; Comparative Law; Courts, Jurisdiction, and Procedure
Delivery Mode: Seminar
Days and Times: **Location**
Mon 6:00 PM - 8:00 PM

Course Description: Prerequisite: By permission of instructor. Because the readings are in Japanese, students should have the equivalent of at least two years language instruction, but the difficulty of the materials will be adjusted to the reading levels of the students (and the class can be split if necessary). Native speakers of Japanese are welcome to attend, but may not take the course for credit. Students who are unsure whether the class is appropriate for them should contact Professor Ramseyer by email (ramseyer@law.harvard.edu).

Exam Type: No Exam

In this offering, students will read a wide variety of law-related materials in the original Japanese language. Class discussion will cover both any language questions that arise, and the substance of the material discussed.

Materials to be read will be determined on the first day of class.

Advanced Topics in Jewish Law: States of Consciousness in Jewish Law

Course #: 2437 **Term:** 2025FA **Faculty:** Feldman, Noah **Credits:** 1.00
Type: Elective **Subject Areas:** Comparative Law; International Law; Jurisprudence and Legal Theory; Law and Religion; Legal History
Delivery Mode: Reading Group
Days and Times: **Location**
Thu 6:00 PM - 8:00 PM

Course Description: Prerequisite: This seminar will be by permission of the instructor, who strongly prefers that students have a background in advanced study of Jewish legal material. To apply please send a short statement of interest including background in Jewish legal studies to nfeldman@law.harvard.edu with a copy to swhalen@law.harvard.edu.

Exam Type: No Exam

The group will examine sociological questions of the Yeshiva world as well as theoretical/textual ones regarding what is studied, and how, and by whom.

Note: This reading group will meet on six evenings; specific dates are TBD.

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Advanced Written Advocacy

Course #: 3187 **Term:** 2026SP **Faculty:** Clary, Richard **Credits:** 2.00

Type: Elective **Subject Areas:** State and Federal Courts; Civil Litigation; Courts, Jurisdiction, and Procedure

Delivery Mode: Seminar

Days and Times: **Location**

Wed 3:45 PM - 5:45 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
Professional Writing: Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program.

Prerequisite: Civil Procedure
Exam Type: No Exam

This course will focus on effective written advocacy at the federal district court level, including why writing for the district court is a distinct art form from other forms of writing, such as appellate briefs. Topics will include motions to dismiss, discovery briefs and letter briefs, summary judgment motions and related papers, and other types of pre-trial submissions. The class will be a blend of lecture and group discussion, and we will look at examples from public filings to analyze what is effective, what is not effective, and what can be affirmatively harmful. The course will include advice on the brief writing process, as well as practical guidelines for being an effective advocate in the district court. Instead of a final exam there will be a variety of writing and editing exercises over the course of the semester.

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Advertising Law

Course #: 2753 **Term:** 2026SP **Faculty:** Tushnet, Rebecca **Credits:** 3.00
Type: Elective **Subject Areas:** Health Fee; Health/Bioethics/Biotechnology; Administrative and Regulatory Law; Arts, Entertainment, and Sports Law; Civil Litigation; Health, Food, and Drug Law; Intellectual Property

Delivery Mode: Course

Days and Times: **Location**

Mon 1:30 PM - 3:00 PM
Tue 1:30 PM - 3:00 PM

Course Description: Prerequisite: None
Exam Type: Any Day Take-Home

This course covers legal regulation of advertising in the United States, with some comparison to other countries. Private causes of action by consumers and competitors, state attorneys general, and the Federal Trade Commission all form part of the law of advertising. Topics will include falsity, substantiation, surveys, product placement, "green" marketing claims, disclosures and disclaimers, and First Amendment aspects of advertising regulation.

AI and the Future of Law

Course #: 3374 **Term:** 2025FA **Faculty:** Choi, Jonathan **Credits:** 1.00
Type: Elective **Subject Areas:** Legal Profession and Ethics; Technology Law and Policy

Delivery Mode: Reading Group

Days and Times: **Location**

Mon 3:45 PM - 5:45 PM

Course Description: Prerequisite: None
Exam Type: No Exam

This course examines the impact of artificial intelligence (AI) on law and the legal profession. Students will explore the ways in which AI is transforming the practice of law and the legal, ethical, and practical implications of this transformation. Students will also read work on the cutting edge of AI research and participate in presentations from experts about current topics. Topics will include the use of AI in legal research and writing, as well as the challenges and opportunities presented by these developments.

Note: This reading group will meet on the following dates: TBD.

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Algorithms, Rights, and Responsibilities

Course #: 3040 Term: 2026SP Faculty: Kortz, Mason Credits: 1.00

Type: Elective Subject Areas: Torts; Torts; Torts; Intellectual Property; Technology Law and Policy; Torts

Delivery Mode: Reading Group

Days and Times: Location

Mon 3:45 PM - 5:45 PM

Course Description: Prerequisites: None

Exam Type: No Exam

This reading group will address two pressing questions in the world of algorithms and the law: who holds the rights in beneficial algorithms and the outputs they create, and who is responsible when algorithms cause injury or harm? In some cases, we will find answers in well-established legal doctrines - in others, we will have to write our own rules. Over six sessions, we will cover the intellectual property implications of algorithms, models, and their outputs; copyright implications of generative AI; how to provide recourse for harms caused by autonomous vehicles; detecting and correcting for algorithmic discrimination; and more.

Note: This reading group will meet on the following dates: TBD.

This course is not available for cross-registration or auditing.

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Amending the Constitution by Convention: A history, and future of the convention clause of Article V

Course #: 2564 Term: 2025FA Faculty: Lessig, Lawrence; Levinson, Sanford Credits: 2.00

Type: Elective Subject Areas: Constitutional Law

Delivery Mode: Seminar

Days and Times: Location

Mon 3:45 PM - 5:45 PM

Course Description: Analytical Paper Required: All enrolled students complete a research paper of at least 20-25 pages, with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

Prerequisite: None

Exam Type: No Exam

There is an increasingly vibrant movement to convene an Article V convention. This seminar will explore the history of the convention, the issues it raises, and how it might be constituted and constrained.

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American Democracy

Course #: 2955 **Term:** 2026SP **Faculty:** Unger, Roberto Mangabeira; Stauffer, John **Credits:** 2.00

Type: Elective **Subject Areas:** Law and Political Economy

Delivery Mode: Course

Days and Times: **Location**

Fri 1:30 PM - 3:30 PM

Course Description: Prerequisites: None
Exam Type: No Exam; Paper in lieu of examination

This course has two aims: to work toward a reinterpretation of the American experience and to explore a direction for the reshaping of the economic, political, and cultural institutions of the United States. In the first part of the course, we seek to identify the salvageable residue in the idea of American exceptionalism, the thesis that the United States is radically different from every other society. We ask what is really special about the United States and what it has in common with other major countries in the period of its independent life. In the second part of the course, we consider the limitations of change, as well as the opportunities for transformation, revealed by the crisis of the 1930s and by what has happened in the U.S. since then. In the third part of the course, we reconsider this past through the lens of the lives and ideas of a few American political, economic, and spiritual leaders. In the fourth part of the course, we discuss the future of the American project and the institutional innovations on which the deepening of American democracy depends.

A premise of the course is that our established ideas, ideals, and methods have failed to provide Americans alive now with an image of what the United States can and should next become.

Note: This course is cross-listed with FAS as English 172ad and HDS.

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American Indian Law

Course #: 2002

Term: 2026SP

Faculty: Anderson, Robert

Credits: 3.00

Type: Elective

Subject Areas: Civil Rights/Liberties; Civil Rights; Civil Rights; American Indian Law; Civil Rights; Comparative Law; Constitutional Law; Environmental Law and Policy

Delivery Mode: Course

Days and Times:

Location

Mon 1:30 PM - 3:00 PM
Tue 1:30 PM - 3:00 PM

Course Description:

Students who enroll in this offering may count the credits towards the JD international/comparative requirement.
Prerequisites: None
Exam Type: In Class

This course covers the origins of colonization in the Americas and the fundamentals of modern federal Indian law in the United States. Beginning with its international law roots, we move to the relative bounds of federal, tribal and state jurisdiction over Indian reservations, tribal citizens and non-citizens. Hunting, fishing and gathering rights; Indian gaming; status of Native Hawaiians and settlement of Alaska Native land claims are also covered.

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American Legal History: From Reconstruction to the Present

Course #: 2519 **Term:** 2026SP **Faculty:** Weinrib, Laura **Credits:** 3.00

Type: Elective **Subject Areas:** Legal History

Delivery Mode: Course

Days and Times: **Location**

Thu 1:30 PM - 3:30 PM

Fri 1:30 PM - 3:30 PM

Course Description: Prerequisites: None
Exam Type: In Class

This course examines major legal and constitutional conflicts in American history beginning with Reconstruction. Topics include law and social movements, the role of the courts, rights consciousness, the legal profession, and legal thought. Students will connect legal texts and legal struggles to broader developments in social, cultural, and political history.

Note: This course will not meet twice every week; the exact schedule will be announced before the semester begins.

This course is cross-listed with the History Department at FAS as History 1219. FAS and GSAS students will need instructor permission to enroll.

American Legal History: Law, Economy, and Society in the Era of the American Revolution

Course #: 3043 **Term:** 2026SP **Faculty:** Mann, Bruce **Credits:** 2.00

Type: Elective **Subject Areas:** Legal History

Delivery Mode: Seminar

Days and Times: **Location**

Mon 3:45 PM - 5:45 PM

Course Description: Prerequisites: None
Exam Type: No Exam

The seminar will examine the legal and constitutional history of late-colonial America and the early republic, an era that spans the middle of the eighteenth century to the first decades of the nineteenth. Reading for the seminar will include books, articles, amicus briefs, and some primary materials on topics such as the impact of law on the Revolution, the impact of the Revolution on law, crime and punishment, probing for original intent, the conservative and revolutionary roles of law in economy and society, and changing legal definitions of slavery, freedom, and dependence.

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American Legal Theory

Course #: 3368 Term: 2026SP Faculty: Fisher, William Credits: 2.00
Type: Elective Subject Areas: Jurisprudence and Legal Theory; Law and Philosophy; Law and Political Economy; Legal History

Delivery Mode: Course

Days and Times: Location

Tue 1:30 PM - 3:30 PM

Course Description: Prerequisite: None

Exam Type: No Exam

This course traces the evolution of American legal theory from the Revolution to the present. Topics covered will include: Federalist Legal Theory; the Grand Style; Classical Legal Thought; Legal Realism; Process Theory; the Law & Society movement; Economic Analysis of Law; Liberal Theories of Justice; Republicanism; Critical Legal Studies; Feminist Legal Theory; Critical Race Theory; and the Law and Political Economy movement.

The syllabus is available at <https://ipxcourses.org/american-legal-theory/>.

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Analytical Methods for Lawyers

Course #: 2006 **Term:** 2026SP **Faculty:** Spier, Kathryn **Credits:** 3.00
Type: Elective **Subject Areas:** Corporate and Transactional Law; Finance, Accounting, and Strategy; Law and Economics

Delivery Mode: Course

Days and Times: **Location**

Mon 8:30 AM - 10:00 AM

Tue 8:30 AM - 10:00 AM

Course Description: Prerequisite: None. This course is designed to be fully accessible to those with no prior quantitative training or background in the subjects covered.

Exam Type: In Class

Lawyers in almost every area of practice (litigation, corporate, government, public interest) deal routinely with problems that are usefully illuminated by basic business and economic concepts. This course is designed to teach the most important analytical methods to law students, in a manner that will be fully accessible to those with no prior quantitative training or background in the subjects covered. Using text, classroom activities, and written exercises, we will explore how these tools may be used to analyze concrete problems that arise in a wide range of legal practice settings. The course will consist of seven units:

1. Decision Analysis, Games and Information: Lawyers assist their clients in making a wide variety of decisions, ranging from the settlement of lawsuits to the purchase of property. We will explore a standard technique that has been developed to organize thinking about decision-making problems and to solve them. We will also consider strategic interactions between parties and considerations related to imperfect information.
2. Contracting: Lawyers write many contracts, concerning such matters as acquisitions of land or corporations, creation of partnerships and nonprofit entities, settlement of lawsuits, financing arrangements, and government procurement. This unit presents practical principles concerning what issues should be addressed in contracts and how they might best be resolved.
3. Accounting: Lawyers who counsel clients in conducting their affairs or who represent them in litigation must understand the parties financial circumstances and dealings, which often are represented in financial statements. Basic accounting concepts will be introduced, and the relationship between accounting information and economic reality will be examined.
4. Finance: Legal advice in business transactions, division of assets upon divorce, litigation, and many other matters require knowledge of valuation, assessment of financial risk, and comprehension of the relationships between those who provide financing and those who need it. We will consider basic principles of finance, such as present value, the tradeoff between risk and return, the importance of diversification, and basic methods for valuing financial assets.
5. Microeconomics: Lawyers need to understand their clients and other parties economic situations and opportunities as well as the principles that underlie many of the rules of our legal system. This unit presents basic economic concepts-the operation of competitive markets, imperfect competition, and market failures-that are necessary to this understanding.
6. Law and Economics: Legal rules have important effects on clients interests, which must be appreciated

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by lawyers who advise them and by judges, regulators, and legislators who formulate legal rules. We will explore these effects using the economic approach to law, with illustrations from torts, contracts, property, law enforcement, and legal procedure.

7. Statistics: Legal matters increasingly involve the use of statistics in business contexts, in the promulgation of government regulations, in the measurement of damages, in attempts to make inferences concerning parties behavior (such as those regarding discrimination in employment), and in determination of causation (in tort, contract, and other disputes). We will address the basic statistical methods, including regression analysis, as well as issues that commonly arise when statistics are used in the courtroom.

Animal Law

Course #: 2355	Term: 2026SP	Faculty: Stilt, Kristen	Credits: 2.00
Type: Elective	Subject Areas: Health Fee; Animal; Health/Bioethics/Biotechnology; Real Estate/Property; State Courts; Property; Property; Property; Private Room; Administrative and Regulatory Law; Animal Law; Comparative Law; Environmental Law and Policy; Health, Food, and Drug Law; Jurisprudence and Legal Theory; Law and Religion; Legal History; Private Law; Property; State and Local Government		

Delivery Mode: Course

Days and Times:	Location
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Tue 3:45 PM - 5:45 PM

Course Description: Prerequisite: There are no prerequisites, and 1L students are welcome in the class.

Exam Type: One Day Take-Home Students will be evaluated on the basis of class participation and the final exam.

This course will introduce students to the broad range of laws that affect non-human animals (“animals”), including companion animals, farm animals (with a particular focus on factory farms), animals used in the context of entertainment (such as zoos and aquaria), animals used in scientific experimentation, and wild animals. The course will focus mainly on the U.S. but will also include some attention to the laws of other countries and to international law.

The course will also engage with fundamental questions about animals and the law, such as: Are some animals more deserving of protection than others, and if so, on what basis? What role does culture and belief play in animal law—why are dogs considered pets in the U.S. and food in some parts of the world, for example? Does the status of animals as property pose an insurmountable barrier to increasing protections for animals? What are the advantages and disadvantages of the concepts of “animal rights” and “animal welfare”?

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Animal Law & Policy Clinic

Course #: 8052 **Term:** 2025FA **Faculty:** Hollingsworth, Mary **Credits:** 5.00
Type: Clinic **Subject Areas:** Animal; Administrative and Regulatory Law; Animal Law; Environmental Law and Policy

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.
Enrollment in this clinic will fulfill the HLS JD pro bono requirement.
Required Class Component: Animal Law and Policy Clinical Seminar (2 fall classroom credits). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course.
Additional Co-/Pre-Requisites: None. By Permission: No. Add/Drop Deadline: August 22, 2025. LLM Students: LLM students may enroll in this clinic through Helios. Placement Site: HLS.
The Animal Law & Policy Clinic works to advance the interests of animals through litigation, administrative rulemaking, policy initiatives, organizing, and other legal advocacy avenues. Students will gain direct experience with a broad range of federal statutes—such as the Endangered Species Act, the Animal Welfare Act, and the Administrative Procedure Act—and develop critically important strategic thinking and analytical skills. Clinic work may include litigation-related opportunities, from client counseling and drafting of federal pleadings, to oral argument preparation. In addition, students may work on administrative law projects, such as petitions for rulemaking and comment letters, as well as policy projects aimed at improving conditions for animals. Students will have significant responsibility over their projects and will learn best practices of case management, including how to juggle multiple projects and how to work with co-counsel. The Clinic will focus on the following core areas: wildlife & biodiversity; captive animal welfare law; and farmed animal welfare.
Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program from 2023 onward.

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Animal Law & Policy Clinic

Course #: 8052 **Term:** 2026SP **Faculty:** Hollingsworth, Mary **Credits:** 5.00
Type: Clinic **Subject Areas:** Animal; Administrative and Regulatory Law; Animal Law; Environmental Law and Policy

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.
Enrollment in this clinic will fulfill the HLS JD pro bono requirement.
Required Class Component: Animal Law and Policy Clinical Seminar (2 spring classroom credits). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course.
Additional Co-/Pre-Requisites: None. By Permission: No. Add/Drop Deadline: December 12, 2025. LLM Students: LLM students may enroll in this clinic through Helios. Placement Site: HLS.
The Animal Law & Policy Clinic works to advance the interests of animals through litigation, administrative rulemaking, policy initiatives, organizing, and other legal advocacy avenues. Students will gain direct experience with a broad range of federal statutes—such as the Endangered Species Act, the Animal Welfare Act, and the Administrative Procedure Act—and develop critically important strategic thinking and analytical skills. Clinic work may include litigation-related opportunities, from client counseling and drafting of federal pleadings, to oral argument preparation. In addition, students may work on administrative law projects, such as petitions for rulemaking and comment letters, as well as policy projects aimed at improving conditions for animals. Students will have significant responsibility over their projects and will learn best practices of case management, including how to juggle multiple projects and how to work with co-counsel. The Clinic will focus on the following core areas: wildlife & biodiversity; captive animal welfare law; and farmed animal welfare.
Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program from 2023 onward.

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Animal Law & Policy Clinical Seminar

Course #: 3004 **Term:** 2025FA **Faculty:** Hollingsworth, Mary **Credits:** 2.00

Type: Elective **Subject Areas:** Animal; Animal Law; Environmental Law and Policy

Delivery Mode: Seminar

Days and Times: **Location**

Wed 1:30 PM - 3:30 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.
Required Clinic Component: Animal Law & Policy Clinic (3-5 fall clinical credits). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course. Additional Co-/Pre-Requisites: None. By Permission: No. Add/Drop Deadline: August 22, 2025. LLM Students: LLM students may enroll in this clinic through Helios.
The Animal Law & Policy Clinic Seminar supplements the Animal Law & Policy Clinic. This course examines the core federal statutes that students are likely to apply in the Clinic, including the Endangered Species Act and the Animal Welfare Act. Students will gain practical lawyering skills through class discussions and in-class activities, and build a foundation for an ethical, reflective legal practice. Foundational topics covered will include Article III standing, Administrative Procedure Act review, rulemaking petitions, and basic litigation, regulatory, legislative, and organizing strategies. The seminar will also introduce you to advocacy strategies under federal and state laws.

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Animal Law & Policy Clinical Seminar

Course #: 3004

Term: 2026SP

Faculty: Hollingsworth, Mary

Credits: 2.00

Type: Elective

Subject Areas: Animal; Administrative and Regulatory Law; Animal Law; Environmental Law and Policy

Delivery Mode: Seminar

Days and Times:

Location

Wed 1:30 PM - 3:30 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.

Required Clinic Component: Animal Law Clinic (3-5 spring clinical credits). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course. Additional Co-/Pre-Requisites: None. By Permission: No. Add/Drop Deadline: December 12, 2025. LLM Students: LLM students may enroll in this clinic through Helios.

The Animal Law & Policy Clinic Seminar supplements the Animal Law & Policy Clinic. This course examines the core federal statutes that students are likely to apply in the Clinic, including the Endangered Species Act and the Animal Welfare Act. Students will gain practical lawyering skills through class discussions and in-class activities, and build a foundation for an ethical, reflective legal practice. Foundational topics covered will include Article III standing, Administrative Procedure Act review, rulemaking petitions, and basic litigation, regulatory, legislative, and organizing strategies. The seminar will also introduce you to advocacy strategies under federal and state laws.

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Anti-carceral Organizing and Lawyering

Course #: 3003 **Term:** 2026SP **Faculty:** Crespo, Andrew; Dharia, Premal **Credits:** 2.00
Type: Elective **Subject Areas:** Civil Rights/Liberties; Civil Rights; Civil Rights; Race; Civil Rights; Criminal Law and Procedure; Jurisprudence and Legal Theory; Legal Profession and Ethics; Poverty Law and Economic Justice; Race and the Law

Delivery Mode: Seminar

Days and Times: **Location**

Tue 10:15 AM - 12:15 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website and Blog Highlights.
Required Clinic Component: Institute to End Mass Incarceration Clinic (3 or 4 spring clinical credits). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course.
Additional Co-/Pre-Requisites: None.
By Permission: Yes. Applications are due by October 3, 2025. Please see below for more information.
Add/Drop Deadline: December 12, 2025.
LLM Students: LLM students may apply to the clinic by the deadline.
What role can and should lawyers play in community led, organizer driven campaigns and movements to end mass incarceration? This seminar explores this essential question experientially, intellectually, and personally. Students begin the seminar by taking an intensive multi-day workshop that trains them in the theory and practice of community organizing. In teams facilitated by experienced organizer-coaches, students learn the craft of public narrative, weaving together stories of self and of shared communal purpose to motivate collective agency; the meaning of public leadership within the context of organizing teams; the relationship between strategy and tactical action; and the connection between organizing campaigns and enduring structures of community power. The workshop is team-based and coaches students in linking their personal sources of inspiration and motivation to focused and purposive action that is in service of social justice and emancipation.
The remainder of the semester focuses on lawyering and its relationship to organizing, movements, and social change. Can law be a useful tool in efforts to upend entrenched injustice, including systemic racism and economic oppression? How can lawyers share skills, knowledge and resources while supporting the collective agency and empowerment of nonlawyers working for bold emancipatory futures? What forms of relationships between lawyers and organizers in shared coalition spaces best facilitate such partnerships? And what do legal tactics that aim to support enduring community power, even above short-term campaign victories, look like in practice?
Students can expect to engage closely with readings from various traditions, including from scholars of abolition, critical studies (CLS and CRT), and law and social movements. This seminar accompanies and is a co/pre-requisite for the Institute to End Mass Incarceration Clinic. Admission is by application. For application requirements and details, please see the IEMI Clinic course listing.

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Antitrust and Intellectual Property

Course #: 3325 **Term:** 2025FA **Faculty:** Popofsky, Mark **Credits:** 2.00
Type: Elective **Subject Areas:** Antitrust/Competition; Antitrust; Antitrust; Antitrust; Intellectual Property; Law and Economics; Technology Law and Policy

Delivery Mode: Seminar

Days and Times: **Location**

Thu 3:45 PM - 5:45 PM

Course Description: Prerequisite: None. No background in either antitrust or intellectual property is required
Exam Type: No Exam
Students will participate orally and write short response papers on class topics of their choosing.

The intersection of antitrust and intellectual property underlies many key policy and doctrinal debates in contemporary competition law, including how best to spur innovation, how to reconcile antitrust enforcement with intellectual property assertions, and whether antitrust can – or should – correct perceived shortcomings of the intellectual property system. This antitrust seminar introduces students to the antitrust/intellectual property interface. Topics include the economics of innovation, the antitrust analysis of licensing practices, product design and tying, patent settlements, patent pools and standard setting, intellectual property acquisitions (including by “Big Tech”), the application of antitrust to patent trolls, and the role of antitrust counterclaims in intellectual property litigation.

Antitrust Law

Course #: 2007 **Term:** 2026SP **Faculty:** Popofsky, Mark **Credits:** 3.00
Type: Elective **Subject Areas:** Antitrust/Competition; Antitrust; Antitrust; Antitrust; Law and Economics; Technology Law and Policy

Delivery Mode: Course

Days and Times: **Location**

Mon 10:30 AM - 12:00 PM

Tue 10:30 AM - 12:00 PM

Course Description: Prerequisites: None

Exam Type: In Class

This course introduces students to the principles of U.S. antitrust law, economics, and enforcement. Topics include (among others) vertical and horizontal restraints, monopolization, mergers, extraterritorial assertions of U.S. antitrust law, the basics and intersection of private and government antitrust enforcement, and key contemporary policy debates.

No background in economics is required.

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Appellate Courts and Advocacy Workshop

Course #: 2426

Term: 2026WI

Faculty: Wolfman, Brian

Credits: 2.00

Type: Elective

Subject Areas: State and Federal Courts; Courts, Jurisdiction, and Procedure

Delivery Mode: Course

Days and Times:

Location

Fri 9:00 AM - 12:30 PM

Mon 9:00 AM - 12:30 PM

Tue 9:00 AM - 12:30 PM

Wed 9:00 AM - 12:30 PM

Thu 9:00 AM - 12:30 PM

Course Description: Prerequisites: None

Exam Type: No Exam

The Appellate Courts and Advocacy Workshop combines a substantive review of key appellate litigation doctrines concerning appellate jurisdiction, standards of review, and other topics, with a significant litigation-skills component, including motion and brief writing. The course considers each stage of the appellate litigation process beginning with a general overview, moving to the various bases for appellate jurisdiction in the federal courts, then discussing standards of review, and concluding with an intense review of the anatomy of an appellate brief. We will also briefly consider U.S. Supreme Court practice. Students considering clerkships, particularly appellate clerkships, generally find this course useful.

There are about a half dozen small-to-medium-sized writing assignments, which have two purposes: They introduce students to an aspect of appellate practice, and they demand application of one or more of the course's doctrinal topics. In addition to these smaller assignments, students are also responsible for writing an appellate brief. For all assignments, students are provided copies of relevant practice rules, statutes, cases, and other items. No outside research is involved.

The doctrinal portion of the course and the corresponding small-to-medium-sized writing assignments will be covered during the first two weeks of the January Term. The appellate brief will be completed in the Spring Term. During the Spring Term, each student will have a one-on-one meeting with the teacher to review a draft appellate brief.

The instructor, Brian Wolfman, is a Professor from Practice and Director of the Appellate Courts Immersion Clinic at Georgetown Law. Before that, he was a co-director of Stanford Law School's Supreme Court Litigation Clinic. Before joining Stanford in 2014, for five years, Mr. Wolfman was co-Director of Georgetown Law's Institute of Public Representation, where he directed a student-based clinic that handled a mix of individual civil-rights cases and public-interest impact litigation. He is the former Director of Public Citizen Litigation Group, a public-interest law firm in Washington, D.C., where he practiced for nearly 20 years. He began his career as a poverty lawyer in rural Arkansas. He has litigated dozens of cases in courts of appeals and in the Supreme Court. Feel free to direct questions about the class to Mr. Wolfman at bswolfman@yahoo.com.

Note: The credit breakdown for this course is as follows: three total credits, with two law classroom credits awarded during the January Term and one writing credit awarded during the Spring Term.

This course will meet for the first two weeks of the winter term.

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This course is open to upper-level JD students only. Interested LLM student must receive instructor permission.

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Applying Adaptive Leadership to Drive Change

Course #: 3083

Term: 2026SP

Faculty: Westfahl, Scott

Credits: 2.00

Type: Elective

Subject Areas: Leadership: Legal Profession and Ethics

Delivery Mode: Seminar

Days and Times:

Location

Mon 6:00 PM - 8:00 PM

Tue 6:00 PM - 7:15 PM

Course Description:

Prerequisites: None

Exam Type: No Exam

This seminar offers students the opportunity to learn and apply principles of adaptive leadership to strengthen their ability to lead from any level and help people and organizations through significant change. First developed by faculty at the Kennedy School of Government and one of the most popular fields of study in their curriculum, adaptive leadership is particularly well-suited for the legal profession and the “trusted advisor” roles that lawyers often play in helping both public and private institutions navigate uncertain times and adapt and change as the world changes around them.

What you will learn: In this highly experiential, team-based course, you will learn about:

- How to differentiate between technical challenges where solutions are known and exist and adaptive challenges where no expertise exists about how to solve them;
- How to diagnose adaptive challenges, map stakeholders, and grow your options to help make progress on the challenge by exercising leadership from any level;
- How to pay attention to and help grow a groups capacity for dealing with change;
- How to lead and hold people through change;
- How to thrive in uncertainty by increasing your tolerance for risk and ambiguity and gaining perspective about the dynamics of social disequilibrium;
- How individuals, teams and organizations can achieve goals that have proven impervious to the best laid plans and intentions, by identifying and challenging operating assumptions, core values and motivations;
- How to have courageous conversations to address the competing interests and conflicts that an adaptive challenge presents, to engage stakeholders and lead change more effectively; and
- How to stay anchored, patient, engaged and creative in an adaptive, stress-filled situation, as you are doing the hard work of adaptive leadership.

How the course works: This course is team-based and will include a mixture of:

- Short, interactive lectures;
- Case-based analyses of past leadership experiences/failures (students' own cases and those of guest lecturers from the world of legal practice);
- Interactive "leadership labs" that challenge students to help each other to learn about leadership; and
- Weekly, self-facilitated 75-minute meetings in small teams to analyze team members' own leadership cases.

Students are required to read/view background material before each class and to submit weekly reflection papers and a short, final paper summarizing the learnings from the course. Student grades will be based upon how well they demonstrate in their reflection papers and final paper their understanding of the application of adaptive leadership principles to drive change, and their ability to apply those principles within the structure of the class. Students will receive weekly feedback on their reflection papers and will have the opportunity to meet frequently with Teaching Fellows and Professor Westfahl.

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Note: For this class, you will be placed in a small team for the semester, and you will meet with your team weekly to debrief course principles as applied to your own past leadership experiences. In past versions of this course, it has been difficult for student teams to find mutually convenient times to meet outside of class each week. To make that easier this year, we have scheduled our class to meet Mondays from 6-8pm for full class instruction and activities, and from 6-7:15pm on Tuesdays, during which time teams will hold their weekly team meetings in our assigned classroom, with Professor Westfahl and Teaching Fellows available to help facilitate your team meetings. Participation in our Monday class and your team meetings on Tuesday will be mandatory. Other course requirements include (i) short weekly reflection memos about the lessons from our full class and small team meetings; and (ii) in lieu of a final exam, a final paper 6-8 pages in length summarizing learnings from the course.

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Armed Conflict and Civilian Protection

Course #: 2509 **Term:** 2025FA **Faculty:** Docherty, Bonnie; Levine-Spound, Daniel **Credits:** 2.00
Type: Elective **Subject Areas:** Human Rights; International Law; National Security Law

Delivery Mode: Seminar

Days and Times: **Location**

Tue 1:30 PM - 3:30 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, Clinic FAQ and News Highlights. Required Clinic Component: Students enrolled in the fall clinic must enroll in this seminar or the Human Rights Lawyering in Action: Skills, Strategies, and Challengesclinical seminar. Students are not guaranteed their first choice of clinical seminars. Clinical seminar selection and enrollment occurs once a student has enrolled in the fall clinic and is orchestrated by the Office of Clinical and Pro Bono Programs.
Additional Co-/Pre-Requisites: None.
By Permission: No.
Add/Drop Deadline: August 22, 2025.
LLM Students: LLM students may enroll in this clinic through Helios.
Exam Type: No Exam
Course Description:

Armed conflict causes physical, psychological, and socioeconomic suffering to civilians caught in its path. Militaries inevitably kill and injure bystanders due to their choice of weapons and/or tactics. Some armed forces intentionally harm noncombatants to advance their goals. Military operations also result in the destruction of homes, schools, hospitals, and infrastructure, large-scale displacement, and myriad long-term consequences for individuals and societies.
Minimizing this suffering presents many challenges for lawyers and advocates. This clinical seminar will explore ways to advance civilian protection during and after armed conflict. Following an introduction to the costs of conflict and the idea of limited war, the course will use recent case studies to examine a wide spectrum of strategies, such as documentation of harm, creating new law, victim assistance, peacekeeping, international criminal justice, efforts to uphold the prohibition on the use of interstate force, and protection of the environment and cultural heritage. Students will assess the promises and limitations of each strategy and consider how to determine the most appropriate one for a specific situation. Through workshops and exercises, students will also learn some of the practical skills needed to work in the field.

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Art Law Litigation

Course #: 3290 Term: 2025FA Faculty: Nikas, Luke Credits: 2.00

Type: Elective Subject Areas: Arts, Entertainment, and Sports Law

Delivery Mode: Course

Days and Times: Location

Tue 1:30 PM - 3:30 PM

Course Description: Prerequisite: None

Exam Type: In Class
Attendance and class participation are required and considered in the final grade.

This course will explore strategic, practical, and policy issues that arise in art law litigation. Real-life cases the instructor has litigated will comprise the materials for discussions, exercises, and simulations in a wide range of areas including intellectual property, criminal law, torts, contracts, antitrust, constitutional law, and civil procedure. Substantive topics will include ownership, forgery, fraud, conspiracy, provenance, authentication, warranties, customs and practices, art market economics, First Amendment, tortious interference, auctions, copyright, and trademark. Case studies will focus on various parties in litigation including museums, galleries, art dealers, collectors, auction houses, artists, estates, and publishers.

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Art of Social Change

Course #: 2011

Term: 2026SP

Faculty: Gregory, Michael; Hazen, Crisanne

Credits: 2.00

Type: Elective

Subject Areas: Civil Rights/Liberties; Education; Family; Civil Rights; Civil Rights; Race; Family Member; Education; Administrative and Regulatory Law; Children and Family Law; Civil Rights; Education Law; Poverty Law and Economic Justice; Race and the Law

Delivery Mode: Course

Days and Times:

Location

Mon 3:45 PM - 5:45 PM

Course Description: Analytical Paper Optional: All enrolled students have the option of completing a research paper of at least 20-25 pages, with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

Prerequisites: None

Exam Type: No Exam

This course explores various strategies for systemic law and policy reform, focusing on legal systems that impact children, including the education, youth punishment, and family regulation systems, among others. We examine significant reform initiatives and consider how best to advance the interests of young people. The emphasis is on analyzing different approaches to system change, inside and outside of the courtroom, with the goal of informing students' future advocacy efforts. During approximately half of the class sessions, we bring into the classroom as visiting lecturers leaders and changemakers from the worlds of policy and practice who represent different disciplines, career paths, and approaches to system change. Through these sessions, we learn how child-centered legal systems (e.g., family regulation, education, and youth punishment) inequitably distribute benefits and harms to various groups of children and think critically about different approaches to systemic law and policy reform. During the other weeks of the course, we convene in smaller learning communities, deepening our understanding of the work shared by guest speakers by using a conceptual model as a tool to 1) retrospectively analyze system change efforts and 2) prospectively plan a campaign to achieve system change.

Through readings, speakers, and in other ways, we will endeavor as much as possible to bring the voices of young people themselves into our conversations.

Throughout the semester, students work on their own system change project or paper, getting an opportunity to apply their learning to an issue that is important to them. The course places an emphasis on peer learning and integrates opportunities for workshoping and feedback on final projects as part of the bi-weekly learning community class sessions. Class participation is part of the final grade.

This course is required for all Y-Lab Fellows.
This course is part of the Youth Advocacy & Policy Lab (Y-Lab). Please see the Y-Lab website for information about other related courses.

Note: This course is cross-listed with GSE.

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Asian Americans and the Law

Course #: 2344 Term: 2025FA Faculty: Lee, William Credits: 2.00

Type: Elective Subject Areas: Civil Rights/Liberties; Immigration/Refugee; Civil Rights; Immigration Law; Civil Rights; Immigration Law; Immigration; Race; Civil Rights; Constitutional Law; Immigration Law; Race and the Law

Delivery Mode: Seminar

Days and Times: Location

Tue 3:45 PM - 5:45 PM

Course Description: Prerequisite: None
Exam Type: No Exam

This course will explore the history of Asian Americans under the law. We will first address historical issues such as immigration in the 1800s and the Chinese Exclusion Act, state sponsored discrimination such as the Chinese Laundry and Pigtail Ordinance cases, and the internment of Japanese Americans during World War II. We will then turn to contemporary events including accusations of espionage, employment discrimination, affirmative action and the Asian hate crimes. We will also address issues such as birthright citizenship and alien land laws that contemporary resonance. We intend that students who join the class will explore and understand the history of Asian immigration to the United States, the critical legal events in Asian American history and the contemporary issues affecting Asian Americans.

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Bankruptcy

Course #: 2013 Term: 2026SP Faculty: Roe, Mark Credits: 4.00

Type: Multisection Subject Areas: Bankruptcy; Bankruptcy; Contracts; Bankruptcy; Contracts; Contracts; Private Room; Bankruptcy and Commercial Law; Contracts; Corporate and Transactional Law; Finance, Accounting, and Strategy; Negotiation and Alternative Dispute Resolution; Private Law

Delivery Mode: Course

Days and Times: Location

Tue 10:30 AM - 11:50 AM

Wed 10:30 AM - 11:50 AM

Mon 10:30 AM - 11:50 AM

Course Description: Prerequisite: None
Exam Type: In Class

This basic bankruptcy course covers the major facets of bankruptcy and out-of-court corporate restructurings. Bankruptcy and restructuring law and practice influence business financing transactions. Much of the deal-making in a financing transaction is negotiated in anticipation of a possible reorganization in Chapter 11 or of a corporate restructuring in its shadow. I.e., corporate lawyers often negotiate loans for their business clients; regulators, creditors, and employees of shaky companies want to know what will happen if the company fails. For many lawyers, contact with bankruptcy law is anticipatory or in an out-of-court restructuring and not in front of the bankruptcy judge. When feasible, students will read not just bankruptcy court opinions and the Bankruptcy Code, but materials that financing lawyers use day-to-day: a loan agreement, a prospectus, and a complaint in a loan dispute. In addition, to restructuring basics, I expect that we will consider ongoing bankruptcy disputes involving mass torts, government action, and labor contracts. Students will ordinarily participate in a simulated Chapter 11 reorganization.

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Bankruptcy and Corporate Restructuring: Current Issues

Course #: 3228 Term: 2026SP Faculty: Roe, Mark Credits: 2.00

Type: Elective Subject Areas: Bankruptcy; Bankruptcy; Bankruptcy; Bankruptcy and Commercial Law; Corporate and Transactional Law; Finance, Accounting, and Strategy; Law and Economics

Delivery Mode: Seminar

Days and Times: Location

Mon 3:45 PM - 5:45 PM

Course Description: Co-requisite: Bankruptcy or Corporate Restructuring is a pre- or co-requisite. Alternatively, equivalent professional experience or course work, with the instructors’s permission.

Exam Type: No Exam

In this seminar, we will examine major cases and controversies in bankruptcy today. Where appropriate, we will focus on new strategies, both unsuccessful and successful. Where appropriate, we will invite participants in major recent bankruptcies, often for an hour at lunch after we have had a seminar session on the topic. Where possible, students will read underlying documents and present the lawyers’s strategies to the class.

Readings: Readings will be excerpts from judicial decisions, case documents, and academic analyses of corporate failures and other current bankruptcy issues.

Some of that understanding will come from our guest lawyer events. Part of the goal of the exercise is for you to become familiar with the work product of excellent lawyers who are doing deep dives into important corporate events.

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Becoming a Law Professor

Course #: 2416 **Term:** 2026SP **Faculty:** Tobin, Susannah **Credits:** 1.00

Type: Elective **Subject Areas:** Leadership

Delivery Mode: Reading Group

Days and Times: **Location**

Mon 10:30 AM - 11:30 AM

Course Description: Prerequisite: Admission is by application via email to Susannah Barton Tobin at stobin@law.harvard.edu by October 31, 2025. Please include a paragraph expressing your interest in the reading group and a CV.

Exam Type: No Exam

This reading group will focus on the generative scholarly process that is at the center of the life of the law professor. Each week, a member of the faculty will present a working draft of her or his scholarship, and that piece will be discussed by the group. Discussions will focus in part on the genesis of the research project being presented, in order to demonstrate how articles develop from the first spark of an idea to final publication. Students will also explore substantive issues raised in the pieces, the better to become familiar with the latest work being done across a variety of subject areas. Students will also develop their own research and scholarly agendas as the semester progresses.

Note: This reading group will meet weekly.

Behavioral Economics, Law and Public Policy

Course #: 2589 **Term:** 2026SP **Faculty:** Sunstein, Cass **Credits:** 2.00

Type: Elective **Subject Areas:** Civil Rights/Liberties; Disability; Civil Rights; Disability Law; Civil Rights; Disability Law; Harvard Law School Project on Disability; Disability Clinic; Harvard Law School Project on Disability; Administrative and Regulatory Law; Civil Rights; Constitutional Law; Disability Law; Environmental Law and Policy

Delivery Mode: Seminar

Days and Times: **Location**

Mon 3:45 PM - 5:45 PM

Course Description: Analytical Paper Optional: All enrolled students have the option of completing a research paper of at least 20-25 pages, with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

Prerequisite: Instructor permission is required. Please send your CV to Brenda Bee (bbee@law.harvard.edu).

Exam Type: No Exam

This seminar will explore a series of issues at the intersection of behavioral economics and public policy. Potential questions will involve climate change; energy efficiency; health care; and basic rights. There will be some discussion of paternalism and the implications of neuroscience as well.

Note: This seminar is jointly listed with FAS as ECON 2050 & HKS as API-305.

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Beyond "Economic Growth": Practice, Theory, and Potential

Course #: 3074	Term: 2026SP	Faculty: White, Lucie	Credits: 2.00
Type: Elective	Subject Areas: Health Fee; Disability; Health/Bioethics/Biotechnology; Disability Law; LGBTQ+; Disability Law; LGBTQ+; Harvard Law School Project on Disability; Disability Clinic; LGBTQ+ Advocacy Clinic; Race; Harvard Law School Project on Disability; Disability Law; Environmental Law and Policy; Gender and the Law; Health, Food, and Drug Law; Human Rights; International Law; Law and Economics; Law and Philosophy; Law and Political Economy; LGBTQ+; Negotiation and Alternative Dispute Resolution; Poverty Law and Economic Justice; Race and the Law		

Delivery Mode: Seminar

Days and Times: Location

Tue 6:00 PM - 8:00 PM

Course Description: Prerequisites: None
Exam Type: No Exam

Mainstream development economics holds that increasing nations’s GDP is required to improve peoples’s well-being. But this growth obsession is no longer working. The global climate crisis shows how the Earth itself cannot take it. Toxic wastes are mounting, while frenzied extraction is eroding the land and polluting the seas. Mega-cities, devoid of adequate infrastructure, are expanding on every continent. Growth-propelled inequalities are spiraling. Good work is in short supply and low-paid workers are undermined by short-cuts in job safety and speed-up on the production line. In the face of these mounting forces, theorists and activists from many sectors are pushing back against the mantra of growth-at-all-costs through a new “de-growth” consensus.

The practical challenges of de-growth are both great and converging. How can political/economic/legal worlds be linked at the local, regional, national, and even global levels, so as to enable communities to thrive? How can extraction and production be orchestrated so as to make what we need and want without flooding us with what we don’t? How can the land be shared, preserved, and used so as to provide food security, living space, well-being, and more? How can just financial institutions be created on the community level? Promising experiments in all these spheres are now under way. At the same time global networks of scholars are creating forward-looking theories to undergird this hands-on work.

In this offering we will map the literatures in the emerging de-growth field. We will start by surveying several examples of de-growth experiments in production, housing, food, and community justice. We will then survey key theoretical interventions in the domains of de-growth, post-development, and Buen Vivir through key readings. We will then consider de-growth themes in human rights doctrines and national constitutions. Finally, we will consider strategies of leading de-growth social movements.

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Bias and Deliberation: Exploring the Unknown Self

Course #: 3387 **Term:** 2025FA **Faculty:** Nesson, Charles **Credits:** 2.00

Type: Elective **Subject Areas:** Not Applicable

Delivery Mode: Seminar

Days and Times: **Location**

Tue 3:45 PM - 5:45 PM

Course Description: Who are we when we speak, argue, or persuade? What shapes the voice we bring to discourse-not just our reasoning, but our sense of self? This seminar invites you to explore the ways character, identity, and self-awareness inform the practice of persuasion and deliberation.

Persuasion is not a contest of logic alone. It depends upon ethos - a genuine expression of the person behind the words. Through writing, dialogue, and AI-assisted reflection, we will learn to see our own reasoning more clearly, to trace the origins of our convictions, and to understand how our personal history, social context, and internalized narratives shape the arguments we make-and the ones we resist. When we understand our character in its fullness, we will be better able to present it to others.

This is a course in becoming more fully oneself as a speaker and advocate. Inhabiting ones identity is a creative act. Self-trust, humility, and curiosity are foundations for persuasive argument. Legal advocacy-the skill of persuasion - requires the art of presence.

We will read philosophy, literature, psychology, and law, including but not limited to Hannah Arendt, John Stuart Mill, Toni Morrison, Daniel Kahneman, and Amartya Sen- and we will write about these authors and about ourselves. Throughout the seminar, we will use interactive AI as a mirror and a dialogue partner to track our patterns of thinking, explore new perspectives, and strengthen our rhetorical agility. But, primarily, we will engage in discourse with each other.

Assignments include:

- Mapping the Self: Personal narratives that explore moments of certainty and their deeper origins
- The Deliberative Mirror: Essays engaging with AI-generated counterarguments to test the resilience of one’s convictions
- Voice in the World: A final project integrating our character and identity into a persuasive argument

This course is designed for law students who are ready to challenge their habits of thought, identify and overcome their fears and biases and discover their inner strengths as a means to becoming a powerful and persuasive advocate.

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Bonobo Sisterhood

Course #: 3171 Term: 2026SP Faculty: Rosenfeld, Diane Credits: 1.00

Type: Elective Subject Areas: Gender and the Law

Delivery Mode: Reading Group

Days and Times: Location

Tue 3:45 PM - 5:45 PM

Course Description: Prerequisite: None
Exam Type: No Exam

The Bonobo Sisterhood reading group explores the power and potential of female alliances to disrupt patriarchal systems. Through a legal, political, social, cultural and economic lens, we ask what lessons the bonobos-our close primate relatives who share 98.7% of our DNA-offer humans for creating a society free of male sexual coercion. Reading material will be the book The Bonobo Sisterhood: Revolution through Female Alliances, (Rosenfeld 2022).

Note: This reading group will meet on the following dates: TBD.

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Business and Human Rights

Course #: 2014 **Term:** 2026SP **Faculty:** Giannini, Tyler **Credits:** 2.00
Type: Elective **Subject Areas:** Environmental Law and Policy; Human Rights; International Law; Leadership;
Poverty Law and Economic Justice

Delivery Mode: Seminar

Days and Times: **Location**

Mon 1:30 PM - 3:30 PM

Course Description: Prerequisite: None
Exam Type: No Exam

This seminar will operate as a lab and explore the growing field of business and human rights by examining live issues and pressing problems surrounding efforts to advance community-centric corporate responsibility and accountability. In recent years, a robust debate has emerged around the challenge of extending human rights norms to corporate actors. Historically, human rights advocates have focused on state actors, but as the reach and influence of private actors and companies has grown, their impact on human rights has become impossible to ignore. Today, the human rights movement has squarely engaged the private sector, marking a critical shift and raising a host of issues for practitioners.

The field of business and human rights now touches on a dizzying array of policy and legal areas, including company due diligence standards, judicial and non-judicial grievance mechanisms, relations between businesses and communities, extraterritorial application of domestic laws, supply chain systems, and whether there should be an international human rights treaty to regulate the conduct of corporations. The field now also includes a growing body of domestic and international standards and mechanisms, which are helping to define these policy and legal arenas as well as the precise scope of corporate human rights obligations.

The seminar will focus on community-centric approaches to business and human rights, and efforts to elevate community power and incorporate them into current legal and policy frameworks and legislation as well as company community engagement policies. The class will give students an opportunity to explore the work of practitioners experimenting with current live problems in the field, including emerging due diligence standards. Throughout the seminar, students will work collaboratively in teams to explore such problems in particular contexts, while also reflecting on the implications of the issues for the field of business and human rights more generally.

A limited number of seats in the seminar are reserved for clinical students enrolled in the Human Rights Entrepreneurs Clinic, which offers students the opportunity to support human rights entrepreneurs and innovators as they translate their ideas for change into reality. The Clinic operates as a lab to support partners as they develop and incubate ideas to pursue innovative strategic approaches that advance human rights. In particular, the Clinic focuses on frontier litigation related to climate justice and corporate accountability as well as community-centric approaches to business and human rights. The Clinic also supports student entrepreneurs whose work relates to human rights.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

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Business Negotiations

Course #: 3264 Term: 2025FA Faculty: Coakley, Antoinette Credits: 3.00

Type: Elective Subject Areas: Negotiation and Alternative Dispute Resolution

Delivery Mode: Course

Days and Times: Location

Wed 6:00 PM - 9:15 PM

Course Description: Prerequisite: None
Exam Type: No Exam

Negotiation is an important skill that all attorneys will practice during the course of their legal careers. Many law students, however, are apprehensive about negotiating and lack confidence in their negotiation skills. In this course, students will learn fundamental negotiation principles, strategies and techniques to help them develop their negotiation skills and build confidence in their negotiation abilities. Through a series of simulated business transactions informed by real world corporate experiences, students will have the opportunity to practice their negotiation skills and develop their own personal negotiation style. Students will engage in:

- negotiation preparation and planning
- matter/case evaluation
- client counseling and securing of informed client consent
- analysis of bargaining range and principled concession patterns
- problem-solving strategies
- information bargaining
- dispute resolution

Students will consider ethical requirements and norms in negotiations. Students also will complete various written assignments, including reflection journals, negotiation plans and deal documentation. Students will learn to internalize habits of preparation, analysis, prediction, flexibility, and self-evaluation, which will support continuous improvement of their negotiation skills.

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Business Strategy for Lawyers

Course #: 2015 Term: 2025FA Faculty: Spier, Kathryn Credits: 3.00

Type: Elective Subject Areas: Antitrust/Competition; Antitrust; Antitrust; Antitrust; Corporate and Transactional Law; Finance, Accounting, and Strategy; Law and Economics

Delivery Mode: Course

Days and Times: Location

Mon 8:30 AM - 10:00 AM
Tue 8:30 AM - 10:00 AM

Course Description: Prerequisites: Students should have some exposure to microeconomics or a related discipline (e.g., Analytical Methods, Law & Economics, an undergraduate class in economics, finance, etc.). Familiarity with algebra is assumed. Students who are unsure should contact the professor.

Exam Type: In Class
Requirements include several analytical assignments, frequent in-class evaluations, and a final exam.

This course presents the fundamentals of business strategy to a legal audience. The class sessions include both traditional lectures and business-school case discussions. The lecture topics and analytical frameworks are drawn from MBA curriculums at leading business schools. The cases are selected for both their business strategy content and their legal interest.

The main course material is divided into four parts. The first part presents the basic frameworks for the analysis of strategy. The topics include economic and game theoretic approaches to strategy, competitive advantage and industry analysis. The second part is concerned with organizational and contractual responses to agency problems. Topics include pay-for-performance, corporate control, and the design of partnerships and other business associations. The third part takes a broader view of business associations, considering the horizontal and vertical scope of the firm and the advantages of hybrid organizational forms such as franchising and joint ventures. The fourth part covers special topics in competitive strategy, including product differentiation, tacit collusion, facilitating practices, network externalities, market foreclosure, and innovation.

This course is well-suited for students interested in economic analysis of the law with a strong business and industry focus. Because of the significant overlap with the MBA curriculum, this class is not appropriate for students in the JD-MBA program. Since the lectures and assignments focus on abstract frameworks and theoretic approaches, familiarity with economic reasoning and algebra is assumed.

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Business Valuation and Analysis

Course #: 2090

Term: 2026SP

Faculty: Dharan, Bala

Credits: 3.00

Type: Elective

Subject Areas: Corporate and Transactional Law; Finance, Accounting, and Strategy; Intellectual Property; Law and Economics

Delivery Mode: Course

Days and Times:

Location

Thu 10:15 AM - 11:45 AM
Fri 10:15 AM - 11:45 AM

Course Description: Prerequisites: None
Exam Type: No Exam

This 3-unit spring course is designed to help students develop business valuation and related business analysis skills. The following topics will be covered: how a firms business strategy and its operating and financial characteristics affect its valuation; review of basic corporate financial reports and disclosures that serve as inputs to valuation analysis; use of financial ratios in valuation to measure financial risks and returns; analysis of financial disclosures to identify valuation red flags such as quality of earnings; valuation of taxes, intangibles, and financial investments; forecasting financial statements and cash flows for valuation; and integrating the above tools and techniques to determine the valuation of a firms equity. Students will learn common valuation methods such as discounted cash flow analysis and supplement them with other methods used in practice, including earnings-based valuation, the use of valuation multiples, and comparable transactions analysis. Examples involving valuation disputes and controversies in practice will be used to illustrate implementation issues in valuation and how they are resolved by courts and transaction advisors.

Class and homework assignments will be used to help students apply valuation and business analysis tools and techniques to real-life corporate examples. Active class participation is required. There is no final exam. Instead, there will be a final valuation project requiring students to analyze a selected companys business strategy and the quality of its financial statements, uses these as inputs to forecast financial statements and cash flows, and write up a detailed valuation report focusing on the companys future prospects.

The course will be relevant for students in the Law and Business program of study, and to others who wish to prepare for careers in capital markets, corporate transactions, commercial litigation, mergers and acquisitions, and other related areas.

Note: This course is not available for cross-registration or auditing.

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Capital Punishment Clinic

Course #: 8005	Term: 2026WS	Faculty: Steiker, Carol	Credits: 5.00
Type: Clinic	Subject Areas: Race; Constitutional Law; Criminal Law and Procedure; Race and the Law		
Delivery Mode: Clinic			
Days and Times:	Location		

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website and OCP Blog Highlights. Enrollment in this clinic will fulfill the HLS JD pro bono requirement.

Required Class Component: Capital Punishment in America (4 fall classroom credits). Some seats are reserved for clinical students. Once a student enrolls in this clinic, the Office of Clinical and Pro Bono Programs will enroll them in the required course. If a student drops this clinic, they will also lose their seat in the required class component.

Additional Co-/Pre-Requisites: None.

By Permission: No.

Add/Drop Deadline: September 5, 2025.

LLM Students: International students on F-1 student visas are required to have Curricular Practical Training (CPT) authorization; LL.M. students are not eligible for CPT.

Multi-Semester: This is a winter-spring clinic (2 winter clinical credits + 2-3 spring clinical credits).

Placement Site: Various externship placements.

The Capital Punishment Clinic offers opportunities for students to represent clients with capital sentences through placements at capital punishment organizations, law firms, and governmental agencies throughout the country. Clinical work is full-time and on-site during the winter term, and continues on a part-time and remote basis in the spring term. This clinic is graded Credit/Fail. During spring term, students are required to attend mandatory 6 meetings with Prof. Steiker. Meetings held before spring break will be held during lunch hour, with Prof. Steiker, on zoom, with students together in a room, with lunch provided. After spring break, Prof. Steiker will meet in-person, with students, during these required lunch meetings.

This is an externship clinic. During spring term students should have at least one full day available to work on clinic assignments, with the remaining time available in 4-5 hour blocks.

Please contact the Office of Clinical and Pro Bono Programs for more information about this clinic and its possible placements (clinical@law.harvard.edu or 617-495-5202).

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Capital Punishment in America

Course #: 2020 **Term:** 2025FA **Faculty:** Kovarsky, Lee **Credits:** 4.00

Type: Elective **Subject Areas:** Constitutional Law; Criminal Law and Procedure

Delivery Mode: Course

Days and Times: **Location**

Wed 1:30 PM - 3:30 PM

Thu 1:30 PM - 3:30 PM

Course Description: Prerequisites: For JD students, Criminal Law is required. For LLM students, permission of the instructor is required to waive the requisite.

Exam Type: In Class

This course considers the legal, political, and social implications of the practice of capital punishment in America, with an emphasis on contemporary legal issues. The course will frame contemporary questions by considering some historical perspectives on the use of the death penalty in America and by delving into the moral philosophical debate about the justice of capital punishment as a state practice. It will explore in detail the intricate constitutional doctrines developed by the Supreme Court in the five decades since the Court constitutionalized capital punishment in the early 1970’s. Doctrinal topics to be covered include the role of aggravating and mitigating factors in guiding the sentencer’s decision to impose life or death; challenges to the arbitrary and racially discriminatory application of the death penalty; the ineligibility of juveniles and persons with intellectual disability for capital punishment, limits on the exclusion and inclusion of jurors in capital trials; allocation of authority between judges and juries in capital sentencing; and the scope of federal habeas review of death sentences, among other topics.

A limited number of seats in the course are reserved for clinical students enrolled in the Capital Punishment Clinic.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

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Character and Self in the Modernist Novel

Course #: 3112 Term: 2025FA Faculty: Tarullo, Daniel Credits: 1.00

Type: Elective Subject Areas: Jurisprudence and Legal Theory

Delivery Mode: Reading Group

Days and Times: Location

Thu 6:00 PM - 8:00 PM

Course Description: Prerequisites: None
Exam Type: No Exam

In self-consciously reacting against the 19th century Realist novel, the Modernist authors of the 1920s and 1930s experimented with the form of the novel. In so doing, they introduced new concepts of time and narrative. But, in parallel with the revolutions taking place in biology and psychology, they also changed the concept of character. In the process, they called into question the inherited views of the stable self that had been more or less uncritically accepted beforehand. The repercussions of that reconceptualization are still felt today across most of the social sciences and humanities. We will read works by six writers who contributed in important ways to this change: Willa Cather, William Faulkner, Ford Madox Ford, Andre Gide, Jean Toomer, and Virginia Woolf. Each student will be asked to give some introductory comments at one session to help begin the discussion.

Note: This group will meet on the following dates: TBD

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Child Advocacy Clinic

Course #: 8001 **Term:** 2026WS **Faculty:** Hazen, Crisanne **Credits:** 7.00

Type: Clinic **Subject Areas:** Disability; Education; Family; Disability Law; LGBTQ+; Disability Law; LGBTQ+; Harvard Law School Project on Disability; Disability Clinic; LGBTQ+ Advocacy Clinic; Race; Harvard Law School Project on Disability; Family Member; Education; Children and Family Law; Disability Law; Education Law; LGBTQ+; Race and the Law

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
Strong>Enrollment in this clinic will fulfill the HLS JD pro bono requirement.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.

Required Class Component: Lawyering for Children & Youth Clinical Seminar (2 spring classroom credits). Students who enroll in this clinic will be enrolled in the required course by the Office of Clinical and Pro Bono Programs.

Additional Co-/Pre-Requisites: None.

By Permission: No.

Add/Drop Deadline: October 24, 2025.

LLM Students: International students on F-1 student visas are required to have Curricular Practical Training (CPT) authorization; LL.M. students are not eligible for CPT.

Placement Site: Various externship placements. Visit the Youth Advocacy & Policy Lab website to see a list of recent placement sites.

The Child Advocacy Clinic is an externship clinic where students conduct fieldwork under the supervision of a practicing attorney at an external legal setting that is focused on one or more aspects of youth advocacy. Students take a companion seminar and bring into the classroom their experiences and learning from the field. The course is designed to educate students about a variety of substantive areas impacting the lives of children-such as child welfare, education, and juvenile justice-and the different systems that are meant to serve them. In addition, the course exposes students to a range of system change strategies to encourage critical thinking about the pros and cons of different approaches. The Clinic is relevant not only for students with a particular interest in childrens issues, but also for those more generally interested in system change.

Enrollment Options: The Child Advocacy Clinic offers three different clinical fieldwork options: a fall-only clinic, a spring-only clinic, and a winter-spring clinic. The clinical seminar is taken concurrently with the spring fieldwork. This offering is for the winter-spring Child Advocacy Clinic. Winter-spring clinical students work at a child advocacy organization full-time during winter term (for 2 clinical credits) and continue at the same organization, working part-time (16-20 hours/week for 4-5 clinical credits) during spring term.

Fieldwork Component: Students are placed as externs, working under a supervising attorney, in a wide array of fieldwork settings that focus on child welfare, education, and the juvenile legal system. Clinical fieldwork may implicate more discrete issues, such as older youth transitioning out of the foster care system, sexual exploitation of children, LGBTQ youth, special education and school discipline, and eliminating racial disparities in various systems. Placements range from organizations providing individual advocacy, to those promoting systemic change through impact litigation, legislative reform, movement lawyering, or policy.

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Based on their host placement, students may: engage in courtroom advocacy; draft briefs and other litigation memoranda; participate in school and home visits; assist with interviews of child victims; analyze social science and psychological research; leverage the media and write op-ed articles; provide trainings to various stakeholders; develop legislative reform proposals; and participate in mediations. For instance:

In the child welfare area, students may represent individual children who are abused and neglected; serve alongside District Attorneys prosecuting caretakers accused of child maltreatment; or work with juvenile court judges adjudicating care and protection and other child welfare cases.

In the education area, students may engage in efforts to advance educational outcomes for low-income students; participate in special education cases; or work with the state agency charged with overseeing schools on issues such as charter schools, assessment and accountability, student rights, and school discipline.

In the juvenile legal system area, students may support legislative changes to improve conditions of confinement for young people; promote policies to reform the legal system for youth of color; or work alongside public defenders in delinquency and youthful offender cases.

Note that many placements cut across substantive areas and engage students in a host of advocacy strategies and skills.

Matching Process: Once enrolled in the Clinic, the Clinic director will provide students with a list of fieldwork placement organizations and their potential projects. Students will give the Clinic director information about their background and interests and rank their placement preferences. The director will then match students with a placement based on their preferences, the organizations needs, and the goal to provide students with a broad spectrum of experiences. Please note that the matching process takes place during the fall; enrolled students will need to be available to communicate with the Clinic director and their host organization about various details.

This course is part of the Youth Advocacy & Policy Lab (Y-Lab). Please see the Y-Lab website for information about other related courses.

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Child Advocacy Clinic

Course #: 8001 **Term:** 2026SP **Faculty:** Hazen, Crisanne **Credits:** 5.00

Type: Clinic **Subject Areas:** Disability; Education; Family; Disability Law; LGBTQ+; Disability Law; LGBTQ+; Harvard Law School Project on Disability; Disability Clinic; LGBTQ+ Advocacy Clinic; Race; Harvard Law School Project on Disability; Family Member; Education; Children and Family Law; Disability Law; Education Law; LGBTQ+; Race and the Law

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
Enrollment in this clinic will fulfill the HLS JD pro bono requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.
Required Class Component: Lawyering for Children & Youth Clinical Seminar (2 spring classroom credits). Students who enroll in this clinic will be enrolled in the required course by the Office of Clinical and Pro Bono Programs.
Additional Co-/Pre-Requisites: None.
By Permission: No.
Add/Drop Deadline: December 5, 2025.
LLM Students: International students on F-1 student visas are required to have Curricular Practical Training (CPT) authorization; LL.M. students are not eligible for CPT.
Placement Site: Various externship placements. Visit the Youth Advocacy & Policy Lab website to see a list of recent placement sites.
The Child Advocacy Clinic is an externship clinic where students conduct fieldwork under the supervision of a practicing attorney at an external legal setting that is focused on one or more aspects of youth advocacy. Students take a companion seminar and bring into the classroom their experiences and learning from the field. The course is designed to educate students about a variety of substantive areas impacting the lives of children-such as child welfare, education, and juvenile justice-and the different systems that are meant to serve them. In addition, the course exposes students to a range of system change strategies to encourage critical thinking about the pros and cons of different approaches. The Clinic is relevant not only for students with a particular interest in childrens issues, but also for those more generally interested in system change.
Enrollment Options: The Child Advocacy Clinic offers three different clinical fieldwork options: a fall-only clinic, a spring-only clinic, and a winter-spring clinic. The clinical seminar is taken concurrently with the fieldwork. This offering is for the spring Child Advocacy Clinic. Spring clinical students work part-time (16-20 hours/week for 4-5 clinical credits) at a child advocacy organization.
Fieldwork Component: Students are placed as externs, working under a supervising attorney, in a wide array of fieldwork settings that focus on child welfare, education, and the juvenile legal system. Clinical fieldwork may implicate more discrete issues, such as older youth transitioning out of the foster care system, sexual exploitation of children, LGBTQ youth, special education and school discipline, and eliminating racial disparities in various systems. Placements range from organizations providing individual advocacy, to those promoting systemic change through impact litigation, legislative reform, movement lawyering, or policy.
Based on their host placement, students may: engage in courtroom advocacy; draft briefs and other litigation memoranda; participate in school and home visits; assist with interviews of child victims; analyze social science and psychological research; leverage the media and write op-ed articles; provide trainings to various stakeholders; develop legislative reform proposals; and participate in mediations. For instance:

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In the child welfare area, students may represent individual children who are abused and neglected; serve alongside District Attorneys prosecuting caretakers accused of child maltreatment; or work with juvenile court judges adjudicating care and protection and other child welfare cases.

In the education area, students may engage in efforts to advance educational outcomes for low-income students; participate in special education cases; or work with the state agency charged with overseeing schools on issues such as charter schools, assessment and accountability, student rights, and school discipline.

In the juvenile legal system area, students may support legislative changes to improve conditions of confinement for young people; promote policies to reform the legal system for youth of color; or work alongside public defenders in delinquency and youthful offender cases.

Note that many placements cut across substantive areas and engage students in a host of advocacy strategies and skills.

Matching Process: Once enrolled in the Clinic, the Clinic director will provide students with a list of fieldwork placement organizations and their potential projects. Students will give the Clinic director information about their background and interests and rank their placement preferences. The director will then match students with a placement based on their preferences, the organizations needs, and the goal to provide students with a broad spectrum of experiences. Please note that the matching process takes place during the fall; enrolled students will need to be available to communicate with the Clinic director and their host organization about various details.

This course is part of the Youth Advocacy & Policy Lab (Y-Lab). Please see the Y-Lab website for information about other related courses.

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Child Advocacy Clinic

Course #: 8001 **Term:** 2025FA **Faculty:** Hazen, Crisanne **Credits:** 5.00

Type: Clinic **Subject Areas:** Disability; Education; Family; Disability Law; LGBTQ+; Disability Law; LGBTQ+; Harvard Law School Project on Disability; Disability Clinic; LGBTQ+ Advocacy Clinic; Race; Harvard Law School Project on Disability; Family Member; Education; Children and Family Law; Disability Law; Education Law; LGBTQ+; Race and the Law

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
Enrollment in this clinic will fulfill the HLS JD pro bono requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.
Required Class Component: Lawyering for Children & Youth Clinical Seminar (2 fall classroom credits). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course.
Additional Co-/Pre-Requisites: None
By Permission: No.
Add/Drop Deadline: August 11, 2025.
LLM Students: International students on F-1 student visas are required to have Curricular Practical Training (CPT) authorization; LL.M. students are not eligible for CPT.
Placement Site: Various externship placements. Visit the Youth Advocacy & Policy Lab website to see a list of recent placement sites.
The Child Advocacy Clinic is an externship clinic where students conduct fieldwork under the supervision of a practicing attorney at an external legal setting that is focused on one or more aspects of youth advocacy. Students take a companion seminar and bring into the classroom their experiences and learning from the field. The course is designed to educate students about a variety of substantive areas impacting the lives of children-such as child welfare, education, and juvenile justice-and the different systems that are meant to serve them. In addition, the course exposes students to a range of system change strategies to encourage critical thinking about the pros and cons of different approaches. The Clinic is relevant not only for students with a particular interest in childrens issues, but also for those more generally interested in system change.
Enrollment Options: The Child Advocacy Clinic offers three different clinical fieldwork options: a fall-only clinic, a spring-only clinic, and a winter-spring clinic. The clinical seminar is taken concurrently with the fieldwork. This offering is for the fall Child Advocacy Clinic. Fall clinical students work part-time (16-20 hours/week for 4-5 clinical credits) at a child advocacy organization.
Fieldwork Component: Students are placed as externs, working under a supervising attorney, in a wide array of fieldwork settings that focus on child welfare, education, and the juvenile legal system. Clinical fieldwork may implicate more discrete issues, such as older youth transitioning out of the foster care system, sexual exploitation of children, LGBTQ youth, special education and school discipline, and eliminating racial disparities in various systems. Placements range from organizations providing individual advocacy, to those promoting systemic change through impact litigation, legislative reform, movement lawyering, or policy.
Based on their host placement, students may: engage in courtroom advocacy; draft briefs and other litigation memoranda; participate in school and home visits; assist with interviews of child victims; analyze social science and psychological research; leverage the media and write op-ed articles; provide trainings to various stakeholders; develop legislative reform proposals; and participate in mediations. For instance:

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In the child welfare area, students may represent individual children who are abused and neglected; serve alongside District Attorneys prosecuting caretakers accused of child maltreatment; or work with juvenile court judges adjudicating care and protection and other child welfare cases. In the education area, students may engage in efforts to advance educational outcomes for low-income students; participate in special education cases; or work with the state agency charged with overseeing schools on issues such as charter schools, assessment and accountability, student rights, and school discipline. In the juvenile legal system area, students may support legislative changes to improve conditions of confinement for young people; promote policies to reform the legal system for youth of color; or work alongside public defenders in delinquency and youthful offender cases.

Note that many placements cut across substantive areas and engage students in a host of advocacy strategies and skills. Matching Process: Once enrolled in the Clinic, the Clinic director will provide students with a list of fieldwork placement organizations and their potential projects. Students will give the Clinic director information about their background and interests and rank their placement preferences. The director will then match students with a placement based on their preferences, the organizations needs, and the goal to provide students with a broad spectrum of experiences. Please note that the matching process takes place during the summer; enrolled students will need to be available to communicate with the Clinic director and their host organization about various details. This course is part of the Youth Advocacy & Policy Lab (Y-Lab). Please see the Y-Lab website for information about other related courses.

China and the International Legal Order

Course #: 3137 **Term:** 2026SP **Faculty:** Wu, Mark **Credits:** 2.00
Type: Elective **Subject Areas:** International Law
Delivery Mode: Seminar
Days and Times: **Location**
Mon 3:45 PM - 5:45 PM

Course Description: Analytical Paper Optional: All enrolled students have the option of completing a research paper of at least 20-25 pages, with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

Prerequisite: None
Exam Type: No Exam

In the Xi era, China has started to cast aside the long-standing maxim of keeping a low profile and biding one’s time in international affairs. What does China’s rise portend for the international legal order? In what ways is China seeking to reshape global norms versus uphold a status quo order exhibiting increasing fragility? This seminar examines this question for various domains of international law, including climate change, economics, sovereignty, human rights, and development. It will consider the ways in which history, geostrategic competition, domestic politics, and economic interests impact these questions.

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Cicero for Lawyers

Course #: 3382 **Term:** 2026SP **Faculty:** Tallarita, Roberto **Credits:** 1.00
Type: Elective **Subject Areas:** Jurisprudence and Legal Theory; Law and Philosophy; Legal History
Delivery Mode: Course

Days and Times: **Location**
Thu 1:30 PM - 3:00 PM

Course Description: Prerequisite: None

Exam Type: No Exam

Lawyers try to persuade others all the time-judges and juries, regulators, opposing negotiators, policymakers, or community members. In this course, we will explore some selected topics in the art, logic, and ethics of persuasion by focusing on one of the most important practitioners and scholars of persuasion of all times: Marcus Tullius Cicero. We will read and discuss some of Cicero’s speeches and excerpts from his rhetorical treatises, as well as some secondary literature on Cicero’s legal and political world and, more broadly, on rhetoric and argumentation. Grades will be based on class participation and completion of written assignments.

Note: This course will meet for 8, 90-minute sessions; dates TBD.

Civil Rights Litigation

Course #: 2651 **Term:** 2026SP **Faculty:** Michelman, Scott **Credits:** 3.00
Type: Elective **Subject Areas:** Civil Rights/Liberties; Civil Rights; State and Federal Courts; Civil Rights; Civil Litigation; Civil Rights; Courts, Jurisdiction, and Procedure

Delivery Mode: Course
Days and Times: **Location**
Thu 3:45 PM - 5:15 PM
Fri 8:30 AM - 10:00 AM

Course Description: Prerequisite: Civil Procedure
Exam Type: One-Day Take-home

In developing rules for the enforcement of constitutional and statutory civil rights through civil actions, the Supreme Court has attempted to balance the need to enforce the Constitution and civil rights laws with countervailing interests such as state sovereignty, separation of powers, and the goal of protecting officers from being deterred from the performance of their duties. With that balancing act as backdrop, this course will trace the evolution of the legal tools available to civil rights plaintiffs and the legal obstacles they must overcome to obtain relief, including immunities, justiciability, and limitations on the enforceability of statutory rights. We will analyze the applicable legal principles both in terms of their theoretical and policy underpinnings and their practical effects, in order to provide students considering careers involving civil rights litigation with a solid foundation in civil rights enforcement doctrines and to consider broadly how procedural rules can dictate substantive outcomes and how gaps develop between rights and remedies.

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Class Actions: Litigating Advanced Topics

Course #: 2024 **Term:** 2025FA **Faculty:** Clary, Richard **Credits:** 2.00

Type: Elective **Subject Areas:** State and Federal Courts; Civil Litigation; Courts, Jurisdiction, and Procedure

Delivery Mode: Course

Days and Times: **Location**

Tue 1:30 PM - 3:30 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
Professional Writing: Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program.

Prerequisite: Civil Procedure
Exam Type: No Exam

This course will focus on current topics in federal class action litigation through an experiential lens. In addition to readings and classroom discussion, over the course of the semester each student will be asked to draft two class certification briefs (one on the plaintiff side, one on the defense side) and a judicial opinion, and to make an oral argument for or against class certification, all based on a hypothetical case. This course will cover class actions through the various stages of litigation, from initiation and initial motion practice (federal jurisdiction, selecting plaintiffs, standing, “class standing”, mootness, etc.), to class certification standards, procedures and opt outs, to class settlements, objectors and fee awards, class action tolling, and management of repetitive class actions.

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Climate Change and the Politics of International Law

Course #: 3094 **Term:** 2026SP **Faculty:** Orford, Anne **Credits:** 3.00

Type: Elective **Subject Areas:** Environmental Law and Policy; International Law; Law and Political Economy

Delivery Mode: Course

Days and Times: **Location**

Wed 1:30 PM - 3:30 PM

Thu 1:30 PM - 3:30 PM

Fri 1:30 PM - 3:30 PM

Course Description: Students who enroll in this offering may count the credits towards the JD international/comparative requirement.
Prerequisites: None

Exam Type: Any Day Take-Home

As climate change has increasingly come to be seen as an urgent global problem, there has been a turn to international law for solutions. The resulting involvement of international lawyers in developing responses to climate change in an unequal world has been a deeply contested project. This course explores the varied roles that international lawyers and international institutions have played in shaping responses to climate change, the competing legal projects and strategies that they have developed to do so, and the shifting geopolitical contexts in which this work is taking place.

Our focus will include the role of international lawyers in multilateral negotiations conducted under the UN Framework Convention on Climate Change, the move by small island states to seek advisory opinions on climate change from the International Court of Justice and the International Tribunal for the Law of the Sea, the turn to human rights litigation as a means of demanding greater climate action from states and the fossil fuel industry, the use of trade and investment agreements as a basis both for promoting and resisting state regulatory responses to climate change, expanding the role of the UN Security Council to address climate-related risks to international peace and security, and the proposed international crime of ecocide. We will explore how the relative strengths of states, corporations, investors, and civil society organizations in different international fora have influenced the direction of new treaties, litigation strategies, security agendas, and multilateral projects.

The readings will include texts from law, history, political economy, and social theory, designed to interrogate how broader narratives of climate change are used to justify particular technical legal projects. Throughout, we will evaluate whether and how international lawyers are supporting or delaying the decarbonization of the global economy, and which actors are empowered by different forms of international legal engagement with climate change.

Note: This course will meet over six weeks, from February 11 to March 27, 2026.

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Communication, Law and Social Justice

Course #: 2844 **Term:** 2025FA **Faculty:** Jenkins, Alan **Credits:** 4.00
Type: Elective **Subject Areas:** Civil Rights/Liberties; Civil Rights; Civil Rights; Race; Civil Rights; Constitutional Law; Gender and the Law; Human Rights; Leadership; Legal Profession and Ethics; Poverty Law and Economic Justice; Race and the Law

Delivery Mode: Course

Days and Times: **Location**

Thu 10:15 AM - 12:15 PM
Fri 10:15 AM - 12:15 PM

Course Description: Prerequisites: None
Exam Type: One-Day Take-Home

This course will introduce students to the role that written, oral, and multi-media communications play in the development of American law and policy, with a focus on social issues and movements. Using as case studies advocacy for racial equity, criminal justice reform, immigrant rights, gun rights, environmental protection, reproductive justice, and economic opportunity, we will explore how change agents on multiple sides have used strategic framing and messaging, communications campaigns, and art and culture to influence - and in some instances transform - relevant law and policy. We will also examine the ethical rules and legal parameters that regulate attorneys communications regarding pending litigation and broader legal advocacy.

Class participation and a final exam will count for significant portions of students final grades. Assigned material will include cases, legislation, legal scholarship, social science literature, and mass media works.

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Comparative Citizenship and Migration Law

Course #: 3317 Term: 2026SP Faculty: Shachar, Ayelet Credits: 3.00

Type: Elective Subject Areas: Immigration/Refugee; Immigration Law; Immigration Law; Immigration; Comparative Law; Human Rights; Immigration Law; International Law; Jurisprudence and Legal Theory

Delivery Mode: Course

Days and Times: Location

Wed 1:30 PM - 3:00 PM

Thu 1:30 PM - 3:00 PM

Course Description: Students who enroll in this offering may count the credits towards the JD international/comparative requirement.
Prerequisite: None
Exam Type: No Exam

From legal battles over the US-Mexico border to heated debates about the citizenship oath in Canada, to recurring refugee crises in Europe and the rising global challenges of climate migration, the movement of people across borders has been high on the agenda. Moving beyond the traditional country-specific lens, this course explores major developments in citizenship and migration law and policy from a comparative perspective. We will survey key debates and topics such as admission requirements, steps to naturalization, the rights of persons who are undocumented, civic integration tests, claims for cultural accommodation, barriers to the acquisition of citizenship, visa-waiver programs, dual nationality, regional free movement agreements, responses to climate-induced mobility, and the surge of populist nationalism and anti-immigrant sentiment. Throughout the course, we will place these developments in a broader theoretical, comparative, and international context. Emphasis will be given to the growing influence of bilateral and multilateral instruments in regulating mobility, emerging patterns of policy diffusion and inter-jurisdictional learning, and the turn to AI in immigration decision-making. Highlighting the dynamic interaction between countries of origin, transit, and destination, we will consider the implications of these developments on the meaning of citizenship, the rights of migrants, and the future of borders.

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Comparative Constitutional Law: Provocations

Course #: 2621 Term: 2026SP Faculty: Jackson, Vicki Credits: 1.00

Type: Elective Subject Areas: Comparative Law; Constitutional Law

Delivery Mode: Reading Group

Days and Times: Location

Wed 6:00 PM - 8:00 PM

Course Description: Prerequisite: 1L Constitutional Law or Constitutional Law: Separation of Powers

Exam Type: No Exam

This reading group will meet bi-weekly for two hours each class and take up selected topics of importance in U.S. constitutional law and comparative constitutionalism. Likely topics include 1. Constitutions, judicial review, and challenges to judicial independence (including court capture), 2. Constitutional role of public administration/civil service) (e.g. executive control and the rule of law, administrative competence, independence and impartiality); 3. Constitutional change (e.g., revolution, new constitutions, amendments, and interpretation); 4. Delegation of government powers to private actors (accountability, effectiveness, and rights in privatization of, e.g., social welfare, tax collection, prisons and other criminal justice functions); and 5. Constitutional role of knowledge institutions (e.g. universities, public education systems for younger children, the press, government offices that collect and provide data).

Note: This reading group will meet on the following dates: TBD.

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Comparative Corporate Governance

Course #: 2029 **Term:** 2025FA **Faculty:** Pargendler, Mariana **Credits:** 4.00

Type: Elective **Subject Areas:** Comparative Law; Corporate and Transactional Law

Delivery Mode: Course

Days and Times: **Location**

Mon 3:45 PM - 5:45 PM

Tue 3:45 PM - 5:45 PM

Course Description: Students who enroll in this offering may count the credits towards the JD international/comparative requirement.
Analytical Paper Optional: All enrolled students have the option of completing a research paper of at least 20-25 pages, with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

Prerequisite: None. It is highly recommended, but not required, to have taken Corporations or equivalent course in any jurisdiction.

Exam Type: Any-Day Take-Home Students will have the option to write a paper in lieu of the exam.

The business corporation is a central institution in the modern capitalist economy. There are, however, considerable differences in the ways corporations are owned, controlled, and governed around the world. This course compares the corporate laws and governance arrangements of key jurisdictions. We will explore the root causes of the observed divergences in corporate governance, as well as their implications for the organization of the economy and society. The themes covered include the distribution of power among shareholders, boards of directors, and management; the protection afforded to minority shareholders, employees, and external constituencies; the complementarities between corporate governance systems and the prevailing economic and social structure; the distinctive features of state-owned enterprises; the influence of globalization and nationalism on corporate governance practices; and the ESG and climate risk agenda. The course will enable students to engage critically with key debates in contemporary corporate governance and provide relevant background for those interested in cross-border legal work.

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Comparative Corporate Governance and Finance

Course #: 2029 **Term:** 2025FA **Faculty:** Roe, Mark **Credits:** 3.00

Type: Elective **Subject Areas:** Private Room; Comparative Law; Corporate and Transactional Law; Finance, Accounting, and Strategy; Financial and Monetary Institutions; International Law; Law and Economics; Law and Political Economy; Private Law

Delivery Mode: Course

Days and Times: **Location**

Tue 10:15 AM - 11:45 AM

Mon 10:15 AM - 11:45 AM

Course Description: Students who enroll in this offering may count the credits towards the JD international/comparative requirement.
Co-requisite: Corporations, as pre-requisite or co-requisite, or sufficient background with permission of the instructor.

Exam Type: No Exam

In this seminar-style course we will investigate the basic issues of corporate governance and finance from a comparative perspective. How did the large publicly-owned firm develop? Why is it central in some nations and not in others? What differing channels around the world provide financing to the corporation and why? What explains private equity, hedge fund activism, and corporate social responsibility pressures and their differing impact around the world?

Comparative Law: Ancient Law

Course #: 2472 **Term:** 2025FA **Faculty:** Lanni, Adriaan **Credits:** 3.00

Type: Elective **Subject Areas:** Comparative Law; Legal History

Delivery Mode: Course

Days and Times: **Location**

Thu 10:15 AM - 11:45 AM

Fri 10:15 AM - 11:45 AM

Course Description: Students who enroll in this offering may count the credits towards the JD international/comparative requirement.
Prerequisites: None
Exam Type: In Class
Grades will be based on 2 short response papers, a 1-hour in class exam, and class participation.

The focus of the class will be on comparing various ancient and modern approaches to problems faced by all legal systems. Topics covered include ancient approaches to crime and punishment, the regulation of sexuality, the trial jury, court procedure, international law, and commercial law. The main focus will be on the legal systems of classical Athens and Rome. We will also look to other ancient legal systems where relevant to a particular topic. Prior knowledge of ancient history or ancient languages is not required; the course is designed to be of interest to those without a background in the ancient world.

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Comparative Law: Why Law? The Experience of China

Course #: 2461

Term: 2026SP

Faculty: Alford, William

Credits: 4.00

Type: Elective

Subject Areas: Comparative Law; Human Rights; International Law; Jurisprudence and Legal Theory; Law and Political Economy; Legal History; Technology Law and Policy

Delivery Mode: Course

Days and Times:

Location

Mon 10:15 AM - 12:15 PM
Wed 10:15 AM - 12:15 PM

Course Description:

Students who enroll in this offering may count the credits towards the JD international/comparative requirement.
Prerequisite: None
Exam Type: Any Day Take-Home

This course uses the example of China as a springboard for asking fundamental questions about the nature of law, and the ways in which it may (or may not) differ in different societies. Historically, China is said to have developed one of the worlds great civilizations while according law a far less prominent role than in virtually any other. This course will test that assertion by commencing with an examination of classic Chinese thinking about the role of law in a well-ordered society and a consideration of the nature of legal institutions, formal and informal, in pre-20th century China-all in a richly comparative setting. It will then examine the history of Sino-Western interaction through law, intriguing and important both in itself and for the broader inquiry into which it opens concerning the transmission of ideas of law cross culturally.

The remainder (and bulk) of the course will use the example of the Peoples Republic of China - which has, for example, gone from 3,000 to more than 650,000 lawyers in a few decades - to ask what it means to build a legal order. Simply stated, what is central and why, what is universal and what culturally specific and why, and so forth? In addition to examining the principal institutions of the Party-state and the uses to which law is put, the contemporary parts of the course will consider issues of the economy (e.g., corporate governance and trade), human rights, the family and much more.

This course, which satisfies the Law Schools international legal studies graduation requirement for JDs, is intended to be inviting to individuals both with and without prior study of China.

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Complex Litigation: Legal Doctrines, Real World Practice

Course #: 2366	Term: 2025FA	Faculty: Clary, Richard	Credits: 2.00
Type: Elective	Subject Areas: State and Federal Courts; Civil Litigation; Conflict of Laws; Courts, Jurisdiction, and Procedure		
Delivery Mode: Course			
Days and Times:		Location	
Wed 10:15 AM - 12:15 PM			

Course Description: Prerequisites: Civil Procedure or faculty permission to waive the prerequisite is required.

Exam Type: Any Day Take-Home

This course will study legal doctrines, litigation strategies (viewed from both plaintiff and defendant perspectives) and current "best practices" relating to complex litigation. Topics will include forum selection strategies (state versus federal court); removal from and remand to state court (including substantive bases and procedural rules); transfer, coordination and consolidation of federal actions; multi-district litigation, including choice of law in transferred cases; management of parallel federal/state proceedings and protection of MDL proceedings (including the All Writs Act and the Anti-Injunction Act); and practical issues relating to managing both MDL and multi-case litigation, such as coordination orders, counsel structure, and bellwether trials.

Conflict of Laws

Course #: 2033	Term: 2026SP	Faculty: Sachs, Stephen	Credits: 3.00
Type: Elective	Subject Areas: State and Federal Courts; Private Room; Civil Litigation; Conflict of Laws; Courts, Jurisdiction, and Procedure; International Law; Private Law		
Delivery Mode: Course			
Days and Times:		Location	
Mon 1:40 PM - 3:10 PM			
Tue 1:40 PM - 3:10 PM			

Course Description: Prerequisites: All students must have taken (1) Either Civil Procedure or Federal Courts, or equivalent coursework; AND (2) one of the following: Contracts, Torts, or Property, or equivalent coursework. Students who have completed equivalent coursework elsewhere may waive the prerequisites with the permission of the instructor.

Exam Type: In Class

A study of the special problems that arise when a case is connected with more than one state or nation. Topics include choice of law, personal jurisdiction, judgment recognition, and relevant constitutional doctrines.

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Conflict of Laws

Course #: 2033

Term: 2026SP

Faculty: Singer, Joseph

Credits: 4.00

Type: Elective

Subject Areas: State and Federal Courts; Private Room; American Indian Law; Civil Litigation; Conflict of Laws; Courts, Jurisdiction, and Procedure; Private Law

Delivery Mode: Course

Days and Times:

Location

Mon 10:15 AM - 12:15 PM
Tue 10:15 AM - 12:15 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
Professional Writing: Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program.

Prerequisites: Open to upper-level JD students. For LLM students: this upper-level course assumes that students have prior knowledge of the basic principles of American law of contracts, torts, property, and procedure (including personal jurisdiction law), as well as knowledge of common law reasoning and argument. LLM students may take this course only if they concurrently take a course at Harvard Law School in contracts, torts, or property law in the fall semester of 2025.

Exam Type: No Exam. The grade will be based on papers and moot court oral exercises.

This course examines how courts choose which law should be applied to transactions, relationships, or occurrences having contacts with more than one state in the United States, or with a state in the United States and a foreign nation. The course will also touch on adjudicatory jurisdiction, recognition of foreign judgments, and tribal sovereignty of American Indian nations. We will address the various approaches adopted by states and/or advocated by scholars, focusing on cases involving torts, contracts, property, family law, procedure, and tribal sovereignty. Roughly one-half of the class days will be devoted to a series of moot court exercises. Students will present oral arguments and act as judges, both asking questions and meeting in conference to decide the cases. Students will be required to write short, two-page single-spaced memoranda on six of the problem cases over the course of the semester, as well as two 5-page single-spaced proposed opinions on two of the moot court cases.

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Constitutional Erosion and Democratic Backsliding

Course #: 3379

Term: 2025FA

Faculty: Mena, Alfredo Gutierrez Ortiz

Credits: 2.00

Type: Elective

Subject Areas: State and Federal Courts; Comparative Law; Constitutional Law; Courts, Jurisdiction, and Procedure; International Law

Delivery Mode: Seminar

Days and Times:

Location

Mon 6:00 PM - 8:00 PM

Course Description: Prerequisites: None. Prior knowledge of constitutional law is recommended but not required. Students with constitutional law background will benefit from the comparative approach.

Exam Type: No Exam

The first thing we do, let’s kill all the lawyers (Shakespeare, Henry VI). These are difficult times for constitutionalism, democracy, and judges. Erosion, backsliding, authoritarianism, illiberalism, populism, and so forth have become common descriptors of the state of affairs in many countries. Moreover, political actors increasingly deploy rule-of-law and legalistic’ rhetoric to legitimize their actions. Constitutional breakdowns are no longer the remit of coups and violent revolution.

This course explores the pathways from democratic to autocratic regimes from a comparative perspective. While an overview of the broader political context of global illiberalism is necessary to frame the topic, constitutional courts will be the central focus of analysis. Through examples of court cases from around the world, the course will illustrate and critically assess the role of courts in constitutional crises-both as enablers of authoritarianism and as sites of resistance against it.

After introducing the historical and political backgrounds of constitutional erosion, we will examine various forms of judicial resistance. From militant democracy and party banning (Germany and Turkey) to the unconstitutional-constitutional amendments doctrine (United States, India, Colombia, and Mexico), we will assess the potential, limitations, and democratic critiques of courts. As a common thread in judicial resistance to abusive constitutionalism, the concept of constitutional identity will be explored, serving as our bridge to Europe. There, ongoing debates between various constitutional courts (Germany, Poland, and Hungary) and the European Court of Justice have highlighted how courts can engage in abusive constitutional borrowings and become instruments of totalitarianism. Expanding beyond domestic constitutional law, we will conclude with a discussion on international law’s responses to constitutional crises, as well as the crisis within international law itself when addressing these challenges.

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Constitutional History II: From Reconstruction to the Civil Rights Movement

Course #: 2453

Term: 2026SP

Faculty: Klarman, Michael

Credits: 3.00

Type: Elective

Subject Areas: Civil Rights/Liberties; Civil Rights; Civil Rights; Race; Civil Rights; Constitutional Law; Legal History; Race and the Law

Delivery Mode: Course

Days and Times:

Location

Wed 1:30 PM - 2:30 PM

Thu 1:30 PM - 2:30 PM

Fri 1:30 PM - 2:30 PM

Course Description:

Prerequisite: None
Exam Type: Any Day Take-Home

This course examines, from the perspective of social and political history, constitutional developments from the enactment of the post-Civil War constitutional amendments to the Supreme Court’s decision in Brown v. Board of Education and its effect on the civil rights movement. The principal issues addressed include the enactment and early judicial interpretation of the 13th, 14th, and 15th amendments; the constitutional questions raised by segregation and disfranchisement during the Plessy era; economic regulation during the Lochner era; the birth of the modern first amendment during the interwar period; womens suffrage and the 19th amendment; race issues during the interwar period; the constitutional crisis over the New Deal in the 1930s; Japanese American internment and Korematsu; first amendment issues raised during and after World War II; and, finally, the road to Brown v. Board of Education as well as an assessment of that decision’s historical significance.

Constitutional Law: First Amendment

Course #: 2035

Term: 2025FA

Faculty: Weinrib, Laura

Credits: 4.00

Type: Multisection

Subject Areas: Constitutional Law

Delivery Mode: Course

Days and Times:

Location

Mon 1:30 PM - 3:30 PM

Tue 1:30 PM - 3:30 PM

Course Description:

Prerequisite: None
Exam Type: In Class

This course explores the constitutional law of freedom of expression, association, and religion under the First Amendment. Topics for discussion include advocacy of unlawful conduct, defamation, commercial speech, obscenity and pornography, offensive speech, expressive association, the regulation of campaign finance, and the free exercise and establishment of religion.

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Constitutional Law: First Amendment

Course #: 2035 **Term:** 2025FA **Faculty:** Parker, Richard **Credits:** 4.00

Type: Multisection **Subject Areas:** Civil Rights/Liberties; Civil Rights; Civil Rights; Civil Rights; Constitutional Law; Election Law and Democracy; Human Rights; Jurisprudence and Legal Theory; Law and Religion; Legal History

Delivery Mode: Course

Days and Times: **Location**

Mon 10:15 AM - 12:15 PM
Tue 10:15 AM - 12:15 PM

Course Description: Prerequisite: None
Exam Type: Any-Day Take-Home

The approach of this con law course is advanced. It addresses the Freedom of Speech, the Free Exercise of Religion and the Establishment Clause.

Because constitutional law is always (at least potentially) in motion, this class will feature its development through time, structured and animated by internal tensions and by momentous shifts in politics and society. Interweaving issues of free speech and religion, and concentrating on the last fifty years, well go on to speculate about future developments amid crises set off by the internet, political polarization and reimagination of our democracy and its institutions.

The aim will be to explore constitutional argument, its variety of modes and moves, and to equip students to make it from any point of view. Specifically, the aim will be to empower you to "win" any constitutional argument you join. Ill make my own viewpoint clear, but not so as to indoctrinate or even convince, but to provoke your self-education.

In class, there will be occasional anonymous polling and cold calling with a pass option, but mostly voluntary discussion. If there are under 50 students, a few grades may be raised in cases of excellent participation in class discussions.

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Constitutional Law: First Amendment

Course #: 2035 **Term:** 2025FA **Faculty:** Feldman, Noah **Credits:** 4.00

Type: Multisection **Subject Areas:** Civil Rights/Liberties; State Courts; Civil Rights; Civil Rights; Race; Civil Rights; Constitutional Law; Gender and the Law; Jurisprudence and Legal Theory; Law and Political Economy; Law and Religion; Legal History; Race and the Law; State and Local Government

Delivery Mode: Course

Days and Times: **Location**

Thu 10:15 AM - 12:15 PM

Fri 10:15 AM - 12:15 PM

Course Description: Prerequisites: None. Students who have previously taken Religion and the First Amendment may not take this course.

Exam Type: Any Day Take-Home

This course is one of the two basic courses in the field: it focuses on the First Amendment and deals with the Freedom of Speech, the Free Exercise of Religion, and the Establishment Clause. The course will be taught largely through lectures, with some discussion and time for Q&A exchanges in each class. Students should be aware before enrolling in the course that the use of laptops, iPhones, Blackberries, and other similar devices will not be permitted during class.

Constitutional Law: First Amendment

Course #: 2035 **Term:** 2026SP **Faculty:** Field, Martha **Credits:** 4.00

Type: Multisection **Subject Areas:** Civil Rights/Liberties; Disability; Family; Civil Rights; Disability Law; State and Federal Courts; Civil Rights; Disability Law; Harvard Law School Project on Disability; Disability Clinic; Race; Harvard Law School Project on Disability; Family Member; Children and Family Law; Civil Litigation; Civil Rights; Constitutional Law; Courts, Jurisdiction, and Procedure; Disability Law; Gender and the Law; Law and Religion; Race and the Law

Delivery Mode: Course

Days and Times: **Location**

Mon 10:15 AM - 12:15 PM

Tue 10:15 AM - 12:15 PM

Course Description: Prerequisites: None
Exam Type: In Class
Class participation is taken into consideration in assigning the final grade.

This course is one of two basic courses in Constitutional Law. We will study the Freedom of Speech in many different contexts. We also will cover Freedom of Association; Free Exercise of Religion; and the Establishment of Religion.

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Constitutional Law: Money and the Making of American Capitalism

Course #: 2452 Term: 2026SP Faculty: Desan, Christine Credits: 4.00
Type: Elective Subject Areas: Constitutional Law; Financial and Monetary Institutions; Jurisprudence and Legal Theory; Law and Political Economy

Delivery Mode: Course

Days and Times: Location

Wed 1:30 PM - 3:30 PM
Fri 1:30 PM - 3:30 PM

Course Description: Prerequisite: None
Exam Type: In Class

According to one of the framers, the “soul of the Constitution” was the clause allocating authority over money. Over the following centuries, money has remained at the center of debates over governance, including federalism and national power, American approaches to economic development and social welfare, the scope of judicial review, economically structured race discrimination, the ascendance of banks, and access to credit. This 4-credit course picks up an essential line of constitutional debate and determination in order to understand the shape of American capitalism. Topics include sovereign debt, the contracts clause, the banked architecture of money, Reconstruction finance and the failure of agrarian populism, the Gold Clause cases, the authority of the Federal Reserve, financialization and inequality.

Constitutional Law: Separation of Powers, Federalism, and Fourteenth Amendment

Course #: 2036 Term: 2025FA Faculty: Perju, Vlad Credits: 4.00
Type: Multisection Subject Areas: Civil Rights/Liberties; Civil Rights; Civil Rights; Civil Rights; Constitutional Law; Legal History

Delivery Mode: Course

Days and Times: Location

Mon 1:30 PM - 3:30 PM
Tue 1:30 PM - 3:30 PM

Course Description: Prerequisites: None
Exam type: Any Day Take-Home

This course provides an introduction to the constitutional structure of the United States, and in particular the topics of separation of powers and federalism, and the Fourteenth Amendment’s Equal Protection and Due Process Clauses. The course looks primarily to doctrine, although constitutional doctrine will also be presented in historical, normative, and comparative perspectives.

Note: This course is not available for rising 2Ls & 3Ls due to substantial overlap with the 1L Constitutional Law course.

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Constitutionalism at the Margins: Human Rights in Contested Spaces

Course #: 3376 **Term:** 2025FA **Faculty:** Mena, Alfredo Gutierrez Ortiz **Credits:** 3.00

Type: Elective **Subject Areas:** Comparative Law; Constitutional Law; Environmental Law and Policy; Human Rights; Human Rights; International Law

Delivery Mode: Course

Days and Times: **Location**

Mon 1:30 PM - 3:00 PM

Tue 1:30 PM - 3:00 PM

Course Description: Prerequisites: None. No prior knowledge of constitutional law is required. Students with constitutional law background will gain fresh perspectives through this approach to contested constitutional spaces.

Exam Type: One-Day Take Home

Legal systems do not operate in isolation; they are shaped by power struggles, historical legacies, and transnational influences. Within these complex interactions, legal principles and human rights meanings become sites of contestation rather than fixed realities. This course examines constitutionalism in contested spaces, domains where the meaning, scope, and application of legal principles are actively challenged, negotiated, and transformed.

These contested spaces are particularly visible in the Global South, which we approach as a relational category rather than a fixed geographical designation. Through the examination of case law and other materials from Latin America, Africa and beyond-alongside decisions from Global North courts that shape or constrain realities in the Global South-we will trace how constitutionalism operates in a world of legal asymmetries and interdependencies, revealing patterns of influence that cross traditional boundaries.

To navigate these complex legal landscapes, the course cultivates legal imagination by integrating Critical Legal Studies (CLS), Third World Approaches to International Law (TWAIL), and comparative constitutionalism. This theoretical foundation allows us to juxtapose thematic rulings from different jurisdictions and examine adjudication across various interconnected domains that exemplify constitutional contestation:

Violence, Power, and Institutional Breakdown: We will examine cartel violence, attacks on journalists, and environmental conflicts as threats to state sovereignty and institutional stability. Cross-border issues, including arms trade and law enforcement challenges related to drug trafficking between Mexico and the U.S., illustrate how violence destabilizes constitutional commitments and reshapes legal institutions, challenging traditional conceptions of sovereignty.

Migration and Borders: In examining forced migration, we'll explore how legal status, territorial belonging, and constitutional protection become contested when human bodies cross borders, creating legal paradoxes that constitutional systems struggle to resolve.

Social Movements and Rights: Constitutional meaning evolves through social struggle, visible in comparative analysis of Latin Americas green tide reproductive rights movement alongside the Dobbs decision, diverse approaches to LGBTQ+ marriage equality across jurisdictions, indigenous sovereignty claims that challenge state-centric legal paradigms, and environmental justice advocacy that reimagines legal standing. These movements transform contested interpretative spaces into sites of constitutional evolution.

Corporate Power and Human Rights: Legal battles over extractivism, environmental justice, and

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transnational corporate liability demonstrate the tensions between fundamental rights particularly in resource-rich yet institutionally vulnerable regions.

Throughout our exploration of these domains, we will assess how constitutionalism both challenges and reinforces global inequalities. In essence, this course is built upon the premise that the space between the ideal and the reality of constitutional promises is where human rights are truly forged-a space that demands both critical analysis and bold legal imagination to navigate effectively.

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Consumer Protection Clinic

Course #: 8035 **Term:** 2025FA **Faculty:** Rosenbloom, Alexa **Credits:** 5.00

Type: Clinic **Subject Areas:** Bankruptcy; Civil Rights/Liberties; Bankruptcy; Civil Rights; Contracts; Bankruptcy; Civil Rights; Contracts; Contracts; Bankruptcy and Commercial Law; Civil Litigation; Civil Rights; Contracts; Financial and Monetary Institutions; Poverty Law and Economic Justice

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights. In addition, as this clinic is part of the Legal Services Center (LSC), you are encouraged to visit LSCs Clinical Student FAQs page. LSC runs a shuttle from campus and provides a travel subsidy to students (more information on the FAQ page.)

Enrollment in this clinic will fulfill the HLS JD pro bono requirement.

Required Class Component: Consumer Protection Clinical Seminar (2 spring classroom credits). This clinic and course are bundled; your enrollment in this clinic will automatically enroll you in the required course.

Additional Co-/Pre-Requisites: None.

By Permission: No.

Add/Drop Deadline: August 22, 2025.

LLM Students: LLM students may enroll in this clinic through Helios.

Placement Site: WilmerHale Legal Services Center (Jamaica Plain).

The Consumer Protection Clinic combats abuses of consumers by the financial services industry and sellers or financiers of consumer goods, and reversing the negative consequences that can result from those abuses.

The Clinic is primarily litigation and involves consumer, bankruptcy, contract, and tort law.

The Clinic:

defends consumers against unlawful debt collection practices in state court.

represents consumers in affirmative litigation against high cost and abusive creditors.

represents consumers seeking a fresh start through petitions for bankruptcy.

We enforce the rights of our clients using the Massachusetts Consumer Protection Act, federal and state debt collection laws and other federal and state consumer protection laws.

Students in the Clinic gain extensive experience with a variety of practical skills, including: interviewing clients, analyzing financial documents, drafting complaints, participating in discovery, developing litigation strategies, and occasionally, federal and state policy advocacy.

For more information on the Consumer Protection Clinic, see our website or email Alexa Rosenbloom at arosenbloom@law.harvard.edu.

Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program from 2023 onward.

Students are encouraged to leave open Monday a.m. and/or Thursdays for clinic hours to optimize court time.

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Consumer Protection Clinic

Course #: 8035 **Term:** 2026SP **Faculty:** Rosenbloom, Alexa **Credits:** 5.00

Type: Clinic **Subject Areas:** Bankruptcy; Civil Rights/Liberties; Bankruptcy; Civil Rights; Contracts; Bankruptcy; Civil Rights; Contracts; Contracts; Bankruptcy and Commercial Law; Civil Litigation; Civil Rights; Contracts; Financial and Monetary Institutions; Human Rights; Poverty Law and Economic Justice

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights. In addition, as this clinic is part of the Legal Services Center (LSC), you are encouraged to visit LSCs Clinical Student FAQs page. LSC runs a shuttle from campus and provides a travel subsidy to students (more information on the FAQ page.)

Enrollment in this clinic will fulfill the HLS JD pro bono requirement.

Required Class Component: Consumer Protection Clinical Seminar (2 spring classroom credits). This clinic and course are bundled; your enrollment in this clinic will automatically enroll you in the required course.

Additional Co-/Pre-Requisites: None.

By Permission: No.

Add/Drop Deadline: December 12, 2025.

LLM Students: LLM students may enroll in this clinic through Helios.

Placement Site: WilmerHale Legal Services Center (Jamaica Plain).

The Consumer Protection Clinic combats abuses of consumers by the financial services industry and sellers or financiers of consumer goods, and reversing the negative consequences that can result from those abuses.

The Clinic is primarily litigation and involves consumer, bankruptcy, contract, and tort law.

The Clinic:

defends consumers against unlawful debt collection practices in state court.

represents consumers in affirmative litigation against high cost and abusive creditors.

represents consumers seeking a fresh start through petitions for bankruptcy.

We enforce the rights of our clients using the Massachusetts Consumer Protection Act, federal and state debt collection laws and other federal and state consumer protection laws.

Students in the Clinic gain extensive experience with a variety of practical skills, including: interviewing clients, analyzing financial documents, drafting complaints, participating in discovery, developing litigation strategies, and occasionally, federal and state policy advocacy.

For more information on the Consumer Protection Clinic, see our website or email Alexa Rosenbloom at arosenbloom@law.harvard.edu.

Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program from 2023 onward.

Students are encouraged to leave open Monday a.m. and/or Thursdays for clinic hours to optimize court time.

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Consumer Protection Clinical Seminar

Course #: 2204 **Term:** 2025FA **Faculty:** Rosenbloom, Alexa **Credits:** 2.00
Type: Elective **Subject Areas:** Bankruptcy; Bankruptcy; Contracts; Bankruptcy; Contracts; Contracts; Bankruptcy and Commercial Law; Civil Litigation; Contracts; Financial and Monetary Institutions; Poverty Law and Economic Justice

Delivery Mode: Seminar

Days and Times: **Location**

Tue 1:30 PM - 3:30 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights. In addition, as this clinic is part of the Legal Services Center (LSC), you are encouraged to visit LSC's Clinical Student FAQs page. LSC runs a shuttle from campus and provides a travel subsidy to students (more information on the FAQ page.)
Required Clinic Component: Consumer Protection Clinic (3-5 fall clinical credits). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course.
Additional Co-/Pre-Requisites: None.
By Permission: No.
Add/Drop Deadline: August 22, 2025.
LLM Students: LLM students may enroll in this clinic through Helios.
The Consumer Protection Clinical Seminar is a required component of a clinical placement in the Consumer Protection Clinic at the WilmerHale Legal Services Center.
This workshop is the required classroom component that complements the work of combating abuses of consumers by the financial services industry and fighting back against the negative consequences that can result from those abuses. Specifically, our clinical work focuses on consumer debt collection, consumer scams, car financing, utility and credit card debt, bankruptcy, and mortgage servicing.
The seminar introduces students to the substantive law germane to the clinic's areas of practice, trains students in the skills needed to litigate effectively, such as interviewing and counseling, drafting of pleadings and oral argument, and provides the opportunity for students to think strategically about their cases and to consider larger policy frameworks.
Students are graded based upon their participation in class, their completion of written work assigned for class, and performance of in-class exercises.
A clinical practice component is required of all students. Enrollment is through clinical registration. Clinical placements are with the Consumer Protection Clinic at the WilmerHale Legal Services Center. Please refer to the Office of Clinical and Pro Bono Programs website for clinical registration dates, early add/drop deadlines, and other relevant information.

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Consumer Protection Clinical Seminar

Course #: 2204 **Term:** 2026SP **Faculty:** Rosenbloom, Alexa **Credits:** 2.00
Type: Elective **Subject Areas:** Bankruptcy; Bankruptcy; Bankruptcy; Bankruptcy and Commercial Law; Civil Litigation; Financial and Monetary Institutions; Poverty Law and Economic Justice

Delivery Mode: Seminar

Days and Times: **Location**

Tue 1:30 PM - 3:30 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights. In addition, as this clinic is part of the Legal Services Center (LSC), you are encouraged to visit LSCs Clinical Student FAQs page. LSC runs a shuttle from campus and provides a travel subsidy to students (more information on the FAQ page.)
Required Clinic Component: Consumer Protection Clinic (3-5 spring clinical credits). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course.
Additional Co-/Pre-Requisites: None.
By Permission: No.
Add/Drop Deadline: December 12, 2025.
LLM Students: LLM students may enroll in this clinic through Helios.
The Consumer Protection Clinical Seminar is a required component of a clinical placement in the Consumer Protection Clinic at the WilmerHale Legal Services Center.
This workshop is the required classroom component that complements the work of combating abuses of consumers by the financial services industry and fighting back against the negative consequences that can result from those abuses. Specifically, our clinical work focuses on consumer debt collection, consumer scams, car financing, utility and credit card debt, bankruptcy, and mortgage servicing.
The seminar introduces students to the substantive law germane to the clinics areas of practice, trains students in the skills needed to litigate effectively, such as interviewing and counseling, drafting of pleadings and oral argument, and provides the opportunity for students to think strategically about their cases and to consider larger policy frameworks.
Students are graded based upon their participation in class, their completion of written work assigned for class, and performance of in-class exercises.
A clinical practice component is required of all students. Enrollment is through clinical registration. Clinical placements are with the Consumer Protection Clinic at the WilmerHale Legal Services Center. Please refer to the Office of Clinical and Pro Bono Programs website for clinical registration dates, early add/drop deadlines, and other relevant information.

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Contemporary Dilemmas in Dispute Resolution

Course #: 2376

Term: 2025FA

Faculty: Budish, Sara

Credits: 1.00

Type: Elective

Subject Areas: Jurisprudence and Legal Theory; Legal Profession and Ethics; Negotiation and Alternative Dispute Resolution

Delivery Mode: Reading Group

Days and Times:

Location

Fri 1:30 PM - 3:30 PM

Course Description: Prerequisites: None
Exam Type: No Exam

This reading group will explore situations and applications that challenge core principles in negotiation, mediation, and dispute systems design work. When placed in certain contexts, bedrock ideals in many interest-based models of dispute resolution - impartiality, joint contribution, validity of multiple perspectives - may begin to seem less benign. What is the responsibility (if any) of the conflict management "neutral" to have and apply a particular view of justice and morality? How can practitioners account for and address power imbalances between parties without re-entrenching them? How do we grapple with principles that, when applied in certain ways, or by certain actors, could lead to results that are deeply discomfiting at a moral or ethical level? And how do different approaches to managing conflict help - or hinder - a search for "truth"?

To bring these questions to life, contexts for our discussions will focus on current live conflicts that cross social, political, legal, and other dimensions. Topics may include the relationship between negotiation, advocacy, and activism; the impact of mis- and disinformation on models of conflict engagement; the role of norms and process in a polarized social and political environment; and other recent challenges.

Note: This reading group will meet on the following dates: TBD.

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Contemporary Issues in Constitutional Law

Course #: 2897 Term: 2025FA Faculty: Liu, Goodwin Credits: 2.00

Type: Elective Subject Areas: Civil Rights/Liberties; Civil Rights; LGBTQ+; State and Federal Courts; Civil Rights; LGBTQ+; LGBTQ+ Advocacy Clinic; Administrative and Regulatory Law; Civil Rights; Constitutional Law; Courts, Jurisdiction, and Procedure; Criminal Law and Procedure; Election Law and Democracy; LGBTQ+

Delivery Mode: Course

Days and Times: Location

Wed 5:00 PM - 8:15 PM

Thu 5:00 PM - 8:15 PM

Mon 5:00 PM - 8:15 PM

Tue 5:00 PM - 8:15 PM

Course Description: Prerequisites: Introductory Constitutional Law. For LLM students, enrollment is by permission of the instructor.

Exam Type: No Exam

This is an advanced constitutional law seminar for students who have already taken the introductory Constitutional Law course. The seminar will provide an opportunity for in-depth discussion of competing theories of constitutional interpretation, the role of the Supreme Court in our political system, and analysis of the judicial process. Each week, these themes will be examined through the lens of a current "hot topic" in constitutional law - for example, the limits of executive power, religious liberty, emergency powers, partisan gerrymandering, free speech, voting rights, campaign finance, immigration, same-sex marriage, and other topics.

Note: This seminar will meet over two weeks from Monday, September 15 to Thursday, September 25, 2025.

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Controlling Shareholders and Corporate Law

Course #: 2830

Term: 2026SP

Faculty: Kraakman, Reinier

Credits: 2.00

Type: Elective

Subject Areas: Corporate and Transactional Law

Delivery Mode: Seminar

Days and Times:

Location

Thu 6:00 PM - 8:00 PM

Course Description: Prerequisites: Corporations, or the equivalent experience in legal practice with permission of instructor.

Exam Type: No Exam Grading will be based on class participation and a 25 page research paper. Paper topics require the instructor’s approval.

Unlike large corporations in most of the world, the control of the modal large U.S. corporation famously rests in the hands of its managers and board of directors rather than in those of a controlling shareholder or a shareholder or a control group. Recent developments, however, seem to suggest that concentrated ownership-or at least concentrated voting rights anchored by significant equity share ownership-have made a comeback in American companies. Some commentators see a resurgence of equity-based control in the shift from retail share ownership to institutional ownership and others note the rise in of private equity. But from the perspective of corporate law, the most salient immediate consequences follow from the rise of large founder-controlled firms in the tech sector. In this seminar, we explore challenges faced by Delaware corporate law in responding to the demands of the new controllers. This requires a close reading of the Delaware caselaw and statutory amendments as well as the literature on interstate competition to attract corporations. Later seminar readings will include commentary on the rise of institutional ownership in the U.S. and the role of controlling shareholders in several foreign jurisdictions.

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Copyright

Course #: 2042 **Term:** 2026SP **Faculty:** Fisher, William **Credits:** 4.00

Type: Elective **Subject Areas:** Intellectual Property

Delivery Mode: Course

Days and Times: **Location**

Wed 10:30 AM - 11:50 AM

Mon 10:30 AM - 11:50 AM

Tue 10:30 AM - 11:50 AM

Course Description: Prerequisite: None
Exam Type: One-Day Take-Home

This course explores copyright law and policy. Approximately two thirds of the readings and class time are devoted to the American copyright system; the remainder are devoted to the major relevant multilateral treaties and to the laws pertaining to copyright and "neighboring rights" in other countries. Substantial attention is paid to the efforts of philosophers, economists, and social theorists to justify, reform, or abolish the copyright system.

The course is unusual in several respects. First, the classes are different from those in most law-school courses. Each week, one class takes the form of a recorded lecture. In-person classes are held on Mondays and Tuesdays. Most consist of discussions of case studies, which are designed to explore in more depth and detail the rules and theories introduced in the week's recorded lecture. On occasion, the course also meets on Wednesdays (during the regular class meeting time) to hear guest speakers.

Next, the course lacks a traditional casebook. Instead, all of the reading materials are available online (<https://ipxcourses.org/harvard-law-school-copyright-law-2023/>) and in a paper compendium that can be purchased through Amazon.

Finally, the Harvard Law School course on Copyright will be paralleled by — and at times will overlap with — a networked course known as CopyrightX. A detailed description of CopyrightX is available at <https://ipxcourses.org/course-overview/>. In brief, approximately 500 students from approximately 70 countries will be watching the same recorded lectures that you watch and will be reading a subset of the materials that you read. Those students will be organized into "sections," each led by a Harvard Teaching Fellow. In addition, roughly 600 students will participate in affiliated courses in other universities, law firms, and nonprofit organizations, most of them in other countries. You will have an opportunity (not an obligation) to interact with these other groups of students in two contexts: they will join the class via an interactive webcast on the Wednesdays when guest speakers visit Harvard; and you can participate along with them in an online discussion forum.

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Copyright

Course #: 2042 **Term:** 2025FA **Faculty:** Tushnet, Rebecca **Credits:** 4.00

Type: Elective **Subject Areas:** Arts, Entertainment, and Sports Law; Intellectual Property

Delivery Mode: Course

Days and Times: **Location**

Wed 8:00 AM - 10:00 AM

Fri 8:00 AM - 10:00 AM

Course Description: Prerequisites: None
Exam Type: Any Day Take-Home

This course examines the law of copyright and its role within the overall framework of intellectual property law. Topics covered include the subject matter requirements for copyrightability; the rules that govern determination of authorship, the rights that copyright law confers on authors and the limitations and exceptions to those rights; the rules governing indirect liability of intermediaries and liability for circumvention of technological protections; and the scope of copyright preemption.

Copyright and Trademark Litigation

Course #: 2043 **Term:** 2025FA **Faculty:** Cendali, Dale **Credits:** 2.00

Type: Elective **Subject Areas:** Intellectual Property

Delivery Mode: Course

Days and Times: **Location**

Mon 1:30 PM - 3:30 PM

Course Description: Prerequisites: None
Exam Type: In Class

The class will analyze the strategic, practical and policy issues involved with copyright and trademark litigation from the beginning of a case where emergency injunctive relief might be sought, to its potential end at the U.S. Supreme Court. Substantive areas of copyright and trademark law will include copyrightability, authorship, substantial similarity, fair use, nominative fair use, the likelihood of confusion, use of consumer surveys, dilution, the role of the First Amendment, the theory behind injunctive relief, the nature of irreparable injury, and trademarks as a form of property right. The course will discuss how to persuasively present evidence and try a case. The course will also address the special nature of Supreme Court litigation and techniques for an effective oral argument. Each student will participate in one very brief oral argument during the semester. Real-life cases the instructor has litigated will be used to illustrate points.

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Corporate and Capital Markets Law and Policy

Course #: 2362 **Term:** 2025FA **Faculty:** Bebchuk, Lucian **Credits:** 2.00
Type: Elective **Subject Areas:** Corporate and Transactional Law; Finance, Accounting, and Strategy; Law and Economics

Delivery Mode: Course

Days and Times: **Location**

Wed 1:30 PM - 3:30 PM

Thu 1:30 PM - 3:30 PM

Course Description: Prerequisite: There are no prerequisites for the course. However, it would be useful for students to (a) have taken (or are taking concurrently) the Corporations course at HLS, or (b) have taken some course that considers corporations or business associations at another law school in the US or abroad, or (c) have had prior experience that exposed them to corporate law and governance issues. Students who have questions regarding whether the course would be suitable for them should feel free to contact the instructors.

Exam Type: No Exam
There will be no examination. Instead, students will be asked to submit, before sessions, brief memos on assigned readings, and grades will be based primarily on these memos.

This course will consider a range of policy issues in the law governing corporations, securities, and capital markets. Issues to be considered include the allocation of power between managers and shareholders, hedge fund activism, control contests, executive compensation, controlling shareholders, dual-class structures, and institutional investor stewardship. A substantial number of sessions will feature outside speakers. Such speakers will include prominent practitioners who will discuss current policy and practice issues as well as prominent academics who will present their current research. To illustrate, recent speakers in this course have included heads of prominent activist hedge funds, a sitting SEC Commissioner, the former Chief Justice of the Delaware Supreme Court, a leading M&A litigator, the head of stewardship of one of the Big Three index funds, and prominent academics from Harvard, Columbia, and Chicago.

Readings will mainly be law review articles and materials related to speakers’s practice activities or policy research. Some of the readings will use economic reasoning, and an interest in or tolerance for such reasoning will be helpful. The aim of the course will be to give students a good sense of the issues that have been discussed in the literature and in recent debates, and the ways in which policy arguments about such issues can be developed and engaged with.

Note: The course will not meet on all Wednesdays and Thursdays during the semester; rather, the course will meet for twelve, two-hour sessions which will take place during the time slot of the course and will be concentrated during the first two months of the semester.

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Corporate Finance

Course #: 2244 Term: 2025FA Faculty: Ferrell, Allen Credits: 4.00
Type: Elective Subject Areas: Corporate and Transactional Law; Finance, Accounting, and Strategy; Financial and Monetary Institutions; Law and Economics

Delivery Mode: Course

Days and Times: Location

Thu 10:15 AM - 12:15 PM
Fri 10:15 AM - 12:15 PM

Course Description: Prerequisites: No prerequisites, but a corporations course is strongly advised.

Exam Type: In Class

This course addresses the fundamentals of financial economics and reviews applications in selected areas of corporate and securities law.

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Corporate Restructuring

Course #: 2047 **Term:** 2026SP **Faculty:** Ellias, Jared **Credits:** 4.00
Type: Elective **Subject Areas:** Bankruptcy; Bankruptcy; Contracts; Bankruptcy; Contracts; Contracts; Bankruptcy and Commercial Law; Contracts; Corporate and Transactional Law; Finance, Accounting, and Strategy; Law and Economics

Delivery Mode: Course

Days and Times: **Location**

Thu 10:15 AM - 12:15 PM

Fri 10:15 AM - 12:15 PM

Course Description: Prerequisite: None
Exam Type: In Class

This is a course that covers the (non-bankruptcy) law of financial distress. Historically, companies that fell into financial distress filed for bankruptcy, making bankruptcy law the central body of law regulating distressed firms and the legal maneuvers they can make to try to resolve their distress. That is increasingly not the case: today, the most sophisticated companies often seek to restructure their debt outside of bankruptcy. In this class, we will cover the bodies of law that regulate the behavior of troubled companies beyond bankruptcy law. Topics will include, among others, fiduciary duty law and other corporate law remedies, distressed debt exchanges and the trust indenture act, fraudulent transfer law, state foreclosure law and assignments for the benefit of creditors, debt contracts, corporate finance and lender liability law. We will devote special attention to the cutting edge transactions at the forefront of corporate restructuring practice, which are usually referred to as "liability management exercises."

This class is highly recommended to anyone who intends to have a career working with troubled companies or doing transactional work for sophisticated firms. Importantly, this class is a complement to the normal bankruptcy class and does not replace that class, as we will not cover very much bankruptcy law in this course and students interested in the topic are encouraged to take both classes.

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Corporations

Course #: 2048 **Term:** 2025FA **Faculty:** Afsharipour, Afra **Credits:** 4.00

Type: Multisection **Subject Areas:** Corporate and Transactional Law

Delivery Mode: Course

Days and Times: **Location**

Wed 1:30 PM - 3:30 PM

Thu 1:30 PM - 3:30 PM

Course Description: Prerequisite: None

Exam Type: In Class

This is an introductory course on the law of business organizations. The primary focus of the course will be corporate law, including the characteristics and organizational structure of corporations, and the rights and obligations of corporate shareholders, directors, and managers. The course will also introduce agency principles, and other business forms such as partnerships and limited liability companies. Specific topics will include fiduciary law, shareholder voting, derivative suits, control transactions, mergers and acquisitions, and corporate governance. Some emphasis will be given to federal securities laws and the impact of federal securities regulation on corporate governance (including insider trading law).

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Corporations

Course #: 2048 Term: 2025FA Faculty: Fried, Jesse Credits: 4.00

Type: Multisection Subject Areas: Corporate and Transactional Law

Delivery Mode: Course

Days and Times: Location

Mon 10:15 AM - 12:15 PM

Tue 10:15 AM - 12:15 PM

Wed 10:15 AM - 12:15 PM

Course Description: Prerequisites: There is no formal prerequisite for the course. Students without a basic familiarity - not necessarily expertise - with rudimentary accounting and finance concepts, including the time value of money, expected value, diversification, and the overall content and purpose of basic financial accounting statements, are encouraged to take Analytical Methods for Lawyers, or equivalent courses, whether at HLS, elsewhere at HU, or online, preferably before the semester you are enrolled in Corporations.

Exam Type: In Class

This course introduces students to the legal rules for protecting creditors and shareholders of a corporation. Simple economic analysis is used to explain the need for, and the limitations of, these rules. Topics include limited liability, veil piercing, equitable subordination, fraudulent conveyances, leveraged buyouts, the duties of care and loyalty, shareholder voting, derivative suits, control transactions, and insider trading.

Note: This course will meet on average of 4 hours per week within the days and times listed above.

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Corporations

Course #: 2048 **Term:** 2026SP **Faculty:** Kraakman, Reinier **Credits:** 4.00

Type: Multisection **Subject Areas:** Private Room; Corporate and Transactional Law; Law and Economics; Private Law

Delivery Mode: Course

Days and Times: **Location**

Mon 3:50 PM - 5:10 PM

Tue 3:50 PM - 5:10 PM

Wed 3:50 PM - 5:10 PM

Course Description: Prerequisites: There is no formal prerequisite for the course. Students without a basic familiarity – not necessarily expertise – with rudimentary accounting and finance concepts, including the time value of money, expected value, diversification, and the overall content and purpose of basic financial accounting statements, are encouraged to take Analytical Methods for Lawyers, or equivalent courses, whether at HLS, elsewhere at HU, or online, preferably before the same semester you are enrolled in Corporations.

Exam Type: In Class

This course surveys the role of legal structure and legal controls on business enterprises with an emphasis on Delaware law and the duties of the managers, directors, and controlling shareholders of public corporations. It reviews the law of agency, which is fundamental to all legal entities. It addresses non-corporate business entities to highlight their continuities with – and differences from – business corporations. Corporate topics include limited liability, fiduciary law, shareholder voting, executive compensation, derivative suits, control transactions, mergers and acquisitions, and insider trading. This course also surveys topics in securities law that are closely related to corporate governance: in particular, the SEC’s proxy and tender offer rules and the reach of anti-fraud liability. One theme throughout the course is corporate law’s role in empowering actors with a flexible legal form, another is the law’s role in constraining insider opportunism, and a third is the judiciary’s pivotal role in balancing flexibility against constraint.

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Corporations

Course #: 2048 **Term:** 2026SP **Faculty:** Hanson, Jon **Credits:** 4.00

Type: Multisection **Subject Areas:** Corporate and Transactional Law; Law and Political Economy

Delivery Mode: Course

Days and Times: **Location**

Wed 1:30 PM - 2:50 PM

Thu 1:30 PM - 2:50 PM

Fri 1:30 PM - 2:50 PM

Course Description: Prerequisites: None
Exam Type One-Day Take-Home

This course provides, among other things, an introduction to the law of business organizations. It surveys the role of legal controls on business organizations with emphasis on the control of managers in publicly held corporations. Paying special attention to the relationship between power, inequality, and legitimacy, this course will take a highly critical and systemic view of corporate law and corporations. We will be at least as concerned with identifying the deep causes and harmful consequences of corporate law and corporate power as we will be with the details of corporate law doctrine itself. Students seeking a more doctrine-centric course on the law of corporations are encouraged to consider taking a more conventional business law course.

Cross-registrants are encouraged to apply.

In lieu of an exam, students will have the option to write a paper (in the form of long-form journalism) for potential publication in the online magazine, The [F]law. The specific details regarding that option will be described during the first week of class.

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Corporations

Course #: 2048	Term: 2026SP	Faculty: Tallarita, Roberto	Credits: 4.00
Type: Multisection	Subject Areas: Corporate and Transactional Law; Law and Economics		
Delivery Mode: Course			
Days and Times:		Location	
Tue 10:15 AM - 12:15 PM			
Wed 10:15 AM - 12:15 PM			

Course Description: Prerequisites: There is no formal prerequisite for the course. Students without a basic familiarity – not necessarily expertise – with rudimentary accounting and finance concepts, including the time value of money, expected value, diversification, and the overall content and purpose of basic financial accounting statements, are encouraged to take Analytical Methods for Lawyers, or equivalent courses, whether at HLS, elsewhere at HU, or online, preferably before the same semester you are enrolled in Corporations.

Exam Type: In Class

This course surveys the legal rules governing corporations, with an emphasis on the large public corporation. Topics include asset partitioning, protection of creditors, protection of other stakeholders, allocation of power between shareholders and management, fiduciary duties, shareholder voting & proxy fights, shareholder suits, M&A, and insider trading.

Corporations

Course #: 2048	Term: 2026SP	Faculty: Ramseyer, J. Mark	Credits: 4.00
Type: Multisection	Subject Areas: Private Room; Corporate and Transactional Law; Law and Economics; Private Law		
Delivery Mode: Course			
Days and Times:		Location	
Thu 10:15 AM - 12:15 PM			
Fri 10:15 AM - 12:15 PM			

Course Description: Prerequisites: There is no formal prerequisite for the course. Students without a basic familiarity – not necessarily expertise – with rudimentary accounting and finance concepts, including the time value of money, expected value, diversification, and the overall content and purpose of basic financial accounting statements, are encouraged to take Analytical Methods for Lawyers, or equivalent courses, whether at HLS, elsewhere at HU, or online, preferably before the semester you are enrolled in Corporations.

Exam Type: In Class

This course surveys the role of legal controls on business organizations. Aspects of the law of agency, partnership, and closely held corporations are reviewed to highlight continuities and discontinuities with the publicly held corporation. Topics include basic fiduciary law, insider trading, shareholder voting, reorganizations, and control transactions. The emphasis throughout is on the functional analysis of legal rules as one set of constraints on corporate behavior among others.

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Corporations

Course #: 2048 Term: 2025FA Faculty: Pargendler, Mariana Credits: 4.00

Type: Multisection Subject Areas: Corporate and Transactional Law

Delivery Mode: Course

Days and Times: Location

Thu 10:15 AM - 12:15 PM

Fri 10:15 AM - 12:15 PM

Course Description: Prerequisite: None
Exam Type: In Class

This course surveys legal rules governing business organizations with an emphasis on the protection of shareholders in large public corporations against management and controlling shareholders. Topics include choice of legal entity, asset partitioning, the allocation of power between shareholders and management, fiduciary duties, derivative suits, and control transactions. We will focus on the functional analysis of legal rules as one set of constraints on corporate behavior.

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Corruption and Inequality Seminar: Unraveling the Vicious Circle

Course #: 3166 **Term:** 2025FA **Faculty:** Portugal Gouvea, Carlos **Credits:** 2.00

Type: Elective **Subject Areas:** Jurisprudence and Legal Theory; Law and Political Economy

Delivery Mode: Seminar

Days and Times: **Location**

Wed 3:45 PM - 5:45 PM

Course Description: Prerequisite: None
Exam Type: No Exam
Paper only.

This seminar will explore the relationship between corruption and inequality, examining whether they may create a vicious cycle. We will engage with influential scholars of institutionalism to understand how the lines between public and private have blurred in the current political environment in the United States and abroad as a historical process. We will analyze prominent theories of legal, institutional and economic development aimed at reducing economic inequality and fighting corruption in various countries and historical periods.

In the first part of the course, we will study three models of welfare state development. We will begin with the rise of institutional economics and legal realism in the United States as a response to the increase in economic inequality caused by the Great Depression. We will then examine the European approach through the development of the Swedish economic, which epitomizes the European welfare state. Finally, we will examine the development of the Asian Tigers and the flying geese theory, according to which other Asian countries would emulate Japan’s post-war model. In the second part of the course, we will analyze the swing of the pendulum towards deregulation that characterized the neoliberal period, focusing on intellectual moves like transaction cost analysis, information theory and capture theory that deprioritized concerns with economic inequality. We will also explore current developments to determine if new institutional arrangements are emerging, potentially replacing the public-private division that has characterized liberal societies in the last two centuries, or if we are witnessing a resurgence of older economic and political regimes. The course aims to inspire students to conduct research addressing the most significant problems of contemporary societies by reading authors that had a transformational impact in times of crises.

Cross-registrants are encouraged to apply.

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Creating Electricity in the U.S.: Exploring the Tradeoffs

Course #: 2931 Term: 2025FA Faculty: Peskoe, Ari Credits: 1.00

Type: Elective Subject Areas: Administrative and Regulatory Law; Environmental Law and Policy

Delivery Mode: Reading Group

Days and Times: Location

Wed 3:45 PM - 5:45 PM

Course Description: Prerequisite: None
Exam Type: No Exam

In this reading group, we will explore historic and ongoing legal and policy debates about the fuels that power the US electric system. We will begin with efforts by the federal government to construct mega-dams in the first half of the twentieth century and continue to current controversies about rooftop solar. The fuels that generate electricity have implications for economic growth, local environmental quality, and greenhouse gas emissions. To provide context, we will read about the utility industry’s business model, the electric system’s operations, and the pros and cons of various energy sources. We will discuss how the evolution of the electric power industry intersects with debates about the role of government in our economy and question the balance between the benefits of cheap power and the burdens faced by communities across the country that host energy infrastructure.

Note: This reading group will be held on the following dates: TBD

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Criminal Justice Appellate Clinic

Course #: 8050 Term: 2026WS Faculty: Rao, Devi Credits: 5.00

Type: Clinic Subject Areas: Civil Rights/Liberties; Civil Rights; State and Federal Courts; Civil Rights; Civil Litigation; Civil Rights; Constitutional Law; Courts, Jurisdiction, and Procedure; Criminal Law and Procedure

Delivery Mode: Clinic

Days and Times: Location

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights. Enrollment in this clinic will fulfill the HLS JD pro bono requirement.

Required Class Component: Criminal Justice Appellate Clinical Seminar (1 winter classroom credit + 1 spring classroom credit). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course.

Additional Co-/Pre-Requisites: None.

By Permission: Yes. Applications are due October 3, 2025..

Add/Drop Deadline: October 24, 2025.

LLM Students: International students on F-1 student visas are required to have Curricular Practical Training (CPT) authorization; LL.M. students on F-1 visas are not eligible for CPT.

Multi-Semester: This is a winter-spring clinic (2 winter clinical credits + 2-3 spring clinical credits).

Placement Site: Washington D.C. office.

Students will participate in an externship with the MacArthur Justice Center in Washington, D.C., working on appeals before federal circuit courts and/or the U.S. Supreme Court that raise important issues related to civil rights and the criminal justice system.

Students will learn the ins-and-outs of litigating appeals in the field criminal justice, including general appellate strategy and skills, and emerging issues in the criminal justice system. Under the supervision of the director of MJCs D.C. Office, students will have the opportunity to make a substantial contribution to the office’s ongoing appellate cases, including performing research and draft legal analysis for briefs that will be filed in federal court. Depending on the particular matters students work on, this may also include participation in client interaction and strategic decision-making, analysis of factual records, and participation in moot oral arguments (depending upon the stage of their assigned appeals). Students may also have the option of continuing the clinic remotely in the spring semester, allowing more substantial involvement in their assigned appeals and increased exposure to appellate litigation.

MJC is one of the nation’s premier civil rights organizations and champions criminal justice reform through litigation, in areas that include police misconduct, rights of the accused, issues facing indigent prisoners, the death penalty, and the rights of detainees. The organization’s Washington, D.C. office focuses specifically on appellate litigation as a vehicle for achieving change in these areas.

Examples of issues raised in MJC appeals include:

Unsettled questions of criminal procedure under the Fourth, Fifth, and Sixth Amendments (search and seizure, privilege against self-incrimination, right to a jury, right to counsel); Issues facing indigent prisoners, including the constitutional rights of prisoners to be free from cruel and unusual treatment by prison officials and access to courts; Constitutional challenges to the use of solitary confinement in the prison system; Fundamental trial rights under the Due Process Clause, including issues unique to capital trials; Challenges to certain discriminatory executive actions outside of the criminal justice system,

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including discriminatory practices of Immigration and Custom Enforcement and discrimination against Muslim travelers at the border.

Application: Students interested in this clinic should submit a resume, an unedited writing sample, and a statement of interest (less than 300 words) that includes: (i) the students reason for applying to the clinic, including particular criminal justice issues the student is interested in, and (ii) any prior exposure to appellate and/or criminal justice issues. Applications should be submitted to clinical@law.harvard.edu by the deadline above.

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Criminal Justice Appellate Clinical Seminar

Course #: 2363 Term: 2026WS Faculty: Rao, Devi Credits: 2.00
Type: Elective Subject Areas: Civil Rights/Liberties; Civil Rights; Civil Rights; Civil Litigation; Civil Rights; Constitutional Law; Criminal Law and Procedure

Delivery Mode: Seminar

Days and Times: Location

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.
For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.

Required Clinic Component: Criminal Justice Appellate Clinic (2 winter clinical credits + 2-3 spring clinical credits). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course.
Additional Co-/Pre-Requisites: None.
By Permission: Yes. Applications are due October 3, 2025.
Add/Drop Deadline: October 24, 2025.
LLM Students: International students on F-1 student visas are required to have Curricular Practical Training (CPT) authorization; LL.M. students on F-1 visas are not eligible for CPT.
Multi-Semester: This is a winter-spring course (1 winter classroom credit + 1 spring classroom credit).
Placement Site: Washington D.C. office.
This winter-spring course is taken concurrently with the Criminal Justice Appellate Clinic.

Students will participate in an externship with the Roderick Solange MacArthur Justice Center in Washington, D.C., working on appeals before federal circuit courts and/or the U.S. Supreme Court that raise important issues related to civil rights and the criminal justice system.
Students will learn the ins-and-outs of litigating appeals in the field criminal justice, including general appellate strategy and skills, and emerging issues in the criminal justice system. Under the supervision of the director of MJC's D.C. Office, students will have the opportunity to make a substantial contribution to the office's ongoing appellate cases, including performing research and draft legal analysis for briefs that will be filed in federal court. Depending on the particular matters students work on, this may also include participation in client interaction and strategic decision-making, analysis of factual records, and participation in moot oral arguments (depending upon the stage of their assigned appeals). Students may also have the option of continuing the clinic remotely in the spring semester, allowing more substantial involvement in their assigned appeals and increased exposure to appellate litigation.
MJC is one of the nations premier civil rights organizations and champions criminal justice reform through litigation, in areas that include police misconduct, rights of the accused, issues facing indigent prisoners, the death penalty, and the rights of detainees. The organizations Washington, D.C. office focuses specifically on appellate litigation as a vehicle for achieving change in these areas.
Examples of issues raised in MJC appeals include:

Unsettled questions of criminal procedure under the Fourth, Fifth, and Sixth Amendments (search and seizure, privilege against self-incrimination, right to a jury, right to counsel);
Issues facing indigent prisoners, including the constitutional rights of prisoners to be free from cruel and unusual treatment by prison officials and access to courts;
Constitutional challenges to the use of solitary confinement in the prison system;
Fundamental trial rights under the Due Process Clause, including issues unique to capital trials;
Challenges to certain discriminatory executive actions outside of the criminal justice system, including

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discriminatory practices of Immigration and Custom Enforcement and discrimination against Muslim travelers at the border.

Application: Students interested in this clinic should submit a resume, an unedited writing sample, and a statement of interest (less than 300 words) that includes: (i) the students reason for applying to the clinic, including particular criminal justice issues the student is interested in, and (ii) any prior exposure to appellate and/or criminal justice issues. Applications should be submitted to clinical@law.harvard.edu by the deadline above.

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Criminal Justice Institute: Criminal Defense Clinic

Course #: 8002 **Term:** 2025FW **Faculty:** Umunna, Dehlia **Credits:** 5.00
Type: Clinic **Subject Areas:** State and Federal Courts; Courts, Jurisdiction, and Procedure; Criminal Law and Procedure

Delivery Mode: Clinic
Days and Times:

Location

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.
Enrollment in this clinic will fulfill the HLS JD pro bono requirement.
Open to 3Ls only
Required Class Component: Criminal Justice Institute: Defense Theory and Practice (3 fall classroom credits + 1 winter classroom credit). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in the required course.
Additional Co-/Pre-Requisites: Trial Advocacy Workshop (TAW) and Evidence. Students must enroll in both classes separately from the clinic enrollment. Failure to meet the pre/co-requisites by the clinic’s add/drop deadline will result in the student being dropped from this clinic and class.
By Permission: No.
LLM Students: Due to the pre-requisites, LLM students are not eligible to enroll.
Multi-Semester: This is a fall-winter clinic (4 fall clinical credits + 1 winter clinical credit). Students in the fall-winter clinic may enroll for a spring advanced clinical if they choose and with professor approval.
Placement Site: HLS.
Add/Drop Deadline: August 22, 2025.
Mandatory Meetings: All students enrolled in the clinic (fall-winter and winter-spring) must attend a mandatory orientation week which takes place from Monday, September 22- Friday, September 26. Students will examine the nature, functions, dynamics, and ethics of such tasks as interviewing, investigation, examination and cross-examination of witnesses, argument, and other aspects of criminal defense advocacy, both in and out of the courtroom. They will also examine the theory and practice of defense advocacy for minors accused of delinquency, focusing on the constitutional framework of the juvenile justice system. Students will study the Massachusetts juvenile courts, examining the history and philosophy of a separate juvenile system, juvenile court jurisdiction, and the impact of various state agencies on the administration of justice in juvenile court. The class component will attempt to develop a variety of operational and ethical frameworks within which students can understand and evaluate their practice experience.
Students can expect to represent clients on criminal and juvenile delinquency cases in the local courts. In the course of representing clients, students may be required to visit correctional institutions, which necessitate a background check. They may also provide representation to minors in school disciplinary hearings or represent adult clients in appellate or other post-conviction legal proceedings. Students will be responsible for providing complete legal representation to their clients during the course of the term and are expected to work a minimum of twenty hours per week at the Criminal Justice Institute under the supervision of a clinical instructor at the Institute. Students will receive one-to-one supervision, individual critique of their courtroom work, and participate in regular group sessions with their supervisor. Classroom reading and discussion will draw upon and complement the students experiences as defense counsel.
The teaching method will include exercises and discussions on the Code of Professional Responsibility and the Model Rules of Professional Responsibility. Students will become familiar with the Fourth, Fifth, Sixth,

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and Fourteenth Amendment rights of both adults and juveniles accused of delinquency, as well as the law of evidence and sentencing. There will be a review of essential lawyering skills in criminal practice. The clinic and class will start the week after Fall TAW, September 22 – September 26, 2025. During this first week of CJL, all students must attend the following mandatory orientation sessions. Monday (Sept. 22) students will do court observations as assigned between 9:00 am- 2:00pm. Tuesday (Sept. 23) 11:00 am-3:00 pm. On Wednesday (Sept.24) from 12:00 pm-3:00 pm, Thursday (Sep.25) from 2:00 PM – 5:00 PM, and Friday (Sep. 26) from 9:00 AM – 12:30 PM. Starting this first week and throughout the Fall, class will meet on Tuesdays and Wednesdays from 3:45 PM - 5:45 PM. During the winter, class will meet on Wednesdays and Thursdays from 1:45 PM - 3:45 PM. There will be a mandatory mini-orientation session on Wednesday, January 7, 2026, for students enrolled in the winter-spring clinic; winter-spring clinic students required to attend all orientation sessions scheduled in September and January.

Arraignments: For those enrolled in the fall-winter clinic arraignments will be held during the month of October. Those enrolled in the winter-spring clinic will be attending arraignments during the month of January. During arraignments all students must have at least one morning available for court, Monday through Thursday. Juvenile cases are heard only on Tuesdays, and Wednesdays. After arraignments students should have ample availability for court appearances (ex: trials, motion hearings, pre-trial hearings, and other dispositions).

Students enrolled in the fall-winter clinic will submit a reflection paper in mid-January. Those enrolled in the winter-spring clinic will be submitting their paper the first week of May.

Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program from 2023 onward.

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Criminal Justice Institute: Criminal Defense Clinic

Course #: 8002 **Term:** 2026WS **Faculty:** Umunna, Dehlia **Credits:** 6.00
Type: Clinic **Subject Areas:** State and Federal Courts; Courts, Jurisdiction, and Procedure; Criminal Law and Procedure

Delivery Mode: Clinic
Days and Times:

Location

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.
Enrollment in this clinic will fulfill the HLS JD pro bono requirement.
Open to 3Ls only
Required Class Component: Criminal Justice Institute: Defense Theory and Practice (3 fall classroom credits + 1 winter classroom credit). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in the required course.
Additional Co-/Pre-Requisites: Trial Advocacy Workshop (TAW) and Evidence. Students must enroll in both classes separately from the clinic enrollment. Failure to meet the pre/co-requisites by the clinic’s add/drop deadline will result in the student being dropped from this clinic and class.
By Permission: No.
Add/Drop Deadline: August 22, 2025.
LLM Students: Due to the prerequisites, LLM students are not eligible to enroll.
Multi-Semester: This is a winter-spring clinic (1 winter clinical credit + 5 spring clinical credits).
Placement Site: HLS.
Mandatory Meetings: All students enrolled in the clinic (fall-winter and winter-spring) must attend a mandatory orientation week which takes place from Monday, September 22- Friday, September 26. Students will examine the nature, functions, dynamics, and ethics of such tasks as interviewing, investigation, examination and cross-examination of witnesses, argument, and other aspects of criminal defense advocacy, both in and out of the courtroom. They will also examine the theory and practice of defense advocacy for minors accused of delinquency, focusing on the constitutional framework of the juvenile justice system. Students will study the Massachusetts juvenile courts, examining the history and philosophy of a separate juvenile system, juvenile court jurisdiction, and the impact of various state agencies on the administration of justice in juvenile court. The class component will attempt to develop a variety of operational and ethical frameworks within which students can understand and evaluate their practice experience.
Students can expect to represent clients on criminal and juvenile delinquency cases in the local courts. In the course of representing clients, students may be required to visit correctional institutions, which necessitate a background check. They may also provide representation to minors in school disciplinary hearings or represent adult clients in appellate or other post-conviction legal proceedings. Students will be responsible for providing complete legal representation to their clients during the course of the term and are expected to work a minimum of twenty hours per week at the Criminal Justice Institute under the supervision of a clinical instructor at the Institute. Students will receive one-to-one supervision, individual critique of their courtroom work, and participate in regular group sessions with their supervisor. Classroom reading and discussion will draw upon and complement the students experiences as defense counsel.
The teaching method will include exercises and discussions on the Code of Professional Responsibility and the Model Rules of Professional Responsibility. Students will become familiar with the Fourth, Fifth, Sixth, and Fourteenth Amendment rights of both adults and juveniles accused of delinquency, as well as the law

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of evidence and sentencing. There will be a review of essential lawyering skills in criminal practice. The clinic and class will start the week after Fall TAW, September 22 – September 26, 2025. During this first week of CJL, all students must attend the following mandatory orientation sessions. Monday (Sept. 22) students will do court observations as assigned between 9:00 am- 2:00pm. Tuesday (Sept. 23) 11:00 am-3:00 pm. On Wednesday (Sept.24) from 12:00 pm-3:00 pm, Thursday (Sep.25) from 2:00 PM – 5:00 PM, and Friday (Sep. 26) from 9:00 AM – 12:30 PM. Starting this first week and throughout the Fall, class will meet on Tuesdays and Wednesdays from 3:45 PM - 5:45 PM. During the winter, class will meet on Wednesdays and Thursdays from 1:45 PM - 3:45 PM. There will be a mandatory mini-orientation session on Wednesday, January 7, 2026, for students enrolled in the winter-spring clinic; winter-spring clinic students required to attend all orientation sessions scheduled in September and January.

Arraignments: For those enrolled in the fall-winter clinic arraignments will be held during the month of October. Those enrolled in the winter-spring clinic will be attending arraignments during the month of January. During arraignments all students must have at least one morning available for court, Monday through Thursday. Juvenile cases are heard only on Tuesdays, and Wednesdays. After arraignments students should have ample availability for court appearances (ex: trials, motion hearings, pre-trial hearings, and other dispositions).

Students enrolled in the fall-winter clinic will submit a reflection paper in mid-January. Those enrolled in the winter-spring clinic will be submitting their paper the first week of May.

Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program from 2023 onward.

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Criminal Justice Institute: Defense Theory and Practice

Course #: 2261 Term: 2025FW Faculty: Umunna, Dehlia Credits: 4.00

Type: Elective Subject Areas: State and Federal Courts; Race; Courts, Jurisdiction, and Procedure; Criminal Law and Procedure; Race and the Law

Delivery Mode: Course

Days and Times: Location

Tue 3:45 PM - 5:45 PM

Wed 3:45 PM - 5:45 PM

Wed 1:45 PM - 3:45 PM

Thu 1:45 PM - 3:45 PM

Course Description: Students who enroll in this course may count the credits towards the JD professional responsibility requirement.
Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.
For more information about this clinic, please visit the Clinic Website, Clinic Q&A and Open to 3Ls only
Required Clinic Component: Criminal Justice Institute: Criminal Defense Clinic, either fall-winter (4 fall clinical credits + 1 winter clinical credit) or winter-spring (1 winter clinical credit + 5 spring clinical credits).
Additional Co-/Pre-Requisites: Trial Advocacy Workshop (TAW) and Evidence. Students must enroll in both classes separately from the clinic enrollment. Failure to meet the pre/co-requisites by the clinic’s add/drop deadline will result in the student being dropped from this clinic and class.
By Permission: No.
LLM Students: Due to Massachusetts Court Practice rules, LLM students are not eligible to enroll.
Multi-Semester: This is a fall-winter course (3 fall classroom credits + 1 winter classroom credit)
Placement Site: HLS
Add/Drop Deadline: August 22, 2025.
Mandatory Meetings: All students enrolled in the clinic (fall-winter and winter-spring) must attend a mandatory orientation week which takes place from Monday, September 22- Friday, September 26. Students will examine the nature, functions, dynamics, and ethics of such tasks as interviewing, investigation, examination and cross-examination of witnesses, argument, and other aspects of criminal defense advocacy, both in and out of the courtroom. They will also examine the theory and practice of defense advocacy for minors accused of delinquency, focusing on the constitutional framework of the juvenile justice system. Students will study the Massachusetts juvenile courts, examining the history and philosophy of a separate juvenile system, juvenile court jurisdiction, and the impact of various state agencies on the administration of justice in juvenile court. The class component will attempt to develop a variety of operational and ethical frameworks within which students can understand and evaluate their practice experience.
Students can expect to represent clients on criminal and juvenile delinquency cases in the local courts. In the course of representing clients, students may be required to visit correctional institutions, which necessitate a background check. They may also provide representation to minors in school disciplinary hearings or represent adult clients in appellate or other post-conviction legal proceedings. Students will be responsible for providing complete legal representation to their clients during the course of the term and are expected to work a minimum of twenty hours per week at the Criminal Justice Institute under the supervision of a clinical instructor at the Institute. Students will receive one-to-one supervision, individual critique of their courtroom work, and participate in regular group sessions with their supervisor. Classroom reading and discussion will draw upon and complement the students experiences as defense

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counsel.

The teaching method will include exercises and discussions on the Code of Professional Responsibility and the Model Rules of Professional Responsibility. Students will become familiar with the Fourth, Fifth, Sixth, and Fourteenth Amendment rights of both adults and juveniles accused of delinquency, as well as the law of evidence and sentencing. There will be a review of essential lawyering skills in criminal practice.

The clinic and class will start the week after Fall TAW, September 22 – September 26, 2025. During this first week of CJL, all students must attend the following mandatory orientation sessions. Monday (Sept. 22) students will do court observations as assigned between 9:00 am- 2:00pm. Tuesday (Sept. 23) 11:00 am-3:00 pm. On Wednesday (Sept.24) from 12:00 pm-3:00 pm, Thursday (Sep.25) from 2:00 PM – 5:00 PM, and Friday (Sep. 26) from 9:00 AM – 12:30 PM. Starting this first week and throughout the Fall, class will meet on Tuesdays and Wednesdays from 3:45 PM - 5:45 PM. During the winter, class will meet on Wednesdays and Thursdays from 1:45 PM - 3:45 PM. There will be a mandatory mini-orientation session on Wednesday, January 7, 2026, for students enrolled in the winter-spring clinic; winter-spring clinic students required to attend all orientation sessions scheduled in September and January.

Arraignments: For those enrolled in the fall-winter clinic arraignments will be held during the month of October. Those enrolled in the winter-spring clinic will be attending arraignments during the month of January. During arraignments all students must have at least one morning available for court, Monday through Thursday. Juvenile cases are heard only on Tuesdays, and Wednesdays. After arraignments, students should have ample availability for court appearances (ex: trials, motion hearings, pre-trial hearings, and other dispositions).

Students enrolled in the fall-winter clinic will submit a reflection paper in mid-January. Those enrolled in the winter-spring clinic will be submitting their paper the first week of May.

This course satisfies the HLS Professional Responsibility requirement.

Criminal Procedure: Adjudication

Course #: 2049 **Term:** 2026SP **Faculty:** Lanni, Adriaan **Credits:** 4.00

Type: Elective **Subject Areas:** Criminal Law and Procedure

Delivery Mode: Course

Days and Times: **Location**

Thu 10:15 AM - 12:15 PM

Fri 10:15 AM - 12:15 PM

Course Description: Prerequisite: None
Exam Type: In Class

The subject of this course is the criminal process "from bail to jail." We will address some of the main constitutional and policy issues that arise about the structure of this process, including the right to counsel, the influence of prosecutorial discretion, the institution of plea bargaining, the role of the jury, and the choice of sentencing procedures. We will also address some important issues about the outcomes produced by this process, including the problem of wrongful convictions (innocence) and disparate racial and class impacts.

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Criminal Procedure: Investigations

Course #: 2050 Term: 2025FA Faculty: Fidler, Mailyn Credits: 3.00

Type: Multisection Subject Areas: Criminal Law and Procedure

Delivery Mode: Course

Days and Times: Location

Mon 1:30 PM - 3:00 PM

Tue 1:30 PM - 3:00 PM

Course Description: Prerequisite: None
Exam Type: In Class

This course examines the relationship between the people and the police, primarily by examining the constitutional doctrines of the Fourth and Fifth Amendments that regulate law enforcement behavior. Topics will include custodial interrogation, search and seizure, stop and frisk, electronic surveillance, probable cause, warrants and their exceptions, excessive force, and exclusionary remedies. In addition to doctrinal examination, the course will also explore some of the challenging policy questions associated with contemporary policing, as it exists and is carried out in America’s cities.

Criminal Procedure: Investigations

Course #: 2050 Term: 2026SP Faculty: Whiting, Alex Credits: 4.00

Type: Multisection Subject Areas: State and Federal Courts; Courts, Jurisdiction, and Procedure; Criminal Law and Procedure

Delivery Mode: Course

Days and Times: Location

Mon 10:15 AM - 11:35 AM

Tue 10:15 AM - 11:35 AM

Wed 10:15 AM - 11:35 AM

Course Description: Prerequisites: None
Exam Type: In Class

This course will examine the operation of the Fourth, Fifth, and to a lesser extent, the Sixth Amendments to the U.S. Constitution. We will discuss, among other topics, warrants, search and seizure, the exclusionary rule, and the right against self incrimination.

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Criminal Procedure: Investigations

Course #: 2050 **Term:** 2025FA **Faculty:** Crespo, Andrew **Credits:** 4.00

Type: Multisection **Subject Areas:** Civil Rights/Liberties; Civil Rights; State and Federal Courts; Civil Rights; Race; Civil Rights; Constitutional Law; Courts, Jurisdiction, and Procedure; Criminal Law and Procedure; Race and the Law

Delivery Mode: Course

Days and Times: **Location**

Wed 1:30 PM - 3:30 PM

Thu 1:30 PM - 3:30 PM

Course Description: Prerequisites: None
Exam Type: In Class

This course examines the relationship between the people and the police, primarily by examining the constitutional doctrines of the Fourth and Fifth Amendments that regulate law enforcement behavior. Topics will include custodial interrogation, search and seizure, stop and frisk, electronic surveillance, probable cause, warrants and their exceptions, excessive force, and exclusionary remedies. In addition to doctrinal examination, the course will also explore some of the challenging policy questions associated with contemporary policing, as it exists and is carried out in Americas cities.

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Criminal Prosecution Clinic

Course #: 8003	Term: 2025FW	Faculty: Corrigan, John	Credits: 5.00
Type: Clinic	Subject Areas: Criminal Law and Procedure		
Delivery Mode: Clinic			
Days and Times:		Location	

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights. Enrollment in this clinic will fulfill the HLS JD pro bono requirement.

Open to 3Ls only
Required Class Component: Criminal Prosecution Clinical Seminar (2 fall classroom credits + 1 winter classroom credit). This clinic and course are bundled; your enrollment in this clinic will automatically enroll you in the required course.
Additional Co-/Pre-Requisites: Trial Advocacy Workshop (TAW) and Evidence. Enrollment in TAW and Evidence is separate from clinical registration.
By Permission: No.
Add/Drop Deadline: August 11, 2025.
LLM Students: International students on F-1 student visas are required to have Curricular Practical Training (CPT) authorization; LL.M. students are not eligible for CPT.
Multi-Semester: This is a fall-winter clinic (4 fall clinical credits + 1 winter clinical credit).
Placement Site: Various D.A. Offices throughout Massachusetts.

This clinic and course will focus on the role of and decision-making by the prosecutor in the criminal justice system, with particular attention to the exercise of discretion by the prosecutor in investigation, charging, plea negotiation and sentencing recommendation decisions. It will also involve an examination of the lawyering skills involved in case analysis, interviewing witnesses, and negotiation, and other aspects of case handling and courtroom advocacy, in the context of the District Court.

During the fall and winter terms, the class will consist of one two-hour class per week, in addition to the clinical assignment.

A clinical practice component is required of all students. Students must have at least two full days in their schedule free from 8am to 5pm for the clinical component. Clinical placements are with the Middlesex, Norfolk, Suffolk, or Essex County District Attorneys Office. Under the supervision of assistant district attorneys, students work a minimum of twenty hours per week to represent the Commonwealth in prosecuting District Court criminal cases. While student experiences vary, students are likely to handle arraignments, bail hearings, pretrial conferences, motion hearings, pleas and trials. Some students may handle a jury trial. Clinical placements will begin immediately after the completion of the fall Trial Advocacy Workshop. Readings will consist primarily of multilithed materials. Students are required to keep a journal relating to their fieldwork experiences and to prepare several short practical skills exercises. The classroom component of this clinical course satisfies the Law Schools professional responsibility requirement.

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Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program from 2023 onward.

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Criminal Prosecution Clinical Seminar

Course #: 2328

Term: 2025FW

Faculty: Corrigan, John

Credits: 3.00

Type: Elective

Subject Areas: Criminal Law and Procedure

Delivery Mode: Seminar

Days and Times:

Location

Thu 5:00 PM - 8:15 PM

Course Description: Students who enroll in this course may count the credits towards the JD professional responsibility requirement.
Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.
For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights. Enrollment in this clinic will fulfill the HLS JD pro bono requirement.

Open to 3Ls only

Required Clinic Component: Criminal Prosecution Clinic (4 fall clinical credits + 1 winter clinical credit). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course.

Additional Co-/Pre-Requisites: Trial Advocacy Workshop (TAW) and Evidence. Students must enroll in both TAW and Evidence. Enrollment is seperate from their clinical registration.

By Permission: No.

Add/Drop Deadline: August 11, 2025.

LLM Students: International students on F-1 student visas are required to have Curricular Practical Training (CPT) authorization; LL.M. students are not eligible for CPT.

Multi-Semester: This is a fall-winter course (2 fall classroom credits + 1 winter classroom credit).

Please Note: This course will start meeting after the conclusion of fall TAW.

This course will focus on the role of and decision-making by the prosecutor in the criminal justice system, with particular attention to the exercise of discretion by the prosecutor in investigation, charging, plea negotiation and sentencing recommendation decisions. It will also involve an examination of the lawyering skills involved in case analysis, interviewing witnesses, and negotiation, and other aspects of case handling and courtroom advocacy, in the context of the District Court.

During the fall and winter terms, the class will consist of one three-hour class per week, in addition to the clinical assignment.

A clinical practice component is required of all students. Students must have at least two full days in their schedule free from 8am to 5pm for the clinical component. Clinical placements are with the Middlesex, Norfolk, Suffolk, or Essex County District Attorneys Office. Under the supervision of assistant district attorneys, students work a minimum of twenty hours per week to represent the Commonwealth in prosecuting District Court criminal cases. While student experiences vary, students are likely to handle arraignments, bail hearings, pretrial conferences, motion hearings, pleas and trials. Some students may handle a jury trial. Clinical placements will begin immediately after the completion of the fall Trial Advocacy Workshop. Readings will consist primarily of multilithed materials. Students are required to keep a journal relating to their fieldwork experiences and to prepare several short practical skills exercises. This course satisfies the HLS Professional Responsibility requirement.

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Crimmigration Clinic

Course #: 8043 **Term:** 2025FA **Faculty:** Torrey, Philip **Credits:** 3.00

Type: Clinic **Subject Areas:** Immigration/Refugee; Immigration Law; Immigration Law; Immigration; Administrative and Regulatory Law; Civil Litigation; Criminal Law and Procedure; Immigration Law

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.

Enrollment in this clinic will fulfill the HLS JD pro bono requirement.

Required Class Component: Crimmigration: The Intersection of Criminal Law and Immigration Law (2 fall classroom credits). Students who enroll in this clinic will be enrolled in the required clinical course component by the Office of Clinical and Pro Bono Programs, unless they have already completed the course as a non-clinical student.

Additional Co-/Pre-Requisites: No.

By Permission: No.

Add/Drop Deadline: August 22, 2025.

LLM Students: LLM students may enroll in this clinic through Helios.

Placement Site: HLS.

In the Crimmigration Clinic students work on cutting-edge issues regarding the intersection of criminal law and immigration law. The content of the clinical projects will depend on the legal landscape and political climate at the time of clinical enrollment. In the past, students have worked on administrative and federal litigation in both federal appellate courts and district courts on behalf of clients concerning criminal bars to immigration relief, detention, and the crime-based grounds of removal. Students also work with community-based organizations and non-profits. Clinical students will also work with the Harvard Criminal Justice Institute and other criminal defense attorneys around the country to provide advice about the immigration consequences of criminal charges.

The Crimmigration Clinic is offered for 3 clinical credits in both the Fall and Spring semesters. Students in the clinic (both Fall and Spring semesters) are required to enroll in the Fall clinical course component. Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program from 2023 onward.

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Crimmigration Clinic

Course #: 8043 **Term:** 2026SP **Faculty:** Torrey, Philip **Credits:** 3.00

Type: Clinic **Subject Areas:** Immigration/Refugee; Immigration Law; Immigration Law; Immigration; Administrative and Regulatory Law; Civil Litigation; Criminal Law and Procedure; Immigration Law

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.

Enrollment in this clinic will fulfill the HLS JD pro bono requirement.

Required Class Component: Crimmigration: The Intersection of Criminal Law and Immigration Law (2 fall classroom credits). Students who enroll in this clinic will be enrolled in the required clinical course component by the Office of Clinical and Pro Bono Programs, unless they have already completed the course as a non-clinical student.

Additional Co-/Pre-Requisites: No.

By Permission: No.

Add/Drop Deadline: September 5, 2025.

LLM Students: LLM students may enroll in this clinic through Helios.

Placement Site: HLS.

In the Crimmigration Clinic students work on cutting-edge issues regarding the intersection of criminal law and immigration law. The content of the clinical projects will depend on the legal landscape and political climate at the time of clinical enrollment. In the past, students have worked on administrative and federal litigation in both federal appellate courts and district courts on behalf of clients concerning criminal bars to immigration relief, detention, and the crime-based grounds of removal. Students also work with community-based organizations and non-profits. Clinical students will also work with the Harvard Criminal Justice Institute and other criminal defense attorneys around the country to provide advice about the immigration consequences of criminal charges.

The Crimmigration Clinic is offered for 3 clinical credits in both the Fall and Spring semesters. Students in the clinic (both Fall and Spring semesters) are required to enroll in the Fall clinical course component. Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program from 2023 onward.

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Crimmigration: The Intersection of Criminal Law and Immigration Law

Course #: 2597 Term: 2025FA Faculty: Torrey, Philip; Lieu, Tiffany Credits: 2.00

Type: Elective Subject Areas: Immigration/Refugee; Immigration Law; Immigration Law; Immigration; Administrative and Regulatory Law; Civil Litigation; Criminal Law and Procedure; Immigration Law

Delivery Mode: Course

Days and Times: Location

Tue 10:15 AM - 12:15 PM

Course Description: Prerequisites: None
Exam Type: Any Day Take-Home

The intersection of criminal law and immigration law is a growing field of law that is at the forefront of todays immigration debate. As immigration laws have become more "criminalized" and criminal laws have become more "immigrationized" it is increasingly important to understand the intersection of criminal law and immigration law. The goal of this course is to give students the skills to recognize and examine immigration consequences of criminal convictions and to understand how those laws have developed in light of historical trends related to immigration detention, border security, race, poverty, national security, and Fifth Amendment Due Process jurisprudence.

This course satisfies the clinical seminar requirement for the Crimmigration Clinic.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

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Critical Corporate Theory Lab

Course #: 3107 Term: 2025FA Faculty: Hanson, Jon Credits: 2.00

Type: Elective Subject Areas: Health Fee; Animal; Antitrust/Competition; Civil Rights/Liberties; Disability; Education; Health/Bioethics/Biotechnology; Immigration/Refugee; Tax; Antitrust; Civil Rights; Disability Law; Immigration Law; LGBTQ+; Antitrust; Civil Rights; Disability Law; Immigration Law; LGBTQ+; Harvard Law School Project on Disability; Disability Clinic; LGBTQ+ Advocacy Clinic; Immigration; Race; Harvard Law School Project on Disability; Tax; Education; Tax; American Indian Law; Animal Law; Antitrust; Civil Litigation; Civil Rights; Corporate and Transactional Law; Disability Law; Education Law; Election Law and Democracy; Employment and Labor Law; Environmental Law and Policy; Financial and Monetary Institutions; Gender and the Law; Health, Food, and Drug Law; Immigration Law; Law and Economics; Law and Political Economy; Legal History; Legal Profession and Ethics; LGBTQ+; Poverty Law and Economic Justice; Race and the Law; Tax Law and Policy; Technology Law and Policy

Delivery Mode: Seminar

Days and Times: Location

Mon 6:00 PM - 8:00 PM

Course Description: Prerequisite: By Permission. Students interested in applying to join the Lab should submit a short (300 word maximum) statement of interest to Professor Hanson. The statement should summarize the student’s motivation for taking the Lab and any relevant experience the student has. Students interested in learning more about the course should email Professor Hanson (hanson@law.harvard.edu; please include “Critical Corporate Theory Lab” in the subject line).

Exam Type: No Exam

In this two unit seminar, students will work collaboratively on writing, assembling, and editing essays on the role of corporations, corporate power, and corporate law in producing systemic injustices. Most class sessions will be student-led, interactive, and collaborative. The course will provide students the opportunity to research and write about corporate power and systemic injustices.

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Current Topics in Latino Civil Rights

Course #: 2903 **Term:** 2026SP **Faculty:** Perales, Nina; Saenz, Thomas **Credits:** 1.00

Type: Elective **Subject Areas:** Race; Constitutional Law; Race and the Law

Delivery Mode: Reading Group

Days and Times: **Location**

Mon 10:15 AM - 12:15 PM

Tue 10:15 AM - 12:15 PM

Course Description: Prerequisite: None
Exam Type: No Exam

In 2022, the number of U.S. Latinos reached a record 63.6 million — 19% of the country’s population. Latinos constituted more than 50% of all population growth in the U.S. since 2010. Despite rapid population growth, and their new status as the largest racial minority in the U.S., Latinos continue to struggle against racial discrimination and structural barriers in the areas of education, employment and political participation.

The need to combat anti-Latino discrimination in a context of fast-changing demographics, both within and outside the U.S. Latino community, poses an urgent challenge for lawyers whose main tools are civil rights statutes and legal precedent that often are more than 50 years old.

This reading group will explore present-day legal cases challenging racial discrimination against U.S. Latinos and the success (or lack of success) of that litigation. We will discuss theories and strategies available to challenge discrimination as well as the continued utility of the established framework of civil rights statutes and precedent. Readings will include a range of texts (judicial opinions, scholarly writing, and popular commentary) to explore these topics.

Each student will be required to write a brief single "response paper" during the semester addressing the assigned readings for a particular class day and setting out some questions for general class discussion.

Note: This reading group will meet during 3 weeks (not necessarily consecutive) in the semester; specific dates are TBD.

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Cyberlaw Clinic

Course #: 8004	Term: 2025FA	Faculty: Bavitz, Christopher	Credits: 5.00
Type: Clinic	Subject Areas: Civil Rights/Liberties; Civil Rights; Contracts; Civil Rights; Contracts; Contracts; Arts, Entertainment, and Sports Law; Civil Litigation; Civil Rights; Contracts; Corporate and Transactional Law; Human Rights; Intellectual Property; Technology Law and Policy		
Delivery Mode: Clinic			
Days and Times:	Location		

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.

Enrollment in this clinic will fulfill the HLS JD pro bono requirement.

Required Class Component: Cyberlaw Clinical Seminar (2 fall classroom credits). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course.

Additional Co-/Pre-Requisites: None.

By Permission: No.

Add/Drop Deadline: August 22, 2025.

LLM Students: LLM students may enroll in this clinic through Helios.

Placement Site: HLS.

The Cyberlaw Clinic, based at Harvards Berkman Klein Center for Internet and Society, engages Harvard Law School students in a wide range of real-world client counseling, licensing and transactional, litigation, advocacy, and policy projects and cases, covering a broad spectrum of issues relating to technology and the Internet. The Clinics work includes offering legal guidance in areas of law that include Communications Infrastructure; Consumer Protection, Privacy, & Compliance; General Internet Business Law; Government Innovation; Intellectual Property; Litigation and Amicus Advocacy; Online Safety, Digital Civil Liberties, & User Rights; Speech, Media Law, & First Amendment; and Technology & Access to Justice. Clinic clients include entrepreneurs; mission-oriented non-profits and other startups; public media companies; government institutions; and advocacy organizations working on issues relating to privacy, IP, online speech, civil liberties, and human rights. Students in the Clinic have the opportunity to develop substantive legal knowledge and hone their practice skills by managing projects, engaging directly with clients, and receiving feedback and mentorship from instructors who are experienced practitioners in the field. Detailed information about all aspects of the Clinics practice, including descriptions of representative clients and projects and copies of Clinic filings and publications, is available at the Clinics website, <http://clinic.cyber.harvard.edu>.

Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program from 2023 onward.

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Cyberlaw Clinic

Course #: 8004	Term: 2026SP	Faculty: Bavitz, Christopher	Credits: 5.00
Type: Clinic	Subject Areas: Civil Rights/Liberties; Civil Rights; Contracts; Civil Rights; Contracts; Contracts; Arts, Entertainment, and Sports Law; Civil Litigation; Civil Rights; Contracts; Corporate and Transactional Law; Human Rights; Intellectual Property; Technology Law and Policy		
Delivery Mode: Clinic			
Days and Times:	Location		

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.

Enrollment in this clinic will fulfill the HLS JD pro bono requirement.

Required Class Component: Cyberlaw Clinical Seminar (2 spring classroom credits). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course.

Additional Co-/Pre-Requisites: None.

By Permission: No.

Add/Drop Deadline: December 12, 2025.

LLM Students: LLM students may enroll in this clinic through Helios.

Placement Site: HLS.

The Cyberlaw Clinic, based at Harvards Berkman Klein Center for Internet and Society, engages Harvard Law School students in a wide range of real-world client counseling, licensing and transactional, litigation, advocacy, and policy projects and cases, covering a broad spectrum of issues relating to technology and the Internet. The Clinics work includes offering legal guidance in areas of law that include Communications Infrastructure; Consumer Protection, Privacy, & Compliance; General Internet Business Law; Government Innovation; Intellectual Property; Litigation and Amicus Advocacy; Online Safety, Digital Civil Liberties, & User Rights; Speech, Media Law, & First Amendment; and Technology & Access to Justice. Clinic clients include entrepreneurs; mission-oriented non-profits and other startups; public media companies; government institutions; and advocacy organizations working on issues relating to privacy, IP, online speech, civil liberties, and human rights. Students in the Clinic have the opportunity to develop substantive legal knowledge and hone their practice skills by managing projects, engaging directly with clients, and receiving feedback and mentorship from instructors who are experienced practitioners in the field. Detailed information about all aspects of the Clinics practice, including descriptions of representative clients and projects and copies of Clinic filings and publications, is available at the Clinics website, <http://clinic.cyber.harvard.edu>.

Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program from 2023 onward.

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Cyberlaw Clinic Seminar

Course #: 2674 Term: 2025FA Faculty: Bavitz, Christopher; Kortz, Mason; Chu, Wendy Credits: 2.00

Type: Elective Subject Areas: Civil Rights/Liberties; Civil Rights; Contracts; Civil Rights; Contracts; Contracts; Arts, Entertainment, and Sports Law; Civil Litigation; Civil Rights; Contracts; Corporate and Transactional Law; Human Rights; Intellectual Property; Technology Law and Policy

Delivery Mode: Seminar

Days and Times: Location

Wed 1:30 PM - 3:30 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement. To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.

Required Clinic Component: Cyberlaw Clinic (3-5 fall clinical credits). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course.
Additional Co-/Pre-Requisites: None.
By Permission: No.
Add/Drop Deadline: August 22, 2025.
LLM Students: LLM students may enroll in this clinic through Helios.
This seminar is required for all students enrolled in the Cyberlaw Clinic. The course incorporates instruction about substantive legal issues at the heart of the Clinics practice, case studies and exercises designed to enhance students practice skills, and consideration of questions of ethics and professional responsibility that arise in the Clinics practice. Through regular case rounds presentations and discussions, students have the opportunity to share information with and solicit feedback from Clinic colleagues about their work.
Please see the clinics course description for more information.

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Cyberlaw Clinic Seminar

Course #: 2674 **Term:** 2026SP **Faculty:** Bavitz, Christopher; Kortz, Mason; Chu, Wendy **Credits:** 2.00

Type: Elective **Subject Areas:** Civil Rights/Liberties; Civil Rights; Contracts; Civil Rights; Contracts; Contracts; Arts, Entertainment, and Sports Law; Civil Litigation; Civil Rights; Contracts; Corporate and Transactional Law; Human Rights; Technology Law and Policy

Delivery Mode: Seminar

Days and Times: **Location**

Wed 1:30 PM - 3:30 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.
Required Clinic Component: Cyberlaw Clinic (3-5 spring clinical credits). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course.
Additional Co-/Pre-Requisites: None.
By Permission: No.
Add/Drop Deadline: December 12, 2025.
LLM Students: LLM students may enroll in this clinic through Helios.
This seminar is required for all students enrolled in the Cyberlaw Clinic. The course incorporates instruction about substantive legal issues at the heart of the Clinics practice, case studies and exercises designed to enhance students practice skills, and consideration of questions of ethics and professional responsibility that arise in the Clinics practice. Through regular case rounds presentations and discussions, students have the opportunity to share information with and solicit feedback from Clinic colleagues about their work.
Please see the clinics course description for more information.

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Deals

Course #: 2445 **Term:** 2026SP **Faculty:** Subramanian, Guhan **Credits:** 4.00
Type: Elective **Subject Areas:** Corporate and Transactional Law; Finance, Accounting, and Strategy; Negotiation and Alternative Dispute Resolution

Delivery Mode: Course

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
Schedule is forthcoming.

Prerequisite: For JD students, you must have completed, or be concurrently enrolled in, Corporations prior to enrolling in this course. For LLM students, Corporations or its equivalent is a prerequisite.

Exam Type: No Exam
Evaluation will be on the basis of class participation and deal presentation.

This advanced negotiation course examines complex corporate deals. Many of the class sessions will be structured around recent or ongoing deals, selected for the complex issues of law and business that they raise. Student teams will research and analyze these transactions in order to present their most important aspects and lessons to the class. For many of these presentations (as well as some more traditional case studies and exercises), the lawyers, bankers, and/or business principals who participated in the transaction under discussion will attend class, listen to the team’s assessment, provide their perspectives, and suggest broader negotiation insights.

Topics developed throughout the course include: how negotiators create and claim value through the setup, design, and tactical implementation of agreements; complexities that can arise through agency, asymmetric information, moral hazard, and adverse selection; structural, psychological, and interpersonal barriers that can hinder agreement; and the particular challenges inherent in the roles of advisors as negotiators. The course will also explore the differences between deal-making and dispute resolution; single-issue and multiple-issue negotiations; and between two parties and multiple parties.

The class will be comprised of approximately an equal number of students from HBS and HLS.

This course will meet on HBSs campus and adheres to HBSs academic calendar.

Cross-registration is not allowed for this course.

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Deals

Course #: 2445 **Term:** 2025FA **Faculty:** Subramanian, Guhan **Credits:** 2.00
Type: Elective **Subject Areas:** Corporate and Transactional Law; Finance, Accounting, and Strategy; Negotiation and Alternative Dispute Resolution

Delivery Mode: Course

Days and Times: **Location**

Mon 1:30 PM - 3:30 PM
Tue 1:30 PM - 3:30 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
Prerequisite: For JD students, this course is open to those who have taken, or are concurrently taking, Corporations. For LLM students, Corporations must be taken concurrently.

Exam Type: No Exam
Evaluation will be on the basis of class participation and bi-weekly journals.

This advanced negotiation course examines complex corporate deals. Many of the class sessions will be structured around recent or ongoing deals, selected for the complex issues of law and business that they raise. Student teams will research and analyze these transactions in order to present their most important aspects and lessons to the class. For many of these presentations (as well as some more traditional case studies and exercises), the lawyers, bankers, and/or business principals who participated in the transaction under discussion will attend class, listen to the team’s assessment, provide their perspectives, and suggest broader negotiation insights.

Topics developed throughout the course include: how negotiators create and claim value through the setup, design, and tactical implementation of agreements; complexities that can arise through agency, asymmetric information, moral hazard, and adverse selection; structural, psychological, and interpersonal barriers that can hinder agreement; and the particular challenges inherent in the roles of advisors as negotiators. The course will also explore the differences between deal-making and dispute resolution; single-issue and multiple-issue negotiations; and between two parties and multiple parties.

The class will be compromised of approximately an equal number of students from HBS and HLS.

Note: This course will meet for 12 sessions on the following dates: 10/20, 10/21, 10/28, 11/3, 11/4, 11/10, 11/17, 11/18, 11/24, 11/25, 12/1, and 12/2. This course will meet on HBSs campus and adheres to HBSs academic calendar.

Cross-registration is not allowed for this course.

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Debate on Ratification of the Constitution 1787-1788

Course #: 3367 Term: 2026SP Faculty: Parker, Richard Credits: 2.00

Type: Elective Subject Areas: Civil Rights/Liberties; Civil Rights; Civil Rights; Race; Civil Rights; Constitutional Law; Election Law and Democracy; Human Rights; Jurisprudence and Legal Theory; Legal History; Race and the Law

Delivery Mode: Seminar

Days and Times: Location

Tue 3:45 PM - 5:45 PM

Course Description: Prerequisite: None
Exam Type: No Exam

In this seminar, we will do a close reading of arguments by federalists and antifederalists about ratification of the Constitution in 1787-1788. We will work through the full selection of them in *Debate on the Constitution* edited by Allison and Bailyn. Our focus will be on the modes and effectiveness of the arguments as well as their substance.

Students will share responsibility for leading our discussions as well as participating actively in them. At the end of the semester, they will write a short paper analyzing their experience in the seminar.

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Democracy and the Rule of Law Clinic

Course #: 8049 **Term:** 2025FA **Faculty:** Schwartztol, Larry **Credits:** 5.00
Type: Clinic **Subject Areas:** Civil Rights/Liberties; Civil Rights; Civil Rights; Civil Litigation; Civil Rights; Constitutional Law; Election Law and Democracy

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.
Enrollment in this clinic will fulfill the HLS JD pro bono requirement.
Required Class Component: Legal Tools for Protecting Democracy and the Rule of Law in America (2 fall classroom credits). The clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course. Additional Co-/Pre-Requisites: None. By Permission: No. Add/Drop Deadline: August 11, 2025. LLM Students: International students on F-1 student visas are required to have Curricular Practical Training (CPT) authorization; LL.M. students are not eligible for CPT.
Placement Site: Students will participate in an externship with Protect Democracy, a nonpartisan nonprofit dedicated to preventing American democracy from declining into a more authoritarian form of government. Protect Democracy accomplishes its mission by working to combat the tactics that authoritarian leaders use to undermine our free, fair, and fully-informed pursuit of self-government, and by pursuing pro-democracy reforms to renew and improve our democratic norms and institutions. Most clinical work will be done remotely.
Students in the Democracy and the Rule of Law Clinic will work with Protect Democracy to safeguard the key features of a democratic society through a variety of tools that advance the organizations mission, including: impact litigation; policy advocacy to members of Congress, and other local, state, and federal officials; strategic partnerships with other groups and individuals who align with the organizations mission; communications through media outlets, reports, social media posts, and the organizations website; and Freedom of Information Act requests. The Clinic will focus on issues such as protecting free and fair elections, ensuring the impartial application of the rule of law, safeguarding healthy civic institutions that allow for public participation in political debate, prohibiting official corruption, and challenging government if it targets marginalized communities.
Students will be integrated into existing Protect Democracy project teams and take on legal research and writing, legal drafting, policy advocacy and analysis, and other assignments to advance projects’s advocacy goals. Some examples of such projects include:

Developing litigation memoranda setting forth proposed legal theories and possible causes of action, and assessing approaches to overcome justiciability barriers.
Identifying potential plaintiffs for litigation and analyzing potential jurisdictions in which to file.
Drafting complaints, preliminary injunction motions, dispositive motions and other briefs, including appellate and amicus briefs.
Drafting white papers, op-eds, blog posts, and letters or memoranda to federal, state, and local government officials.
Developing proposals and assessing opportunities for legislative reform, and helping advocate for desired reforms.
Participating in moot courts and assisting counsel with preparation for oral arguments.
Developing and submitting FOIA requests, including identifying recipients and shaping requests in a manner likely to lead to useful information.

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Students need not have any particular background or experience to enroll; Protect Democracy recognizes that there is strength in diversity and strongly encourages students from historically marginalized and other underrepresented and non-traditional backgrounds and from across the political and ideological spectrum to join the clinic. Students will have the opportunity to develop substantive knowledge; build litigation, oversight, oral advocacy, and other practical skills; and gain opportunities for professional development. They will work closely with experienced attorneys and policy advocates. In some instances, their work may be overseen by the clinics Faculty Director.

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Democracy and the Rule of Law Clinic

Course #: 8049 **Term:** 2026SP **Faculty:** Schwartztol, Larry **Credits:** 5.00
Type: Clinic **Subject Areas:** Civil Rights/Liberties; Civil Rights; Civil Rights; Civil Litigation; Civil Rights; Constitutional Law; Election Law and Democracy

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.
Enrollment in this clinic will fulfill the HLS JD pro bono requirement.
Required Class Component: Legal Tools for Protecting Democracy and the Rule of Law in America (2 spring classroom credits). The clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course. Additional Co-/Pre-Requisites: None. By Permission: No. Add/Drop Deadline: December 5, 2025. LLM Students: International students on F-1 student visas are required to have Curricular Practical Training (CPT) authorization; LL.M. students are not eligible for CPT.
Placement Site: Students will participate in an externship with Protect Democracy, a nonpartisan nonprofit whose mission is preventing American democracy from declining into a more authoritarian form of government. Protect Democracy accomplishes its mission by working to combat the tactics that authoritarian leaders use to undermine our free, fair, and fully-informed pursuit of self-government, and by pursuing pro-democracy reforms to renew and improve our democratic norms and institutions. Most clinical work will be done remotely.
Students in the Democracy and the Rule of Law Clinic will work with Protect Democracy to safeguard the key features of a democratic society through a variety of tools that advance the organizations mission, including: impact litigation; policy advocacy to members of Congress, and other local, state, and federal officials; strategic partnerships with other groups and individuals who align with the organizations mission; communications through media outlets, reports, social media posts, and the organizations website; and Freedom of Information Act requests. The Clinic will focus on issues such as protecting free and fair elections, ensuring the impartial application of the rule of law, safeguarding healthy civic institutions that allow for public participation in political debate, prohibiting official corruption, and challenging government if it targets marginalized communities.
Students will be integrated into existing Protect Democracy project teams and take on legal research and writing, legal drafting, policy advocacy and analysis, and other assignments to advance projects’s advocacy goals. Some examples of such projects include:

Developing litigation memoranda setting forth proposed legal theories and possible causes of action, and assessing approaches to overcome justiciability barriers.
Identifying potential plaintiffs for litigation and analyzing potential jurisdictions in which to file.
Drafting complaints, preliminary injunction motions, dispositive motions and other briefs, including appellate and amicus briefs.
Drafting white papers, op-eds, blog posts, and letters or memoranda to federal, state, and local government officials.
Developing proposals and assessing opportunities for legislative reform, and helping advocate for desired reforms.
Participating in moot courts and assisting counsel with preparation for oral arguments.
Developing and submitting FOIA requests, including identifying recipients and shaping requests in a manner likely to lead to useful information.

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Students need not have any particular background or experience to enroll. Protect Democracy recognizes that there is strength in diversity and strongly encourages students from historically marginalized and other underrepresented and non-traditional backgrounds and from across the political and ideological spectrum to join the clinic. Students will have the opportunity to develop substantive knowledge; build litigation, policy advocacy, strategic communications, and other practical skills; and gain opportunities for professional development. They will work closely with experienced attorneys and policy advocates. In some instances, their work may be supervised by the clinics Faculty Director.

Designing Dispute Systems for Justice

Course #: 2059	Term: 2025FA	Faculty: Viscomi, Rachel	Credits: 2.00
Type: Elective	Subject Areas: Negotiation and Alternative Dispute Resolution		
Delivery Mode: Seminar			
Days and Times:		Location	
Tue 1:30 PM - 3:30 PM			

Course Description: Prerequisites: None
Exam Type: No Exam

This seminar is designed to help students learn and interrogate the theory and practice of dispute systems design (DSD). DSD is the process by which dispute systems designers seek to assist organizations (courts, schools, associations, companies, and communities) to create systems for proactively engaging disputes in an effort to promote feedback, responsiveness, accountability, and organizational effectiveness.

At its best, DSD can enable us to surface and engage latent and live disputes, offering constituents of a system a pathway to be heard and to seek redress for unmet needs, while also inviting an organization to identify and address patterns of inequity. At its worst, it can serve to stifle concerns, impeding meaningful accountability while providing cover to the sponsoring organizations, enabling them to avoid making real changes. Over the course of the semester, we’ll seek to understand what makes the difference.

We will explore the foundations and guiding principles of DSD, as well as a variety of case studies and forms of dispute processing, focusing our attention on the questions of whether and how traditional and nontraditional approaches promote justice and whether and how they might be improved. We will look at the role of the designer, the ethics surrounding this work, and consider what practices and principles might help move the field forward.

A limited number of seats in the seminar are reserved for clinical students enrolled in the spring Dispute Systems Design Clinic.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

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Designing Dispute Systems for Justice

Course #: 2059

Term: 2026SP

Faculty: Franklin, Morgan

Credits: 2.00

Type: Elective

Subject Areas: Negotiation and Alternative Dispute Resolution

Delivery Mode: Seminar

Days and Times:

Location

Tue 3:45 PM - 5:45 PM

Course Description:

Prerequisites: None

Exam Type: No Exam

This seminar is designed to help students learn and interrogate the theory and practice of dispute systems design (DSD). DSD is the process by which dispute systems designers seek to assist organizations (courts, schools, associations, companies, and communities) to create systems for proactively engaging disputes in an effort to promote feedback, responsiveness, accountability, and organizational effectiveness.

At its best, DSD can enable us to surface and engage latent and live disputes, offering constituents of a system a pathway to be heard and to seek redress for unmet needs, while also inviting an organization to identify and address patterns of inequity. At its worst, it can serve to stifle concerns, impeding meaningful accountability while providing cover to the sponsoring organizations, enabling them to avoid making real changes. Over the course of the semester, we'll seek to understand what makes the difference.

We will explore the foundations and guiding principles of DSD, as well as a variety of case studies and forms of dispute processing, focusing our attention on the questions of whether and how traditional and nontraditional approaches promote justice and whether and how they might be improved. We will look at the role of the designer, the ethics surrounding this work, and consider what practices and principles might help move the field forward.

A limited number of seats in the seminar are reserved for clinical students enrolled in the fall Dispute Systems Design Clinic.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

You can also find more information on [How to Register for Clinics and How Clinical Credits Work](#).

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Digital Governance: Privacy, Artificial Intelligence and Information Technology

Course #: 3101

Term: 2025FA

Faculty: Raul, Alan

Credits: 2.00

Type: Elective

Subject Areas: Administrative and Regulatory Law; Constitutional Law; National Security Law; Technology Law and Policy

Delivery Mode: Seminar

Days and Times:

Location

Thu 3:45 PM - 5:45 PM

Course Description: Prerequisites: None
Exam Type: No Exam
Grading will be based 50% on class participation and 50% on 5 short thought papers submitted and presented orally over the course of the semester.

This seminar will examine the laws, policies and ethical frameworks that govern the use of personal data, automated decision-making, and sensitive cyber technologies. Focus will be on identifying, understanding and evaluating relevant risks, harms, benefits, economic and social impacts, and corresponding tradeoffs. Topics will include digital privacy, data protection, artificial intelligence, behavioral and location tracking, profiling, microtargeting, personalized advertising, biometrics and facial recognition, ubiquitous sensors, commercial collection and use of data, government access and surveillance, Section 230 and online disinformation. US and European privacy and data protection philosophies and protocols will be compared.

Readings will include statutes, regulations, judicial decisions, enforcement actions, government reports and policy documents, as well as scholarly, philosophical, and practical articles, and news stories. Current privacy, data protection and information technology developments will be discussed regularly.

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Disability, Capacity, and Rights

Course #: 3364 **Term:** 2025FA **Faculty:** Smith, Matthew **Credits:** 1.00
Type: Elective **Subject Areas:** Disability; Disability Law; Disability Law; Harvard Law School Project on Disability; Disability Clinic; Harvard Law School Project on Disability; Disability Law; Human Rights; International Law

Delivery Mode: Reading Group

Days and Times: **Location**

Wed 6:00 PM - 8:00 PM

Course Description: Prerequisite: None
Exam Type: No Exam

Persons with intellectual disabilities the world over have faced innumerable obstacles to full and effective participation in all aspects of life. While advocates with intellectual disabilities and their allies have made remarkable strides in overcoming many of these obstacles, considerable barriers remain. Specifically, persons with intellectual disabilities’ decision-making capacity is frequently called into question by laws, policies, and programs that may predicate rights restrictions on perceived capacity limitations. Grounding ourselves in international human rights legal protections, this reading group will explore the ways in which laws, policies, and programs both succeed and fail to accommodate persons with intellectual disabilities across a variety of contexts and the role that capacity plays in delimiting the scope of evolving human and civil rights protections. This group will explore sources of international law, starting with the United Nations Convention on the Rights of Persons with Disabilities, as well as selected court cases, to frame discussions about the proper role of capacity in delimiting the rights and responsibilities of persons with intellectual disabilities. These sources will be supplemented with opportunities to dialogue directly with advocates with lived experiences to understand their perspectives on the attitudinal, informational, and institutional barriers they routinely face when accessing their rights.

Note: This reading group will meet on the following dates: TBD.

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Disability, Human Rights, and Development

Course #: 2712 **Term:** 2026SP **Faculty:** Stein, Michael Ashley **Credits:** 2.00
Type: Elective **Subject Areas:** Disability; Disability Law; Disability Law; Harvard Law School Project on Disability; Disability Clinic; Harvard Law School Project on Disability; Comparative Law; Disability Law; Human Rights; International Law

Delivery Mode: Course

Days and Times: **Location**

Mon 6:00 PM - 8:00 PM

Course Description: Analytical Paper Optional: All enrolled students have the option of completing a research paper of at least 20-25 pages, with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

Prerequisites: None

Exam Type: No Exam

This seminar examines the current and future status of disability rights as a focus for both human rights theory and for thinking about what constitutes development and humanitarian assistance. After reviewing the historical status of disabled persons both practically and within the international human rights system, we will examine the United Nations Convention on the Rights of Persons with Disabilities, the first human rights treaty of the twenty-first century. The CRPD has, through its near-universal ratification, dramatically raised the standards for how disability human rights are conceived, developed, implemented and adjudicated around the globe. It has also catapulted disability rights onto the development and humanitarian agenda, including state-based aid schemes and the Sustainable Development Goals (SDGs). Yet many questions remain open regarding how to make it operational around the world. We will consider what effect the CRPD has had on law reform and development (including development aid and humanitarian assistance), as well as what barriers and systemic concerns remain to be addressed. Throughout, we will look at a few specific disabilities (such as psychosocial disability) as a way of identifying themes that cross boundaries, cultures, and approaches to realizing disability rights.

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Diversity and Dispute Resolution

Course #: 2929 **Term:** 2026WI **Faculty:** Hoffman, David; Lee, Audrey **Credits:** 3.00

Type: Elective **Subject Areas:** Civil Rights/Liberties; Disability; Civil Rights; Disability Law; LGBTQ+; Civil Rights; Disability Law; LGBTQ+; Harvard Law School Project on Disability; Disability Clinic; LGBTQ+ Advocacy Clinic; Race; Harvard Law School Project on Disability; Civil Rights; Disability Law; Gender and the Law; Leadership; LGBTQ+; Negotiation and Alternative Dispute Resolution; Race and the Law

Delivery Mode: Course

Days and Times: **Location**

Mon 1:00 PM - 4:15 PM

Tue 1:00 PM - 4:15 PM

Wed 1:00 PM - 4:15 PM

Thu 1:00 PM - 4:15 PM

Fri 1:00 PM - 4:15 PM

Course Description: Prerequisite: None

Exam Type: No Exam
There will be no final exam or research paper - instead, students will write a 300-500 word reading response for each day of class, except for the final class, for which the reading response is 800-1,000 words.

In this course, we will examine the ways in which various types of diversity - such as class, culture, disability, ethnicity, gender, race, religion, sexual orientation, and political diversity - impact the way we negotiate and resolve conflict. Although the main focus of the class will be on readings and discussion, we will also use experiential exercises, including role plays, to enhance our personal understanding of how diversity affects our experience of conflict and our ability to manage difficult conversations involving identity and deeply held views.

Readings will include excerpts from Martha Minow, Kim Crenshaw, Richard Delgado, Jerry Kang, Jamaica Kincaid, Carol Liebman, Mari Matsuda, Larry Susskind, Isabel Wilkerson, and Kenji Yoshino.

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Drug Product Liability Litigation

Course #: 2293 **Term:** 2025FA **Faculty:** Grossi, Peter **Credits:** 2.00
Type: Elective **Subject Areas:** Health Fee; Health/Bioethics/Biotechnology; Torts; Torts; Torts; Civil Litigation; Health, Food, and Drug Law; Technology Law and Policy; Torts

Delivery Mode: Course

Days and Times: **Location**

Wed 1:30 PM - 3:30 PM

Course Description: Professional Writing: Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program.

Prerequisites: None

Exam Type: Any Day Take-Home
Class participation (10%); short mid-term "bench memorandum" in mid-October (40%); final exam (open book) (50%).

More product liability lawsuits are filed against prescription drug manufacturers than against all other industries combined. As one scholar put it, the pharmaceutical industry is now "in tobacco-land in terms of how much people hate it," and drug product liability litigation is a "growth industry." This course, which will be taught by a practitioner with 25 years of experience trying such cases, will consider the theory and practice of such litigation before and after the Supreme Courts landmark decision in Wyeth v. Levine.

At the outset, we will focus on the similarities and differences between pharma cases and other product liability cases, using the "Phen-Fen" (Diet Drug) cases tried by the instructor as a model, and on the special context of FDA regulation. We will then consider the legal doctrines governing such lawsuits, such as "failure to test"; inadequate warning; learned intermediary; medical causation; and various forms of damages. We will discuss these issues both in their classic formulations in a single lawsuit, but also in the way those principles are applied in the context of a mass pharmaceutical litigation where there may be several thousand individual claimants and multiple jury trials.

The course will also consider the practical application of these doctrines, including the special evidentiary problems when doctors are witnesses; discovery tactics where regulatory agencies are involved; techniques to present complex scientific material to juries; approaches to trial examination; jury selection strategies; and the problems in structuring mass tort settlements. Again, we will review both the legal principles governing these issues and the way they are often mutated in the context of mass claims and trials. The final class will focus on the alternative ways vaccines and pandemic treatments are regulated and litigated.

Note: There is also a three-credit version of this course. You can view the details under a separate offering in the course catalog.

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Drug Product Liability Litigation

Course #: 2293 **Term:** 2025FA **Faculty:** Grossi, Peter **Credits:** 3.00
Type: Elective **Subject Areas:** Health Fee; Health/Bioethics/Biotechnology; Torts; Torts; Torts; Civil Litigation; Health, Food, and Drug Law; Torts

Delivery Mode: Course

Days and Times: **Location**

Wed 1:30 PM - 3:30 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
Professional Writing: Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program.

Prerequisites: None

Exam Type: Any Day Take-Home
Class participation (5%); mid-term (40%); final exam (15%); jury presentation (40%).

More product liability lawsuits are filed against prescription drug manufacturers than against all other industries combined. As one scholar put it, the pharmaceutical industry is now "in tobacco-land in terms of how much people hate it," and drug product liability litigation is a "growth industry." This course, which will be taught by a practitioner with 25 years of experience trying such cases, will consider the theory and practice of such litigation before and after the Supreme Courts landmark decision in Wyeth v. Levine.

At the outset, we will focus on the similarities and differences between pharma cases and other product liability cases, using the "Phen-Fen" (Diet Drug) cases tried by the instructor as a model, and on the special context of FDA regulation. We will then consider the legal doctrines governing such lawsuits, such as "failure to test"; inadequate warning; learned intermediary; medical causation; and various forms of damages. We will discuss these issues both in their classic formulations in a single lawsuit, but also in the way those principles are applied in the context of a mass pharmaceutical litigation where there may be several thousand individual claimants and multiple jury trials.

The course will also consider the practical application of these doctrines, including the special evidentiary problems when doctors are witnesses; discovery tactics where regulatory agencies are involved; techniques to present complex scientific material to juries; approaches to trial examination; jury selection strategies; and the problems in structuring mass tort settlements. Again, we will review both the legal principles governing these issues and the way they are often mutated in the context of mass claims and trials. The final class will focus on the alternative ways vaccines and pandemic treatment drugs are regulated and litigated.

Note: There is also a two-credit version of this course. The three-credit version of the course will include all of the classes and materials in the two-credit version. In addition, the students who elect to take the three-credit version will review, in detail, the transcript of an actual trial of a drug product liability case. They will then each prepare a 4-5 page (with Powerpoints) section of competing statements they will present, in teams, to a jury composed of Cambridge residents (not members of the HLS community). The jurors, in turn, will provide their reactions, much as the jury research most sophisticated practitioners conduct prior to major product liability actions. The three-credit version will include additional class time to work as a team on the presentation. The presentation to the jurors will be a final (3 hour) class.

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Economic Analysis of Law

Course #: 2062 **Term:** 2025FA **Faculty:** Shavell, Steven **Credits:** 3.00

Type: Elective **Subject Areas:** Real Estate/Property; Contracts; Property; Torts; Contracts; Property; Torts; Contracts; Property; Torts; Civil Litigation; Contracts; Criminal Law and Procedure; Law and Economics; Property; Torts

Delivery Mode: Course

Days and Times: **Location**

Mon 8:30 AM - 10:00 AM

Tue 8:30 AM - 10:00 AM

Course Description: Prerequisites: None
Exam Type: In Class

What effects does law have? Do corporations pollute less, market safer products, and adhere more often to their contractual obligations in order to avoid suit? Is innovation spurred by intellectual property rights? Are individuals led to comply with the tax rules, drive more carefully, and commit fewer crimes by the prospect of sanctions for wrongdoing?

Such questions about the influence of legal rules on outcomes—and about the social desirability of the outcomes—have been investigated by legal scholars and economists in a systematic manner since the 1970s. Their approach is widely considered to be intellectually important and to be of significant value in practice.

This course will survey the field of economic analysis of law and illustrate its relevance to judicial decisions, legal argument, expert witness work, and public policy. The subjects covered are the major building blocks of law: torts, contracts, property law, criminal law, and the legal process.

The course will also address the tension between functional, economic arguments and those phrased in moral terms. The course is aimed at a general audience of students; no background in economics is needed to take it.

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Economic Security, Technology, and Global Governance

Course #: 3363 **Term:** 2025FA **Faculty:** Wu, Mark; Roberts, Anthea **Credits:** 2.00

Type: Elective **Subject Areas:** International Law; National Security Law; Technology Law and Policy

Delivery Mode: Seminar

Days and Times: **Location**

Mon 3:45 PM - 5:45 PM

Tue 3:45 PM - 5:45 PM

Course Description: Prerequisite: None

Exam Type: No Exam

Amid shifting geopolitics and the rise of new technologies, governments and corporations are facing an array of new challenges. These include responding to risks and opportunities of artificial intelligence, to changes in foreign policy by strategic allies and adversaries, and to problems posed by the energy transformation and climate change. While in the immediate post-Cold War period, economics, security, and technology were treated as relatively separate policy realms, these areas are now increasingly viewed as intertwined. How should lawyers formulate policy and advise firms in this increasingly volatile, uncertain, complex and ambiguous world?

This seminar examines the major features of this shift, particularly through the lens of the renewed strategic rivalry among military and economic powers. We discuss how the desired level of regulation, at both the domestic and international level, varies, depending on not only one’s resource endowment but also the lens through which one views these shifts. We focus on how economic, security, and technology regimes are being reshaped in a variety of domains as diverse as supply chains, export controls, investment screening, and AI policy. The seminar also introduces students to a variety of tools and techniques that policymakers and general counsels can draw upon to enable their decision-making. Students will be asked to apply these tools to a complex real-world problem, where they will formulate strategies to manage risk and reward, as well as enable strategic resiliency.

Note: This course will meet twice a week over the first six weeks of the term, starting on September 2, 2025 and ending on October 7, 2025. Please note there will be one required make-up session on Friday, September 5, 2025 from 3:45pm to 5:45pm.

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Education Law Clinic: Individual Representation

Course #: 8006 **Term:** 2025FA **Faculty:** Guinn, Jodi **Credits:** 5.00

Type: Clinic **Subject Areas:** Disability; Education; Family; State Courts; Disability Law; Disability Law; Harvard Law School Project on Disability; Disability Clinic; Harvard Law School Project on Disability; Family Member; Education; Administrative and Regulatory Law; Children and Family Law; Disability Law; Education Law; Poverty Law and Economic Justice; State and Local Government

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

For more information about this clinic, please visit the Clinic Website and OCP Blog Highlights. Enrollment in this clinic will fulfill the HLS JD pro bono requirement.
Required Class Component: Special Education Advocacy for Students Impacted by Trauma (2 fall classroom credits). This clinic and course are bundled; your enrollment in this clinic will automatically enroll you in the required course. Additional Co-/Pre-Requisites: None. By Permission: No. Add/Drop Deadline: Early drop of August 1, 2025.Placement Site: HLS.
Students must attend a mandatory orientation session on Friday, September5, 2025 from 1:00-4:00pm. The Education Law Clinic: Individual Representation engages students in individual client representation in special education as well as systemic change advocacy to advance the school success of children who have endured highly adverse childhood experiences. Students use the legal tools contained in the federal Individuals with Disabilities Education Act (IDEA) and related laws (including the McKinney-Vento Homeless Assistance Act, Section 504 of the Rehabilitation Act of 1972, federal Medicaid laws, and federal and state statutes regarding confidentiality, among others) to advocate for individual remedies that will enable their clients children to succeed in school. Students will utilize research from psychology, neurobiology, and education about the effects of trauma on learning to inform their representation. Depending on the posture of the cases in the clinic, students will represent clients either at the first administrative hearing level - the IEP team meeting - or at the administrative appeal level - the Bureau of Special Education Appeals. Past students have made enormous differences in the lives of children by obtaining an appropriate education, and in many cases reversing school exclusions, for individual children at school. Though the major focus of students clinic work will be direct client representation, students will also engage in systemic advocacy that furthers the Clinic’s broader mission. In recent semesters, this has included conducting legal trainings for expert evaluators and community-based mental health providers so they can assist their families to navigate the special education system at school and assert their legal rights. The Education Law Clinic is part of the Trauma and Learning Policy Initiative (TLPI), the mission of which is to ensure that all children, including those traumatized by exposure to violence and other adverse childhood experiences, succeed in school. The clinics direct legal representation of individual families is a key strategy in TLPIs ongoing multi-strategic advocacy campaign to create safe and supportive school environments where all students can learn and thrive.

Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program from 2023 onward.

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Education Law Clinic: Individual Representation

Course #: 8006 **Term:** 2026SP **Faculty:** Guinn, Jodi **Credits:** 5.00

Type: Clinic **Subject Areas:** Disability; Education; Family; State Courts; Disability Law; Disability Law; Harvard Law School Project on Disability; Disability Clinic; Harvard Law School Project on Disability; Family Member; Education; Administrative and Regulatory Law; Children and Family Law; Disability Law; Education Law; Poverty Law and Economic Justice; State and Local Government

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

For more information about this clinic, please visit the Clinic Website and OCP Blog Highlights. Enrollment in this clinic will fulfill the HLS JD pro bono requirement.
Required Class Component: Special Education Advocacy for Students Impacted by Trauma (2 spring classroom credits). This clinic and course are bundled; your enrollment in this clinic will automatically enroll you in the required course. Additional Co-/Pre-Requisites: None. By Permission: No. Add/Drop Deadline: Early drop of November 14, 2025.Placement Site: HLS.
Students must attend a mandatory orientation session on Friday, January 30, 2026 from 1:00-4:00pm. The Education Law Clinic: Individual Representation engages students in individual client representation in special education as well as systemic change advocacy to advance the school success of children who have endured highly adverse childhood experiences. Students use the legal tools contained in the federal Individuals with Disabilities Education Act (IDEA) and related laws (including the McKinney-Vento Homeless Assistance Act, Section 504 of the Rehabilitation Act of 1972, federal Medicaid laws, and federal and state statutes regarding confidentiality, among others) to advocate for individual remedies that will enable their clients children to succeed in school. Students will utilize research from psychology, neurobiology, and education about the effects of trauma on learning to inform their representation. Depending on the posture of the cases in the clinic, students will represent clients either at the first administrative hearing level - the IEP team meeting - or at the administrative appeal level - the Bureau of Special Education Appeals. Past students have made enormous differences in the lives of children by obtaining an appropriate education, and in many cases reversing school exclusions, for individual children at school. Though the major focus of students clinic work will be direct client representation, students will also engage in systemic advocacy that furthers the Clinic’s broader mission. In recent semesters, this has included conducting legal trainings for expert evaluators and community-based mental health providers so they can assist their families to navigate the special education system at school and assert their legal rights. The Education Law Clinic is part of the Trauma and Learning Policy Initiative (TLPI), the mission of which is to ensure that all children, including those traumatized by exposure to violence and other adverse childhood experiences, succeed in school. The clinics direct legal representation of individual families is a key strategy in TLPIs ongoing multi-strategic advocacy campaign to create safe and supportive school environments where all students can learn and thrive.

Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program from 2023 onward.

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Education Law Clinic: Movement Lawyering

Course #: 8057 **Term:** 2026SP **Faculty:** Gregory, Michael **Credits:** 5.00
Type: Clinic **Subject Areas:** Education; Family; State Courts; Race; Family Member; Education; Administrative and Regulatory Law; Children and Family Law; Education Law; Poverty Law and Economic Justice; Race and the Law; State and Local Government

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

For more information about this clinic, please visit the Clinic Website and OCP Blog Highlights.
Enrollment in this clinic will fulfill the HLS JD pro bono requirement.

Required Class Component: Movement Lawyering with Youth Clinical Seminar (2 spring classroom credits).
This clinic and course are bundled; your enrollment in this clinic will automatically enroll you in the required course.
Additional Co-/Pre-Requisites: None.
By Permission: No.
Add/Drop Deadline: Early drop of August 1, 2025.
LLM Students: LLM students may enroll in this clinic through Helios.
Placement Site: HLS.

The Education Law Clinic is part of the Youth Advocacy & Policy Lab (Y-Lab). Y-Lab’s mission is to advocate for the creation of youth-serving systems that are trauma-sensitive, healing-centered, and antiracist and that center the voices of young people in decisions that impact them. Students in this clinic will participate in Y-Lab’s Students Speak initiative, which is working to foster a movement for youth voice and power in educational decision making in Massachusetts. Clinic students will support the work of the Students Speak Youth Leadership Team (YLT)-a group of 14 secondary school students from across Massachusetts-to engage their peers in a youth action cycle designed to collectively identify legal remedies that could promote greater youth participation in school-based decision making-and then to advocate together to achieve these remedies. Each clinic student will personally mentor 1-2 youth leaders, coaching them in the development of their leadership and advocacy skills. Together clinic students and youth leaders will co-facilitate focus groups and discussions with broader groups of young people in communities across the state. As young people identify issues of concern in their schools, clinic students will support the YLT to identify common themes and potential solutions. Clinic students will use their burgeoning legal and analytical skills to help the youth translate their desired solutions into feasible legal remedies and then assess and implement various advocacy strategies, which could include legislative advocacy, administrative advocacy, media and communications, and even possibly litigation. At all points, clinic students will be learning how to strike a careful balance in their lawyering between providing necessary scaffolding for their clients to make informed decisions and ensuring that young people authentically lead the direction of the work.

Specific clinic activities will vary depending on the semester and where the young people are in their action cycle, but could potentially include: supporting secondary school students to testify at the Massachusetts legislature and before other public bodies; meeting directly with members of the legislature, the education bureaucracy, and their staff; organizing a legislative briefing; organizing a statewide, day-long Youth Summit; drafting and distributing media advisories, op-eds, and press releases;

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communicating with and rallying constituents to advocate with their lawmakers; organizing an agenda for and participating in a coalition meeting; using branding and media as strategies for effectively conveying a message; using empirical research as part of an advocacy strategy; and drafting legislation.

Students who enroll in this clinic should be sure that they have at least 2 afternoons free Tue-Thu each week to enable work with youth leaders during afterschool hours. This clinic will also involve some travel to youth programs within an hour of metro Boston and the clinic will provide transportation. Students will be expected to spend a substantial portion of their clinical hours in person in the Yellow House (23 Everett Street) to foster teamwork and enable group planning. Beginning in the third week of the semester, students will be required to attend a one-hour weekly team meeting each Tuesday morning from 9:00-10:00 am. Also, please be sure to consult the course description for the co-requisite seminar, Movement Lawyering for Youth, to review the unique course schedule.

Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program from 2023 onward.

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Education Law Clinic: Movement Lawyering

Course #: 8057 **Term:** 2025FA **Faculty:** Gregory, Michael **Credits:** 5.00

Type: Clinic **Subject Areas:** Education; Family; State Courts; Family Member; Education; Administrative and Regulatory Law; Children and Family Law; Education Law; Poverty Law and Economic Justice; State and Local Government

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

For more information about this clinic, please visit the Clinic Website and OCP Blog Highlights.
Enrollment in this clinic will fulfill the HLS JD pro bono requirement.

Required Class Component: Movement Lawyering with Youth (2 fall classroom credits). This clinic and course are bundled; your enrollment in this clinic will automatically enroll you in the required course.
Additional Co-/Pre-Requisites: None.
By Permission: No.
Add/Drop Deadline: Early drop of August 1, 2025.
LLM Students: LLM students may enroll in this clinic through Helios.
Placement Site: HLS.

The Education Law Clinic is part of the Youth Advocacy & Policy Lab (Y-Lab). Y-Lab’s mission is to advocate for the creation of youth-serving systems that are trauma-sensitive, healing-centered, and antiracist and that center the voices of young people in decisions that impact them. Students in this clinic will participate in Y-Lab’s Students Speak initiative, which is working to foster a movement for youth voice and power in educational decision making in Massachusetts. Clinic students will support the work of the Students Speak Youth Leadership Team (YLT)-a group of 14 secondary school students from across Massachusetts-to engage their peers in a youth action cycle designed to collectively identify legal remedies that could promote greater youth participation in school-based decision making-and then to advocate together to achieve these remedies. Each clinic student will personally mentor 1-2 youth leaders, coaching them in the development of their leadership and advocacy skills. Together clinic students and youth leaders will co-facilitate focus groups and discussions with broader groups of young people in communities across the state. As young people identify issues of concern in their schools, clinic students will support the YLT to identify common themes and potential solutions. Clinic students will use their burgeoning legal and analytical skills to help the youth translate their desired solutions into feasible legal remedies and then assess and implement various advocacy strategies, which could include legislative advocacy, administrative advocacy, media and communications, and even possibly litigation. At all points, clinic students will be learning how to strike a careful balance in their lawyering between providing necessary scaffolding for their clients to make informed decisions and ensuring that young people authentically lead the direction of the work.

Specific clinic activities will vary depending on the semester and where the young people are in their action cycle, but could potentially include: supporting secondary school students to testify at the Massachusetts legislature and before other public bodies; meeting directly with members of the legislature, the education bureaucracy, and their staff; organizing a legislative briefing; organizing a statewide, day-long Youth Summit; drafting and distributing media advisories, op-eds, and press releases; communicating with and rallying constituents to advocate with their lawmakers; organizing an agenda for

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and participating in a coalition meeting; using branding and media as strategies for effectively conveying a message; using empirical research as part of an advocacy strategy; and drafting legislation.

Students who enroll in this clinic should be sure that they have at least 2 afternoons free Tue-Thu each week to enable work with youth leaders during afterschool hours. This clinic will also involve some travel to youth programs within an hour of metro Boston and the clinic will provide transportation. Students will be expected to spend a substantial portion of their clinical hours in person in the Yellow House (23 Everett Street) to foster teamwork and enable group planning. Beginning in the third week of the semester, students will be required to attend a one-hour weekly team meeting each Tuesday morning from 9:00-10:00 am. Also, please be sure to consult the course description for the co-requisite seminar, Movement Lawyering for Youth, to review the unique course schedule.

Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program from 2023 onward.

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Education Law Clinic: Strategic Litigation

Course #: 8059 **Term:** 2025FA **Faculty:** Gregory, Michael **Credits:** 5.00

Type: Clinic **Subject Areas:** Civil Rights/Liberties; Education; Family; State Courts; Civil Rights; State and Federal Courts; Civil Rights; Family Member; Education; Children and Family Law; Civil Litigation; Civil Rights; Constitutional Law; Courts, Jurisdiction, and Procedure; Education Law; Poverty Law and Economic Justice; State and Local Government

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

For more information about this clinic, please visit the Clinic Website and OCP Blog Highlights.
Enrollment in this clinic will fulfill the HLS JD pro bono requirement.

Required Class Component: Strategic Litigation in Education Clinical Seminar (2 fall credits). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course.

Additional Co-/Pre-Requisites: None.
By Permission: No.
Add/Drop Deadline: Early drop deadline of August 1, 2025.
Placement Site: HLS.

Students in this clinic will engage in preparing the groundwork for possible state constitutional litigation designed to fully define and enforce the right to a meaningful public education. More specifically, we aim to pursue a vision for the constitutional right to an education that clearly outlines the educational outcomes and resource inputs necessary to provide all students with the skills and capacities they need to participate meaningfully in democratic society and in the world of work. In collaboration with the Center for Educational Equity at Columbia University, the Clinic has outlined a national action plan for pursuing such advocacy across the country and has begun deep work in one particular state where we hope to establish the efficacy of our model. In this particular state, clinic students will work closely with our partner organization - a youth voice non-profit founded by secondary school students - to carry out a public engagement campaign designed to elicit factual evidence about the state of public education in local communities, build relationships with key individuals and organizations, increase public awareness, and identify potential plaintiffs. This campaign will include a series of regional public forums across the state throughout the winter and spring that clinic students will help to plan and implement. Students will analyze and synthesize transcripts from these forums and prepare memos that detail key findings. Students will also identify particular forum attendees for follow-up in-depth interviews and will conduct interviews in collaboration with secondary school student partners. All of this factfinding will result in a state of our schools report to be authored and released by our partner organization. The findings in the report will also potentially serve as key allegations in a state court complaint, which we may begin drafting before the conclusion of the semester. In addition to the work outlined above in our first state, students may also engage in research and stakeholder outreach to develop potential advocacy activities in other states identified as viable jurisdictions for implementation of our advocacy model. Students in this clinic will also be required to register for a companion seminar that will focus on the historical, jurisprudential,

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and doctrinal underpinnings of our legal theory.

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Education Law Clinic: Strategic Litigation

Course #: 8059 **Term:** 2026SP **Faculty:** Gregory, Michael **Credits:** 5.00

Type: Clinic **Subject Areas:** Civil Rights/Liberties; Education; Family; State Courts; Civil Rights; State and Federal Courts; Civil Rights; Family Member; Education; Children and Family Law; Civil Litigation; Civil Rights; Constitutional Law; Courts, Jurisdiction, and Procedure; Education Law; Poverty Law and Economic Justice; State and Local Government

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

For more information about this clinic, please visit the Clinic Website and OCP Blog Highlights.
Enrollment in this clinic will fulfill the HLS JD pro bono requirement.

Required Class Component: Strategic Litigation in Education Clinical Seminar (2 spring credits). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course.

Additional Co-/Pre-Requisites: None.
By Permission: No.
Add/Drop Deadline: Early drop of November 15, 2025.
Placement Site: HLS.

Students in this clinic will engage in preparing the groundwork for possible state constitutional litigation designed to fully define and enforce the right to a meaningful public education. More specifically, we aim to pursue a vision for the constitutional right to an education that clearly outlines the educational outcomes and resource inputs necessary to provide all students with the skills and capacities they need to participate meaningfully in democratic society and in the world of work. In collaboration with the Center for Educational Equity at Columbia University, the Clinic has outlined a national action plan for pursuing such advocacy across the country and has begun deep work in one particular state where we hope to establish the efficacy of our model. In this particular state, clinic students will work closely with our partner organization - a youth voice non-profit founded by secondary school students - to carry out a public engagement campaign designed to elicit factual evidence about the state of public education in local communities, build relationships with key individuals and organizations, increase public awareness, and identify potential plaintiffs. This campaign will include a series of regional public forums across the state throughout the winter and spring that clinic students will help to plan and implement. Students will analyze and synthesize transcripts from these forums and prepare memos that detail key findings. Students will also identify particular forum attendees for follow-up in-depth interviews and will conduct interviews in collaboration with secondary school student partners. All of this factfinding will result in a state of our schools report to be authored and released by our partner organization. The findings in the report will also potentially serve as key allegations in a state court complaint, which we may begin drafting before the conclusion of the semester. In addition to the work outlined above in our first state, students may also engage in research and stakeholder outreach to develop potential advocacy activities in other states identified as viable jurisdictions for implementation of our advocacy model. Students in this clinic will also be required to register for a companion seminar that will focus on the historical, jurisprudential,

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and doctrinal underpinnings of our legal theory.

Election Law

Course #: 2928 **Term:** 2025FA **Faculty:** Stephanopoulos, Nicholas **Credits:** 4.00
Type: Elective **Subject Areas:** Civil Rights/Liberties; Civil Rights; Civil Rights; Civil Rights; Constitutional Law; Election Law and Democracy; Law and Political Economy

Delivery Mode: Course

Days and Times: **Location**

Thu 10:15 AM - 12:15 PM
Fri 10:15 AM - 12:15 PM

Course Description: Prerequisite: None
Exam Type: Any Day Take-Home

This course examines the law, both constitutional and statutory, that governs the American electoral system. Topics covered include the right to vote, reapportionment and redistricting, minority representation, the regulation of political parties, and campaign finance. The course draws heavily from both legal and political science scholarship. It addresses constitutional provisions including the First, Fourteenth, and Fifteenth Amendments, as well as key statutes such as the Voting Rights Act, the Federal Election Campaign Act, and the Bipartisan Campaign Reform Act. Students will develop an understanding of not only election law doctrine, but also the theoretical and functional underpinnings of the American electoral system.

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Election Law

Course #: 2928 **Term:** 2026SP **Faculty:** Charles, Guy-Uriel **Credits:** 4.00

Type: Elective **Subject Areas:** Civil Rights/Liberties; State Courts; Civil Rights; Civil Rights; Race; Civil Rights; Constitutional Law; Election Law and Democracy; Law and Political Economy; Race and the Law; State and Local Government

Delivery Mode: Course

Days and Times: **Location**

Wed 1:30 PM - 3:30 PM

Thu 1:30 PM - 3:30 PM

Course Description: Prerequisite: None
Exam Type: No Exam

In this course will examine the constitutional and statutory rules that govern our democracy. Substantive topics will include the constitutional structure of republican government, the sources of state and federal power to regulate the electoral system, distribution of the franchise and the right to vote, apportionment and representation, the federal Voting Rights Act, the regulation of candidacy, the party system, election administration, and campaign finance. Throughout, we will try to discern the social and philosophical assumptions underlying contemporary election law doctrine and determine whether existing legal frameworks effectively institutionalize those assumptions.

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Election Law Clinic

Course #: 8053 **Term:** 2025FA **Faculty:** Greenwood, Ruth; Stephanopoulos, Nicholas **Credits:** 5.00
Type: Clinic **Subject Areas:** Civil Rights/Liberties; Civil Rights; Civil Rights; Race; Civil Litigation; Civil Rights; Constitutional Law; Election Law and Democracy; Race and the Law

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.
Enrollment in this clinic will fulfill the HLS JD pro bono requirement.
Required Class Component: Election Law Clinical Seminar (2 fall classroom credits). The clinic and course are bundled; your enrollment in the clinic will automatically enroll you in the required course.
Additional Co-/Pre-Requisites: None.
By Permission: No.
Add/Drop Deadline: August 22, 2025.
LLM Students: LLM students may enroll in this clinic through Helios.
The Election Law Clinic offers Harvard Law students the opportunity to do hands-on litigation and advocacy work across a range of election law areas, including current active redistricting and vote suppression cases. Clinic offerings will include federal and state litigation projects, as well as some advocacy opportunities. Under the supervision of Clinic Director Ruth Greenwood, Litigation Director Theresa Lee, and Clinical Instructor Daniel Hessel, clinic students will work on every aspect of litigation, including pre-filing investigations, meeting and retaining clients, engaging in lay and expert discovery, briefing and arguing dispositive motions, pre-trial preparations and trial practice, as well as the appellate process. Election law cases rely heavily on political scientists as experts, so students will have broad exposure to emerging theories and methods in political science and how to communicate them to a legal audience. Students will also engage in one-off amicus brief work for cases of national importance. Professor Nicholas Stephanopoulos will provide strategic guidance and supervision for briefing, expert discovery, and appellate work.
In addition to the regular caseload, students may work on advocacy opportunities such as drafting legislation, legislative testimony, and engaging experts in the policy advocacy process at the federal and state levels. There will also be opportunities to attend national and state coalition meetings that include lawyers, organizers, and communications experts.

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Election Law Clinic

Course #: 8053 **Term:** 2026SP **Faculty:** Greenwood, Ruth; Stephanopoulos, Nicholas **Credits:** 5.00
Type: Clinic **Subject Areas:** Civil Rights/Liberties; Civil Rights; Civil Rights; Race; Civil Litigation; Civil Rights; Constitutional Law; Election Law and Democracy; Race and the Law

Delivery Mode: Clinic
Days and Times:

Location

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.
Enrollment in this clinic will fulfill the HLS JD pro bono requirement.
Required Class Component: Election Law Clinical Seminar (2 spring classroom credits). The clinic and course are bundled; your enrollment in the clinic will automatically enroll you in the required course.
Additional Co-/Pre-Requisites: None.
By Permission: No.
Add/Drop Deadline: December 12, 2025.
LLM Students: LLM students may enroll in this clinic through Helios.
The Election Law Clinic offers Harvard Law students the opportunity to do hands-on litigation and advocacy work across a range of election law areas, including current active redistricting and vote suppression cases. Clinic offerings will include federal and state litigation projects, as well as some advocacy opportunities. Under the supervision of Clinic Director Ruth Greenwood, Litigation Director Theresa Lee, and Clinical Instructor Daniel Hessel, clinic students will work on every aspect of litigation, including pre-filing investigations, meeting and retaining clients, engaging in lay and expert discovery, briefing and arguing dispositive motions, pre-trial preparations and trial practice, as well as the appellate process. Election law cases rely heavily on political scientists as experts, so students will have broad exposure to emerging theories and methods in political science and how to communicate them to a legal audience. Students will also engage in one-off amicus brief work for cases of national importance. Professor Nicholas Stephanopoulos will provide strategic guidance and supervision for briefing, expert discovery, and appellate work.
In addition to the regular caseload, students may work on advocacy opportunities such as drafting legislation, legislative testimony, and engaging experts in the policy advocacy process at the federal and state levels. There will also be opportunities to attend national and state coalition meetings that include lawyers, organizers, and communications experts.

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Election Law Clinical Seminar

Course #: 3005 Term: 2025FA Faculty: Greenwood, Ruth Credits: 2.00
Type: Elective Subject Areas: Civil Rights/Liberties; Civil Rights; Civil Rights; Race; Civil Litigation; Civil Rights; Constitutional Law; Election Law and Democracy; Race and the Law

Delivery Mode: Seminar

Days and Times: Location

Tue 6:00 PM - 8:00 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.

Required Clinic Component: Election Law Clinic (2-5 fall clinical credits). The clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course.

Additional Co-/Pre-Requisites: None.

By Permission: No.

Add/Drop Deadline: August 22, 2025.

LLM Students: LLM students may enroll in this clinic through Helios.

This seminar is for all students enrolled in the Fall Election Law Clinic. The seminar will expose students to all stages of election law litigation including researching and filing a case, preliminary relief, discovery, trial testimony, and appellate work. It also offers insight into voting rights policy advocacy. It features a number of practitioners as guest speakers, and culminates in students presenting their own litigation or advocacy proposal to the class.

Please see the Election Law Clinic course description for additional information.

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Election Law Clinical Seminar

Course #: 3005 Term: 2026SP Faculty: Greenwood, Ruth Credits: 2.00

Type: Elective Subject Areas: Civil Rights/Liberties; Civil Rights; Civil Rights; Race; Civil Litigation; Civil Rights; Constitutional Law; Election Law and Democracy; Race and the Law

Delivery Mode: Seminar

Days and Times: Location

Tue 6:00 PM - 8:00 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center.
You can also find more information on How to Register for Clinics and How Clinical Credits Work.

For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.
Required Clinic Component: Election Law Clinic (2-5 spring clinical credits). The clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course.
Additional Co-/Pre-Requisites: None.
By Permission: No.
Add/Drop Deadline: December 12, 2025.
LLM Students: LLM students may enroll in this clinic through Helios.
This seminar is for all students enrolled in the Spring Election Law Clinic. The seminar will expose students to all stages of election law litigation including researching and filing a case, preliminary relief, discovery, trial testimony, and appellate work. It also offers insight into voting rights policy advocacy. It features a number of practitioners as guest speakers, and culminates in students presenting their own litigation or advocacy proposal to the class.
Please see the Election Law Clinic course description for additional information.

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Empirical Law and Finance

Course #: 2253 **Term:** 2025FA **Faculty:** Cohen, Alma; Bebchuk, Lucian **Credits:** 1.00
Type: Elective **Subject Areas:** Corporate and Transactional Law; Finance, Accounting, and Strategy; Law and Economics

Delivery Mode: Course

Days and Times: **Location**

Mon 4:00 PM - 5:30 PM

Course Description: Prerequisite: None
Exam Type: No Exam

Empirical tools have been increasingly used in litigation, regulation, and policymaking in the fields of corporate law, corporate governance, securities regulation, and financial regulation. This course will aim to expose students to, and enable them to engage with, empirical work in these fields. To this end, sessions of this course will feature professors from law schools and business schools who will present and discuss their empirical research studies with the students.

The course will meet for eight 90-minute sessions, which will take place during the time slot of the course and will be concentrated during the first two months of the semester. There will be no examination. Instead, students will be asked to submit, before sessions, brief memos on the readings assigned for the session. Grades will be based on these memos (primarily) and on participation in class discussion.

Some background or interest in corporate law, economics, finance, or empirical methods will be helpful, but no technical knowledge in these areas will be required or assumed. Students who have questions regarding whether the course would be suitable for them should feel free to contact the instructors.

Note: The course will meet for eight 90-minute sessions, which will be concentrated during the first two months of the semester.

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Empirical Methods and Data Analysis for Lawyers

Course #: 2708 **Term:** 2025FA **Faculty:** Cohen, Alma **Credits:** 3.00

Type: Elective **Subject Areas:** Finance, Accounting, and Strategy; Law and Economics

Delivery Mode: Course

Days and Times: **Location**

Wed 1:30 PM - 3:30 PM

Thu 1:30 PM - 3:30 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
Prerequisite: None

Exam Type: No Exam

Tools and concepts of empirical methods and data analysis are increasingly used in litigation, regulation, legal policymaking, and research. This course aims at providing students with basic training in using such tools and concepts. No prior work in empirical methods or statistics will be required or assumed.

The course is hands-on and applied in nature and taking it will count toward the J.D. Experiential Learning requirement. Students will be taught how to program in R, which is a statistical/empirical software package, and subsequently use it to analyze data in home exercises and a final project. The course is designed to provide students with the ability to subsequently carry out an empirical analysis in their practice or research.

Topics covered will include descriptive statistics and graphs, probability, statistical inferences and hypothesis testing, correlation, simple and multiple regressions, dummy variables, panel data, and distinguishing between correlation and causation. In carrying out exercises and their final project, students will use actual datasets regarding law-related settings that will be provided to them.

There will be no exam. Instead, students will be required to complete and submit (ungraded) problem sets, as well as to carry out a final project. The grade of the course will primarily be based on this final project.

Note: The course will meet for eighteen, two-hour sessions, which will all take place during the time slot assigned to the course and will be concentrated in the first two months of the semester.

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Employment Law

Course #: 2069 **Term:** 2025FA **Faculty:** Sachs, Benjamin **Credits:** 4.00

Type: Elective **Subject Areas:** Employment and Labor Law; Law and Political Economy

Delivery Mode: Course

Days and Times: **Location**

Mon 1:30 PM - 3:30 PM

Tue 1:30 PM - 3:30 PM

Course Description: Prerequisite: None
Exam Type: One-Day Take-Home

In this 4-credit course, we will examine the laws that govern and structure the employment relationship in nonunion workplaces. As such, the course will provide students an understanding of the law of work for the vast majority of U.S. firms. We will discuss the doctrine of employment at will, along with exceptions to that rule. We will cover the basic principles of employment discrimination law; the constitutional rights (including the free speech rights) of public employees; mandatory arbitration of workplace disputes and employment rights; post-employment issues including covenants not to compete; workplace safety and health; and the laws governing wages and hours.

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Employment Law Clinic

Course #: 8012 **Term:** 2025FA **Faculty:** Churchill, Steve **Credits:** 5.00

Type: Clinic **Subject Areas:** Civil Rights/Liberties; Disability; Civil Rights; Disability Law; LGBTQ+; Civil Rights; Disability Law; LGBTQ+; Harvard Law School Project on Disability; Disability Clinic; LGBTQ+ Advocacy Clinic; Race; Harvard Law School Project on Disability; Civil Litigation; Civil Rights; Disability Law; Employment and Labor Law; Gender and the Law; LGBTQ+; Poverty Law and Economic Justice; Race and the Law

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.

Enrollment in this clinic will fulfill the HLS JD pro bono requirement.

Required Class Component: Employment Law Workshop: Advocacy Skills (2 fall classroom credits). This clinic and course are bundled; your enrollment in this clinic will automatically enroll you in the required course.

Additional Co-/Pre-Requisites: None.

By Permission: No.

Add/Drop Deadline: August 11, 2025.

LLM Students: International students on F-1 student visas are required to have Curricular Practical Training (CPT) authorization; LL.M. students are not eligible for CPT.

Placement Site: Various externship placements.

The Employment Law Clinic focuses on rights in the workplace, with a particular emphasis on state and federal laws that prohibit discrimination, harassment, and retaliation based on race, sex, disability, and other protected characteristics. Work may also address issues such as unemployment benefits, wage and hour claims, severance negotiations, union issues, workplace safety, and more. Students in this clinic will have placements at externships, such as with non-profit/advocacy groups (such as Lawyers for Civil Rights; Gay and Lesbian Advocates and Defenders; Justice at Work; or Greater Boston Legal Services), or with government agencies (such as the Massachusetts Commission Against Discrimination; the Massachusetts Attorney Generals Office; the U.S. Equal Employment Opportunity Commission; or the U.S. Department of Labor).

Placements: Students who enroll in this clinic will be contacted by the Office of Clinical and Pro Bono Programs to begin the placement process of matching students with externship organizations.

This is an externship clinic. Students must have at least one full business day available in their schedule to work on-site at their placement organization. Any remaining clinical hours should be worked in blocks of at least 5 hours. Most placement organizations are open Monday-Friday from 9am-5pm.

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Employment Law Clinic

Course #: 8012 **Term:** 2026SP **Faculty:** Churchill, Steve **Credits:** 5.00

Type: Clinic **Subject Areas:** Civil Rights/Liberties; Disability; Civil Rights; Disability Law; LGBTQ+; Civil Rights; Disability Law; LGBTQ+; Harvard Law School Project on Disability; Disability Clinic; LGBTQ+ Advocacy Clinic; Race; Harvard Law School Project on Disability; Civil Litigation; Civil Rights; Disability Law; Employment and Labor Law; Gender and the Law; LGBTQ+; Poverty Law and Economic Justice; Race and the Law

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.

Enrollment in this clinic will fulfill the HLS JD pro bono requirement.

Required Class Component: Employment Law Workshop: Strategies for Social Change (2 spring classroom credits). This clinic and course are bundled; your enrollment in this clinic will automatically enroll you in the required course.

Additional Co-/Pre-Requisites: None.

By Permission: No.

Add/Drop Deadline: December 5, 2025.

LLM Students: International students on F-1 student visas are required to have Curricular Practical Training (CPT) authorization; LL.M. students are not eligible for CPT.

Placement Site: Various externship placements.

The Employment Law Clinic focuses on rights in the workplace, with a particular emphasis on state and federal laws that prohibit discrimination, harassment, and retaliation based on race, sex, disability, and other protected characteristics. Work may also address issues such as unemployment benefits, wage and hour claims, severance negotiations, union issues, workplace safety, and more. Students in this clinic will have placements at externships, such as with non-profit/advocacy groups (such as Lawyers for Civil Rights; Gay and Lesbian Advocates and Defenders; Justice at Work; or Greater Boston Legal Services) or with government agencies (such as the Massachusetts Commission Against Discrimination; the Massachusetts Attorney Generals Office; the U.S. Equal Employment Opportunity Commission; or the U.S. Department of Labor).

Placements: Students who enroll in this clinic will be contacted by the Office of Clinical and Pro Bono Programs to begin the placement process of matching students with externship organizations.

This is an externship clinic. Students must have at least one full business day available in their schedule to work on-site at their placement organization. Any remaining clinical hours should be worked in blocks of at least 5 hours. Most placement organizations are open Monday-Friday from 9am-5pm.

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Employment Law Workshop: Advocacy Skills

Course #: 2070 **Term:** 2025FA **Faculty:** Churchill, Steve **Credits:** 2.00

Type: Elective **Subject Areas:** Civil Rights/Liberties; Disability; Civil Rights; Disability Law; LGBTQ+; Civil Rights; Disability Law; LGBTQ+; Harvard Law School Project on Disability; Disability Clinic; LGBTQ+ Advocacy Clinic; Race; Harvard Law School Project on Disability; Civil Litigation; Civil Rights; Disability Law; Employment and Labor Law; Gender and the Law; LGBTQ+; Poverty Law and Economic Justice; Race and the Law

Delivery Mode: Seminar

Days and Times: **Location**

Tue 6:00 PM - 8:00 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.

Required Clinic Component: Employment Law Clinic (3-5 fall clinical credits). This clinic and course are bundled; enrollment in the clinic will automatically enroll you in this course.

Additional Co-/Pre-Requisites: None.

By Permission: No.

Add/Drop Deadline: August 11, 2025.

LLM Students: International students on F-1 student visas are required to have Curricular Practical Training (CPT) authorization; LL.M. students are not eligible for CPT.

This course will develop lawyering skills in the context of employment law. After a brief overview of relevant doctrine and procedure, the course will address - through readings, lectures, and exercises - skills related to legal writing, oral advocacy, discovery, depositions, negotiations, counseling, and ethics. The course will follow the progress of a typical civil rights lawsuit involving a terminated employee. For example, one class session will require students to engage in a mock deposition of an opposing witness in a hypothetical sex discrimination case, and the next class will require students to engage in a negotiation in the same case.

A more general goal of the course is to develop the ability (1) to identify what skills make a lawyer effective, and (2) to implement strategies for independently identifying and improving those critical skills. Because this goal is advanced by exposure to actual lawyering, all students will have a clinical placement with the Employment Law Clinic. The workshop will require completion of an individual or group project that will connect clinical placements with course topics.

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Employment Law Workshop: Strategies for Social Change

Course #: 2071

Term: 2026SP

Faculty: Churchill, Steve

Credits: 2.00

Type: Elective

Subject Areas: Civil Rights/Liberties; Disability; Civil Rights; Disability Law; LGBTQ+; Civil Rights; Disability Law; LGBTQ+; Harvard Law School Project on Disability; Disability Clinic; LGBTQ+ Advocacy Clinic; Race; Harvard Law School Project on Disability; Civil Litigation; Civil Rights; Disability Law; Employment and Labor Law; Gender and the Law; LGBTQ+; Poverty Law and Economic Justice; Race and the Law

Delivery Mode: Seminar

Days and Times:

Location

Tue 6:00 PM - 8:00 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.

Required Clinic Component: Employment Law Clinic (3-5 spring clinical credits). This clinic and course are bundled; enrollment in the clinic will automatically enroll you in this course.

Additional Co-/Pre-Requisites: None.

By Permission: No.

Add/Drop Deadline: December 5, 2025.

LLM Students: International students on F-1 student visas are required to have Curricular Practical Training (CPT) authorization; LL.M. students are not eligible for CPT.

This course will examine how lawyers can use different strategies to effect social change, with a special emphasis on advancing the right to be free from workplace discrimination based on protected characteristics such as race and sex. After surveying the relevant law and reviewing empirical information about the nature of civil rights violations, we will evaluate possible strategies for social change, including government action, individual and class action litigation, self regulation, alternative dispute resolution, organizing, and social entrepreneurship. All students will have a clinical placement through the Employment Law Clinic. All clinical placements will include exposure to some aspect of employment rights and will play an important role in bringing diverse perspectives to the workshop. The workshop will require completion of an individual or group project. Projects may include some combination of empirical research, legal analysis, program evaluation, or other approaches to examining and improving the effectiveness of existing workplace protections.

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Engaging China

Course #: 2650 Term: 2025FA Faculty: Alford, William; Wang, Steven Credits: 2.00
Type: Elective Subject Areas: Comparative Law; Corporate and Transactional Law; Human Rights; International Law; Law and Political Economy; Negotiation and Alternative Dispute Resolution

Delivery Mode: Seminar

Days and Times: Location

Mon 6:00 PM - 8:00 PM
Tue 6:00 PM - 8:00 PM

Course Description: Professional Writing: Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program.

Prerequisites: None
Exam Type: No Exam

This seminar will focus on the myriad of legal and related policy questions that are central to the U.S.-P.R.C. relationship. Earlier iterations of this class have addressed issues regarding trade, human rights, technology transfer, corporate governance, climate change, corruption, foreign direct and portfolio investment, disability, Taiwan, competing visions of law and development (as played out in Africa), and the role of lawyers. We anticipate covering a similar set of topics next fall, and may also delve into AI, sanctions, and law of the sea, among other topics.

In addressing such topics, the seminar will examine the role that China has been playing in a world order in flux. We will consider, inter alia, China’s engagement of existing global norms, ways in which China may (or may not) now or in the foreseeable future be shaping such norms, and their impact on China. We will do so in a global setting, considering U.S. engagement of such norms, as well as that of selected other countries.

We also anticipate two or more mock negotiations.

Note: The class will meet every other week, two sessions per week.

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English Legal History

Course #: 2370 Term: 2026SP Faculty: Kamali, Elizabeth Papp Credits: 3.00

Type: Elective Subject Areas: Comparative Law; Legal History

Delivery Mode: Course

Days and Times: Location

Mon 10:30 AM - 12:00 PM

Wed 10:30 AM - 12:00 PM

Course Description: Students who enroll in this offering may count the credits towards the JD international/comparative requirement.
Prerequisites: None
Exam Type: Any-Day Take-Home

This class provides an introduction to the legal and constitutional history of England from the Anglo Saxons to the end of the Tudor period, essentially 600-1600. We will cover the development of both private (e.g., contract, torts, property) and public law (e.g., criminal and constitutional law). No previous background in English legal history is assumed. Students will develop an historically informed perspective on early developments in the English common law system, gain a comparative perspective on issues of continuing relevance to lawyers today, and build a set of critical reading skills that are essential to the work of legal historians and practicing lawyers alike. The class will cover a broad sweep of a thousand years, which means we cannot devote much class time to basic political history. However, optional contextual reading is included in the course pack.

Note: This course is jointly-listed with FAS as MEDVLSTD 117. It meets at HLS.

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Entertainment and Media Law: Entertainment Transactions and Negotiations

Course #: 2334 Term: 2026SP Faculty: Kole, Tara Credits: 1.00

Type: Elective Subject Areas: Arts, Entertainment, and Sports Law

Delivery Mode: Reading Group

Days and Times: Location

Mon 3:45 PM - 5:45 PM

Tue 3:45 PM - 5:45 PM

Course Description: Prerequisites: None
Exam Type: No Exam
This course focuses on key transactions in the entertainment industry. We will use case studies based on real-world deals in the film and television business, including major studio, streaming and independent transactions for actors, writers, directors and producers. Students will be asked to work in teams and do mock negotiations in class. The course has two key objectives: First, to provide an overview of the major components of film, television and streaming deals, including the meaning of “pay-or-play”; calculation of profit participations and other forms of contingent compensation; approvals and controls; the distinctions between streaming and traditional media agreements; editing and cutting rights; rights with respect to sequels, remakes and television spin-offs and new media; and other key issues that arise on a daily basis in entertainment law practice. Second, the course will provide an opportunity to learn negotiating skills, as applied in the entertainment context. Note that this course will not include substantial material on music or sports law.
Note: This reading group will meet over three weeks, on the following dates: TBD.

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Environmental Disasters and Displacement in the US

Course #: 2294 Term: 2026SP Faculty: Perls, Hannah Credits: 1.00

Type: Elective Subject Areas: Environmental Law and Policy; Poverty Law and Economic Justice

Delivery Mode: Reading Group

Days and Times: Location

Wed 3:45 PM - 5:45 PM

Course Description: Prerequisite: None
Exam Type: No Exam

This reading group will explore how environmental disasters drive migration and displacement in the United States, and how federal disaster law and policy can mitigate or exacerbate the effects of those disasters on communities. We will discuss both sudden and slow-onset disasters that are becoming more frequent and severe due to climate change, including hurricanes, flooding, wildfires, permafrost thaw, and coastal erosion. Readings will introduce students to federal disaster law, frameworks for just response and recovery, and draw on survivor narratives to illustrate the disparate impacts of both disasters and disaster preparedness and response programs. We will also discuss possible solutions to make federal disaster law and policy more equitable and effective.

Note: This reading group will meet on the following dates: TBD.

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Environmental Justice

Course #: 3114 **Term:** 2026SP **Faculty:** Simms, Patrice **Credits:** 3.00
Type: Elective **Subject Areas:** Civil Rights/Liberties; Civil Rights; Civil Rights; Administrative and Regulatory Law; Civil Rights; Environmental Law and Policy

Delivery Mode: Course

Days and Times: **Location**

Thu 10:30 AM - 12:00 PM
Fri 10:30 AM - 12:00 PM

Course Description: Prerequisites: None
Exam Type: No Exam

Environmental justice has taken center stage as a social, political, and legal issue in recent years, and one cannot fully understand environmental law and policy, or the contemporary environmental movement, without a meaningful appreciation of the history, goals, and principles of environmental justice. Emerging at the intersection of environment and civil rights, the environmental justice movement is a response to the lived experience of people of color, and an indictment of the many ways that race determines environmental burdens and affects people’s access to environmental decision-making. This course will explore the history of the environmental justice movement in the United States, its connection to the long history of racism in America, key features of modern environmental justice advocacy, and the laws and policies that both helped to created (and perpetuate) environmental inequity and that seek to remedy environmental injustice. We will explore important principles of procedural justice and distributive justice and how they play out in the environmental arena, the role of federal agencies and federal regulatory programs like the Clean Air Act, and the relationship between the environmental justice community and the largely white-led mainstream environmental movement. Finally, we will examine recent developments, and consider the kinds of changes in law and policy that offer the most promise for creating a more fair, equitable, and just environmental policy landscape.

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Environmental Law

Course #: 2074 **Term:** 2025FA **Faculty:** Lazarus, Richard **Credits:** 3.00
Type: Elective **Subject Areas:** Torts; Torts; Torts; Administrative and Regulatory Law; Constitutional Law; Environmental Law and Policy; Torts

Delivery Mode: Course

Days and Times: **Location**

Mon 1:30 PM - 3:00 PM
Tue 1:30 PM - 3:00 PM

Course Description: Prerequisite: None

Exam Type: In Class

This course updates and overhauls the classic environmental law survey course in response to the extraordinary challenges environmental law faces today: climate change, the Roberts Court, a deadlocked Congress, and a series of whipsawing presidencies capped off by the return of Donald Trump in 2025. The first part of the course surveys the emergence and subsequent evolution of modern environmental law in the United States and highlights the fundamental reasons why environmental lawmaking is inherently so hard to make. The second part considers the many ways in which the constitutional underpinnings of environmental law are being questioned by a series of recent and anticipated cases before the United States Supreme Court, with profound implications for the ability of both national and state governments to address pressing environmental issues in a timely manner. The third part of the course combines a close examination of several statutes — especially the Clean Air Act and Clean Water Act — with a more general review of the basic operation of other laws, such as the National Environmental Policy Act and the Comprehensive Environmental Response, Compensation, and Liability Act. All the statutes serve as illustrations of different regulatory approaches to environmental problems: "command and control," information disclosure, and market-based instruments. Finally, the course places special emphasis on the challenges presented in making law to address climate change, persistent toxic "forever" pollutants, and the needs of environmental justice communities.

The course is designed for any student interested in the practice of environmental law, but is deliberately not limited to those students. The course more broadly teaches the skills necessary to master any complex area of regulation as well as to engage in constitutional litigation before the U.S. Supreme Court today. For this reason, the course can be a great class both for those interested in environmental law in particular and for those more generally interested in the challenges of crafting a legal regime to address a politically, economically, and scientifically complex public policy problem. It is hard to imagine a more demanding, exciting, and important time to master environmental law's intricacies and the skills of Supreme Court advocacy.

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Environmental Law after the Biden Administration and During the Trump (2.0) Administration

Course #: 2662 **Term:** 2026SP **Faculty:** Lazarus, Richard **Credits:** 2.00

Type: Elective **Subject Areas:** Administrative and Regulatory Law; Constitutional Law; Environmental Law and Policy

Delivery Mode: Seminar

Days and Times: **Location**

Mon 3:45 PM - 5:45 PM

Tue 3:45 PM - 5:45 PM

Course Description: Analytical Paper Optional: All enrolled students have the option of completing a research paper of at least 20-25 pages, with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

Prerequisites: None. Neither Environmental Law nor Natural Resources Law is a prerequisite for taking this seminar. The seminar naturally builds upon those survey classes but is taught in a manner that is easily accessible to students who have not taken either of those cases.

Exam Type: No Exam

This seminar will be the third in a trilogy. In the fall of 2019, I taught a seminar Environmental Law During and after the Trump Administration. In the spring of 2022, I taught a seminar Environmental Law in the Biden and After the Trump Administration. The seminar this spring (2026) will be the obvious sequel Environmental Law after the Biden Administration and During the Trump (2.0), which will focus on the extraordinary efforts of the new administration to upend long settled environmental laws. Not only is the second Trump administration seeking to rollback most every regulatory initiative of the Biden administration, but also to dismiss the thousands of agency career staff who are responsible for implementing the nation's environmental laws. These efforts raise not just questions of environmental law but fundamental questions of constitutional law.

This seminar will explore the shorter and potential longer-term impact of these whiplashing presidential administrations on constitutional law and environmental law, broadly defined to include pollution control, energy, and natural resources laws, with a particular focus on climate change law and environmental justice. Students will review and discuss evolutionary trends in environmental law from the beginnings of the 1970s through President Trump's first year back in office. The seminar will extend to consideration of the portent for environmental law of the Supreme Court's changing membership since 2019.

Students may either write three shorter papers or one longer paper. To satisfy the law school's Analytical Paper requirement, a student must opt for the longer paper option, and prepare a draft paper that is subject to both student peer and professorial review.

Note: The seminar will meet twice a week during the first four weeks of the semester and then again twice a week during the final two weeks of the semester.

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Environmental Law and Policy Clinic

Course #: 8008 **Term:** 2025FA **Faculty:** Mergen, Andrew **Credits:** 5.00
Type: Clinic **Subject Areas:** State Courts; Administrative and Regulatory Law; Environmental Law and Policy;
State and Local Government

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.

Enrollment in this clinic will fulfill the HLS JD pro bono requirement.

Required Class Component: Environmental Law and Policy Clinical Course (1 fall classroom credit). This clinic and course are bundled; your enrollment in this clinic will automatically enroll you in the required course.

Additional Co-/Pre-Requisites: None.

By Permission: No.

Add/Drop Deadline: August 22, 2025.

LLM Students: LLM students may enroll in this clinic through Helios.

Placement Site: Most clinical work is done on HLS campus; some placements are available at externship locations (government agencies and nonprofits). Students are carefully matched to their projects/placements by the Clinic Director approximately 4 weeks in advance of the semester. Certain projects and placements have a longer lead time. The Clinic Director speaks with each enrolled student to determine the appropriate project or placement.

This clinic is available for 4 or 5 clinical credits, plus 1 credit for the required class component. Students wishing to take the clinic for 3 clinical credits must apply to the Clinic Director to receive an exception and waiver; students approved to take the clinic for 3 clinical credits will still be required to take the 1 credit class component.

The Emmett Environmental Law and Policy Clinic at Harvard Law School offers students the opportunity to practice environmental law through work on a variety of litigation, administrative, legislative, and policy projects. The Clinic works with scientists, medical professionals, nonprofit and public interest organizations, and government clients on environmental and energy issues at the federal, state, and local level. The work includes writing briefs and comment letters, drafting climate change mitigation and adaptation regulations and policies for municipalities, preparing guidance documents and manuals for non-lawyers, drafting model legislation, and preparing policy papers. The Clinic develops novel strategies to address thorny environmental problems; investigates new cases; works with scientific, economic, and policy experts to help them present their views about the impacts of legal reforms; advises citizen scientists; and convenes meetings of policy-makers and regulators.

Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program from 2023 onward.

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Environmental Law and Policy Clinic

Course #: 8008 **Term:** 2026SP **Faculty:** Mergen, Andrew **Credits:** 5.00
Type: Clinic **Subject Areas:** State Courts; Administrative and Regulatory Law; Environmental Law and Policy; State and Local Government

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.

Enrollment in this clinic will fulfill the HLS JD pro bono requirement.

Required Class Component: Environmental Law and Policy Clinical Course (1 spring classroom credit). This clinic and course are bundled; your enrollment in this clinic will automatically enroll you in the required one-credit course.

Additional Co-/Pre-Requisites: None.

By Permission: No.

Add/Drop Deadline: December 12, 2025.

LLM Students: LLM students may enroll in this clinic through Helios.

Placement Site: Most clinical work is done on campus; some placements are available at externship locations (government agencies and nonprofits). Students are carefully matched to their projects/placements by the Clinic Director approximately 4 weeks in advance of the semester. Certain projects and placements have a longer lead time. The Clinic Director speaks with each enrolled student to determine the appropriate project or placement.

This clinic is available for 4 or 5 clinical credits, plus 1 credit for the required class component. Students wishing to take the clinic for 3 clinical credits must apply to the Clinic Director to receive an exception and waiver; students approved to take the clinic for 3 clinical credits will still be required to take the 1 credit class component.

The Emmett Environmental Law and Policy Clinic at Harvard Law School offers students the opportunity to practice environmental law through work on a variety of litigation, administrative, legislative, and policy projects. The Clinic works with scientists, medical professionals, nonprofit and public interest organizations, and government clients on environmental and energy issues at the federal, state, and local level. The work includes writing briefs and comment letters, drafting climate change mitigation and adaptation regulations and policies for municipalities, preparing guidance documents and manuals for non-lawyers, drafting model legislation, and preparing policy papers. The Clinic develops novel strategies to address thorny environmental problems; investigates new cases; works with scientific, economic, and policy experts to help them present their views about the impacts of legal reforms; advises citizen scientists; and convenes meetings of policy-makers and regulators.

Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program from 2023 onward.

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Environmental Law and Policy Clinical Seminar

Course #: 2842 **Term:** 2025FA **Faculty:** Mergen, Andrew **Credits:** 1.00
Type: Elective **Subject Areas:** State Courts; Administrative and Regulatory Law; Corporate and Transactional Law; Environmental Law and Policy; State and Local Government

Delivery Mode: Seminar

Days and Times: **Location**

Wed 1:30 PM - 3:30 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.
Required Clinic Component: Environmental Law and Policy Clinic (4-5 fall clinical credits). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course.
Additional Co-/Pre-Requisites: None.
By Permission: No.
Add/Drop Deadline: August 22, 2025.
LLM Students: LLM students may enroll in this clinic through Helios.Placement Site: HLS.
This course teaches skills and strategies for practicing environmental law as a supplement to enrollment in the Emmett Environmental Law & Policy Clinic. The class examines and works through legal mechanisms for identifying and addressing environmental liabilities in transactions, e.g., the sale of real estate or corporate shares. Students will practice skills such as: parsing and applying statutes and regulations; drafting contract language; interpreting and evaluating environmental assessment reports; issue spotting; and advising clients. These skills are relevant to a wide array of legal work—not just transactional matters. Some learning of environmental laws will be necessary, but mastering black letter law is not the focus of the course. The course is practical, hands-on and participatory. Students will develop and apply skills through class discussions, in-class and written exercises.

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Environmental Law and Policy Clinical Seminar

Course #: 2842 **Term:** 2026SP **Faculty:** Mergen, Andrew **Credits:** 1.00

Type: Elective **Subject Areas:** Administrative and Regulatory Law; Environmental Law and Policy

Delivery Mode: Seminar

Days and Times: **Location**

Fri 10:15 AM - 12:15 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.

Required Clinic Component: Environmental Law and Policy Clinic (4-5 spring clinical credits). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course.

Additional Co-/Pre-Requisites: None.

By Permission: No.

Add/Drop Deadline: December 12, 2025.

LLM Students: LLM students may enroll in this clinic through Helios.

This course teaches practical skills, knowledge, and strategies for practicing environmental law. To supplement your experience in the Emmett Environmental Law & Policy Clinic, the class examines and works through several of the legal and practical issues involved in enforcing the federal environmental laws through citizen suits. You will practice skills such as: parsing and applying relevant statutes, regulations, and case law; identifying procedural pathways and strategies for successful judicial challenges to harmful actions; engaging in effective fact gathering; and drafting key documents in a citizen suit (60-day notice letter, standing declarations, and summary judgment briefs). The course is practical, hands-on, and participatory. You will develop and apply skills through class discussions, in-class and written exercises, and peer review.

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Equity

Course #: 3097 **Term:** 2026SP **Faculty:** Smith, Henry **Credits:** 2.00
Type: Elective **Subject Areas:** State and Federal Courts; Private Room; Courts, Jurisdiction, and Procedure; Jurisprudence and Legal Theory; Private Law

Delivery Mode: Seminar

Days and Times: **Location**

Wed 3:45 PM - 5:45 PM

Course Description: Prerequisite: None
Exam Type: No Exam

This seminar is an introduction to the element of equity in American law. The course will cover the sources of equitable jurisdiction, equitable principles and doctrines in public and private law, equitable defenses, and equitable remedies. The course will focus on the idea of equity and its relation to fairness and justice, as well as how distinct equity is – and should be – within the legal system after the merger of law and equity.

Estate Planning

Course #: 2592 **Term:** 2026SP **Faculty:** Bloostein, Marc **Credits:** 2.00
Type: Elective **Subject Areas:** Trusts and Estates; Trusts, Estates, and Fiduciary Law

Delivery Mode: Seminar

Days and Times: **Location**

Mon 6:00 PM - 8:00 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
Professional Writing: Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program.

Prerequisite: Trusts and Estates, which may be taken concurrently with this course as well.

Exam Type: No Exam
Grading will be based upon practice exercises and class participation.

This course will examine basic and sophisticated estate planning techniques. It will take a practical perspective, studying how the estate planner navigates the federal transfer tax and property law rules with sensitivity to a clients personal circumstances and concerns in order to achieve the clients objectives.

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European Union Law

Course #: 2078

Term: 2025FA

Faculty: Perju, Vlad

Credits: 2.00

Type: Elective

Subject Areas: International Law

Delivery Mode: Course

Days and Times:

Location

Wed 1:30 PM - 3:30 PM

Course Description: Prerequisite: None

Exam Type: Any Day Take-Home

This course examines the legal order of the European Union and its institutions, with particular focus on their capacity to respond to geopolitical challenges that the project of European integration is facing in the twenty-first century.

Since the end of World War II, an increasing number of European states have been engaged in one of the most innovative experiments in government in the modern world. Seemingly willing to relinquish some of the sovereignty they had so fiercely fought to defend during much of their history, these states have set in place supranational legal, institutional and political mechanisms aimed at integrating their economic and political systems. To an important extent, that effort has been successful. The EU is today the largest trading block in the world and it remains, in many ways, a laboratory of institutional and political experimentation. At the same time, the Union is facing profound crises, some thought not all of its own making. Russia's invasion of Ukraine is testing the very foundations of EU integration and is forcing a revival of long-shelves projects for a European common military. The policies of the second Trump administration are adding to the tremendous pressure on the EU to reposition itself on the global stage. That pressure is all the greater after Brexit demonstrated that the process of European integration is not unidirectional. Meanwhile, the forces of authoritarian populism remain at work in the EU. Democratic erosion not only in Central and Eastern Europe (Hungary, Poland, Romania, Slovakia) but across the EU poses deep challenges to EU constitutional doctrines, which were created in the context of a common market but now have to withstand authoritarian pressure on the structures of EU member states. Like the financial and refugee crisis more than a decade ago, these new challenges, alongside climate change, the broader energy independence crisis, migration, the transformations of the knowledge economy and AI are testing the adequacy of the EU institutional structure. The interplay between national and supranational legal orders remains under intense scrutiny and in need of theorizing. The stakes for the EU and the world economic and political structures could not be higher. Law is at the center of these debates, now as in the previous stages of European integration. This is an exciting time to study EU law.

Our exploration of EU law will be structured in five parts. Part I invites reflection on the radicalism of the project of supranational integration through law in historical perspective. Part II offers an overview of the EU's institutional framework with particular attention to various reform projects aimed at enhancing the democratic nature of Europe's supranational institutions and giving the EU a voice on the global stage. Part III offers an in-depth study of the foundations of European constitutionalism, specifically the structural interplay between the European legal order and the national legal systems of Member States, including issues of enforcement. Part IV introduces the cycles of doctrinal transformation in the substantive law of the EU (trade, labor, citizenship). Part V discusses current existential challenges to the project of European integration.

All students are welcome, including those with some previous exposure to the subject matter. Students who have questions about the course should feel free to email the instructor at vperju@law.harvard.edu.

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Evidence

Course #: 2079 **Term:** 2025FA **Faculty:** Rubin, Peter **Credits:** 2.00
Type: Multisection **Subject Areas:** State and Federal Courts; Civil Litigation; Courts, Jurisdiction, and Procedure;
Criminal Law and Procedure

Delivery Mode: Course

Days and Times: **Location**

Mon 1:30 PM - 3:30 PM

Course Description: Prerequisites: None
Exam Type: In Class

In this course we will study the basic rules and principles of American evidence law, focusing primarily on federal law (the Federal Rules of Evidence and cases interpreting them). Topics covered will include: relevance, the hearsay rule and its exceptions, character and propensity evidence, examination and impeachment of witnesses, authentication and best evidence rules, privilege, unfair prejudice, and some of the constitutional questions that arise in connection with evidence.

Evidence is a recommended prerequisite for the Trial Advocacy Workshop and can be the basis for certification to practice in conjunction with some of the Law Schools clinical offerings.

Evidence

Course #: 2079 **Term:** 2026SP **Faculty:** Rubin, Peter **Credits:** 2.00
Type: Multisection **Subject Areas:** State and Federal Courts; Civil Litigation; Courts, Jurisdiction, and Procedure;
Criminal Law and Procedure

Delivery Mode: Course

Days and Times: **Location**

Mon 1:30 PM - 3:30 PM

Course Description: Prerequisites: None
Exam Type: In Class

In this course we will study the basic rules and principles of American evidence law, focusing primarily on federal law (the Federal Rules of Evidence and cases interpreting them). Topics covered will include: relevance, the hearsay rule and its exceptions, character and propensity evidence, examination and impeachment of witnesses, authentication and best evidence rules, privilege, unfair prejudice, and some of the constitutional questions that arise in connection with evidence.

Evidence is a recommended prerequisite for the Trial Advocacy Workshop and can be the basis for certification to practice in conjunction with some of the Law Schools clinical offerings.

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Evidence

Course #: 2079 **Term:** 2026SP **Faculty:** Medwed, Daniel **Credits:** 3.00

Type: Multisection **Subject Areas:** State and Federal Courts; Courts, Jurisdiction, and Procedure

Delivery Mode: Course

Days and Times: **Location**

Thu 10:30 AM - 12:00 PM

Fri 10:30 AM - 12:00 PM

Course Description: Prerequisites: None
Exam Type: In Class

This course has three chief objectives: (1) to provide instruction on the technical rules of evidence; (2) to assist you in understanding the theoretical justifications and policy underpinnings for those rules; and (3) to help you begin to apply those rules in "real-life" practice situations. The course focuses on the Federal Rules of Evidence.

Evidence

Course #: 2079 **Term:** 2025FA **Faculty:** Whiting, Alex **Credits:** 3.00

Type: Multisection **Subject Areas:** State and Federal Courts; Courts, Jurisdiction, and Procedure

Delivery Mode: Course

Days and Times: **Location**

Mon 10:15 AM - 11:45 AM

Tue 10:15 AM - 11:45 AM

Course Description: Prerequisite: None

Exam Type: In Class

This course will examine the rules of evidence, focusing on the Federal Rules of Evidence but also select state counterparts. We will cover relevance, hearsay and exceptions, exclusion, confrontation, direct and cross examination, character evidence, competence, impeachment, rehabilitation, opinion evidence, scientific proof, privileges, authentication, presumptions, demonstrative evidence and judicial notice. We will consider the rules, how they function in practice, their rationales, and their wisdom.

Evidence is a recommended prerequisite for the Trial Advocacy Workshop and can be the basis for certification to practice in conjunction with some of the Law Schools clinical offerings.

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Evidence

Course #: 2079 **Term:** 2026SP **Faculty:** Clary, Richard **Credits:** 3.00
Type: Multisection **Subject Areas:** State and Federal Courts; Civil Litigation; Courts, Jurisdiction, and Procedure; Criminal Law and Procedure

Delivery Mode: Course

Days and Times: **Location**

Wed 1:30 PM - 3:00 PM
Thu 1:30 PM - 3:00 PM

Course Description: Prerequisite: None
Exam Type: One-Day Take-Home (3 hours)

This course will study the basic rules and principles of American evidence law, focusing on the Federal Rules of Evidence and cases interpreting them. Topics to be covered will include: relevance, irrelevance, and unfair prejudice; the hearsay rule and its exemptions and exceptions; character and propensity evidence; forbidden inferences; impeachment and rehabilitation; lay and expert opinions; privileges; authentication; the best evidence rule; and some of the constitutional questions under the Confrontation Clause and Due Process Clause that arise in connection with evidence. We will also look at related practical aspects of trial, such as referencing evidence in opening statements, using evidence in direct, cross and re-direct examinations, and making and responding to objections.

Evidence

Course #: 2079 **Term:** 2025FA **Faculty:** Schulman, Emily **Credits:** 4.00
Type: Multisection **Subject Areas:** State and Federal Courts; Courts, Jurisdiction, and Procedure

Delivery Mode: Course

Days and Times: **Location**

Mon 8:00 AM - 10:00 AM
Tue 8:00 AM - 10:00 AM

Course Description: Prerequisites: None
Exam Type: In Class

This course will examine the rules of evidence, focusing primarily on the Federal Rules of Evidence, with additional consideration given to select state rules and cases. Topics covered will include: relevance, hearsay and exceptions, exclusion, confrontation, direct and cross examination, character evidence, impeachment, rehabilitation, lay opinion, expert evidence, privileges and more. We will consider how the rules function in practice, the rationales underlying them, and how they might be improved.

Evidence is a recommended prerequisite for the Trial Advocacy Workshop and can be the basis for certification to practice in conjunction with some of the Law Schools clinical offerings.

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Evidence

Course #: 2079 **Term:** 2025FA **Faculty:** Brewer, Scott **Credits:** 4.00
Type: Multisection **Subject Areas:** State and Federal Courts; Civil Litigation; Courts, Jurisdiction, and Procedure; Criminal Law and Procedure; Jurisprudence and Legal Theory; Law and Philosophy

Delivery Mode: Course

Days and Times: **Location**

Thu 1:30 PM - 3:30 PM

Fri 1:30 PM - 3:30 PM

Course Description: Prerequisites: None
Exam type: In Class

We rely on judgments about evidence throughout our personal and professional lives. These judgments include the evidence supplied by our senses (such as, seeing that the sky is cloudy as evidence of actual or likely rain) as well as the evidence supplied by our reasoning faculties (such as, advice from experts as evidence regarding risks we face and steps we can take to prevent harms to ourselves and others). Lawyers and judges also constantly make judgments about evidence when they assess the applicability of legal rules to the facts of cases, which of course involves determining what exactly those facts are. American legal systems have developed Evidence law, a distinct set of rules, policies, and procedures that guide legal factfinders (lawyers, judges, and juries) in their judgments about what factual claims are taken to be sufficiently proven for the purposes of civil and criminal litigation -- for depriving civil or criminal litigants of property, liberty, or life. In this course we study the rules, policies, and institutions of Evidence law, with a cohering focus on the argument practices of trial and appellate lawyers and judges under that law. We will be attentive to the illuminating and clarifying connections among legal arguments under rules of Evidence and the many other ways in which we make arguments that rely on evidence outside of the legal setting.

The course focuses on federal law (the Federal Rules of Evidence and cases interpreting them) but also covers selected state rules and cases. Topics include: presumptions and standards of proof and persuasion, judicial notice, relevance, privileges, authentication and best evidence rules, hearsay, lay, expert, and scientific expert evidence, examination and impeachment of witnesses, habit and character evidence, and some of the constitutional questions that arise in connection with rules of evidence. Our approach in this class is informed by the Logocratic Method, a special method of understanding and mastering the strengths and weakness of arguments, which law students, lawyers, and judges around the world have found to be a valuable way to master Evidence and other legal doctrines. Course work consists of regular class attendance and participation, and an in-class final exam.

Evidence is a recommended prerequisite for the Trial Advocacy Workshop and can be used as the basis for certification to practice in conjunction with some of the HLS clinical offerings.

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Evidence

Course #: 2079 **Term:** 2025FA **Faculty:** Lvovsky, Anna **Credits:** 4.00

Type: Multisection **Subject Areas:** State and Federal Courts; Civil Litigation; Courts, Jurisdiction, and Procedure; Criminal Law and Procedure

Delivery Mode: Course

Days and Times: **Location**

Wed 3:45 PM - 5:05 PM

Mon 3:45 PM - 5:05 PM

Tue 3:45 PM - 5:05 PM

Course Description: Prerequisite: None
Exam Type: One-Day Take-Home

This course will examine the rules and principles of American evidence law, focusing on both the practical application and impact of evidentiary rules in court and the questions of policy, epistemology, and institutional design that govern those rules. Topics will include relevance, competence, character evidence, hearsay and its exceptions, privileges, lay and expert opinion, scientific proof, impeachment, rehabilitation, and authentication, as well as certain constitutional issues bearing on evidence. The course will center on the Federal Rules of Evidence but may reference select state counterparts.

Evidence is a recommended prerequisite for the Trial Advocacy Workshop and can be the basis for certification to practice in conjunction with some of the Law Schools clinical offerings.

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Facilitation Workshop: Leading Challenging Conversations in Business, Politics, and the Community

Course #: 2591 **Term:** 2025FA **Faculty:** Viscomi, Rachel; Franklin, Morgan **Credits:** 4.00
Type: Elective **Subject Areas:** Negotiation and Alternative Dispute Resolution

Delivery Mode: Course

Days and Times: **Location**

Wed 1:30 PM - 3:30 PM

Thu 1:30 PM - 3:30 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
Prerequisites: Negotiation Workshop. Attendance at all sessions is mandatory in order to accommodate various group exercises and simulations.

Exam Type: No Exam

Lawyers facilitate. We routinely handle matters that require us to lead groups of people to work together in order to solve problems, reach decisions, and resolve conflicts. We collaborate with clients and colleagues to develop legal strategies, negotiate complex deals, build consensus on policy proposals, and coordinate with colleagues around duties and responsibilities. We may work with community stakeholders, family members, or local officials to increase understanding, resolve a dilemma, or re-build trust. And facilitation is not limited to legal practice - entrepreneurs, consultants, public officials, for-profit and non-profit executives alike facilitate. Yet despite how integral this work is to the modern workplace, few lawyers or other professionals receive training in how to organize, run, and effectively facilitate gatherings of people - especially when there are strong emotions involved.

This 4-credit workshop introduces students to the theory and practice of facilitation, both in traditional legal as well as non-legal contexts. It provides opportunities for students to develop the skills necessary to run effective meetings, work with people in conflict, lead group problem-solving efforts, and more. Like the Law Schools Negotiation Workshop, this Workshop will integrate intellectual and experiential learning by combining readings, lectures, and discussions with frequent exercises, extensive review, live and filmed examples, individual and small group reviews, and careful analysis of the facilitation process and the process of learning from experience. In addition to traditional facilitation skills, we will explore thorny questions of power, inclusion, emotions, and identity.

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Facts and Lies

Course #: 2861 **Term:** 2025FA **Faculty:** Saris, Patti **Credits:** 2.00

Type: Elective **Subject Areas:** State and Federal Courts; Courts, Jurisdiction, and Procedure

Delivery Mode: Seminar

Days and Times: **Location**

Wed 3:45 PM - 5:45 PM

Course Description:

Professional Writing: Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program.

Prerequisites: None
Exam Type: No Exam

The seminar will explore different kinds of facts, including historic facts, scientific facts, legislative facts, constitutional facts, mixed questions of fact and law; and reasonable inferences. We will ask who should resolve factual disputes: judges or juries? How are different burdens of proof and presumptions used as aids to resolve fact disputes? How should we evaluate video evidence? How are different appellate standards applied? How do courts evaluate fact-finding by administrative agencies? How are facts presented in amicus briefs? How do institutional concerns determine who the fact finders are?

The course will also examine lies in court. How are the rules of evidence designed to determine when people lie? How do the laws punish lies? What devices are used at trial to determine explicit and implicit bias? How do limitations in memory of a witness affect credibility?

Facts and lies have outcome-determinate effects in many cases. Doctrines that determine factfinders, burdens of proof, and other topics covered in the seminar are not only theoretically interesting - theyre practically important for effective litigators to master, and they shape the chances that litigants have at succeeding on the merits.

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Failed Corporations

Course #: 3120 Term: 2026SP Faculty: Ellias, Jared Credits: 1.00

Type: Elective Subject Areas: Bankruptcy; Bankruptcy; Contracts; Bankruptcy; Contracts; Contracts; Private Room; Bankruptcy and Commercial Law; Contracts; Corporate and Transactional Law; Finance, Accounting, and Strategy; Financial and Monetary Institutions; Law and Economics; Legal Profession and Ethics; Negotiation and Alternative Dispute Resolution; Private Law

Delivery Mode: Course

Days and Times: Location

Wed 8:00 AM - 10:00 AM

Course Description: Prerequisites: Corporations is a required prerequisite and a course in bankruptcy or corporate reorganizations will be helpful, although not required. LLM students with experience in corporate practice prior to enrollment at HLS may waive the prerequisite with permission of the instructor.
Exam Type: No Exam. Students will be asked to submit, before most sessions, a brief response paper to the readings for that session, and grades will be based primarily on these memos as well as on class participation.
In the past two decades, we have observed some spectacular corporate failures. When corporations fail, they typically end up in bankruptcy court where a federal judge has the power to appoint a neutral examiner to study what happened. In this course, we will study six important corporate failures, mostly using the reports of bankruptcy examiners to explore what went wrong and what could have been done differently. We will consider whether or not these corporate failures offer generalizable lessons and what the cases say, individually and collectively, about the American system of corporate governance and capitalism.

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Family Justice Clinic

Course #: 8032	Term: 2026SP	Faculty: Yang, Marianna	Credits: 5.00
Type: Clinic	Subject Areas: Family; State and Federal Courts; Family Member; Administrative and Regulatory Law; Children and Family Law; Civil Litigation; Courts, Jurisdiction, and Procedure		
Delivery Mode: Clinic			
Days and Times:	Location		

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights. In addition, as this clinic is part of the Legal Services Center (LSC), you are encouraged to visit LSCs Clinical Student FAQs page. LSC runs a shuttle from campus and provides a travel subsidy to students (more information on the FAQ page.)
Enrollment in this clinic will fulfill the HLS JD pro bono requirement.
Required Class Component: Family Justice Clinical Seminar (2 spring classroom credits). This clinic and course are bundled; your enrollment in this clinic will automatically enroll you in the required course.
Additional Co-/Pre-Requisites: None.
By Permission: No.
Add/Drop Deadline: December 12, 2025.
LLM Students: LLM students may enroll in this clinic through Helios.
Placement Site: WilmerHale Legal Services Center (Jamaica Plain).

The Family Justice Clinic (FJC) provides students the opportunity to engage in community lawyering to both improve outcomes on individual cases and to effect systemic change. FJC embraces the need to evolve our legal advocacy to fight systems of oppression. In this spirit, FJC is practicing in the emerging field of early family defense, providing lawyers to individuals facing early-stage involvement with the Department of Children and Families (DCF). Early family defense utilizes a range of advocacy tools to build power and shift the coercive relationship between clients and the carceral state.
Legal advocacy in this space includes representation of clients when they are under DCF investigation for abuse and neglect allegations. If an investigation leads to a supported finding of abuse or neglect, FJC can provide representation in the fair hearing administrative appeal process to challenge this finding. In addition, students can help clients navigate problematic surveillance and monitoring by DCF under the guise of providing supportive services. Students in FJC will also develop community legal education programming to expand access to know your rights information.
In addition to early family defense representation, students will litigate family law cases with a focus on serving survivors of intimate partner violence. Through the Passageway Health Law Collaborative (PHLC), students will learn to work within an interdisciplinary model with social workers at Mass General Brigham. Litigation opportunities can include a mix of divorce, child custody, paternity or abuse prevention cases. Case assignments take into consideration each student’s expressed areas of interest.

Under close supervision of a clinical instructor, students manage all aspects of their assigned cases including counseling clients, conducting factual investigation and legal research, developing case strategies, conducting and analyzing discovery, and drafting pleadings. Oral advocacy opportunities include conducting administrative hearings (direct and cross-examinations), appearances in Family and District Courts for motion hearings, restraining orders, pre-trial conferences, and/or status conferences. Students negotiate directly with opposing attorneys, pro se opponents, and in dispute

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resolution sessions. In the few cases scheduled for full trial, students may conduct depositions, develop witness and exhibit lists, trial strategies and trial notebook, prepare and conduct witness examinations, make opening statements and closing arguments, and/or draft post-trial briefs and memoranda. Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program from 2023 onward.

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Family Justice Clinic

Course #: 8032 **Term:** 2025FA **Faculty:** Yang, Marianna **Credits:** 5.00

Type: Clinic **Subject Areas:** Family; State and Federal Courts; Family Member; Administrative and Regulatory Law; Children and Family Law; Civil Litigation; Courts, Jurisdiction, and Procedure

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights. In addition, as this clinic is part of the Legal Services Center (LSC), you are encouraged to visit LSCs Clinical Student FAQs page.

Enrollment in this clinic will fulfill the HLS JD pro bono requirement.

Required Class Component: Family Justice Clinical Seminar (2 fall classroom credits). This clinic and course are bundled; your enrollment in this clinic will automatically enroll you in the required course.

Additional Co-/Pre-Requisites: None.

By Permission: No.

Add/Drop Deadline: August 22, 2025.

LLM Students: LLM students may enroll in this clinic through Helios.

Placement Site: WilmerHale Legal Services Center (Jamaica Plain).

The Family Justice Clinic (FJC) provides students the opportunity to engage in community lawyering to both improve outcomes on individual cases and to effect systemic change. FJC embraces the need to evolve our legal advocacy to fight systems of oppression. In this spirit, FJC is practicing in the emerging field of early family defense, providing lawyers to individuals facing early-stage involvement with the Department of Children and Families (DCF). Early family defense utilizes a range of advocacy tools to build power and shift the coercive relationship between clients and the carceral state.

Legal advocacy in this space includes representation of clients when they are under DCF investigation for abuse and neglect allegations. If an investigation leads to a supported finding of abuse or neglect, FJC can provide representation in the fair hearing administrative appeal process to challenge this finding. In addition, students can help clients navigate problematic surveillance and monitoring by DCF under the guise of providing supportive services. Students in FJC will also develop community legal education programming to expand access to know your rights information.

In addition to early family defense representation, students will litigate family law cases with a focus on serving survivors of intimate partner violence. Through the Passageway Health Law Collaborative (PHLC), students will learn to work within an interdisciplinary model with social workers at Mass General Brigham. Litigation opportunities can include a mix of divorce, child custody, paternity or abuse prevention cases. Case assignments take into consideration each student's expressed areas of interest.

Under close supervision of a clinical instructor, students manage all aspects of their assigned cases including counseling clients, conducting factual investigation and legal research, developing case strategies, conducting and analyzing discovery, and drafting pleadings. Oral advocacy opportunities include conducting administrative hearings (direct and cross-examinations), appearances in Family and District Courts for motion hearings, restraining orders, pre-trial conferences, and/or status conferences. Students negotiate directly with opposing attorneys, pro se opponents, and in dispute resolution sessions. In the few cases scheduled for full trial, students may conduct depositions, develop witness and exhibit lists, trial strategies and trial notebook, prepare and conduct witness examinations,

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make opening statements and closing arguments, and/or draft post-trial briefs and memoranda.

Family Justice Clinical Seminar

Course #: 2085 **Term:** 2025FA **Faculty:** Yang, Marianna; Greening, Rebecca **Credits:** 2.00
Type: Elective **Subject Areas:** Family; State and Federal Courts; Family Member; Administrative and Regulatory Law; Children and Family Law; Civil Litigation; Courts, Jurisdiction, and Procedure

Delivery Mode: Seminar

Days and Times: **Location**

Tue 1:30 PM - 3:30 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights. In addition, as this clinic is part of the Legal Services Center (LSC), you are encouraged to visit LSCs Clinical Student FAQs page.

Required Clinic Component: Family Justice Clinic (3-5 fall clinical credits). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this course.

Additional Co-/Pre-Requisites: None.

By Permission: No.

Add/Drop Deadline: August 22, 2025.

LLM Students: LLM students may enroll in this clinic through Helios.

The Family Justice Clinical Seminar provides students who are concurrently enrolled in the Legal Services Center Family Justice Clinic, with the practical skills and substantive knowledge necessary to effectively advocate for their clients in and out of the courtroom and administrative hearings. Objectives of the course include: developing practical lawyering skills to be applied in the clinical component and beyond; understanding the statutory and case law applicable in family law litigation; understanding the regulatory and administrative agency policies; enhancing student understanding of the professional roles, values, and ethics involved in the practice of law; gaining insight into unique challenges of low-income clients, racial disparity in state intervention and surveillance of families, and survivors of intimate partner violence; as well as analyzing and proposing legal advocacy approaches to contemporary legal issue in these fields.

This course is hands-on and group-oriented. Most classes involve both small and large-group exercises and discussions. Throughout the course, students work on a hypothetical case from the initial client interview through the final disposition of the case. In a series of simulated group exercises, students conduct in-depth interviews with the client, write memoranda, prepare case and client theories, argue for and defend against Motions, manage discovery, counsel the client as the facts of the case evolve, engage in settlement negotiations on the clients behalf, and reflect on ethical issues encountered during the course of representation. In addition, students will prepare a memorandum and conduct a substantive presentation on one of their active real life cases at the Legal Services Center, and will lead class discussion on the case and on the larger ethical and legal questions it presents. There is no final examination or final paper for this course. Students will be evaluated based on their preparation for, and participation in, class exercises and discussions.

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Family Justice Clinical Seminar

Course #: 2085 **Term:** 2026SP **Faculty:** Yang, Marianna; Greening, Rebecca **Credits:** 2.00
Type: Elective **Subject Areas:** Family; State and Federal Courts; Family Member; Administrative and Regulatory Law; Children and Family Law; Civil Litigation; Courts, Jurisdiction, and Procedure

Delivery Mode: Seminar

Days and Times: **Location**

Tue 1:30 PM - 3:30 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights. In addition, as this clinic is part of the Legal Services Center (LSC), you are encouraged to visit LSCs Clinical Student FAQs page. LSC runs a shuttle from campus and provides a travel subsidy to students (more information on the FAQ page.)

Required Clinic Component: Family Justice Clinic (3-5 spring clinical credits). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this course.

Additional Co-/Pre-Requisites: None.

By Permission: No.

Add/Drop Deadline: December 12, 2025.

LLM Students: LLM students may enroll in this clinic through Helios.

The Family Justice Clinical Seminar provides students who are concurrently enrolled in the Legal Services Center Family Justice Clinic, with the practical skills and substantive knowledge necessary to effectively advocate for their clients in and out of the courtroom and administrative hearings. Objectives of the course include: developing practical lawyering skills to be applied in the clinical component and beyond; understanding the statutory and case law applicable in family law litigation; understanding the regulatory and administrative agency policies; enhancing student understanding of the professional roles, values, and ethics involved in the practice of law; gaining insight into unique challenges of low-income clients, racial disparity in state intervention and surveillance of families, and survivors of intimate partner violence; as well as analyzing and proposing legal advocacy approaches to contemporary legal issue in these fields.

This course is hands-on and group-oriented. Most classes involve both small and large-group exercises and discussions. Throughout the course, students work on a hypothetical case from the initial client interview through the final disposition of the case. In a series of simulated group exercises, students conduct in-depth interviews with the client, write memoranda, prepare case and client theories, argue for and defend against Motions, manage discovery, counsel the client as the facts of the case evolve, engage in settlement negotiations on the clients behalf, and reflect on ethical issues encountered during the course of representation. In addition, students will prepare a memorandum and conduct a substantive presentation on one of their active real life cases at the Legal Services Center, and will lead class discussion on the case and on the larger ethical and legal questions it presents. There is no final examination or final paper for this course. Students will be evaluated based on their preparation for, and participation in, class exercises and discussions.

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Family Law

Course #: 2084 Term: 2025FA Faculty: Halley, Janet Credits: 3.00

Type: Elective Subject Areas: Family; Family Member; Children and Family Law; Gender and the Law; Negotiation and Alternative Dispute Resolution

Delivery Mode: Course

Days and Times: Location

Mon 10:15 AM - 11:45 AM
Tue 10:15 AM - 11:45 AM

Course Description: Professional Writing: Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program.

Prerequisites: None
Exam Type:No Exam

We will study the increasingly complex "marriage system," in which new forms of adult relationship join marriage in the legal order; the rules making marriage a significant distributive institution both in the larger political economy and amongst family members; and the role of criminal law and administrative law in governing conflict among family members. We will study the role of constitutional law in shaping the family and making family-law issues controversial in the polity. Throughout we will compare marriage with its alternatives and with informal relationships, and will seek to understand how the family law system complements market labor and public welfare provision in distributing social welfare. Students will engage in a divorce negotiation exercise involving short writing assignments. Students will also write papers on the readings. Feedback will be provided and revisions encouraged.

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Family Law

Course #: 2084 **Term:** 2026SP **Faculty:** Gersen, Jeannie Suk **Credits:** 4.00

Type: Elective **Subject Areas:** Civil Rights/Liberties; Family; Real Estate/Property; Civil Rights; LGBTQ+; Property; Torts; Civil Rights; LGBTQ+; Property; Torts; LGBTQ+ Advocacy Clinic; Race; Property; Torts; Family Member; Children and Family Law; Civil Rights; Constitutional Law; Criminal Law and Procedure; Employment and Labor Law; Gender and the Law; Law and Religion; LGBTQ+; Property; Race and the Law; Torts

Delivery Mode: Course

Days and Times: **Location**

Tue 10:15 AM - 12:15 PM

Wed 10:15 AM - 12:15 PM

Course Description: Prerequisite: None

Exam Type: In Class
Course requirements include class participation, multiple short pieces of writing, and an exam.

This course is about the fascinating law, policies, social conventions, and ideas that regulate family and intimate relationships. It examines marriage and its alternatives, parenthood, divorce, child custody, property division, alimony, and child support. Substantial time is devoted to constitutional doctrines, such as the right to privacy in sex and reproduction; the right to marry; and the problem of equality.

Class participation is required. Laptops and electronic devices cannot be used in class.

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Fashion Law Lab

Course #: 2936 **Term:** 2026WI **Faculty:** Sarian, Nana; Harris, Rebecca **Credits:** 3.00
Type: Elective **Subject Areas:** Contracts; Contracts; Contracts; Arts, Entertainment, and Sports Law; Contracts; Environmental Law and Policy; Human Rights; Intellectual Property

Delivery Mode: Course

Days and Times: **Location**

Mon 1:00 PM - 4:15 PM

Tue 1:00 PM - 4:15 PM

Wed 1:00 PM - 4:15 PM

Thu 1:00 PM - 4:15 PM

Fri 1:00 PM - 4:15 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
Prerequisites: None
Exam Type: No Exam

This experiential course is taught by Nana Sarian, a General Counsel in fashion and senior legal, business affairs and sustainability advisor of luxury brands, and Rebecca Harris, an associate in Gunderson Dettmer’s Boston office in the Licensing, Strategic Partnering & Commercial Transactions group.

Nana Sarian developed the Fashion Law Lab and has been teaching the course at HLS since 2017. Rebecca Harris has been part of the teaching team since the course commenced and is returning for her sixth year as Co-Lecturer.

The course will consist of interactive workshops featuring case studies on fashion law. Students will put themselves in the shoes of a lawyer advising a range of stakeholders in the fashion industry. They will tackle real legal challenges and scenarios faced by in-house and outside fashion counsel on a daily basis, from the office and atelier to the runway, with a particular focus on legal analysis and problem solving. Topics will range from intellectual property (including the protection of fashion designs, focusing on the differences between protection in the US and EU), commercial law (including commercial arrangements to license the IP of a brand to third parties for the manufacture and sale of products which traditionally are not produced in-house by a brand, e.g. fragrance, beauty, sportswear), the laws relevant to fashion shows/presentations (covering matters as broad as design rights, fashion photographers and labor law), supply chains, human rights, animal rights, (with a focus on sustainability in fashion), the digital world (covering AI, NFTs and the metaverse) and social media.

Guest lecturers from the fashion industry will also be invited to attend including: Federico Marchetti (Chairman of The King Charles III Fashion Task Force, Founder of Yoox NET-A-PORTER Group, Board Member of Giorgio Armani), Yassine Saidi (Chief Product Officer, Under Armour), Ewa Abrams (President of Kering Americas and former General Counsel of Kering Americas), Pier Luigi Roncaglia, (Founder and Managing Partner of Spheriens Law Firm), Fabio Piras (Course Director of Central Saint Martins MA Fashion Course).

Note: This course will meet for 12 sessions.

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Federal Budget Policy

Course #: 2566

Term: 2026WI

Faculty: Jackson, Howell

Credits: 2.00

Type: Elective

Subject Areas: Tax; State Courts; Tax; Tax; Administrative and Regulatory Law; Constitutional Law; Finance, Accounting, and Strategy; Financial and Monetary Institutions; Law and Economics; National Security Law; State and Local Government; Tax Law and Policy

Delivery Mode: Course

Days and Times:

Location

Mon 9:00 AM - 11:45 AM
Tue 9:00 AM - 11:45 AM
Wed 9:00 AM - 11:45 AM
Thu 9:00 AM - 11:45 AM
Fri 9:00 AM - 11:45 AM

Course Description: Prerequisites: None
Exam Type: No Exam
Students enrolled in the course will be expected to submit a series of reaction papers to daily assignments, some of which may be team reaction papers, as well as a somewhat longer blog post addressing an issue of current policy debate.

The goal of this course is to introduce students to the law and practice of federal budgeting in the United States. We will begin with the basic structure of the federal budget process, including the Presidents budget and Congressional budget procedures. We will explore the roles of all three branches of federal government in setting budget policy in the United States, covering government shut-downs, debt ceiling crises, impoundment disputes, and ongoing debates over budget reforms and fiscal challenges. We will also examine current debates over deficits and public debt levels. Based on student interest, we may also take up entitlement reform, defense spending, budgeting for infrastructure as well as topics related to state budgeting practices and federal-state relations in budget policy.

The course will meet for the first two weeks of the January Term with several luncheon meetings scheduled at which outside experts on federal budget policy will speak. Blog postings will be due by the third week of the term.

Readings will be from Fiscal Challenges: An Interdisciplinary Approach to Budget Policy (2007) (Howell Jackson, et al., eds.) and additional distributed materials.

Students interested in writing a research paper on budget policy can sign up to write such a paper for independent writing credit in the Spring semester. Research topics should be arranged with permission of the instructor. Examples of student papers from past years are available at: <http://scholar.harvard.edu/briefingpapers/home>.

Note: This course will be jointly listed with HKS as MLD-420M.

This course will meet over the first two weeks of the term.

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Federal Courts and the Federal System

Course #: 2086 **Term:** 2026SP **Faculty:** Fallon, Richard **Credits:** 5.00

Type: Multisection **Subject Areas:** State and Federal Courts; Constitutional Law; Courts, Jurisdiction, and Procedure

Delivery Mode: Course

Days and Times: **Location**

Mon 3:45 PM - 5:25 PM

Tue 3:45 PM - 5:25 PM

Wed 3:45 PM - 5:25 PM

Course Description: Prerequisite: For JD students, this course is open to those who have completed 1L Constitutional Law or an equivalent course in another law school. For LLM students, instructor permission is required to enroll in this course.

Exam Type: In Class

This course offers a study of the role of the federal courts in the operation of the federal system. It is an advanced course in public law, judicial administration, and constitutional and civil rights litigation and will assume a knowledge of substantive constitutional law. Topics include the case or controversy requirement; the power of Congress to regulate the jurisdiction of the Supreme Court and the lower federal courts; federal question jurisdiction; doctrines of sovereign and official immunity; federal common law; Supreme Court review of state court judgments; abstention; and federal habeas corpus. Willingness to participate in class discussion, including through cold calls, is a requirement of enrollment.

Federal Courts and the Federal System

Course #: 2086 **Term:** 2025FA **Faculty:** Goldsmith, Jack **Credits:** 5.00

Type: Multisection **Subject Areas:** Civil Rights/Liberties; Civil Rights; State and Federal Courts; Civil Rights; Administrative and Regulatory Law; Civil Litigation; Civil Rights; Constitutional Law; Courts, Jurisdiction, and Procedure

Delivery Mode: Course

Days and Times: **Location**

Fri 1:30 PM - 3:10 PM

Wed 1:30 PM - 3:10 PM

Thu 1:30 PM - 3:10 PM

Course Description: Prerequisite: 1L Constitutional Law or Constitutional Law: Separation of Powers, Federalism, and Fourteenth Amendment; students who have not completed that pre-requisite may enroll only with the permission of the instructor. For LLM students, instructor permission is required to enroll in this course.

Exam Type: In Class

This course studies the role of the federal courts in the federal system. Topics covered will include the case or controversy requirement and justiciability, congressional authority to regulate the jurisdiction of the federal courts, federal habeas corpus, advanced Erie issues, federal common law, and sovereign immunity.

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Federal Courts and the Federal System

Course #: 2086 Term: 2026SP Faculty: Jackson, Vicki Credits: 3.00

Type: Multisection Subject Areas: State Courts; State and Federal Courts; Race; Administrative and Regulatory Law; Constitutional Law; Courts, Jurisdiction, and Procedure; Criminal Law and Procedure; Race and the Law; State and Local Government

Delivery Mode: Course

Days and Times: Location

Tue 10:30 AM - 12:00 PM
Wed 10:30 AM - 12:00 PM

Course Description: Prerequisite: For JD students, this course is open to those who have taken, or are concurrently taking, Constitutional Law: Separation of Powers, Federalism, and the Fourteenth Amendment, or have completed the required 1L Constitutional Law offering, as this requires some knowledge of substantive constitutional law. For LLM students, instructor permission is required to enroll in this course.

Exam type: Any Day Take-Home

This course studies the role of the federal courts in the federal system and their relationship to the state courts. Topics include the power of Congress to regulate the jurisdiction of the Supreme Court and the lower federal courts; federal question jurisdiction; Supreme Court review of state court judgments; federal common law; sovereign and official immunity doctrines; abstention and related limitations on federal courts jurisdiction; and federal habeas corpus.

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Federal Courts Clinic

Course #: 8056 **Term:** 2026WS **Faculty:** Zimmer, David **Credits:** 5.00
Type: Clinic **Subject Areas:** Civil Rights/Liberties; Civil Rights; State and Federal Courts; Civil Rights; Civil Litigation; Civil Rights; Courts, Jurisdiction, and Procedure; Criminal Law and Procedure

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

For more information about this clinic, please visit the Clinic Website.
Enrollment in this clinic will fulfill the HLS JD pro bono requirement.

Required Class Component: Federal Courts Clinical Seminar (1 spring classroom credit). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in the required course.
Additional Co-/Pre-Requisites: None.
By Permission: No.
Add/Drop Deadline: October 24, 2025.
LLM Students: International students on F-1 student visas are required to have Curricular Practical Training (CPT) authorization; LL.M. students are not eligible for CPT.
Multi-Semester: This is a winter-spring clinic (2 winter clinical credits + 2-3 spring clinical credits).

Placement Site: Various externship placements.
Students are responsible for securing their own judicial externship placement.
The Federal Courts Clinic allows students to work with federal judges throughout the country and at different levels of the judicial system to gain a greater insight into the workings of the federal judiciary. Students in the clinic will spend winter term on-site working in the Chambers of a federal judge, and then continue their work remotely in the spring semester.
Most students will likely work in the Chambers of either a court of appeals or district court judge, but some students may also work for federal bankruptcy or magistrate judges. Students’ specific assignments will vary according to the needs of their judge, but will likely include drafting bench memos, assisting with preparations for trials, hearings and arguments, and other work related to cases before the court.
The Clinic will be directed by David Zimmer, a Partner in the Supreme Court and Appellate practice at Goodwin Procter, who clerked at both the U.S. Supreme Court and the Ninth Circuit Court of Appeals, and who has significant experience practicing before all levels of the federal courts. Mr. Zimmer will also teach the Federal Courts Clinical Seminar, in which students in the clinic will have the opportunity to discuss and analyze their experiences to gain greater insight into the broader work of the federal judiciary.
Once enrolled in the clinic, students will meet with the clinic director and then begin the process of applying to potential judicial placements. The required clinical seminar component will meet in the spring term only.

Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program from 2023 onward.

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Federal Courts Clinical Seminar

Course #: 3066 **Term:** 2026SP **Faculty:** Zimmer, David **Credits:** 1.00

Type: Elective **Subject Areas:** State and Federal Courts; Civil Litigation; Courts, Jurisdiction, and Procedure

Delivery Mode: Seminar

Days and Times: **Location**

Wed 8:30 AM - 10:00 AM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center.
You can also find more information on How to Register for Clinics and How Clinical Credits Work.

For more information about this clinic, please visit the Clinic Website.

Required Clinic Component: Federal Courts Clinic (2 winter clinical credits + 2-3 spring clinical credits). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course.

Additional Co-/Pre-Requisites: None.

By Permission: No.

Add/Drop Deadline: October 24, 2025.

LLM Students: International students on F-1 student visas are required to have Curricular Practical Training (CPT) authorization; LL.M. students are not eligible for CPT.

This Clinical Seminar accompanies the Federal Courts Clinic. Students in the clinic will spend winter term on-site working in the Chambers of a federal judge, and then continue their work remotely in the spring semester. in the Chambers of a federal judge - usually a court of appeals or district court judge, but also potentially a bankruptcy or magistrate judge. In the Clinical Seminar, students will share and analyze their experiences in Chambers (to the extent consistent with confidentiality requirements), with the goal of gaining a fuller understanding of overall functioning of the federal courts and the different roles that judges play at different levels in the federal judicial system (as well as the different views different judges have concerning those roles). Students will also discuss the role that clerks/externs do/should play, and other topics concerning the federal judicial system that are raised by the students work. The Clinical Seminar will be taught (and the Clinic directed) by David Zimmer, a Partner in the Supreme Court and Appellate practice at Goodwin Procter, who clerked at both the U.S. Supreme Court and the Ninth Circuit Court of Appeals, and who has significant experience practicing before all levels of the federal courts.

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Feminist Utopias

Course #: 3069 Term: 2026SP Faculty: Rosenfeld, Diane Credits: 1.00

Type: Elective Subject Areas: Gender and the Law

Delivery Mode: Reading Group

Days and Times: Location

Tue 3:45 PM - 5:45 PM

Course Description: Prerequisites: None
Exam Type: No Exam

In this reading group on Feminist Utopias, we explore literature, essays and history of womens law reform movements through time. What difference will feminist governance make in society? Is it most effective to reform the current system or to imagine - and then build - an alternative one? Students will have the opportunity to develop their own concepts for utopian ideals in a sex-equal society.

Note: This reading group will meet on the following dates: TBD.

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Food and Drug Law

Course #: 2091

Term: 2026WI

Faculty: Hutt, Peter Barton

Credits: 3.00

Type: Elective

Subject Areas: Health Fee; Health/Bioethics/Biotechnology; Administrative and Regulatory Law; Health, Food, and Drug Law

Delivery Mode: Course

Days and Times:

Location

Mon 9:00 AM - 12:30 PM

Tue 9:00 AM - 12:30 PM

Wed 9:00 AM - 12:30 PM

Thu 9:00 AM - 12:30 PM

Fri 9:00 AM - 12:30 PM

Course Description:

Prerequisite: None
Exam Type: No Exam A paper is required.

This course explores the full range of federal regulation of products subject to the jurisdiction of the Food and Drug Administration (FDA). These products include food, human prescription and nonprescription drugs, animal feed and drugs, biologics and blood products, medical devices, and cosmetics, which together comprise approximately 20% of the gross national product. The course examines the public policy choices underlying the substantive law, FDA enforcement power, and agency practice and procedure. The course covers such contemporary issues as protecting against unsafe or mislabeled food, controlling carcinogens, expediting approval of AIDS and cancer drugs, assuring the safety of prescription drugs before and after marketing, importing drugs from abroad, switching drugs from prescription to nonprescription status, balancing the benefits and risks of breast implants, the compassionate use of experimental products, regulating complex new medical device technology, control of such biotechnology techniques as gene therapy, requiring adequate consumer and professional labeling for FDA-regulated products, and the relationship among international, federal, and state regulatory requirements.

Note: This course will meet daily through winter exams.

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Food Law and Policy

Course #: 2359 **Term:** 2025FA **Faculty:** Broad Leib, Emily **Credits:** 2.00
Type: Elective **Subject Areas:** Health Fee; Animal; Health/Bioethics/Biotechnology; State Courts; Administrative and Regulatory Law; Animal Law; Comparative Law; Environmental Law and Policy; Health, Food, and Drug Law; Poverty Law and Economic Justice; State and Local Government

Delivery Mode: Seminar

Days and Times: **Location**

Tue 1:30 PM - 3:30 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
Prerequisites: No prerequisites for JD students. LLM students must seek faculty permission.

Exam Type: No Exam

This seminar will present an overview of topics in food law and policy, and will examine how these laws shape what we eat. In the past few years, increasing attention has been paid to a range of issues impacting the food system from farm to fork to landfill. Recent major news stories have covered the U.S. farm bill, climate-friendly farming practices, soda taxes, ultraprocessed foods and food additives, efforts to regulate school meals, and the misleading terrain of expiration date labels.

In order to better understand these issues and some of their root causes, we will examine food policy via the lenses of producers, consumers, and corporations, as well as using diverse disciplinary perspectives. Each class will begin with ensuring a shared understanding of the relevant sources of law before delving into policy considerations and discussions of what the law could and should be. We will concentrate on food law in the United States, but will also include comparative global perspectives when helpful.

We begin the course by looking at the basic regulation of food, focusing on the history and current issues in rules regarding food safety. We then analyze federal agricultural policy and farm subsidies, and the environmental, health, and safety implications of our agricultural system. The course will cover issues in food labeling, including nutrition facts, health claims, and GMO labeling. Students will also examine the role the government plays in determining what foods are consumed, through its Dietary Guidelines, food assistance programs, and other attempts to increase healthy food access or consumption. Finally, we will evaluate a range of existing and potential policy interventions at the federal, state, and local levels.

The reading materials will be provided in a course reader and on the course website, and include various book chapters, cases, regulations, news reports, and scholarly articles that present diverse viewpoints on the topics presented. The seminar is intended to spark debate between different sides of these often controversial issues.

The seminar is open to any student interested in food and agricultural policy and its implications on health and the environment, and no background or prerequisites are required. Rather than an examination, students will be required to submit short discussion posts via the online course discussion board; prepare for and participate in an in-class role play debate; and write a policy paper that explains a food law problem and recommends a policy change intended to improve the health, nutrition, or environmental outcomes. Grades will be determined on the basis of these written submissions, in-class role plays, and class participation.

Enrollment in the seminar is limited to 22 students and it is open to LLM students by permission.

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This course satisfies the clinical seminar requirement for the Food Law & Policy Clinic.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center.
You can also find more information on How to Register for Clinics and How Clinical Credits Work.



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Food Law and Policy

Course #: 2359 **Term:** 2026SP **Faculty:** Broad Leib, Emily **Credits:** 2.00
Type: Elective **Subject Areas:** Health Fee; Animal; Health/Bioethics/Biotechnology; State Courts; Administrative and Regulatory Law; Animal Law; Comparative Law; Environmental Law and Policy; Health, Food, and Drug Law; Poverty Law and Economic Justice; State and Local Government

Delivery Mode: Seminar

Days and Times: **Location**

Tue 3:45 PM - 5:45 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
Prerequisites: No prerequisites for JD students. LLM students must seek faculty permission.

Exam Type: No Exam

This seminar will present an overview of topics in food law and policy, and will examine how these laws shape what we eat. In the past few years, increasing attention has been paid to a range of issues impacting the food system from farm to fork to landfill. Recent major news stories have covered the U.S. farm bill, climate-friendly farming practices, soda taxes, ultraprocessed foods and food additives, efforts to regulate school meals, and the misleading terrain of expiration date labels.

In order to better understand these issues and some of their root causes, we will examine food policy via the lenses of producers, consumers, and corporations, as well as using diverse disciplinary perspectives. Each class will begin with ensuring a shared understanding of the relevant sources of law before delving into policy considerations and discussions of what the law could and should be. We will concentrate on food law in the United States, but will also include comparative global perspectives when helpful.

We begin the course by looking at the basic regulation of food, focusing on the history and current issues in rules regarding food safety. We then analyze federal agricultural policy and farm subsidies, and the environmental, health, and safety implications of our agricultural system. The course will cover issues in food labeling, including nutrition facts, health claims, and GMO labeling. Students will also examine the role the government plays in determining what foods are consumed, through its Dietary Guidelines, food assistance programs, and other attempts to increase healthy food access or consumption. Finally, we will evaluate a range of existing and potential policy interventions at the federal, state, and local levels.

The reading materials will be provided in a course reader and on the course website, and include various book chapters, cases, regulations, news reports, and scholarly articles that present diverse viewpoints on the topics presented. The seminar is intended to spark debate between different sides of these often controversial issues.

The seminar is open to any student interested in food and agricultural policy and its implications on health and the environment, and no background or prerequisites are required. Rather than an examination, students will be required to submit short discussion posts via the online course discussion board; prepare for and participate in an in-class role play debate; and write a policy paper that explains a food law problem and recommends a policy change intended to improve the health, nutrition, or environmental outcomes. Grades will be determined on the basis of these written submissions, in-class role plays, and class participation.

Enrollment in the seminar is limited to 22 students and it is open to LLM students by permission.

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This course satisfies the clinical seminar requirement for the Food Law & Policy Clinic.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center.
You can also find more information on How to Register for Clinics and How Clinical Credits Work.



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Food Law and Policy Clinic

Course #: 8038	Term: 2025FA	Faculty: Broad Leib, Emily	Credits: 5.00
Type: Clinic	Subject Areas: Health Fee; Animal; Health/Bioethics/Biotechnology; State Courts; Administrative and Regulatory Law; Animal Law; Comparative Law; Environmental Law and Policy; Health, Food, and Drug Law; Human Rights; Poverty Law and Economic Justice; State and Local Government		
Delivery Mode:	Clinic		
Days and Times:	Location		

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.

Enrollment in this clinic will fulfill the HLS JD pro bono requirement.

Required Class Component: Food Law and Policy (2 fall classroom credits). Some seats are saved for clinical students. Students who enroll in this clinic will be enrolled in the required course by the Office of Clinical and Pro Bono Programs. Students who drop this clinic will also lose their seat in the required class component.

Additional Co-/Pre-Requisites: None.

By Permission: No.

Add/Drop Deadline: August 22, 2025.

LLM Students: LLM students may enroll in this clinic through Helios.

Placement Site: HLS.

The Food Law and Policy Clinic (FLPC) offers students the opportunity to develop a robust law and policy skillset while engaging in a wide range of cross-cutting issues that address the health, environmental, economic, and social impacts of food and agriculture. FLPC combines legal research and analysis as well as policy advocacy to assist community members, clients, partners, and government agencies to understand and improve laws impacting the food system.

Students enrolled in the clinic will have the opportunity to work on the following types of projects:

Identifying and promoting innovative policies to reduce food loss and waste in the United States and across the globe

Commenting on federal regulations, such as the Food and Drug Administration rules around health claims and healthy labels, or U.S. Department of Agriculture rules to improve farmer livelihoods and environmental outcomes

Researching and recommending strategies to integrate food and nutrition into the healthcare system and healthcare coverage in support of Food is Medicine programs

Advocating for increased support for farmers who do not currently benefit from USDA programs or have suffered historical discrimination, including small-scale farmers and socially-disadvantaged farmers

Collaborating with and supporting community-based organizations to uplift and strengthen local food sovereignty and food system justice efforts

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Students are typically assigned 1-2 projects over the course of the semester. Work in the clinic is often a combination of independent tasks, team-based projects, in-depth legal research and writing, and oral and written legal analysis and policy advocacy. Clinic partners and clients are located around the United States and the globe, and some students may have the opportunity to travel. FLPC students practice a variety of transferable skills not otherwise gained in the classroom, including:

Interviewing clients and/or stakeholders

Writing formal legal or policy memos, explanatory guides, toolkits, or public-facing reports

Drafting and reviewing legislation and regulatory comments

Community organizing and coalition building

Public speaking

Writing communications/media material (e.g., blog posts and op-eds)

For more information about FLPC, please email Professor Broad Leib at ebroad@law.harvard.edu or visit our website at <https://chlpi.org/food-law-and-policy/>.

Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program from 2023 onward.

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Food Law and Policy Clinic

Course #: 8038	Term: 2026SP	Faculty: Broad Leib, Emily	Credits: 5.00
Type: Clinic	Subject Areas: Health Fee; Animal; Health/Bioethics/Biotechnology; State Courts; Administrative and Regulatory Law; Animal Law; Comparative Law; Environmental Law and Policy; Health, Food, and Drug Law; Human Rights; Poverty Law and Economic Justice; State and Local Government		
Delivery Mode:	Clinic		
Days and Times:	Location		

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.
Enrollment in this clinic will fulfill the HLS JD pro bono requirement.
Required Class Component: Students in the spring clinic must enroll in either Food Law and Policy (2 spring classroom credits) or Policy Advocacy Workshop (2 spring classroom credits), or must have taken one of those courses in a prior semester. Students who enroll in the spring clinic will be enrolled in one of the required courses by the Office of Clinical and Pro Bono Programs. Students are guaranteed a seat in one of these two required courses, but are not guaranteed their first choice. Students enrolled in either course under a clinical seat will lose their seat if they choose to drop the clinic.
Additional Co-/Pre-Requisites: None.
By Permission: No.
Add/Drop Deadline: December 12, 2025.
LLM Students: LLM students may enroll in this clinic through Helios.
Placement Site: HLS.

The Food Law and Policy Clinic (FLPC) offers students the opportunity to develop a robust law and policy skillset while engaging in a wide range of cross-cutting issues that address the health, environmental, economic, and social impacts of food and agriculture. FLPC combines legal research and analysis as well as policy advocacy to assist community members, clients, partners, and government agencies to understand and improve laws impacting the food system.

Students enrolled in the clinic will have the opportunity to work on the following types of projects:

- Identifying and promoting innovative policies to reduce food loss and waste in the United States and across the globe
- Commenting on federal regulations, such as the Food and Drug Administration rules around health claims and healthy labels, or U.S. Department of Agriculture rules to improve farmer livelihoods and environmental outcomes
- Researching and recommending strategies to integrate food and nutrition into the healthcare system and healthcare coverage in support of Food is Medicine programs
- Advocating for increased support for farmers who do not currently benefit from USDA programs or have suffered historical discrimination, including small-scale farmers and socially-disadvantaged farmers
- Collaborating with and supporting community-based organizations to uplift and strengthen local food sovereignty and food system justice efforts

Students are typically assigned 1-2 projects over the course of the semester. Work in the clinic is often a combination of independent tasks, team-based projects, in-depth legal research and writing, and oral and

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written legal analysis and policy advocacy. Clinic partners and clients are located around the United States and the globe, and some students may have the opportunity to travel. FLPC students practice a variety of transferable skills not otherwise gained in the classroom, including:

- Interviewing clients and/or stakeholders
- Writing formal legal or policy memos, explanatory guides, toolkits, or public-facing reports
- Drafting and reviewing legislation and regulatory comments
- Community organizing and coalition building
- Public speaking
- Writing communications/media material (e.g., blog posts and op-eds)

For more information about FLPC, please email Professor Broad Leib at ebroad@law.harvard.edu or visit our website at <https://chlp.org/food-law-and-policy/>. Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program from 2023 onward.

Foundations of International Arbitration: Theory and Practice

Course #: 2973 **Term:** 2026SP **Faculty:** Sobota, Luke; Carlson, Hugh **Credits:** 2.00

Type: Elective **Subject Areas:** Private Room; International Law; Private Law

Delivery Mode: Course

Days and Times:	Location
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Mon 1:30 PM - 3:30 PM

Tue 1:30 PM - 3:30 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
Prerequisites: None
Exam Type: No Exam

Through a combination of lectures and in-class simulations, this course will (i) provide an overview of the foundational aspects that arise in the life cycle of an international arbitration; (ii) offer training in advocacy principles and techniques; and (iii) provide significant advocacy experience for students through in-class simulations. Course lectures and simulations will extend to both international commercial arbitration and investment arbitration.

Students will be graded on in-class participation, simulation performances, and advocacy outlines.

Note: This course will meet over six weeks: dates TBD.

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Framing, Narrative, and Supreme Court Jurisprudence

Course #: 3011

Term: 2026SP

Faculty: Jenkins, Alan

Credits: 2.00

Type: Elective

Subject Areas: Civil Rights/Liberties; Civil Rights; Civil Rights; Race; Civil Rights; Constitutional Law; Jurisprudence and Legal Theory; Legal History; Race and the Law

Delivery Mode: Seminar

Days and Times:

Location

Thu 6:00 PM - 8:00 PM

Course Description: Analytical Paper Optional: All enrolled students have the option of completing a research paper of at least 20-25 pages, with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

Prerequisites: None
Exam Type: No Exam

In this seminar we will examine the ways in which the rhetorical and communications principles of framing and narrative inform U.S. Supreme Court jurisprudence and advocacy. Analyzing opinions, briefs, and oral arguments, as well as legal and social science scholarship, we will consider how different approaches to legal storytelling can lead to differing judicial outcomes. And we will discuss the implications of our findings for the development and integrity of the law.

Class participation and successful completion of written and oral assignments (including a final paper) will count for significant portions of students final grades. Assigned material will include cases, legal scholarship, social science literature, and mass media works.

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Freedom of Expression and the Race Question

Course #: 3201 Term: 2026WI Faculty: Kennedy, Randall Credits: 3.00
Type: Elective Subject Areas: Civil Rights/Liberties; Civil Rights; Civil Rights; Race; Civil Rights; Constitutional Law; Race and the Law

Delivery Mode: Course

Days and Times: Location

Tue 9:00 AM - 12:15 PM

Wed 9:00 AM - 12:15 PM

Thu 9:00 AM - 12:15 PM

Fri 9:00 AM - 12:15 PM

Mon 9:00 AM - 12:15 PM

Course Description: Prerequisites: None
Exam Type: No Exam

This course will examine racial influences on controversies involving claims to freedom of expression.

The provisional table of contents for the course is as follows:

Dissent, Repression, and Race in the Age of Slavery
Raising Voices despite Threats: protests against lynching and racial discrimination during wartime
Censorship as racial justice? - the campaign against "birth of a Nation"
Anti-communism, race, and freedom of expression
Dissent, repression, and race in the second reconstruction
Can protest against racism go too Far? (Should church be off limits?)(Should homes be off limits?)
Reading, writing, and worshipping behind prison walls
Censorship as racial justice (ii): critical race theory and other challenges from the left to liberal freedom of expression
Problems in liberal free expression ideology ((the disinvitation controversy) (State mandated "freedom")
Attempts to silence progressive race talk: the campaign against critical race theory
The road ahead: seeking robust pluralism

The reading for the course will consist of provocative pieces with widely divergent positions on the issues under discussion.

The requirements for the course are two fold: active participation in conversation and a 15 to 20 page, double-spaced paper due within two weeks after the final class. I am not looking for a paper that will require additional research. I am looking for a concise, intense response to a pertinent topic that puts to use the readings and conversations generated by the course.

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From Protest to Law: Triumphs and Defeats in Struggles for Racial Justice, 1950-1970

Course #: 2697 Term: 2025FA Faculty: Kennedy, Randall Credits: 3.00

Type: Elective Subject Areas: Civil Rights/Liberties; Civil Rights; Civil Rights; Race; Civil Rights; Constitutional Law; Legal History; Race and the Law

Delivery Mode: Course

Days and Times: Location

Mon 1:30 PM - 3:00 PM
Tue 1:30 PM - 3:00 PM

Course Description: Prerequisite: None

Exam Type: No Exam

The requirement for the course is writing that amounts to about thirty double spaced pages. The writing can take many forms - one paper or several.

This course will examine changes in law wrought by protests against racial injustice that erupted in the mid twentieth century. The principal topics will include disputes over segregation (see, e.g. Brown v. Board of Education and Loving v. Virginia), invidious private racial discrimination (see, e.g. the Civil Rights Acts of 1964 and 1968), and racial disfranchisement (see e.g. the Voting Rights Act of 1965). Considerable attention will be focused on lawyers and judges who played key roles in the drama of the Second Reconstruction.

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Fundamentals of Statistical Analysis

Course #: 2093 **Term:** 2025FA **Faculty:** Avedian, Arevik **Credits:** 3.00

Type: Elective **Subject Areas:** Finance, Accounting, and Strategy; Law and Economics

Delivery Mode: Course

Days and Times: **Location**

Tue 10:30 AM - 12:00 PM

Wed 10:30 AM - 12:00 PM

Course Description: Analytical Paper Optional: All enrolled students have the option of completing a research paper of at least 20-25 pages, with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

Prerequisites: No prerequisites, prior empirical or software background is not required for this course. This class can be taken as part of the HLS empirical track as a prerequisite for the Applied Quantitative Analysis and the Advanced Quantitative Analysis.

Exam Type: No Exam

Intended for law students with little or no background in mathematics and statistics, Fundamentals of Statistical Analysis will provide basic tools needed for designing, conducting and critically assessing empirical legal research. Topics include research design, introduction to probability, descriptive statistics, hypothesis testing, statistical inference, univariate and bivariate analysis using one and two-sample t-tests, z-tests, Chi2 and ANOVA. We will learn and practice the math behind the models, to understand how distributions, differences, choice and size of samples impact our results mathematically as well as theoretically. The course is hands-on and applied in nature, it provides students an opportunity to become proficient in the use of the Stata statistical software. Applying mathematical concepts on real data enables students to acquire analytic skills in a realistic research context, which helps understanding not only how data are analyzed, but also why they are analyzed. At the end of the semester, students will produce either a 10-12 page empirical paper or an empirical research paper of appropriate length to satisfy the analytical paper requirement (which may be shorter than 20-25 pages).

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Gender Identity, Sexual Orientation, and the Law

Course #: 2467 **Term:** 2025FA **Faculty:** Chen, Alexander **Credits:** 2.00
Type: Elective **Subject Areas:** Civil Rights/Liberties; Civil Rights; LGBTQ+; Civil Rights; LGBTQ+; LGBTQ+ Advocacy Clinic; Civil Litigation; Civil Rights; Constitutional Law; Gender and the Law; LGBTQ+

Delivery Mode: Course

Days and Times: **Location**

Tue 3:45 PM - 5:45 PM

Course Description: Prerequisites: None
Exam Type: No Exam

This course explores the ways in which the law intersects with gender identity and sexual orientation, examining this complex and evolving area of law in the context of a changing judicial and political landscape. Taught by a leading practitioner in the field, this course emphasizes the legal tools and decision-making processes involved in doing pathbreaking civil rights work. Students will gain an insight into the strategic and ethical tradeoffs involved in using the legal and political system to enact societal change.

Topics covered include: overview of gender identity, sexual orientation, and the historical development of LGBTQ+ rights; constitutional and statutory protections based on gender identity and sexual orientation; access to sex-segregated spaces and activities; religion-, speech-, and ethics-based objections; access to health care and reproductive technologies; non-binary and intersex identities; race and intersectional experience; and unique considerations in military, family, and prison litigation.

Class materials include: case law, case documents, legislative materials, regulatory materials, press accounts, legal scholarship, and sources from other academic disciplines.

Students in the LGBTQ+ Advocacy Clinic in either the Fall or Spring semester are required to take this Fall course.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

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Gender Violence, Law and Social Justice

Course #: 2098 **Term:** 2026SP **Faculty:** Rosenfeld, Diane **Credits:** 3.00

Type: Elective **Subject Areas:** Gender and the Law

Delivery Mode: Course

Days and Times: **Location**

Wed 1:30 PM - 3:00 PM

Thu 1:30 PM - 3:00 PM

Course Description: Analytical Paper Optional: All enrolled students have the option of completing a research paper of at least 20-25 pages, with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

Prerequisite: None

Exam Type: No Exam

This course offers an in-depth examination of the phenomenon of gender-motivated violence. Following a consideration of the prevalence and variation of types of sexual violence and coercion around the world, we consider questions such as: How, if at all, is violence against women different from other types of violence? How effective have legal strategies to address violence against women been, and what shifts in thinking about gender-motivated violence would be necessary finally to eradicate it? How has the #MeToo movement reshaped the possibility of legal reform? How does the toleration of sexual violence shape peoples expectations and sense of entitlements? What are the implications of gender-based violence for the constitutional guarantee of equal protection of the laws? Does equal protection itself have a gendered meaning and reality?

Among the types of violence against women we will consider are: intimate-partner violence; domestic homicide; prostitution; rape; sex trafficking of women and children; and violence against women facilitated by the Internet. The readings consist of primary and secondary materials drawn from several disciplines: law, social science, political science, public health, psychology, evolutionary biology and women and gender studies.

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Governing Digital Technologies

Course #: 3243 **Term:** 2025FA **Faculty:** Zittrain, Jonathan **Credits:** 1.00

Type: Elective **Subject Areas:** Intellectual Property; Technology Law and Policy

Delivery Mode: Reading Group

Days and Times: **Location**

Mon 3:45 PM - 5:45 PM

Course Description: Prerequisite: None
Exam Type: No Exam

There has been a vigorous, decades-long debate around the governance of digital technology – one conducted variously in the public sphere, in academia, and among regulators and legislators – with a discernible impact on the development and use of consumer-facing technologies. These technologies include the Internet and applications built on top of it; AI and machine learning; and the digital platforms that began as individual apps but then became themselves a more comprehensive, at times totalizing, infrastructure of ubiquitous sensors, data, and user analysis.

This reading group will strive to contextualize today’s technology-driven policy challenges in terms of some of the complex technical, legal, and political arcs of digital governance. Over the course of six sessions, we will provide an introduction into the roots of seemingly novel governance problems, as well as look at a few examples of questions of technology policy, looking for the limitations and opportunities confronting both regulators and private-sector decision makers – and the users of these technologies.

Note: This reading group will meet on the following dates, subject to change: TBD.

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Government and Policy Lawyering: Semester in Washington Clinic

Course #: 8016 **Term:** 2026SP **Faculty:** Wroblewski, Jonathan **Credits:** 8.00

Type: Clinic **Subject Areas:** Law and Political Economy; Leadership; Legal Profession and Ethics

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, and OCP Blog Highlights. Enrollment in this clinic will fulfill the HLS JD pro bono requirement.

Required Class Component: Government and Policy Lawyering: Semester in Washington Seminar (3 spring classroom credits). Students who are accepted into the clinic will be enrolled in both the clinic and clinical seminar by the Office of Clinical and Pro Bono Programs.

Additional Co-/Pre-Requisites: None.

By Permission: Yes. Applications are due August 15, 2025.

Add/Drop Deadline: December 5, 2025.

LLM Students: International students on F-1 student visas are required to have Curricular Practical Training (CPT) authorization; LL.M. students are not eligible for CPT.

Placement Site: Various externship placements in Washington D.C.

Students spend the entire spring term (except for spring break) in Washington, D.C. working as legal interns in a federal government office or not-for-profit policymaking organization while taking an evening seminar course (twice a week during the term) on policy and government lawyering. Students are required to work at least 32 hours a week in the spring term, although most work full-time. Clinical work exposes students to the distinct forms of lawyering practiced by attorneys in diverse policy positions in the federal government and advocacy organizations. Government placements are principally in offices where lawyers conduct research and provide legal advice and assistance on policy, legislative or regulatory matters, rather than investigating and litigating cases. Placements in past years have included the House and Senate Judiciary Committees, the Departments of Justice and State, the White House Counsels Office, the Central Intelligence Agency, and the Federal Communications Commission. Placements are coordinated by the clinic director, Jonathan Wroblewski, in consultation with students. Students admitted to the clinic will meet individually with the clinic director to discuss their areas of interest and placement possibilities. Every effort will be made so that students can find placements to meet their interest. During the clinic, the director will be available to meet one-on-one with students to discuss their ongoing work experience and progress.

Given the nature of government office hiring and the timing of security clearances, it is possible that placements may not be finalized until after committing to this clinic. Every effort is made so students can find a placement in his or her interest area.

This option is for the spring clinic. There is also a separate winter-spring clinic option, where students also spend the Winter Term in Washington, D.C. working full-time at their placement offices.

To get an inside view of the Program, students may visit the Semester in Washington page on the OCP website, which contains detailed information about the current years syllabus, course requirements, events, funding, housing, placements, etc.

Enrollment is by application and limited to 2L and 3L students. Students must be enrolled full-time at Harvard Law School to apply. Interested students can apply by submitting an application form, current resume, and a writing sample of no more than 10 pages. Apply through an online application form by August 15, 2025.

Students should be aware of their yearly HLS credit minimums, as the spring semester is spent entirely off campus (students will receive 8 spring clinical credits + 3 spring course credits for a total of 11 spring

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semester credits).

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Government and Policy Lawyering: Semester in Washington Clinic

Course #: 8016	Term: 2026WS	Faculty: Wroblewski, Jonathan	Credits: 10.00
Type: Clinic	Subject Areas: Law and Political Economy; Leadership; Legal Profession and Ethics		
Delivery Mode: Clinic			
Days and Times:	Location		

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, and OCP Blog Highlights. Enrollment in this clinic will fulfill the HLS JD pro bono requirement.

Required Class Component: Government and Policy Lawyering: Semester in Washington Seminar (3 spring classroom credits). Students who are accepted into the clinic will be enrolled in both the clinic and clinical seminar by the Office of Clinical and Pro Bono Programs.

Additional Co-/Pre-Requisites: None.

By Permission: Yes. Applications are due August 15, 2025.

Add/Drop Deadline: October 24, 2025.

LLM Students: International students on F-1 student visas are required to have Curricular Practical Training (CPT) authorization; LL.M. students are not eligible for CPT.

Multi-Semester: This is a winter-spring clinic (2 winter clinical credits + 8 spring clinical credits.)

Placement Site: Various externship placements in Washington D.C.

Students spend the entire winter and spring terms (except for spring break) in Washington, D.C. working as legal interns in a federal government office or not-for-profit policymaking organization while taking an evening seminar course (twice a week during the spring term) on policy and government lawyering. Students are required to work at least 32 hours a week in the spring term, although most work full-time. Clinical work exposes students to the distinct forms of lawyering practiced by attorneys in diverse policy positions in the federal government and advocacy organizations. Government placements are principally in offices where lawyers conduct research and provide legal advice and assistance on policy, legislative or regulatory matters, rather than investigating and litigating cases. Placements in past years have included the House and Senate Judiciary Committees, the Departments of Justice and State, the White House Counsels Office, the Central Intelligence Agency, and the Federal Communications Commission. Placements are coordinated by the clinic director, Jonathan Wroblewski, in consultation with students. Students admitted to the clinic will meet individually with the clinic director to discuss their areas of interest and placement possibilities. Every effort will be made so that students can find placements to meet their interest. During the clinic, the director will be available to meet one-on-one with students to discuss their ongoing work experience and progress.

Clinical work exposes students to the distinct forms of lawyering practiced by attorneys in diverse policy positions in the federal government and advocacy organizations. Government placements are principally in offices where lawyers conduct research and provide legal advice and assistance on policy, legislative or regulatory matters, rather than investigating and litigating cases. Placements in past years have included the House and Senate Judiciary Committees, the Departments of Justice and State, the White House Counsels Office, the Central Intelligence Agency, and the Federal Communications Commission. Placements are coordinated by the clinic director, Jonathan Wroblewski, in consultation with students. Students admitted to the clinic will meet individually with the clinic director to discuss their areas of interest and placement possibilities. Every effort will be made so that students can find placements to meet their interest. During the clinic, the director will be available to meet one-on-one with students to discuss their ongoing work experience and progress.

Given the nature of government office hiring and the timing of security clearances, it is possible that placements may not be finalized until after committing to this clinic. Every effort is made so students find

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a placement in his or her interest area.

This option is for the winter and spring clinic. There is also a separate spring only clinic option.

To get an inside view of the Program, students may visit the Semester in Washington page on the OCP website, which contains detailed information about the current years syllabus, course requirements, events, funding, housing, placements, etc.

Enrollment is by application and limited to 2L and 3L students. Students must be enrolled full-time at Harvard Law School to apply. Interested students can apply by submitting an application form, current resume, and a writing sample of no more than 10 pages. Apply through an online application form by August 15, 2025.

Students should be aware of their yearly HLS credit minimums, as the winter and spring semesters are spent entirely off campus (students will receive 2 winter clinical credits + 8 spring clinical credits + 3 spring course credits for a total of 13 winter and spring semester credits).

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Government and Policy Lawyering: Semester in Washington Seminar

Course #: 2104 **Term:** 2026SP **Faculty:** Wroblewski, Jonathan **Credits:** 3.00

Type: Elective **Subject Areas:** Law and Political Economy; Leadership; Legal Profession and Ethics

Delivery Mode: Seminar

Days and Times: **Location**

Course Description: Students who enroll in this course may count the credits towards the JD professional responsibility requirement.
Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.
For more information about this clinic, please visit the Clinic Website, and OCP Blog Highlights.
Required Clinic Component: Government and Policy Lawyering: Semester in Washington Clinic, either during winter-spring (2 winter clinical credits + 8 spring clinical credits) or spring clinic (8 spring clinical credits). Students who are accepted into one of these two clinic offerings (winter-spring or spring) will be enrolled in the clinic and clinical seminar by the Office of Clinical and Pro Bono Programs.
Additional Co-/Pre-Requisites: None.
By Permission: Yes. Applications to the clinic are due August 15, 2025.
Add/Drop Deadline: October 24, 2025 for Winter-Spring clinical students. December 5, 2025 for Spring clinical students.
LLM Students: International students on F-1 student visas are required to have Curricular Practical Training (CPT) authorization; LL.M. students are not eligible for CPT.
This course is offered as part of the Government and Policy Lawyering: Semester in Washington Clinic. Students spend the entire spring term (except for spring break) in Washington, D.C. working as legal interns in a federal government office or a not-for-profit policy advocacy organization while taking an evening course on government lawyering and policy development. Students may also begin the clinical work in the winter term. Students are required to work full-time (40 hours per week) over the winter term (if they begin their clinical placement then) and at least 32 hours per week in the spring term, although most students work full-time in the spring term. Clinical work exposes students to the distinct forms of lawyering practiced by government attorneys and policy lawyers in diverse positions around federal policymaking. Federal government placements are principally in offices where lawyers conduct research and provide legal advice and assistance on policy, legislative or regulatory matters, rather than investigating and litigating cases.
Students attend the evening seminar course twice a week during the spring term. Readings and classroom discussions will be supplemented by guest speaker events and visits to government offices on several occasions throughout the semester. Case studies will supplement the core readings. The course will focus on the role of the government and NGO policy lawyer in policymaking and the many forces that influence the work of policymaking generally, and the lawyers part in that process specifically. The course will examine the skills required of attorneys in policymaking, the unique ethical, legal, and moral issues they face, and the impact of politics and ideology on their work. The course will look at the discourse in policymaking in Washington, why it has changed over time, and the implications of the state of discourse for the lawyer involved in policymaking, legal advice, and advocacy. Finally, the course will explore the process of policymaking, the use of data and research in policymaking, and the role of the bureaucracy. The course will include student discussions of their experiences in their clinical placements. Guest speakers, including government lawyers, issue advocates, and think tank scholars, will visit the class periodically throughout the semester. Students will be expected to research the background of the guests and participate in class interviews to explore their work. The course may also include visits to government offices to examine, for example, how data used in the policymaking process is actually collected and synthesized. A course paper relating to the students work or to classroom subjects will be required in lieu

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of an examination.

To get an inside view of the Program, students may visit the Semester in Washington page on the OCP website, which contains detailed information about the current years syllabus, course requirements, events, funding, housing, placements, etc.

Enrollment is by application and limited to 2L and 3L students. Students must be enrolled full-time at Harvard Law School to apply. Interested students can apply by submitting an application form, current resume, and a writing sample of no more than 10 pages. Apply through an online application form by August 15, 2025.

Students should be aware of their yearly HLS credit minimums, as the spring semester is spent entirely off campus (students will receive 8 spring clinical credits + 3 spring course credits for a total of 11 spring semester credits). Students who begin their clinical placement in the winter term receive an additional two winter clinical credits).

This course satisfies the HLS Professional Responsibility requirement.

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Government Lawyer

Course #: 2103 **Term:** 2025FA **Faculty:** Whiting, Alex **Credits:** 2.00
Type: Elective **Subject Areas:** State and Federal Courts; Courts, Jurisdiction, and Procedure; Criminal Law and Procedure; Legal Profession and Ethics

Delivery Mode: Course

Days and Times: **Location**

Wed 6:00 PM - 8:00 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.
Required Clinic Component: Government Lawyer: U.S. Attorney Clinic (4-5 clinical credits; either fall or spring semester). Students who are accepted into this clinic will be enrolled in the clinic and clinical seminar by the Office of Clinical and Pro Bono Programs.

Additional Co-/Pre-Requisites: Students must be U.S. citizens to participate in the clinic.

By Permission: No.

Add/Drop Deadline: May 16, 2025 for fall clinic students; September 5, 2025 for spring clinic students.

LLM Students: International students on F-1 student visas are required to have Curricular Practical Training (CPT) authorization; LL.M. students are not eligible for CPT.

Exam Type: No Exam. A paper will be required in lieu of an examination.

The course will examine the role and responsibilities of the prosecutor, with a particular focus on federal prosecutors. We will consider legal, ethical, policy, and strategic challenges facing prosecutors. The course will consider questions concerning the politics of prosecution, the role of the prosecutor in the adversarial system, and the autonomy and discretion of the prosecutor. We will look at policy issues that arise around prosecution, as well as those issues that individual prosecutors face in their work. Some specific topics that will be addressed will include prosecutorial ethics; disclosure and discovery issues; pretrial publicity; investigations (including use of the grand jury); sentencing; federalization of crime; and dealing with informants, cooperators, and victims. We will consider these issues in the context of different areas of criminal prosecution, including white-collar crime, organized crime, violent crime, and terrorism.

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Government Lawyer: Attorney General Clinic

Course #: 8015 **Term:** 2025FA **Faculty:** Tierney, James **Credits:** 5.00
Type: Clinic **Subject Areas:** State Courts; Administrative and Regulatory Law; Leadership; State and Local Government

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, and OCP Blog Highlights. Enrollment in this clinic will fulfill the HLS JD pro bono requirement.
Required Class Component: The Role of the State Attorney General (2 fall classroom credits). Students who enroll in this clinic will be enrolled in the required course by the Office of Clinical and Pro Bono Programs. If a student drops the clinic, they will also lose their seat in the required course. Additional Co-/Pre-Requisites: None. By Permission: No. Add/Drop Deadline: August 11, 2025. LLM Students: International students on F-1 student visas are required to have Curricular Practical Training (CPT) authorization; LL.M. students are not eligible for CPT. Placement Site: Various externship placements at the Massachusetts AG Office.
The State Attorney General Clinic offers students an opportunity to work with the Office of the Massachusetts Attorney Generals Office. Clinical students responsibilities will include writing and research work pertinent to the division in which they are placed. Assignments will often include research and drafting memos and briefs. Students are placed in various divisions including:

Criminal Bureau (Appeals Division, Cybercrime Division, Enterprise and Major Crimes Division, Environmental Crimes Strike Force, Public Integrity Division)
Government Bureau (Trial Division)
Public Protection Bureau (Civil Rights Division, Health Care Division, Consumer Protection, Environmental Protection Division)

While efforts will be made to meet student interests no placement is guaranteed. Students must enroll for a minimum of 4 clinical credits (16 hours per week) and must have at least one full day available in their schedules to spend at the Attorney Generals Office. Remaining hours may be completed as half-days (or additional full days). Most offices are open Monday-Friday from 9am-5pm.
The Office of the Attorney General in Massachusetts does not allow students to participate in the Tenant Advocacy Project, Prison Legal Assistance Project or Harvard Defenders while in the AG Clinic. Other activities or employment may also not be allowed.
Please contact the Office of Clinical and Pro Bono Programs for more information about this clinic (clinical@law.harvard.edu or 617-495-5202).
Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program from 2023 onward.

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Government Lawyer: Attorney General Clinic

Course #: 8015 **Term:** 2026SP **Faculty:** Tierney, James **Credits:** 5.00
Type: Clinic **Subject Areas:** Antitrust/Competition; State Courts; Antitrust; Antitrust; Administrative and Regulatory Law; Antitrust; State and Local Government

Delivery Mode: Clinic
Days and Times:

Location

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, and OCP Blog Highlights. Enrollment in this clinic will fulfill the HLS JD pro bono requirement.
Required Class Component: The Role of the State Attorney General (2 fall classroom credits). Students who enroll in this clinic will be enrolled in the required course by the Office of Clinical and Pro Bono Programs. If a student drops the clinic, they will also lose their seat in the required course. Additional Co-/Pre-Requisites: None. By Permission: No. Add/Drop Deadline: September 5, 2025. LLM Students: International students on F-1 student visas are required to have Curricular Practical Training (CPT) authorization; LL.M. students are not eligible for CPT. Placement Site: Various externship placements at the Massachusetts AG Office.
The State Attorney General Clinic offers students an opportunity to work with the Office of the Massachusetts Attorney Generals Office. Clinical students responsibilities will include writing and research work pertinent to the division in which they are placed. Assignments will often include research and drafting memos and briefs. Students are placed in various divisions including:

Criminal Bureau (Appeals Division, Cybercrime Division, Enterprise and Major Crimes Division, Environmental Crimes Strike Force, Public Integrity Division)
Government Bureau (Trial Division)
Public Protection Bureau (Civil Rights Division, Health Care Division, Consumer Protection, Environmental Protection Division)

While efforts will be made to meet student interests no placement is guaranteed. Students must enroll for a minimum of 4 clinical credits (16 hours per week) and must have at least one full day available in their schedules to spend at the Attorney Generals Office. Remaining hours may be completed as half-days (or additional full days). Most offices are open Monday-Friday from 9am-5pm. The Office of the Attorney General in Massachusetts does not allow students to participate in the Tenant Advocacy Project, Prison Legal Assistance Project or Harvard Defenders while in the AG Clinic. Other activities or employment may also not be allowed.
Please contact the Office of Clinical and Pro Bono Programs for more information about this clinic (clinical@law.harvard.edu or 617-495-5202).
Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program from 2023 onward.

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Government Lawyer: Attorney General Clinic

Course #: 8015 **Term:** 2026WI **Faculty:** Tierney, James **Credits:** 2.00
Type: Clinic **Subject Areas:** State Courts; Administrative and Regulatory Law; Leadership; State and Local Government

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, and OCP Blog Highlights. Enrollment in this clinic will fulfill the HLS JD pro bono requirement.
Required Class Component: The Role of the State Attorney General (2 fall classroom credits). Students who enroll in this clinic will be enrolled in the required course by the Office of Clinical and Pro Bono Programs. If a student drops the clinic, they will also lose their seat in the required course. Additional Co-/Pre-Requisites: None. By Permission: No. Add/Drop Deadline: Early drop deadline September 5, 2025. LLM Students: International students on F-1 student visas are required to have Curricular Practical Training (CPT) authorization; LL.M. students are not eligible for CPT. Placement Site: Various externship placements at AG offices throughout the country during winter term.
The State Attorney General Clinic during the winter term offers students an opportunity to work in state attorney general offices around the country. Clinic work is full-time over winter term and care will be taken to place students in both states and divisions that meet their professional goals, although particular placements are not guaranteed. Winter term placements are generally involved in various divisions of State AG offices: criminal appeals, criminal trials and appeals, environment, human trafficking, labor law, civil defense, opinions, constitutional defense and consumer protection. Students are placed in offices across the country for a three week period. Some financial support is available to assist with transportation and lodging.
Please contact the Office of Clinical and Pro Bono Programs for more information about this clinic (clinical@law.harvard.edu or 617-495-5202).
Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program from 2023 onward.

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Government Lawyer: United States Attorney Clinic

Course #: 8017 **Term:** 2025FA **Faculty:** Whiting, Alex **Credits:** 5.00
Type: Clinic **Subject Areas:** State and Federal Courts; Courts, Jurisdiction, and Procedure; Criminal Law and Procedure; Legal Profession and Ethics

Delivery Mode: Clinic
Days and Times:

Location

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website and Clinic Q&A. Enrollment in this clinic will fulfill the HLS JD pro bono requirement.
Required Class Component: Government Lawyer (2 fall classroom credits). Students who enroll in this clinic will be enrolled in the required course by the Office of Clinical and Pro Bono Programs. If a student drops the clinic, they will also lose their seat in the required course.
Additional Co-/Pre-Requisites: None.
By Permission: No.
Add/Drop Deadline: May 16, 2025.
LLM Students: International students on F-1 student visas are required to have Curricular Practical Training (CPT) authorization; LL.M. students are not eligible for CPT.
Placement Site: Various externship placements at the U.S. Attorneys office in Boston. Students must attend a mandatory training session during the first week of classes.
The Government Lawyer clinic allows students to examine firsthand the roles and responsibilities of a federal prosecutor. Students are placed at the United States Attorneys Office in Boston.
 Work may include research, writing, trial and witness preparation, and attending depositions, hearings, and trials. The U.S. Attorneys Office offers placements in the following criminal divisions:

Appeals Unit: The Appeals Unit is responsible for reviewing and approving all appellate briefs before they are filed.
Anti-Terrorism and National Security Unit: The Anti-Terrorism and National Security Unit handles anti-terrorism investigations, those involving breaches of national security.
Computer Crimes Unit: Investigates and prosecutes computer related crimes, including hacking, identity theft and other forms of computer fraud.
Economic Crimes Unit: The Economic Crimes Unit handles complex economic crimes expected to require grand jury or other investigative effort.
Health Care Fraud Unit: The Health Care Fraud Unit investigates and prosecutes complex health care fraud committed by corporate and individual defendants.
Major Crimes Unit: The Major Crimes Unit handles violent crime, property crimes, fraud, theft, civil rights violations, and other matters of primary federal interest.
Organized Crime Drug Enforcement Task Force: Drug Unit cases range from "buy/bust" prosecution to sophisticated money laundering prosecution.
Organized Crime Strike Force: The organized crime unit handles complex long term matters, utilizing extensive grand jury and electronic surveillance, often using statutes such as RICO.
Public Corruption and Special Prosecution Unit: The Public Corruption Unit handles sensitive cases involving allegations of corruption against elected and appointed federal, state, and local officials.

Important: All students must be U.S. citizens and complete a lengthy security clearance process by the Department of Justice, which involves numerous forms and fingerprinting. This process takes between 8-10 weeks for final clearance, which is then valid for only six months. This clearance process is not just a

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formality, and in some instances clearance has been delayed or denied. This process is coordinated between the Office of Clinical and Pro Bono Programs and the Human Resources department of the U.S. Attorneys Office.

Students should have at least one full day available in their schedules for clinical work, and the additional hours worked must be for at least 4 hours at a time. Most offices are open Monday-Friday from 9 a.m.-5 p.m.

Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program from 2023 onward.

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Government Lawyer: United States Attorney Clinic

Course #: 8017 Term: 2026SP Faculty: Whiting, Alex Credits: 5.00
Type: Clinic Subject Areas: State and Federal Courts; Courts, Jurisdiction, and Procedure; Criminal Law and Procedure; Legal Profession and Ethics

Delivery Mode: Clinic

Days and Times: Location

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website and Clinic Q&A. Enrollment in this clinic will fulfill the HLS JD pro bono requirement.
Required Class Component: Government Lawyer (2 fall classroom credits). Students who are accepted into this clinic will be enrolled in the required course by the Office of Clinical and Pro Bono Programs. If a student drops the clinic, they will also lose their seat in the required course.
Additional Co-/Pre-Requisites: None.
By Permission: No.
Add/Drop Deadline: September 5, 2025.
LLM Students: International students on F-1 student visas are required to have Curricular Practical Training (CPT) authorization; LL.M. students are not eligible for CPT.
Placement Site: Various externship placements at the U.S. Attorneys office in Boston. Students must attend a mandatory training session during the first week of classes.
The Government Lawyer clinic allows students to examine firsthand the roles and responsibilities of a federal prosecutor. Students are placed at the United States Attorneys Office in Boston.
Work may include research, writing, trial and witness preparation, and attending depositions, hearings, and trials. The U.S. Attorneys Office offers placements in the following criminal divisions:

Appeals Unit: The Appeals Unit is responsible for reviewing and approving all appellate briefs before they are filed.
Anti-Terrorism and National Security Unit: The Anti-Terrorism and National Security Unit handles anti-terrorism investigations, those involving breaches of national security.
Computer Crimes Unit: Investigates and prosecutes computer related crimes, including hacking, identity theft and other forms of computer fraud.
Economic Crimes Unit: The Economic Crimes Unit handles complex economic crimes expected to require grand jury or other investigative effort.
Health Care Fraud Unit: The Health Care Fraud Unit investigates and prosecutes complex health care fraud committed by corporate and individual defendants.
Major Crimes Unit: The Major Crimes Unit handles violent crime, property crimes, fraud, theft, civil rights violations, and other matters of primary federal interest.
Organized Crime Drug Enforcement Task Force: Drug Unit cases range from "buy/bust" prosecution to sophisticated money laundering prosecution.
Organized Crime Strike Force: The organized crime unit handles complex long term matters, utilizing extensive grand jury and electronic surveillance, often using statutes such as RICO.
Public Corruption and Special Prosecution Unit: The Public Corruption Unit handles sensitive cases involving allegations of corruption against elected and appointed federal, state, and local officials.

Important: All students must be U.S. citizens and complete a lengthy security clearance process by the Department of Justice, which involves numerous forms and fingerprinting. This process takes between 8-10 weeks for final clearance, which is then valid for only six months. This clearance

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process is not just a formality, and in some instances clearance has been delayed or denied. This process is coordinated between the Office of Clinical and Pro Bono Programs and the Human Resources department of the U.S. Attorney’s Office.
Students should have at least one full day available in their schedules for clinical work, and the additional hours worked must be for at least 4 hours at a time. Most offices are open Monday-Friday from 9am-5pm.

Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program from 2023 onward.

Graduate Student Workshop in Contracts and Organizations

Course #: 3339 **Term:** 2025FA **Faculty:** Spier, Kathryn; Hart, Oliver **Credits:** 1.00

Type: Elective **Subject Areas:** Contracts; Contracts; Contracts; Contracts; Law and Economics

Delivery Mode: Course

Days and Times: **Location**

Wed 12:00 PM - 1:15 PM

Course Description: Prerequisite: Admission by permission of instructor. Please send a short statement of interest to Professor Spier (kspier@law.harvard.edu).

Exam Type: No Exam

This is a small, low-key workshop held in the Economics Department over the lunch hour (lunch provided). Attendees include graduate students, faculty, visiting scholars, and others from the Harvard community. Presentations include a range of topics and economic methodologies and are generally not too technical.

HLS students may earn one course credit (per semester) in two ways. (1) Six short reaction papers (about two or three pages each), or (2) a modest paper on a topic of the student’s choice (about twelve to fifteen pages). Students are welcome to present their own research in the workshop, but are not required to do so. As with other HLS classes, attendance is expected.

HLS students with research interests and an affinity for economic thinking are encouraged to reach out to Professor Spier for more information.

Note: This course is cross-listed with FAS and will meet on the FAS campus.

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Graduate Student Workshop in Contracts and Organizations

Course #: 3339 **Term:** 2026SP **Faculty:** Spier, Kathryn; Hart, Oliver **Credits:** 1.00

Type: Elective **Subject Areas:** Contracts; Contracts; Contracts; Contracts; Law and Economics

Delivery Mode: Course

Days and Times: **Location**

Wed 12:00 PM - 1:15 PM

Course Description: Prerequisite: Admission by permission of instructor. Please send a short statement of interest to Professor Spier (kspier@law.harvard.edu).

Exam Type: No Exam

This is a small, low-key workshop held in the Economics Department over the lunch hour (lunch provided). Attendees include graduate students, faculty, visiting scholars, and others from the Harvard community. Presentations include a range of topics and economic methodologies and are generally not too technical.

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HLS students with research interests and an affinity for economic thinking are encouraged to reach out to Professor Spier for more information.

Note: This course is cross-listed with FAS and will meet on the FAS campus.

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Guns, Abortion and Climate Change - What is next for State AGs?

Course #: 3206 **Term:** 2026SP **Faculty:** Tierney, James **Credits:** 1.00

Type: Elective **Subject Areas:** Civil Rights/Liberties; State Courts; Civil Rights; State and Federal Courts; Civil Rights; Administrative and Regulatory Law; Civil Rights; Courts, Jurisdiction, and Procedure; Leadership; State and Local Government

Delivery Mode: Reading Group

Days and Times: **Location**

Tue 3:45 PM - 5:45 PM

Course Description: Prerequisites: None
Exam Type: No Exam

This Reading Group explores the role of all state attorneys general as they deal with abortion, climate change and gun violence with an emphasis on the expansion of each states Unfair and Deceptive Practices Act.

The Court’s decision in Dobbs. v. Jackson Womens Health Organization forced state attorneys general to reassess their responsibilities regarding reproductive rights. Dobbs has driven state attorneys general to decide how to best address the issue with health providers, local district attorneys and the federal government.

The Court’s decision in Loper Bright v. Raimondo and decisions of the Trump Administration has changed the way state government and attorneys general address their continued reliance on federal regulations. Specific attention will be given to the “Major Question Doctrine.” The impact of Loper Bright and West Va. v EPA extends into core attorney general duties of health, consumer protection and education.
The Court’s decision in NYS Rifle and Pistol Assoc. v. Bruen struck down the New York City gun control statute and attorneys general are analyzing the best ways forward in the fight against gun violence.

The class would involve an in depth review of Dobbs, Loper Bright, West Virginia and Bruen as well as discussions of the decisions of the Trump Administration. The class would also involve direct bipartisan virtual participation appearances of attorneys general and their senior staffs. Given the intensity of views on these issues care will be taken to assure balanced presentations and respectful class discussions.

Note: This reading group will meet on the following dates: TBD.

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Harvard Dispute Systems Design Clinic

Course #: 8019

Term: 2025FA

Faculty: Viscomi, Rachel

Credits: 5.00

Type: Clinic

Subject Areas: Negotiation and Alternative Dispute Resolution

Delivery Mode: Clinic

Days and Times:

Location

Course Description:

Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center.

You can also find more information on How to Register for Clinics and How Clinical Credits Work.

For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.

Enrollment in this clinic may fulfill the HLS JD pro bono requirement depending on project assignment.

Please contact the Office of Clinical and Pro Bono Programs (clinical@law.harvard.edu) for more information.

Required Class Component: Designing Dispute Systems for Justice (2 fall classroom credits). Some seats are saved for clinical students. Students who enroll in this clinic will be enrolled in the required course by the Office of Clinical and Pro Bono Programs. Students who drop this clinic will also lose their seat in the required class component.

Additional Co-/Pre-Requisites: Negotiation Workshop is recommended, but not required.

By Permission: No.

Add/Drop Deadline: August 22, 2025.

LLM Students: LLM students may enroll in this clinic through Helios.

Placement Site: HLS.

The Dispute Systems Design (DSD) Clinic works with organizations and communities who are committed to engaging conflict more effectively and equitably. Clinical students will engage in projects that center listening to and learning from all stakeholders to ensure systems are informed by the people they affect. Equipped with stakeholder and expert assessment data, dispute system design theory, and best practices in the field, clinical students help their clients envision more just and inclusive systems. DSD Clinic students typically work in teams of 2–3, with a single client organization and a faculty supervisor, for the duration of the semester. Our practice areas include:

Community Engagement & Dialogue Across Differences;

Court-Related Programs & Access to Justice;

Global Development & Peacebuilding;

Strategic Negotiation & Conflict Consultation.

Students will have the opportunity to build the following skills in their day-to-day work:

Designing stakeholder-centered, systems-oriented approaches to engaging conflict;

Gathering a wide range of perspectives through interviews, focus groups, surveys, and other qualitative research methods

Managing client relationships

Facilitating meetings

Writing and presenting deliverables

Managing complex projects

Working as a team

For a sampling of past projects, please visit <https://hnmcp.law.harvard.edu/clients/> Please feel free

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to contact Tracy Blanchard at tblanchard@law.harvard.edu with any questions about the clinic.

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Harvard Dispute Systems Design Clinic

Course #: 8019 **Term:** 2026SP **Faculty:** Viscomi, Rachel **Credits:** 5.00

Type: Clinic **Subject Areas:** Negotiation and Alternative Dispute Resolution

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.
Enrollment in this clinic may fulfill the HLS JD pro bono requirement depending on project assignment. Please contact the Office of Clinical and Pro Bono Programs (clinical@law.harvard.edu) for more information.
Required Class Component: Designing Dispute Systems for Justice (2 spring classroom credits). Some seats are saved for clinical students. Students who enroll in this clinic will be enrolled in the required course by the Office of Clinical and Pro Bono Programs. Students who drop this clinic will also lose their seat in the required class component.
Additional Co-/Pre-Requisites: Taking Negotiation Workshop prior to the clinic is recommended, but not required.
Add/Drop Deadline: December 12, 2025.
By Permission: No.
LLM Students: LLM students may enroll in this clinic through Helios.
Placement Site: HLS.
The Dispute Systems Design (DSD) Clinic works with organizations and communities who are committed to engaging conflict more effectively and equitably. Clinical students will engage in projects that center listening to and learning from all stakeholders to ensure that systems are informed by the people they affect. Equipped with stakeholder and expert assessment data, dispute system design theory, and best practices in the field, clinical students help their clients envision more just and inclusive systems. DSD Clinic students typically work in teams of 2–3, with a single client organization and a faculty supervisor, for the duration of the semester. Our practice areas include:

Community Engagement & Dialogue Across Differences;
Court-Related Programs & Access to Justice;
Global Development & Peacebuilding;
Strategic Negotiation & Conflict Consultation.

Students will have the opportunity to build the following skills in their day-to-day work:

Designing stakeholder-centered, systems-oriented approaches to engaging conflict;
Gathering a wide range of perspectives through interviews, focus groups, surveys, and other qualitative research methods
Managing client relationships
Facilitating meetings
Writing and presenting deliverables
Managing complex projects
Working as a team

For a sampling of past projects, please visit <https://hnmcp.law.harvard.edu/clients/> Please feel free

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to contact Tracy Blanchard at tblanchard@law.harvard.edu with any questions about the clinic.

Harvard Immigration and Refugee Clinic

Course #: 8020

Term: 2026SP

Faculty: Ardalan, Sabrineh

Credits: 5.00

Type: Clinic

Subject Areas: Civil Rights/Liberties; Immigration/Refugee; Civil Rights; Immigration Law; Civil Rights; Immigration Law; Immigration; Race; Civil Rights; Gender and the Law; Human Rights; Immigration Law; Race and the Law

Delivery Mode: Clinic

Days and Times:

Location

Course Description: To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, Clinic Q&A, Clinic Info Session and OCP Blog Highlights.

Enrollment in this clinic will fulfill the HLS JD pro bono requirement.

Required Class Component: Immigration and Refugee Advocacy (2 spring classroom credits). This clinic and course are bundled; your enrollment in this clinic will automatically enroll you in the required course.

Additional Co-/Pre-Requisites: None.

By Permission: No.

Add/Drop Deadline: December 12, 2025.

LLM Students LLM students may enroll in this clinic through Helios. International LLM students in F-1 student status cannot be placed at GBLS.

Placement Site: Either HLS or GBLs (downtown Boston).

For thirty years, the Harvard Immigration and Refugee Clinic (HIRC), in partnership with Greater Boston Legal Services (GBLS), has focused on direct representation of individuals applying for U.S. asylum and related relief, as well as representation of individuals who have survived domestic violence and other crimes and/or who seek avoidance of forced removal in immigration proceedings (i.e., VAWA, U-visas, Cancellation of Removal, Temporary Protected Status, etc.). HIRC is also involved in district court and appellate litigation, as well as policy advocacy at the local, national, and international levels.

HIRC students take the lead in representing clients from all over the world who are seeking protection from being returned to human rights abuses in their country of origin, protection from exile after years of living in the United States, or reunification with their families. About fifty students are placed each year with HIRC either at Harvard or at its partner clinic, Greater Boston Legal Services, Bostons oldest legal services organization (located in downtown Boston). Students are encouraged to sign up for either sixteen or twenty hours per week (4-5 clinical credits).

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Harvard Immigration and Refugee Clinic

Course #: 8020 **Term:** 2025FA **Faculty:** Ardalan, Sabrineh **Credits:** 5.00

Type: Clinic **Subject Areas:** Civil Rights/Liberties; Immigration/Refugee; Civil Rights; Immigration Law; Civil Rights; Immigration Law; Immigration; Race; Civil Rights; Gender and the Law; Human Rights; Immigration Law; Race and the Law

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, Clinic Q&A, Clinic Info Session and OCP Blog Highlights. Enrollment in this clinic will fulfill the HLS JD pro bono requirement. Required Class Component: Immigration and Refugee Advocacy (2 fall classroom credits). This clinic and course are bundled; your enrollment in this clinic will automatically enroll you in the required course. Additional Co-/Pre-Requisites: None. By Permission: No. Add/Drop Deadline: August 22, 2025. LLM Students LLM students may enroll in this clinic through Helios. International LLM students in F-1 student status cannot be placed at GBLS. Placement Site: Either HLS or GBLS (downtown Boston). For thirty years, the Harvard Immigration and Refugee Clinic (HIRC), in partnership with Greater Boston Legal Services (GBLS), has focused on representation of individuals applying for asylum and related relief, as well as representation of individuals who have survived domestic violence and other crimes and/or who seek avoidance of forced removal in immigration proceedings (i.e., VAWA, U-visas, Cancellation of Removal, Temporary Protected Status, etc.). HIRC is also involved in district court and appellate litigation, as well as policy advocacy at the local, national, and international levels. HIRC students take the lead in representing clients from all over the world who are seeking protection from being returned to human rights abuses in their country of origin, protection from exile after years of living in the United States, or reunification with their families. About forty students are placed each year with HIRC, either at Harvard or at its partner clinic, Greater Boston Legal Services, Bostons oldest legal services organization (located in downtown Boston). Students are encouraged to sign up for either sixteen or twenty hours per week (4-5 clinical credits).

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Harvard Legal Aid Bureau 2L

Course #: 8000

Term: 2025FS

Faculty: Lawrence, Eloise

Credits: 8.00

Type: Clinic

Subject Areas: Civil Rights/Liberties; Disability; Family; Real Estate/Property; Civil Rights; Contracts; Disability Law; Property; State and Federal Courts; Torts; Civil Rights; Contracts; Disability Law; Property; Torts; Harvard Law School Project on Disability; Disability Clinic; Race; Harvard Law School Project on Disability; Contracts; Property; Torts; Family Member; Administrative and Regulatory Law; Children and Family Law; Civil Litigation; Civil Rights; Contracts; Courts, Jurisdiction, and Procedure; Disability Law; Gender and the Law; Leadership; Legal Profession and Ethics; Negotiation and Alternative Dispute Resolution; Poverty Law and Economic Justice; Property; Race and the Law; Torts

Delivery Mode: Clinic

Days and Times:

Location

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website and OCP Blog Highlights.

Enrollment in this clinic will fulfill the HLS JD pro bono requirement.

Required Class Components: Introduction to Advocacy: Ethics and Skills in Clinical Practice: Part 1 (2 fall classroom credits); Introduction to Advocacy: Ethics and Skills in Clinical Practice: Part 2 (1 spring classroom credit). This clinic and courses are bundled; your enrollment in this clinic will automatically enroll you in the required courses.

Additional Co-/Pre-Requisites: Evidence. Students must enroll in Evidence during the fall of their 2L year. Enrollment in Evidence is separate from clinic enrollment.

By Permission: Yes. Applications are due in March 28, 2025.

Add/Drop Deadline: Please contact HLAB for more information.

LLM Students: LLM students are not eligible to enroll.

Multi-Semester: This is a full-year clinic (4 fall clinical credits + 4 spring clinical credits).

Placement Site: HLS.

This clinic has a mandatory orientation in late August.

The Harvard Legal Aid Bureau is a student-run civil legal aid organization committed to providing free representation to low-income and marginalized communities in the Greater Boston area. Students and staff aim to provide these services in a way that responds to the systemic racial, social, and economic inequalities that are the causes and consequences of poverty. To that end, the Bureau trains its student attorneys to advocate vigorously for their clients, create enduring community partnerships, and become socially conscious leaders. The Bureau represents clients in three primary practice areas, all led by student-members with guidance and support from experienced clinical instructors: housing (including eviction defense and movement lawyering to expand tenant power); family (including divorce and custody, guardianship, family defense, and Special Immigrant Juvenile Status); and wage-and-hour (including nonpayment of wages and overtime, denial of earned sick time, and retaliation for assertion of workplace rights). Because the Bureau is student-run, students take the lead on cases and in setting organizational policy and exploring potential new areas or modes of practice. Enrollment is by application during the spring of the students 1L year; participants commit to at least 20 hours per week of clinic work for the following two academic years.

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Harvard Legal Aid Bureau 3L

Course #: 8010 **Term:** 2025FS **Faculty:** Lawrence, Eloise **Credits:** 8.00

Type: Clinic **Subject Areas:** Civil Rights/Liberties; Disability; Family; Real Estate/Property; Civil Rights; Contracts; Disability Law; Property; State and Federal Courts; Torts; Civil Rights; Contracts; Disability Law; Property; Torts; Harvard Law School Project on Disability; Disability Clinic; Race; Harvard Law School Project on Disability; Contracts; Property; Torts; Family Member; Administrative and Regulatory Law; Children and Family Law; Civil Litigation; Civil Rights; Contracts; Courts, Jurisdiction, and Procedure; Disability Law; Employment and Labor Law; Gender and the Law; Leadership; Legal Profession and Ethics; Negotiation and Alternative Dispute Resolution; Poverty Law and Economic Justice; Property; Race and the Law; Torts

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website and OCP Blog Highlights. Enrollment in this clinic will fulfill the HLS JD pro bono requirement.
Required Class Component: Advanced Clinical Practice (1 fall classroom credit + 1 spring classroom credit). This clinic and course are bundled; your enrollment in this clinic will automatically enroll you in the required course.
Additional Co-/Pre-Requisites: Harvard Legal Aid Bureau 2L.
By Permission: Yes. This clinic is open only to students who have completed HLAB in their 2L year.
Add/Drop Deadline: N/A.
LLM Students: LLM students are not eligible to enroll.
Multi-Semester: This is a full-year clinic (4 fall clinical credits + 4 spring clinical credits).
Placement Site: HLS.
The Harvard Legal Aid Bureau is a student-run civil legal aid organization committed to providing free representation to low-income and marginalized communities in the Greater Boston area. Students and staff aim to provide these services in a way that responds to the systemic racial, social, and economic inequalities that are the causes and consequences of poverty. To that end, the Bureau trains its student attorneys to advocate vigorously for their clients, create enduring community partnerships, and become socially conscious leaders. The Bureau currently has three primary practice areas, all led by student-members with guidance and support from experienced clinical instructors: housing (including eviction defense and movement lawyering in support of tenant power); family (including divorce, child custody, paternity, visitation, support, and Special Immigrant Juvenile Status); and wage-and-hour (including nonpayment of wages and overtime, denial of earned sick time, and retaliation for assertion of workplace rights). Because the Bureau is student-run, students take the lead on cases and in setting organizational policy and exploring potential new areas or modes of practice. Enrollment is by application during the spring of the students 1L year; participants commit to at least 20 hours per week of clinic work for the following two academic years.

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Health Care as a Civil Right

Course #: 2989 **Term:** 2025FA **Faculty:** Costello, Kevin **Credits:** 2.00

Type: Elective **Subject Areas:** Health Fee; Civil Rights/Liberties; Disability; Health/Bioethics/Biotechnology; Civil Rights; Disability Law; LGBTQ+; Civil Rights; Disability Law; LGBTQ+; Harvard Law School Project on Disability; Disability Clinic; LGBTQ+ Advocacy Clinic; Race; Harvard Law School Project on Disability; Administrative and Regulatory Law; Civil Rights; Disability Law; Gender and the Law; Health, Food, and Drug Law; LGBTQ+; Poverty Law and Economic Justice; Race and the Law

Delivery Mode: Seminar

Days and Times: **Location**

Tue 3:45 PM - 5:45 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
Prerequisites: None
Exam Type: No Exam

Politicians and protesters alike often utter the familiar phrase: "Health care is a right, not a privilege." People for whom access to health care is a matter of life or death recognize that the truth is more complicated. American health care is broken. We long ago abandoned President Roosevelt’s effort to include the right to adequate medical care as among those in a Second Bill of Rights necessary for the security and prosperity of all. The status quo reveals the central importance of rights within our health care system, especially around issues of resource allocation, access to care, and equity. This course will briefly trace the history of American health care rights through the last half-century of administrative and political cycles. We will contrast a diverse array of ideological perspectives over this progression to understand the legal context fully.

Building on this background, we will consider a broad range of rights-affording sources across the landscape of the modern American health care system: Federal civil rights statutes; the laws and agreements that govern public and private health insurance arrangements; common law duties as between patients, providers and payers; and other state and federal statutes that govern health care consumers, insurers, institutions and spending. We will place congressional and common law health care rights provisions in the broader context of civil rights jurisprudence, including anti-discrimination regimes. We will consider differing avenues available to achieve enforcement of health care rights, including through administrative and policy-based advocacy, as well as more formalized litigation.

The seminar is designed to be limited lecture, incorporating debates, role-plays, and other interactive sessions. Class participation is expected. The seminar will culminate in a student project arising from the course materials. Students will have the option of further honing their health care rights skills by participating in the Health Law and Policy Clinic in conjunction with this seminar.

The seminar will appeal to law students interested in working across the spectrum of the health care field generally, to those interested in the intersection between law and health care, and to those who aspire to be civil rights lawyers.

This course satisfies the clinical seminar requirement for the Health Law & Policy Clinic. To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

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Health Law and Policy Clinic of the Center for Health Law and Policy Innovation

Course #: 8033	Term: 2026SP	Faculty: Shachar, Carmel	Credits: 5.00
Type: Clinic	Subject Areas: Health Fee; Health/Bioethics/Biotechnology; Health, Food, and Drug Law		
Delivery Mode: Clinic			
Days and Times:	Location		

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.

Enrollment in this clinic will fulfill the HLS JD pro bono requirement.

Required Class Component: Students in the spring clinic must enroll in either Public Health Law and Policy (2 spring classroom credits) or Policy Advocacy Workshop (2 spring classroom credits). Students who enroll in the spring clinic will be enrolled in one of the required courses by the Office of Clinical and Pro Bono Programs. Students are guaranteed a seat in one of these two required courses. Students enrolled in either course under a clinical seat will lose their seat if they choose to drop the clinic.

Additional Co-/Pre-Requisites: None.

By Permission: No.

Add/Drop Deadline: December 12, 2025.

LLM Students: LLM students may enroll in this clinic through Helios.

Placement Site: HLS.

Students enrolled in the Health Law and Policy Clinic will work on cutting-edge legislative, regulatory and litigation projects at the state and national levels aimed at increasing access to quality, comprehensive health care for low-income individuals and families. Student projects involve: informing current debate on health reform efforts; providing law and policy analysis to national and state coalitions advocating to protect Medicaid, Medicare and discretionary health and public health programs; investigating best practices for initiatives to address health disparities and reduce barriers to health care for our most vulnerable populations; and litigating to address unfair and discriminatory public and private health insurance practices.

National level work involves advising government actors and leading chronic illness and disability partnerships to promote health and public health reform initiatives. State level work allows students the opportunity to travel to facilitate trainings and meetings and to support advocacy and litigation strategy development on a broad range of current health and public health concerns. (See the clinic website at www.chlpi.org for a more in-depth description of current clinic projects.)

Over the course of a semester, students gain a wealth of hands-on experience in current and emerging health law and policy issues, and develop written products such as fact sheets, in-depth reports, comment letters, testimony, presentations, draft legislation, regulatory guidance and litigation-oriented document production. Students have the opportunity to develop a range of problem-solving, policy analysis, research and writing, oral communication, advocacy and leadership skills.

Students who would like to participate in the clinic must enroll through clinical registration. Clinical placements are available for 3, 4, or 5 clinical credits. Students who enroll in the clinic will also be enrolled in one of the two required seminars by the Office of Clinical and Pro Bono Programs. Enrollment in either seminar is dependent on your clinical enrollment (should you drop the clinic, you will also be dropped from the seminar).

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Health Law and Policy Clinic of the Center for Health Law and Policy Innovation

Course #: 8033	Term: 2025FA	Faculty: Shachar, Carmel	Credits: 5.00
Type: Clinic	Subject Areas: Health Fee; Health/Bioethics/Biotechnology; Health, Food, and Drug Law		
Delivery Mode: Clinic			
Days and Times:	Location		

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.

Enrollment in this clinic will fulfill the HLS JD pro bono requirement.

Required Class Component: Students in the fall clinic must enroll in either Public Health Law and Policy (2 fall classroom credits) OR Health Care as a Civil Right (2 fall classroom credits). Students who enroll in the fall clinic will be enrolled in one of the required courses by the Office of Clinical and Pro Bono Programs.

Additional Co-/Pre-Requisites: None.

By Permission: No.

Add/Drop Deadline: August 22, 2025.

LLM Students: LLM students may enroll in this clinic through Helios.

Placement Site: HLS.

Students enrolled in the Health Law and Policy Clinic will work on cutting-edge legislative, regulatory and litigation projects at the state and national levels aimed at increasing access to quality, comprehensive health care for low-income individuals and families. Student projects involve: informing current debate on health reform efforts; providing law and policy analysis to national and state coalitions advocating to protect Medicaid, Medicare and discretionary health and public health programs; investigating best practices for initiatives to address health disparities and reduce barriers to health care for our most vulnerable populations; and litigating to address unfair and discriminatory public and private health insurance practices.

National level work involves advising government actors and leading chronic illness and disability partnerships to promote health and public health reform initiatives. State level work allows students the opportunity to travel to facilitate trainings and meetings and to support advocacy and litigation strategy development on a broad range of current health and public health concerns. (See the clinic website at www.chlpi.org for a more in-depth description of current clinic projects.)

Over the course of a semester, students gain a wealth of hands-on experience in current and emerging health law and policy issues, and develop written products such as fact sheets, in-depth reports, comment letters, testimony, presentations, draft legislation, regulatory guidance and litigation-oriented document production. Students have the opportunity to develop a range of problem-solving, policy analysis, research and writing, oral communication, advocacy and leadership skills.

Students who would like to participate in the clinic must enroll through clinical registration. Clinical placements are available for 3, 4, or 5 clinical credits. Students who enroll in the clinic will also be enrolled in the required seminar (Public Health Law and Policy or Health Care Rights in the Twenty-First Century, 2 fall classroom credits) by the Office of Clinical and Pro Bono Programs. Their enrollment in this seminar is dependent on their clinical enrollment (should they drop the clinic, they will also be dropped from the seminar).

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Health Law, Policy, Bioethics, and Biotechnology Workshop

Course #: 2652 **Term:** 2025FA **Faculty:** Cohen, I. Glenn **Credits:** 2.00
Type: Elective **Subject Areas:** Health Fee; Health/Bioethics/Biotechnology; Administrative and Regulatory Law; Health, Food, and Drug Law; Intellectual Property; Technology Law and Policy

Delivery Mode: Seminar

Days and Times: **Location**

Mon 3:45 PM - 5:45 PM

Course Description: Prerequisites: None
Exam Type: No Exam

This seminar will feature the presentation and discussion of cutting edge scholarship on health law, health policy, biotechnology and bioethics. The evaluation mechanism is that students must submit brief written comments on a number of the papers during the course. Because the papers are different every term, students can take the class as many times as they wish. Presenters will come from a wide range of disciplines and departments, and papers may feature doctrinal, economics, philosophical, political science, or other methods, but students need not have prior training in these disciplines.

To determine whether this workshop is a good fit for their interests, students are encouraged to browse the listing of papers presented in past years that can be found on the Petrie-Flom Center website, such as here:
<https://petrieflom.law.harvard.edu/events/details/fall-2022-health-law-workshops/>

History of Civil Liberties

Course #: 3092 **Term:** 2025FA **Faculty:** Weinrib, Laura **Credits:** 2.00
Type: Elective **Subject Areas:** Civil Rights/Liberties; Civil Rights; Civil Rights; Civil Rights; Constitutional Law; Legal History

Delivery Mode: Seminar

Days and Times: **Location**

Wed 3:45 PM - 5:45 PM

Course Description: Analytical Paper Required: All enrolled students complete a research paper of at least 20-25 pages, with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

Prerequisite: None

Exam Type: No Exam

This seminar examines changing understandings of civil liberties in American legal history. It emphasizes legal and ideological contests over the meaning of free speech, religious freedom, civil rights, and reproductive rights during the nineteenth and twentieth centuries. Readings explore the intersection between legal struggles and broader developments in social, cultural, and political history, with a focus on social movement advocacy.

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Housing Law Clinic

Course #: 8034 **Term:** 2025FA **Faculty:** McDonagh, Maureen; Devanthery, Julia **Credits:** 5.00

Type: Clinic **Subject Areas:** Civil Rights/Liberties; Real Estate/Property; Civil Rights; Property; Civil Rights; Property; Property; Civil Litigation; Civil Rights; Poverty Law and Economic Justice; Property

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website and OCP Blog Highlights. In addition, as this clinic is part of the Legal Services Center (LSC), you are encouraged to visit LSCs Clinical Student FAQs page. LSC runs a shuttle from campus and provides a travel subsidy to students (more information on the FAQ page.)

Enrollment in this clinic will fulfill the HLS JD pro bono requirement.

Required Class Component: Housing Law Clinical Seminar (2 fall classroom credits). This clinic and course are bundled; your enrollment in this clinic will automatically enroll you in the required course.

Additional Co-/Pre-Requisites: None.

By Permission: No.

Add/Drop Deadline: August 22, 2025.

LLM Students: LLM students may enroll in this clinic through Helios.

Placement Site: WilmerHale Legal Services Center (Jamaica Plain).

As part of a broad coalition of legal services providers and community organizers, the Housing Clinic represents low-income tenants who are facing eviction and at risk of homelessness. Students defend evictions and prosecute affirmative cases to improve housing conditions. Students engage actively in client interviewing and counseling, fact investigation, pre-trial discovery (including the taking and defending of depositions), negotiation, and motion practice, as well as trying cases in court. Students also have the opportunity to engage in community lawyering and mobilization efforts with long term community partners and to work on legislative and other law reform initiatives. Students participate in a Attorney for the Day Program and offer “game day” advice to unrepresented litigants in Housing Court on the day of the litigants hearing or trial. The Housing Clinic staffs the Attorney for the Day table at Housing Court on Thursday mornings (from 9:00 to 12:00). Students find the experience of assisting unrepresented tenants rewarding and try to arrange their schedules to allow for clinic work on Thursday mornings.

Housing Clinic students will work in one of two clinic tracks which represent low-income tenants facing loss of housing in various ways. The tracks are Community Lawyering and the Housing Justice for Survivors Project.

In the Housing Justice for Survivors Project students represent tenants who are survivors of domestic violence, sexual assault, and stalking. Housing Justice for Survivors clients may be facing loss of housing as a result of abuse, or may need to quickly relocate to safer alternative housing. Students provide trauma-informed representation to survivors facing housing instability as a result of abuse in a variety of different settings including housing court, housing authority/administrative proceedings, appeals, and in affirmative cases.

In the Community Lawyering track, students work closely with tenant organizers at CityLife/Vida Urbana and attend weekly meetings on zoom where they offer advice and counsel to CityLife members.

The clinic is part of the Legal Services Center (LSC), a general practice community law office in the Jamaica Plain neighborhood of Boston. LSC’s diverse clinics provide clinical instruction to second- and third-year law students and serve as a laboratory for the innovative delivery of legal services. Students are

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taught and mentored under the supervision and guidance of clinic directors, instructors and have an opportunity to meet students and advocates working in many areas of the law.

For more information on the Clinic, contact Lecturer/Clinic Director Maureen McDonagh, mcdonagh@law.harvard.edu or Director of the Housing Justice for Survivors Project, Visiting Assistant Clinical Professor Julia Devanthery (jdevanthery@law.harvard.edu).

Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program from 2023 onward.

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Housing Law Clinic

Course #: 8034 **Term:** 2026SP **Faculty:** McDonagh, Maureen; Devanthery, Julia **Credits:** 5.00
Type: Clinic **Subject Areas:** Civil Rights/Liberties; Real Estate/Property; Civil Rights; Property; Civil Rights; Property; Property; Civil Litigation; Civil Rights; Poverty Law and Economic Justice; Property

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website and OCP Blog Highlights. In addition, as this clinic is part of the Legal Services Center (LSC), you are encouraged to visit LSCs Clinical Student FAQs page. LSC runs a shuttle from campus and provides a travel subsidy to students (more information on the FAQ page.)
Enrollment in this clinic will fulfill the HLS JD pro bono requirement.
Required Class Component: Housing Law Clinical Seminar (2 spring classroom credits). This clinic and course are bundled; your enrollment in this clinic will automatically enroll you in the required course.
Additional Co-/Pre-Requisites: None.
By Permission: No.
Add/Drop Deadline: December 12, 2025.
LLM Students: LLM students may enroll in this clinic through Helios.
Placement Site: WilmerHale Legal Services Center (Jamaica Plain).

As part of a broad coalition of legal services providers and community organizers, the Housing Clinic represents low-income tenants who are facing eviction and at risk of homelessness. Students defend evictions and prosecute affirmative cases to improve housing conditions. Students engage actively in client interviewing and counseling, fact investigation, pre-trial discovery (including the taking and defending of depositions), negotiation, and motion practice, as well as trying cases in court. Students also have the opportunity to engage in community lawyering and mobilization efforts with long term community partners and to work on legislative and other law reform initiatives. Students participate in a Attorney for the Day Program and offer “game day” advice to unrepresented litigants in Housing Court on the day of the litigants hearing or trial. The Housing Clinic staffs the Attorney for the Day table at Housing Court on Thursday mornings (from 9:00 to 12:00). Students find the experience of assisting unrepresented tenants rewarding and try to arrange their schedules to allow for clinic work on Thursday mornings. Housing Clinic students will work in one of two clinic tracks which represent low-income tenants facing loss of housing in various ways. The tracks are Community Lawyering and the Housing Justice for Survivors Project. In the Housing Justice for Survivors Project students represent tenants who are survivors of domestic violence, sexual assault, and stalking. Housing Justice for Survivors clients may be facing loss of housing as a result of abuse, or may need to quickly relocate to safer alternative housing. Students provide trauma-informed representation to survivors facing housing instability as a result of abuse in a variety of different settings including housing court, housing authority/administrative proceedings, appeals, and in affirmative cases. In the Community Lawyering track, students work closely with tenant organizers at CityLife/Vida Urbana and attend weekly meetings on zoom where they offer advice and counsel to CityLife members. The clinic is part of the Legal Services Center (LSC), a general practice community law office in the Jamaica Plain neighborhood of Boston. LSC’s diverse clinics provide clinical instruction to second- and

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third-year law students and serve as a laboratory for the innovative delivery of legal services. Students are taught and mentored under the supervision and guidance of clinic directors, instructors and have an opportunity to meet students and advocates working in many areas of the law.

For more information on the Clinic, contact Lecturer/Clinic Director Maureen McDonagh, mcdonagh@law.harvard.edu or Director of the Housing Justice for Survivors Project, Visiting Assistant Clinical Professor Julia Devanthery (jdevanthery@law.harvard.edu).

Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program from 2023 onward.

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Housing Law Clinical Workshop

Course #: 2199 **Term:** 2025FA **Faculty:** McDonagh, Maureen; Devanthery, Julia **Credits:** 2.00

Type: Elective **Subject Areas:** Civil Rights/Liberties; Real Estate/Property; Civil Rights; Property; Civil Rights; Property; Property; Civil Litigation; Civil Rights; Poverty Law and Economic Justice; Property

Delivery Mode: Seminar

Days and Times: **Location**

Tue 1:30 PM - 3:30 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website and OCP Blog Highlights. In addition, as this clinic is part of the Legal Services Center (LSC), you are encouraged to visit LSCs Clinical Student FAQs page. LSC runs a shuttle from campus and provides a travel subsidy to students (more information on the FAQ page.)

Required Clinic Component: Housing Law Clinic (3-5 fall clinical credits). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course.

Additional Co-/Pre-Requisites: None.

By Permission: No.

Add/Drop Deadline: August 22, 2025.

LLM Students: LLM students may enroll in this clinic through Helios.

The Housing Law Clinical Workshop provides students who are enrolled in the Legal Services Centers Housing Law Clinic with the practical skills and substantive knowledge necessary to effectively advocate for tenants in and out of the courtroom. Objectives of the course include: understanding the statutes, cases and rules applicable in housing law cases; enhancing student understanding of our professional roles, values and ethics involved in the practice of law; developing practical lawyering skills (such as interviewing clients, negotiating settlements, arguing motions, and introducing evidence); and analyzing and proposing advocacy approaches to contemporary housing law issues. A large part of the workshop is hands-on and group-oriented; students engage in small and large-group exercises and discussions. Throughout the course, we work on a hypothetical case from the initial client interview through the final disposition of the case. In addition, students will prepare a memorandum and conduct a presentation on one of their ongoing active cases at the Legal Services Center or on a housing policy issue and will lead class discussion. There is no final examination or paper for this course. Students will be evaluated based on their preparation for and participation in class exercises and discussions, especially in student led rounds discussions. This workshop is a required component for students working in the Housing Law Clinic of the Legal Services Center.

The Housing Clinic staffs an Attorney for the Day table at Housing Court on Thursday mornings (from 9:00 to 12:00). Students find the experience of assisting unrepresented tenants rewarding and try to arrange their schedules to allow for clinic work on Thursday mornings.

For more information on the Clinic, contact Lecturer/Clinic Director Maureen McDonagh, mcdonagh@law.harvard.edu or Director of the Housing Justice for Survivors Project, Visiting Assistant Clinical Professor Julia Devanthery (jdevanthery@law.harvard.edu).

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Housing Law Clinical Workshop

Course #: 2199 **Term:** 2026SP **Faculty:** McDonagh, Maureen; Devanthery, Julia **Credits:** 2.00
Type: Elective **Subject Areas:** Civil Rights/Liberties; Real Estate/Property; Civil Rights; Property; Civil Rights; Property; Property; Civil Litigation; Civil Rights; Poverty Law and Economic Justice; Property

Delivery Mode: Seminar

Days and Times: **Location**

Tue 1:30 PM - 3:30 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website and OCP Blog Highlights. In addition, as this clinic is part of the Legal Services Center (LSC), you are encouraged to visit LSCs Clinical Student FAQs page. LSC runs a shuttle from campus and provides a travel subsidy to students (more information on the FAQ page.)
Required Clinic Component: Housing Law Clinic (3-5 spring clinical credits). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course.
Additional Co-/Pre-Requisites: None.
By Permission: No.
Add/Drop Deadline: December 12, 2025.
LLM Students: LLM students may enroll in this clinic through Helios.

The Housing Law Clinical Workshop provides students who are enrolled in the Legal Services Centers Housing Law Clinic with the practical skills and substantive knowledge necessary to effectively advocate for tenants in and out of the courtroom. Objectives of the course include: understanding the statutes, cases and rules applicable in housing law cases; enhancing student understanding of our professional roles, values and ethics involved in the practice of law; developing practical lawyering skills (such as interviewing clients, negotiating settlements, arguing motions, and introducing evidence); and analyzing and proposing advocacy approaches to contemporary housing law issues. A large part of the workshop is hands-on and group-oriented; students engage in small and large-group exercises and discussions. Throughout the course, we work on a hypothetical case from the initial client interview through the final disposition of the case. In addition, students will prepare a memorandum and conduct a presentation on one of their ongoing active cases at the Legal Services Center or on a housing policy issue and will lead class discussion. There is no final examination or paper for this course. Students will be evaluated based on their preparation for and participation in class exercises and discussions, especially in student led rounds discussions. This workshop is a required component for students working in the Housing Law Clinic of the Legal Services Center.

The Housing Clinic staffs an Attorney for the Day table at Housing Court on Thursday mornings (from 9:00 to 12:00). Students find the experience of assisting unrepresented tenants rewarding and try to arrange their schedules to allow for clinic work on Thursday mornings.

For more information on the Clinic, contact Lecturer/Clinic Director Maureen McDonagh, mcdonagh@law.harvard.edu or Director of the Housing Justice for Survivors Project, Visiting Assistant Clinical Professor Julia Devanthery (jdevanthery@law.harvard.edu).

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Human Rights and Humanitarianism through the Lens of Documentary Film

Course #: 2983 Term: 2026SP Faculty: Cohen, Rebecca Richman Credits: 1.00

Type: Elective Subject Areas: Human Rights

Delivery Mode: Reading Group

Days and Times: Location

Thu 3:45 PM - 6:45 PM

Course Description: Prerequisites: None

Exam Type: No Exam

This reading group will examine how visual representations affect the theory and practice of human rights advocacy and humanitarian efforts. Using both film screenings and written texts, we will examine the role of documentary storytelling and imagery in the human rights movement and the continued interconnectedness of media and advocacy in some of todays most pressing human rights issues. How have representations of human suffering simultaneously informed and reformed the social meanings we ascribe to them? This course will explore the visual representations that directly affect public recognition of rights and wrongs.

Note: Additional time also reserved for viewing films.

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Human Rights Entrepreneurs Clinic

Course #: 8058 **Term:** 2026SP **Faculty:** Giannini, Tyler **Credits:** 5.00
Type: Clinic **Subject Areas:** Civil Litigation; Environmental Law and Policy; Human Rights; International Law; Leadership; Poverty Law and Economic Justice

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. Enrollment in this clinic will fulfill the HLS JD pro bono requirement.
Required Class Component: Business and Human Rights (2 spring classroom credits). Once you have enrolled in this clinic, the Office of Clinical and Pro Bono Programs will enroll you in the required clinical course component.
Additional Co-/Pre-Requisites: Students who have completed Human Rights Litigation in U.S. Courts, Business and Human Rights, or Climate Change and Human Rights: Legal Innovations and Social Entrepreneurs in Action previously have satisfied the clinical course requirement and will not need to enroll in another seminar to participate in the clinic.
Add/Drop Deadline: December 12, 2025.
LLM Students: LLM students may enroll in this clinic through Helios.
Placement Site: HLS.
The Human Rights Entrepreneurs Clinic offers students the opportunity to work with human rights entrepreneurs and innovators as they translate their ideas for change into reality. The Clinic operates as a lab to support partners as they develop and incubate ideas to pursue innovative strategic approaches that advance human rights. In particular, the Clinic focuses on climate justice and corporate accountability as well as community-centric approaches to business and human rights. The Clinic also supports student entrepreneurs whose work relates to human rights.

For the 2025-2026 academic year, the Clinic will be supporting frontier litigation related to corporate accountability and climate justice, assisting with field building efforts and the development and incubation of new legal theories and cases. In addition to its litigation-focused projects, the Clinic will also be working with a coalition experimenting with how to make the field of business and human rights more community-centric over the coming years. Communities are still too often missing from the table where key decisions are made, and the Clinic supports the coalition’s efforts to inform community engagement, business operations, and local, national, regional, and international business and human rights frameworks.

Students in the Clinic can anticipate working in highly dynamic and collaborative teams, developing creative lawyering skills related to legal research and writing, investigations, case-building, strategic litigation, and idea entrepreneurship, among others. In particular, the Clinic prioritizes entrepreneurial thinking around emerging and novel issues of human rights law, asking students to deploy systems thinking to map harms and identify leverage points for change within complex ecosystems of actors. Additionally, students may have the opportunity to develop leadership skills, including by spearheading projects and their design over one or more semesters working with the Clinic.

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Human Rights Entrepreneurs Clinic

Course #: 8058 **Term:** 2025FA **Faculty:** Giannini, Tyler **Credits:** 5.00

Type: Clinic **Subject Areas:** State and Federal Courts; Civil Litigation; Courts, Jurisdiction, and Procedure; Environmental Law and Policy; Human Rights; International Law; Leadership

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.
Enrollment in this clinic will fulfill the HLS JD pro bono requirement.
Required Class Component: Human Rights Litigation in U.S. Courts (2 fall classroom credits). Once you have enrolled in this clinic, the Office of Clinical and Pro Bono Programs will enroll you in the required clinical course component.
Additional Co-/Pre-Requisites: Students who have completed Human Rights Litigation in U.S. Courts, Business and Human Rights, or Climate Change and Human Rights: Legal Innovations and Social Entrepreneurs in Action previously have satisfied the clinical course requirement and will not need to enroll in another seminar to participate in the clinic.
By Permission: No.
Add/Drop Deadline: August 22, 2025.
LLM Students: LLM students may enroll in this clinic through Helios.
Placement Site: HLS.
The Human Rights Entrepreneurs Clinic offers students the opportunity to work with human rights entrepreneurs and innovators as they translate their ideas for change into reality. The Clinic operates as a lab to support partners as they develop and incubate ideas to pursue innovative strategic approaches that advance human rights. In particular, the Clinic focuses on climate justice and corporate accountability as well as community-centric approaches to business and human rights. The Clinic also supports student entrepreneurs whose work relates to human rights.

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Students in the Clinic can anticipate working in highly dynamic and collaborative teams, developing creative lawyering skills related to legal research and writing, investigations, case-building, strategic litigation, and idea entrepreneurship, among others. In particular, the Clinic prioritizes entrepreneurial thinking around emerging and novel issues of human rights law, asking students to deploy systems thinking to map harms and identify leverage points for change within complex ecosystems of actors. Additionally, students may have the opportunity to develop leadership skills, including by spearheading projects and their design over one or more semesters working with the Clinic.

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Human Rights in the UN Treaty Bodies

Course #: 2343 **Term:** 2026SP **Faculty:** Neuman, Gerald **Credits:** 1.00

Type: Elective **Subject Areas:** Human Rights; International Law

Delivery Mode: Course

Days and Times: **Location**

Wed 3:45 PM - 5:45 PM

Course Description: Prerequisite: By permission of instructor. The permission is just to verify the prerequisite. Students who have taken the International Human Rights introductory course at HLS or who have completed a semester in the International Human Rights Clinic will definitely receive permission to enroll, but for technical reasons they should contact the instructor so that he can facilitate registration; other students who have not taken those courses but believe that they have preparation equivalent to that course may contact the instructor, who will grant permission if he agrees that their prior preparation is equivalent. (Merely taking Public International Law is not sufficient.) Auditing will not be permitted.

Exam Type: No Exam. Grading will be based on class participation and a series of short reaction papers.

This advanced seminar was designed as a capstone experience in human rights. It will focus on selected topics relating to the work of the UN human rights treaty bodies, including the Human Rights Committee (of which the instructor was previously a member), in comparison with each other and/or the regional human rights courts and the International Court of Justice. Topics vary from year to year, but may include such subjects as the right to life, forced evictions, reproductive rights, "hate speech," rights of persons with disabilities, migrants rights, climate change, and interstate disputes.

Note: This course will meet every other week.

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Human Rights Lawyering in Action: Skills, Strategies, and Challenges

Course #: 2510 **Term:** 2025FA **Faculty:** Crowe, Anna; Ossom, Aminta **Credits:** 2.00
Type: Elective **Subject Areas:** Civil Rights/Liberties; Civil Rights; LGBTQ+; Civil Rights; LGBTQ+; LGBTQ+ Advocacy Clinic; Race; Civil Rights; Environmental Law and Policy; Gender and the Law; Human Rights; International Law; Leadership; LGBTQ+; Poverty Law and Economic Justice; Race and the Law

Delivery Mode: Seminar

Days and Times: **Location**

Tue 1:30 PM - 3:30 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.
For more information about this clinic, please visit the Clinic Website, Clinic FAQ and News Highlights.
Required Clinic Component: Students enrolled in the fall clinic must enroll in this seminar or the Armed Conflict and Civilian Protection clinical seminar. Students are not guaranteed their first choice of clinical seminars. Clinical seminar selection and enrollment occurs once a student has enrolled in the fall clinic and is orchestrated by the Office of Clinical and Pro Bono Programs.
Additional Co-/Pre-Requisites: None.
By Permission: No.
Add/Drop Deadline: August 22, 2025.
LLM Students: LLM students may enroll in this clinic through Helios.
Exam Type: No Exam
Course Description:

What does it mean to be a human rights lawyer? How do advocates around the world translate the human rights legal framework into a tool for meaningful change? And what are the strategic, ethical, and tactical considerations that arise in different human rights contexts?
This seminar provides a map of the human rights field, including its dominant strategies and methods. It offers students a reflective, contextualized, and participatory exploration of what it means to work in human rights, whether one’s advocacy focuses on local or international human rights issues. Through case studies, simulations, and interaction with practitioners, the course explores methods such as litigation, media engagement, documentation of human rights abuses, and advocacy to strengthen international law. It considers the parameters of various advocacy approaches, analyzing not only the rationales behind selection of tactics but also the opportunities and limitations of the methods chosen to influence governments and other responsible actors.
Combining discussion-based modules with experiential exercises, students develop skills that they can utilize in multiple advocacy settings. Students engage with the practical dilemmas that advocates face in a variety of scenarios and evaluate the ethical and strategic implications of different choices. A workshop on collaboration familiarizes students with the complexities of joint human rights advocacy, addressing questions of power, representation, identity, and legitimacy. Students also facilitate rounds of project-based workshops and self-reflection focused on their practical experiences as advocates in the International Human Rights Clinic.
At the completion of the course, students will leave with the knowledge and skills to navigate the varied practice settings in which human rights advocates work. They will be able to confidently evaluate and choose from the range of methods human rights lawyers use to achieve advocacy goals.

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Human Rights Lawyering in Action: Skills, Strategies, and Challenges

Course #: 2510 **Term:** 2026SP **Faculty:** Farbstein, Susan; Lindstrom, Beatrice **Credits:** 2.00
Type: Elective **Subject Areas:** Civil Rights/Liberties; Civil Rights; LGBTQ+; Civil Rights; LGBTQ+; LGBTQ+ Advocacy Clinic; Race; Civil Rights; Environmental Law and Policy; Gender and the Law; Human Rights; International Law; Law and Religion; Leadership; LGBTQ+; Poverty Law and Economic Justice; Race and the Law

Delivery Mode: Seminar

Days and Times: **Location**

Mon 1:30 PM - 3:30 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, Clinic FAQ and News Highlights. Required Clinic Component: International Human Rights Clinic (3-5 spring clinical credits). Students enrolled in the spring clinic must enroll in this seminar. Additional Co-/Pre-Requisites: None.
By Permission: No.
Add/Drop Deadline: December 12, 2025.
LLM Students: LLM students may enroll in this clinic.
Exam Type: No Exam
Course Description: What does it mean to be a human rights lawyer? How do advocates around the world translate human rights legal frameworks into tools for meaningful change? And what are the strategic, ethical, and tactical considerations that arise in different human rights contexts? This seminar provides a map of the human rights field, including its dominant strategies and methods. It offers students a reflective, contextualized, and participatory exploration of what it means to work in human rights, whether one’s advocacy focuses on local or international issues. Through case studies, simulations, and interactions with practitioners, the course explores tools use by human rights practitioners such as litigation, media engagement, documentation of abuses, and advocacy to strengthen international law. It considers the parameters of various approaches, analyzing not only the rationales behind selection of tactics but also the opportunities and limitations of the methods chosen to influence governments and other actors. Combining discussion-based modules with experiential exercises, students develop skills that they can utilize in multiple settings. Students learn to assess where they and human rights projects are positioned, the available routes for action, and how to pragmatically and responsibly choose which steps to take toward which ends. Students engage with the practical dilemmas that advocates face in a variety of scenarios and evaluate the ethical and strategic implications of different options. A workshop on collaboration familiarizes students with the complexities of joint human rights advocacy, addressing questions of power, representation, identity, and legitimacy. Students also facilitate rounds of project-based workshops and self-reflection focused on their experiences as advocates in the International Human Rights Clinic. At the completion of the course, students will be equipped with the knowledge and skills to navigate multiple practice settings in which human rights advocates operate. Students will be able to confidently evaluate and deploy range of methods to achieve their goals in a broad and dynamic human rights field.

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Human Rights Litigation in U.S. Courts

Course #: 3002 **Term:** 2025FA **Faculty:** Giannini, Tyler **Credits:** 2.00
Type: Elective **Subject Areas:** State and Federal Courts; Civil Litigation; Courts, Jurisdiction, and Procedure; Environmental Law and Policy; Human Rights; International Law; Leadership

Delivery Mode: Seminar

Days and Times: **Location**

Mon 1:30 PM - 3:30 PM

Course Description: Prerequisite: None
Exam Type: No Exam

This seminar will operate as a lab and explore the current landscape of human rights litigation in U.S. courts, examining both the doctrinal and practice dimensions of this litigation. We will look at how modern human rights litigation started, how it has evolved, how it has changed (and not changed), and where we stand now. We will also think about the future prospects of such litigation in the United States and how it connects to other jurisdictions, including in Canada, Europe, South Africa, and elsewhere.

Modern human rights litigation in U.S. courts started in the late 1970s with the resurrection of the Alien Tort Statute (ATS). For many, the ATS has defined U.S.-based human rights litigation for the past forty years, but the litigation landscape has changed significantly during over time. While this seminar will take a close look at the past several decades, this will only be the starting point. The seminar will focus the majority of its time on current approaches to human rights litigation, including innovative test cases and a number of statutes that receive far less attention than the ATS has. In particular, we will look at strategic litigation focused on climate justice and corporate accountability and efforts to develop and incubate new legal theories and cases in these practice areas.

The seminar will also give us a chance to connect with day-to-day litigation practice, including the various stages of litigation as well as how litigation fits within broader human rights and climate justice advocacy efforts. Together, we will examine how litigation strategies and techniques have been shared and developed over time and identify common strategies and recurring legal issues that arise across the cases. The seminar will also examine practical issues, including how to work with communities, how to coordinate cases that touch on multiple jurisdictions, how to interact with large teams of lawyers in different countries, and how to address unique cross-cultural and logistical challenges given the transnational nature of these cases.

A limited number of seats in the seminar are reserved for clinical students enrolled in the Human Rights Entrepreneurs Clinic, which offers students the opportunity to work with human rights entrepreneurs and innovators as they translate their ideas for change into reality. The Clinic operates as a lab to support partners as they develop and incubate ideas to pursue innovative strategic approaches that advance human rights. In particular, the Clinic focuses on frontier litigation related to climate justice and corporate accountability as well as community-centric approaches to business and human rights. The Clinic also supports student entrepreneurs whose work relates to human rights.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

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Immigration and Refugee Advocacy

Course #: 2115 **Term:** 2026SP **Faculty:** Ardalan, Sabrineh; Zapata, Cindy **Credits:** 2.00
Type: Elective **Subject Areas:** Civil Rights/Liberties; Immigration/Refugee; Civil Rights; Immigration Law; Civil Rights; Immigration Law; Immigration; Civil Rights; Gender and the Law; Human Rights; Immigration Law; International Law

Delivery Mode: Seminar

Days and Times: **Location**

Wed 10:15 AM - 12:15 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, Clinic Q&A, Clinic Info Session and OCP Blog Highlights.
Required Clinic Component: Harvard Immigration and Refugee Clinic (3-5 spring clinical credits). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course.
Additional Co-/Pre-Requisites: None.
By Permission: No.
Add/Drop Deadline: December 12, 2025.
LLM Students: LLM students may enroll in this clinic through Helios. International LLM students in F-1 student status cannot be placed at GBLS.
This seminar addresses U.S. immigration and asylum law, as well as advocacy skills relevant to students work at the clinic. The skills component of the seminar addresses such areas as effective client interviewing, affidavit writing, trial preparation, policy advocacy, district court and appellate litigation, and amicus briefs. In order to cultivate best practices in student advocacy, this seminar draws heavily for instructional examples on students clinical experiences. It also allows students to connect their understanding of immigration and refugee law and lawyering skills to actual casework through consideration of specific issues of doctrine and policy implicated by students cases. Students will also have an opportunity to reflect critically on their experiences, models of advocacy, and social justice.

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Immigration and Refugee Advocacy

Course #: 2115 **Term:** 2025FA **Faculty:** Ardalan, Sabrineh; Zapata, Cindy **Credits:** 2.00
Type: Elective **Subject Areas:** Civil Rights/Liberties; Immigration/Refugee; Civil Rights; Immigration Law; Civil Rights; Immigration Law; Immigration; Civil Rights; Gender and the Law; Human Rights; Immigration Law; International Law

Delivery Mode: Seminar

Days and Times: **Location**

Thu 10:15 AM - 12:15 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, Clinic Q&A, Clinic Info Session and OCP Blog Highlights. Required Clinic Component: Harvard Immigration and Refugee Clinic (3-5 fall clinical credits). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course.
Additional Co-/Pre-Requisites: None.
By Permission: No.
Add/Drop Deadline: August 22, 2025.
LLM Students: LLM students are eligible to enroll in this clinic through Helios. International LLM students in F-1 student status cannot be placed at GBLS.
This seminar addresses U.S. immigration and asylum law, as well as advocacy skills relevant to students work at the clinic. The skills component of the seminar addresses such areas as effective client interviewing, affidavit writing, trial preparation, policy advocacy, district court and appellate litigation, and amicus briefs. In order to cultivate best practices in student advocacy, this seminar draws heavily for instructional examples on students clinical experiences. It also allows students to connect their understanding of immigration and refugee law and lawyering skills to actual casework through consideration of specific issues of doctrine and policy implicated by students cases. Students will also have an opportunity to reflect critically on their experiences, models of advocacy, and social justice.

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Immigration Law

Course #: 2466 **Term:** 2026SP **Faculty:** Neuman, Gerald **Credits:** 3.00
Type: Elective **Subject Areas:** Civil Rights/Liberties; Immigration/Refugee; Civil Rights; Immigration Law; Civil Rights; Immigration Law; Immigration; Administrative and Regulatory Law; Civil Rights; Constitutional Law; Immigration Law

Delivery Mode: Course

Days and Times: **Location**

Mon 3:45 PM - 5:15 PM
Tue 3:45 PM - 5:15 PM

Course Description: Prerequisites: Prior completion of a course in U.S. Constitutional Law that covers separation of powers and federalism is recommended, but not required.

Exam Type: In Class

After three major swings of the political pendulum, federal immigration law is deeply unsettled. This course examines current developments in the context of the statutory system that provides their basis, and the peculiar constitutional doctrines that persist in this field, with attention to the normative debates. Among other topics, we will consider the criteria for admission and residence in the United States, the grounds and process of deportation, an introduction to refugee law, and the endangered right to judicial review.

Inequality and Corporations

Course #: 3354 **Term:** 2025FA **Faculty:** Afsharipour, Afra **Credits:** 1.00
Type: Elective **Subject Areas:** Corporate and Transactional Law

Delivery Mode: Reading Group

Days and Times: **Location**

Wed 6:00 PM - 8:00 PM

Course Description: Prerequisite: Corporations

Exam Type: No Exam

This reading group will consider the role of corporations and corporate actors in various forms of inequality, including gender, racial and economic inequality. Corporations are some of the most important actors on the planet, and across the globe society’s expectations of whether and how companies should address inequality are undergoing significant change. This reading group will consider the challenges such expectations place on corporate law and governance and will explore how corporate governance practices can contribute to or mitigate social and economic inequalities. We will examine the role that domestic and international institutions and stakeholders play in shaping the incentives of corporate actors’ approach to inequalities, as well as evolving approaches to the structure and operation of key corporate actors.

Note: This reading group will meet on the following dates: TBD.

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Institute to End Mass Incarceration Clinic

Course #: 8051 **Term:** 2026SP **Faculty:** Crespo, Andrew; Dharia, Premal **Credits:** 4.00
Type: Clinic **Subject Areas:** Civil Rights/Liberties; Civil Rights; Civil Rights; Race; Civil Rights; Criminal Law and Procedure; Legal Profession and Ethics; Poverty Law and Economic Justice; Race and the Law

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website and Blog Highlights. Enrollment in this clinic will fulfill the HLS JD pro bono requirement.

Required Class Component: Anti-Carceral Organizing and Lawyering (2 spring clinical credits). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in the required course. For a description of the seminar component of the course, please see the corresponding course description.

Additional Co-/Pre-Requisites: None.

By Permission: Yes. Applications are due by October 3, 2025. Please see below for more information.

Add/Drop Deadline: December 12, 2025.

LLM Students: LLM students may apply to the clinic by the deadline (application instruction details are below).

Placement Site: HLS.

Description: The Institute to End Mass Incarceration is a research and advocacy program that works toward the dramatic decarceration of the United States, the eradication of the root causes of mass incarceration, and the promotion of new approaches to dealing with harm and safety in our communities. The Institute’s advocacy work is anchored to its clinical component, which aims to develop, teach, and practice a novel mode of movement oriented lawyering that helps to build the power of social movements working toward anti-carceral emancipatory futures. Working alongside and in support of community-led movements, the Institute helps to strategize and implement collective-action campaigns that catalyze the power of the people impacted by the penal system.

Clinic Work: Students can expect to participate directly in strategizing and executing movement-driven advocacy and litigation campaigns alongside people charged with crimes and communities harmed by mass incarceration, in conjunction with partnering lawyers, community-organizers, and local activists. Student practice will include brainstorming and designing campaign strategies; research and writing to produce strategy memoranda and litigation documents; and collaborating with partner organizers and attorneys to execute coordinated campaigns. Students enrolled in the course will serve as full and central members of the Institute’s advocacy team. Depending on the number of projects undertaken over the course of the semester, students can expect to be divided into teams with other classmates. All students, however, will participate in each weekly seminar session and will contribute to and support the work of students on other teams-perhaps assuming primary responsibility for aspects of other projects as needs arise.

Workflow Overview: Clinic work follows a weekly cadence. Within a given week, students are expected to set aside and block out 16-20 hours for clinic work (corresponding to credit enrollment). This blocked time is meant to be inclusive of seminar meetings and readings, team meetings, solo research and writing time, and team collaborative work time. Students will be asked to share their schedule blocks with their team and supervisor at the start of the semester. Student work teams are structured and facilitated using a

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community organizing school of practice, which students are introduced to during an intensive weekend-long workshop at the start of the semester. (For more information on the workshop, see the accompanying seminar course description.) Students will use these skills to develop team norms, structures, and roles, facilitated by their clinic instructor who serves as the team's coach during the semester.

Once the semester is underway, the weekly cadence is driven by a standing team meeting, where the team maps out its campaign-related goals and deliverables over the course of the semester, identifying a series of weekly deliverables (typically some form of written work product) that are designed to propel the team forward each week toward key milestones during the semester. Examples of milestones include completing a chapter of a strategy playbook for an ongoing organizing campaign, preparing briefing materials for strategy sessions with organizers who are preparing to execute organizing tactics with legal implications, or potentially preparing litigation or other materials related to the execution of legal tactics being pursued by the organizing coalition. A team can expect to have multiple milestones over the course of the semester, with smaller weekly targets moving toward the successful completion of each milestone.

Application Process: Admission to this course is by permission. Interested students should submit an application to Maggie Bay (mbay@law.harvard.edu). The application should include the following documents, combined into a single PDF:

- a cover letter

- a resume

- a writing sample

- a list of up to three references

- a completed time spreadhseet ([template here](#))

Cover letters should describe, if applicable, any prior or upcoming relevant work experience, including work on behalf of indigent clients, with criminal legal system issues, with organizing or activism campaigns, and/or with substantive brief writing or written advocacy beyond the first-year curriculum. No such experience, however, is required for admission to the course, nor should students without such experience feel discouraged from submitting an application. Your cover letter should also include a discussion of your extracurricular and other obligations during the semester and your plan for balancing your various commitments with clinic work. Applicants may be asked to interview by phone or video conference.

Grading: Students will be graded based on a combination of their participation in seminar, their efforts to contribute to the team's projects and deliverables over the course of the semester, and the quality of their formal and informal work product.

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International Arbitration: Commercial

Course #: 3315 **Term:** 2025FA **Faculty:** Banifatemi, Yas **Credits:** 2.00

Type: Elective **Subject Areas:** Private Room; International Law; Private Law

Delivery Mode: Course

Days and Times: **Location**

Tue 6:00 PM - 8:00 PM

Wed 6:00 PM - 8:00 PM

Thu 6:00 PM - 8:00 PM

Course Description: Prerequisite: No prior courses required. The course is open to 2Ls, 3Ls, LLMS and SJDs. SJDs are required to go through the audit petition. This course is a prerequisite for the International Arbitration: Investment course.

Exam Type: There is no exam administered by the Registrar’s Office. Students will instead role play in a mock commercial arbitration proceeding replicating real life conditions. Grading will also be based on class participation.

International arbitration is the normal means of resolving international disputes involving companies and/or States, including disputes with high economic stakes or political/geopolitical sensitivity.

This class is aimed at providing students with a comprehensive understanding of international arbitration law, both from a theoretical perspective and how legal theory translates into the practice of the field. It will proceed on the basis of a back and forth between the legal theory of international arbitration and all questions that arise in the lifetime of an arbitration proceeding, including (i) the constitution, operation, and powers of international arbitral tribunals, (ii) the applicable rules of law, (iii) the arbitral procedure, and (iv) the review of arbitral awards by national courts. The class will also examine the interplay between the different legal orders that come into play in international arbitration, namely international arbitration as a system and State legal orders.

Being focused on international arbitration law, the class is not designed as a course on advocacy, although the Mock arbitration that will be organized at the end of the class in lieu of the final exam will allow students to practice a hearing in real-life conditions.

Enrollment is capped at twenty-five students. The class will proceed based on students having carefully prepared the reading materials; only students who are prepared to make a firm commitment should enroll.

Note: This course will meet over the weeks of September 2, 8, 15 and 22. The final class session will be an extended session of up to 5 hours (further details will be available closer to the start of the term on the course page).

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International Arbitration: Investment

Course #: 3311 **Term:** 2026SP **Faculty:** Banifatemi, Yas **Credits:** 2.00
Type: Elective **Subject Areas:** Corporate and Transactional Law; Finance, Accounting, and Strategy; International Law; Negotiation and Alternative Dispute Resolution

Delivery Mode: Course

Days and Times: **Location**

Mon 6:00 PM - 8:00 PM

Tue 6:00 PM - 8:00 PM

Wed 6:00 PM - 8:00 PM

Thu 6:00 PM - 8:00 PM

Course Description: Prerequisite: To enroll in this course, students must have completed the Fall 2025 course, International Arbitration: Commercial.

Exam Type: There is no exam administered by the Registrar’s Office. Students will instead role play in a mock investment arbitration proceeding replicating real life conditions. Grading will also be based on class participation.

In 1965, the World Bank adopted the Washington Convention, establishing the International Centre for Settlement of Investment Disputes (ICSID), and allowing private parties to resort directly to international arbitration against States for harm done to their investments. Since then, as a result of the wide adoption of bilateral and multilateral investment protection treaties, there has been an outbreak of investor-State arbitrations that neither the drafters of the Convention nor the international community at large had anticipated.

This course will explore where investment arbitration stands today, after about three decades of growth. In particular: How has the arbitral case law tackled the most complex questions of international law? To what extent has the interplay between investment arbitration and international law nourished each of these fields of law? Why have there been calls for reform and for the termination of investment protection treaties? These questions, and many others, will be addressed through a deep immersion into the investment arbitration process, as well as through an examination of the concepts of jurisdiction and admissibility (notion of investment; nationality of investors, both physical and juridical persons; temporal application of treaties; abuse of process; etc.); the interaction between contractual and treaty breaches; treaty interpretation; and strategic options in investor-State arbitration.

Enrolment will be limited to 25 students who have completed the prerequisite course. The class will proceed based on students having carefully prepared the reading materials; only students who are prepared to make a firm commitment should enroll.

Note: This course will meet over the weeks of March 23 and 30 and April 6. The final class session will be an extended session of 5 hours from 5:45pm to 11pm.

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International Criminal Law

Course #: 2455

Term: 2026SP

Faculty: Whiting, Alex

Credits: 3.00

Type: Elective

Subject Areas: State and Federal Courts; Courts, Jurisdiction, and Procedure; Criminal Law and Procedure

Delivery Mode: Course

Days and Times:

Location

Wed 1:30 PM - 3:00 PM
Thu 1:30 PM - 3:00 PM

Course Description: Students who enroll in this offering may count the credits towards the JD international/comparative requirement.
Prerequisites: Public international law is helpful but is not a prerequisite.

Exam Type: One-Day Take-Home

This course will focus on the prosecution of international crimes (genocide, crimes against humanity, war crimes, aggression, torture, and terrorism) by international and national courts. We will study the development of the law of these crimes -- including the elements of crimes, modes of liability, and defenses -- as well as the institutional, political, strategic, logistical and procedural challenges faced by prosecutors, defense lawyers, and judges who adjudicate these crimes. The ambition of the course will be to understand the law and its development, as well as the dynamic application of the law in the courts that pursue these cases.

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International Environmental Law

Course #: 2123 Term: 2025FA Faculty: Salzman, James Credits: 3.00

Type: Elective Subject Areas: Environmental Law and Policy; International Law

Delivery Mode: Course

Days and Times: Location

Thu 10:15 AM - 11:45 AM

Fri 10:15 AM - 11:45 AM

Course Description: Students who enroll in this offering may count the credits towards the JD international/comparative requirement.
Prerequisite: None
Exam Type: In Class

This course examines the challenges, successes, and opportunities in harnessing state and non-state efforts to promote international environmental protection. After laying a foundation in environmental policy instruments, international law, institutions and the challenges of sustainable development, the course addresses concrete regimes designed to address specific international environmental problems, such as ozone depletion, marine pollution, overfishing, deforestation, biodiversity loss and climate change, among others. The course focuses on how international environmental law and policy work in practice, exploring the dynamic of treaties, negotiations, and the range of actors on the international plane, with discussion of the interplay between domestic legislation and international protection efforts as well as private initiatives. We will have the opportunity to hear from guest speakers who are leading figures in the field.

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International Human Rights

Course #: 2126 **Term:** 2026SP **Faculty:** Kalpouzos, Ioannis **Credits:** 3.00

Type: Elective **Subject Areas:** Human Rights; International Law

Delivery Mode: Course

Days and Times: **Location**

Tue 1:30 PM - 3:00 PM

Mon 1:30 PM - 3:00 PM

Course Description: Students who enroll in this offering may count the credits towards the JD international/comparative requirement.
Prerequisite: None
Exam Type: Any Day Take-Home

The course will introduce students to the concepts of human rights, within the system of public international law. The course aims to work at three levels: to analyze the doctrine of international human rights law; to examine the role of human rights (law) in history and politics; to introduce key areas of current and future human rights practice. The goal is to achieve both doctrinal analytical competence and the capacity to identify what kind of human rights practice will be important in the future. We will accordingly look at the historical evolution and political role of human rights law and look at institutions and mechanisms, at the global and regional level, for the monitoring and enforcement of human rights law. We will analyze how international law has articulated specific rights, for example the right to life, the prohibition of torture, the rights to food, health, and self-determination. We will discuss how human rights relate to specific contexts and themes, for example migration, war, climate change, corporations, poverty, race. We will aim to identify to what extent international human rights law may be useful in addressing (global) inequality. Ultimately, we will aim to identify the most crucial future international human rights legal practice.

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International Human Rights Clinic

Course #: 8021

Term: 2025FA

Faculty: Farbstein, Susan

Credits: 5.00

Type: Clinic

Subject Areas: Health Fee; Family; Health/Bioethics/Biotechnology; LGBTQ+; LGBTQ+; LGBTQ+ Advocacy Clinic; Race; Family Member; Children and Family Law; Civil Litigation; Comparative Law; Employment and Labor Law; Environmental Law and Policy; Gender and the Law; Health, Food, and Drug Law; Human Rights; International Law; Law and Religion; Leadership; Legal Profession and Ethics; LGBTQ+; Negotiation and Alternative Dispute Resolution; Poverty Law and Economic Justice; Race and the Law

Delivery Mode: Clinic

Days and Times:

Location

Course Description:

Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center.

You can also find more information on [How to Register for Clinics](#) and [How Clinical Credits Work](#).

For more information about this clinic, please visit the [Clinic Website](#), [Clinic FAQs](#), and [News Highlights](#).

Enrollment in this clinic will fulfill the HLS JD pro bono requirement.

Required Class Component: Human Rights Lawyering in Action: Skills, Strategies, and Challenges OR Armed Conflict and Civilian Protection (both 2 fall classroom credits). Students who enroll in the fall clinic will be enrolled in one of the required courses by the Office of Clinical and Pro Bono Programs. Students are guaranteed a seat in one of these two required courses, but are not guaranteed their first choice. Students enrolled in either course under a clinical seat will lose their seat if they choose to drop the clinic..

Additional Co-/Pre-Requisites: None.

By Permission: No.

Add/Drop Deadline: August 22, 2025.

LLM Students: LLM students may enroll in this clinic.

Placement Site: HLS.

IHRC trains leaders in human rights. Our work is carried out in partnership with international, grassroots, and movement-based organizations across the globe, as well as communities and individuals directly affected by abuse. Our students become part of this community of advocates working to create a more just and equitable world.

Through clinical projects and classroom seminars, students learn and practice a variety of skills deployed by strategic and creative human rights advocates. Students work in small teams under the close supervision of expert clinicians, who provide guidance, mentorship, and continual feedback. Students are involved in all aspects of their projects—conceptualizing goals and formulating strategies, researching and drafting reports and legal briefs, interviewing witnesses and stakeholders, and presenting findings before courts and international bodies. Students deploy multiple strategies and innovative techniques to promote and protect human rights, and will also critically reflect on their work and the human rights movement more broadly.

IHRCS's docket draws on clinicians's established expertise and networks in six broad areas, while remaining dynamic and responsive to emerging needs and the evolving field. Our primary areas of work are: (1) accountability and remedies; (2) armed conflict & civilian protection; (3) climate justice & the environment; (4) gender, race & non-discrimination; (5) protecting fundamental freedoms; and (6) social & economic justice.

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2025-2026 Academic Year

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International Human Rights Clinic

Course #: 8021

Term: 2026SP

Faculty: Farbstein, Susan

Credits: 5.00

Type: Clinic

Subject Areas: Health Fee; Family; Health/Bioethics/Biotechnology; LGBTQ+; LGBTQ+; LGBTQ+ Advocacy Clinic; Race; Family Member; Children and Family Law; Civil Litigation; Comparative Law; Employment and Labor Law; Environmental Law and Policy; Gender and the Law; Health, Food, and Drug Law; Human Rights; International Law; Law and Religion; Leadership; Legal Profession and Ethics; LGBTQ+; Negotiation and Alternative Dispute Resolution; Poverty Law and Economic Justice; Race and the Law

Delivery Mode: Clinic

Days and Times:

Location

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center.

You can also find more information on [How to Register for Clinics](#) and [How Clinical Credits Work](#).

For more information about this clinic, please visit the [Clinic Website](#), [Clinic FAQs](#), and [News Highlights](#).

Enrollment in this clinic will fulfill the HLS JD pro bono requirement.

Required Class Component: Human Rights Lawyering in Action: Skills, Strategies, and Challenges (2 spring classroom credits). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course.

Additional Co-/Pre-Requisites: None.

By Permission: No.

Add/Drop Deadline: December 12, 2025.

LLM Students: LLM students may enroll in this Clinic.

Placement Site: HLS.

IHRC trains leaders in human rights. Our work is carried out in partnership with international, grassroots, and movement-based organizations across the globe, as well as communities and individuals directly affected by abuse. Our students become part of this community of advocates working to create a more just and equitable world.

Through clinical projects and classroom seminars, students learn and practice a variety of skills deployed by strategic and creative human rights advocates. Students work in small teams under the close supervision of expert clinicians, who provide guidance, mentorship, and continual feedback. Students are involved in all aspects of their projects—conceptualizing goals and formulating strategies, researching and drafting reports and legal briefs, interviewing witnesses and stakeholders, and presenting findings before courts and international bodies. Students deploy multiple strategies and innovative techniques to promote and protect human rights, and will also critically reflect on their work and the human rights movement more broadly.

IHRCS's docket draws on clinicians' established expertise and networks in six broad areas, while remaining dynamic and responsive to emerging needs and the evolving field. Our primary areas of work are: (1) accountability and remedies; (2) armed conflict & civilian protection; (3) climate justice & the environment; (4) gender, race & non-discrimination; (5) protecting fundamental freedoms; and (6) social & economic justice.

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International Law and Global South Statecraft

Course #: 3297 **Term:** 2025FA **Faculty:** Modirzadeh, Naz **Credits:** 1.00
Type: Elective **Subject Areas:** Human Rights; International Law; Jurisprudence and Legal Theory; Legal History; National Security Law

Delivery Mode: Reading Group

Days and Times: **Location**

Wed 3:45 PM - 5:45 PM

Course Description: Prerequisite: Public International Law
Exam Type: No Exam

This reading group will explore the role of the state and sovereignty in contemporary multilateral affairs, with a focus on struggles concerning the purported breakdown of the "rules-based international order," efforts to challenge the dominant approach to the doctrine of sources, and resistance against foreign interference. We will read primary and secondary sources, think critically about legal and political claims, and explore potential futures for what a “pro-Global South approach” to international law and institutions of global governance might look like.

Note: This reading group will meet on the following dates: TBD

International Law of the Sea

Course #: 2958 **Term:** 2026SP **Faculty:** Kraska, James **Credits:** 3.00
Type: Elective **Subject Areas:** Environmental Law and Policy; International Law; National Security Law

Delivery Mode: Course

Days and Times: **Location**

Thu 4:15 PM - 7:30 PM

Course Description: Students who enroll in this offering may count the credits towards the JD international/comparative requirement.
Prerequisite: None
Exam Type: No Exam

This course explores the international law of the sea, the body of public international law that governs the rights and duties of states in their use of the oceans and seas. This course presents the institutional structure, doctrines, and norms that govern activities in the oceans, seas, coastal areas, and ports, including: contending rights and jurisdiction; maritime zones; marine living resources and fisheries; offshore energy and deep seabed mining; submarine communications cables; international trade, shipping and navigation; maritime law enforcement and human rights; marine environmental protection, marine scientific research and marine technology; naval operations and conflict at sea; marine biodiversity, climate change, and sustainable development; maritime boundary delimitation; and international arbitration, litigation, and dispute resolution. Along the way, we encounter foundational concepts of international law, such as state sovereignty. The law of the sea is a prominent feature of international politics, evident in disputes ranging from the South China Sea to the Arctic Ocean and the Black Sea.

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International Law, War, and Film

Course #: 3361 **Term:** 2025FA **Faculty:** Kalpouzos, Ioannis **Credits:** 1.00

Type: Elective **Subject Areas:** International Law; Law and Philosophy

Delivery Mode: Reading Group

Days and Times: **Location**

Tue 3:45 PM - 5:45 PM

Course Description: Prerequisite: None

Exam Type: No Exam

This reading group will explore the intersection of international law, the conduct of war, and cinema. Through the lens of film, students will examine the legal frameworks governing armed conflict, the ethical dilemmas faced in war, and the depiction of international law in popular culture. We will analyze cinematic portrayals of key issues in the legal regulation of war, including: targeting (and the use of new technologies); detention and prisoners of war; child soldiers; belligerent occupation; individual responsibility for war crimes. The films selected will offer both a historical and contemporary perspective.

Narrative and visual analysis will allow us to approach the topic along three lines: the morality of portrayed characters and situations; visual language and the creation of moral/legal narrative; its reception by individual spectators and the public as large. The reading group aims to advance three objectives: introduce and critically discuss key concepts of the law of war; advance interdisciplinarity by integrating legal analysis with cultural criticism; invite reflection on current public perceptions of international law and war and the role of fictional narrative and media in shaping them.

This reading group will meet for six sessions over the semester, with each session focused on a specific film and its relevance to a topic in international law. Each meeting will include a brief introduction to the legal and historical background, screening of selected excerpts, and a guided discussion.

Note: This reading group will meet on the following dates: TBD.

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International Taxation

Course #: 3021 **Term:** 2026SP **Faculty:** Paul, Deborah **Credits:** 2.00
Type: Elective **Subject Areas:** Tax; Tax; Tax; Administrative and Regulatory Law; Corporate and Transactional Law; International Law; Tax Law and Policy

Delivery Mode: Course

Days and Times: **Location**

Thu 3:45 PM - 5:45 PM

Course Description: Prerequisites: Taxation or permission to waive the prerequisite by the instructor.

Exam Type: One-Day Take Home

This course will cover the basic federal income tax concepts, policy and law relating to taxation of foreign persons with U.S. activities and U.S. persons with foreign activities. The course will discuss long-standing aspects of federal income tax law, as well as rules enacted in 2017 central to that year’s federal income tax reform. We will discuss Moore v. United States, the Supreme Court case involving an element of the 2017 tax reform. In our global economy, federal income tax law relating to cross-border activity affects many business and investment decisions. The course would be of interest to future tax lawyers and transactional lawyers as well as those interested in statutory interpretation.

International Trade Law

Course #: 2132 **Term:** 2026SP **Faculty:** Wu, Mark **Credits:** 4.00
Type: Elective **Subject Areas:** International Law

Delivery Mode: Course

Days and Times: **Location**

Mon 10:15 AM - 12:15 PM

Tue 10:15 AM - 12:15 PM

Course Description: Students who enroll in this offering may count the credits towards the JD international/comparative requirement.
Prerequisites: None
Exam Type:In Class

This course focuses on the law governing international trade in goods and services as established by the World Trade Organization and other regional trade agreements. It engages in an in-depth analysis of the key principles underlying these agreements, including non-discrimination and the scheduling of tariffs and services, as well as the flexibility afforded by such agreements to enact regulatory and national security policies. It also examines specialized areas such as trade remedies, subsidies, technical standards, food safety, and intellectual property. In addition, the course will discuss the geopolitical tensions between major trading powers and will examine why it has proven especially difficult for the trade regime to undertake reforms to update its rules.

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Introduction to Accounting

Course #: 2133

Term: 2025FA

Faculty: Dharan, Bala

Credits: 1.00

Type: Elective

Subject Areas: Corporate and Transactional Law; Finance, Accounting, and Strategy; Law and Economics

Delivery Mode: Course

Days and Times:

Location

Thu 6:00 PM - 8:00 PM

Course Description:

Prerequisite: None
Exam Type: In Class

This 1-credit fall course is designed to help students develop an understanding of the accounting information presented in corporate financial statements. Students will learn the basics of how corporate financial statements are prepared to capture the financial effects of management decisions, and how accounting reports can be analyzed to aid or evaluate management decisions. The course will be relevant for students in the Law and Business program of study, as well as those who wish to learn the basic language of accounting and its use in capital markets, corporate transactions, commercial litigation, mergers and acquisitions, and other related areas.

Note: The course meets once a week for two hours for the first six weeks of the semester, with an exam given in the following week.

Note: This course is not available for auditing.

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Introduction to Accounting 3-Week Section

Course #: 2133 Term: 2026SP Faculty: Dharan, Bala Credits: 1.00
Type: Elective Subject Areas: Corporate and Transactional Law; Finance, Accounting, and Strategy; Law and Economics

Delivery Mode: Course

Days and Times: Location

Thu 1:30 PM - 3:30 PM
Fri 1:30 PM - 3:30 PM

Course Description: Prerequisites: None
Exam Type: In Class

This 1-credit spring course is designed to help students develop an understanding of the accounting information presented in corporate financial statements. Students will learn the basics of how corporate financial statements are prepared to capture the financial effects of management decisions, and how accounting reports can be analyzed to aid or evaluate management decisions.

The course will be relevant for students in the Law and Business program of study, and to others who wish to prepare for careers in capital markets, corporate transactions, commercial litigation, mergers and acquisitions, and other related areas.

Note: This course meets twice a week for the first three weeks of the spring semester, followed by an exam given in the fourth week.

Note: This course is not available for cross-registration or auditing.

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Introduction to Advocacy: Civil Legal Aid Ethics, Theory, and Practice - Part 1

Course #: 2134 **Term:** 2025FA **Faculty:** Lawrence, Eloise; Chin, Jacob **Credits:** 2.00
Type: Elective **Subject Areas:** Civil Rights/Liberties; Civil Rights; Civil Rights; Civil Litigation; Civil Rights; Leadership; Legal Profession and Ethics; Negotiation and Alternative Dispute Resolution; Poverty Law and Economic Justice

Delivery Mode: Course

Days and Times: **Location**

Mon 1:30 PM - 3:30 PM
Tue 1:30 PM - 3:30 PM

Course Description: Students who enroll in this course may count the credits towards the JD professional responsibility requirement.
Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website and OCP Blog Highlights.
Required Clinic Component: Harvard Legal Aid Bureau 2L (4 fall clinical credits + 4 spring clinical credits). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in the required course.
Additional Co-/Pre-Requisites: Evidence. Students must enroll in Evidence separately from clinic enrollment.
By Permission: Yes.
Add/Drop Deadline: Please contact HLAB for more information.
LLM Students: LLM students are not eligible to enroll.
This course introduces students to civil law practice and is required for all 2L members of the Harvard Legal Aid Bureau. Student practice experience at the Bureau is the primary material for all class meetings and discussions. The goals of the course are: (1) to provide a strong foundation for developing lawyering skills; (2) to enhance student understanding of what lawyers do, with particular attention to professional role, values, and ethics; and (3) to develop skills of peer and self-assessment so that students will have the ability to continue to learn in practice after law school. The majority of class meetings will focus on specific lawyering tasks such as client counseling and interviewing, investigation of claims, negotiation, and argument and case presentation, as well as intake and case selection in the context of a multi-issue, multi-faceted legal aid organization. With respect to each skill and activity studied, attention will be paid to the ethical, relational, strategic, and tactical issues involved. Additional class sessions, led by Bureau Clinical Instructors, will provide opportunities for analysis of the substantive and procedural law applicable to the students’s clinical practice; development of litigation skills through role-play exercises; and rounds of discussions of challenging issues in the students’s casework.
There will be no examination, but students are expected to attend all class sessions, participate in class discussions and activities, complete periodic short written assignments and participate and present in Case Rounds. Enrollment in this course is restricted to 2L Harvard Legal Aid Bureau members and will not be in clinical registration. The Office of Clinical and Pro Bono Programs will enroll all HLAB 2L members in this course.
Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program.

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Introduction to Advocacy: Civil Legal Aid Ethics, Theory, and Practice - Part 2

Course #: 3343 **Term:** 2026SP **Faculty:** Lawrence, Eloise; Chin, Jacob **Credits:** 1.00
Type: Elective **Subject Areas:** Civil Litigation; Leadership; Legal Profession and Ethics; Poverty Law and Economic Justice

Delivery Mode: Course

Days and Times: **Location**

Tue 1:30 PM - 3:30 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
Analytical Paper Optional: All enrolled students have the option of completing a research paper of at least 20-25 pages, with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students. Students who choose to satisfy the analytical paper requirement through this course may not also count the course toward their experiential learning requirement.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website and OCP Blog Highlights.

Required Clinic Component: Harvard Legal Aid Bureau 2L (4 fall clinical credits + 4 spring clinical credits). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in the required course.

Additional Co-/Pre-Requisites: Evidence. Students must enroll in Evidence separately from clinic enrollment.

By Permission: Yes.

Add/Drop Deadline: Please contact HLAB for more information.

LLM Students: LLM students are not eligible to enroll.

This course will focus on advanced practice building on the concepts of civil legal aid covered in the fall regarding lawyering skills and the role and ethics of lawyers. The spring course will focus on public interest leadership, system and management of a multi-issue, and multi-strategic legal aid organization.

Students will write a final paper that addresses an ethical or professional issue related to their casework, the course readings, or other aspects of the legal profession.

Enrollment in this course is restricted to 2L Harvard Legal Aid Bureau members and will not be in clinical registration. The Office of Clinical and Pro Bono Programs will enroll all HLAB 2L members in this course.

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Introduction to Finance Concepts 4-Day Section

Course #: 2537

Term: 2025FA

Faculty: Dharan, Bala

Credits: 1.00

Type: Elective

Subject Areas: Corporate and Transactional Law; Finance, Accounting, and Strategy; Law and Economics

Delivery Mode: Course

Days and Times:

Location

Thu 1:00 PM - 4:15 PM

Fri 1:00 PM - 4:15 PM

Tue 1:00 PM - 4:15 PM

Wed 1:00 PM - 4:15 PM

Course Description: Prerequisite: None
Exam Type: In Class

This 1-unit course is designed to provide students with no prior coursework in finance an introduction to core concepts and calculations of corporate finance. This section of the course will meet over four days in the week prior to the start of the upper-level fall term classes so that students can quickly equip themselves with an understanding of the basic concepts and procedures of corporate finance. The following topics will be introduced: time value of money, Microsoft Excel functions used in finance calculations, discounted cash flow methodology, analysis of investment decisions, measuring risk and return for individual assets, diversification, measuring portfolio returns, capital asset pricing model, measuring cost of capital.

The course will be relevant for students in the Law and Business program of study, and to others who wish to prepare for careers in capital markets, corporate transactions, commercial litigation, mergers and acquisitions, and other related areas.

The course will be graded on a Credit/Fail basis.

Note: This 1-unit course meets before the start of upper-level classes. It will meet on four consecutive days from Tuesday, August 26 through Friday, August 29, 2025, followed by an exam given during the first week of classes on Friday, September 5, 2025.

Drop Deadline: August 26, 2026 by 11:59pm

Note: This course is not available for cross-registration or auditing.

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Introduction to Japanese Law

Course #: 2136 **Term:** 2025FA **Faculty:** Ramseyer, J. Mark **Credits:** 3.00

Type: Elective **Subject Areas:** Comparative Law

Delivery Mode: Course

Days and Times: **Location**

Mon 10:15 AM - 11:45 AM

Tue 10:15 AM - 11:45 AM

Course Description: Students who enroll in this offering may count the credits towards the JD international/comparative requirement.
Prerequisites: None
Exam Type: In Class

This course is designed to introduce the non-specialist law student to major features of the Japanese legal system. The course attempts to integrate the structures, processes, and personnel of the Japanese legal system with other features of Japanese society and history. Topics covered include (but are not limited to): Litigation and extra-judicial settlement, the legal services industry, economic regulation, criminal procedure, and constitutional litigation.

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Investments Workshop: Public and Private Equity

Course #: 2923 **Term:** 2026SP **Faculty:** Bosiljevac, Vladimir **Credits:** 2.00
Type: Elective **Subject Areas:** Corporate and Transactional Law; Finance, Accounting, and Strategy; Financial and Monetary Institutions

Delivery Mode: Course

Days and Times: **Location**

Mon 3:45 PM - 5:45 PM
Tue 3:45 PM - 5:45 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
Prerequisites: A solid understanding of financial statements and valuation models is essential. Admission is by permission only and interested students should send a resume and a cover letter to the instructor at vbosiljevac@law.harvard.edu. The cover letter should detail the applicant’s motivation for enrolling in the course and their experience with financial statements, valuation, and financial modeling. For applications received after November 15 decisions will be made on a rolling basis. Cross-registrants are highly encouraged to apply - the deadline for them is January 20.

Exam Type: No Exam

This workshop-style course is designed for students eager to deepen their understanding and knowledge of applied finance concepts, with a focus on equity investments in public and private markets.

Through a combination of case studies, independent investment theses and class discussions, students will explore investment strategies and methodologies commonly used by hedge funds and private equity firms.

In the first part of the class, we will examine how evolving tools and methodologies, including emerging technologies like artificial intelligence, are influencing investment practices and decision-making in today’s dynamic financial landscape. Case studies will span various industries-such as technology, healthcare, consumer goods, retail, and industrials-and focus primarily on the U.S. market, with some consideration of global perspectives.

After learning various investment methodologies, students will work in pairs to develop and present two detailed investment theses within their chosen industries. These theses will be refined through multiple one-on-one feedback sessions with the instructor and peer comments in class discussions.

For some classes, guest speakers from the finance industry may be invited. Active class participation is required.

Note: This course will meet on the following dates: 1st session block (Jan 26, Jan 27, Feb 2, Feb 3), 2nd sessions block (March 2, March 3, March 9, March 10), and 3rd sessions block (April 13, April 14, April 20 and April 21).

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Judicial Process in Trial Courts Clinic

Course #: 8022

Term: 2025FA

Faculty: Cratsley, John; Berenson, Barbara

Credits: 5.00

Type: Clinic

Subject Areas: State Courts; State and Federal Courts; Race; Administrative and Regulatory Law; Civil Litigation; Constitutional Law; Courts, Jurisdiction, and Procedure; Criminal Law and Procedure; Legal Profession and Ethics; Negotiation and Alternative Dispute Resolution; Poverty Law and Economic Justice; Race and the Law; State and Local Government

Delivery Mode: Clinic

Days and Times:

Location

Course Description:

Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center.

You can also find more information on [How to Register for Clinics](#) and [How Clinical Credits Work](#).

For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.

Enrollment in this clinic will fulfill the HLS JD pro bono requirement.

Required Class Component: Judicial Process in Trial Courts (2 fall classroom credits). This clinic and course are bundled; your enrollment in this clinic will automatically enroll you in the required course.

Additional Co-/Pre-Requisites: None.

By Permission: No.

Add/Drop Deadline: August 11, 2025.

LLM Students: International students on F-1 student visas are required to have Curricular Practical Training (CPT) authorization; LL.M. students are not eligible for CPT, but may enroll separately in the Class Component.

Placement Site: Various internship placements with trial court judges.

Students undertake clinical fieldwork study of judicial performance through clerkship-like clinical placements with individual justices of the District Court, Boston Municipal Court, Juvenile Court, Housing Court, Land Court and Superior Court Departments of the Massachusetts Trial Court, as well as with federal judges and magistrate judges in the U.S. District Court. Clinical students are expected to be available to do research and writing projects for their assigned judge, and are expected to observe and assist their judge for at least 2 clinical credits, or eight hours per week. Three short reflection papers and one final paper required.

Students must have at least one full day available for their judicial placement. Students may earn up to five credits for additional fieldwork hours with their judge.

Please Note: An intern should refrain from political activity. Interns may not wear campaign buttons or contribute funds to a political organization. An intern may not be involved in any way with fund raising or solicit funds for, or contribute to, a political organization, candidate, or event. Interns may not otherwise engage in political activities during their internship.

For more information, please contact Judge John C. Cratsley (Retired);

jc.cratsley@gmail.com or jcratsley@law.harvard.edu. or Barbara

Berenson; barbara.f.berenson@gmail.com or bberenson@law.harvard.edu

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Judicial Process in Trial Courts Clinic

Course #: 8022 **Term:** 2026SP **Faculty:** Cratsley, John; Berenson, Barbara **Credits:** 5.00

Type: Clinic **Subject Areas:** State Courts; State and Federal Courts; Race; Administrative and Regulatory Law; Civil Litigation; Constitutional Law; Courts, Jurisdiction, and Procedure; Criminal Law and Procedure; Legal Profession and Ethics; Negotiation and Alternative Dispute Resolution; Poverty Law and Economic Justice; Race and the Law; State and Local Government

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.

Enrollment in this clinic will fulfill the HLS JD pro bono requirement.

Required Class Component: Judicial Process in Trial Courts (2 spring classroom credits). This clinic and course are bundled; your enrollment in this clinic will automatically enroll you in the required course.

Additional Co-/Pre-Requisites: None.

By Permission: No.

Add/Drop Deadline: December 5, 2025.

LLM Students: International students on F-1 student visas are required to have Curricular Practical Training (CPT) authorization; LL.M. students are not eligible for CPT, but may enroll separately in the Class Component.

Placement Site: Various internship placements with trial court judges.

Students undertake clinical fieldwork study of judicial performance through clerkship-like clinical placements with individual justices of the District Court, Boston Municipal Court, Juvenile Court, Housing Court, Land Court and Superior Court Departments of the Massachusetts Trial Court, as well as with federal judges and magistrate judges in the U.S. District Court. Clinical students are expected to be available to do research and writing projects for their assigned judge, and are expected to observe and assist their judge for at least 2 clinical credits, or eight hours per week. Three short reflection papers and one final research paper or reflection required.

Students must have at least one full day available for their judicial placement. Students may earn up to five credits for additional fieldwork hours with their judge.

Please Note: An intern should refrain from political activity. Interns may not wear campaign buttons or contribute funds to a political organization. An intern may not be involved in any way with fund raising or solicit funds for, or contribute to, a political organization, candidate, or event. Interns may not otherwise engage in political activities during their internship.

For more information, please contact Judge John C. Cratsley (Retired); jc.cratsley@gmail.com or jcratsley@law.harvard.edu. or Barbara Berenson, barbara.f.berenson@gmail.com or bberenson@law.harvard.edu

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Judicial Process in Trial Courts Clinical Seminar

Course #: 2139 **Term:** 2025FA **Faculty:** Cratsley, John; Berenson, Barbara **Credits:** 2.00

Type: Elective **Subject Areas:** State Courts; State and Federal Courts; Race; Administrative and Regulatory Law; Civil Litigation; Constitutional Law; Courts, Jurisdiction, and Procedure; Criminal Law and Procedure; Legal Profession and Ethics; Negotiation and Alternative Dispute Resolution; Poverty Law and Economic Justice; Race and the Law; State and Local Government

Delivery Mode: Seminar

Days and Times: **Location**

Thu 3:45 PM - 5:45 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

Analytical Paper Optional: All enrolled students have the option of completing a research paper of at least 20-25 pages, with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students. Students who choose to satisfy the analytical paper requirement through this course may not also count the course toward their experiential learning requirement.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.

Required Clinic Component: Judicial Process in Trial Courts Clinic (2-5 fall clinical credits). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this course.

Additional Co-/Pre-Requisites: None.

By Permission: No.

Add/Drop Deadline: August 11, 2025.

LLM Students: International students on F-1 student visas are required to have Curricular Practical Training (CPT) authorization; LL.M. students are not eligible for CPT, but may enroll in this Seminar without participating in the Clinic.

This weekly seminar examines through participant observation the functioning of the judicial process in our trial courts with special attention to different judicial roles in different trial courts. The focus of the class is on the various roles (adjudicatory, administrative, sentencing, educational and symbolic) that judges play in these courts. Students have the unique opportunity to observe and discuss the work of their assigned judges in a clerkship-type setting. Students are also expected to assist their judges with legal research and writing. The contributions of various scholars to understanding the work of judges in these courts is reviewed as well as distinct proposals for reform. Because of the variety of judicial placements, attention is also paid to common issues such as judicial accountability, judicial ethics, ADR, juries, access to justice, and sentencing innovations like treatment courts and restorative justice.

A twelve to fifteen page research paper describing some aspect of the judiciary's work in these courts or a 12-15 page Reflection following prompts provided by the faculty is required and serves as a basis for each student's grade. Three short reflective papers are also required during the semester.

Students undertake clinical fieldwork study of judicial performance through clerkship-like clinical placements with individual justices of the District Court, Boston Municipal Court, Juvenile Court, Housing Court, Land Court and Superior Court Departments of the Massachusetts Trial Court, as well as with federal judges and magistrate judges in the U.S. District Court and Immigration Court. Clinical students are expected to be available to do research and writing projects for their assigned judge, and are expected to observe and assist their judge for at least 2 clinical credits, or eight hours per week. Students may earn up to five credits for additional fieldwork hours spent with their judge.

Students must have at least one full day available for their judicial placement.

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For more information, please contact Judge John C. Cratsley (Retired); jc.cratsley@gmail.com or jcratsley@law.harvard.edu.or Barbara Berenson; barbara.f.berenson@gmail.com or bberenson@law.harvard.edu

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Judicial Process in Trial Courts Clinical Seminar

Course #: 2139

Term: 2026SP

Faculty: Cratsley, John; Berenson, Barbara

Credits: 2.00

Type: Elective

Subject Areas: State Courts; State and Federal Courts; Race; Administrative and Regulatory Law; Civil Litigation; Constitutional Law; Courts, Jurisdiction, and Procedure; Criminal Law and Procedure; Legal Profession and Ethics; Negotiation and Alternative Dispute Resolution; Poverty Law and Economic Justice; Race and the Law; State and Local Government

Delivery Mode: Seminar

Days and Times:

Location

Thu 3:45 PM - 5:45 PM

Course Description:

Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

Analytical Paper Optional: All enrolled students have the option of completing a research paper of at least 20-25 pages, with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students. Students who choose to satisfy the analytical paper requirement through this course may not also count the course toward their experiential learning requirement.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.

Required Clinic Component: Judicial Process in Trial Courts Clinic (2-5 spring clinical credits). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this course.

Additional Co-/Pre-Requisites: None.

By Permission: No.

Add/Drop Deadline: December 5, 2025.

LLM Students: International students on F-1 student visas are required to have Curricular Practical Training (CPT) authorization; LL.M. students are not eligible for CPT, but may enroll in this Seminar without participating in the Clinic.

This weekly seminar examines through participant observation the functioning of the judicial process in our trial courts with special attention to different judicial roles in different trial courts. The focus of the class is on the various roles (adjudicatory, administrative, sentencing, educational and symbolic) that judges play in these courts. Students have the unique opportunity to observe and discuss the work of their assigned judges in a clerkship-type setting. Students are also expected to assist their judges with legal research and writing. The contributions of various scholars to understanding the work of judges in these courts is reviewed as well as distinct proposals for reform. Because of the variety of judicial placements, attention is also paid to common issues such as judicial accountability, judicial ethics, ADR, juries, access to justice, and sentencing innovations like treatment courts and restorative justice.

A twelve to fifteen page research paper describing some aspect of the judiciary's work in these courts or a 12-15 page Reflection following prompts provided by the faculty is required and serves as a basis for each student's grade. Three short reflective papers are also required during the semester.

Students undertake clinical fieldwork study of judicial performance through clerkship-like clinical placements with individual justices of the District Court, Boston Municipal Court, Juvenile Court, Housing Court, Land Court and Superior Court Departments of the Massachusetts Trial Court, as well as with federal judges and magistrate judges in the U.S. District Court and Immigration Court. Clinical students are expected to be available to do research and writing projects for their assigned judge, and are expected to observe and assist their judge for at least 2 clinical credits, or eight hours per week. Students may earn up to five credits for additional fieldwork hours spent with their judge.

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Students must have at least one full day available for their judicial placement.
For more information, please contact Judge John C. Cratsley (Retired); jc.cratsley@gmail.com or jcratsley@law.harvard.edu or Barbara Berenson; barbara.f.berenson@gmail.com or bberenson@law.harvard.edu

Jurisprudence

Course #: 2140 **Term:** 2026SP **Faculty:** Brewer, Scott **Credits:** 3.00

Type: Elective **Subject Areas:** Race; Gender and the Law; Jurisprudence and Legal Theory; Law and Philosophy; Law and Political Economy; Law and Religion; Legal History; Race and the Law

Delivery Mode: Course

Days and Times: **Location**

Thu 1:30 PM - 3:00 PM

Fri 1:30 PM - 3:00 PM

Course Description: Prerequisites: None
Exam Type: Any Day Take-Home

Jurisprudence is the silent and controlling partner in every judges and every lawyers reasoning about law. A judge, a lawyer, a citizen, a law student cannot answer any legal question without a sufficiently clear sense of what law is— as distinct, say, from religion, or hard science or social science— and what it is that constitutes legal reasoning and argument (as opposed to, say, reasoning in empirical science or theology or mathematics or logic). What sources may a judge consult to resolve a legal dispute, and on what sources should a lawyer rely in making an argument on behalf of a client? Only such commonplace sources as case precedents, statutes, constitutional provisions, administrative regulations, executive orders? May she also consult the bible, or works by moral, political, and legal philosophers? Why or why not?

These and related questions are the subject matter of Jurisprudence and of this course. In our exploration of these themes, we will consider competing explanations of the concept of law (among legal positivists, legal realists, natural law theorists, critical legal studies theorists), the role of social and political contest in lawmaking and law application (including approaches to this issue that focus on race, class, and gender in their explanations of law and legal institutions), the nature, extent and limits of reason and rationality in legal argument, the role of virtue in judging and lawyering, and the values that do or should guide legal factfinding.

No special background is required. Work for the course consists of class participation and a take-home exam. Cross-registrants are welcome. Anyone seeking information about this course should feel free to contact Professor Scott Brewer at sbrewer@law.harvard.edu.

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Jurisprudence: Mainstream Versus Critical

Course #: 2140 **Term:** 2025FA **Faculty:** Sargentich, Lewis **Credits:** 2.00

Type: Elective **Subject Areas:** Jurisprudence and Legal Theory

Delivery Mode: Course

Days and Times: **Location**

Tue 1:30 PM - 3:30 PM

Course Description: Prerequisites: None
Exam Type: Last Class Take-Home

Our way of doing law, in pursuit of legality for society, yields both formalization of law (law as formal rules or doctrines) and idealization of law (law as principles and policies). The course examines rule-based law as portrayed by modern legal positivism (mainly H.L.A. Hart) and criticized by American legal realists. Then we will undertake a study of the moral aims within law. We will consider accounts of legal ideals offered by mainstream jurisprudence (mainly Fuller, Hart and Sacks, and Dworkin) and by contemporary critical jurisprudence.

Readings include some illustrative cases and commentary on particular legal doctrines and fields, though the focus is on more highly general writings about law. The course aims to develop a definite thesis about the way our law takes shape, and to provide a connected account of phenomena emphasized by critical legal studies such as conflicting ideals in law, legal legitimation, and transformative possibility.

Readings for the course are photocopied materials.

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JuryX Workshop

Course #: 2411 **Term:** 2026WI **Faculty:** Nesson, Charles **Credits:** 3.00

Type: Elective **Subject Areas:** Constitutional Law; Leadership; Negotiation and Alternative Dispute Resolution

Delivery Mode: Course

Days and Times: **Location**

Mon 1:00 PM - 4:15 PM

Tue 1:00 PM - 4:15 PM

Wed 1:00 PM - 4:15 PM

Thu 1:00 PM - 4:15 PM

Fri 1:00 PM - 4:15 PM

Course Description: Prerequisites: None

Exam Type: No Exam

This workshop offers an innovative and immersive experience in which students will explore the fundamental question of whether we are capable of governing ourselves. Using a variety of environments, both digital and in-person and both deliberative and in play students will explore issues of identity, of relationship to peers, of group dynamics and of deliberative decision making.

By becoming jurors and players in the game students will practice setting rules, making decisions, and resolving conflicts. They will also meet the challenges and opportunities that inevitably arise when diverse individuals, including issues of identity, diversity, inclusivity and belonging.

By the end of the workshop, students will have gained a deeper understanding of the dynamics of self-governance, as well as the skills and tools needed to be effective participants in our democratic process.

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Labor & Employment Lab

Course #: 2845

Term: 2025FA

Faculty: Sachs, Benjamin

Credits: 2.00

Type: Elective

Subject Areas: Employment and Labor Law; Law and Political Economy

Delivery Mode: Seminar

Days and Times: Wed 6:00 PM - 8:00 PM

Location:

Course Description: Professional Writing: Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program.

Prerequisites: Students must have completed, or be concurrently enrolled in, Labor Law or Employment Law.

Exam Type: No Exam

In this two unit course, students will generate and publish writing on labor and employment law, labor politics, and contemporary labor market trends. Class meetings will be highly interactive and collaborative. Part of each class session will be dedicated to developing writing topics and part will be dedicated to discussing each others work. Students will be required to write substantive posts of approximately 1200 words each with the aim of being published on the OnLabor blog (www.onlabor.org). The course will provide students interested in labor and employment the opportunity to research and write on cutting edge issues and to publish their work for a live and extensive audience.

Labor Law

Course #: 2142

Term: 2026SP

Faculty: Sachs, Benjamin

Credits: 4.00

Type: Elective

Subject Areas: Employment and Labor Law; Law and Political Economy

Delivery Mode: Course

Days and Times: Mon 1:30 PM - 3:30 PM
Tue 1:30 PM - 3:30 PM

Location:

Course Description: Prerequisite: None
Exam Type: One-Day Take-Home

This course will focus on the statutory, judicial, and administrative law governing the collective organization of workers and the interaction between such collective organizations and employers. The course will introduce students to the basics of traditional labor law and will explore how labor law is evolving in response both to innovative forms of labor-management relations and to changes in the composition of the U.S. labor force. The class will consider the legal status of privately negotiated processes for organizing and recognizing unions, state and local approaches to labor law innovation, and new forms of workplace organization. We will also explore the intersection of labor and immigration law, union participation in the political process, and emerging forms of worker organizing that rely not on the National Labor Relations Act but on other statutory regimes.

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Law and Business

Course #: 2277 **Term:** 2025FS **Faculty:** Subramanian, Guhan **Credits:** 2.00
Type: Elective **Subject Areas:** Corporate and Transactional Law; Finance, Accounting, and Strategy; Leadership
Delivery Mode: Seminar
Days and Times: **Location**
Tue 6:00 PM - 8:00 PM

Course Description: Prerequisite: This seminar is only open to current JD/MBA third- and fourth-year students.

Exam Type: No Exam

The credit breakdown for this seminar is as follows: two total credits with one credit awarded in the fall and one credit awarded in the spring.

Law and Economics

Course #: 2146 **Term:** 2025FA **Faculty:** Kaplow, Louis; Shavell, Steven **Credits:** 2.00
Type: Elective **Subject Areas:** Law and Economics
Delivery Mode: Seminar
Days and Times: **Location**
Tue 4:00 PM - 5:30 PM

Course Description: Prerequisite: Enrollment in either or both terms is permitted. Some background in economics or law and economics is helpful; however, knowledge of technical economics is unnecessary.
Exam Type: No Exam

This seminar will provide students with exposure to ongoing research in the economic analysis of law. At most of the meetings, invited speakers from Harvard and other universities will present works in progress. Students are required to submit, before sessions, brief written comments on the papers to be presented.

Note: Two additional sessions will be scheduled on Thursday evenings; dates TBD.

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Law and Economics

Course #: 2146 **Term:** 2026SP **Faculty:** Kaplow, Louis; Shavell, Steven **Credits:** 2.00
Type: Elective **Subject Areas:** Law and Economics
Delivery Mode: Seminar
Days and Times: **Location**
Tue 4:00 PM - 5:30 PM

Course Description: Prerequisite: None
Exam Type: No Exam

This seminar will provide students with exposure to ongoing research in the economic analysis of law. At most of the meetings, invited speakers from Harvard and other universities will present works in progress. Students are required to submit, before sessions, brief written comments on the papers to be presented.

Enrollment in either or both terms is permitted. Some background in economics or law and economics is helpful; however, knowledge of technical economics is unnecessary.

Note: Two additional sessions will be scheduled on Thursday evenings; dates TBD.

Law and Finance of Venture Capital and Start-ups

Course #: 2147 **Term:** 2025FA **Faculty:** Ferrell, Allen **Credits:** 2.00
Type: Elective **Subject Areas:** Corporate and Transactional Law; Finance, Accounting, and Strategy; Law and Economics
Delivery Mode: Seminar
Days and Times: **Location**
Tue 6:00 PM - 8:00 PM

Course Description: Prerequisites: None
Exam Type: No Exam

This seminar will cover topics in the area of start-up company law. Topics include institutional and legal arrangements important to start-up companies, agency problems facing start-up firms and mechanisms to deal with these problems, contractual issues start-up companies face, and the structure and operation of venture capital funds.

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Law and Human Attention

Course #: 3375 **Term:** 2026SP **Faculty:** Nielsen, Aileen **Credits:** 1.00

Type: Elective **Subject Areas:** Health Fee; Health/Bioethics/Biotechnology; Contracts; Torts; Contracts; Torts; Contracts; Torts; Private Room; Arts, Entertainment, and Sports Law; Constitutional Law; Contracts; Election Law and Democracy; Health, Food, and Drug Law; Intellectual Property; Private Law; Technology Law and Policy; Torts

Delivery Mode: Reading Group

Days and Times: **Location**

Mon 3:45 PM - 5:45 PM

Course Description: Prerequisite: None
Exam Type: No Exam

This course explores how the law responds-or fails to respond-to the cognitive and economic realities of human attention and attention markets. Through foundational legal decisions and accompanying scholarship, we will examine the legal frameworks that shape and regulate attention, spanning constitutional law (First Amendment, due process), commercial law (contracting, right of publicity), and economic regulation (antitrust, consumer protection). Our study of case law will be complemented by contemporary empirical research, providing a broader perspective on how legal doctrines intersect with the evolving understanding of attention in modern society.

Note: This reading group will meet on the following dates: TBD.

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Law and Inequality Workshop

Course #: 2479 Term: 2026SP Faculty: White, Lucie Credits: 3.00

Type: Elective Subject Areas: Health Fee; Civil Rights/Liberties; Disability; Education; Health/Bioethics/Biotechnology; Real Estate/Property; Civil Rights; Disability Law; Property; State and Federal Courts; Civil Rights; Disability Law; Property; Harvard Law School Project on Disability; Disability Clinic; Race; Harvard Law School Project on Disability; Property; Education; Administrative and Regulatory Law; Civil Rights; Constitutional Law; Courts, Jurisdiction, and Procedure; Disability Law; Education Law; Employment and Labor Law; Environmental Law and Policy; Gender and the Law; Health, Food, and Drug Law; Human Rights; Jurisprudence and Legal Theory; Law and Political Economy; Poverty Law and Economic Justice; Property; Race and the Law; Technology Law and Policy

Delivery Mode: Course

Days and Times: Location

Wed 1:30 PM - 3:00 PM

Thu 1:30 PM - 3:00 PM

Course Description: Prerequisites: None
Exam Type: No Exam

In this course we will explore concepts of inequality from a range of disciplinary perspectives. We will also consider meanings and effects of pernicious inequalities in several sociolegal contexts such as geography, race, and poverty/work/labor. Finally we will examine methodologies for "mapping" ways that various legal dynamics drive the genesis, elaboration, reinforcement and maintenance of hierarchies of privilege and disadvantage across individuals, groups, localities, regions and nations and more. As we identify key legal drivers in the production of specific adverse inequalities, we will also explore ways that changes in legal ordering might shift bargaining power, redistribute resources or otherwise ameliorate their negative effects. Students will work in clusters to research a domain of inequality and develop a legal inequality map of its drivers in order to analyze and engage with it.

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Law and Literature: The Application of Law to Life

Course #: 2321 Term: 2026SP Faculty: Abella, Rosalie Silberman Credits: 2.00

Type: Elective Subject Areas: Jurisprudence and Legal Theory

Delivery Mode: Seminar

Days and Times: Location

Tue 3:45 PM - 5:45 PM

Wed 3:45 PM - 5:45 PM

Course Description: Prerequisite: None
Exam Type: No Exam

One of the best sources for understanding people and human nature is found in literature. It’s very difficult to think about how law functions without understanding the human context in which it is applies. This course will attempt to discern the human universals discoverable through literature as a way of better understanding the purpose and application of law in order to achieve justice.

Note: This seminar will meet over six weeks, dates TBD.

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Law and Neuroscience

Course #: 2707 **Term:** 2026SP **Faculty:** Gertner, Nancy **Credits:** 2.00

Type: Elective **Subject Areas:** Civil Rights/Liberties; Immigration/Refugee; Civil Rights; Immigration Law; Civil Rights; Immigration Law; Immigration; Civil Rights; Constitutional Law; Corporate and Transactional Law; Criminal Law and Procedure; Gender and the Law; Human Rights; Immigration Law; Jurisprudence and Legal Theory; Poverty Law and Economic Justice

Delivery Mode: Seminar

Days and Times: **Location**

Tue 3:45 PM - 5:45 PM

Course Description: Analytical Paper Optional: All enrolled students have the option of completing a research paper of at least 20-25 pages, with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

Prerequisites: Criminal Law
Exam Type: No Exam

This seminar examines cutting edge and even controversial linkages between law and neuroscience. We seek to highlight neuroscientific basis for behavior patterns with legal implication including how neuroscience intersects with criminal law, its normative assumptions and criminal punishment, evidentiary rules, memory bias and enhancement, lie and deception detection, adolescent brains and juvenile law. We will look critically at efforts to use neuroimaging in court in connection with in the prediction of criminality and predispositions towards mental illness and addiction, as well as efforts to identify neurobiological influences on the brain. Is there such a thing as a criminally violent brain? Does it make sense to speak of the neurobiology of violence or the psychopathology of crime, and how are (or should) such concepts translated into criminal law. The seminar will necessarily lead us to consider the relationship between law and science, more generally, and neuroscience in particular. Speakers will provide insights into their work and research.

Please note that undergraduate petitions to cross-register will not be approved.

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Law and Philosophy Workshop

Course #: 2470 **Term:** 2025FA **Faculty:** Doerfler, Ryan; Eidelson, Benjamin **Credits:** 2.00

Type: Elective **Subject Areas:** Jurisprudence and Legal Theory; Law and Philosophy

Delivery Mode: Course

Days and Times: **Location**

Wed 3:45 PM - 5:45 PM

Course Description: Prerequisites: Admission is by permission of the instructors, but students with and without prior training in philosophy are encouraged to apply. Applicants should submit a CV and a very brief statement of interest, noting relevant background or interests, to Maureen Worth (mworth@law.harvard.edu). The recommended deadline for consideration is July 29th, but applications may be considered on a rolling basis.

Exam Type: No Exam

This workshop will examine new ideas at the intersection of law and philosophy. The workshop will meet weekly and will focus on discussion of pre-circulated working papers presented by their authors. Open to HLS students as well as graduate students in philosophy, political theory, or related fields.

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Law and Political Economy

Course #: 2630 **Term:** 2026SP **Faculty:** Benkler, Yochai **Credits:** 3.00

Type: Elective **Subject Areas:** Law and Political Economy

Delivery Mode: Course

Days and Times: **Location**

Mon 1:30 PM - 3:00 PM

Tue 1:30 PM - 3:00 PM

Course Description: Prerequisite: None
Exam Type: No Exam

Law and political economy is the study of how law shapes power in market societies. The course will begin by looking at various approaches to thinking about law and market society and at the changes in property law that drove the emergence of capitalism in England, the development of racialized enslavement in the American colonies, and the fundamental legal choice points that shaped the trajectory of American capitalism. It then follows with a study of changes in labor law, corporations, and torts as Big Business emerged in the Northeast and Midwest in the late 19th century, shaping of the uniquely weak status of American labor during the “Second Industrial Divide,” and the network of legal elements governing property, contract, credit, trespass, game, and criminal labor law that laid the foundations for racialized class structure in the post-Reconstruction South. After learning about the rise of Legal Realism in reaction to the judicial imposition of laissez faire at the turn of the 20th century, the heart of the course revolves around the role of law in supporting the emergence of a broad, primarily white middle class from the 1930s to the 1960s, the structuring of racialized class in response to the Great Migration outside of the South, and then since the 1970s, the dismantling of the welfare state, its displacement by mass incarceration and a punitive welfare regime, and changes in the law governing labor, banking, financial regulation, antitrust, corporate governance, and trade that drove the dramatic increase in precarious employment, the stagnation of middle class wages, and the spectacular escape of the 1%, unique to the United States among advanced market society. The course concludes with examination of proposed reforms, and assessment of their likely effectiveness on the background of the experience of regimes within American capitalism covered in the first ten weeks of the course.

Students will submit an individual paper, no longer than 2500 words, as their end-of-semester project.

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Law and Political Economy?

Course #: 2630 **Term:** 2025FA **Faculty:** Kennedy, David **Credits:** 2.00
Type: Elective **Subject Areas:** Jurisprudence and Legal Theory; Law and Political Economy
Delivery Mode: Course
Days and Times: **Location**
Tue 1:30 PM - 3:30 PM

Course Description: Prerequisites: None
Exam Type: Last Class Take-Home

This two credit course will consider left liberal and more radical intellectual traditions for thinking about political economy and what law has to do with it. Along the way, we will contrast alternative ideas about how the great disparities in wealth, status and authority arise, are reproduced and might be reduced. Is law primarily a reformer’s tool - or something more fundamental to the reproduction of hierarchies? What would it mean to rethink or remake the foundations for political and economic life, either nationally or globally?

Emeritus Professor Duncan Kennedy will participate in the discussions.

Law and Politics Workshop

Course #: 3022 **Term:** 2026SP **Faculty:** Stephanopoulos, Nicholas **Credits:** 2.00
Type: Elective **Subject Areas:** Civil Rights/Liberties; Civil Rights; Civil Rights; Race; Civil Rights; Constitutional Law; Election Law and Democracy; Law and Economics; Race and the Law
Delivery Mode: Seminar
Days and Times: **Location**
Wed 3:45 PM - 5:45 PM

Course Description: Analytical Paper Optional: All enrolled students have the option of completing a research paper of at least 20-25 pages, with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

Prerequisites: None
Exam Type: No Exam

This workshop is devoted to learning about, discussing, and critically evaluating new scholarly work on law and politics. A series of outside speakers, drawn from both law schools and political science departments, will present recent or forthcoming papers on election law and/or American politics. In the session before each outside speaker visits, we will read and talk about related work that helps us to assess the speakers contribution. Students will have the option of writing either a number of response papers or a single research paper.

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Law in Global Affairs

Course #: 2101 **Term:** 2025FA **Faculty:** Kennedy, David **Credits:** 4.00

Type: Elective **Subject Areas:** International Law; Jurisprudence and Legal Theory; Legal History

Delivery Mode: Course

Days and Times: **Location**

Mon 10:15 AM - 12:15 PM

Tue 10:15 AM - 12:15 PM

Course Description: Students who enroll in this offering may count the credits towards the JD international/comparative requirement.
Prerequisites: None
Exam Type: Last Class Take-Home

This course explores laws role in global affairs. We will examine the history of ideas, legal doctrines, institutional and administrative structures intended to organize and legalize international political and economic life. The readings will provide a common background for exploring and comparing efforts both to remake the world and re-imagine law. As we analyze our inheritance from that tradition, we will assess recent efforts to rethink laws role in light of twenty first century political, economic and cultural challenges.

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Law, Technology, and Political Economy

Course #: 3370 Term: 2026WI Faculty: Benkler, Yochai Credits: 3.00

Type: Elective Subject Areas: Law and Political Economy; Technology Law and Policy

Delivery Mode: Course

Days and Times: Location

Mon 1:00 PM - 4:15 PM

Tue 1:00 PM - 4:15 PM

Wed 1:00 PM - 4:15 PM

Thu 1:00 PM - 4:15 PM

Fri 1:00 PM - 4:15 PM

Course Description: Prerequisite: None

Exam Type: No Exam

Technological change is arguably the most powerful force transforming modern market societies. This course is designed to provide an introduction and overview to how to think about what drives the rate and direction of technological change, how it shapes society and the environment and is shaped by market dynamics, and how law shapes, and is shaped by, continuous rapid technological change. The intensive winter term course is also designed to train you in intensive team work around rapid identification and diagnosis of emerging policy questions and effective written and oral presentation of these matters. The course will combine several basic framing lectures with daily in-class and out-of-class work on team projects exploring distinct questions or challenges that are live policy debates at the time of the course.

At present, primary areas of concern revolve around artificial intelligence, robotics, energy transition, data governance, and materials (e.g. plastics, minerals used in computational and energy storage devices) but topics change from year to year as conditions and conflicts change.

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Lawyering for Children & Youth Clinical Seminar

Course #: 2275 **Term:** 2025FA **Faculty:** Hazen, Crisanne **Credits:** 2.00

Type: Elective **Subject Areas:** Disability; Education; Family; Disability Law; LGBTQ+; Disability Law; LGBTQ+; Harvard Law School Project on Disability; Disability Clinic; LGBTQ+ Advocacy Clinic; Race; Harvard Law School Project on Disability; Family Member; Education; Children and Family Law; Disability Law; Education Law; LGBTQ+; Race and the Law

Delivery Mode: Seminar

Days and Times: **Location**

Tue 3:45 PM - 5:45 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.
Required Clinic Component: Child Advocacy Clinic (4-5 fall clinical credits). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course.
Additional Co-/Pre-Requisites: None.
By Permission: No.
Add/Drop Deadline: August 11, 2025.
LLM Students: International students on F-1 student visas are required to have Curricular Practical Training (CPT) authorization; LL.M. students are not eligible for CPT.
The Child Advocacy Clinic is an externship clinic where students are placed for fieldwork in a legal setting in the child advocacy arena. The course is the companion seminar. The Clinic and accompanying seminar are designed to educate students about a variety of substantive areas impacting the lives of children, and the different systems that are meant to serve them. In addition, the course exposes students to a range of system change strategies to encourage critical thinking about the pros and cons of different approaches. The Clinic is relevant not only for students with a particular interest in childrens issues, but also for those more generally interested in system change.
Enrollment Options: The Child Advocacy Clinic offers three different clinical fieldwork options: a fall-only clinic, a spring-only clinic, and a winter-spring clinic. The clinical seminar is taken concurrently with the fieldwork. All clinic students participate in both the classroom seminar and a clinical fieldwork component during the fall semester.
During the seminar, students bring into the classroom their varied fieldwork experiences, presenting on both specific projects and cases in which they are engaged, and also their placement organizations larger vision for improving conditions for children involved in the child welfare, education, and juvenile legal systems. Students reflect on each others experiences, consider which strategies in the field are working and why, and evaluate the benefits and limitations of different approaches. Students will learn about and thoughtfully consider the unique legal issues affecting young people through reflections, readings, and class discussions.
Once enrolled in the Clinic, the Clinic director will provide students with a list of fieldwork placement organizations and their potential projects. Students will give the Clinic director information about their background and interests and rank their placement preferences. The director will then match students with a placement based on their preferences, the organizations needs, and the goal to provide students with a broad spectrum of experiences. Please note that the matching process takes place during the summer; enrolled students will need to be available to communicate with the Clinic director and their host organization about various details.
This course is part of the Youth Advocacy & Policy Lab (Y-Lab). Please see the Y-Lab website for information about other related courses.

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Lawyering for Children & Youth Clinical Seminar

Course #: 2021 **Term:** 2026SP **Faculty:** Hazen, Crisanne **Credits:** 2.00

Type: Elective **Subject Areas:** Disability; Education; Family; Disability Law; LGBTQ+; Disability Law; LGBTQ+; Harvard Law School Project on Disability; Disability Clinic; LGBTQ+ Advocacy Clinic; Race; Harvard Law School Project on Disability; Family Member; Education; Children and Family Law; Disability Law; Education Law; LGBTQ+; Race and the Law

Delivery Mode: Seminar

Days and Times: **Location**

Tue 3:45 PM - 5:45 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.Required Clinic Component: Child Advocacy Clinic (4-5 spring clinical credits). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course.
Additional Co-/Pre-Requisites: None.
By Permission: No.
Add/Drop Deadline: December 5, 2025.
LLM Students: International students on F-1 student visas are required to have Curricular Practical Training (CPT) authorization; LL.M. students are not eligible for CPT.
The Child Advocacy Clinic is an externship clinic where students are placed for fieldwork in a legal setting in the child advocacy arena. The course is the companion seminar. The Clinic and accompanying seminar are designed to educate students about a variety of substantive areas impacting the lives of children, and the different systems that are meant to serve them. In addition, the course exposes students to a range of system change strategies to encourage critical thinking about the pros and cons of different approaches. The Clinic is relevant not only for students with a particular interest in childrens issues, but also for those more generally interested in system change.
Enrollment Options: The Child Advocacy Clinic offers three different clinical fieldwork options: a fall-only clinic, a spring-only clinic, and a winter-spring clinic. The clinical seminar is taken concurrently with the fieldwork. All clinic students participate in both the classroom seminar and a clinical fieldwork component during the spring semester.
During the seminar, students bring into the classroom their varied fieldwork experiences, presenting on both specific projects and cases in which they are engaged, and also their placement organizations larger vision for improving conditions for children involved in the child welfare, education, and juvenile legal systems. Students reflect on each others experiences, consider which strategies in the field are working and why, and evaluate the benefits and limitations of different approaches. Students will learn about and thoughtfully consider the unique legal issues affecting young people through reflections, readings and class discussions.
Once enrolled in the Clinic, the Clinic director will provide students with a list of fieldwork placement organizations and their potential projects. Students will give the Clinic director information about their background and interests and rank their placement preferences. The director will then match students with a placement based on their preferences, the organizations needs, and the goal to provide students with a broad spectrum of experiences. Please note that the matching process takes place during the fall; enrolled students will need to be available to communicate with the Clinic director and their host organization about various details.
This course is part of the Youth Advocacy & Policy Lab (Y-Lab). Please see the Y-Lab website for information about other related courses.

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Leading from the Middle

Course #: 2161 Term: 2026SP Faculty: DeFilippo, Mandy Credits: 2.00

Type: Elective Subject Areas: Finance, Accounting, and Strategy; Leadership; Legal Profession and Ethics

Delivery Mode: Seminar

Days and Times: Location

Mon 6:00 PM - 8:00 PM

Course Description: Prerequisites: None
Exam Type: No Exam

This offering explores how to be an effective leader and an agent for positive change during the first 10-15 years of one’s professional career. The offering will feature a cross-disciplinary set of materials: traditional texts from literature, classics, philosophy and the social sciences; case studies and business texts; videos of speeches and talks. No specific background or knowledge is required. Key questions to be explored include:

What does “leadership” look like below executive officer or “C suite” level in a large organization? What defines leadership and opportunities to lead at this level?
How do people learn and practice leadership skills in an effective way in the first part of their careers?
Are there particular styles or methods of leadership that middle leaders can deploy effectively?
What are some of the challenges that middle leaders face? How can middle leaders think strategically about those challenges?
Can leaders “from the middle” be true agents for positive change within larger institutions or organizations? How do leaders “from the middle” identify opportunities to make changes or improvements - and, once identified, successfully implement those changes?

Students will be required to write two short papers, from a selection of topics provided by the professor.
The topics will be based on the readings, materials and topics discussed in class.

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Legal History: American Legal Education

Course #: 2164 Term: 2026SP Faculty: Coquillette, Daniel Credits: 2.00
Type: Elective Subject Areas: Education; Education; Education Law; Jurisprudence and Legal Theory; Legal History

Delivery Mode: Seminar

Days and Times: Location

Tue 3:45 PM - 5:45 PM

Course Description: Analytical Paper Required: All enrolled students complete a research paper of at least 20-25 pages, with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

Prerequisites: None

Exam Type: No Exam

This seminar is designed for students who are genuinely interested in what has happened to them at law school and who would like to examine carefully the nature of their legal education. It is also a practical introduction to the many different careers available in legal education. We will commence with the English and Continental origins of legal scholarship and teaching, examine the development of formal legal education in America from the founding of the Litchfield and Harvard Law Schools to the rise of Legal Realism, and conclude with the pressing controversies facing Americas law schools today. Among the topics covered will be the relationship between formal legal education and the practicing bar, the changing composition of the faculty and the student body, the early pedagogical controversies, the different methods and ends of modern legal instruction, and the role played by law schools in fundamental disputes about jurisprudence, political ideology, economics, and social reform.

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Legal History: Continental Legal History

Course #: 2165 Term: 2026SP Faculty: Donahue, Charles Credits: 3.00
Type: Elective Subject Areas: State and Federal Courts; Private Room; Comparative Law; Constitutional Law; Courts, Jurisdiction, and Procedure; Law and Religion; Legal History; Private Law

Delivery Mode: Course

Days and Times: Location

Mon 4:30 PM - 6:00 PM
Wed 4:30 PM - 6:00 PM

Course Description: Students who enroll in this offering may count the credits towards the JD international/comparative requirement.
Prerequisites: None
Exam Type: No Exam

A survey of the main outlines of Continental European legal history from the fall of the Roman Empire to the codifications of the 19th century. The course will focus on the main expressions of European legal culture over this long period of time: the "barbarian law codes" (6th-10th centuries), the revival of the academic study of Roman and canon law (11th-13th centuries), the customary law (13th-16th centuries), the schools of academic law (14th-17th centuries: the "commentators", the "humanists", the "natural law school", and the process of codification (France and Germany, 18th and 19th centuries). In each period an effort is made to relate the types of law produced to the social, political, and religious history of the period. No background in continental legal history will be presumed. All readings will be in English. Multilithed materials.

Note: This course is jointly offered with the FAS as Medieval Studies 119. Please contact the faculty for more details.

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Legal History: English Legal History

Course #: 2371 Term: 2026SP Faculty: Donahue, Charles Credits: 2.00
Type: Elective Subject Areas: State and Federal Courts; Comparative Law; Constitutional Law; Courts, Jurisdiction, and Procedure; Legal History

Delivery Mode: Seminar

Days and Times: Location

Tue 4:00 PM - 6:00 PM

Course Description: Prerequisite: Previous or concurrent exposure to English Legal History or the permission of the instructor.

Exam Type: No Exam

An exploration of the sources of English legal history for those who wish to study the high medieval and early modern periods (roughly 1100–1600) in more depth than is possible in the introductory course. Three short papers will be required.

This seminar does not fulfill the J.D. analytical writing requirement. Students interested in fulfilling that requirement through independent writing for additional writing credit, either in the same semester as the seminar or in a subsequent one, should speak with the instructor.

Note: This seminar is jointly-listed with FAS.

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Legal History: History of American Economic Regulation

Course #: 2167 Term: 2026SP Faculty: Mack, Kenneth Credits: 3.00
Type: Elective Subject Areas: Administrative and Regulatory Law; Financial and Monetary Institutions; Legal History

Delivery Mode: Course

Days and Times: Location

Mon 1:30 PM - 3:00 PM
Tue 1:30 PM - 3:00 PM

Course Description: Prerequisites: None
Exam Type: One Day Take-Home

This course examines the history of capitalism in America, viewed through the lens of debates over regulation of economic activity. Beginning in the early days of the republic, it will examine the role of law in capitalist development, focusing on debates over the regulation of corporations, banking and the financial system, race and capitalism, competition policy, and administrative law, continuing through the regulatory reforms of the New Deal. It will then examine movements for deregulation, the roots of the financial crisis of 2007-08, and its aftermath up to the present day. The course will examine the social, institutional and intellectual history of economic regulation.

Note: This seminar is jointly-listed with FAS as History 2477.

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Legal Innovation Through Design Thinking

Course #: 2689 **Term:** 2025FA **Faculty:** Westfahl, Scott **Credits:** 2.00

Type: Elective **Subject Areas:** Civil Rights/Liberties; Civil Rights; LGBTQ+; Civil Rights; LGBTQ+; LGBTQ+ Advocacy Clinic; Civil Rights; Gender and the Law; Leadership; Legal Profession and Ethics; LGBTQ+

Delivery Mode: Seminar

Days and Times: **Location**

Mon 3:45 PM - 5:45 PM

Course Description: Prerequisite: None
Exam Type: No Exam
Students participating in this Legal Innovation Through Design Thinking seminar will have the opportunity to:

work collaboratively in small teams;
learn and apply design thinking principles to address a meaningful challenge faced by a specific legal organization;
work directly with the legal organization sponsoring the team’s challenge and propose a design-based solution to the organization’s challenge at the end of the semester.

Project sponsors in the past have included the U.S. Department of Justice, a legal services organization helping immigrant children with legal issues; a nonprofit lawyer professional development organization; an HLS Clinic and the HLS Career Services Office. Challenges have ranged from such issues to improving access to justice; designing a better client interview experience; and re-imagining a client’s knowledge sharing platform and systems to dramatically improve and help scale their impact in helping underprivileged clients.

The course will begin with an introduction to innovation and brainstorming in small teams, team dynamics, and preparing teams to innovate together successfully. The goal is to understand what makes for well-functioning teams and how such teams can more quickly and more effectively reach innovative breakthroughs. We will then delve more deeply into the art and practice of human centered design to help teams work with their project sponsors to develop their innovative proposals to address their sponsors challenges. The project sponsors will help students understand and frame the challenge to be addressed, and then will provide teams with feedback on prototypes and ideas as the design process of their innovative solution unfolds. Course instructors will coach teams and also help prepare them for their final presentations by building students’ presentation and business idea/pitch skills. Teams will make their final presentations to, and receive feedback from, their peers, project sponsors and a panel of "judges" - outside experts with deep subject matter expertise and experience.

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Legal Profession

Course #: 2169 Term: 2026SP Faculty: Gordon-Reed, Annette Credits: 3.00

Type: Legalprof Subject Areas: Legal Profession and Ethics

Delivery Mode: Course

Days and Times: Location

Mon 3:45 PM - 5:15 PM

Wed 3:45 PM - 5:15 PM

Course Description: Students who enroll in this course may count the credits towards the JD professional responsibility requirement.
Prerequisite: None
Exam Type:In Class

In this course, we will study the history of the legal profession in the United States from the American Revolution to the present. We will explore readings and problems dealing with practical issues of professional responsibility faced by lawyers in the daily routine of private practice. We will deal with issues faced by the profession as a whole, including the ways of providing effective legal services to all members of the community, regulation of competition, and the imposition of professional discipline. We will also look at the organization and demographics of the profession, its units of practice, and what professional life is like in the twenty-first century. The course also invites students to address the questions: What kind of lawyer do I want to be, and to what kind of profession do I wish to belong?

Note: This course is primarily available to JD 3Ls and LLM students. Seats will open to all students if space provides.

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Legal Profession

Course #: 2169 **Term:** 2025FA **Faculty:** Okediji, Ruth **Credits:** 3.00

Type: Legalprof **Subject Areas:** Legal Profession and Ethics

Delivery Mode: Course

Days and Times: **Location**

Mon 10:30 AM - 12:00 PM

Tue 10:30 AM - 12:00 PM

Course Description: Students who enroll in this course may count the credits towards the JD professional responsibility requirement.
Prerequisites: None
Exam Type: In Class

This course will examine the rules and standards of professional responsibility and legal ethics with a focus on how the study and practice of law shape the professional identity formation of law students and lawyers. As the Preamble to the ABA Model Rules of Professional Conduct states, "Virtually all difficult ethical problems arise from conflict between a lawyers responsibilities to clients, to the legal system and to the lawyers own interest in remaining an ethical person while earning a satisfactory living." We will therefore explore how you can develop practical judgment and good decision-making skills to navigate these conflicts. We will use a problem-based approach that will enhance your ability to identify ethical issues and apply the professional responsibility standards to the variety of ethical situations lawyers face in daily law practice across different practice settings. Given that lawyers often divergent duties may impact their personal integrity, the course will consider how faith and moral virtues derived through ones personal faith inform our understanding of how best to approach ethical challenges. We will also address how issues of professional responsibility affect lawyers well-being and how developing your personal philosophy of lawyering will help you contemplate the kind of lawyer you want to be and the ways you can improve the legal profession.

Note: This course is primarily available to JD 3Ls and LLM students. Seats will open to 2Ls if space provides.

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Legal Profession

Course #: 2169 **Term:** 2025FA **Faculty:** Wilkins, David **Credits:** 4.00

Type: Legalprof **Subject Areas:** Legal Profession and Ethics

Delivery Mode: Course

Days and Times: **Location**

Mon 1:30 PM - 3:30 PM

Tue 1:30 PM - 3:30 PM

Course Description: Students who enroll in this course may count the credits towards the JD professional responsibility requirement.
Prerequisites: None
Exam Type: Any Day Take-Home

This course offers a look at the organization, economics, operation, and ideology of the legal profession. We will discuss history, current trends and recent developments in the organization and operation of law firms, legal services offices, government legal offices, and corporate legal departments. We will consider professional autonomy, commercialism, and regulation (by clients, by the courts, and by regulatory agencies). We will contrast US legal practice and regulation with other professions in the US (e.g., medicine, accounting, engineering), as well as with legal practice and regulation in other countries, and the prospect for changes driven by globalization and cross-border trade in legal services. We will consider the effects of increasing demographic diversity on the profession. We will discuss ethical problems most often encountered in legal practice, and the effects of the regulation of legal practice on the organizations and institutions that deliver legal services. We will focus on issues and problems faced by entrepreneurs considering whether to start-up a new legal services organization.

Note: This course is only available to JD 3Ls and LLM students.

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Legal Profession

Course #: 2169 **Term:** 2026WI **Faculty:** DeStefano, Michele **Credits:** 2.00

Type: Legalprof **Subject Areas:** Legal Profession and Ethics

Delivery Mode: Course

Days and Times: **Location**

Mon 1:30 PM - 4:00 PM

Tue 1:30 PM - 4:00 PM

Wed 1:30 PM - 4:00 PM

Thu 1:30 PM - 4:00 PM

Fri 1:30 PM - 4:00 PM

Course Description: Students who enroll in this course may count the credits towards the JD professional responsibility requirement.
Prerequisite: None
Exam Type: No Exam

This course explores the structure, function, and evolving identity of the legal profession. with special emphasis on the Model Rules of Professional Conduct and how they guide ethical decision-making in practice. Students will critically examine the competing conceptions of what lawyers do, how they work (independently, collaboratively, and globally), and the professional and ethical responsibilities they face in a changing profession.

Through case studies and classroom discussion, students will interpret and apply the Model Rules to real-world scenarios, developing the ability to navigate the kinds of ethical dilemmas lawyers frequently face. The course also considers how market forces, globalization, and emerging technologies-especially generative AI-are transforming the practice and business of law. Recognizing that modern lawyering demands collaboration and persuasive communication, students will gain experience in team-based collaboration, and persuasive communication, culminating in a final group project that presents a future-facing legal services provider to the class.

By the end of the course, students will have sharpened their skills in ethical analysis, teamwork, and public presentation, while also gaining a deeper understanding of what it means to be a lawyer-and what kind of lawyer they want to become.

Assessment: Students will be graded in two ways:

Team Presentation (20%) - Each team will deliver a final presentation on a new legal service provider. Team grades will reflect both the substance (research and script) and the delivery (clarity, engagement, and professionalism).

Final Analytical Paper (80%) - Individually, students will write a paper (2,500 words or less) that critically examines one to three Model Rules of Professional Conduct discussed in class and proposes thoughtful revisions. Papers will be assessed on substance, creativity, and quality of analysis.

Attendance and Laptop Policy: Because this course emphasizes collaboration and discussion, attendance is required. More than one unexcused absence may affect your final grade.

To support focus and a shared learning environment, laptops are not permitted in class, unless you have

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an approved accommodation. Lay-flat tablets (used for note-taking) are welcome.

Note: This course is only available to JD 3Ls and LLM students.

This course will meet for the first two weeks of the winter term.

Legal Profession

Course #: 2169 **Term:** 2025FA **Faculty:** Wacks, Jamie **Credits:** 3.00

Type: Legalprof **Subject Areas:** Legal Profession and Ethics

Delivery Mode: Course

Days and Times: **Location**

Thu 8:30 AM - 10:00 AM

Fri 8:30 AM - 10:00 AM

Course Description: Students who enroll in this course may count the credits towards the JD professional responsibility requirement.
Prerequisites: None
Exam Type: One-Day Take-Home

This course will explore the rules and the standards of professional responsibility and legal ethics through the lens of historical and modern examples of the challenges inherent in daily legal practice. We will draw on real world situations that confront lawyers as individuals and as members of larger organizations in a rapidly changing legal market in a variety of settings. We will examine the often competing pressures on lawyers and the standards of ethics that guide legal conduct, including reconciling the duties that lawyers have to their clients, to the courts, and to the bar as a whole. We will consider the ethics of invoking stereotypes and other strategies to advance a clients legal position, including in high profile trials and other narratives. In contemplating the kind of law you wish to practice and the kind of lawyer you want to be, we will explore issues of professional responsibility that arise as lawyers change jobs and areas of focus, in both the civil and the criminal settings, as plaintiff lawyers and defense lawyers, as criminal prosecutors, and as transactional lawyers. We also will consider lawyers professional responsibilities concerning access to justice, and the changing demographics of lawyers and clients. As we navigate each of these topics, we may discuss historical and literary perceptions of lawyers and their roles in society, and how these perceptions may inform your own career paths.

Note: This course is primarily available to JD 3Ls and LLM students. Seats will open to 2Ls if space provides.

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Legal Profession

Course #: 2169 **Term:** 2025FA **Faculty:** Wacks, Jamie **Credits:** 3.00

Type: Legalprof **Subject Areas:** Legal Profession and Ethics

Delivery Mode: Course

Days and Times: **Location**

Thu 10:30 AM - 12:00 PM

Fri 10:30 AM - 12:00 PM

Course Description: Students who enroll in this course may count the credits towards the JD professional responsibility requirement.
Prerequisites: None
Exam Type: One-Day Take-Home

This course will explore the rules and the standards of professional responsibility and legal ethics through the lens of historical and modern examples of the challenges inherent in daily legal practice. We will draw on real world situations that confront lawyers as individuals and as members of larger organizations in a rapidly changing legal market in a variety of settings. We will examine the often competing pressures on lawyers and the standards of ethics that guide legal conduct, including reconciling the duties that lawyers have to their clients, to the courts, and to the bar as a whole. We will consider the ethics of invoking stereotypes and other strategies to advance a clients legal position, including in high profile trials and other narratives. In contemplating the kind of law you wish to practice and the kind of lawyer you want to be, we will explore issues of professional responsibility that arise as lawyers change jobs and areas of focus, in both the civil and the criminal settings, as plaintiff lawyers and defense lawyers, as criminal prosecutors, and as transactional lawyers. We also will consider lawyers professional responsibilities concerning access to justice, and the changing demographics of lawyers and clients. As we navigate each of these topics, we may discuss historical and literary perceptions of lawyers and their roles in society, and how these perceptions may inform your own career paths.

Note: This course is primarily available to JD 3Ls and LLM students. Seats will open to 2Ls if space provides.

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Legal Profession Seminar

Course #: 2170 **Term:** 2026SP **Faculty:** Wilkins, David; Fong, Bryon **Credits:** 2.00
Type: Elective **Subject Areas:** Civil Rights/Liberties; Civil Rights; Civil Rights; Race; Civil Rights; Gender and the Law; Leadership; Legal Profession and Ethics; Race and the Law

Delivery Mode: Seminar

Days and Times: **Location**

Tue 3:45 PM - 5:45 PM

Course Description: Prerequisites: None
Exam Type: No Exam

Students are required to write short response papers (around 2-pages) for each session, actively participate in the discussion, and to write a 10-15 page final paper on a topic relating to one of the seminar’s themes.

This seminar examines the changing nature of the legal profession. We do so through direct engagement with cutting-edge, empirical research—presented by leading academics and practitioners—on issues critical to the legal profession. The seminar is structured around three themes—careers and diversity (e.g., the career paths of HLS graduates; the role of student debt), how globalization is reshaping the market for legal services around the world (e.g., global pro bono; the rise of “international” JD students), and innovation and the role of technology (e.g., litigation finance; online courts). Students can view previous weekly topics and guests on the HLS Syllabus archive page. Structured akin to a reading group, each session features an original piece of research presented by the author and a robust class discussion. The authors come from a broad range of disciplines (e.g., law, sociology, political science) and have diverse methodological commitments (e.g., surveys, experiments, interviews). The seminar has a particular focus on assessing the strengths and weaknesses of empirical research, but it is not important for students to have any particular background in empirical methodology. Rather, the goal is to help students become better consumers of the kind of explicit and implicit factual claims that are often made about lawyers and their careers. 1Ls, 2Ls, 3Ls, and LLMs are all welcome.

Note: This seminar will not satisfy the Professional Responsibility requirement.

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Legal Profession: Collaborative Law

Course #: 2169 **Term:** 2025FA **Faculty:** Hoffman, David **Credits:** 3.00

Type: Legalprof **Subject Areas:** Legal Profession and Ethics; Negotiation and Alternative Dispute Resolution

Delivery Mode: Course

Days and Times: **Location**

Thu 3:45 PM - 7:00 PM

Course Description: Students who enroll in this course may count the credits towards the JD professional responsibility requirement.
Prerequisites: None

Exam Type: Last Class Take-Home
In addition to the final exam, students will submit a one-page reading response for each class. Readings for the course will be photocopied materials.

The practice of law has been transformed in recent years by the emergence of Collaborative Law and the role of settlement counsel. In these new forms of practice, the lawyer focuses on problem-solving and achieving an interest-based solution that works for all parties. Collaborative Law practice has been approved as consistent with the ABAs Model Rules of Professional Conduct, in a 2007 opinion by the ABA Ethics Committee. This course examines how Collaborative Law meshes with the requirements of the ABAs Model Rules of Professional Conduct, and in particular the Rules requirement of "zealous" advocacy.

The course will examine such questions as the following: (a) in a setting in which the parties and counsel have agreed to negotiate cooperatively and share all relevant information, how do lawyers balance that expectation with the Model Rules requirement that lawyers protect the confidentiality of communications with their clients; (b) in Collaborative Law cases, where lawyers and clients agree that the lawyers shall be involved only in negotiations and are disqualified from representing the client in court, how do lawyers assure themselves that the clients are giving fully informed consent to these arrangements as required by the Model Rules; and (c) how do lawyers who are seeking to work cooperatively with each other and to seek solutions that meet the needs of all parties reconcile those objectives with their duty under the Model Rules of unfettered loyalty to their clients. This course will examine ethical dilemmas of this kind with case studies, role plays, and small group discussion.

Note: This course is primarily available to JD 3Ls and LLM students. Seats will open to 2Ls if space provides.

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Legal Profession: Government Ethics - Scandal and Reform

Course #: 2169 **Term:** 2026WI **Faculty:** Rizzi, Robert; Borden, Charles **Credits:** 3.00

Type: Legalprof **Subject Areas:** Legal Profession and Ethics

Delivery Mode: Course

Days and Times: **Location**

Mon 9:00 AM - 12:15 PM

Tue 9:00 AM - 12:15 PM

Wed 9:00 AM - 12:15 PM

Thu 9:00 AM - 12:15 PM

Fri 9:00 AM - 12:15 PM

Course Description: Students who enroll in this course may count the credits towards the JD professional responsibility requirement.
Prerequisite: None
Exam Type: No Exam
Instead of an exam, a final paper, based upon essay topics selected by the instructors, will be required.

The course will focus on the rapidly-changing legal system that is designed to regulate government ethics. The course will allow students to explore the legal and associated challenges for lawyers who represent clients in ethics-related matters, as well as for lawyers in the government who are charged with applying these complex and onerous rules to federal employees.

Over the past few years, numerous ethics-related scandals have led to a substantial overhaul of federal ethics law for all three branches of government. At the same time, growing media scrutiny has made the reputational consequences to individuals and companies caught up in ethics scandals exceptionally severe, even in cases where no legal violation is ultimately established. Providing effective counsel to public sector and private sector clients thus increasingly requires an appreciation of both the legal and non-legal dimensions of ethics-related representations.

The course will concentrate primarily on the ethics rules that apply to individuals appointed to or serving in Executive Branch positions, although comparisons with rules in the other Branches will be addressed. The course will follow the timeline for appointees from initial selection to Senate confirmation. The class will emphasize in particular case studies to illustrate the challenges of government ethics regulation. We will also analyze some of the legal and practical questions that lawyers must address at each stage of government service, from initial appointment to departure from office, and the ethics issues that arise for appointees upon their return to the private sector.

The course will involve readings from a wide range of sources; analysis of statutes, regulations and case law; and discussion of various approaches to the regulation of ethical behavior by government officials. Students will be expected to become familiar with the principal rules and authorities and with the basic tools used to regulate ethical behavior of government officials and with the role of the lawyer - both in the government and in the private sector - in the representation of parties involved in the system of government ethics.

Note: This course is primarily available to JD 3Ls and LLM students. Seats will open to 2L students if space provides.

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Legal Profession: Government Lawyering

Course #: 2169 Term: 2026SP Faculty: Gargeya, Medha; Gardner, Joshua Credits: 2.00

Type: Legalprof Subject Areas: Legal Profession and Ethics

Delivery Mode: Course

Days and Times: Location

Mon 6:00 PM - 8:00 PM

Tue 6:00 PM - 8:00 PM

Course Description: Students who enroll in this course may count the credits towards the JD professional responsibility requirement.
Prerequisite: None
Exam Type: No Exam

Government lawyers wield influence across every dimension of government. Indeed, government lawyering encompasses advising legislators, drafting or commenting on statutes and regulations, counseling agencies and executive branch officials, interpreting and implementing policies, issuing administrative opinions, defending government programs, suing on behalf of government interests, and much more.

[I]n this world, with great power there must also come-great responsibility. Kimble v. Marvel Ent., LLC, 576 U.S. 446, 465 (quoting S. Lee and S. Ditko, Amazing Fantasy No. 15: Spider-Man, p. 13 (1962)). In all of these contexts, government lawyers navigate professional codes of conduct, regulations, and ethical considerations while representing the interests of the citizenry, institutions of government, and their leadership. Through case studies, simulations, and conversations with former and present government lawyers, students will examine the decision-making processes of government lawyers across diverse practice settings, jurisdictions, and substantive areas of law. We will study the foundations of professional responsibility, conflicts of interests and confidentiality, reconciling zealous advocacy with the duty to uphold the public interest, addressing misconduct within agencies, privacy and FOIA, governmental privileges, and the role of government lawyers in maintaining the rule of law and protecting democratic values.

Note: This offering will meet over six weeks, dates TBD.

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Legal Profession: Public Interest Lawyering

Course #: 2169 **Term:** 2026SP **Faculty:** Wacks, Jamie **Credits:** 3.00

Type: Legalprof **Subject Areas:** Legal Profession and Ethics

Delivery Mode: Course

Days and Times: **Location**

Thu 10:45 AM - 12:15 PM

Fri 10:45 AM - 12:15 PM

Course Description: Students who enroll in this course may count the credits towards the JD professional responsibility requirement.
Prerequisite: None
Exam Type: One-Day Take-Home

This course will explore the application of the rules and the standards of professional responsibility and legal ethics to daily legal practice with a focus on public interest lawyers, broadly defined to include lawyers who practice as individuals and as members of public interest law organizations, government organizations, legal aid organizations, and other kinds of non-profit organizations. We will contrast those applications to the implementation of these rules and standards in private practice, including in pro bono cases handled by private attorneys. We will examine the competing pressures on lawyers and the standards of ethics that guide legal conduct, including reconciling the duties that lawyers have to their individual clients, to their organizational clients, to a cause, to the courts, and to the bar. We also will consider lawyers professional responsibilities concerning access to justice, lawyering with limited resources, and the changing demographics of lawyers and clients. We will explore issues of professional responsibility that arise as lawyers change jobs and areas of focus, in civil and criminal settings, government practice, public interest lawyering, legal aid work, and private practice. This course will also address lawyer well-being, self-care, and work-life balance in the face of these changes and challenges.

Note: This course is primarily available to JD 3Ls and LLM students. Seats will open to all students if space provides.

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Legal Profession: Understanding the Plaintiff's Attorney

Course #: 2169 **Term:** 2026SP **Faculty:** Rubenstein, William **Credits:** 3.00

Type: Legalprof **Subject Areas:** Civil Litigation; Legal Profession and Ethics

Delivery Mode: Course

Days and Times: **Location**

Mon 1:30 PM - 3:00 PM

Tue 1:30 PM - 3:00 PM

Course Description: Students who enroll in this course may count the credits towards the JD professional responsibility requirement.
Prerequisites: None
Exam Type: One-Day Take-Home

This course will examine the rules of professional conduct and the values and responsibilities of the legal profession and its members through the lens of the plaintiff's attorney. A significant set of the norms governing the legal profession apply primarily to plaintiff's attorneys — rules about advertising, solicitation, investing money in another's lawsuit (champerty) and contingent fees, for example — while general rules about conflicts of interest and confidentiality have special application when a lawyer represents a plaintiff, or multiple plaintiffs, a class of plaintiffs in a class action, or even a group of cases in a multidistrict litigation (MDLs). These issues are of special interest to students considering a career as a plaintiff's lawyer (at a firm or public interest group). But they also are important for students more likely to work at defense-oriented firms, as comprehending the incentives of plaintiff's lawyers, and how the rules of professional conduct structure their behavior, are important components in providing adequate representation to a corporation or other defendant. The course will examine the rules governing a plaintiff's practice sequentially, from the hunt for clients through judgment or settlement, and then will encompass case studies of a variety of plaintiff's firms, including local tort firms, national and mass tort firms, class action firms, and litigation funders.

The use of laptops, iPhones, and similar devices will not be permitted during class.

Note: This course is primarily available to JD 3Ls and LLM students. Seats will open to all students if space provides.

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Legal Skepticism

Course #: 2153 **Term:** 2026SP **Faculty:** Sargentich, Lewis **Credits:** 1.00

Type: Elective **Subject Areas:** Jurisprudence and Legal Theory

Delivery Mode: Reading Group

Days and Times: **Location**

Tue 1:30 PM - 3:30 PM

Course Description: Prerequisite: None
Exam Type: No Exam
There will be no paper or exam, and class will be graded credit/fail.

Legal skepticism is disbelief in laws coherence and laws rational constraint. We will look at skeptical writings in legal theory, mainly from the American schools of legal realism and critical legal studies. The skeptical picture of law shows law to be riven by incoherence and conflict and controlled by political choice. Our question throughout: is this picture correct? And if it is correct, what should we do about it? How can law go forward?

Note: This reading group will meet on the following dates: TBD

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Legal Tools for Protecting Democracy and the Rule of Law in America

Course #: 2994 **Term:** 2025FA **Faculty:** Schwartztol, Larry; Dorman, Anna **Credits:** 2.00
Type: Elective **Subject Areas:** Civil Rights/Liberties; Civil Rights; Civil Rights; Civil Litigation; Civil Rights; Constitutional Law; Election Law and Democracy

Delivery Mode: Seminar

Days and Times: **Location**

Wed 3:45 PM - 5:45 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.

Required Clinic Component: Democracy and the Rule of Law Clinic (3-5 fall clinical credits). The clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course.
Additional Co-/Pre-Requisites: None. By Permission: No. Add/Drop Deadline: August 11, 2025. LLM Students: International students on F-1 student visas are required to have Curricular Practical Training (CPT) authorization; LL.M. students are not eligible for CPT.
This seminar is required for all students enrolled in the Democracy and the Rule of Law Clinic. The course will begin by exploring the conceptual and theoretical debates relating to democratic decline in the U.S. and around the world. We will then focus on the set of integrated advocacy tools available to protect our democratic institutions. This will include the development and conduct of impact litigation strategies; policy advocacy and coordination; transparency promotion and government oversight; strategic communications; and other tools to prompt pro-democratic reform. The course will then cover the substantive legal and policy issues that students will encounter in their clinical work, such as issues relating to protecting free and fair elections, countering disinformation, and reinforcing legal guardrails designed to prevent abuses of executive authority. Finally, the course will consider longer-term legal and policy challenges to constitutional democracy in the United States, and potential solutions. Through regular presentations and discussions, students will also have the opportunity to generate creative advocacy ideas, develop their Clinic work, and receive feedback from their Clinic colleagues. Please see the Democracy and the Rule of Law Clinic course description for additional information.

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Legal Tools for Protecting Democracy and the Rule of Law in America

Course #: 2994 Term: 2026SP Faculty: Schwartztol, Larry Credits: 2.00

Type: Elective Subject Areas: Civil Rights/Liberties; Civil Rights; Civil Rights; Civil Litigation; Civil Rights; Constitutional Law; Election Law and Democracy

Delivery Mode: Seminar

Days and Times: Location

Tue 3:45 PM - 5:45 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.

Required Clinic Component: Democracy and the Rule of Law Clinic (3-5 spring clinical credits). The clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course. Additional Co-/Pre-Requisites: None. By Permission: No. Add/Drop Deadline: December 5, 2025. LLM Students: International students on F-1 student visas are required to have Curricular Practical Training (CPT) authorization; LL.M. students are not eligible for CPT.

This seminar is required for all students enrolled in the Democracy and the Rule of Law Clinic. The course will begin by exploring the conceptual and theoretical debates relating to democratic decline in the U.S. and around the world. We will then focus on the set of integrated advocacy tools available to protect our democratic institutions. This will include the development and conduct of impact litigation strategies; policy advocacy and coordination; transparency promotion and government oversight; strategic communications; and other tools to prompt pro-democratic reform. The course will then cover the substantive legal and policy issues that students will encounter in their clinical work, such as issues relating to protecting free and fair elections, countering disinformation, and reinforcing legal guardrails designed to prevent abuses of executive authority. Finally, the course will consider longer-term legal and policy challenges to constitutional democracy in the United States, and potential solutions. Through regular presentations and discussions, students will also have the opportunity to generate creative advocacy ideas, develop their Clinic work, and receive feedback from their Clinic colleagues. Please see the Democracy and the Rule of Law Clinic course description for additional information.

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LGBTQ+ Advocacy Clinic

Course #: 8054	Term: 2025FA	Faculty: Chen, Alexander	Credits: 5.00
Type: Clinic	Subject Areas: Civil Rights/Liberties; Civil Rights; LGBTQ+; Civil Rights; LGBTQ+; LGBTQ+ Advocacy Clinic; Civil Rights; Constitutional Law; Gender and the Law; LGBTQ+		
Delivery Mode:	Clinic		
Days and Times:	Location		

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

For more information about this clinic, please visit the Clinic Website, Clinic Q&A and Blog Highlights. In addition, as this clinic is part of the Legal Services Center (LSC), you are encouraged to visit LSCs Clinical Student FAQs page. LSC runs a shuttle from campus and provides a travel subsidy to students (more information on the FAQ page.)
Enrollment in this clinic will fulfill the HLS JD pro bono requirement.

Required Class Component: Gender Identity, Sexual Orientation, and the Law (2 fall classroom credits).
Students who enroll in this clinic will be enrolled in the required clinical course component by the Office of Clinical and Pro Bono Programs.
Additonal Co-/Pre-Requisites: No.
By Permission: No.
Add/Drop Deadline: August 22, 2025.
LLM Students: LLM students may enroll in this clinic through Helios.
Placement Site: WilmerHale Legal Services Center (Jamaica Plain).
The Harvard LGBTQ+ Advocacy Clinic (the "Clinic") offers students the opportunity to work directly on cutting-edge issues involving LGBTQ+ rights, with a particular emphasis on issues affecting underrepresented communities within the LGBTQ+ community. Clinic offerings include local and national projects covering the spectrum of LGBTQ+ issues. Students will have the opportunity to engage in a range of work encompassing various strategies for advancing LGBTQ+ rights, including impact litigation and amicus work, policy and legislative advocacy, and direct legal services for LGBTQ+ clients. The Clinics work currently includes:

Impact litigation on behalf of transgender and gender non-conforming/gender non-binary people relating to health care access, prisons and jails, shelter systems, and identity documents;
Legislative and regulatory advocacy on behalf of transgender, intersex, and poly communities; and
Policy advocacy and public education on behalf of LGBTQ+ incarcerated individuals and transgender youth.

Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program from 2023 onward.

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LGBTQ+ Advocacy Clinic

Course #: 8054 Term: 2026SP Faculty: Chen, Alexander Credits: 5.00
Type: Clinic Subject Areas: Civil Rights/Liberties; Civil Rights; LGBTQ+; Civil Rights; LGBTQ+; LGBTQ+ Advocacy
Clinic; Civil Rights; Constitutional Law; Gender and the Law; LGBTQ+

Delivery Mode: Clinic

Days and Times: Location

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, Clinic Q&A and Blog Highlights. In addition, as this clinic is part of the Legal Services Center (LSC), you are encouraged to visit LSC's Clinical Student FAQs page. LSC runs a shuttle from campus and provides a travel subsidy to students (more information on the FAQ page.)
Enrollment in this clinic will fulfill the HLS JD pro bono requirement.
Required Class Component: Gender Identity, Sexual Orientation, and the Law (2 fall classroom credits). Students who enroll in this clinic will be enrolled in the required clinical course component by the Office of Clinical and Pro Bono Programs. This course is only offered in the fall. Students who are enrolled in the clinic in the spring must take the course in the fall.
Additional Co-/Pre-Requisites: None.
By Permission: No.
Add/Drop Deadline: September 5, 2025.
LLM Students: LLM students may enroll in this clinic through Helios.
Placement Site: WilmerHale Legal Services Center (Jamaica Plain).
The Harvard LGBTQ+ Advocacy Clinic (the "Clinic") offers students the opportunity to work directly on cutting-edge issues involving LGBTQ+ rights, with a particular emphasis on issues affecting underrepresented communities within the LGBTQ+ community. Clinic offerings include local and national projects covering the spectrum of LGBTQ+ issues. Students will have the opportunity to engage in a range of work encompassing various strategies for advancing LGBTQ+ rights, including impact litigation and amicus work, policy and legislative advocacy, and direct legal services for LGBTQ+ clients. The Clinic's work currently includes:

Impact litigation on behalf of transgender and gender non-conforming/gender non-binary people relating to health care access, prisons and jails, shelter systems, and identity documents;
Legislative and regulatory advocacy on behalf of transgender, intersex, and poly communities; and
Policy advocacy and public education on behalf of LGBTQ+ incarcerated individuals and transgender youth.

Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program from 2023 onward.

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Listening for Lawyers

Course #: 3358 **Term:** 2026SP **Faculty:** Viscomi, Rachel **Credits:** 1.00

Type: Elective **Subject Areas:** Legal Profession and Ethics; Negotiation and Alternative Dispute Resolution

Delivery Mode: Reading Group

Days and Times: **Location**

Thu 1:30 PM - 3:30 PM

Course Description: Prerequisite: None
Exam Type: No Exam

In the movies we root for lawyers who display a dazzling mix of eloquent oratory and precisely crafted leading questions. In real life, effective listening is the star of the show. An advocate’s ability to represent a client’s interests hinges on building trust and understanding what matters to them. Through careful study and discussion of key texts, as well as active practice, participants in this group will discover how deep, empathetic listening can transform legal practice.

Our readings will display the groundwork for understanding the complex and crucial role of listening in various legal contexts, such as client interviews, negotiations, mediations, and courtroom advocacy.

Key topics will include:

The Fundamentals of Active Listening: Understanding the principles of active listening and its relevance in legal practice.

Building Trust & Connection: The role of listening in forging authentic relationships with clients, colleagues, and even opposing parties.

Listening in Negotiation and Mediation: Examining how listening techniques can transform conflict resolution, leading to more valuable and sustainable outcomes.

Cultural Competency and Listening: Discussing how active listening can bridge cultural divides, fostering inclusivity and understanding in diverse legal settings.

Ethical Imperatives: Exploring the ethical dimensions of listening, including confidentiality, power imbalances, and cultural sensitivity.

Through a combination of experiential exercises, reflective discussions, and practical applications, participants will develop the skills and mindset necessary to listen with greater depth, empathy, and insight. Students will leave the course with a deeper appreciation for the art of listening and a toolkit of strategies to enhance their effectiveness as legal professionals.

Note: This reading group will meet on the following dates: TBD.

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Loyalty and Loyalties

Course #: 3362

Term: 2025FA

Faculty: Levinson, Sanford

Credits: 1.00

Type: Elective

Subject Areas: Constitutional Law

Delivery Mode: Reading Group

Days and Times:

Location

Wed 6:00 PM - 8:00 PM

Course Description:

Prerequisite: None

Exam Type: No Exam

The Constitution of the United States has two separate clauses requiring public officials to take oaths of loyalty. The best known, of course, is the oath taken by incoming Presidents in Article II. But Article VI also requires every public official, at any level of government, must take an oath of loyalty to the national Constitution. The latter was especially important because it signaled that we were leaving behind any notion of genuine state sovereignty to one of national sovereignty. I.e., former state loyalties would now be secondary to the loyalties required by the new constitutional order. An essential task facing supporters of the new Constitution was to create a distinct national sense of identity and loyalty to complement-or, ultimately, supplant-more provincial identities and loyalties. Robert E. Lee and Jefferson Davis, among many others, are evidence of the fact that the aim was not realized, that state loyalties dominated national ones for many people in 1861, with the result that 750,000 people died.

So one central question is what these oaths can possibly mean. Do we actually know what constitutes loyalty to the United States Constitution, so that, presumably, we could identify someone as violating the oath for anything short of Treason, which, of course, is identified as some overt acts in behalf of a country at war with the United States? If someone were charged with violating the oath, would we, as their defense lawyers, start out by pleading that the oath is simply void for vagueness with regard to giving adequate notice to any reasonable person as to what constitutes (dis)obedience? Jefferson Davis, as was true of many other Confederates, believed that the Constitution, correctly understood, allowed a sovereign state to withdraw from an essentially voluntary Compact of States.

These opening paragraphs assume a singular focus of loyalty, in this case to the country (or the Constitution). . However, the reality in which all of us live our lives features membership in multiple institutions that make their own claims of loyalty. Plural loyalties may create significant conflicts between or among them. Begin with the reality of dual citizenship, including (possibly, State and national citizenship within the United States, let alone citizenship in more than one country). Does this by definition generate the problem of dual loyalty, an accusation sometimes directed at hyphenated Americans. The United States for many decades rejected dual citizenship, requiring naturalized citizens to renounce, abjure, and repudiate all loyalties to foreign princes and potentates. (For Protestants, that included repudiation of Papal leadership.). The United States is now more generous, especially with US citizens, like Peter Thiel, say, who become citizens of another country after, in Thiel's case, becoming a U.S. national. (He was born in Germany.) Should dual (or multiple) citizenship be encouraged and recognized as an aspect of the cosmopolitan world within which many of us live, or is there something inherently problematic about it.

But consider as well the loyalties owed to (or expected from) one's intimates, including family and friends. We will look at testimonial privileges that allow, for example, a spouse to refuse to give important, useful testimony to the state or a priest to testify about what criminal misconduct someone might have confessed. The late Charles Fried wrote an important article *The Lawyer as Friend*, which we shall read, in which he defended the sometimes extraordinary obligations of loyalty owed by lawyers toward their clients by presuming, in effect, that friendship implies levels of loyalty that may, on occasion, generate a variety of dilemmas. Does zealous representation require indifference to the harm one's client may wish

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to inflict on others, including the society at large?

Obviously, these questions cannot possibly be covered fully in full in the six sessions of our reading course. But my hope is that we can explore some of the dilemmas and leave with a better sense of what is at stake. A number of readings will be drawn from a book of essays, *The Virtue of Loyalty*, which takes on the question of whether loyalty is in fact always a virtue, or whether blind loyalty is in fact something to be worried about. And does the notion of blind loyalty have limits? That is, might we speak of someone being blindly loyal to the state, her family, her political party, or any other entity to which one might in some sense expect loyalty?

An auxiliary question involves the importance we place on taking an oath. They are an ancient practice, often presented within an explicitly religious context. But they have obviously maintained themselves into our own society, even if we accept Max Weber’s notion that we are all, in important respects, disenchanted. So what, for example, do wedding vows of lifetime loyalty mean in a society that freely accepts the possibility of no-fault divorce? Has the meaning of such vows changed over time, and this true of oaths in general

The readings will be drawn from a variety of disciplines, including some relevant law cases and philosophical analyses of the concept of loyalty. As always, there is no requirement of an examination or formal paper, but, also as always, each student will be asked/required to present one response paper to some aspect of the readings assigned for a particular week, The point of the response papers is to provide an agenda for class discussion during the particular week it is written.

Note: This reading group will meet on the following dates: TBD.

M&A Litigation

Course #: 3009	Term: 2025FA	Faculty: Fried, Jesse	Credits: 2.00
Type: Elective	Subject Areas: Corporate and Transactional Law		
Delivery Mode: Seminar			
Days and Times:		Location	
Thu 6:00 PM - 8:00 PM			

Course Description: Prerequisites: Admission to this seminar is by permission of the instructor. Students should send a CV and brief statement of their background and interest in corporate governance (including undergraduate major, relevant pre-HLS work experience, and courses taken in law school) to Professor Fried (jfried@law.harvard.edu). Applications should be sent after May 1st, and decisions will be made on a rolling basis.

Exam Type: No Exam

This seminar focuses on current topics in the corporate governance of the widely-held U.S. firms, with a focus this semester on M&A litigation. Most of the sessions will feature leading attorneys and other distinguished practitioners discussing cases, transactions, and current policy issues in M&A and corporate governance more generally.

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Maimonides on Religion, Philosophy, and Law

Course #: 3380 **Term:** 2026SP **Faculty:** Halbertal, Moshe **Credits:** 2.00

Type: Elective **Subject Areas:** Law and Philosophy; Law and Religion

Delivery Mode: Seminar

Days and Times: **Location**

Tue 3:45 PM - 5:45 PM

Course Description: Prerequisites: None

Exam Type: No Exam

This offering will explore Maimonides’ comprehensive reinterpretation of the Jewish tradition in light of his philosophical commitments and religious sensibilities. The diverse topics will be studied through close readings from Maimonides major works - Guide of the Perplexed, his code Mishne Torah, and the Commentary on the Mishnah. Special attention will be devoted to the examination of Maimonides’ outlook in relation to alternative positions that emerged from the encounter of religion and philosophy within Islamic medieval thought and other Jewish thinkers such as Sa’adya Gaon and Yehuda Ha-Levi.

Topics (the sequence of the topics follows the order of the Guide of the Perplexed):

- Religious language and Idolatry, the limits of knowledge
- Creation and Eternity, Will or Wisdom
- Prophecy and Human Perfection
- The Problem of Evil
- Providence and Causality
- The meaning and aims of the Commandments
- The philosopher and the law
- Love and Fear
- The Virtuous Life

The analysis of the diverse themes will be conducted in conversation with the work of scholars such as Leo Strauss, Shlomo Pines, Sarah Stroumsa, Sarah Klein-Breslavy, Joseph Stern and others.

Not: This course is cross-listed with FAS as JEWISHST 212 and will meet at FAS.

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Mass Incarceration and Sentencing Law

Course #: 2918 **Term:** 2026SP **Faculty:** Gertner, Nancy **Credits:** 2.00

Type: Elective **Subject Areas:** Civil Rights/Liberties; Immigration/Refugee; Civil Rights; Immigration Law; Civil Rights; Immigration Law; Immigration; Civil Rights; Constitutional Law; Criminal Law and Procedure; Gender and the Law; Human Rights; Immigration Law; Jurisprudence and Legal Theory; Poverty Law and Economic Justice

Delivery Mode: Seminar

Days and Times: **Location**

Wed 3:45 PM - 5:45 PM

Course Description: Analytical Paper Optional: All enrolled students have the option of completing a research paper of at least 20-25 pages, with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

Prerequisites: None

Exam Type: No Exam

This course will first put 20th century sentencing law in sociological and historical context. It will examine the history, philosophy, and administration of the criminal sentencing process, the causes of growth in the US penal population, the historical roots of that growth from the mid 20th century to the present, and the impact of those policies on communities of color and the crime rate. We will then examine more closely the legal framework that enabled those policies, including the war on drugs, emphasis on retribution over rehabilitation, the changes in sentencing law and the structure of sentencing decisionmaking. Particular attention will be devoted to substantive sentencing standards (the insights of neuroscience, evidence based lessons from diversion programs) in addition to the procedures governing those decisions. The course will explore different kinds of sentencing regimes-state guideline systems, international models on which sentencing standards have evolved from common law decision making or judge-imposed guidelines (Australia, Israel, England), in addition to the federal sentencing guidelines. We will consider the interplay between principles of proportionality, severity, and parsimony on sentencing law.

This course will be divided into two parts: the first part of the term will involve the substantive law of sentencing, and the sociological and historical context in which it evolved as described in the original course description. But the second part of the term will be somewhat unusual. I will invite judges (federal and state), prosecutors, defense lawyers to join the class in addressing particular sentencing issues, with discussions centered around hypothetical cases. All the participants will sentence; they will review the cases, determine the sentences, and discuss them at the class sessions. The issues will be cases involving addiction and drug offenses, mental health, the neuroscience of childhood adversity, juvenile offenders, sex offenders, and issues of race and gender. The idea is not only to look at sentencing at the meta level, but also at the level of the concrete case, which may challenge the generalizations of the sentencing law.

Please note that undergraduate petitions to cross-register will not be approved.

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Mass Media Law

Course #: 2038 **Term:** 2026SP **Faculty:** McCraw, David **Credits:** 2.00
Type: Elective **Subject Areas:** Civil Rights/Liberties; Civil Rights; Torts; Civil Rights; Torts; Torts; Administrative and Regulatory Law; Civil Litigation; Civil Rights; Constitutional Law; Torts

Delivery Mode: Course

Days and Times: **Location**

Wed 3:45 PM - 5:45 PM

Course Description: Prerequisites: None
Exam Type: One-Day Take-Home

The class examines how the First Amendment, in combination with tort law, statutes, and common-law principles, shapes the rights and legal limitations for publishers of news and opinion, in both traditional and digital media. Topics include libel, protection of confidential sources, prior restraints on publication, invasion of privacy by publication, criminal liability for publishing classified information, legal limits on newsgathering, and access to information. It is taught by David McCraw, the lead newsroom lawyer for The New York Times.

Mediation

Course #: 2183 **Term:** 2026SP **Faculty:** Hoffman, David; Lee, Audrey **Credits:** 3.00
Type: Elective **Subject Areas:** Negotiation and Alternative Dispute Resolution

Delivery Mode: Course

Days and Times: **Location**

Thu 3:45 PM - 7:00 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
Prerequisite: None
Exam Type: No Exam

The primary focus of this experiential learning course is on developing mediation skills — as a mediator and also as an advocate in the mediation process. The primary tool for learning will be weekly role play simulations, for which you will maintain a journal. You will also receive feedback on your performance in the role plays. In addition, we will use reading responses as a springboard for classroom discussion of topics relating to mediation, such as ethics issues, mediator credentialing, and critiques of mediation. Approximately 60% of class time will be devoted to preparing for, conducting, and debriefing mediation role plays using role play facts adapted from actual cases. The remaining 40% will be devoted to classroom discussion of the readings, which are organized thematically in the syllabus.

There is no required text other than photocopied materials.

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Mediation Clinic

Course #: 8026	Term: 2025FA	Faculty: Mondell, Catherine	Credits: 1.00
Type: Clinic	Subject Areas: Civil Litigation; Negotiation and Alternative Dispute Resolution		
Delivery Mode: Clinic			
Days and Times:	Location		

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
Note: The Mediation Clinic will satisfy the Negotiation and Leadership requirement when taken in conjunction with the Mediation Clinical Seminar.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the clinic page of the HMP Website.

Required Class Component: Mediation Clinical Seminar (1 classroom credit). This clinic and seminar are bundled; your enrollment in the clinic will automatically enroll you in this required seminar.

Additional Co-/Pre-Requisites: Clinic students must complete the entirety of the mandatory basic mediation training program with the student-led Harvard Mediation Program (“HMP”) before or during the semester that they participate in the clinic. The HMP training is offered as a two weekend immersive experience and it is anticipated that the training dates for Fall 2025 will be: September 21-22 and October 5-6, 2025. For more information regarding HMPs basic mediation training program, including confirmed training dates, please visit the Harvard Mediation Program website. Students must be able to participate in the full four days of training (or have previously completed HMP’s basic mediation training program) to be eligible to mediate.

By Permission: No.

Add/Drop Deadline: August 22, 2025.

LLM Students: LLM students may enroll in this clinic through Helios.

Placement Site: HLS and Boston-area courts.

Clinic placements are coordinated with the Harvard Mediation Program (HMP) student practice organization, and entail the opportunity to observe and conduct mediations for cases in Boston-area court sessions. Clinic students will: (1) complete HMPs mandatory basic mediation training program; (2) participate in mediating or observing mediations at court sessions on an approximately weekly basis after training is completed; and (3) work on projects to support HMPs mediation services and mediation training. Timing of many of the mediation sessions are subject to the courts schedules - generally mornings on Tuesday, Thursday or Friday, or afternoons on Wednesday, and usually entail about three hours per session. For more information about this clinic, including training program dates and scheduling information, please visit the Harvard Mediation Program website.

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Mediation Clinic

Course #: 8026	Term: 2026SP	Faculty: Mondell, Catherine	Credits: 1.00
Type: Clinic	Subject Areas: Civil Litigation; Negotiation and Alternative Dispute Resolution		
Delivery Mode: Clinic			
Days and Times:	Location		

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
Note: The Mediation Clinic will satisfy the Negotiation and Leadership requirement when taken in conjunction with the Mediation Clinical Seminar.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the clinic page of HMPs Website.

Required Class Component: Mediation Clinical Seminar (1 classroom credit). This clinic and seminar are bundled; your enrollment in the clinic will automatically enroll you in this required seminar.

Additional Co-/Pre-Requisites: Clinic students must complete the entirety of the mandatory basic mediation training program with the student-led Harvard Mediation Program (“HMP”) before or during the semester that they participate in the clinic. The HMP training is offered as a two weekend immersive experience and it is anticipated that the training dates for Fall 2025 will be: September 21-22 and October 5-6, 2025; OR for Spring 2026 will be: February 7-8 and February 21-22, 2026. For more information regarding HMPs basic mediation training program, including confirmed training dates, please visit the Harvard Mediation Program website. Students must be able to participate in the full four days of training (or have previously completed HMP’s basic mediation training program) to be eligible to mediate.

By Permission: No.

Add/Drop Deadline: December 12, 2025.

LLM Students: LLM students may enroll in this clinic through Helios.

Placement Site: HLS and Boston-area courts.

Clinic placements are coordinated with the Harvard Mediation Program (HMP) student practice organization, and entail the opportunity to observe and conduct mediations for cases in Boston-area court sessions. Clinic students will: (1) complete HMPs mandatory basic mediation training program; (2) participate in mediating or observing mediations at court sessions on an approximately weekly basis after training is completed; and (3) work on projects to support HMPs mediation services and mediation training. Timing of many of the mediation sessions are subject to the courts schedules - generally mornings on Tuesday, Thursday or Friday, or afternoons on Wednesday, and usually entail about three hours per session. For more information about this clinic, including training program dates and scheduling information, please visit the Harvard Mediation Program website.

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Mediation Clinical Seminar

Course #: 3025 **Term:** 2026SP **Faculty:** Mondell, Catherine **Credits:** 1.00

Type: Elective **Subject Areas:** Civil Litigation; Negotiation and Alternative Dispute Resolution

Delivery Mode: Seminar

Days and Times: **Location**

Tue 3:45 PM - 5:45 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
Note: The Mediation Clinical Seminar will satisfy the Negotiation and Leadership requirement when taken in conjunction with the Mediation Clinic.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the clinic page of the HMP Website. Required Clinic Component: Harvard Mediation Clinic (1 clinical credit). This clinic and seminar are bundled; your enrollment in the clinic will automatically enroll you in this required seminar. Additional Co-/Pre-Requisites: Clinic students must complete the entirety of the mandatory basic mediation training program with the student-led Harvard Mediation Program ("HMP") before or during the semester that they participate in the clinic. The HMP training is offered as a two weekend immersive experience and it is anticipated that the training dates for Fall 2025 will be: September 21-22 and October 5-6, 2025; OR for Spring 2026 will be: February 7-8 and February 21-22, 2026. For more information regarding HMPs basic mediation training program, including confirmed training dates, please visit the Harvard Mediation Program website. Students must be able to participate in the full four days of training (or have previously completed HMP's basic mediation training program) to be eligible to mediate.
By Permission: No.
Add/Drop Deadline: December 12, 2025.
LLM Students: LLM students may enroll in this clinic through Helios.
This 1-credit seminar is the required classroom component for students doing work through the Mediation Clinic. Students will read and discuss works related to: the legal, procedural and practical context in which we mediate; frameworks for evaluating the quality and efficacy of our work as mediators; handling challenges to mediator neutrality, impartiality, and ethics; working with parties to prepare effective settlement agreements; and understanding the role of party-advocates in a mediation context. Some sessions will require students to present problems related to the clinical work in which they are currently engaged to the members of the class for discussion and brainstorming. Students will submit approximately five short written journal entries reflecting on their mediation experience/observations and a written mock mediation scenario.
Note: Rather than a one-hour session each week, it is anticipated that this seminar will meet for six two-hour sessions, with one meeting before the required training and the remaining five meetings in the second half of the semester, after the required training has been completed.

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Mediation Clinical Seminar

Course #: 3025 **Term:** 2025FA **Faculty:** Mondell, Catherine **Credits:** 1.00

Type: Elective **Subject Areas:** Civil Litigation; Negotiation and Alternative Dispute Resolution

Delivery Mode: Seminar

Days and Times: **Location**

Tue 3:45 PM - 5:45 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
Note: The Mediation Clinical Seminar will satisfy the Negotiation and Leadership requirement when taken in conjunction with the Mediation Clinic.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

For more information about this clinic, please visit the clinic page of the HMP Website.

Required Clinic Component: Harvard Mediation Clinic (1 clinical credit). This clinic and seminar are bundled; your enrollment in the clinic will automatically enroll you in this required seminar.

Additional Co-/Pre-Requisites: Clinic students must complete the entirety of the mandatory basic mediation training program with the student-led Harvard Mediation Program ("HMP") before or during the semester that they participate in the clinic. The HMP training is offered as a two weekend immersive experience and it is anticipated that the training dates for Fall 2025 will be:

September 20-21 and October 4-5. For more information regarding HMP's basic mediation training program, including confirmed training dates, please visit the Harvard Mediation Program website.

Students must be able to participate in the full four days of training (or have previously completed HMP's basic mediation training program) to be eligible to mediate.

By Permission: No.

Add/Drop Deadline: August 22, 2025.

LLM Students: LLM students may enroll in this clinic through Helios.

This 1-credit seminar is the required classroom component for students doing work through the Mediation Clinic. Students will read and discuss works related to: the legal, procedural and practical context in which we mediate; frameworks for evaluating the quality and efficacy of our work as mediators; handling challenges to mediator neutrality, impartiality, and ethics; working with parties to prepare effective settlement agreements; and understanding the role of party-advocates in a mediation context. Some sessions will require students to present problems related to the clinical work in which they are currently engaged to the members of the class for discussion and brainstorming. Students will submit approximately five short written journal entries reflecting on their mediation experience/observations and a written mock mediation scenario.

Note: Rather than a one-hour session each week, it is anticipated that this seminar will meet for six two-hour sessions, with one meeting before the required training weekends and the remaining five meetings in the second half of the semester, after the required training has been completed.

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Mergers and Acquisitions Workshop: Boardroom Strategies and Deal Tactics

Course #: 2185 **Term:** 2025FA **Faculty:** Gordon, Mark; Lu, Meng **Credits:** 2.00

Type: Elective **Subject Areas:** Corporate and Transactional Law

Delivery Mode: Course

Days and Times: **Location**

Mon 1:30 PM - 3:30 PM

Tue 1:30 PM - 3:30 PM

Course Description: Prerequisite: Corporations or permission to waive the requisite.
Exam Type: One-Day Take-Home

Successful M&A lawyers (and bankers) provide leadership and judgment in the boardroom and tactical execution at the negotiating table. Taught by two Mergers & Acquisitions partners at Wachtell, Lipton, Rosen & Katz, this workshop is intended to give students exposure to both the macro strategic issues faced by directors in M&A situations (buy-side and sell-side; hostile, friendly and crisis) as well as the tactical issues involved in negotiating acquisition agreements and other transaction documents. The workshop is based around case studies of several real transactions or strategic situations, and makes use of real transaction documents. Students will be expected to make presentations and participate in class discussions, and there will be at least two mock-strategy, drafting and/or negotiating exercises.

Some sessions may feature guest speakers who have been involved in recent deals.

Cross-Registration: Business school students are very much welcome to cross-register into this course (and have done well in this course in the past), and spaces have been reserved for you. Business School students need not have taken Corporations; students cross-registering from other parts of Harvard should seek permission from Professors Gordon and Lu.

Note: This course will meet over the first-half of the term from September 2 to October 14, 2025.

Mark Gordon and Meng Lu encourage students to register for Prof. Subramanian’s Deals course. The classes complement each other substantively and the timing works out in that the workshop takes place in the same time slot as Deals but during the first half of the semester, with no overlap.

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Military Law and Justice

Course #: 2418 **Term:** 2026SP **Faculty:** Ryan, Margaret; Hardy, Liam **Credits:** 2.00
Type: Elective **Subject Areas:** State and Federal Courts; Constitutional Law; Courts, Jurisdiction, and Procedure; Criminal Law and Procedure

Delivery Mode: Seminar

Days and Times: **Location**

Fri 10:15 AM - 12:15 PM

Course Description: Prerequisites: LLMs must have taken, or be concurrently enrolled in, Constitutional Law or Federal Courts. For students who may have taken applicable courses elsewhere, permission to waive the requisite is required.

Exam Type: No Exam

This seminar will examine constitutional issues in the context of the U.S. military justice system. To that end, students will become familiar with the constitutional and statutory framework establishing that system as well as case law from federal courts analyzing the legal issues that arise from its operation. Over the course of the semester we will examine issues related to the position of an Article I court within the federal system, particularly jurisdiction, as well as areas of constitutional law such as aspects of criminal procedure, Due Process, and First Amendment jurisprudence, albeit in the military context. The goal of this seminar is to both improve your understanding of constitutional issues as they relate to the military justice system and help you develop an organized framework for approaching legal problems. As such, each topic will begin with the text of the underlying constitutional provision, followed by the text of the relevant statute, and finally the body of case law related to each topic. From time to time, we may also read scholarly articles and advocacy documents that will help put these issues into context.

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Mind and Criminal Responsibility in the Anglo-American Tradition

Course #: 2831 **Term:** 2025FA **Faculty:** Kamali, Elizabeth Papp **Credits:** 2.00

Type: Elective **Subject Areas:** Comparative Law; Criminal Law and Procedure; Legal History

Delivery Mode: Seminar

Days and Times: **Location**

Tue 3:45 PM - 5:45 PM

Course Description: Prerequisites: None
Exam Type: No Exam
Grades will be based upon short responses to weekly readings, a small project and presentation, and class participation.

This seminar will explore the deep roots of the modern doctrine of mens rea and will consider a variety of related issues, including insanity, infancy, provocation, and duress. Readings will include a variety of primary and secondary sources from a broad time span in Anglo-American history, from the medieval to the modern. Our goal will be to understand the role of mind in defining the bounds of criminal responsibility at various points in time over the long duration of common-law history, relying upon secondary literature as well as close readings of primary source texts. Students will develop a comparative perspective on issues of mind that continue to perplex lawyers today, while also building a set of critical reading skills that are essential to the work of legal historians and practicing lawyers alike.

Misdemeanor Justice

Course #: 2761 **Term:** 2025FA **Faculty:** Natapoff, Alexandra **Credits:** 1.00

Type: Elective **Subject Areas:** Civil Rights/Liberties; Civil Rights; State and Federal Courts; Civil Rights; Civil Rights; Courts, Jurisdiction, and Procedure; Criminal Law and Procedure; Law and Political Economy; Poverty Law and Economic Justice

Delivery Mode: Reading Group

Days and Times: **Location**

Thu 6:00 PM - 8:00 PM

Course Description: Prerequisite: None
Exam Type: No Exam

Misdemeanors comprise the vast bulk of the American criminal system, approximately 80 percent of criminal dockets, yet they are under-scrutinized and under-theorized. This class will explore all aspects of the misdemeanor phenomenon, including its economic, racial, and democratic implications, with an eye towards reconceptualizing the entire criminal process from the perspective of the petty offense. Readings will include legal theory and sociological research as well as litigation documents, government investigations, non-profit reports, and media coverage.

Note: This reading group will meet on the following dates: TBD.

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Modern Surveillance Law

Course #: 2685 **Term:** 2025FA **Faculty:** Salgado, Richard **Credits:** 2.00
Type: Elective **Subject Areas:** Civil Rights/Liberties; Civil Rights; Civil Rights; Civil Rights; Constitutional Law; Criminal Law and Procedure; International Law; National Security Law; Technology Law and Policy

Delivery Mode: Seminar

Days and Times: **Location**

Thu 1:30 PM - 3:30 PM

Course Description: Prerequisite: None

Exam Type: No Exam
Elements used in grading: 75% based on two papers (2,250-2,500 words each), which includes timely submission of topics and outlines, and 25% based on class participation.

In this course we will examine the law and policy of government surveillance. We will focus on U.S. government signals collection for national security, intelligence gathering, espionage, criminal law enforcement and public safety purposes, and will address transnational implications. Technologies and practices we will cover include wiretapping, stored data collection and mining, location tracking, purchasing from data brokers, encryption and developing eavesdropping techniques. We will explore how government surveillance is permitted, prohibited or controlled by the U.S. Constitution, including the Fourth Amendment, and laws such as the Foreign Intelligence Surveillance Act, the USA Freedom Act, the Patriot Act, the Electronic Communications Privacy Act, the CLOUD Act, and CALEA. We will also look at the role of executive orders and laws outside the United States. No technical expertise is required.

There is no textbook. All materials are posted to the course website.

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Money and Empire

Course #: 3219 Term: 2026SP Faculty: Desan, Christine Credits: 1.00

Type: Elective Subject Areas: Race; Financial and Monetary Institutions; Law and Political Economy; Legal History; Race and the Law

Delivery Mode: Reading Group

Days and Times: Location

Wed 3:45 PM - 5:45 PM

Course Description: Prerequisites: None
Exam Type: No Exam

As they organize monetary systems, nations identify value and mobilize resources. Money – a legal institution - becomes a mode of nation-building and a dimension of internal governance. By the same token, states have extended their reach across borders through monetary means, either displacing indigenous systems or extracting payment through financial leverage. But money can also operate as a mode of resistance, subversion, or reparation. This reading group will explore accounts of empire effectuated through monetary leverage with an eye to monetary resistance as well. We will draw from scholarship from and about Haiti, parts of Africa, Latin America, early America, Europe, and/or the Middle East.

Note: This reading group will meet on the following dates: TBD.

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Movement Lawyering with Youth Clinical Seminar

Course #: 2774 **Term:** 2025FA **Faculty:** Gregory, Michael **Credits:** 2.00
Type: Elective **Subject Areas:** Education; Family; State Courts; Race; Family Member; Education; Administrative and Regulatory Law; Children and Family Law; Education Law; Poverty Law and Economic Justice; Race and the Law; State and Local Government

Delivery Mode: Seminar

Days and Times: **Location**

Thu 1:30 PM - 3:30 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

For more information about this clinic, please visit the Clinic Website and OCP Blog Highlights.
Required Clinic Component: Education Law Clinic: Movement Lawyering (3-5 fall clinical credits). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course. Additional Co-/Pre-Requisites: None. By Permission: No. Add/Drop Deadline: Early drop of August 1, 2025. LLM Students: LLM students may enroll in this clinic through Helios.
In this seminar students will learn the theory and practice the skills that will enable them to become effective movement lawyers for secondary school students. A key feature of the course and clinic will be working directly with secondary school students in Massachusetts who are advocating to improve their public school system. In addition to becoming acquainted with the theory and practice of movement lawyering generally, students in the seminar will also seek to adapt these theories to the particular context of working with young people, taking into account the unique developmental and ethical considerations this entails. The readings and activities in this seminar are designed to support and encourage reflection on the lawyering skills that students will develop and practice in their clinical work, which may include collaborating with youth leaders to: identify and research a problem, propose solutions and approaches, develop and draft a desired legal remedy, map power relationships between stakeholders in the education establishment, assess the political and legal landscape surrounding a desired remedy, build a vibrant and effective coalition, engage in oral presentations and negotiations, and analyze ethical issues that arise in legal advocacy. The goal is for students to learn the unique role lawyers can play to support a movement for youth voice in educational decision making.

There is no final examination for this seminar; students will prepare a presentation in which they lead a discussion with their colleagues based on an educational justice issue of their choosing. Class participation is part of the grade for this course.

Please note this course has a unique schedule. There will be two meetings of the course in each of the first two weeks of the semester in order to front load content so students are prepared to engage in advocacy. To compensate, there will be two weeks in the middle of the semester where there is no class meeting. The seminar will meet on the following days and times:

Tue, Sep 2, 8:00-10:00 am
Thu, Sep 4
Tue, Sep 9, 8:00-10:00 am
Thu, Sep 11
Thu, Sep 18
Thu, Sep 25
Thu, Oct 2
(Thu, Oct 9 - NO CLASS)

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(Thu, Oct 16 - NO CLASS)

Thu, Oct 23

Thu, Oct 30

Thu, Nov 6

Thu, Nov 13

Thu, Nov 20

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Movement Lawyering with Youth Clinical Seminar

Course #: 2774 **Term:** 2026SP **Faculty:** Gregory, Michael **Credits:** 2.00
Type: Elective **Subject Areas:** Education; Family; State Courts; Race; Family Member; Education; Administrative and Regulatory Law; Children and Family Law; Education Law; Poverty Law and Economic Justice; Race and the Law; State and Local Government

Delivery Mode: Seminar

Days and Times: **Location**

Thu 1:30 PM - 3:30 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

For more information about this clinic, please visit the Clinic Website and OCP Blog Highlights.
Required Clinic Component: Education Law Clinic: Movement Lawyering (3-5 spring clinical credits). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course. Additional Co-/Pre-Requisites: None. By Permission: No. Add/Drop Deadline: Early drop of November 15, 2025. LLM Students: LLM students may enroll in this clinic through Helios.
In this seminar students will learn the theory and practice the skills that will enable them to become effective movement lawyers for secondary school students. A key feature of the course and clinic will be working directly with secondary school students in Massachusetts who are advocating to improve their public school system. In addition to becoming acquainted with the theory and practice of movement lawyering generally, students in the seminar will also seek to adapt these theories to the particular context of working with young people, taking into account the unique developmental and ethical considerations this entails. The readings and activities in this seminar are designed to support and encourage reflection on the lawyering skills that students will develop and practice in their clinical work, which may include collaborating with youth leaders to: identify and research a problem, propose solutions and approaches, develop and draft a desired legal remedy, map power relationships between stakeholders in the education establishment, assess the political and legal landscape surrounding a desired remedy, build a vibrant and effective coalition, engage in oral presentations and negotiations, and analyze ethical issues that arise in legal advocacy. The goal is for students to learn the unique role lawyers can play to support a movement for youth voice in educational decision making.

There is no final examination for this seminar; students will prepare a presentation in which they lead a discussion with their colleagues based on an educational justice issue of their choosing. Class participation is part of the grade for this course.

Please note this course has a unique schedule. There will be two meetings of the course in each of the first two weeks of the semester in order to front load content so students are prepared to engage in advocacy. To compensate, there will be two weeks in the middle of the semester where there is no class meeting. The seminar will meet on the following days and times:

Tue, Jan 27, 8:00-10:00 am
Thu, Jan 29
Tue, Feb 3, 8:00-10:00 am
Thu, Feb 5
Thu, Feb 12
Thu, Feb 19
Thu, Feb 26
(Thu, Mar 5 - NO CLASS)

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(Thu, Mar 12 - NO CLASS)
Thu, Mar 26
Thu, Apr 2
Thu, Apr 9
Thu, Apr 16
Thu, Apr 23

Music and Digital Media

Course #: 2189 **Term:** 2026SP **Faculty:** Bavitz, Christopher **Credits:** 2.00
Type: Elective **Subject Areas:** Contracts; Contracts; Contracts; Arts, Entertainment, and Sports Law; Contracts; Intellectual Property

Delivery Mode: Course

Days and Times: **Location**

Mon 3:45 PM - 5:45 PM

Course Description: Prerequisites: A prior course or other background in copyright law would be useful but is not required.

Exam Type: No Exam

This course explores a variety of legal issues relating to the creation, exploitation, and protection of music and other content. The course focuses on traditional legal regimes and business models and the ways in which new technologies (particularly the evolution of digital media and the Internet) have affected legal and business strategies involved in the making and distribution of content. The courses primary emphases are music and the ways in which legal principles manifest themselves in practice in the music industry. The course builds off a discussion of music rights to address issues surrounding content rights in other contexts, and it reviews the ways in which traditional concepts and practices in this area are challenged by and evolving in the digital world. The course balances discussions of big-picture doctrinal, policy, and theoretical considerations with a focus on day-to-day legal and business practices and specific skills (transactional, client counseling, and litigation) that are relevant to practitioners in this area.

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National Security Law

Course #: 2190 **Term:** 2025FA **Faculty:** Baker, James **Credits:** 2.00

Type: Elective **Subject Areas:** Constitutional Law; Leadership; National Security Law; Technology Law and Policy

Delivery Mode: Seminar

Days and Times: **Location**

Thu 6:00 PM - 8:00 PM

Course Description: Prerequisite: Enrollment is by permission of instructor. Interested students should email a CV and brief statement of interest to Mr. Baker at jbaker@law.harvard.edu. HLS students-please apply no later than August 1, 2025; you will receive notification shortly thereafter. HKS, HBS, and HDS students may apply during the cross-registration period.

Exam Type: No Exam
Students will be required to write 5 short thought papers during the semester and participate in a scenario exercise.

This seminar will address various aspects of the law governing national security as well as leadership and decision-making in the national security law context. Topics will include constitutional issues regarding national security, electronic surveillance conducted pursuant to the Foreign Intelligence Surveillance Act (FISA), investigative tools authorized under the USA PATRIOT Act, and related topics. National security law is often inaccessible, and can be particularly hard to follow when divorced from the context of historical tradition, governmental structures, and the operational reality in which it functions. The course will aim to present national security law in context, exposing students as much as possible to the real-world effects of applicable legal standards and rules.

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National Security Law and Practice

Course #: 2671 **Term:** 2026SP **Faculty:** Olsen, Matthew **Credits:** 2.00

Type: Elective **Subject Areas:** Criminal Law and Procedure; Leadership; National Security Law

Delivery Mode: Seminar

Days and Times: **Location**

Thu 6:00 PM - 8:00 PM

Course Description: Prerequisites: None
Exam Type: No Exam

This two-credit seminar will examine a series of significant legal and policy challenges confronting national security lawyers in today’s dynamic threat environment, including:

- The debate over foreign intelligence surveillance
- Nation-state cyber threats
- The persistent threat of terrorism, both international and domestic
- The transfer of sensitive technologies to adversary nations
- Transnational repression by authoritarian regimes
- The security risks posed by artificial intelligence and other emerging technologies

The class will explore these issues from the perspective of practicing national security lawyers in both the government and the private sector. We will focus on the operational context in which these challenges arise and the legal and policy issues at stake. We will use real world national security controversies to explore underlying questions of executive authority and separation of powers, transformational technologies, and the role of the national security lawyer.

The core requirement of the seminar is informed and thoughtful engagement with these issues through short essay papers and classroom discussion.

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Natural Law and Positive Law

Course #: 2192

Term: 2025FA

Faculty: Sargentich, Lewis

Credits: 1.00

Type: Elective

Subject Areas: Jurisprudence and Legal Theory

Delivery Mode: Reading Group

Days and Times:

Location

Wed 1:30 PM - 3:30 PM

Course Description:

Prerequisites: None
Exam Type: No Exam

We will look briefly at the classical debate between exponents of natural law (Thomas Aquinas) and positive law (John Austin). Then we will focus on debates in contemporary jurisprudence between legal positivists (H.L.A. Hart, Joseph Raz) and their opponents (Lon Fuller, Ronald Dworkin, John Finnis). The question throughout is: what is law’s relation to morality?

Note: This reading group will meet on the following dates: TBD.

Natural Resources Law

Course #: 2193

Term: 2026SP

Faculty: Mergen, Andrew

Credits: 2.00

Type: Elective

Subject Areas: Administrative and Regulatory Law; American Indian Law; Environmental Law and Policy

Delivery Mode: Course

Days and Times:

Location

Wed 3:45 PM - 5:45 PM

Course Description:

Prerequisites: None
Exam Type: In Class

This course is a survey of federal natural resources law with a particular emphasis on how courts resolve disputes in this area. Emphasis will be placed on ongoing legal disputes, including natural resources cases in the Supreme Court and the courts of appeals. The course will start with a review of the historical, constitutional, and administrative law underpinnings of modern day natural resources law. The remainder of the course will focus on the major federal natural resources statutes with an initial examination of two of the most fundamental and transformational statutes of modern natural resources law: the National Environmental Policy Act and the Endangered Species Act. The course will then move on to the major statutes governing public lands such as the National Forest Management Act, Federal Land Management & Policy Act, National Park Service Organic Act and laws addressing development of mineral resources on Federal lands. The course will conclude by turning to laws governing coastal and living marine resources such as the Coastal Zone Management Act, Outer Continental Shelf Lands Act, and Magnuson-Stevens Fishery Conservation Act. The course will weave in discussion of present-day controversies such as National Monument designations, and oil, gas, and mineral leasing and regulation on Federal lands.

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Negotiation Workshop

Course #: 2195

Term: 2026SP

Faculty: Heen, Sheila

Credits: 4.00

Type: Multisection

Subject Areas: Negotiation and Alternative Dispute Resolution

Delivery Mode: Course

Days and Times:

Location

Wed 3:45 PM - 7:15 PM

Thu 3:45 PM - 7:15 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
Prerequisite: None
Exam Type: No Exam

*Cross-Registrants: Please note that cross-registrants interested in taking the Workshop must participate in the online application process for the Workshop. The deadline to apply is October 6. For more information please visit the course website: <http://hnmcp.law.harvard.edu/application-crossreg/>.

Lawyers—like all other professionals—must negotiate. Litigators resolve far more disputes through negotiation than by trial. Business lawyers, whether they are putting together a start-up company, arranging for venture financing, or preparing an initial public offering, are called upon to negotiate on behalf of their clients. Public interest lawyers, in-house counsel, government attorneys, criminal lawyers, tort lawyers, and commercial litigators all share the need to be effective negotiators. And all professionals negotiate within their own organizations for salaries, workload and roles, with constituents they represent, clients they serve, or co-founders they collaborate with.

Yet few professionals have studied the negotiation process or have any systematic understanding of why negotiations often fail, the dilemmas inherent in the process, or the skills necessary to be an effective negotiator.

By combining theory and practice, this Workshop aims to improve your analytical understanding of the negotiation process and your skill as a negotiator. The Workshop is designed to improve your ability to prepare for a negotiation, to engage others in joint problem-solving and decision-making, and to diagnose what is going wrong and what to do differently when negotiations break down. Above all, this Workshop will equip you to continue refining your skills as you gain more negotiation experience throughout the rest of your professional life.

The Workshop is intensive and time consuming. Because any absences deprive your peers of the chance to negotiate and learn, attendance for all class sessions is mandatory.

The Workshop integrates intellectual and experiential learning by combining short lectures with frequent exercises, extensive review, live and filmed examples, individual and small group reviews, and careful analysis of the negotiation process and the process of learning from experience.

The Workshop is limited to 72 students who are divided into three working groups of 24 students each. The teaching team consists of three faculty members; each Working Group is taught by one faculty member and one teaching assistant. All Working Groups follow a common syllabus that has been developed collaboratively by the senior teaching team.

In addition to participating in the daily activities, students will be expected to keep a weekly journal and to produce a number of short, written products throughout the term. This course has no final examination.

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During the first week of the Workshop, upperclass and LL.M. students will be given an opportunity to elect to take the Workshop on a credit/fail basis. We welcome cross-registrants, who enhance the richness of the experience for everyone. For cross-registrants, the availability of the credit/fail option is dependent on the policies of their home school.

Note - Early Drop Deadline: The Workshop has an early drop deadline: TBD. The course may not be dropped after this date without the written permission of the instructor and students who drop after this date will receive a WD on their transcript.

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Negotiation Workshop

Course #: 2195 **Term:** 2026WI **Faculty:** Todd, Gillien **Credits:** 3.00
Type: Multisection **Subject Areas:** Corporate and Transactional Law; Leadership; Negotiation and Alternative Dispute Resolution

Delivery Mode: Course

Days and Times: **Location**

Mon 9:00 AM - 5:00 PM

Tue 9:00 AM - 5:00 PM

Wed 9:00 AM - 5:00 PM

Thu 9:00 AM - 5:00 PM

Fri 9:00 AM - 5:00 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
Prerequisite: None
Exam Type: No Exam

*Cross-Registrants: Please note that cross-registrants interested in taking the Workshop must participate in the online application process for the Workshop. The deadline to apply is noon on October 4. For more information please visit the course website: <http://hnmcp.law.harvard.edu/application-crossreg/>.

Most lawyers, irrespective of their specialty, must negotiate. Litigators resolve far more disputes through negotiation than by trials. Business lawyers - whether putting together a start-up company, arranging venture financing, or preparing an initial public offering - are called upon to negotiate on behalf of their clients. Public interest lawyers, in-house counsel, government attorneys, criminal lawyers, tort lawyers, and commercial litigators all share the need to be effective negotiators.

This Workshop, by combining theory and practice, aims to improve both the participants understanding of negotiation and their effectiveness as negotiators. Drawing on work from a variety of research perspectives, the readings and lectures will provide students with a framework for analyzing negotiations and tools and concepts useful in negotiating more effectively. Participants will spend much of their time in a series of negotiation exercises and simulations, where as negotiators and critical observers, they will become more aware of their own behavior as negotiators and learn to analyze what works, what does not work, and why.

The Workshop is intensive and time-consuming. Participants should have no other work commitments during the winter term. Specifically, participants should be available each day from 9:00am until 5:00pm (although class will often end earlier). There will be simulations and videotaping on some evenings and some weekends. Class attendance is essential and required at all sessions including the evening and weekend sessions. Students may not take the Workshop if they have other courses or any other significant obligation during the winter term that conflict with the required course sessions of the Workshop.

Class attendance is required at all sessions, and please particularly note participants cannot miss any of the first day. The Workshop will begin at 9:00 am sharp on Monday, January 5, 2026. No one will be admitted to or allowed to complete the course who is not present when the course begins. Participants should adjust their travel plans accordingly. Please also note that the Workshop will have class on Saturdays (specific dates TBD). The Workshop will meet for its final class on Friday, January 23, 2026.

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The Workshop will be limited to 144 students who will be divided into six working groups of 24 each.

Plenary sessions of the full class will be devoted to demonstrations, discussion problems, lectures, video and film. Much of the time devoted to exercises and simulations will take place in the smaller working groups, each of which will be led by an experienced instructor and a teaching assistant.

In addition to participating in the daily activities, students will be expected to keep a journal and write a short paper. The journal is submitted weekly. This course has no final examination.

During the first week of the Workshop, JD and LLM students will be given an opportunity to elect to take the Workshop on a credit/fail basis. For cross-registrants, the availability of the credit/fail option is dependent on the policies of their home school.

Note - Early Drop Deadline: The Workshop has an early drop deadline: December 3rd. The course may not be dropped after this date without the written permission of the instructor and students who drop after this date will receive a WD on their transcript.

New Horizons in the Middle East

Course #: 3334	Term: 2025FA	Faculty: Fried, Jesse	Credits: 2.00
Type: Elective	Subject Areas: State and Federal Courts; Corporate and Transactional Law; Courts, Jurisdiction, and Procedure		

Delivery Mode: Seminar

Days and Times:	Location
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Thu 10:15 AM - 12:15 PM

Course Description: Analytical Paper Optional: All enrolled students have the option of completing a research paper of at least 20-25 pages, with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

Prerequisites: Admission to this seminar is by permission of the instructor. Students should send a CV and brief statement of their background and interest to Professor Fried (jfried@law.harvard.edu). Applications should be sent after June 1st, and decisions will be made on a rolling basis.

Exam Type: No Exam

The seminar will focus on the exciting developments, as well as challenges, created by Saudi Arabia’s and the UAE’s ambitious efforts to modernize their societies and economies. It will cover (a) social, political, and economic changes in Saudi Arabia and the UAE over the last two decades, including the Abraham Accords; (b) the legal landscape in Saudi Arabia and the UAE, including the creation of “off-shore” legal regimes in both countries (e.g., Saudi’s NEOM and the UAE’s DIFC); and (c) investing and deal-making in the two countries. The course is designed for law students seeking to learn more about the region. Guest speakers will include academics, lawyers, investors, and government officials. Grading will be based on a research paper, 2-page memos submitted before each session, and class participation.

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New Technologies and the Law of War

Course #: 2439 **Term:** 2025FA **Faculty:** Kalpouzos, Ioannis **Credits:** 2.00
Type: Elective **Subject Areas:** Human Rights; International Law; Jurisprudence and Legal Theory; National Security Law; Technology Law and Policy

Delivery Mode: Seminar

Days and Times: **Location**

Mon 3:45 PM - 5:45 PM

Course Description: Prerequisites: None
Exam Type: No Exam

Changes in contemporary warfare are challenging the fundamental principles of its regulation and their application in practice. From the increasingly asymmetrical relationship in drone warfare against non-state armed groups, through cyberconflict involving both states and corporations, to the gradual move towards fully autonomous weapons, this seminar will offer an in-depth doctrinal analysis of how new weapons technologies are affecting the regulation of war. The course will place special focus on the law of targeting and will cover challenges across international humanitarian law (the law of armed conflict), international criminal law, and international human rights law.

These will include the principles of distinction and proportionality associated with urban warfare, non-state armed groups, and civilians “directly participating in hostilities”; weapons technology and the obligation “to take all feasible precautions to protect the civilian population”; the challenges of proving violations of international humanitarian law and the law of war crimes, including the question of intent, the ex post facto divination of the mind of the commander, and the questions of evidence, including through the use of Open Source Intelligence. The technologies considered will include those involved in remote targeted killings and the individualization of war; the evolution of cyber-weapons; finally, the evolution of artificial intelligence towards fully autonomous weapons. The latter will allow the course to relate the practical and doctrinal analysis to the fundamental questions posed by the mechanization of judgement in the conduct of war.

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Nuremberg, Pinochet and Beyond: On Genocide and Crimes against Humanity'

Course #: 2117 Term: 2026WI Faculty: Sands, Philippe Credits: 3.00
Type: Elective Subject Areas: State and Federal Courts; Courts, Jurisdiction, and Procedure; Criminal Law and Procedure; International Law; Legal History

Delivery Mode: Course

Days and Times: Location

Mon 1:00 PM - 4:15 PM
Tue 1:00 PM - 4:15 PM
Wed 1:00 PM - 4:15 PM
Thu 1:00 PM - 4:15 PM
Fri 1:00 PM - 4:15 PM

Course Description: Prerequisites: None
Exam Type: Any-Day Take-Home

This course explores the origins of modern international criminal law and looks at their impact on current directions, including on immunities and impunity. It starts with the trial of Nazi leaders at the International Military Tribunal in Nuremberg - with a particular focus on genocide (protection of groups) and crimes against humanity (protection of individuals) - and moves on to explore the impact in the 1990s, when the international criminal law project was "re-born" with the creation of the ad-hoc international criminal tribunals, the International Criminal Court, and proceedings against former Chilean head of state Augusto Pinochet in London .

The course examines how law is created, interpreted and represented, and shapes our understanding of events over time and among different communities, and through different disciplines and mediums. Using Professor Sands books East West Street (2016) and 38 Londres Street (2025) as core texts, we will consider the role of individuals and how the Nuremberg precedent has been represented in law, history, literature, and film over the decades; how it has come to have different meanings at different times and in different places in the world; and how it has shaped subsequent developments, from the Yugoslav and Rwanda Tribunals, to the International Criminal Court, and proceedings in domestic courts, such as Pinochet.

The course will thus be a study of law itself, how it operates in the world, and of the origins of international criminal law.

Note: This course will meet for 12 sessions.

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Organizing for Economic Justice in the New Economy

Course #: 2067

Term: 2025FA

Faculty: Block, Sharon

Credits: 2.00

Type: Elective

Subject Areas: Employment and Labor Law

Delivery Mode: Seminar

Days and Times: Tue 3:45 PM - 5:45 PM

Location:

Course Description: Prerequisites: None
Exam Type: No Exam

Even as a period of high profile worker organizing, the overall rate of workers in unions continues to decline. Income inequality continues at a historically high rate. A growing category of people - "gig workers" - dont even know if they have an employer. The right to unionize has been eviscerated. In the face of these trends, how can working people organize and mobilize for economic justice? And what does the law do to enable or impede their efforts? A new generation of leaders is experimenting with innovative ways to enable workers to gain power in their workplaces, our communities and the economy. This course will explore the legal framework and challenges for these new organizations and movements, analyze their potential in achieving the scale and sustainability necessary to make lasting change, and challenge students to predict how the law can and should evolve to meet the needs of the next generation of American workers.

Originalism and Its Discontents

Course #: 2766

Term: 2026SP

Faculty: Sachs, Stephen

Credits: 2.00

Type: Elective

Subject Areas: Constitutional Law; Jurisprudence and Legal Theory; Law and Philosophy; Legal History

Delivery Mode: Seminar

Days and Times: Thu 10:15 AM - 12:15 PM

Location:

Course Description: Prerequisites: (A) One prior course on American constitutional law, and (B) one prior course on constitutional law, federal courts, administrative law, jurisprudence, or legislation / statutory interpretation. This prerequisite may be satisfied by equivalent coursework or waived with permission of the instructor.

Exam Type: No Exam

Originalism is a major school of constitutional interpretation and an important field of study. Legal discussions and public debates regularly feature originalist arguments or criticisms of originalism. To engage these arguments, lawyers and citizens need to weigh the merits of a diverse set of originalist theories. This two-hour weekly seminar, focused on class discussion of the readings and response papers, is designed to acquaint you with originalist and nonoriginalist arguments; enable you to assess their strengths; and give you an opportunity to sharpen your own views.

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Patent Law

Course #: 2197 Term: 2025FA Faculty: Tompros, Louis Credits: 3.00

Type: Elective Subject Areas: Intellectual Property; Technology Law and Policy

Delivery Mode: Course

Days and Times: Location

Thu 10:15 AM - 11:45 AM

Fri 10:15 AM - 11:45 AM

Course Description: Prerequisite: None
Exam Type: Any Day Take-Home

This course will introduce, examine, explore, and evaluate patent law. The course will consider how the United States patent system works, including the constitutional, statutory, and common law sources of the patent law, the roles of the Patent Office, district courts, and the Federal Circuit, and the role the patent system plays in the economy. The course will focus heavily on patent claims, including how claims operate and the law governing patent claim construction. It will address in detail the law of patentability, including the requirements of patentable subject matter, novelty, nonobviousness, written description and enablement, and definiteness. Then, the course will take a close look at the law of infringement, including the doctrine of equivalents, indirect infringement, legal and equitable defenses to infringement, and remedies — including injunctions, lost profits, reasonable royalties, and enhanced damages. Along the way, the focus will be both on how patent law operates today, as well as what the future of patent law could (or should) look like. In particular, the course will pay attention to developing policy issues, including standard essential patents, non-practicing entities, and patents on and by artificial intelligence.

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Patent Trial Advocacy

Course #: 2934 **Term:** 2026SP **Faculty:** Tompros, Louis **Credits:** 3.00
Type: Elective **Subject Areas:** State and Federal Courts; Civil Litigation; Courts, Jurisdiction, and Procedure; Intellectual Property; Technology Law and Policy

Delivery Mode: Course

Days and Times: **Location**

Thu 10:30 AM - 12:00 PM

Fri 10:30 AM - 12:00 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
Professional Writing: Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program.

Prerequisites: There are no formal prerequisites or co-requisites, although an understanding of the rules of evidence is assumed for the trial at the end of the course. For this reason, students who are unfamiliar with the rules of evidence are encouraged (though not required) to take Evidence simultaneously. No technical background or prior experience with patent law is required.

Exam Type: No Exam

This three-credit simulation course will allow students to act as trial counsel in a federal civil action, from the initiation of litigation through trial and judgment, in the unique context of a patent case. Patent trials present particular challenges for lawyers. Effective patent litigators must be strong courtroom advocates, but must also be able to teach technical concepts effectively to both judges and juries, all the while navigating the doctrinally complex and policy-driven world of patent law.

Students will prepare briefs, make oral arguments before a federal judge, take and defend depositions, develop and deliver opening and closing statements, and present and cross-examine witnesses. The course will follow a patent-focused hypothetical case through early stage litigation, a claim construction hearing, depositions, motions in limine, and trial. The first two thirds of the course will cover the pretrial phase, and the last third will be trial preparation, culminating in a student-litigated simulated patent jury trial. (Please note: portions of the jury trial may take place outside of the scheduled class block, but student schedules will be accommodated.)

The course will focus on a patent case as an example of a challenging civil trial, and students will get grounding in patent law as part of the simulation. The focus of the course will, however, be on teaching the broader litigation skills necessary to present technically and legally complex cases to judges and juries.

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Philosophical Analysis of Legal Argument: The Logocratic Method in an Uncertain Time

Course #: 2526 **Term:** 2026SP **Faculty:** Brewer, Scott **Credits:** 2.00
Type: Elective **Subject Areas:** Contracts; Contracts; Race; Contracts; Contracts; Election Law and Democracy; Jurisprudence and Legal Theory; Law and Philosophy; Law and Political Economy; Race and the Law

Delivery Mode: Seminar

Days and Times: **Location**

Tue 6:00 PM - 8:00 PM

Course Description: Analytical Paper Required: All enrolled students complete a research paper of at least 20-25 pages, with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D.

students.Prerequisites: None
Exam Type: No Exam

Ours is a time fraught with uncertainty about the stability and legitimacy of political and legal institutions and the security of our individual health and that of the planet. To a surprising extent, the human capacity to make, receive, and be convinced by arguments is central to the way we make sense of information about both our individual lives and the world in general. Arguments are also central to the operations of vital domains of life, including politics (think about the political effects of social media), law (think about the contentious issues that come before the Supreme Court as well as who should sit on the Court), and everyday life (think about urgent decisions to be made about public health and personal precaution during a pandemic). This course presents a detailed philosophical examination of arguments and their operation and effects in legal, political, and everyday life. The course framework is the Logocratic Method, a systematic method for understanding the nature of arguments and their principal uses, which can enhance ones ability both to make and to critique arguments. Although the Logocratic Method applies to arguments in any domain, our principal focus will be on legal and political arguments. From a Logocratic point of view, these tools of analysis are to lawyering and political persuasion as materials engineering is to architecture. One must know the strengths and the weaknesses of the materials from which an edifice is built, and, no less importantly, the different ways in which these materials can be strong or weak, lest it collapse under its own weight - whether the edifice is a dome atop a cathedral, an argument for plaintiff, prosecutor, or defendant, or an argument for the electability of a candidate or in favor of or in opposition to a legislative policy. Readings are from philosophers, legal and political theorists, as well as from cases, statutes, and political speeches.

Although the course introduces and uses some basic techniques from formal logic (familiar to all LSAT-takers!), this course presupposes no background in logic or philosophy. Work for the course consists of class participation and a paper that applies the methods learned in the course to a case or political speech (to be agreed in consultation with the professor). Cross-registrants are welcome. Anyone seeking information about this course should feel free to contact Professor Scott Brewer at sbrewer@law.harvard.edu.

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Polarities: Harnessing the Power of Opposites to Lead and Negotiate in a Complex World

Course #: 3181

Term: 2025FA

Faculty: Miller, Betsy

Credits: 2.00

Type: Elective

Subject Areas: Leadership; Legal Profession and Ethics; Negotiation and Alternative Dispute Resolution

Delivery Mode: Course

Days and Times:

Location

Thu 3:45 PM - 7:00 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
Prerequisite: Students should enroll in this course if they are curious to learn how to engage more productively with strongly held beliefs and conflicting values. Polarities is the study of opposites that need each other over time to succeed. In today's complex world, the ability to see, navigate and incorporate multiple perspectives is essential.

Exam Type: No Exam

No final paper. See details below regarding weekly assignments.

Lawyers must be skilled at advocacy and inquiry. We must discuss hard truths with candor and diplomacy. We have a duty to follow the law and a calling to evolve it.

We all face situations where our choices feel diametrically opposed, yet neither option is sufficient on its own. For example, should I prioritize my own needs or the needs of others? As a leader, is it more important to focus on action or reflection? Should we agitate for change or honor tradition? Do I want a job that gives me flexibility or provides structure? Is it better for society to value justice or mercy?

How do we deal with situations like these, where the choices seem diametrically opposed and mutually exclusive? Our default is to choose one or the other. But the examples above are a special type of opposites, called Polarities. With Polarities, the opposites are interdependent, and the path to success requires us to pursue both. Some Polarities are simple to see: Our bodies require Rest and Activity. Our lungs must inhale and exhale. But many polarities are harder to navigate: We should find ways to focus on our own needs and the needs of others; effective leaders take action and spend time in reflection; it is useful to promote change and maintain stability; professional workplaces should provide flexibility and structure; and high-functioning societies honor the principles of justice and mercy.

The instinct to choose is natural. In fact, it has been key to our survival. The human brain evolved to help us make decisions quickly. The impulse to make Either/Or choices works when faced with a dilemma, but it is limiting when faced with a Polarity. Polarities are all around us - at the law school, in the workplace, in politics, and in society writ-large. Being able to see and leverage Polarities is a critically important leadership and negotiation skill, because it will help you to understand and incorporate competing values.

What you will learn and experience:

In this interactive seminar, we will work as a class, in small groups, and individually to:

Understand and apply the Polarities framework to challenges of Self, Leadership, and Society.

Learn how to identify, map, and navigate core polarities and apply this new awareness in our own lives, organizations, and the larger world around us.

Engage with Case Studies and Role Plays to navigate Polarities in negotiation or conflict situations.

Interact with guest speakers selected from the judiciary, law enforcement, and the Foreign Service (Note: guest speakers are subject to availability).

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Take the Key Polarity Indicator, a leadership and coaching tool that provides customized insight into your preferences and identifies areas for action and reflection going forward.

Receive a confidential debrief session with the Professor to unpack the results of your KPI and make an action plan forward.

Build the capacity to identify and manage conflicting values with curiosity and respect.

The result of this course will be enhanced leadership and negotiation potential, professional maturity, and a greater ability to unlock the increasingly complex world that awaits after graduation.

Workload: Students should expect approximately 60 minutes per week on class reading, and approximately 90 minutes per week on short reflection papers (2-4 pages) and / or Polarities exercises.

Note: This course will meet over eight sessions, dates TBD. Attendance at all classes is required.

The Polarities course meets the Negotiations class requirement. The Polarities class is complementary to, not redundant of, the Negotiations Workshop. Interested students are encouraged to take both courses.

For more information on what students may expect from the offering, please review the HLS Today article, [Opposites Attract](#).

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Policing in America: The Good, the Bad and The Ugly

Course #: 2870 Term: 2026SP Faculty: Umunna, Dehlia Credits: 2.00
Type: Elective Subject Areas: Civil Rights/Liberties; Civil Rights; Civil Rights; Race; Civil Rights; Criminal Law and Procedure; Race and the Law

Delivery Mode: Seminar

Days and Times: Location

Mon 6:00 PM - 8:00 PM

Course Description: Prerequisites: None
Exam Type: No Exam

Law enforcement in the United States plays a critical, often life-altering role in its citizenrys life. More than 19,000 local, state and federal law enforcement employ nearly 450,000 officers. Police officers are involved in the prosecution of approximately twelve million criminal offenses each year and conduct over 11 million arrests. They are also responsible for the deaths of about 950 people per year since 2015.

This seminar examines the establishment, role, and function of police in a democratic society. It will provide a foundation in the history of police and community relationships, police work, police culture/behavior, police discretion and control, police legitimacy and public support, community policing, use of force, institutional bias, and racial justice. We will also analyze why law enforcement is such a polarizing societal issue.

Experiences in the class will include conversations with local police commissioners and police officers, touring local prisons or jails, meetings with citizens whose lives have been impacted by their interaction with police officers, and a wide variety of written texts, including essays and case studies.

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Policy Advocacy Workshop

Course #: 2583 **Term:** 2026SP **Faculty:** Block, Sharon; Broad Leib, Emily **Credits:** 2.00
Type: Elective **Subject Areas:** Health Fee; Health/Bioethics/Biotechnology; Administrative and Regulatory Law; Health, Food, and Drug Law

Delivery Mode: Seminar

Days and Times: **Location**

Mon 1:30 PM - 3:30 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
Prerequisite: This seminar is open to LLM students by permission of the instructor.

Exam Type: No Exam

The Policy Advocacy Workshop is a hands-on seminar that will explore the methods, tools, and skills used to conduct legislative and regulatory advocacy. Many law students are interested in using their legal education as a pathway to engage in policymaking. This course will provide students with a range of active opportunities to learn about, discuss, and practice written and oral policy advocacy via simulations and assignments.

Students will learn about the process of issue spotting policy opportunities, developing policy advocacy campaigns, drafting legislation and regulations, and using written and oral advocacy to push for policy change. Students will learn how to effectuate policy reforms that could have real world application by drafting written materials and presenting oral advocacy to demonstrate an implementation strategy for a range of policy reform ideas.

After a few weeks of introductory reading and discussion, there will be short written assignments or preparation for in-class simulations due each week. The students not participating in the assignment for the week will workshop and provide input on the writing and presentations of their classmates, and discuss strategies and skills for improvement.

Each week will focus on a different type of skill or written document relevant to policy advocacy. These will include:

- Issue spotting and policy development
- Petitioning agencies and commenting on agency regulations
- Legislative research and drafting
- Writing policy briefs
- Communications and media strategy
- Grassroots advocacy
- Creating fact sheets and sign-on letters
- Testifying for policymakers

Classroom sessions will also include presentations from guest lecturers who have relevant policy experience, including advocacy organizations, think tanks, and policymakers. Rather than a final examination, grades will be determined on the basis of their written submissions, in-class role plays, class participation, and a final project.

This course satisfies the clinical seminar requirement for both the Food Law & Policy Clinic and the Health Law & Policy Clinic.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center.

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You can also find more information on [How to Register for Clinics](#) and [How Clinical Credits Work](#).

Political Economy and Its Future

Course #: 2390 **Term:** 2026SP **Faculty:** Benkler, Yochai; Unger, Roberto Mangabeira **Credits:** 2.00

Type: Elective **Subject Areas:** Law and Political Economy

Delivery Mode: Course

Days and Times: **Location**

Mon 3:45 PM - 5:45 PM

Course Description: Prerequisites: None

Exam Type: Extended paper/take-home examination at end of course; take-home exam not administered by HLS.

The world’s economic and political order reels under mounting challenges: the global financial crisis, the austerity debacle, a slowdown in economic growth and productivity, the aggravation of inequality and the inadequacy of conventional responses to it, the discrediting of the Washington Consensus, the globalization backlash, the re-emergence of nationalist politics in Europe and the United States, and a contest over the meaning, value, and requirements of democracy. We examine connections among these phenomena and explore alternative ways of thinking about contemporary market economies and their reconstruction. We organize the course around four related themes: the worldwide financial and economic crisis of the recent past and its management; the effort to promote socially inclusive economic growth in richer as well as in poorer countries; the nature, fate, and dissemination of the new knowledge-intensive style of production; and the past, present, and future of globalization.

Students should have some previous acquaintance with economics, but no advanced economic training is required. The course is open to undergraduate and graduate students outside as well as within economics. Readings will be drawn from the classic and contemporary literatures of economics, political science, philosophy, and social theory.

Note: This course is jointly-listed with FAS as GOV 1025 and HKS as DEV-233.

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Presidential Power in an Era of Conflict

Course #: 2949 **Term:** 2026SP **Faculty:** Eggleston, W. Neil **Credits:** 2.00
Type: Elective **Subject Areas:** State and Federal Courts; Constitutional Law; Courts, Jurisdiction, and Procedure
Delivery Mode: Seminar

Days and Times:	Location
Mon 6:00 PM - 8:00 PM	

Course Description: Prerequisites: Constitutional Law: Separation of Powers, Federalism, and Fourteenth Amendment

Exam Type: No Exam

This course will explore the modern exercise of Presidential power in foreign affairs, military and covert actions, domestic affairs, and executive actions. We will consider the Vesting Clause, the Necessary and Proper Clause, and the Take Care Clause; the Presidents war powers, treaties, and other diplomacy; the appointment and confirmation of Officers; the power to grant pardons and commutations; and ethical issues in Presidential administrations. The course will examine the extent of and constraints on Presidential power and the ways in which executive branch conflicts with the other two branches of government are addressed and resolved. While focusing on contemporary issues and recent disputes, the course will draw on historical precedent to give students a grounded and contextual understanding of Presidential power.

Note: This seminar is not available for cross-registration.

This offering substantially overlaps with Professor Prakash's reading group, Readings in Presidential Power. Students cannot enroll in both for credit.

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Prison Law

Course #: 2394 Term: 2026SP Faculty: Weiss, Samuel Credits: 3.00

Type: Elective Subject Areas: Civil Rights/Liberties; Disability; Civil Rights; Disability Law; Civil Rights; Disability Law; Harvard Law School Project on Disability; Disability Clinic; Harvard Law School Project on Disability; Civil Rights; Constitutional Law; Disability Law

Delivery Mode: Course

Days and Times: Location

Mon 8:30 AM - 10:00 AM

Tue 8:30 AM - 10:00 AM

Course Description: Prerequisite: None
Exam Type: Any-Day Take-Home

While courses in criminal law tend to focus on the front end of the criminal legal process (investigation, prosecution, and verdict), this course focuses on the back end: the law of incarceration. What legal obligations does the state have toward those it incarcerates? Topics to be covered include: the evolution of prison rights litigation; the scope of constitutional rights in prison; the prison disciplinary process; the interaction of prison law and remedies; conditions of confinement; medical and mental health care; sexual assault; the intersection of prison law and gender identity; religious freedom; the enforcement of disability law inside prisons; immigration detention and incarceration; and alternatives to an American-style carceral system. There will also be a focus on legal practice-how lawyers litigate prison rights cases.

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Privacy Law

Course #: 3241 Term: 2026SP Faculty: Nielsen, Aileen Credits: 4.00
Type: Elective Subject Areas: Contracts; Torts; Contracts; Torts; Contracts; Torts; Private Room; Constitutional Law; Contracts; Private Law; Technology Law and Policy; Torts

Delivery Mode: Course

Days and Times: Location

Mon 10:15 AM - 12:15 PM
Tue 10:15 AM - 12:15 PM

Course Description: Analytical Paper Optional: All enrolled students have the option of completing a research paper of at least 20-25 pages, with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

Prerequisite: None
Exam Type: In Class

Privacy is a key concern motivating legal challenges to firms and government alike. Further, privacy is a key regulatory concern of highly-regulated industrial sectors, such as healthcare, finance, education, communications, and technology. This course surveys the legal frameworks in the United States that define and govern privacy, including constitutional, statutory, and common law sources. Topics will include the goals of privacy law, the trade-offs between privacy and other social values or legal rights, and a critical examination of domain-specific statutory privacy protections and of ongoing legislative reform. Taking a multi-disciplinary and trans-substantive approach to privacy, discussions will go well beyond the domain of traditional information privacy law, typically also including advertising law, consumer protection, intellectual property, and family law as relevant.

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Private Equity: Practice and Policy

Course #: 2266 Term: 2026SP Faculty: Robertson, Johnathan Credits: 1.00

Type: Elective Subject Areas: Contracts; Contracts; Contracts; Contracts; Corporate and Transactional Law; Finance, Accounting, and Strategy; Negotiation and Alternative Dispute Resolution

Delivery Mode: Reading Group

Days and Times: Location

Mon 6:00 PM - 8:00 PM
Tue 6:00 PM - 8:00 PM

Course Description: Prerequisite: None
Exam Type: No Exam

This Reading Group will provide students with an overview of private equity and explore various policy implications associated with the growth of private equity firms and transactions. The Reading Group will utilize a case study based on an actual private equity transaction in order to place students in the role of a private equity firm considering the acquisition of a portfolio company and later selling that same business. The case will be used over the course of the Reading Group to introduce the practice of private equity, examine common legal issues which arise in the course of private equity transactions, practice valuation techniques in a realistic scenario, explore a typical purchase agreement, and delve into the policy implications of the growth of private equity. We will be joined by guests with deep private equity expertise and experience.

Note: This reading group will meet over three weeks on the following dates: TBD.

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Private Law and Climate Change

Course #: 3378 **Term:** 2025FA **Faculty:** Bookman, Sam **Credits:** 1.00
Type: Elective **Subject Areas:** Private Room; Administrative and Regulatory Law; Environmental Law and Policy; Private Law

Delivery Mode: Reading Group

Days and Times: **Location**

Thu 3:45 PM - 5:45 PM

Course Description: Prerequisites: None
Exam Type: No Exam

This reading group examines the impact of climate change on private law: torts, contracts, and property. We will proceed in three parts. Part One (Concepts) will examine the idea and function of private law, canvassing different theories about what private law is, and how it should evolve to address contemporary challenges (if at all). We will also consider the relationship between private law and fields of public law (such as environmental and administrative law), asking what-if anything-private law can add to these fields’ response to climate change.

Part Two of the reading group will develop the theme of disruption. We will focus on how private law presents a challenge to settled understandings of property law and contracts, and whether existing concepts (such as regulatory takings and impracticability) can accommodate climate change, or whether global warming fundamentally challenges the building blocks of private law. Finally, in Part Three we will explore questions of liability, and especially tort liability. We will evaluate the rapidly proliferating nuisance suits being brought against major emitters, as well as more novel theories grounded in negligence and unjust enrichment.

This reading group welcomes any student with an interest in the overlap between private law and climate change. No background in environmental law or climate policy is required. While most readings will focus on the United States, we will also consider developments in other jurisdictions, including Australia, New Zealand, the Netherlands, and the United Kingdom.

Note: This reading group will meet on the following dates: TBD.

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Progressive Alternatives: Institutional Reconstruction Now

Course #: 2391 Term: 2026SP Faculty: Unger, Roberto Mangabeira Credits: 2.00

Type: Elective Subject Areas: Law and Political Economy

Delivery Mode: Course

Days and Times: Location

Tue 3:45 PM - 5:45 PM

Course Description: Prerequisites: None

Exam: No Exam; two brief response papers during the semester and a longer response paper at the end, in lieu of examination.

An exploration of the past and future agenda of progressives, whether self-described as liberals or as leftists. What should they propose, now that they no longer believe in the usefulness of governmental direction of the economy or in the sufficiency of redistributive social programs? A basic concern is the relation of programmatic thought to understanding of change and constraint.

In recent historical period, progressives have sought to humanize the established order rather than to reimagine and remake it. Here the main focus is on institutional or structural change in the market system and in democratic politics Among the themes to be discussed are the nature and future of the knowledge economy, the status of free labor vis-à-vis capital, the relation of finance to production, the making of a high-energy democracy that no longer needs crisis to make change possible, and the education required by such economic and political alternatives. A central theme throughout is the content and implications of the idea of freedom. The course will draw on many disciplines and consider examples from many settings. It will try to develop ways of thinking as well as proposals for change.

Note: This course is jointly offered with FAS as Government 1092 and HKS as DPI-348.

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Prosecutorial Discretion: Power, Criticism, and Reform

Course #: 3260 **Term:** 2025FA **Faculty:** Shaffer, Hannah **Credits:** 2.00

Type: Elective **Subject Areas:** Race; Criminal Law and Procedure; Race and the Law

Delivery Mode: Seminar

Days and Times: **Location**

Wed 3:45 PM - 5:45 PM

Course Description: Prerequisite: None
Exam Type: No Exam
Students will write reaction papers for each class.

Prosecutors are dominant actors in the U.S. criminal legal system. This seminar centers on the role of the prosecutor and draws upon theoretical scholarship and empirical research. It puts theoretical criticism of prosecutorial discretion in conversation with empirical evidence of prosecutors’ impacts, in addition to discussing relevant doctrine. We will spend several weeks considering the institution of plea bargaining, prosecutors’ impacts on racial disparities, and their interactions with police. For the unit on police, we will consider how prosecutors interpret and respond to information about arrests that they receive from police officers. Then, we will discuss empirical evidence on the impacts of policing on crime - as well as recent efforts to surveil police using body-worn cameras. Finally, this seminar will reflect on the rise of the progressive prosecutor movement and other recent calls to reform prosecutor practices.

Public Banking and Social Change: Law and Politics

Course #: 3355 **Term:** 2025FA **Faculty:** Desan, Christine **Credits:** 2.00

Type: Elective **Subject Areas:** State Courts; Race; Constitutional Law; Financial and Monetary Institutions; Law and Political Economy; Poverty Law and Economic Justice; Race and the Law; State and Local Government

Delivery Mode: Seminar

Days and Times: **Location**

Tue 3:45 PM - 5:45 PM

Course Description: Analytical Paper Optional: All enrolled students have the option of completing a research paper of at least 20-25 pages, with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

Prerequisite: None

Exam Type: No Exam

This seminar considers the public banking movement in the United States as a case study in social change. We will explore banking history and design, constitutional and legal context, social movement theory and practice, legislative process, and political strategy. The case study will center on state law with a focus on Massachusetts.

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Public Health Law and Policy

Course #: 2497 **Term:** 2025FA **Faculty:** Shachar, Carmel **Credits:** 2.00

Type: Elective **Subject Areas:** Health Fee; Health/Bioethics/Biotechnology; Health, Food, and Drug Law

Delivery Mode: Seminar

Days and Times: **Location**

Tue 3:45 PM - 5:45 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
Prerequisites: This seminar is open to LLM students by permission.

Exam Type: No Exam

This seminar provides an overview of the historical law and policy decisions that have shaped the U.S. health care system and are informing current debates about health reform. Incorporating varying perspectives, the seminar discusses federal and state policy options to address current health and public health challenges.

This seminar begins with an analysis of health systems in other countries. Next, we discuss the key policy decisions that have shaped the current patchwork of public and private insurance coverage options in this country. After providing this international and historical context, we analyze in detail the key elements of the current U.S. health and public health care systems through the lens of its impact on vulnerable populations. We look at the components of the federal approach to reform, including the national health care reform law the Patient Protection and Affordable Care Act. We also consider several state initiatives that highlight how states are acting as laboratories of innovation to implement sweeping health and public health reforms. Finally, we discuss the current health law and policy climate in this country and explore both the opportunities and challenges for health policy solutions focused on increasing access to care and addressing public health concerns.

This seminar is open to students interested in health and public health law and policy; no background or prerequisites are required. The reading materials include various book chapters, cases, news reports, and scholarly articles that present diverse viewpoints on the topics presented. The course employs experiential learning techniques, such as role plays, simulations, and discussion posts to spark debate between different sides of often controversial issues. Over the course of a semester, students gain a wealth of hands-on experience in current and emerging health law and policy issues, produce a written policy paper, and develop a range of problem-solving, policy analysis, research and writing, oral communication, advocacy and leadership skills.

This course satisfies the clinical seminar requirement for the Health Law & Policy Clinic.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

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Public Health Law and Policy

Course #: 2497 **Term:** 2026SP **Faculty:** Shachar, Carmel **Credits:** 2.00

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Delivery Mode: Seminar

Days and Times: **Location**

Tue 3:45 PM - 5:45 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
Prerequisites: This seminar is open to LLM students by permission.

Exam Type: No Exam

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Public International Law

Course #: 2212 **Term:** 2026SP **Faculty:** Fofana, Idriss **Credits:** 4.00

Type: Multisection **Subject Areas:** Human Rights; International Law; Jurisprudence and Legal Theory

Delivery Mode: Course

Days and Times: **Location**

Tue 10:15 AM - 12:15 PM

Wed 10:15 AM - 12:15 PM

Course Description: Students who enroll in this offering may count the credits towards the JD international/comparative requirement.
Prerequisites: None
Exam Type: One Day Take-Home

This course is an introduction to international law, with a focus on public international law. During the first eight to nine weeks of the course, we examine the nature, sources, and methods of international law. Topics covered include the doctrine of sources, international responsibility, the resolution of international disputes, subjects of international law, international institutions, and the interaction between domestic and international law. The remainder of the course offers a brief introduction to specialized fields of international law chosen based on student interest and current events. In the past, subjects covered have included the law of armed conflict, international human rights, international investment law, and international environmental law. As we review these aspects of international law, we will pay special attention to the role of legal theory in the development of contemporary international law and historical challenges to the international legal order.

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Public International Law

Course #: 2212 **Term:** 2025FA **Faculty:** Modirzadeh, Naz **Credits:** 4.00

Type: Multisection **Subject Areas:** Human Rights; International Law; Jurisprudence and Legal Theory

Delivery Mode: Course

Days and Times: **Location**

Thu 10:15 AM - 12:15 PM

Fri 10:15 AM - 12:15 PM

Course Description: Students who enroll in this offering may count the credits towards the JD international/comparative requirement.
Prerequisites: None
Exam Type: One-Day Take-Home

This is an introductory course to public international law. The first part of the course provides a classical foundation to the sources and subjects, as well as key tenets and core concepts, of international law. We will also discuss the role of public international organizations such as the United Nations in developing, interpreting, and shaping the international legal system. The second part of the course will focus on selected topics, including the use of force, international human rights law, international humanitarian law, and international refugee and migration law. These topics may change based on contemporary events and debates. We will also explore critical perspectives from within the field, as well as external challenges to the legitimacy of public international law.

Quantitative Reasoning

Course #: 2009 **Term:** 2026SP **Faculty:** Yang, Crystal **Credits:** 3.00

Type: Elective **Subject Areas:** Civil Rights/Liberties; Civil Rights; State and Federal Courts; Civil Rights; Civil Litigation; Civil Rights; Courts, Jurisdiction, and Procedure; Criminal Law and Procedure; Law and Economics

Delivery Mode: Course

Days and Times: **Location**

Mon 10:30 AM - 12:00 PM

Tue 10:30 AM - 12:00 PM

Course Description: Prerequisite: None
Exam Type: Any Day Take-Home

This course provides an introduction to quantitative concepts and methods that are increasingly important for lawyers. We will explore these concepts through application to contexts such as election fraud, employment discrimination, affirmative action, jury selection, the death penalty, and antitrust. The goal of the course is to provide students with the skills necessary to engage in quantitative reasoning and to become savvy consumers of quantitative evidence. This course does not require any background in mathematics, economics, or statistics.

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Race & Law Clinic

Course #: 8060 **Term:** 2026SP **Faculty:** Charles, Guy-Uriel **Credits:** 4.00
Type: Clinic **Subject Areas:** Civil Rights/Liberties; Civil Rights; Civil Rights; Race; Civil Litigation; Civil Rights; Constitutional Law & Civil Rights; Election Law and Democracy; Employment and Labor Law; Race and the Law; Technology Law and Policy

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

Enrollment in this clinic will fulfill the HLS JD pro bono requirement.
Required Class Component: Race & Law Clinical Seminar (2 spring classroom credits). This clinic and course are bundled; your enrollment in this clinic will automatically enroll you in the required course.
Additional Co-/Pre-Requisites: None.
By Permission: Yes. Applications are due by October 3, 2025.
Add/Drop Deadline: December 12, 2025.
LLM Students: LLM students may apply to this clinic by the deadline.
Placement Site: HLS.
The Charles Hamilton Houston Institute for Race & Justice at Harvard Law School is a research and advocacy center that seeks to reimagine civil rights and racial justice for the 21st century. The Institute’s advocacy work is anchored in its Race & Law Clinic, which offers Harvard Law students the opportunity to do hands-on litigation and advocacy in a variety of civil rights areas, including electoral reform and democracy, technology and race, and equal protection, racial equality, and anti-discrimination. The aim is to develop, teach, and practice a movement-oriented lawyering and advocacy approach that builds toward a renewed and effective civil rights regime designed to address present and future conditions. Clinical work may include federal and state litigation projects, advocacy and technical assistance, and strategy development opportunities. Under the supervision of the Clinic Director, the Strategic Litigation and Advocacy Director, and the Houston Institute’s Faculty Director, clinic students will work on every aspect of the clinic’s litigation and advocacy strategies, which may include litigation tasks such as investigations, meeting and retaining clients, engaging in lay and expert discovery, briefing and arguing dispositive motions, pre-trial preparations and trial practice, and appellate processes; advocacy tasks such as amicus briefs, model legislation, legislative testimony, and policy advocacy; technical assistance tasks such as developing relationships with communities and community organizations, providing education, resources, and other support to communities, and attending coalition meetings; and strategy tasks such as brainstorming and designing campaign strategies, producing strategy memoranda, and developing briefing materials for strategic partners, all in service of developing innovative and pragmatic approaches for building a durable civil rights regime for the 21st century.
As an interdisciplinary clinic and center, students will also be exposed to emerging theories and methods in law, policy, social science, and community organizing, including how to communicate them to a legal audience and beyond. The work of the clinic is conducted in partnership with law firms, advocacy and community organizations, civil rights organizations, other legal clinics, and more.
Application Process: Interested students should submit the documents listed below to HLS-RJC@law.harvard.edu no later than October 3, 2025. Please send each document as a PDF, and if possible, combine the required documents into one file with your full name in the file name. Statement of Interest
Why are you interested in this clinic and its work? How does your experience relate to the work of the clinic?

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Resume/CV
Writing Sample

Race & Law Clinical Seminar

Course #: 3384	Term: 2026SP	Faculty: Charles, Guy-Uriel	Credits: 2.00
Type: Elective	Subject Areas: Not Applicable		
Delivery Mode: Seminar			
Days and Times:		Location	

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

Required Clinic Component: Race & Law Clinic (2-4 spring clinical credits). This clinic and seminar are bundled; your enrollment in the clinic will automatically enroll you in this required seminar.
Additional Co-/Pre-Requisites: No.
By Permission: Yes. Applications are due by October 3, 2025.
Add/Drop Deadline: December 12, 2025.
LLM Students: LLM students may apply to the clinic by the deadline.
This seminar is for all students enrolled in the Race & Law Clinic, and it focuses on the relationship between law and lawyering and organizing, movements, and social change related to civil rights. Students will consider how the law can be a useful tool for upending entrenched injustice and promoting civil rights and racial justice and how lawyers can share skills, knowledge, and resources with other stakeholders in order to advance collective civil rights and racial justice goals. The seminar will also help build litigation and advocacy skills through reading, discussions, guest speakers, and assignments and activities aimed at building a knowledge and skill base for successful legal and policy advocacy in the future. The seminar will culminate with students presenting a litigation or advocacy proposal to the class.
Please see the Race & Law Clinic course description for additional information.

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Race and the Law

Course #: 2051 **Term:** 2026SP **Faculty:** Jenkins, Alan **Credits:** 3.00
Type: Elective **Subject Areas:** Civil Rights/Liberties; Education; Immigration/Refugee; Civil Rights; Immigration Law; Civil Rights; Immigration Law; Immigration; Race; Education; American Indian Law; Civil Rights; Constitutional Law; Criminal Law and Procedure; Education Law; Election Law and Democracy; Employment and Labor Law; Human Rights; Immigration Law; International Law; Jurisprudence and Legal Theory; Poverty Law and Economic Justice; Race and the Law

Delivery Mode: Course

Days and Times: **Location**

Thu 10:30 AM - 12:00 PM

Fri 10:30 AM - 12:00 PM

Course Description: Prerequisites: None
Exam Type:One-Day Take-Home

This course will explore the role of race and ethnicity in American legal jurisprudence and history. Areas of focus will include changing legal definitions of race, conceptions of lawful and unlawful discrimination, elements of proof, and available remedies. The class will also explore how extrajudicial dynamics such as social protest, backlash, and popular culture have interacted with constitutional interpretation and enforcement. Discussion will include practical legal applications, critical analysis of cases, and alternative solutions and approaches.

Rediscovering The Legal Process

Course #: 3093 **Term:** 2026SP **Faculty:** Gersen, Jacob; Vermeule, Adrian **Credits:** 2.00
Type: Elective **Subject Areas:** State and Federal Courts; Private Room; Administrative and Regulatory Law; Constitutional Law; Courts, Jurisdiction, and Procedure; Law and Philosophy; Private Law

Delivery Mode: Seminar

Days and Times: **Location**

Wed 3:45 PM - 5:45 PM

Course Description: Prerequisite: Admission is by permission; applicants should submit a resume and a short (1-2 paragraph) statement of interest and relevant background by January 1, 2026 to Ellen Keng (ekeng@law.harvard.edu).

Exam Type: No Exam

We will read, in full, Hart & Sacks’s famous 1958 text that has influenced generations of public and private lawyers. We will connect the text to current issues in constitutional and administrative law, the theory of legal interpretation, institutional design, and various substantive areas of regulation and policy.

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Reforming the U.S. Constitution: Is it thinkable; is it desirable; is it possible?

Course #: 3048

Term: 2025FA

Faculty: Levinson, Sanford

Credits: 1.00

Type: Elective

Subject Areas: Constitutional Law; Election Law and Democracy

Delivery Mode: Reading Group

Days and Times:

Location

Tue 6:00 PM - 8:00 PM

Course Description:

Prerequisites: None

Exam Type: No Exam

The main impetus for the Constitution of 1787 was the perception, spelled out in the very first paragraph of Federalist 1, that the current system established under the Articles of Confederation was not serving the nation well; by Federalist 15, it would be described as an imbecil[ic] system demanding (and justifying) radical transformation. The Framers of the 1787 Constitution scarcely believed they had achieved perfection, however; that is one reason for the existence of Article V, allowing amendment to the Constitution.

The radical flaws of the 1787 Constitution both led to a near breakdown of government in the aftermath of the election of 1800 and then, of course, to civil war in 1861. Both led to constitutional amendments; the latter, so-called Reconstruction Amendments have sometimes been referred to as a second founding of the American republic. Yet the term reconstruction is itself ambiguous: Were it designed to restore a Union that had gone amiss by straying from the original plan, or, instead, to create a fundamentally different (and better) Union that was fatally compromised from the outset and thus needed transformation? One might even ask if the original Constitution was in fact a Covenant with Death and Agreement with Hell, worthy of being burnt, as did William Lloyd Garrison, or the anti-slavery Constitution described in some recent books and essays (or by Frederick Douglass after his break with Garrison.).

In any event, is it plausible to believe that the existing amendments to the Constitution have created a political system truly congruent with the pressing needs of the 21st century, some of them scarcely conceivable to anyone living in the mid-19th century? Events of the past several years, including but not limited to a world-wide pandemic, the rise of ever-more-militant protest movements within the United States (and elsewhere), the (double) impeachment of a president, and what is widely viewed as an insurrectionary attempt to overthrow the results of the 2020 election have certainly led many to suggest that we are at a potential inflection point for the American constitutional order.

All of these crises and events raise a variety of important legal issues. Some of them can be viewed as internal to the existing constitutional order in the United States, i.e., turning on how one defines existing statutes or passages of the Constitution. What is a High Crime and Misdemeanor anyway? But there are also those who ask whether the system created by the 1787 Constitution, even as amended and reconstructed, does not have sufficiently imbecilic features to justify significant reform and transformation today. Would we, for example, be better off by having a process for a vote of no confidence in a president or even allowing, as in Wisconsin and California, the possibility of a recall election that could displace a president from office? Might it even be time to consider replacing presidentialism with a parliamentary form of government? (One of the assignments will be a 1980 essay by Lloyd Cutler, President Carter's counsel in the White House, titled To Form a Government, which adopts at least a quasi-parliamentary focus.)

I am not a neutral party with regard to such discussions. I published a book in 2006, *Our Undemocratic Constitution*, that focused on a number of structural features that could not plausibly be defended under any 21st century theory of democracy. In 2012, I published *Framed: America's 51 Constitutions and the Crisis of Governance*, in which the focus was less on the undemocratic features of the Constitution and

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more on the sheer fact that more and more of the American public was significantly dissatisfied with the actual operation of the national government, posing the possibility of a genuine legitimacy crisis. My wife and I published a book in 2017, with a 2nd edition rapidly following in 2019, *Fault Lines in the Constitution*, ostensibly directed at teenagers, that set out the threats that, if activated, like geologic fault lines and tectonic plates, could destroy our polity and not only a great city. I have advocated a new constitutional convention as one way of addressing these problems. (The book has been published also as a graphic novel. We are also working on a third edition of the book, taking into account some additional problems manifested since the second edition was written in 2018.)

Perhaps more significant than writing lone- or even co-authored books was my serving as chair in 2020-21 of an group brought together under the auspices of the journal *Democracy*, tasked with drafting a new constitution for the United States. At the same time, the National Constitution Center in Philadelphia has organized three groups, one liberal, one conservative, and the last libertarian, to offer proposed suggestions for constitutional reform, all of which will be topics for discussion.

So the reading course will be devoted to looking at some of the suggested constitutional reforms and to debate their attractiveness. As always, I hope that at least some of Harvard remarkable cohort of LLMs might be interested in the course as well, inasmuch as they would bring a desirable comparativist sensibility to our discussions. One overarching question is how important constitutional forms and structures are anyway, when compared, say, with underlying political cultures or the challenges posed, say, by economic inequality, globalization, or global warming.

Accompanying the question of the desirability of constitutional reform, though, is the quite separate question of whether it is in fact possible, especially if one operates under the constraints of Article V of the Constitution, which requires ratification of any proposed amendments by three-quarters of the 50 states, i.e., 38 states. Theoretically, the thirteen states able to veto any proposed changes could comprise less than 5% of the total American population of approximately 340,000,000 people. Thus the last of our six sessions will be devoted entirely to this very practical problem (and the comparative question, of course, is how easy or hard it is in some other countries or any given American state to effectuate significant constitutional change).

Reading courses, of course, have no exams or extensive writing requirements. I do, however, ask that all of you submit, over the course of our time together, a single response paper of approximately 600-750 words to the readings assigned for the particular week of your choice. A major purpose of these papers is to provide an agenda for our discussions. That is, you should focus on whatever you regard as the most interesting aspects of the particular reading, about which you would be particularly benefit from some collective conversation.

Note: This reading group will meet on the following dates: TBD.

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Regional Human Rights Law: The Inter-American Perspective

Course #: 3194 **Term:** 2026SP **Faculty:** Madrigal-Borloz, Victor **Credits:** 1.00
Type: Elective **Subject Areas:** LGBTQ+; LGBTQ+; LGBTQ+ Advocacy Clinic; Gender and the Law; Human Rights; International Law; LGBTQ+

Delivery Mode: Reading Group

Days and Times: **Location**

Tue 3:45 PM - 5:45 PM

Course Description: Prerequisites: A prior or concurrent course or clinic in international human rights law is recommended but not required.

Exam Type: No Exam

During the last 70 years, the Inter-American System for the protection of human rights (IASHR) is the venue for some of the most significant developments in international law. Placed at the heart of the oldest international organization in existence (the Organization of American States, successor to the Pan-American Union), this complex system of treaties, political and technical institutions and non-governmental relations has reacted to the human rights challenges resulting from colonialism, slavery and racism, political strife and abuse, armed conflict and structural discrimination and inequality. To face these and other challenges the IASHR is a forum in which standards of State responsibility to prevent, create accountability and provide reparation are discussed and identified through cases, research and political dialogue; and the outcomes of all these processes can be systematized under thematic categories to serve as inspiration for policy and programmatic action.

This reading group will explore the historical foundations, current functioning, and future expectations of the Inter-American machinery, and explore case studies of thematic development, including the human rights of women and girls, LGTBI persons and indigenous communities and peoples, and the inter-American jurisprudence and doctrine in relation to human rights violations such as torture, forceful disappearances and extrajudicial executions. The base for discussion will be provided by scholarly articles, selected Judgements and Reports and international instruments such as Treaties, Declarations and Resolutions. These will create an understanding of the basic functioning of the Inter-American System, with particular emphasis on the achievements of the Inter-American Human Rights Court and Commission, raise some of the critical readings of its limitations, and provide participants with a base for subsequent engagement with the Inter-American machinery.

Note: This reading group will meet on the following dates: TBD.</p>

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Regulation of Financial Institutions

Course #: 2219

Term: 2025FA

Faculty: Tarullo, Daniel

Credits: 4.00

Type: Elective

Subject Areas: Administrative and Regulatory Law; Financial and Monetary Institutions; Law and Economics

Delivery Mode: Course

Days and Times:

Location

Wed 1:30 PM - 3:30 PM

Thu 1:30 PM - 3:30 PM

Course Description:

Prerequisite:s None
Exam Type: One-Day Take-Home

This course explores the regulation of financial institutions and financial markets. Principal emphasis will be on the prudential regulation of banking organizations and their affiliates, with attention both to the economic and political rationales for regulation and to core statutory and regulatory doctrines. There will be briefer treatment of securities firms, asset managers and insurance companies. The course will also cover consumer protection and the oversight of systemic risk. While the primary focus of the course will be on financial regulation in the United States, there will be some attention to international aspects of financial regulation.

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Regulation of International Finance

Course #: 2124 Term: 2026SP Faculty: Tarullo, Daniel Credits: 3.00

Type: Elective Subject Areas: Administrative and Regulatory Law; Financial and Monetary Institutions;
International Law; Law and Economics

Delivery Mode: Course

Days and Times: Location

Mon 1:30 PM - 3:00 PM

Tue 1:30 PM - 3:00 PM

Course Description: Students who enroll in this offering may count the credits towards the JD international/comparative requirement.
Prerequisite: None
Exam Type: One-Day Take-Home

This course will examine international arrangements for the regulation of finance. Arrangements covered include the International Monetary Fund, the Financial Stability Board, the Basel Committee on Banking Supervision, the European Union, and the General Agreement on Trade in Services within the World Trade Organization. Specific substantive topics will be chosen to illustrate their activities. We will consider the substantial differences among these arrangements in institutional and governance structures, legal status, and relationship to domestic regulation. A recurring theme will be the tensions between the presumptive shared interests of governments in predictable rules or financial stability, on the one hand, versus divergent national commercial interests or regulatory preferences, on the other.

Note: This course is jointly listed with HKS as BGP-631.

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Religious Freedom Clinic

Course #: 8055 **Term:** 2025FA **Faculty:** McDaniel, Josh **Credits:** 5.00
Type: Clinic **Subject Areas:** Civil Rights/Liberties; Civil Rights; Civil Rights; Civil Litigation; Civil Rights; Constitutional Law; Employment and Labor Law; Law and Religion

Delivery Mode: Clinic
Days and Times:

Location

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.
Enrollment in this clinic will fulfill the HLS JD pro bono requirement.
Required Class Component: Religious Freedom Clinic Seminar (2 fall classroom credits). The clinic and its classroom component are bundled; your enrollment in the clinic will automatically enroll you in the required seminar.
Additional Co-/Pre-Requisites: None.
By Permission: Yes. Application are due by May 9, 2025. Applications from LLM and transfer students are due July 19, 2025.
Add/Drop Deadline: August 22, 2025.
LLM Students: LLM students may apply to the clinic by the July 19 deadline .
Placement Site: HLS.
About the Clinic: The Religious Freedom Clinic provides students a hands-on, supervised experience representing a diverse group of clients in legal matters raising First Amendment and religious liberty issues. In the clinic, students represent religious individuals and organizations of all faiths, with a focus on helping the imprisoned, victims of workplace discrimination, and those facing obstacles in ministering to migrants, the poor, and their communities. Under the supervision of the clinic’s director and staff, clinic students engage in client counseling, policy work, pre-trial and trial litigation, appellate advocacy, and amicus work in cases of national importance.
Application Process: Admission to the Religious Freedom Clinic is by permission of the Clinic Director, Professor McDaniel. Students should submit an application to jmcdaniel@law.harvard.edu, copying the Clinics program coordinator at hcurtis@law.harvard.edu, by May 9, 2025. (Applications after that date will be considered if additional seats become available.) The application should be in a combined PDF that includes a resume and a statement of interest of 250 words or less describing the student’s reasons for applying to the clinic, relevant coursework, and which semesters (fall and/or spring) the student is applying for.

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Religious Freedom Clinic

Course #: 8055 **Term:** 2026SP **Faculty:** McDaniel, Josh **Credits:** 5.00
Type: Clinic **Subject Areas:** Civil Rights/Liberties; Civil Rights; Civil Rights; Civil Litigation; Civil Rights; Constitutional Law; Employment and Labor Law; Law and Religion

Delivery Mode: Clinic
Days and Times:

Location

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.
Enrollment in this clinic will fulfill the HLS JD pro bono requirement.
Required Class Component: Religious Freedom Clinic Seminar (2 spring classroom credits). The clinic and its classroom component are bundled; your enrollment in the clinic will automatically enroll you in the required seminar.
Additional Co-/Pre-Requisites: None.
By Permission: Yes. Application are due by May 9, 2025. Applications from LLM and transfer students are due July 19, 2025.
Add/Drop Deadline: December 12, 2025.
LLM Students: LLM students may apply to the clinic by the July 19 deadline .
Placement Site: HLS.
About the Clinic: The Religious Freedom Clinic provides students a hands-on, supervised experience representing a diverse group of clients in legal matters raising First Amendment and religious liberty issues. In the clinic, students represent religious individuals and organizations of all faiths, with a focus on helping the imprisoned, victims of workplace discrimination, and those facing obstacles in ministering to migrants, the poor, and their communities. Under the supervision of the clinic’s director and staff, clinic students engage in client counseling, policy work, pre-trial and trial litigation, appellate advocacy, and amicus work in cases of national importance.
Application Process: Admission to the Religious Freedom Clinic is by permission of the Clinic Director, Professor McDaniel. Students should submit an application to jmcDaniel@law.harvard.edu, copying the Clinics program coordinator at hcurtis@law.harvard.edu, by May 9, 2025. (Applications after that date will be considered if additional seats become available.) The application should be in a combined PDF that includes a resume and a statement of interest of 250 words or less describing the student’s reasons for applying to the clinic, relevant coursework, and which semesters (fall and/or spring) the student is applying for.

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Religious Freedom Clinical Seminar

Course #: 3064 Term: 2026SP Faculty: McDaniel, Josh Credits: 2.00

Type: Elective Subject Areas: Civil Rights/Liberties; Civil Rights; Civil Rights; Civil Litigation; Civil Rights; Constitutional Law; Employment and Labor Law; Law and Religion

Delivery Mode: Seminar

Days and Times: Location

Mon 3:45 PM - 5:45 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.

Required Clinic Component: Religious Freedom Clinic (3-5 spring clinical credits).

Additional Co-/Pre-Requisites: None.

By Permission: Yes. Application are due by May 9, 2025. Applications from LLM and transfer students are due July 19, 2025.

Add/Drop Deadline: December 12, 2025.

LLM Students: LLM students may apply to the clinic by the July 19 deadline .

About the Clinic: The Religious Freedom Clinic provides students a hands-on, supervised experience representing a diverse group of clients in legal matters raising First Amendment and religious liberty issues. In the clinic, students represent religious individuals and organizations of all faiths, with a focus on helping the imprisoned, victims of workplace discrimination, and those facing obstacles in ministering to migrants, the poor, and their communities. Under the supervision of the clinic’s director and staff, clinic students engage in client counseling, policy work, pre-trial and trial litigation, appellate advocacy, and amicus work in cases of national importance.

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Religious Freedom Clinical Seminar

Course #: 3064 Term: 2025FA Faculty: McDaniel, Josh Credits: 2.00

Type: Elective Subject Areas: Civil Rights/Liberties; Civil Rights; Civil Rights; Civil Litigation; Civil Rights; Constitutional Law; Employment and Labor Law; Law and Religion

Delivery Mode: Seminar

Days and Times: Location

Mon 3:45 PM - 5:45 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work. For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.

Required Clinic Component: Religious Freedom Clinic (3-5 fall clinical credits).

Additional Co-/Pre-Requisites: None.

By Permission: Yes. Application are due by May 9, 2025. Applications from LLM and transfer students are due July 19, 2025.

Add/Drop Deadline: August 22, 2025.

LLM Students: LLM students may apply to the clinic by the July 19 deadline .

About the Clinic: The Religious Freedom Clinic provides students a hands-on, supervised experience representing a diverse group of clients in legal matters raising First Amendment and religious liberty issues. In the clinic, students represent religious individuals and organizations of all faiths, with a focus on helping the imprisoned, victims of workplace discrimination, and those facing obstacles in ministering to migrants, the poor, and their communities. Under the supervision of the clinic’s director and staff, clinic students engage in client counseling, policy work, pre-trial and trial litigation, appellate advocacy, and amicus work in cases of national importance.

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Reproductive Rights after Dobbs

Course #: 2540 **Term:** 2025FA **Faculty:** Spera, Clara **Credits:** 2.00
Type: Elective **Subject Areas:** Health Fee; Family; Health/Bioethics/Biotechnology; Family Member; Children and Family Law; Civil Litigation; Gender and the Law; Health, Food, and Drug Law

Delivery Mode: Course

Days and Times: **Location**

Mon 3:45 PM - 5:45 PM

Course Description: Prerequisite: None
Exam Type: No Exam

In this course, students will learn about the development of reproductive rights law in the post-Dobbs era. We will discuss the regulation of abortion, childbirth, gender, and sexuality.

We will begin the course studying the basic doctrine leading up to and through Dobbs. We will then discuss the development of law since Dobbs on issues like total abortion bans, conscience exemptions, shield laws, gender affirming care, and the intersection of criminal law and reproductive rights.

We will spend much of the course focusing on the practical and strategic decisions faced by those seeking to limit Dobbs’s consequences and, conversely, those seeking to defend and expand Dobbs’s reach. The course will also cover legislative advocacy (including ballot initiatives) and how such advocacy can be used in parallel to litigation efforts. Students will read caselaw, briefs and other court pleadings, legal journal articles, research papers and studies, and administrative law documents such as proposed rules and public comments.

The class will feature several guest speakers from leading organizations in the space and across the aisle. Robust class participation is expected. Grading will be based on class participation, two papers (each between 2,000 and 3,000 words), and several short written assignments submitted over the course of the semester.

Note: This offering substantially overlaps with the Spring 2023 course Reproductive Rights and Justice, taught by Michelle Goodwin, and the Fall 2023 course, Reproductive Rights Advocacy. If you completed either previous course, you will not be eligible to enroll in this offering.

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Research Seminar in Law, Economics, and Organizations

Course #: 2157 **Term:** 2025FA **Faculty:** Kaplow, Louis; Bebchuk, Lucian; Spier, Kathryn **Credits:** 2.00

Type: Elective **Subject Areas:** Law and Economics

Delivery Mode: Seminar

Days and Times: **Location**

Mon 12:45 PM - 2:15 PM

Course Description: Prerequisite: None
Exam Type: No Exam

This seminar is co-taught by Professors Bebchuk, Kaplow, Spier, and Prof. Oliver Hart, the Lewis P. and Linda L. Geyser University Professor in the Economics Department.

This seminar will involve the presentation by speakers of papers in the fields of law and economics, law and finance, and contract theory.

The seminar is given jointly with the FAS Economics Department, and should be taken only by students with substantial prior interest in and exposure to economic analysis. (If you have questions about this, please contact Professor Kaplow.) Students may satisfy the course requirement either by submitting, before sessions, short written comments on the paper to be presented or by writing a seminar paper on an approved topic.

Note: There will be six hours of evening sessions, specific dates and times are TBD. More information will be provided closer to the start of the term on the course Canvas page.

Restorative and Transformative Justice

Course #: 2654 **Term:** 2026SP **Faculty:** Lanni, Adriaan **Credits:** 2.00

Type: Elective **Subject Areas:** Criminal Law and Procedure

Delivery Mode: Seminar

Days and Times: **Location**

Tue 3:45 PM - 5:45 PM

Course Description: Prerequisite: None
Exam Type: No Exam

This seminar will discuss the theory and practice of restorative and transformative justice. Some classes will involve discussions of readings; others will be experiential; and others will involve interacting with visiting restorative justice practitioners.

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Rights of Nature

Course #: 3248 **Term:** 2025FA **Faculty:** Lepore, Jill; Salzman, James **Credits:** 2.00
Type: Elective **Subject Areas:** Animal; Animal Law; Constitutional Law; Environmental Law and Policy; Legal History

Delivery Mode: Course

Days and Times: **Location**

Tue 6:00 PM - 8:00 PM

Course Description: Prerequisite: None
Exam Type: One-Day Take-Home

Can law save the planet? This course, offered jointly at HLS and FAS/GSAS, investigates a legal movement known as the Rights of Nature. Beginning from the premise that existing environmental law is inadequate to the problems of climate change, mass extinction, and habitat loss, this movement proposes strategies that include granting rights to nature through legal personhood and assigning property rights to wildlife. The course explores both the promise and problems with this mode of thought while also excavating the fields origins, which lie in many places, including, importantly, in Indigenous Law. In a semester-long project, students will be assigned to delegations representing human and nonhuman constituencies and the course will then culminate in a mock constitutional convention.

Science and The Law

Course #: 3377 **Term:** 2025FA **Faculty:** Robertson, Christopher **Credits:** 1.00
Type: Elective **Subject Areas:** Health Fee; Health/Bioethics/Biotechnology; Health, Food, and Drug Law

Delivery Mode: Reading Group

Days and Times: **Location**

Wed 6:00 PM - 8:00 PM

Course Description: Prerequisite: None
Exam Type: No Exam

Much of adjudication, legislation, and regulation depends on empirical facts, but how does the law learn those facts and resolve disagreements about those facts? Does it do so rigorously, with an eye for the reliability of competing sources of knowledge? We will read and discuss cases, scientific articles, and scholarly discussions exploring this question.

Note: This reading group will meet on the following dates: TBD.

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Securities Regulation

Course #: 2224 **Term:** 2026SP **Faculty:** Jackson, Howell **Credits:** 4.00

Type: Elective **Subject Areas:** Administrative and Regulatory Law; Corporate and Transactional Law; Finance, Accounting, and Strategy; Financial and Monetary Institutions; Law and Economics

Delivery Mode: Course

Days and Times: **Location**

Wed 8:00 AM - 10:00 AM

Thu 8:00 AM - 10:00 AM

Course Description: Prerequisite: None

Exam Type: In Class
In addition to an in-class examination, students will be asked to participate in blog postings on a range of topics of current interest to the Securities and Exchange Commission and practitioners.

This course is designed to offer an overview of the work of the Securities and Exchange Commission, the structure of U.S. capital markets, and key policy challenges facing the Commission today. The course will begin with an introduction to the regulation of securities offerings under the Securities Act of 1933 and to the legal requirements, including disclosure obligations, imposed on public companies under the Securities Exchange Act of 1934. We will then turn to SEC supervision of securities firms and investment funds, as well as its oversight of capital markets. Attention will also be given to the Commissions enforcement practices and current debates regarding the efficacy and legality of those practices. In the Spring of 2026, we will likely also emphasize differences in the approach to capital markets regulation of the Trump Administration as compared to the Biden Administration.

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Securities Regulation

Course #: 2224

Term: 2025FA

Faculty: Ferrell, Allen

Credits: 3.00

Type: Elective

Subject Areas: Corporate and Transactional Law; Finance, Accounting, and Strategy; Financial and Monetary Institutions; Law and Economics

Delivery Mode: Course

Days and Times:

Location

Tue 1:30 PM - 3:00 PM

Mon 1:30 PM - 3:00 PM

Course Description: Prerequisites: Most students find it helpful to have completed, or to take concurrently, a course in Corporations before taking Securities Regulation.

Exam Type: In Class

This course offers an introduction to the two most important federal securities laws: the Securities Act of 1933 and the Securities Exchange Act of 1934. The course explores the elaborate disclosure obligations these statutes impose on the distribution and trading of investment securities. Topics to be covered include the preparation of disclosure documents, exemptions from disclosure requirements, the relationship between disclosure obligations and anti-fraud rules, the duties of participants in securities transactions, and the applicability of federal securities laws to transnational transactions. The course will also explore the public and private enforcement of securities laws in the United States.

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Sex Equality

Course #: 2226

Term: 2025FA

Faculty: MacKinnon, Catharine

Credits: 3.00

Type: Elective

Subject Areas: Civil Rights/Liberties; Civil Rights; LGBTQ+; Civil Rights; LGBTQ+; LGBTQ+ Advocacy Clinic; Race; Civil Litigation; Civil Rights; Comparative Law; Constitutional Law; Criminal Law and Procedure; Employment and Labor Law; Gender and the Law; Human Rights; International Law; Jurisprudence and Legal Theory; LGBTQ+; Race and the Law

Delivery Mode: Course

Days and Times:

Location

Mon 6:00 PM - 8:00 PM

Tue 6:00 PM - 8:00 PM

Wed 6:00 PM - 8:00 PM

Course Description: Prerequisites: None

Exam Type: Any Day Take-Home, or 3 short papers throughout the term.

The relation between sex equality under law and sex and gender inequality in society is interrogated in theory and practice in the context of relevant social science, history, and international and comparative law. Mainstream equality doctrine is probed on its own terms and through an alternative. Cases largely on U.S. law focusing on concrete issues--including work, family, rape, sexual harassment, lesbian and gay rights, abortion, prostitution, pornography--structure the inquiry. Race, economic class, and transgender issues are mainstreamed. The purpose of the course is to understand, criticize, and expand the law toward sex and gender equality, including between women and men, as well as to expand the equality paradigm.

Note: This course will meet on a condensed schedule from September 2 to October 14, 2025.

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Shakespeare and Law

Course #: 3285 **Term:** 2026SP **Faculty:** Stephenson, Matthew **Credits:** 2.00
Type: Elective **Subject Areas:** State and Federal Courts; Courts, Jurisdiction, and Procedure; Criminal Law and Procedure; Jurisprudence and Legal Theory

Delivery Mode: Seminar

Days and Times: **Location**

Wed 6:00 PM - 8:00 PM

Course Description: Prerequisites: None
Exam Type: No Exam

This seminar will explore themes related to law and justice in Shakespeare’s plays. Some of the themes we may discuss include the tensions between justice and mercy, processes for assessing evidence (and their flaws), and constitutional questions regarding the foundations of legitimate sovereign authority. We will also consider more broadly the relationship between law, literature, and drama, and the how engagement with themes of law and justice in fiction may inform how we approach the real world of legal practice. The plays we will cover include The Merchant of Venice, Measure for Measure, Richard II, Henry VI Part 2, Henry V, Romeo and Juliet, Othello, and Much Ado About Nothing. No prior experience or expertise is required.

Space Law and Policy

Course #: 3038 **Term:** 2025FA **Faculty:** Salzman, James **Credits:** 1.00
Type: Elective **Subject Areas:** Technology Law and Policy

Delivery Mode: Reading Group

Days and Times: **Location**

Wed 3:45 PM - 5:45 PM

Course Description: Prerequisite: None
Exam Type: No Exam

Space truly is the new frontier for ownership conflicts. What seemed science fiction in 2001 has now become one of the fastest-growing sectors of the global economy. Governments and private actors are in a race to control resources beyond the Earth’s atmosphere. The outcome is as critical to Google Maps and the internet as to missile shields and SpaceX. Some ownership rules are settled but many remain largely undeveloped, unclear, or untested. They will help determine the future of corporate ventures and international security, raising both domestic and geopolitical concerns. It is hard to think of another emerging field of resource conflict that merits such attention of lawyers and policymakers.

This reading group will introduce students to the many aspects of space law, including international law, domestic legislation and regulatory systems, private governance, and liability regimes. Topics discussed will include satellite orbits, space debris, lunar land claims, military operations, and lassoing asteroids, among others.

Note: This reading group will meet on the following dates: TBD.

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Special Education Advocacy for Students Impacted by Trauma

Course #: 2993

Term: 2025FA

Faculty: Guinn, Jodi

Credits: 2.00

Type: Elective

Subject Areas: Disability; Education; Family; State Courts; Disability Law; Disability Law; Harvard Law School Project on Disability; Disability Clinic; Harvard Law School Project on Disability; Family Member; Education; Administrative and Regulatory Law; Children and Family Law; Disability Law; Education Law; Poverty Law and Economic Justice; State and Local Government

Delivery Mode: Seminar

Days and Times:

Location

Tue 1:30 PM - 3:30 PM

Course Description:

Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

For more information about this clinic, please visit the Clinic Website and OCP Blog Highlights.

Required Clinic Component: Education Law Clinic: Individual Representation (4-5 fall clinical credits). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course. **Additional Co-/Pre-Requisites:** None. **By Permission:** No. **Add/Drop Deadline:** Early drop of August 1, 2025.

Students must attend a mandatory orientation session on Friday, September 5, 2025 from 1:00-4:00pm.

In this seminar associated with the Education Law Clinic: Individual Representation students learn the theory and skills of case advocacy and its role in larger systemic change remedies. Students will learn to provide effective direct representation to low-income clients in the special education system. The course is organized around a series of hands-on simulations, designed to help students develop the following skills: interviewing and counseling clients; reading and interpreting educational evaluations; preparing and interviewing expert witnesses; identifying substantive and procedural violations; formulating legal arguments and theories of the case; engaging in oral advocacy at the school level and/or in administrative appeals; and interacting and negotiating with opposing counsel. In a typical semester, a hearing officer from the Massachusetts Bureau of Special Education Appeals visits the course and presides over a simulated pre-hearing conference. In addition to building these concrete skills, the course will introduce students to a theoretical orientation that encourages them to see the individual child in a holistic way and to use their developing legal skills to construct compelling narratives and obtain individual remedies that embrace all parts of the child. Students will also learn how to identify systemic problems, assess the education systems response to at-risk children, and reflect on the challenges and rewards of interdisciplinary advocacy at the intersection of the fields of law, education, neurobiology, psychology, and public policy. Students will learn about the impact that traumatic experiences can have on childrens learning, behavior and relationships in school and about the ongoing multi-strategic advocacy campaign for safe and supportive school environments that is being conducted by the Trauma and Learning Policy Initiative (TLPI). There is no final examination for this course; students will prepare a "rounds" memo and presentation in which they lead a discussion with their colleagues based on their clinic case.

Note: Seminar meetings will take place at 23 Everett Street, Room 202

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Special Education Advocacy for Students Impacted by Trauma

Course #: 2993 **Term:** 2026SP **Faculty:** Guinn, Jodi **Credits:** 2.00

Type: Elective **Subject Areas:** Disability; Education; Family; State Courts; Disability Law; Disability Law; Harvard Law School Project on Disability; Disability Clinic; Harvard Law School Project on Disability; Family Member; Education; Administrative and Regulatory Law; Children and Family Law; Disability Law; Education Law; Poverty Law and Economic Justice; State and Local Government

Delivery Mode: Seminar

Days and Times: **Location**

Tue 1:30 PM - 3:30 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

For more information about this clinic, please visit the Clinic Website and OCP Blog Highlights.
Required Clinic Component: Education Law Clinic: Individual Representation (4-5 spring clinical credits).
This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course. Additional Co-/Pre-Requisites: None. By Permission: No. Add/Drop Deadline: Early drop of November 14, 2025.
Students must attend a mandatory orientation session on Friday, January 30, 2026 from 1:00-4:00pm. In this seminar associated with the Education Law Clinic: Individual Representation students learn the theory and skills of case advocacy and its role in larger systemic change remedies. Students will learn to provide effective direct representation to low-income clients in the special education system. The course is organized around a series of hands-on simulations, designed to help students develop the following skills: interviewing and counseling clients; reading and interpreting educational evaluations; preparing and interviewing expert witnesses; identifying substantive and procedural violations; formulating legal arguments and theories of the case; engaging in oral advocacy at the school level and/or in administrative appeals; and interacting and negotiating with opposing counsel. In a typical semester, a hearing officer from the Massachusetts Bureau of Special Education Appeals visits the course and presides over a simulated pre-hearing conference. In addition to building these concrete skills, the course will introduce students to a theoretical orientation that encourages them to see the individual child in a holistic way and to use their developing legal skills to construct compelling narratives and obtain individual remedies that embrace all parts of the child. Students will also learn how to identify systemic problems, assess the education systems response to at-risk children, and reflect on the challenges and rewards of interdisciplinary advocacy at the intersection of the fields of law, education, neurobiology, psychology, and public policy. Students will learn about the impact that traumatic experiences can have on childrens learning, behavior and relationships in school and about the ongoing multi-strategic advocacy campaign for safe and supportive school environments that is being conducted by the Trauma and Learning Policy Initiative (TLPI). There is no final examination for this course; students will prepare a "rounds" memo and presentation in which they lead a discussion with their colleagues based on their clinic case. Note: Seminar meetings will take place at 23 Everett Street, Room 202

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Sports and the Law: Examining the Legal History and Evolution of America's Three "Major League" Sports: MLB, NFL and NBA

Course #: 2229 **Term:** 2025FA **Faculty:** Carfagna, Peter **Credits:** 1.00

Type: Elective **Subject Areas:** Antitrust/Competition; Antitrust; Contracts; State and Federal Courts; Antitrust; Contracts; Contracts; Administrative and Regulatory Law; Antitrust; Arts, Entertainment, and Sports Law; Constitutional Law; Contracts; Corporate and Transactional Law; Courts, Jurisdiction, and Procedure; Employment and Labor Law; Intellectual Property; Jurisprudence and Legal Theory

Delivery Mode: Course

Days and Times: **Location**

Thu 1:30 PM - 3:30 PM

Course Description: Prerequisites: None
Exam Type: Last Class Take-home

This introductory Sports Law course will offer an overview of the three major sports that dominate the American sports scene today: Major League Baseball, the National Football League, and the National Basketball Association. The course will devote approximately equal time to each of these three major sports and compare/contrast the similarities and differences among them, from a historical legal perspective.

Specifically, the course will evaluate the legal evolution of America's "three major leagues" and examine how the Supreme Court's, other courts', and arbitrators' landmark decisions have affected the path of each league's progress. Guest Speakers with unique Sports Law expertise will be invited to help guide class discussions on selected topics throughout the course.

Class participation and successful completion of weekly assignments will count for a significant portion of the student's final grade. In Week Three, a graded "Reflection Paper" on a relevant Sports Law topic will be assigned in preparation for the Final Exam. Other weeks, less formal Pass/Fail writing assignments will be assigned on topics with the then-greatest relevance to the course. The Final Exam will be available on the last day of the course.

Enrollment is available to second year, third year and LLM students.

Students who are interested in the winter or spring Sports Law Clinic are strongly encouraged to enroll in both of Professor Carfagna's fall courses: "Sports and the Law: Examining the Legal History and Evolution of America's Three "Major League" Sports: MLB, NFL and NBA" and "Sports Law: Advanced Contract Drafting."

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

Note: This course will meet for the first six weeks of the term from 9/4 - 10/9.

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Sports and the Law: Representing the Professional Athlete

Course #: 2230 **Term:** 2026WI **Faculty:** Carfagna, Peter **Credits:** 2.00

Type: Elective **Subject Areas:** Antitrust/Competition; Antitrust; Contracts; State and Federal Courts; Antitrust; Contracts; Contracts; Administrative and Regulatory Law; Antitrust; Arts, Entertainment, and Sports Law; Civil Litigation; Constitutional Law; Contracts; Courts, Jurisdiction, and Procedure; Employment and Labor Law; Intellectual Property; Jurisprudence and Legal Theory; Leadership; Negotiation and Alternative Dispute Resolution

Delivery Mode: Course

Days and Times: **Location**

Mon 1:00 PM - 3:45 PM
Tue 1:00 PM - 3:45 PM
Wed 1:00 PM - 3:45 PM
Thu 1:00 PM - 3:45 PM
Fri 1:00 PM - 3:45 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
NOTE: Sports and the Law: Representing the Professional Athlete will only satisfy the Negotiation and Leadership requirement when taken in conjunction Sports Law: Advanced Contract Drafting.

Prerequisite: None
Exam Type: Last Class Take-Home
Class participation and successful completion of weekly assignments will count for a significant portion of the students final grade.

This course will begin with an overview of the sports marketing industry and then proceed to discuss some of the more important legal doctrines relating to that industry, involving intellectual property law, labor law and contract law. In that context, the course will explore the skills necessary to conduct a series of "hypothetical" sports-related contract negotiations. The students will then participate in group-based contract-drafting exercises with an emphasis on client representation. Contracts to be drafted include a "product endorsement agreement," and a "name, image and likeness" lithograph poster agreement. Simulated depositions and "oral arguments" will also be conducted. Next, in the context of a mock litigation, students will assume a "contract breach" of the agreements they have drafted. In turn, they will draft document requests, deposition questions and legal briefs in support of the contractual positions taken during the contract drafting exercises.

Note: This course will meet for the first two weeks of the term.

This course fulfills the pre-requisite for the Sports Law Clinic. To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

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Sports Law Clinic

Course #: 8028

Term: 2026SP

Faculty: Carfagna, Peter

Credits: 5.00

Type: Clinic

Subject Areas: Antitrust/Competition; Antitrust; State and Federal Courts; Antitrust; Administrative and Regulatory Law; Antitrust; Arts, Entertainment, and Sports Law; Civil Litigation; Corporate and Transactional Law; Courts, Jurisdiction, and Procedure; Employment and Labor Law; Intellectual Property; Negotiation and Alternative Dispute Resolution

Delivery Mode: Clinic

Days and Times:

Location

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

NOTE: The Sports Law Clinic will only satisfy the Negotiation and Leadership requirement when taken in conjunction with Sports Law: Advanced Contract Drafting.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights. Enrollment in this clinic will not fulfill the HLS JD pro bono requirement. Required Class Component: This clinic requires that students have taken at least one of the courses listed below. Clinic priority will be given to students who take the Advanced Drafting course, due to the fact that most clinic placements require the hands-on negotiating and drafting skills covered in the context of studying a wide variety of Sports Venue Marketing/Sponsorship Agreements. Highest priority will be given to students who take the Advanced Drafting course and the Sports and the Law: Examining the Legal History and Evolution of Americas Three "Major League" Sports: MLB, NFL and NBA course, which is annually updated to cover the current cutting-edge issues in Sports and the law.

Additional Co-/Pre-Requisites: The following courses, although required for participating in the Sports Law Clinic, do not have any seats reserved for clinical students: Sports Law: Advanced Contract Drafting (Fall); Sports and the Law: Examining the Legal History and Evolution of Americas Three "Major League" Sports: MLB, NFL and NBA (Fall); Sports and the Law: Representing the Professional Athlete (Winter).

By Permission: Yes. The deadline to apply is October 3, 2025. Please see below for additional instructions. Add/Drop Deadline: December 12, 2025.

LLM Students: International students on F-1 student visas are required to have Curricular Practical Training (CPT) authorization; LL.M. students are not eligible for CPT.

Placement Site: Various externship placements.

Sports Law clinical placements are in a variety of settings, including legal departments of major leagues or sports franchises or talent agencies, and with law firms and lawyers doing sports law in representing individual players, teams, or leagues. Students clinical work in the field can may include contract and transactional work, arbitration, litigation, research, and writing.

Peter Carfagna, instructor of sports law courses at HLS, oversees clinical placements and students clinical work. Admission in the clinic is by application. Applications are due by October 3, 2025. To apply, please submit a statement of interest (including which semester you are applying for) and a resume to clinical@law.harvard.edu and to Professor Carfagna (pcarfagna@law.harvard.edu). Please note that your application materials may be sent to placement organizations during the selection process. Please note that international students in F1 visa status may only participate in this clinic once. F1 students are not eligible to return to their placement as an advanced student, or to go to a new placement through the

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clinic. More information about the clinic can also be found in the Sports Law Clinic Q&A on the OCP website. This is an externship clinic. Students must have at least one full business day available in their schedule to work on-site at their placement organization. Any remaining clinical hours should be worked in blocks of at least 5 hours. Most placement organizations are open Monday-Friday from 9am-5pm.

Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program from 2023 onward.

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Sports Law Clinic

Course #: 8028

Term: 2026WI

Faculty: Carfagna, Peter

Credits: 2.00

Type: Clinic

Subject Areas: Antitrust/Competition; Antitrust; State and Federal Courts; Antitrust; Administrative and Regulatory Law; Antitrust; Arts, Entertainment, and Sports Law; Civil Litigation; Corporate and Transactional Law; Courts, Jurisdiction, and Procedure; Employment and Labor Law; Intellectual Property; Negotiation and Alternative Dispute Resolution

Delivery Mode: Clinic

Days and Times:

Location

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

NOTE: The Sports Law Clinic will only satisfy the Negotiation and Leadership requirement when taken in conjunction with Sports Law: Advanced Contract Drafting.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights. Enrollment in this clinic will not fulfill the HLS JD pro bono requirement. Required Class Component: This clinic requires that students have taken at least one of the courses listed below. Clinic priority will be given to students who take the Advanced Drafting course, due to the fact that most clinic placements require the hands-on negotiating and drafting skills covered in the context of studying a wide variety of Sports Venue Marketing/Sponsorship Agreements. Highest priority will be given to students who take the Advanced Drafting course and the Sports and the Law: Examining the Legal History and Evolution of Americas Three "Major League" Sports: MLB, NFL and NBA course, which is annually updated to cover the current cutting-edge issues in Sports and the law.

Additional Co-/Pre-Requisites: The following courses, although required for participating in the Sports Law Clinic, do not have any seats reserved for clinical students: Sports Law: Advanced Contract Drafting (Fall); Sports and the Law: Examining the Legal History and Evolution of Americas Three "Major League" Sports: MLB, NFL and NBA (Fall); Sports and the Law: Representing the Professional Athlete (Winter).

By Permission: Yes. The deadline to apply is October 3, 2025. Please see below for additional instructions. Add/Drop Deadline: October 24, 2025.

LLM Students: International students on F-1 student visas are required to have Curricular Practical Training (CPT) authorization; LL.M. students are not eligible for CPT.

Placement Site: Various externship placements.

Sports Law clinical placements are in a variety of settings, including legal departments of major leagues or sports franchises or talent agencies, and with law firms and lawyers doing sports law in representing individual players, teams, or leagues. Students clinical work in the field can may include contract and transactional work, arbitration, litigation, research, and writing.

Peter Carfagna, instructor of sports law courses at HLS, oversees clinical placements and students clinical work. Admission in the clinic is by application. Applications are due by October 3, 2025. To apply, please submit a statement of interest (including which semester you are applying for) and a resume to clinical@law.harvard.edu and to Professor Carfagna (pcarfagna@law.harvard.edu). Please note that your application materials may be sent to placement organizations during the selection process. Please note that international students in F1 visa status may only participate in this clinic once. F1 students are not eligible to return to their placement as an advanced student, or to go to a new placement through the

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clinic. More information about the clinic can also be found in the Sports Law Clinic Q&A on the OCP website.

Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program from 2023 onward.

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Sports Law: Advanced Contract Drafting

Course #: 2349 Term: 2025FA Faculty: Carfagna, Peter Credits: 2.00

Type: Elective Subject Areas: Antitrust/Competition; Antitrust; Contracts; State and Federal Courts; Antitrust; Contracts; Contracts; Administrative and Regulatory Law; Antitrust; Arts, Entertainment, and Sports Law; Civil Litigation; Contracts; Corporate and Transactional Law; Courts, Jurisdiction, and Procedure; Employment and Labor Law; Finance, Accounting, and Strategy; Intellectual Property; Negotiation and Alternative Dispute Resolution

Delivery Mode: Course

Days and Times: Location

Wed 1:30 PM - 3:30 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
NOTE: Sports Law: Advanced Contract Drafting will only satisfy the Negotiation and Leadership requirement when taken in conjunction with Sports and the Law: Representing the Professional Athlete OR Sports Law Clinic.

Prerequisites: None
Exam Type: Last Class Take-home

This course will provide students the opportunity to negotiate and draft agreements that a lawyer advising a sports team would encounter. Students in the course will learn about the various components of complex deal documents and have the opportunity to then draft these documents, as well as explore and experiment with negotiating strategies.

Overall, the goal of the course is to have students master skills related to negotiating, drafting, and analyzing the various "moving parts" of complicated agreements regarding stadium leasing; naming rights; sponsorship; media rights; food and beverage; provision of medical; hospital and financial services; state-operated entities; and purchase and sale of sports teams.

This course fulfills the pre-requisite for the Sports Law Clinic. To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

Students taking this course and who are interested in sports law clinical placements during winter or spring are also encouraged to enroll in the fall "Sports and the Law: Examining the Legal History and Evolution of Americas Three "Major League" Sports: MLB, NFL and NBA."

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Stakeholder Capitalism

Course #: 3117 **Term:** 2025FA **Faculty:** Bebchuk, Lucian **Credits:** 1.00
Type: Elective **Subject Areas:** Corporate and Transactional Law; Finance, Accounting, and Strategy; Law and Economics

Delivery Mode: Course

Days and Times: **Location**

Wed 3:45 PM - 5:45 PM

Course Description: Prerequisite: There are no prerequisites for the course. However, it would be useful for students to (a) have taken or to be taking concurrently the Corporations course at HLS, or (b) have taken some course that considers corporations or business associations at another law school in the US or abroad, or (c) have had prior experience or learning that exposed them to corporate law, corporate governance, or corporate social responsibility issues. Students who have questions regarding whether the course would be suitable for them should feel free to contact the instructor.

Exam Type: No Exam
There will be no examination. Instead, students will be asked to submit some brief memos on assigned readings, and grades will primarily be based on these memos.

There have been growing concerns about the effects that corporations have on their stakeholders & non-shareholder constituencies such as employees, business partners, customers, communities, and the environment. The growth of these concerns has been accompanied by increasing support for “stakeholder capitalism” & that is, a system in which both corporate leaders and institutional investors would seek to protect the interests of stakeholders and not only those of shareholders. Influenced by such views, many companies have been devoting attention to the adoption of “stakeholderist” practices, and many institutional investors have been considering how to incorporate ESG considerations into their investment and stewardship decisions.

This course aims at giving students a sense of the issues involved in current debates and practices regarding stakeholder capitalism. Most of the sessions will feature outside speakers, both prominent academics and prominent practitioners, that will offer a wide range of perspectives on the subject.

Note: The course will meet for six, two-hour sessions, which will be concentrated during the first two months of the fall semester.

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State and Local Government Law

Course #: 2181 **Term:** 2025FA **Faculty:** Bowie, Nikolas **Credits:** 4.00

Type: Elective **Subject Areas:** State Courts; Law and Political Economy; State and Local Government

Delivery Mode: Course

Days and Times: **Location**

Mon 10:20 AM - 11:40 AM

Tue 10:20 AM - 11:40 AM

Wed 10:20 AM - 11:40 AM

Course Description: Prerequisites: None
Exam Type: One-Day Take Home
The grade for this course will be determined on the basis of two types of assignment. The first is a semester-long team project in which your team will be responsible for, among other things, reaching out to local community members, attending legislative sessions, and drafting a piece of state or local legislation. The second is a one-day take-home exam that you will take individually.

Consider the problem that you came to law school to solve. Perhaps it was a family member’s involvement with the criminal legal system. Your fear that climate change will endanger humanity’s future. Widening inequalities on the basis of wealth, race, and gender. A feeling that a broken democracy, school system, or immigration system is failing our children.

Whatever the problem, the first drafts of any solutions developed in the United States will likely come not from the federal government and its judiciary, but from state and local governments. Successful state and local programs have inspired successful federal programs like social security, public health insurance, and climate-change legislation. And where the Federal Constitution’s rigid limits on governance have been updated only two dozen times since 1787, state constitutions and local charters are continuously reimagined to provide for effective, active governments with jurisdiction over nearly every aspect of domestic life. Collectively, the multitrillion-dollar budgets of states and local governments rival that of the federal government. Yet few state legislatures are constricted by the concept of enumerated powers; rare is the city gridlocked by the equivalent of a Senate. Instead, states and local governments have far more flexibility to pursue any number of ends-for good and for evil.

This course will introduce you to the enormous range of policies and institutional structures that are possible at the state and local level. It will introduce you to the legal limits that currently bind those institutions as well as strategies for overcoming them. It will also challenge you to reflect upon what principles are served by existing arrangements and how those principles might be better served with changes.

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State Constitutional Law

Course #: 2507 Term: 2026WI Faculty: Sutton, Jeffrey Credits: 2.00

Type: Elective Subject Areas: State Courts; Constitutional Law; State and Local Government

Delivery Mode: Course

Days and Times: Location

Mon 10:00 AM - 12:30 PM

Tue 10:00 AM - 12:30 PM

Wed 10:00 AM - 12:30 PM

Thu 10:00 AM - 12:30 PM

Fri 10:00 AM - 12:30 PM

Course Description: Prerequisite: None

Exam Type: No Exam
Each student will be responsible for one in-class presentation and two 6-8 page papers.

This survey course explores the nature and significance of state constitutional law, a topic that has long lived in the shadow of federal constitutional law but that has become increasingly relevant in recent years. The course covers rights and structure, and in both settings it compares the federal model to the various state models. Of particular emphasis is the role of the state courts in protecting liberty and property rights under their own constitutions, and most notably whether they should construe these guarantees to offer protections that the federal courts have not provided in construing the federal constitution. Examples include litigation involving school funding, marriage, property takings, criminal procedure, the free exercise of religion, among others. We also will consider the amendment procedures of the state constitutions, the election of state court judges, the non-unitary executive under most state constitutions and other structural issues.

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State Constitutionalism

Course #: 2428 **Term:** 2025FA **Faculty:** Halligan, Caitlin; Garcia, Michael **Credits:** 2.00

Type: Elective **Subject Areas:** State Courts; Constitutional Law; State and Local Government

Delivery Mode: Seminar

Days and Times: **Location**

Mon 3:45 PM - 5:45 PM

Tue 3:45 PM - 5:45 PM

Course Description: Prerequisite: Students must have completed, or be concurrently enrolled in, 1L Constitutional Law or Constitutional Law: Separation of Powers

Exam Type: No Exam

This offering will explore the contours and impact of state constitutional law- a topic that has received increasing attention in recent years. We will consider differences between the structure and scope of state constitutions and that of the federal constitution, and explore when and why state high courts construe state constitutional provisions differently than their federal analogues (for example, criminal procedure and freedom of speech). We will also examine specific state constitutional provisions that lack a federal counterpart (for example, a constitutional guarantee to an education). Readings will include seminal articles on state constitutional jurisprudence, selected excerpts from state constitutions, and relevant cases.

Note: This offering will meet on a condensed scheduling on the following dates: September 2 [with an additional makeup sessions to be scheduled for that weel (date TBD)], September 15-16, September 29-30, October 20-21,November 3-4, and November 10-11.

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State Energy Law

Course #: 2974 Term: 2026SP Faculty: Peskoe, Ari Credits: 2.00
Type: Elective Subject Areas: State Courts; Administrative and Regulatory Law; Environmental Law and Policy;
State and Local Government

Delivery Mode: Course

Days and Times: Location

Tue 1:30 PM - 3:30 PM

Course Description: Analytical Paper Optional: All enrolled students have the option of completing a research paper of at least 20-25 pages, with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

Prerequisite: None

Exam Type: No Exam
The course requires one or two short papers (750 words) and one research paper about a topic of the students choosing.

States play a leading role in forging our nations energy policy. U.S. State regulatory authority over the energy industry is pervasive, from resource extraction to end-use consumption. This course offers an overview of core U.S. state functions, the legal questions they present, and the current policy debates and legal battles over the future of our energy sector. Topics will include: regulating electric utilities, siting infrastructure, developing renewable energy, producing oil and gas, powering transportation, and legislating/regulating within constitutional constraints.

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Strategic Litigation and Immigration Advocacy

Course #: 3018 **Term:** 2026SP **Faculty:** Ardalan, Sabrineh; Torrey, Philip **Credits:** 2.00

Type: Elective **Subject Areas:** Civil Rights/Liberties; Immigration/Refugee; Civil Rights; Immigration Law; State and Federal Courts; Civil Rights; Immigration Law; Immigration; Civil Litigation; Civil Rights; Courts, Jurisdiction, and Procedure; Immigration Law

Delivery Mode: Course

Days and Times: **Location**

Thu 10:15 AM - 12:15 PM

Course Description: Prerequisite: None
Exam Type: No Exam

There is perhaps no other area of law that has been more profoundly altered in the last few years than immigration. The field has seen dramatic shifts in enforcement priorities, executive action, state and local responses, and courts willingness to weigh-in on issues that they had previously refused to opine on. The goal of this course is to teach students how to develop and reflect on creative litigation and policy advocacy strategies in a range of different contexts.

The course will leverage the experience and expertise of Harvard Immigration and Refugee Clinical Program (“HIRCP”) attorneys along with their community partners to explore the multitude of ways immigration policies can be challenged and reshaped. Case studies will include new rules restricting asylum protection, state and local “sanctuary” policies, detention and the criminalization of immigrants, community organizing and empowerment, and media as an advocacy tool.

The course will explore challenges to precedent through appellate litigation, strategic litigation in district court and administrative tribunals, policy-making at the state and local levels, and different approaches to influencing policy makers and the public. Many of these strategies build upon HIRCP’s long-standing commitment to changing the law from the bottom up.

In addition to class discussion, simulations, and other interactive classroom modules, the course will feature guest lectures from community partners and advocates with whom HIRCP has worked on various litigation and policy advocacy projects.

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Strategic Litigation in Education Clinical Seminar

Course #: 3223 Term: 2025FA Faculty: Gregory, Michael Credits: 2.00

Type: Elective Subject Areas: Civil Rights/Liberties; Education; Family; State Courts; Civil Rights; State and Federal Courts; Civil Rights; Family Member; Education; Children and Family Law; Civil Litigation; Civil Rights; Constitutional Law; Courts, Jurisdiction, and Procedure; Education Law; Poverty Law and Economic Justice; State and Local Government

Delivery Mode: Seminar

Days and Times: Location

Mon 6:00 PM - 8:00 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

For more information about this clinic, please visit the Clinic Website and OCP Blog Highlights.Required Clinic Component: Education Law Clinic: Strategic Litigation (3-5 fall clinical credits). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course. Additional Co-/Pre-Requisites: None. By Permission: No. Add/Drop Deadline: Early drop deadline of August 1, 2025. This Seminar will be a co-requisite for the Education Law Clinic: Strategic Litigation clinic. The seminar will support students in the development of clinical litigation strategies for pursuing systemic change in public education. Students will engage in study and discussion about several substantive issues in education reform that are relevant to the development of their advocacy in the clinic, including local control, civic preparation, school and district governance structures, participatory budgeting, public engagement strategies, approaches to student government organizations, and many others. Students will also read and analyze state supreme court doctrine on constitutional education clauses in identified states. Students will present small weekly assignments related to their clinical work to receive feedback and input from classmates and guest instructors. There is no final exam for this course and participation and attendance will be considered as part of the grade. Students will prepare and submit a final rounds assignment at the end of the semester in consultation with the instructor.

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Strategic Litigation in Education Clinical Seminar

Course #: 3223 Term: 2026SP Faculty: Gregory, Michael Credits: 2.00

Type: Elective Subject Areas: Civil Rights/Liberties; Education; Family; State Courts; Civil Rights; State and Federal Courts; Civil Rights; Family Member; Education; Children and Family Law; Civil Litigation; Civil Rights; Constitutional Law; Courts, Jurisdiction, and Procedure; Education Law; Poverty Law and Economic Justice; State and Local Government

Delivery Mode: Seminar

Days and Times: Location

Mon 6:00 PM - 8:00 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

For more information about this clinic, please visit the Clinic Website and OCP Blog Highlights.Required Clinic Component: Education Law Clinic: Strategic Litigation (3-5 spring clinical credits). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course. Additional Co-/Pre-Requisites: None. By Permission: No. Add/Drop Deadline: Early drop of November 15, 2025.

This Seminar will be a co-requisite for the Education Law Clinic: Strategic Litigation clinic. The seminar will support students in the development of clinical litigation strategies for pursuing systemic change in public education. Students will engage in study and discussion about several substantive issues in education reform that are relevant to the development of their advocacy in the clinic, including local control, civic preparation, school and district governance structures, participatory budgeting, public engagement strategies, approaches to student government organizations, and many others. Students will also read and analyze state supreme court doctrine on constitutional education clauses in identified states. Students will present small weekly assignments related to their clinical work to receive feedback and input from classmates and guest instructors. There is no final exam for this course and participation and attendance will be considered as part of the grade. Students will prepare and submit a final rounds assignment at the end of the semester in consultation with the instructor.

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Structural Innovations in Monetary Reform

Course #: 2932 Term: 2025FA Faculty: Desan, Christine Credits: 2.00

Type: Elective Subject Areas: Financial and Monetary Institutions

Delivery Mode: Seminar

Days and Times: Location

Mon 3:45 PM - 5:45 PM

Course Description: Analytical Paper Optional: All enrolled students have the option of completing a research paper of at least 20-25 pages, with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

Prerequisite: Students must have taken a law course on the monetary structure, banking, and/or the financial system, or have the permission of the instructor.

Exam Type: No Exam

Since 2008, problems with our monetary and financial architecture have become increasingly salient. Its instability engendered the 2008 Financial Crisis; its operation in the following decade escalated inequality; and its management during the COVID pandemic was enormously expensive. Those inadequacies have invited recent scholars to suggest bold structural changes to our system, including central bank digital currencies/ FedAccounts, narrow banking, a national investment authority, public banking, direct money issue, deposit strikes, and cryptocurrencies. We will consider these reform suggestions in dialogue with the scholars proposing them.

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Supreme Court Decision Making

Course #: 2505 **Term:** 2025FA **Faculty:** Singer, Joseph **Credits:** 2.00
Type: Elective **Subject Areas:** Administrative and Regulatory Law; American Indian Law; Civil Litigation; Comparative Law; Constitutional Law

Delivery Mode: Seminar

Days and Times: **Location**

Tue 3:45 PM - 5:45 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
Professional Writing: Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program.

Prerequisites: LLM student enrollment is by permission of the instructor. Interested LLM students should contact Darya Bershadskaya at dbershadskaya@law.harvard.edu. Please provide your contact information, including phone number, as well as a statement of interest.

Exam Type: No Exam

How do supreme courts decide hard cases? How do they justify the results they reach by persuasive opinions? How do judges on multimember courts attempt to persuade other judges and to reach agreement when cases are hard? How can you write an opinion that not only justifies the result with acceptable reasons but attempts to persuade judges on the other side and to speak to the losing party to explain why they lost? This seminar will enable you to act as a supreme court justice, sit in conference, discuss cases, and write opinions (majority, concurring, and dissenting). Some of the cases will be current cases before the U.S. Supreme Court. Others may have you sitting as a state supreme court deciding an issue of statutory interpretation or common law. We will discuss each case and one student will be assigned to write a proposed majority opinion for that case. After circulating that opinion, other students can write concurring and dissenting opinions and we will discuss the case a second time, using those written opinions as the basis for discussion. The goal is to practice persuasion, oral and written justification, and the art of collective judicial decision making.

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Sustainable Capitalism

Course #: 3111 **Term:** 2025FA **Faculty:** Portugal Gouvea, Carlos **Credits:** 3.00

Type: Elective **Subject Areas:** Comparative Law; Corporate and Transactional Law; Environmental Law

Delivery Mode: Course

Days and Times: **Location**

Wed 1:30 PM - 3:00 PM

Thu 1:30 PM - 3:00 PM

Course Description: Prerequisite: None

Exam Type: Any Day Take-Home
Students will have the option to write a paper in lieu of the exam.

This course will explore whether it is possible to make the capitalist system sustainable through a comprehensive examination of the primary legal and policy instruments created since the concept of sustainable development began gaining momentum in the 1970s. Since then, various methodologies aimed at enhancing economic sustainability have emerged, including Corporate Governance (CG), Corporate Social Responsibility (CSR), Environmental, Social, and Governance (ESG), and Business and Human Rights (BHR). This rise has coincided with growing concerns over climate change. Some of these methodologies have become significant in today's societies, dominating political debates and provoking strong opposition, such as the anti-ESG movement in the United States. This contentious environment underscores the need for an in-depth study of these approaches.

To gain a thorough understanding, we will analyze the development processes of these methodologies and how they differ or align with one another. We will explore their common origins by reviewing major theories of corporate ethics, focusing on concepts of legal personality and corporate responsibility. Following this conceptual discussion, we will delve into the legal instruments adopted by these methodologies.

Initially, we will study the original methodologies for creating sustainability indexes, certifications, and rankings. We will evaluate current strategies to prevent greenwashing, including efforts to establish taxonomies and standards for the accountability of sustainability projects. We will cover the legal aspects of green finance instruments, such as carbon credits, green bonds, and sustainability-linked bonds.

We will also examine the various initiatives to establish sustainability due diligence programs based on both regulatory and self-regulatory measures, ranging from California to the European Union. This section of the course will conclude with an analysis of corporate law reforms, such as those aimed at creating benefit corporations or mandating CSR and diversity commitments.

The final part of the course will address frontier topics in the field, such as global climate litigation trends and the challenges posed by the so-called twin transformation, stemming from the concurrent impacts of increased artificial intelligence adoption and climate change. Students will be asked to confront the current challenges of our time and propose solutions that go beyond the existing institutional framework discussed in the course.

Cross-registrants are encouraged to apply.

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Tax Law, Finance, and Strategic Planning

Course #: 2806 Term: 2026SP Faculty: Brennan, Thomas Credits: 2.00
Type: Elective Subject Areas: Tax; Tax; Tax; Finance, Accounting, and Strategy; Law and Economics; Tax Law and Policy

Delivery Mode: Seminar

Days and Times: Location

Tue 6:00 PM - 8:00 PM

Course Description: Prerequisite: Taxation
Exam Type: No Exam

This course develops tools for understanding and evaluating the effect tax laws have on strategic planning in both business and personal contexts. The perspective taken is generally that of financial economics, with cash flows resulting from transactions being viewed as items which are subject to valuation using asset pricing techniques. This approach allows for a precise understanding of where the value in a transaction comes from and how careful tax planning can help maximize this value. Consideration is also given to policy responses to strategic planning.

No advanced coursework in finance is assumed, but a variety of concepts are introduced in the course, and students are expected to learn how to use them effectively in the context of arriving at optimal tax strategies. Techniques covered include present value analysis, the use of payoff diagrams, option pricing using simple models and the Black-Scholes formula, and, as time permits, application of tax strategies to data sets based on historical and simulated financial data.

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Tax Litigation Clinic

Course #: 8045	Term: 2025FA	Faculty: Patten, Audrey	Credits: 5.00
Type: Clinic	Subject Areas: Tax; Tax; Tax; Poverty Law and Economic Justice; Tax Law and Policy		
Delivery Mode: Clinic			
Days and Times:	Location		

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.

In addition, as this clinic is part of the Legal Services Center (LSC), you are encouraged to visit LSCs Clinical Student FAQs page. LSC runs a shuttle from campus and provides a travel subsidy to students (more information on the FAQ page.)

Enrollment in this clinic will fulfill the HLS JD pro bono requirement.

Required Class Component: Tax Litigation Clinical Seminar (2 fall classroom credits). This clinic and course are bundled; your enrollment in this clinic will automatically enroll you in the required course.

Additional Co-/Pre-Requisites: None.

By Permission: No.

Add/Drop Deadline: August 22, 2025.

LLM Students: LLM students may enroll in this clinic through Helios.

Placement Site: WilmerHale Legal Services Center (Jamaica Plain).

The Tax Litigation Clinic represents low income taxpayers who have a dispute with the Internal Revenue Service or the Massachusetts Department of Revenue. This includes representing taxpayers in administrative processes within those agencies as well as litigating in the United States Tax Court, and various United States District and Circuit courts. The Clinic receives clients through various referral programs, including from domestic violence organizations, wrongful conviction projects, veterans’ groups, and various other service providers. In addition to representing clients from Massachusetts, the Clinic takes clients from around the country to litigate issues of broad impact to the low income taxpayer community. It also comments on regulations and other types of rule-making that will impact this community.

Much of the clinic practice centers on using administrative processes at the IRS to resolve taxpayer issues. Students represent cases in a variety of administrative postures, such as audit reconsiderations and innocent spouse cases to relieve a client of liability and collections matters to protect low income clients from wage garnishment or asset seizure. Students thus gain significant experience in dealing with an executive agency. No matter which segment of the administrative agency we encounter, the Clinic provides a voice for the client in a process that can otherwise prove baffling. All students in this clinic gain significant direct client experience. Each student usually starts with 4-5 clients representing a variety the Clinic cases. The student has primary responsibility for the case and works directly with the client. The supervisors in the Clinic assist and guide the students as they work with their clients. Because Congress uses the Internal Revenue Code to deliver benefits through provisions such as the earned income tax credit and the advanced child tax credit, low income clients often have a serious financial interest in their tax disputes. The benefit payments sometimes equal half of a taxpayer’s annual income. Represented clients have a much higher statistical chance of prevailing and thus avoiding deep poverty. The Clinic represents clients so that they can retain these benefits in circumstances in which they might give up rather than contest their liability with the IRS. Additionally, the Clinic represents clients mired in debt. Each semester, the Clinic assists taxpayer in settling their tax debts with the IRS for a

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fraction of the amount owed and in some cases writing off hundreds of thousands of dollars. These outcomes can be life changing for some clients.

The Clinic also gives students the opportunity to work on matters of broader impact in the low income taxpayer community. The Clinic occasionally argues cases in the United States Circuit Courts. The Clinic also files amicus briefs in various Circuit Courts and in the Supreme Court.

The seminar component of the Clinic seeks to complement the experience of working directly with the clients. Students discuss case simulations, problems, and IRS forms in the seminar in order to prepare and reinforce the skills needed for client representation. The seminar also serves as a place for the students in the class to discuss their cases with fellow classmates and work together to figure out the best way to approach difficult case problems.

Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program from 2023 onward.

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Tax Litigation Clinic

Course #: 8045	Term: 2026SP	Faculty: Patten, Audrey	Credits: 5.00
Type: Clinic	Subject Areas: Tax; Tax; Tax; Poverty Law and Economic Justice; Tax Law and Policy		
Delivery Mode: Clinic			
Days and Times:	Location		

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

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In addition, as this clinic is part of the Legal Services Center (LSC), you are encouraged to visit LSCs Clinical Student FAQs page. LSC runs a shuttle from campus and provides a travel subsidy to students (more information on the FAQ page.)

Enrollment in this clinic will fulfill the HLS JD pro bono requirement.

Required Class Component: Tax Litigation Clinical Seminar (2 spring classroom credits). This clinic and course are bundled - your enrollment in this clinic will automatically enroll you in the required course.

Additional Co-/Pre-Requisites: None.

By Permission: No.

Add/Drop Deadline: December 12, 2025.

LLM Students: LLM students may enroll in this clinic through Helios.

Placement Site: WilmerHale Legal Services Center (Jamaica Plain).

The Tax Litigation Clinic represents low income taxpayers who have a dispute with the Internal Revenue Service or the Massachusetts Department of Revenue. This includes representing taxpayers in administrative processes within those agencies as well as litigating in the United States Tax Court, and various United States District and Circuit courts. The Clinic receives clients through various referral programs, including from domestic violence organizations, wrongful conviction projects, veterans’ groups, and various other service providers. In addition to representing clients from Massachusetts, the Clinic takes clients from around the country to litigate issues of broad impact to the low income taxpayer community. It also comments on regulations and other types of rule-making that will impact this community.

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The seminar component of the Clinic seeks to complement the experience of working directly with the clients. Students discuss case simulations, problems, and IRS forms in the seminar in order to prepare and reinforce the skills needed for client representation. The seminar also serves as a place for the students in the class to discuss their cases with fellow classmates and work together to figure out the best way to approach difficult case problems.

Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program from 2023 onward.

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Tax Litigation Clinical Seminar

Course #: 2822 **Term:** 2025FA **Faculty:** Patten, Audrey **Credits:** 2.00

Type: Elective **Subject Areas:** Tax; Tax; Tax; Poverty Law and Economic Justice; Tax Law and Policy

Delivery Mode: Seminar

Days and Times: **Location**

Tue 1:30 PM - 3:30 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
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For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.
In addition, as this clinic is part of the Legal Services Center (LSC), you are encouraged to visit LSCs Clinical Student FAQs page. LSC runs a shuttle from campus and provides a travel subsidy to students (more information on the FAQ page.)
Required Clinic Component: Tax Litigation Clinic (3-5 fall clinical credits). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course.
Additional Co-/Pre-Requisites: None.
By Permission: No.
Add/Drop Deadline: August 22, 2025.
LLM Students: LLM students may enroll in this clinic through Helios.
Through the Tax Litigation Clinical Seminar, students learn the substantive law, procedural context, advocacy skills, and ethical rules necessary for the effective representation of low-income taxpayers before the IRS and in federal court. The seminar will cover an array of topics, including tax practice and procedure at the agency level and in federal court, administrative law, client interviewing, fact investigation, offers in compromise, negotiation, refund litigation, audit reconsideration, innocent spouse defenses, Earned Income Tax Credit (EITC), and evidentiary hearings. The seminar will also consider, through the lens of students’s clinical experiences, systemic questions about tax policy, anti-poverty policy, and access to justice for low-income taxpayers. Because the Clinic teaches lawyering skills applicable across numerous practice areas, students are encouraged to enroll whether or not they have an existing interest in tax practice or simply seek an immersive litigation experience through which they can learn valuable skills and provide pro bono representation to those in need.

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Tax Litigation Clinical Seminar

Course #: 2822 **Term:** 2026SP **Faculty:** Patten, Audrey **Credits:** 2.00

Type: Elective **Subject Areas:** Tax; Tax; Tax; Poverty Law and Economic Justice; Tax Law and Policy

Delivery Mode: Seminar

Days and Times: **Location**

Tue 1:30 PM - 3:30 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center.
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Additional Co-/Pre-Requisites: None.
By Permission: No.
Add/Drop Deadline: December 12, 2025.
LLM Students: LLM students may enroll in this clinic through Helios.
Through the Tax Litigation Clinical Seminar, students learn the substantive law, procedural context, advocacy skills, and ethical rules necessary for the effective representation of low-income taxpayers before the IRS and in federal court. The seminar will cover an array of topics, including tax practice and procedure at the agency level and in federal court, administrative law, client interviewing, fact investigation, offers in compromise, negotiation, refund litigation, audit reconsideration, innocent spouse defenses, Earned Income Tax Credit (EITC), and evidentiary hearings. The seminar will also consider, through the lens of students’ clinical experiences, systemic questions about tax policy, anti-poverty policy, and access to justice for low-income taxpayers. Because the Clinic teaches lawyering skills applicable across numerous practice areas, students are encouraged to enroll whether or not they have an existing interest in tax practice or simply seek an immersive litigation experience through which they can learn valuable skills and provide pro bono representation to those in need.

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Taxation

Course #: 2234 Term: 2025FA Faculty: Brennan, Thomas Credits: 4.00

Type: Multisection Subject Areas: Tax; Tax; Tax; Tax Law and Policy

Delivery Mode: Course

Days and Times: Location

Mon 10:20 AM - 11:40 AM

Tue 10:20 AM - 11:40 AM

Wed 10:20 AM - 11:40 AM

Course Description: Prerequisites: None
Exam Type: One-Day Take Home

This course is an introductory study of federal income taxation covering inclusion and exclusion of items in computing gross income; deductions from gross income; accounting and timing considerations; capital gains and losses; and the treatment of the family and gifts. Consideration will be given to the interaction of the legislative, executive, and judicial roles in the making, administering, and interpreting of the tax law; to the goals of the tax law and possibilities for future development of it; to the strategic behavior of taxpayers in response to the tax law; and to the impact of the tax law on private property transfers and other transactions. A principal goal of this course is also to teach students to analyze and apply a complex federal statute.

Unless waived by the instructor, Taxation is generally a pre-requisite for J.D. students in the advanced tax courses.

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Taxation

Course #: 2234 **Term:** 2026SP **Faculty:** Brennan, Thomas **Credits:** 4.00

Type: Multisection **Subject Areas:** Tax; Tax; Tax; Tax Law and Policy

Delivery Mode: Course

Days and Times: **Location**

Mon 8:00 AM - 10:00 AM

Tue 8:00 AM - 10:00 AM

Course Description: Prerequisites: None
Exam Type: One-Day Take-Home

This course is an introductory study of federal income taxation covering inclusion and exclusion of items in computing gross income; deductions from gross income; accounting and timing considerations; capital gains and losses; and the treatment of the family and gifts. Consideration will be given to the interaction of the legislative, executive, and judicial roles in the making, administering, and interpreting of the tax law; to the goals of the tax law and possibilities for future development of it; to the strategic behavior of taxpayers in response to the tax law; and to the impact of the tax law on private property transfers and other transactions. A principal goal of this course is also to teach students to analyze and apply a complex federal statute.

Unless waived by the instructor, Taxation is generally a pre-requisite for J.D. students in the advanced tax courses.

Taxation

Course #: 2234 **Term:** 2025FA **Faculty:** Desai, Mihir **Credits:** 4.00

Type: Multisection **Subject Areas:** Tax; Tax; Tax; Administrative and Regulatory Law; Tax Law and Policy

Delivery Mode: Course

Days and Times: **Location**

Mon 3:45 PM - 5:45 PM

Wed 3:45 PM - 5:45 PM

Course Description: Prerequisite: None

Exam Type: In Class

This course focuses on the U.S. federal income tax and the policy considerations that inform the design of the tax, which has become an important governmental tool for influencing many aspects of modern American life. The course accordingly examines not only the concept of taxable income, but also how the federal government uses the tax to influence the behavior of taxpayers across the income spectrum. A principal goal of this course is also to teach students to analyze and apply a complex federal statute.

Unless waived by the instructor, Taxation is generally a pre-requisite for J.D. students in the advanced tax courses.

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Taxation of Business Corporations

Course #: 2274 **Term:** 2025FA **Faculty:** Choi, Jonathan **Credits:** 4.00

Type: Elective **Subject Areas:** Tax; Tax; Tax; Corporate and Transactional Law; Tax Law and Policy

Delivery Mode: Course

Days and Times: **Location**

Wed 1:30 PM - 3:30 PM

Thu 1:30 PM - 3:30 PM

Course Description: Prerequisite: Taxation
Exam Type: In Class

This course covers the major tax law and policy issues involved in the organization, operation, and restructuring of U.S. corporations, including the tax treatment of corporate shareholders. The course provides the tax background necessary for understanding and participating in the creation of many types of business transactions of both publicly and closely held enterprises, including acquisitions, liquidations, mergers, and divisions. In the U.S., the structure of these major corporate transactions is very heavily influenced by the applicable tax provisions.

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Teaching Copyright

Course #: 2636

Term: 2026SP

Faculty: Fisher, William

Credits: 2.00

Type: Elective

Subject Areas: Intellectual Property

Delivery Mode: Seminar

Days and Times:

Location

Tue 6:00 PM - 8:00 PM

Course Description: This course has an early drop deadline of December 1.

Prerequisites: By permission. Teaching Copyright is open to all Harvard Law School students who either have already taken a course on Copyright at HLS or will be enrolled in such a course during the Spring. Harvard Law School students who satisfy these requirements may enroll by emailing Eve Radovsky (at eradovsky@law.harvard.edu) by December 1. Other students may enroll only with the permission of the instructor. To seek such permission, please send a resume and an explanation of your interest and qualifications to tfisher@law.harvard.edu by November 17.

Exam Type: No Exam

This course is designed for students who are interested in deepening their knowledge of copyright law and gaining experience with law teaching. Each student in the course will be a Teaching Fellow for CopyrightX, an online copyright course taught by Prof. Fisher to roughly 500 students worldwide. The weekly meetings of the course have two functions: to provide an advanced seminar on copyright; and to provide students guidance and support as they learn to teach.

CopyrightX closely parallels the HLS course on Copyright. Like the HLS students, the CopyrightX students learn the essential elements of both doctrine and theory by watching videotaped lectures prepared by Prof. Fisher, reading cases and secondary materials, and watching webcast special events in which guest speakers examine controversial current topics. In addition, each CopyrightX student participates in a 25-person seminar led by a Teaching Fellow.

Each Teaching Fellow has two primary responsibilities: to conduct each week an 80-minute live online discussion that uses case studies to refine the students understanding of the pertinent laws and policies; and to draft or revise (at some point during the semester) one case study that will be employed both by Prof. Fisher and by the other Teaching Fellows to facilitate discussions. In addition, the Teaching Fellows will meet once a week with Prof. Fisher to discuss the issues addressed in the lecture and readings for that week and to exchange ideas concerning possible ways of teaching their own seminars. During most weeks, this meeting will be held during one of the time slots allocated to the regular Copyright course. On a few occasions, however, it will meet on a weekday evening.

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Terrorism and International Law

Course #: 2421 **Term:** 2026SP **Faculty:** Modirzadeh, Naz **Credits:** 3.00

Type: Elective **Subject Areas:** Human Rights; International Law; National Security Law

Delivery Mode: Course

Days and Times: **Location**

Thu 10:30 AM - 12:00 PM

Fri 10:30 AM - 12:00 PM

Course Description: Prerequisite: Public International Law
Exam Type: One-Day Take Home

How does international law define terrorism? In what ways is terrorism framed as an international problem requiring international solutions? Are contemporary counterterrorism approaches in tension with the rules of international law? This course will introduce students to the rules, policies, and institutions of international efforts to combat terrorism. We will explore how these efforts operate within the system of public international law and how they interact with legal regimes within that system, including the law of war and international human rights law. We will examine how, particularly after September 11, 2001, global approaches to countering terrorism may weaken or strengthen existing international legal frameworks and multilateral institutions.

Readings will draw from a variety of primary sources (including terrorism-suppression treaties, United Nations Security Council and General Assembly resolutions, and select municipal legislative and enforcement frameworks) as well as academic and policy literature related to terrorism and counterterrorism. The course will focus on real-world interpretive dilemmas, legal challenges to counterterrorism approaches, and related complex decision-making.

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The "Central Park Five" Case: Race, Crime, Media, and Justice

Course #: 3383 **Term:** 2025FA **Faculty:** Jenkins, Alan **Credits:** 1.00

Type: Elective **Subject Areas:** Not Applicable

Delivery Mode: Reading Group

Days and Times: **Location**

Thu 6:00 PM - 8:00 PM

Course Description: Prerequisite: Students who have taken Professor Jenkins 1L reading group, The "Central Park Five" Case: Race, Crime, Media and Justice (1LRG), are not eligible to enroll in this seminar.

Exam Type: No Exam

In 1989, the New York Police Department arrested five Black and Latine teenagers for the brutal sexual assault of a White female jogger in Central Park. Known as the Central Park Five, the young men were vilified by politicians and the press, convicted by a jury, and sentenced to between five and fifteen years in detention. By 2002, after serving a collective two decades behind bars, the men were exonerated. In 2014, they settled legal claims against New York City and State for over \$40 million. And in 2023, one of the now Exonerated Five, Yusef Salaam, was elected to the New York City Council.

In this reading group, we will examine the multiple cases and controversies spawned by this incident from a legal, political, cultural, and communication standpoint. We will consider questions at the intersection of race, gender, media, crime and law-including aspects of criminal procedure, legal ethics, free expression, and anti-discrimination principles-as well as potential solutions. The reading group may include guest speakers from organizations related to the controversy.

Note: This reading group will meet on the following dates: TBD.

Note: Students who have taken Professor Jenkins 1L reading group, The "Central Park Five" Case: Race, Crime, Media and Justice (1LRG), are not eligible to enroll in this seminar.

The American Presidency

Course #: 3357 **Term:** 2025FA **Faculty:** Goldsmith, Jack **Credits:** 1.00

Type: Elective **Subject Areas:** Constitutional Law; Legal History

Delivery Mode: Reading Group

Days and Times: **Location**

Mon 6:00 PM - 8:00 PM

Course Description: Prerequisite: 1L Constitutional Law or Constitutional Law: Separation of Powers

Exam Type: No Exam

This reading group will focus on selective topics in the history and contemporary practice of the U.S. presidency. Reading will be relatively heavy.

Note: This reading group will meet on the following dates: TBD.

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The Carceral Lens: Exploring Criminal (In)justice through Film

Course #: 2984

Term: 2025FA

Faculty: Cohen, Rebecca Richman

Credits: 2.00

Type: Elective

Subject Areas: Race; Arts, Entertainment, and Sports Law; Criminal Law and Procedure; Race and the Law

Delivery Mode: Seminar

Days and Times:

Location

Thu 3:45 PM - 6:45 PM

Course Description: Prerequisites: None

Exam Type: No Exam

As America reckons with the profound injustices of mass incarceration, this course looks at the narratives that drive our perceptions of criminal law. Together, we will explore different approaches to understanding how visual storytelling, particularly in the form of documentary film, can shift the way we understand criminal legal narratives. Police body cameras, videotaped confessions, mitigation and victim impact videos, primetime television, citizen journalism, and documentary films often produce narratives that compete with each other, and with our own entrenched beliefs. These forms of visual media command a unique ability to evoke empathy and to make persuasive claims about truth. But such capability can also distort and mislead. It can present its truths as "objective," obscuring critical questions about identity, perspective, and power. Grounded in this understanding, we will embark on a project of "media literacy," exploring questions around audience, authorship, truth, and (in)justice.

Additional time reserved for viewing films.

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The Conduct of Life in Western and Eastern Philosophy

Course #: 2392 **Term:** 2026SP **Faculty:** Unger, Roberto Mangabeira; Puett, Michael **Credits:** 2.00
Type: Elective **Subject Areas:** Law and Philosophy

Delivery Mode: Course

Days and Times: **Location**

Wed 3:45 PM - 5:45 PM

Course Description: Prerequisites: None

Exam Type: Extended take-home examination; take-home exam not administered by HLS

A study of approaches in the philosophical traditions of the West and the East to the conduct of life. Philosophical ethics has often been understood as meta-ethics: the development of a method of moral inquiry or justification. Here we focus instead on what philosophy has to tell us about the first-order question: How should we live our lives?

This year a major concern will be the study and contrast of two such orientations to existence. One is the philosophical tradition focused on ideas of self-reliance, self-construction, and nonconformity (exemplified by Emerson and Nietzsche). The other is a way of thinking (notably represented by Confucius) that puts its hope in a dynamic of mutual responsibility, shaped by role and ritual and informed by imaginative empathy.

No prerequisites other than a willingness to consider a wide range of problems and materials.

Note: This course is jointly-listed with HDS and FAS.

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The Digital Fourth Amendment

Course #: 3372 **Term:** 2026SP **Faculty:** Fidler, Mailyn **Credits:** 3.00

Type: Elective **Subject Areas:** Criminal Law and Procedure

Delivery Mode: Course

Days and Times: **Location**

Mon 10:30 AM - 12:00 PM

Tue 10:30 AM - 12:00 PM

Course Description: Prerequisite: Criminal Procedure: Investigations

Exam Type: No Exam

Electronic evidence is a feature of almost every criminal investigation. As a result, the Fourth Amendment has been challenged and reinterpreted in the digital age. This course examines the technology, doctrine, and additional governance mechanisms at issue with the digital Fourth Amendment. This course will examine key technologies used by law enforcement, do deep dives into live doctrinal controversies about the Fourth Amendment related to technology, and look at alternatives for supplementing constitutional regulation of this area. The course will feature guest speakers in each of these areas. Assignments will include hands-on practicums exploring warrants in this area and analytic research assignments.

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The Effects of Mass Incarceration: Experiences of Prison and Parole

Course #: 2624 Term: 2026SP Faculty: Umunna, Dehlia Credits: 2.00
Type: Elective Subject Areas: Civil Rights/Liberties; Civil Rights; Civil Rights; Race; Civil Rights; Criminal Law and Procedure; Race and the Law

Delivery Mode: Seminar

Days and Times: Location

Mon 3:45 PM - 5:45 PM

Course Description: Prerequisite: None
Exam Type: No Exam

More than 8 million Americans are under "correctional supervision" in the United States, which incarcerates people at a rate drastically out of proportion with its population compared with the rest of the world. The yearly US cost of incarceration is over \$80 billion per year. There are major debates on incarceration issues swirling in the general public and in the legal community ranging from the morality and efficacy of solitary confinement to the effects of prison overcrowding to the proper administration of parole to the appropriateness of life sentences without parole for a variety of populations and crimes. The effects of incarceration fall disproportionately on communities of color and perpetuate the cycle of poverty.

Through a combination of practical experiences and written texts, students will examine the experience and effects of incarceration and parole locally, nationally, and internationally. Experiences in the seminar will include touring local prisons or jails, meetings with lifetime parolees and formerly incarcerated individuals, and a wide variety of written texts, including essays, case studies, and research.

Students numbered 1-5 on the waitlist who plan to enroll if the opportunity arises should attend the first class as long as other course scheduling permits.

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The Federal Reserve: Legal and Policy Issues

Course #: 2092 Term: 2025FA Faculty: Tarullo, Daniel Credits: 2.00
Type: Elective Subject Areas: Administrative and Regulatory Law; Constitutional Law; Financial and Monetary
Institutions; Law and Political Economy

Delivery Mode: Seminar

Days and Times: Location

Wed 3:45 PM - 5:45 PM

Course Description: Analytical Paper Optional: All enrolled students have the option of completing a research paper of at least 20-25 pages, with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

Prerequisite: None
Exam: No Exam

The Federal Reserve is a highly atypical, if not unique, institution within the United States Government. It has an almost conspiratorial origin, an unusual public-private structure, and arguably greater legal and customary autonomy than any other agency created by Congress. Students will read and discuss selected book excerpts and articles on the structure and functions of the Federal Reserve as the nation’s central bank. Some (non-quantitative) economic reading also be assigned as background for understanding the legal and political issues. A theme running through the course will be the combined impact of the financial crisis of 2007-2009 and judicial and Presidential challenges to administrative agency independence in reawakening political controversy over the Fed’s operation and functions after the three quarters of a century that had elapsed since the New Deal overhaul of its governance structure.

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The History of Evidence

Course #: 2694 **Term:** 2026SP **Faculty:** Lepore, Jill **Credits:** 2.00

Type: Elective **Subject Areas:** Constitutional Law; Legal History

Delivery Mode: Seminar

Days and Times: **Location**

Tue 6:00 PM - 8:00 PM

Course Description: Analytical Paper Required: All enrolled students complete a research paper of at least 20-25 pages, with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

Prerequisites: None
Exam Type: No Exam

This course will examine and compare the rules and standards of evidence in law, history, science, and journalism. What counts as proof in these fields varies and has changed over time, often wildly, long before the current crisis of fact-checking. Emphasis will be on the histories of Western Europe and the United States, from the middle ages to the present, with an eye toward understanding how ideas about evidence shape criminal law and with special attention to the rise of empiricism in the nineteenth century, the questioning of truth in the twentieth, and the consequences of the digital revolution in the twenty-first. Topics will include the histories of trial by ordeal, trial by jury, spectral evidence, the footnote, case law, fact checking, expert testimony, the polygraph, statistics, DNA, anonymous sources, and Generative AI.

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The Jurisprudence of Race and the Law

Course #: 3371 **Term:** 2025FA **Faculty:** Mack, Kenneth **Credits:** 2.00
Type: Elective **Subject Areas:** Civil Rights/Liberties; Civil Rights; Civil Rights; Race; Civil Rights; Gender and the Law; Jurisprudence and Legal Theory; Race and the Law

Delivery Mode: Seminar

Days and Times: **Location**

Tue 6:00 PM - 8:00 PM

Course Description: Analytical Paper Optional: All enrolled students have the option of completing a research paper of at least 20-25 pages, with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

Prerequisite: None
Exam Type: No Exam

What is race? What is law? What does law have to do with race and other categories of identity formation, and racial inequality? This seminar will address these topics from the perspective of jurisprudence and legal theory. We will examine the role law plays in creating racial categories, in maintaining and eliminating racial hierarchy, and in policing the borders between race and other classifications such as gender, sexuality and ethnicity. The civil rights movement taught mainstream Americans that law could be a tool to remedy past sins and to make the promise of equality real for all citizens. In recent years, however, this conception of law and its role in the world has been criticized from many quarters, and many of those doubts have coalesced into a field now known as Critical Race Theory. Even the concept of race itself, which had once seemed so stable, has been critiqued as masking more complex stories of intersecting identities. Some scholars have turned to storytelling techniques to more fully grasp the reality of race and other once-stable categories, and their intersection with law. Others have asked these kinds of questions in calling for new approaches to topics such as civil rights law, the study of capitalism and economic inequality, and criminal justice. Course readings will mainly consist of legal scholarship that explores or critiques these developments.

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The Law of Internet Infrastructure

Course #: 3373 **Term:** 2026SP **Faculty:** Fidler, Mailyn **Credits:** 3.00
Type: Elective **Subject Areas:** Technology Law and Policy

Delivery Mode: Course

Days and Times: **Location**

Mon 1:30 PM - 3:00 PM

Tue 1:30 PM - 3:00 PM

Course Description: Prerequisite: None

Exam Type: No Exam

Laws governing the infrastructure of the internet are sources of political battles over control of the Internet and other key elements of the global order. This course explores the laws governing little-known areas that keep the Internet running, from undersea fiber optic cables, to DNS servers, to international technical standards. The laws explored include both multilateral agreements and domestic law. A key focus of this course will be the ways in which countries use governance of these relatively obscure technical systems to assert political control. Readings in this class will be interdisciplinary, drawing on legal scholarship but also on historical and STS studies.

The Law of Presidential Elections

Course #: 3213 **Term:** 2026SP **Faculty:** Schwartztol, Larry **Credits:** 2.00
Type: Elective **Subject Areas:** Constitutional Law; Election Law and Democracy

Delivery Mode: Course

Days and Times: **Location**

Tue 1:30 PM - 3:30 PM

Course Description: Prerequisite: None

Exam Type: One-Day Take-Home

Presidential elections are a uniquely consequential aspect of American democracy, yet they are governed by a distinct legal framework that can be ambiguous or under-developed with respect to critical questions. This course examines the origins and substance of the laws governing presidential elections, focusing on the historical circumstances (and crises) that forged much of our current legal framework, as well as the disputes that that legal framework has generated in recent elections. It will also examine ongoing policy debates, including recent changes to the Electoral Count Act and other policy recommendations growing out of the work of the Select Committee to Investigate the January 6 Attack on the U.S. Capitol, as well as longstanding debates about the Electoral College and potential alternatives. Where does the law of presidential elections provide a clear structure, and what questions does it leave unanswered? What substantive values - and what conceptions of the presidency - does it advance? How might we design a more desirable or more durable legal and political framework? These are the questions driving this course.

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The Lincoln-Douglas Debates: In the Turbulence of History

Course #: 3079 Term: 2026SP Faculty: Parker, Richard Credits: 2.00

Type: Elective Subject Areas: Civil Rights/Liberties; Civil Rights; Civil Rights; Race; Civil Rights; Constitutional Law; Election Law and Democracy; Human Rights; Jurisprudence and Legal Theory; Legal History; Race and the Law

Delivery Mode: Seminar

Days and Times: Location

Mon 3:45 PM - 5:45 PM

Course Description: Prerequisite: None
Exam Type: No Exam

In this seminar, we'll do a close reading of the full text of the Lincoln-Douglas debates in 1858. Our focus will be on the modes and effectiveness of the arguments as well as their substance. At the same time, we'll consider the political context of the debates by reading selections from two books by Kenneth Stampp - America in 1857 and And the War Came - in order not only to better understand the debates, but also to appreciate the essential turbulence of history enveloping politics and law: Neither they nor we know what is going to happen!

Students will share responsibility for leading our discussions as well as participating actively in them. At the end of the semester, they will write a short paper analyzing their experience in the seminar.

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The New Supreme Court: changing views on the fundamental structure of government

Course #: 3109 Term: 2025FA Faculty: Eggleston, W. Neil Credits: 1.00
Type: Elective Subject Areas: State and Federal Courts; Constitutional Law; Courts, Jurisdiction, and Procedure; Election Law and Democracy

Delivery Mode: Reading Group

Days and Times: Location

Mon 6:00 PM - 8:00 PM

Course Description: Prerequisites: None
Exam Type: No Exam

This course will examine changing judicial views on fundamental questions concerning the structure of government. The new composition of the Supreme Court coupled with the expressed interest of certain of the justices in re-thinking these concepts has led and will lead to the Supreme Court and the Courts of Appeals to re-consider these issues. These disputes will play out in cases addressing the interplay between the branches; between the federal government and the states; and standing and other doctrines that consider the ability of the judicial branch to confront these issues. Students will read very recent cases on these subjects. To the extent that there are cases on the Supreme Court docket that have not been decided, the students may also read the merits briefs and listen to portions of the oral arguments.

Note: This reading group will meet on the following dates: TBD.

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The Obama Presidency and its Legacy

Course #: 3366 **Term:** 2026SP **Faculty:** Mack, Kenneth **Credits:** 1.00

Type: Elective **Subject Areas:** Race; Leadership; Race and the Law

Delivery Mode: Reading Group

Days and Times: **Location**

Mon 6:00 PM - 8:00 PM

Course Description: Prerequisite: None

Exam Type: No Exam

The Obama Presidency is history - meaning that enough time has passed since its end that it can be appreciated as a historical artifact that has obvious implications for our own time. This reading group will consider both the election of Obama as president and his two terms in office, and their implications for subsequent developments in American law and life. It will take in topics that include Obama’s biography and its role in his first campaign for president, and the promises and pitfalls of his status as the first African American president. It will also consider legal and policy topics that arose during his presidency, such as economic inequality, racial division and criminal justice, immigration, financial regulation, the balance between national security and civil liberties, and the organization of politics. It will also consider how and why the once-seeming political consensus on such topics has fallen apart, although some of the symptoms of that collapse didn’t become evident until after the 2016 presidential election.

Class format will consist mainly of readings and class discussion, and students are encouraged to bring their own perspectives to bear on these difficult and timely issues.

Note: This reading group will meet on the following dates: TBD.

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The Role of the Article III Judge

Course #: 2016

Term: 2026WI

Faculty: Griffith, Thomas

Credits: 2.00

Type: Elective

Subject Areas: State and Federal Courts; Constitutional Law; Courts, Jurisdiction, and Procedure; Jurisprudence and Legal Theory; Legal History

Delivery Mode: Course

Days and Times:

Location

Fri 1:00 PM - 3:30 PM

Mon 1:00 PM - 3:30 PM

Tue 1:00 PM - 3:30 PM

Wed 1:00 PM - 3:30 PM

Thu 1:00 PM - 3:30 PM

Course Description: Prerequisites: 1L Constitutional Law, Constitutional Law: Separation of Powers, Federalism, and Fourteenth Amendment, or Constitutional Law: First Amendment

Exam Type: No Exam

The contemporary debate over the proper role of a federal judge under the Constitution turns, in large measure, on what it is we think an Article III judge is doing when she is called upon to resolve a "case or controversy." Is she looking for the fair result? If so, by whose lights? Is she a political actor, or is she instead looking for a rule of decision that has been previously established by law (a "mere translator" of the law, in Justice Frankfurters words). If so, by natural law or positive law? These are some of the questions we will consider in discussing what role a federal judge plays when she exercises "the judicial Power of the United States" conferred by Article III of the Constitution.

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The Role of the Judiciary in a Democracy

Course #: 3141

Term: 2025FA

Faculty: Abella, Rosalie Silberman

Credits: 2.00

Type: Elective

Subject Areas: State and Federal Courts; Constitutional Law; Courts, Jurisdiction, and Procedure; Jurisprudence and Legal Theory

Delivery Mode: Seminar

Days and Times:

Location

Tue 3:45 PM - 5:45 PM
Wed 3:45 PM - 5:45 PM

Course Description: Prerequisite: None
Exam Type: No Exam

In modern constitutional democracies, supreme court judges assume a role that entangles them in many of the most contentious political and legal issues of the day. What exactly is the nature of that role? What purposes does it serve and what constrains it? How can judges most effectively play their role as guardians of the constitutional order? This course will address these themes, which arise in constitutional democracies across the globe.

In addressing these questions, students will engage with legal theory and will draw on subjects that supreme courts are inevitably called upon to consider, such as freedom of association, expression and religion, as well as labor relations, privacy, and equality. Finally, they will address topical issues such as the intersections between gender, sexuality, race, the family, technology and the law.

Note: This seminar will meet on a condensed schedule on the following dates: TBD.

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The Role of the State Attorney General

Course #: 2237 Term: 2026SP Faculty: Brann, Peter Credits: 2.00

Type: Elective Subject Areas: State Courts; State and Local Government

Delivery Mode: Course

Days and Times: Location

Mon 1:30 PM - 3:30 PM

Course Description:

Analytical Paper Optional: All enrolled students have the option of completing a research paper of at least 20-25 pages, with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

Prerequisite: None

Exam Type: Any Day Take-Home
Class participation is taken into consideration in assigning the final grade, and a paper option will be available by permission.

The role of state attorneys general has dramatically expanded as these elected officials and their staff have become increasingly important actors in American jurisprudence . They continue to make their mark in consumer protection, antitrust, civil rights, education, immigration, labor law, political corruption and environmental protection even as they tender daily legal advice that impacts the workings of state government. Working alone or in combination with or opposed to the federal government, their colleagues in other states or with businesses, unions and interest groups, the attorneys general are now major players in American jurisprudence.

This class is not open to students who are taking/have taken the Attorney General Clinic.

Note: This offering does not count towards Experiential Learning credits.

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The Role of the State Attorney General

Course #: 2237 **Term:** 2025FA **Faculty:** Tierney, James; Brann, Peter **Credits:** 2.00
Type: Elective **Subject Areas:** Antitrust/Competition; State Courts; Antitrust; Antitrust; Administrative and Regulatory Law; Antitrust; Criminal Law and Procedure; Employment and Labor Law; State and Local Government

Delivery Mode: Course

Days and Times: **Location**

Mon 1:30 PM - 3:30 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
Analytical Paper Optional: All enrolled students have the option of completing a research paper of at least 20-25 pages, with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students. Students who choose to satisfy the analytical paper requirement through this course may not also count the course toward their experiential learning requirement.

To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

For more information about this clinic, please visit the Clinic Website, and OCP Blog Highlights.

Required Clinic Component: Government Lawyer: Attorney General Clinic (fall, winter or spring semester). Students who enroll in any of these three clinic offerings will be enrolled in this required clinical course by the Office of Clinical and Pro Bono Programs.

Additional Co-/Pre-Requisites: None.
By Permission: No.
Add/Drop Deadline: August 11, 2025 for Fall students; September 5, 2025 for Winter and Spring students.
LLM Students: International students on F-1 student visas are required to have Curricular Practical Training (CPT) authorization; LL.M. students are not eligible for CPT.

Exam Type: Any Day Take-Home
Class participation is taken into consideration in assigning the final grade.

The role of state attorneys general has dramatically expanded as these elected officials and their staff have become increasingly important actors in American jurisprudence . They continue to make their mark in consumer protection, antitrust, civil rights, education, immigration, labor law, political corruption and environmental protection even as they tender daily legal advice that impacts the workings of state government. Working alone or in combination with or opposed to the federal government, their colleagues in other states or with businesses, unions and interest groups, the attorneys general are now major players in American jurisprudence.

This two-credit course examines the core duties of attorneys general and reviews and critiques their authority and performance. The class will examine the means utilized by attorneys general in carrying out their responsibilities including their ethical responsibilities. It will also discuss the implications for federalism and separation of powers by exploring state relations with state and federal agencies that have

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parallel jurisdiction. Finally, the course will discuss the impact that interest groups and the media have on the office of attorney general. Attorneys general and their staff regularly visit the class.

Students admitted into the fall or spring clinic must complete a security clearance for Massachusetts in advance of starting clinical work. Fall and spring clinical students are also required to attend three to four additional non-credit evening seminars that are facilitated by the Assistant Attorney General intern coordinator. For additional information, please see the clinic descriptions.

The Security Council

Course #: 3081	Term: 2026SP	Faculty: Modirzadeh, Naz	Credits: 2.00
Type: Elective	Subject Areas: Human Rights; International Law; National Security Law		
Delivery Mode: Seminar			
Days and Times:		Location	
Fri 1:30 PM - 3:30 PM			

Course Description: Prerequisite: Public International Law

Exam Type: No Exam

The United Nations Security Council is at the heart of the post-WWII international order — but whether it should remain so is a live question in multilateral affairs. The Council is often referred to as the world’s executive, but it also increasingly exercises a kind of legislative power. Its discretion is extensive, if not unlimited. Its power is ostensibly justified, as states have conferred to it the primary responsibility for the maintenance of international peace and security. Has the Council lived up to this weighty challenge?

The seminar will engage intensive current debates about possible reform of the Council, foundational questions concerning its current and potential role, its representativeness, its impact, and its relevance. We will explore these questions by examining several contemporary legal and policy issues concerning the Security Council. These include issues related to interpretation of Security Council resolutions, disobedience of the Council’s decisions, the role of Elected Members, and proposals for institutional reform, as well as various thematic and country-specific matters pertaining to, among others, war and peace, climate change, and terrorism (potentially encompassing issues developing in real-time during the semester).

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The Supreme Court as a Lawmaking Institution

Course #: 3108 **Term:** 2025FA **Faculty:** Fallon, Richard **Credits:** 2.00

Type: Elective **Subject Areas:** Constitutional Law; Jurisprudence and Legal Theory

Delivery Mode: Seminar

Days and Times: **Location**

Wed 3:45 PM - 5:45 PM

Course Description: Prerequisites: Constitutional Law
Exam Type: No Exam

Although the Supreme Court is ostensibly subject to the same Article III constraints as other federal courts, it is in many respects a lawmaking institution, crafting rules and establishing frameworks for lower courts to apply. This seminar will examine the Court’s distinctive roles – as gauged in comparison with those of the lower federal courts – from a variety of perspectives. Reading assignments may draw on literatures in analytical jurisprudence (in what sense or senses is the Court a lawmaker?), normative constitutional theory (how, methodologically, should the Court approach the hard cases that come before it?), positive political theory (to what extent and through what mechanisms are the Justices influenced by public opinion and currents in electoral politics?), and institutional design (should the Court be reformed from the outside, either through constitutional amendment or congressional legislation?).

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The United States Supreme Court

Course #: 3202 **Term:** 2025FA **Faculty:** Sunstein, Cass; Breyer, Stephen **Credits:** 2.00

Type: Elective **Subject Areas:** State and Federal Courts; Constitutional Law; Courts, Jurisdiction, and Procedure

Delivery Mode: Seminar

Days and Times: **Location**

Tue 3:45 PM - 5:45 PM

Course Description: Analytical Paper Optional: All enrolled students have the option of completing a research paper of at least 20-25 pages, with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

Prerequisite: 1L Constitutional Law or
Constitutional Law: Separation of Powers, Federalism, and Fourteenth Amendment.

Exam Type: No Exam

This seminar will explore some of the workings of the United States Supreme Court, with reference to some of the larger constitutional questions, such as free speech, racial discrimination, privacy, affirmative action, administrative power, and abortion. There will be some attention to issues of regulation, with reference to behavioral economics, insofar as those issues relate to administrative law.

Cross-registration and audit requests are not available for this seminar. This class is only open to upper-level JD students.

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Theories About Law

Course #: 2319 Term: 2025FA Faculty: Sargentich, Lewis Credits: 2.00

Type: Elective Subject Areas: Jurisprudence and Legal Theory

Delivery Mode: Course

Days and Times: Location

Mon 1:30 PM - 3:30 PM

Course Description: Prerequisites: None
Exam Type: No Exam
There will be two short papers in lieu of an examination. One will be assigned midway through the course and the other at the end.

This course begins with a survey of positions in American legal thought, from the time of the Legal Realists to the contemporary period. Then the course looks at law from the standpoint of a number of larger theories, considering law in relation to social theory, literary understanding, moral psychology, and the critique of liberalism. The last two sessions ask how law might go forward on premises of critical jurisprudence.

Readings are selected as exemplary texts, displaying core theoretical positions. After the initial survey, each session restricts its focus to a close look at basic ideas of one or two major theorists.

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Title IX: Sports, Sex and Equality on Campus

Course #: 2242 Term: 2026SP Faculty: Rosenfeld, Diane Credits: 3.00

Type: Elective Subject Areas: Administrative and Regulatory Law; Gender and the Law

Delivery Mode: Course

Days and Times: Location

Mon 1:30 PM - 3:00 PM

Tue 1:30 PM - 3:00 PM

Course Description: Analytical Paper Optional: All enrolled students have the option of completing a research paper of at least 20-25 pages, with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

Prerequisite: None

Exam Type: No Exam

Title IX guarantees students the right to equal access to educational opportunities. In this course, we consider Title IX from legal policy, jurisprudential and social justice perspectives. We consider the role of various social and political forces on Title IXs interpretation and enforcement, and how it has become the site of contested notions of students rights regarding sexual assault on campus. Students can expect to learn about litigation strategies, effective advocacy campaigns and the art of law in action.

The course analyzes schools obligation to prevent, respond to, and resolve cases of sexual misconduct. We consider questions including: how do we create cultures of sexual respect on campus? What role can schools play to address most effectively the persistent problem of underreporting? How should schools design their resolution systems to provide justice and fair process for all parties? These questions will be considered against the backdrop of a changing regulatory scheme that can complicate questions of compliance.

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Trademark and Unfair Competition

Course #: 2462 Term: 2026SP Faculty: Tushnet, Rebecca Credits: 3.00

Type: Elective Subject Areas: Arts, Entertainment, and Sports Law; Intellectual Property

Delivery Mode: Course

Days and Times: Location

Mon 3:45 PM - 5:15 PM

Wed 3:45 PM - 5:15 PM

Course Description: Prerequisite: None
Exam Type: Any Day Take-Home

This course will introduce students to the federal Lanham Act and related common law doctrines designed to protect against consumer confusion and appropriation of commercial goodwill. In addition to the technical requirements for trademark eligibility, registration, and infringement, we will consider the constitutional and economic underpinnings of trademark protection and evaluate current trends toward the "propertization" of trademark law, First Amendment defenses, and the role of the right of publicity.

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Transactional Law Clinical Workshop

Course #: 2247 **Term:** 2025FA **Faculty:** Roycroft, Noel **Credits:** 2.00
Type: Elective **Subject Areas:** Contracts; Contracts; Contracts; Private Room; Arts, Entertainment, and Sports Law; Contracts; Corporate and Transactional Law; Employment and Labor Law; Intellectual Property; Poverty Law and Economic Justice; Private Law

Delivery Mode: Course

Days and Times: **Location**

Tue 3:45 PM - 5:45 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.
Required Clinic Component: Transactional Law Clinics (4-5 spring clinical credits). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course.
Additional Co-/Pre-Requisites: None.
By Permission: No.
Add/Drop Deadline: August 22, 2025.
LLM Students: LLM students may enroll in this clinic through Helios.
This course is the classroom component of the clinical practice for students enrolled in the Transactional Law Clinics (TLC), and will provide students with instruction on the substantive law, ethical considerations, and lawyering skills necessary for representing clients in TLC. Students will be exposed to the various challenges faced by clients engaged in transactional activities and to the laws, policies and institutions impacting their ability to succeed. In addition, the course will engage students in critical reflection about the ethical, strategic and policy dimensions of their clinical work; as well as invite reflection about their own professional development. Students will develop skills and substantive training in contract drafting and review; client counseling and interviewing; transactional issue identification; legal entity analysis; ethical lawyering and awareness; negotiation; intellectual property, and community lawyering. Classroom discussion is a key component of the course and will include case updates and insights from students, and participation in “rounds” sessions (students present a case for class discussion, critique and analysis).
A clinical practice component is required of all students. Clinical placements are with the Transactional Law Clinics (www.harvardtlc.org).
Enrollment is through clinical registration. Please refer to the Office of Clinical and Pro Bono Programs website (<https://hls.harvard.edu/clinics>) for clinical registration dates, early add/drop deadlines, and other information about the clinical program.

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Transactional Law Clinical Workshop

Course #: 2247 **Term:** 2026SP **Faculty:** Roycroft, Noel **Credits:** 2.00

Type: Elective **Subject Areas:** Contracts; Contracts; Contracts; Private Room; Arts, Entertainment, and Sports Law; Contracts; Corporate and Transactional Law; Employment and Labor Law; Intellectual Property; Poverty Law and Economic Justice; Private Law

Delivery Mode: Course

Days and Times: **Location**

Tue 3:45 PM - 5:45 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.
Required Clinic Component: Transactional Law Clinics (4-5 spring clinical credits). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course.
Additional Co-/Pre-Requisites: None.
By Permission: No.
Add/Drop Deadline: December 12, 2025.
LLM Students: LLM students may enroll in this clinic through Helios.
This course is the classroom component of the clinical practice for students enrolled in the Transactional Law Clinics (TLC), and will provide students with instruction on the substantive law, ethical considerations, and lawyering skills necessary for representing clients in TLC. Students will be exposed to the various challenges faced by clients engaged in transactional activities and to the laws, policies and institutions impacting their ability to succeed. In addition, the course will engage students in critical reflection about the ethical, strategic and policy dimensions of their clinical work; as well as invite reflection about their own professional development. Students will develop skills and substantive training in contract drafting and review; client counseling and interviewing; transactional issue identification; legal entity analysis; ethical lawyering and awareness; negotiation; intellectual property, and community lawyering. Classroom discussion is a key component of the course and will include case updates and insights from students, and participation in “rounds” sessions (students present a case for class discussion, critique and analysis).
A clinical practice component is required of all students. Clinical placements are with the Transactional Law Clinics (www.harvardtlc.org).
Enrollment is through clinical registration. Please refer to the Office of Clinical and Pro Bono Programs website (<https://hls.harvard.edu/clinics>) for clinical registration dates, early add/drop deadlines, and other information about the clinical program.

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Transactional Law Clinics

Course #: 8031 **Term:** 2025FA **Faculty:** Roycroft, Noel **Credits:** 5.00
Type: Clinic **Subject Areas:** Contracts; Contracts; Contracts; Private Room; Arts, Entertainment, and Sports Law; Contracts; Corporate and Transactional Law; Employment and Labor Law; Intellectual Property; Poverty Law and Economic Justice; Private Law

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.

Enrollment in this clinic will fulfill the HLS JD pro bono requirement.

Required Class Component: Transactional Law Clinical Workshop (2 spring classroom credits). This clinic and course are bundled; your enrollment in this clinic will automatically enroll you in the required course.

Additional Co-/Pre-Requisites: None.

By Permission: No.

Add/Drop Deadline: August 22, 2025.

LLM Students: LLM students may enroll in this clinic through Helios.

Placement Site: HLS.

The Transactional Law Clinics (TLC) provide students the opportunity to work directly with clients on cases spanning the transactional spectrum. Students enrolled in TLC will engage in actual legal practice with real clients involved in transactional matters. Students practice under the supervision and mentoring of an experienced attorney in one or more of the three TLC practice areas: 1) Business and Nonprofit; 2) Entertainment; or 3) the Community Enterprise Project (“CEP”). TLC clients include low-income entrepreneurs, small businesses, social enterprises, non-profit organizations, community groups, and individuals and companies in the entertainment industry and creative fields. Students will have direct hands-on responsibility for handling their cases and will gain experience in various aspects of transactional practice. TLC students typically experience professional growth in areas such as strategic judgment, communication skills, client interviewing, counseling, and management, document drafting and review, ethical awareness, and practice-oriented research and writing.

After enrolling in TLC, students will be asked to preference which of the Clinic’s three practice areas they would like to work in: Business and Nonprofit, Entertainment, or CEP. Depending on client needs, students that preference the Business and Nonprofit concentration typically have cases in business (C Corp, S Corp, LLC, etc.) and non-profit formations; applications for tax exemption; corporate governance advising; securities offerings/capital raises/commercial financing; contract drafting, review and negotiation (including technology contracts, such as SaaS, terms of use, end user agreements, etc.); commercial leasing; and intellectual property matters (such as trademark, copyright registration, and software licensing). Students that preference the Entertainment concentration will have cases addressing intellectual property matters (such as trademark, copyright registration, and music licensing); drafting and reviewing agreements for creatives (such as band agreements and record deals); and cases similar to the Business and Nonprofit practice but specifically for clients in the creative fields. Finally, students that preference CEP, which focuses on facilitating community economic development, typically engage in direct client representation (with cases similar to those in the Business and Nonprofit concentration but specifically for community based groups, social enterprises, and nonprofits) and in community economic development (through popular education workshops and partnerships with community organizations

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aimed at identifying and addressing organizational and community legal needs).

Depending on instructor availability, student preference, and client needs, there may be the opportunity for students to work across multiple concentrations.

You can read firsthand accounts regarding student experiences in TLC by visiting:

<https://clinics.law.harvard.edu/tlc/an-experience-that-stands-out-from-the-rest/>,

<https://clinics.law.harvard.edu/tlc/helping-minority-owned-businesses/>, and

<https://clinics.law.harvard.edu/tlc/hands-on-experiential-work-starts-on-day-1-in-the-transactional-law-clinics/>.

Enrollment is through clinical registration. Please refer to the Office of Clinical and Pro Bono Programs website (<https://hls.harvard.edu/clinics>) for clinical registration dates, early add/drop deadlines, and other information about the clinical.

Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program from 2023 onward.

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Transactional Law Clinics

Course #: 8031 **Term:** 2026SP **Faculty:** Roycroft, Noel **Credits:** 5.00

Type: Clinic **Subject Areas:** Contracts; Contracts; Contracts; Private Room; Arts, Entertainment, and Sports Law; Contracts; Corporate and Transactional Law; Employment and Labor Law; Intellectual Property; Poverty Law and Economic Justice; Private Law

Delivery Mode: Clinic

Days and Times: **Location**

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

For more information about this clinic, please visit the Clinic Website, Clinic Q&A and OCP Blog Highlights.

Enrollment in this clinic will fulfill the HLS JD pro bono requirement.

Required Class Component: Transactional Law Clinical Workshop (2 spring classroom credits). This clinic and course are bundled; your enrollment in this clinic will automatically enroll you in the required course.

Additional Co-/Pre-Requisites: None.

By Permission: No.

Add/Drop Deadline: December 12, 2025.

LLM Students: LLM students may enroll in this clinic through Helios.

Placement Site: HLS.

The Transactional Law Clinics (TLC) provide students the opportunity to work directly with clients on cases spanning the transactional spectrum. Students enrolled in TLC will engage in actual legal practice with real clients involved in transactional matters. Students practice under the supervision and mentoring of an experienced attorney in one or more of the three TLC practice areas: 1) Business and Nonprofit; 2) Entertainment; or 3) the Community Enterprise Project (“CEP”). TLC clients include entrepreneurs, small businesses, social enterprises, non-profit organizations, community groups, and individuals and companies in the entertainment industry and creative fields. Students will have direct hands-on responsibility for handling their cases and will gain experience in various aspects of transactional practice. TLC students typically experience professional growth in areas such as strategic judgment, communication skills, client interviewing, counseling, and management, document drafting and review, ethical awareness, and practice-oriented research and writing.

After enrolling in TLC, students will be asked to preference which of the Clinic’s three practice areas they would like to work in: Business and Nonprofit, Entertainment, or CEP. Depending on client needs, students that preference the Business and Nonprofit concentration typically have cases in business (C Corp, S Corp, LLC, etc.) and non-profit formations; applications for tax exemption; corporate governance advising; securities offerings/capital raises/commercial financing; contract drafting, review and negotiation (including technology contracts, such as SaaS, terms of use, end user agreements, etc.); commercial leasing; and intellectual property matters (such as trademark, copyright registration, and software licensing). Students that preference the Entertainment concentration will have cases addressing intellectual property matters (such as trademark, copyright registration, and music licensing); drafting and reviewing agreements for creatives (such as band agreements and record deals); and cases similar to the Business and Nonprofit practice area but specifically for clients in the creative fields. Finally, students that preference CEP, which focuses on facilitating community economic development, typically engage in direct client representation (with cases similar to those in the Business and Nonprofit concentration but for community based groups, social enterprises, and nonprofits) and in community economic development (through popular education workshops and partnerships with community organizations aimed at

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identifying and addressing organizational and community legal needs).

Depending on instructor availability, student preference, and client needs, there may be the opportunity for students to work across multiple concentrations.

You can read firsthand accounts regarding student experiences in TLC by visiting:

<https://clinics.law.harvard.edu/tlc/an-experience-that-stands-out-from-the-rest/>,

<https://clinics.law.harvard.edu/tlc/helping-minority-owned-businesses/>, and

<https://clinics.law.harvard.edu/tlc/hands-on-experiential-work-starts-on-day-1-in-the-transactional-law-clinics/>.

Enrollment is through clinical registration. Please refer to the Office of Clinical and Pro Bono Programs website (<https://hls.harvard.edu/clinics>) for clinical registration dates, early add/drop deadlines, and other information about the clinical.

Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program from 2023 onward.

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Transactional Law Workshop - Mergers and Acquisitions

Course #: 3254 **Term:** 2026SP **Faculty:** Sorkin, David; Klein, Alan **Credits:** 4.00
Type: Elective **Subject Areas:** Contracts; Contracts; Contracts; Contracts; Corporate and Transactional Law; Negotiation and Alternative Dispute Resolution

Delivery Mode: Course

Days and Times: **Location**

Mon 1:30 PM - 3:30 PM
Tue 1:30 PM - 3:30 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
Professional Writing: Successful completion of appropriate written work in this offering satisfies the professional writing requirement for matriculants to the J.D. program.

Prerequisites: For JD students, Corporations is a prerequisite. For LLM students, permission of the instructor is required.

Exam Type: No Exam
Participants in the Workshop will be graded on their individual and team participation together with their individual and team submissions during the course.

The Transactional Law Workshop is focused on the documentation, presentation, and negotiation of a mergers and acquisitions (m&a) transaction. It is meant to be unique among HLS course offerings in its focus on the preparation and analysis of corporate legal documents. A more detailed description of the organization and content of course appears below.
This version of the course focuses on the tasks and challenges experienced by a corporate m&a lawyer while guiding a client through a simulated m&a transaction – the acquisition of a public company by a private equity fund – from inception to conclusion. Students will be grouped into teams representing different parties to the transaction.

The Workshop will focus on the preparation of deal documentation, analysis of legal and business issues, presentations to clients and the negotiation between student teams of documentation during different phases of a transaction. Exercises will involve exposure to the varied aspects of corporate m&a practice and may include analysis of the charter and by-laws of a public company, preparation and negotiation of a Non-Disclosure Agreement, advising a public company board as to its fiduciary duties, preparation of transaction time-lines, preparation and negotiation of due diligence request lists, due diligence of a target company, preparation and analysis of financing and equity syndication terms, preparation and presentation of memoranda and PowerPoints to a target company board and a private equity fund’s investment committee, preparation and negotiation of selected merger agreement provisions, creation and presentation of issues lists for clients, and, preparation of closing documentation, management compensation arrangements and selected proxy disclosures. In addition, at various points throughout the course, unexpected issues or developments will arise, as is to be expected in any transaction. Responding to unanticipated developments will be integral to the course.

An important feature of the TLW is the evaluation and critique by experienced transactional lawyers and clients, who participate as volunteers, during the Workshop of the students’s documents, memos, presentations, and negotiations.

The Workshop will require intensive study, preparation, and classroom activity. The program is structured as follows:

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During the Workshop, students will meet in classroom sessions (large groups and small groups). Each student will be expected to perform each of the assigned exercises for each class session. These sessions will involve providing context and objectives, reviewing documents prepared for that session, team engagement, and short role-playing assignments for students in negotiations or presentations. There will also be occasional demonstrations by members of the teaching team.

Students will have opportunities, individually or in groups, for detailed review or critique of their own and each other's written work, oral presentations, and negotiations. One or more members of the teaching team will participate in this review.

Students will participate in Workshop activities as members of teams of students, and effective team engagement will be important.

Texts: Multilithed materials and online resources.

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Transitional Justice: Dispute Systems Design and Durable Peace

Course #: 3072 **Term:** 2025FA **Faculty:** Dicker, Lisa **Credits:** 2.00

Type: Elective **Subject Areas:** Human Rights; International Law; Negotiation and Alternative Dispute Resolution

Delivery Mode: Seminar

Days and Times: **Location**

Tue 6:00 PM - 8:00 PM

Course Description: Analytical Paper Optional: All enrolled students have the option of completing a research paper of at least 20-25 pages, with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

Prerequisites: None
Exam Type: No Exam

After periods of widespread conflict or repression, the regular justice system of a country is unlikely to be able to deliver an adequate response that provides sufficient redress for victims and heals the society. Transitional justice refers to the judicial and non-judicial processes and mechanisms countries may use to seek to address mass or systemic war crimes and violations of human rights, including prosecutions, truth-seeking processes, reparations programs, and guarantees of non-recurrence, primarily institutional reforms. Practitioners and scholars largely agree that transitional justice is critical to achieving a durable peace and preventing future harms, however, there is no formula for transitional justice and the needs of each context are unique.

This seminar will examine transitional justice through a lens of dispute system design, engaging questions such as:

What is the legal foundation for transitional justice?

Where does transitional justice come from as a field? What legal parameters and rights exist?

When should a transitional justice system be established?

When is a context ripe for transitional justice? How can tensions between justice and peace be addressed?

Who should design and implement the transitional justice processes?

Who should be the design decision-makers? Who should be consulted? Who should have ownership of the transitional justice system?

How should a transitional justice system be designed?

Which judicial and non-judicial processes and mechanisms should be used and how should each be designed? How do these processes and mechanisms intersect and interact with each other? What values should be promoted and what remedies should be provided?

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When is transitional justice complete and how should the transitional justice system be evaluated?

How do implementers know when transitional justice has been concluded? What metrics can be used to evaluate the successes and shortcomings of a system?

All of the above are live and heavily debated questions in the field of transitional justice and will be examined in the seminar through a combination of readings, country-specific case studies, lectures, discussions, and a simulation on designing transitional justice. The seminar will also connect with one or more guest speakers who have engaged in the design and implementation of transitional justice.

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Trial Advocacy Workshop

Course #: 2249

Term: 2025FA

Faculty: Sullivan, Ronald

Credits: 3.00

Type: Multisection

Subject Areas: Civil Rights/Liberties; Civil Rights; Civil Rights; Race; Civil Litigation; Civil Rights; Constitutional Law; Criminal Law and Procedure; Race and the Law

Delivery Mode: Course

Days and Times:

Location

Course Description:

Students who enroll in this offering may count the credits towards the JD experiential learning requirement.

Prerequisites: For JD students there are no formal prerequisites, although familiarity with the rules of evidence is assumed throughout the course. For LLM students, permission of the instructor is required.

Exam Type: No Exam

Early drop deadline: Friday, August 22, 2025

Please note: There will be a mandatory orientation for all students enrolled in the Fall 2025 Trial Advocacy Workshop. Date is TBA.

Please note: The mock cases in TAW derive from actual courtroom cases. Some of the issues in the cases may include, without limitation, allegations of adultery, alcoholism, assault, assault on a police officer, homicide, racial profiling/bias, and police assault of a civilian. If any of the foregoing issues present a problem in taking the course, feel free to reach out to Prof. Umunna to discuss.

The Fall Trial Advocacy Workshop (TAW) is an intensive course in trial analysis, skills, and techniques taught complete in three weeks. More detailed descriptions of the organization and content of the Workshop program appear below. The Workshop is a required component of ITA: Prosecution Perspectives, and Criminal Justice Institute: Defense Theory and Practice. The course is graded Credit/Fail.

Any questions pertaining to the Workshop should be directed to Professor Dehlia Umunna:

dumunna@law.harvard.edu and to the TAW Coordinator: taw@law.harvard.edu.

Course days and hours: Monday through Friday, 2:00 p.m. to 9:00 p.m. Students are allowed four hours (maximum) of class conflicts per week (HLS courses only). If you have concerns regarding the conflicts policy and your schedule, please contact Professor Dehlia Umunna; dumunna@law.harvard.edu and to the TAW Coordinator: taw@law.harvard.edu.

The Fall Trial Advocacy Workshop will take place beginning Tuesday, September 2, 2025, to Friday, September 19, 2025 (there is no class on Monday, September 1, 2025, due to the Labor Day holiday).

The course focuses on the task of the trial lawyer to create in the consciousness of the fact-finders the precise fact picture, which reflects the lawyer's version of the case. The Workshop includes simulated exercises on all aspects of in-court trial practice including opening statements, development of witness testimony on direct and cross examination, use of illustrative aids and exhibits in evidence, impeachment, and summations. An important feature of the Workshop is the on-the-spot evaluation and critique by experienced trial lawyers and judges who teach as volunteers during the Workshop. Student performances are also video-recorded and individually critiqued. The Fall Trial Advocacy Workshop requires intensive study, preparation, and activity. The program is structured as follows:

1. During the three-week workshop, students will meet in classroom sessions (large groups and small groups) for simulated trial advocacy exercises from 2:00 p.m. to 6:00 p.m. daily. Each student will be expected to perform each of the assigned exercises each day. These sessions will involve short role-playing assignments for students in various aspects of trial advocacy, evaluations of performances, and occasional demonstrations by members of the teaching team.

2. Students will have opportunities, individually or in groups, for detailed review or critique of video-recordings of their own and each other's performances. One or more members of the teaching team will be available at scheduled hours to participate in this review.

3. Following each day's classroom exercises, students will have the opportunity to meet with the teaching faculty, which consists of experienced judges and lawyers, and will meet with select guest

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speakers from 7:00 p.m. to 9:00 p.m. each evening.

4. Students will participate in two full trials as members of a team of students trying the case. Trial time will include two to four hours of pretrial conferences and five to eight hours of trial performance and critique for each trial. Students will also be expected to serve as witnesses in two additional trials.

Texts: Murray, *Basic Trial Advocacy* (required), plus multilithed materials and case files.

Registration for the Fall Trial Advocacy Workshop will occur during Multi-Section Course Registration. LLM students may enroll with the permission of the instructor.

This course has an early drop deadline in August 22, 2025

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Trial Advocacy Workshop

Course #: 2249 **Term:** 2026WI **Faculty:** Sullivan, Ronald **Credits:** 3.00
Type: Multisection **Subject Areas:** Civil Rights/Liberties; Civil Rights; Civil Rights; Race; Civil Litigation; Civil Rights; Constitutional Law; Criminal Law and Procedure; Race and the Law

Delivery Mode: Course

Days and Times: **Location**

Mon 2:00 PM - 9:00 PM
Tue 2:00 PM - 9:00 PM
Wed 2:00 PM - 9:00 PM
Thu 2:00 PM - 9:00 PM
Fri 2:00 PM - 9:00 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
Prerequisite: For JD students there are no formal prerequisites, although familiarity with the rules of evidence is assumed throughout the course. For LLM students, permission of the instructor is required.

Exam Type: No Exam

Early drop deadline: December 3rd

Please note: There will be a mandatory meeting at a date to be announced near the end of the Fall semester for all students enrolled in the Winter 2026 Trial Advocacy Workshop.

Please note: The mock cases in TAW derive from actual courtroom cases. Some of the issues in the cases may include, without limitation, allegations of adultery, alcoholism, assault, assault on a police officer, homicide, racial profiling/bias, and police assault of a civilian. If any of the foregoing issues present a problem in taking the course, feel free to reach out to Prof. Sullivan to discuss.

The Winter Trial Advocacy Workshop (TAW) is an intensive course in trial analysis, skills, and techniques taught complete in three weeks. More detailed descriptions of the organization and content of the Workshop program appear below. The Workshop is a required component of ITA: Prosecution Perspectives, and Criminal Justice Institute: Defense Theory and Practice. The course is graded Credit/Fail. Any questions pertaining to the Workshop should be directed to Professor Ronald Sullivan: rsullivan@law.harvard.edu and to the TAW Coordinator: taw@law.harvard.edu. Although this course is graded credit/fail, attendance is required at all course exercises including the evening programs, and absence requires approval from the Program Director.

The Winter Trial Advocacy Workshop will take place from Monday, January 5 to Friday, January 23, 2026. The course focuses on the task of the trial lawyer to create in the consciousness of the fact-finders the precise fact picture, which reflects the lawyer’s version of the case. The Workshop includes simulated exercises on all aspects of in-court trial practice including opening statements, development of witness testimony on direct and cross examination, use of illustrative aids and exhibits in evidence, impeachment, and summations. An important feature of the Workshop is the on-the-spot evaluation and critique by experienced trial lawyers and judges who teach as volunteers during the Workshop. Student performances are also video-recorded and individually critiqued. Each student will take part in one full simulated non-jury trial, which is systematically critiqued by trial advisors and judges.

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 The Winter Trial Advocacy Workshop requires intensive study, preparation, and activity. The program is structured as follows:

1. During the three-week workshop, students will meet in classroom sessions (large groups and small groups) for simulated trial advocacy exercises from 2:00 p.m. to 6:00 p.m. daily. Each student will be expected to perform each of the assigned exercises each day. These sessions will involve short role-playing assignments for students in various aspects of trial advocacy, evaluations of performances, and occasional demonstrations by members of the teaching team.
2. Students will have opportunities, individually or in groups, for detailed review or critique of video-recordings of their own and each other's performances. One or more members of the teaching team will be available at scheduled hours to participate in this review.
3. Following each day's classroom exercises, the students are invited to supper with the faculty, which consists of experienced judges and lawyers, and are required to attend an evening lecture-demonstration from 7:00 p.m. to 9:00 p.m. each evening.
4. A similar schedule is followed for the first two days of the second week of the workshop. Wednesday of the second week is a trial preparation day. Simulated non-jury trials take place on the last two days of the week. Each student participates in one non-jury trial as a lawyer and in one as a witness.
5. The first two days of the third week of the workshop follow the same classroom schedule as the first week. On Thursday and Friday of the third week of the workshop, participants conduct simulated jury trials in state and federal courthouses.

Text: Murray, Basic Trial Advocacy, plus multilithed materials and case files.

Trusts and Estates

Course #: 2250	Term: 2025FA	Faculty: Sitkoff, Robert	Credits: 4.00
Type: Elective	Subject Areas: Family; Real Estate/Property; Tax; Trusts and Estates; LGBTQ+; Property; LGBTQ+; Property; LGBTQ+ Advocacy Clinic; Property; Tax; Family Member; Private Room; Tax; Children and Family Law; Corporate and Transactional Law; Finance, Accounting, and Strategy; Financial and Monetary Institutions; Gender and the Law; Law and Economics; Legal History; Legal Profession and Ethics; LGBTQ+; Private Law; Property; Tax Law and Policy; Trusts, Estates, and Fiduciary Law		

Delivery Mode: Course

Days and Times:	Location
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Mon 10:15 AM - 12:15 PM

Tue 10:15 AM - 12:15 PM

Course Description:	Prerequisite: None Exam Type: One-Day Take-Home
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This course examines freedom of disposition in American succession law by way of: (a) intestate succession; (b) wills (including execution, revocation, interpretation, and contests); (c) will substitutes (i.e., nonprobate transfers) and planning for incapacity; and (d) trusts (including creation, fiduciary administration, modification, termination, spendthrift and other asset protection trusts, and charitable trusts).

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U.S. Economic Statecraft Law

Course #: 2258 Term: 2025FA Faculty: Wu, Mark Credits: 3.00

Type: Elective Subject Areas: International Law

Delivery Mode: Course

Days and Times: Location

Mon 10:15 AM - 11:45 AM

Tue 10:15 AM - 11:45 AM

Course Description: Prerequisites: None

Exam Type: In Class

This course examines the laws and regulations available for American policymakers to advance its geostrategic interests with other countries through the use of economic policy instruments. How is economic statecraft crafted among the different agencies and branches within the U.S. government? What are the legal bases for the President or Congress to enact tariffs, sanctions, export controls and other such instruments? Among the topics that the course will examine are tariffs and trade preference programs, investment screening, financial sanctions, export controls, technology, and delegation of powers. Particular emphasis will be placed on examining key statutes and executive orders employed by recent administrations.

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Use of Force

Course #: 2853 **Term:** 2026SP **Faculty:** Blum, Gabriella **Credits:** 4.00

Type: Elective **Subject Areas:** Human Rights; International Law

Delivery Mode: Course

Days and Times: **Location**

Wed 1:30 PM - 3:30 PM

Thu 1:30 PM - 3:30 PM

Course Description: Students who enroll in this offering may count the credits towards the JD international/comparative requirement.
Prerequisites: None. There are no prerequisites for the course, but if you have not taken any classes in public international law, there will be some additional background readings on basic concepts in international law (e.g., treaties, customary law, state responsibility), which you must complete before the beginning of the course.

Note: If you have already taken International Humanitarian Law/Laws of War you may not take this course.

Exam Type: One-Day Take-Home

The world is experiencing a wave of armed conflicts, from the ongoing conflicts in Iraq and Afghanistan, worsening situations in Yemen, Syria, Ukraine and Nigeria, to the global "war on terror." Allegations and counter-allegations of violations of international law abound. This course is devoted to the international regulation of the use of force between, within, and across states. We will study both the jus ad bellum(the law that governs the initiation of hostilities) and the jus in bello(the law that governs the conduct of hostilities). We will inquire into the historical, ethical, and strategic assumptions behind these legal doctrines, whether rooted in classical Just War Theory or challenged by geopolitical developments and technological innovation. Finally, we will attempt to imagine possible alternatives to contemporary regulation, considering their political feasibility and probable effects.

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Valuing and Modeling M&A and LBOs

Course #: 2678 **Term:** 2026SP **Faculty:** Bosiljevac, Vladimir **Credits:** 4.00
Type: Elective **Subject Areas:** Corporate and Transactional Law; Finance, Accounting, and Strategy; Financial and Monetary Institutions

Delivery Mode: Course

Days and Times: **Location**

Mon 10:15 AM - 12:15 PM

Tue 10:15 AM - 12:15 PM

Wed 10:15 AM - 12:15 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
Prerequisites: Admission is by permission only and interested students should send a resume and a cover letter to the instructor at vbosiljevac@law.harvard.edu. The deadline for LLM and upper-level JD applications is November 5. The deadline for 1L applications is November 15. Cross-registrants can apply and should do so by January 20.

Exam Type: No Exam

The goal of this class is to provide students with the investment banking toolkit for assessing and modeling mergers and acquisitions (M&A) and leveraged buyout (LBO) transactions that is used in Wall Street investment banks.

Students will learn how to model and evaluate mergers, acquisitions, and LBOs in Excel as investment bankers do (background topics such as accounting will be covered). They will learn about the strategic reasons and tactics for mergers and acquisitions, LBOs, corporate divestiture, restructurings, and hostile takeovers from investment bankers perspective. Case studies of mergers, acquisitions, and LBOs drawn from a variety of different industries throughout the world will be examined.

The class workload and assignments will be challenging, requiring students to apply learned concepts, tools, and techniques to real-world problems. Active participation is required.
There is no final exam. Instead, there will be a final take-home project requiring students to build an advanced merger model and a pitchbook (40-50 hours workload) as one would do in an investment bank. Course materials will include textbooks, cases, and modeling video tutorials.

No prior experience in finance is required. On contrary, the ideal student is highly motivated with no practical investment banking experience.

This course is intended for students who want to embark on a career in finance or who will practice corporate law (mergers and acquisitions, capital markets, corporate transactions, and other related fields).

Note: This course will meet from TBD; dates forthcoming.

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Veterans Law and Disability Benefits Clinic

Course #: 8039	Term: 2025FA	Faculty: Nagin, Daniel; Montalto, Dana	Credits: 5.00
Type: Clinic	Subject Areas: Disability; Trusts and Estates; Disability Law; Disability Law; Harvard Law School Project on Disability; Disability Clinic; Harvard Law School Project on Disability; Administrative and Regulatory Law; Civil Litigation; Disability Law; Poverty Law and Economic Justice; Trusts, Estates, and Fiduciary Law		
Delivery Mode:	Clinic		
Days and Times:	Location		

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

For more information about this clinic, please visit the Clinic Website , view OCP Blog Highlights, or visit the Veterans Legal Clinic Blog. You can also learn more about each Project within this clinic by watching the Veterans Justice Project Q&A, Estate Planning Project Q&A or the Safety Net Project Q&A. In addition, as this clinic is part of the Legal Services Center (LSC), you are encouraged to visit LSCs Clinical Student FAQs page. LSC runs a shuttle from campus and provides a travel subsidy to students (more information on the FAQ page.)

Enrollment in this clinic will fulfill the HLS JD pro bono requirement.
Required Class Component: Veterans Law and Disability Benefits Clinical Seminar (2 fall classroom credits). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course.
Additional Co-/Pre-Requisites: None.
By Permission: No.
Add/Drop Deadline: August 22, 2025.
LLM Students: LLM students may enroll in this clinic through Helios. Please Note: LLM students may take this clinic for 2 clinical credits.
Placement Site: WilmerHale Legal Services Center (Jamaica Plain).
The Veterans Law and Disability Benefits Clinic advocates for the rights of veterans, their families, and other low-income individuals with disabilities and ensures that they have access to the health care, income supports, benefits, and opportunities necessary to their wellbeing. The Clinic focuses on serving individuals who are marginalized and underrepresented, including individuals with mental health conditions, Military Sexual Trauma survivors, LGBTQ+ veterans, veterans of color, individuals who are living in shelters or otherwise unhoused, and formerly incarcerated individuals. Overall, the Clinic seeks to enhance each clients’ independence, control over decision making, and ability to live with dignity.
To these ends, students in the Clinic engage in hands-on lawyering and work with their own clients. Through clinical practice, students learn skills such as client and witness interviewing; client counseling; working with medical experts; gathering evidence; drafting pleadings, motions, briefs, and legal instruments; presenting cases at evidentiary hearings or oral argument; engaging in negotiation; developing strategic litigation strategies; and solving ethical dilemmas. In many instances, students have opportunities to engage in systemic reform initiatives, such as through strategic litigation, policy advocacy, and innovative collaborations.
Students select within which of the Clinic’s three projects they would like to work: (1) the Veterans Justice Project, where students represent veterans and survivors in administrative appeals and litigation to challenge wrongful denials of veterans benefits, to petition for military discharge upgrades, and to pursue systemic reforms in the health and benefit systems that serve vulnerable veterans; (2) the Estate Planning

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Project, where students represent veterans and their families in estate and financial planning matters such as wills, powers of attorney, trusts, advanced health directives, and VA fiduciary cases; or (3) the Safety Net Project, where students represent clients in administrative and court appeals to challenge wrongful denials of Social Security disability benefits and other safety-net programs, and in criminal record sealing and expungement processes. Students are also welcome to work across two different projects if that is of interest, in which case the workload in each project will be adjusted accordingly. Clinic instructors will reach out to registered students well before the start of the semester to inquire about their project preference(s) and answer any questions students may have about the work of individual projects.

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Veterans Law and Disability Benefits Clinic

Course #: 8039	Term: 2026SP	Faculty: Nagin, Daniel; Montalto, Dana	Credits: 5.00
Type: Clinic	Subject Areas: Disability; Trusts and Estates; Disability Law; Disability Law; Harvard Law School Project on Disability; Disability Clinic; Harvard Law School Project on Disability; Administrative and Regulatory Law; Civil Litigation; Disability Law; Poverty Law and Economic Justice; Trusts, Estates, and Fiduciary Law		
Delivery Mode:	Clinic		
Days and Times:	Location		

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

For more information about this clinic, please visit the Clinic Website , view OCP Blog Highlights, or visit the Veterans Legal Clinic Blog. You can also learn more about each Project within this clinic by watching the Veterans Justice Project Q&A, Estate Planning Project Q&A or the Safety Net Project Q&A. In addition, as this clinic is part of the Legal Services Center (LSC), you are encouraged to visit LSCs Clinical Student FAQs page. LSC runs a shuttle from campus and provides a travel subsidy to students (more information on the FAQ page.)

Enrollment in this clinic will fulfill the HLS JD pro bono requirement.
Required Class Component: Veterans Law and Disability Benefits Clinical Seminar (2 spring classroom credits). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course.
Additional Co-/Pre-Requisites: None.
By Permission: No.
Add/Drop Deadline: December 12, 2025.
LLM Students: LLM students may enroll in this clinic through Helios. Please Note: LLM students may take this clinic for 2 clinical credits.
Placement Site: WilmerHale Legal Services Center (Jamaica Plain).

The Veterans Law and Disability Benefits Clinic advocates for the rights of veterans, their families, and other low-income individuals with disabilities and ensures that they have access to the health care, income supports, benefits, and opportunities necessary to their wellbeing. The Clinic focuses on serving individuals who are marginalized and underrepresented, including individuals with mental health conditions, Military Sexual Trauma survivors, LGBTQ+ veterans, veterans of color, individuals who are living in shelters or otherwise unhoused, and formerly incarcerated individuals. Overall, the Clinic seeks to enhance each clients’ independence, control over decision making, and ability to live with dignity.
To these ends, students in the Clinic engage in hands-on lawyering and work with their own clients. Through clinical practice, students learn skills such as client and witness interviewing; client counseling; working with medical experts; gathering evidence; drafting pleadings, motions, briefs, and legal instruments; presenting cases at evidentiary hearings or oral argument; engaging in negotiation; developing strategic litigation strategies; and solving ethical dilemmas. In many instances, students have opportunities to engage in systemic reform initiatives, such as through strategic litigation, policy advocacy, and innovative collaborations.
Students select within which of the Clinic’s three projects they would like to work: (1) the Veterans Justice Project, where students represent veterans and survivors in administrative appeals and litigation to challenge wrongful denials of veterans benefits, to petition for military discharge upgrades, and to pursue

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systemic reforms in the health and benefit systems that serve vulnerable veterans; (2) the Estate Planning Project, where students represent veterans and their families in estate and financial planning matters such as wills, powers of attorney, trusts, advanced health directives, and VA fiduciary cases; or (3) the Safety Net Project, where students represent clients in administrative and court appeals to challenge wrongful denials of Social Security disability benefits and other safety-net programs, and in criminal record sealing and expungement processes. Students are also welcome to work across two different projects if that is of interest, in which case the workload in each project will be adjusted accordingly. Clinic instructors will reach out to registered students well before the start of the semester to inquire about their project preference(s) and answer any questions students may have about the work of individual projects.

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Veterans Law and Disability Benefits Clinical Seminar

Course #: 2520 **Term:** 2026SP **Faculty:** Nagin, Daniel; Montalto, Dana **Credits:** 2.00

Type: Elective **Subject Areas:** Disability; Trusts and Estates; Disability Law; Disability Law; Harvard Law School Project on Disability; Disability Clinic; Harvard Law School Project on Disability; Administrative and Regulatory Law; Civil Litigation; Disability Law; Poverty Law and Economic Justice; Trusts, Estates, and Fiduciary Law

Delivery Mode: Seminar

Days and Times: **Location**

Tue 1:30 PM - 3:30 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

For more information about this clinic, please visit the Clinic Website , view OCP Blog Highlights, or visit the Veterans Legal Clinic Blog. You can also learn more about each Project within this clinic by watching the Veterans Justice Project Q&A, Estate Planning Project Q&A or the Safety Net Project Q&A. In addition, as this clinic is part of the Legal Services Center (LSC), you are encouraged to visit LSCs Clinical Student FAQs page. LSC runs a shuttle from campus and provides a travel subsidy to students (more information on the FAQ page.)

Required Clinic Component: Veterans Law and Disability Benefits Clinic (3-5 spring clinical credits). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course.

Additional Co-/Pre-Requisites: None.

By Permission: No.

Add/Drop Deadline: December 12, 2025.

LLM Students: LLM students may enroll in this clinic through Helios.

This Clinical Seminar is a companion course for students enrolled in the Veterans Law and Disability Benefits Clinic of the WilmerHale Legal Services Center.

The seminar complements the Clinic’s work of advocating for the rights of veterans, their families, and other low-income individuals with disabilities and ensuring that they have access to the health care, income supports, benefits, and opportunities necessary to their wellbeing. The seminar trains students in essential lawyering skills, including client interviews, client counseling, fact development, evidentiary hearings, oral argument, drafting legal instruments, and legal ethics, as well as introduces the complex array of legal issues that affect veterans, which involve elements of administrative law, constitutional law, probate law, mental health law, disability law, and civil rights. The seminar also provides a space for students to think strategically about their clients’ cases and to consider larger policy frameworks that affect veterans and persons with disabilities.

In the companion Clinic course, students select within which of the Clinic’s three projects they would like to work: (1) the Veterans Justice Project, where students represent veterans and survivors in administrative appeals and litigation to challenge wrongful denials of veterans benefits, to petition for military discharge upgrades, and to pursue systemic reforms in the health and benefit systems that serve vulnerable veterans; (2) the Estate Planning Project, where students represent veterans and their families in estate and financial planning matters such as wills, powers of attorney, trusts, advanced health directives, and VA fiduciary cases; or (3) the Safety Net Project, where students represent clients in administrative and court appeals to challenge wrongful denials of Social Security disability benefits and other safety-net programs, and in criminal record sealing and expungement processes.

The Clinic focuses on serving individuals who are marginalized and underrepresented, including individuals with mental health conditions, Military Sexual Trauma survivors, LGBTQ+ veterans, veterans of color,

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individuals who are living in shelters or otherwise unhoused, and formerly incarcerated individuals.

Overall, the Clinic seeks to enhance each clients' independence, control over decision making, and ability to live with dignity. The Clinic is part of the WilmerHale Legal Services Center of Harvard Law School (LSC), a community legal aid office in Jamaica Plain. LSC's diverse clinics provide clinical instruction to second- and third-year law students and serve as a laboratory for the innovative delivery of legal services. For more information on LSC, this Clinic, our docket, and student learning opportunities, please visit our website and LSCs Clinical Student FAQs page.

There is no final examination or final paper for this course. Concurrent enrollment in the Veterans Law and Disability Benefits Clinic is required. Please refer to the Office of Clinical and Pro Bono Programs website for clinical registration dates, early add/drop deadlines, and other relevant information.

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Veterans Law and Disability Benefits Clinical Seminar

Course #: 2520 **Term:** 2025FA **Faculty:** Nagin, Daniel; Montalto, Dana **Credits:** 2.00

Type: Elective **Subject Areas:** Disability; Trusts and Estates; Disability Law; Disability Law; Harvard Law School Project on Disability; Disability Clinic; Harvard Law School Project on Disability; Administrative and Regulatory Law; Civil Litigation; Disability Law; Poverty Law and Economic Justice; Trusts, Estates, and Fiduciary Law

Delivery Mode: Seminar

Days and Times: **Location**

Tue 1:30 PM - 3:30 PM

Course Description: Students who enroll in this offering may count the credits towards the JD experiential learning requirement.
To learn more about the Clinical Curriculum and Registration, please visit our Clinical Registration Center. You can also find more information on How to Register for Clinics and How Clinical Credits Work.

For more information about this clinic, please visit the Clinic Website , view OCP Blog Highlights, or visit the Veterans Legal Clinic Blog. You can also learn more about each Project within this clinic by watching the Veterans Justice Project Q&A, Estate Planning Project Q&A or the Safety Net Project Q&A. In addition, as this clinic is part of the Legal Services Center (LSC), you are encouraged to visit LSCs Clinical Student FAQs page. LSC runs a shuttle from campus and provides a travel subsidy to students (more information on the FAQ page.)

Required Clinic Component: Veterans Law and Disability Benefits Clinic (3-5 fall clinical credits). This clinic and course are bundled; your enrollment in the clinic will automatically enroll you in this required course. Additional Co-/Pre-Requisites: None.

By Permission: No.

Add/Drop Deadline: August 22, 2025.

LLM Students: LLM students may enroll in this clinic through Helios.

This Clinical Seminar is a companion course for students enrolled in the Veterans Law and Disability Benefits Clinic of the WilmerHale Legal Services Center.

The seminar complements the Clinic’s work of advocating for the rights of veterans, their families, and other low-income individuals with disabilities and ensuring that they have access to the health care, income supports, benefits, and opportunities necessary to their wellbeing. The seminar trains students in essential lawyering skills, including client interviews, client counseling, fact development, evidentiary hearings, oral argument, drafting legal instruments, and legal ethics, as well as introduces the complex array of legal issues that affect veterans, which involve elements of administrative law, constitutional law, probate law, mental health law, disability law, and civil rights. The seminar also provides a space for students to think strategically about their clients’ cases and to consider larger policy frameworks that affect veterans and persons with disabilities.

In the companion Clinic course, students select within which of the Clinic’s three projects they would like to work: (1) the Veterans Justice Project, where students represent veterans and survivors in administrative appeals and litigation to challenge wrongful denials of veterans benefits, to petition for military discharge upgrades, and to pursue systemic reforms in the health and benefit systems that serve vulnerable veterans; (2) the Estate Planning Project, where students represent veterans and their families in estate and financial planning matters such as wills, powers of attorney, trusts, advanced health directives, and VA fiduciary cases; or (3) the Safety Net Project, where students represent clients in administrative and court appeals to challenge wrongful denials of Social Security disability benefits and other safety-net programs, and in criminal record sealing and expungement processes.

The Clinic focuses on serving individuals who are marginalized and underrepresented, including individuals with mental health conditions, Military Sexual Trauma survivors, LGBTQ+ veterans, veterans of color, individuals who are living in shelters or otherwise unhoused, and formerly incarcerated individuals.

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Overall, the Clinic seeks to enhance each clients’ independence, control over decision making, and ability to live with dignity. The Clinic is part of the WilmerHale Legal Services Center of Harvard Law School (LSC), a community legal aid office in Jamaica Plain. LSC’s diverse clinics provide clinical instruction to second- and third-year law students and serve as a laboratory for the innovative delivery of legal services. For more information on LSC, this Clinic, our docket, and student learning opportunities, please visit our website and LSC’s Clinical Student FAQs page.

There is no final examination or final paper for this course. Concurrent enrollment in the Veterans Law and Disability Benefits Clinic is required. Please refer to the Office of Clinical and Pro Bono Programs website for clinical registration dates, early add/drop deadlines, and other relevant information.

Water Law

Course #: 2292

Term: 2026SP

Faculty: Anderson, Robert

Credits: 2.00

Type: Elective

Subject Areas: Real Estate/Property; Property; Property; Property; Administrative and Regulatory Law; American Indian Law; Environmental Law and Policy; Property

Delivery Mode: Course

Days and Times:

Location

Tue 8:00 AM - 10:00 AM

Course Description: Prerequisites: None.
Exam Type: In Class

Course emphasis is on western water law. It includes the origin, development, and current status of prior appropriation and riparian water law systems; the public trust doctrine; federal/state relations in water use regulation and delivery; and interstate allocations through compacts and equitable apportionment. Indian and other federally reserved water rights are also covered.

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What We Owe to Others: The Ethics Obligation in Jewish Law

Course #: 3381 **Term:** 2026SP **Faculty:** Halbertal, Moshe **Credits:** 2.00

Type: Elective **Subject Areas:** Law and Religion

Delivery Mode: Seminar

Days and Times: **Location**

Mon 3:45 PM - 5:45 PM

Course Description: Prerequisites: None

Exam Type: No Exam

The offering will explore obligations to others in Jewish Law such as charity, saving life and different domains of care for others. We will examine biblical, Talmudic and later materials in Jewish Law that deal with the following questions: how is the category of the poor defined; how does the Talmud define needs and deprivation; and what is the hierarchy of needs? How does Jewish law deal with the risk of humiliation which is inherent in the act of accepting help? Responsibility and care for others and the limits of sacrificing for others? Do we give what is ours, or does the obligation of giving assume limitations on ownership? The seminar will examine communal obligations to others as well, such as taxation and organized distribution in the Talmud and Responsa literature.

The examination of these questions will be conducted from a comparative perspective, which explores approaches to these problems in ethics, political theory and law. The analysis of these diverse seminar themes will be conducted through close readings, mainly of Talmudic discussions. Course materials, including all the relevant sections from the Talmud and later commentaries and codes, will be distributed during the first meeting of the seminar. No prior knowledge of Hebrew or Aramaic is necessary, and English translations of the original materials will be provided.

Not: This course is cross-listed with FAS as JEWISHST 209 and will meet at HLS.

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Writing Group: Business, Climate Change, and Human Rights

Course #: 3500 Term: 2025FS Faculty: Giannini, Tyler Credits: 1.00

Type: Elective Subject Areas: Human Rights; International Law

Delivery Mode: Course

Days and Times: Location

Mon 6:00 PM - 8:00 PM

Course Description: Analytical Paper Required:Per the specification of the writing group, all enrolled students complete a research paper of one credit (at least 20-25 pages) or two credits (50 or more pages), with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

Students enrolling in a writing group are required to submit a signed Writing Group Registration Form to the Registrars Office.

Writing Group: Children's Law and Policy

Course #: 3500 Term: 2025FS Faculty: Gregory, Michael Credits: 1.00

Type: Elective Subject Areas: Education; Family; Family Member; Education; Children and Family Law; Education Law

Delivery Mode: Course

Days and Times: Location

Course Description: Analytical Paper Required:Per the specification of the writing group, all enrolled students complete a research paper of one credit (at least 20-25 pages) or two credits (50 or more pages), with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

Students enrolling in a writing group are required to submit a signed Writing Group Registration Form to the Registrars Office.

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Writing Group: Comparative Law, International Law, or Legal History Involving East Asia

Course #: 3500 **Term:** 2025FS **Faculty:** Alford, William **Credits:** 1.00
Type: Elective **Subject Areas:** Comparative Law; International Law; Law and Political Economy; Legal History; Technology Law and Policy

Delivery Mode: Course

Days and Times: **Location**

Thu 6:00 PM - 8:00 PM

Course Description: Analytical Paper Required:Per the specification of the writing group, all enrolled students complete a research paper of one credit (at least 20-25 pages) or two credits (50 or more pages), with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

Students enrolling in a writing group are required to submit a signed Writing Group Registration Form to the Registrars Office.

Students interested in this writing group are encouraged to inform Professor Alford of their interest at their earliest convenience so as to facilitate planning.

This group will meet twice in the fall and four times in the spring term.

Professor Alford is also glad to meet students individually and welcomes your questions.

Writing Group: Constitutional History

Course #: 3500 **Term:** 2025FS **Faculty:** Lepore, Jill **Credits:** 1.00
Type: Elective **Subject Areas:** Civil Rights/Liberties; State Courts; Civil Rights; Civil Rights; Civil Rights; Constitutional Law; Election Law and Democracy; State and Local Government

Delivery Mode: Course

Days and Times: **Location**

Course Description: Analytical Paper Required:Per the specification of the writing group, all enrolled students complete a research paper of one credit (at least 20-25 pages) or two credits (50 or more pages), with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

Students enrolling in a writing group are required to submit a signed Writing Group Registration Form to the Registrars Office.

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Writing Group: Constitutional Law, Equal Protection, Due Process, Criminal Law, Discrimination, Title IX, Title VI

Course #: 3500 Term: 2026SP Faculty: Gersen, Jeannie Suk Credits: 1.00
Type: Elective Subject Areas: Constitutional Law; Criminal Law and Procedure; Employment and Labor Law
Delivery Mode: Course
Days and Times: Location
Fri 1:30 PM - 3:30 PM

Course Description: Analytical Paper Required:Per the specification of the writing group, all enrolled students complete a research paper of one credit (at least 20-25 pages) or two credits (50 or more pages), with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

Students enrolling in a writing group are required to submit a signed Writing Group Registration Form to the Registrars Office.

Writing Group: Corporate Bankruptcy, Debt and Financial Distress

Course #: 3500 Term: 2026SP Faculty: Ellias, Jared Credits: 1.00
Type: Elective Subject Areas: Bankruptcy; Bankruptcy; Bankruptcy; Bankruptcy and Commercial Law; Corporate and Transactional Law
Delivery Mode: Course
Days and Times: Location

Course Description: Analytical Paper Required:Per the specification of the writing group, all enrolled students complete a research paper of one credit (at least 20-25 pages) or two credits (50 or more pages), with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

Students enrolling in a writing group are required to submit a signed Writing Group Registration Form to the Registrars Office.

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Writing Group: Criminal Law and Procedure

Course #: 3500	Term: 2025FS	Faculty: Crespo, Andrew	Credits: 1.00
Type: Elective	Subject Areas: Criminal Law and Procedure		
Delivery Mode: Course			
Days and Times:		Location	
Fri 1:30 PM - 3:30 PM			

Course Description: Analytical Paper Required:Per the specification of the writing group, all enrolled students complete a research paper of one credit (at least 20-25 pages) or two credits (50 or more pages), with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

Students enrolling in a writing group are required to submit a signed Writing Group Registration Form to the Registrars Office.

Writing Group: Discrimination and the Law

Course #: 3500	Term: 2026SP	Faculty: Shaffer, Hannah	Credits: 1.00
Type: Elective	Subject Areas: Not Applicable		
Delivery Mode: Course			
Days and Times:		Location	
Thu 6:00 PM - 8:00 PM			

Course Description: Analytical Paper Required:Per the specification of the writing group, all enrolled students complete a research paper of one credit (at least 20-25 pages) or two credits (50 or more pages), with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

Students enrolling in a writing group are required to submit a signed Writing Group Registration Form to the Registrars Office.

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Writing Group: Financial Regulation, Consumer Financial Protection, Digital Assets, Federal Budget Policy, Entitlement Reform, and Related Topics

Course #: 3500 Term: 2025FS Faculty: Jackson, Howell Credits: 1.00

Type: Elective Subject Areas: Health Fee; Bankruptcy; Health/Bioethics/Biotechnology; Tax; Trusts and Estates; State Courts; Bankruptcy; Bankruptcy; Tax; Tax; Administrative and Regulatory Law; Bankruptcy and Commercial Law; Constitutional Law; Employment and Labor Law; Finance, Accounting, and Strategy; Financial and Monetary Institutions; Health, Food, and Drug Law; Law and Economics; Law and Political Economy; State and Local Government; Tax Law and Policy; Technology Law and Policy; Trusts, Estates, and Fiduciary Law

Delivery Mode: Course

Days and Times: Location

Tue 8:00 AM - 10:00 AM

Course Description: Analytical Paper Required:Per the specification of the writing group, all enrolled students complete a research paper of one credit (at least 20-25 pages) or two credits (50 or more pages), with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

Students enrolling in a writing group are required to submit a signed Writing Group Registration Form to the Registrars Office.

Writing Group: Freedom of Speech

Course #: 3500 Term: 2025FS Faculty: Weinrib, Laura Credits: 1.00

Type: Elective Subject Areas: Not Applicable

Delivery Mode: Course

Days and Times: Location

Fri 1:30 PM - 3:30 PM

Course Description: Analytical Paper Required:Per the specification of the writing group, all enrolled students complete a research paper of one credit (at least 20-25 pages) or two credits (50 or more pages), with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

Students enrolling in a writing group are required to submit a signed Writing Group Registration Form to the Registrars Office.

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Writing Group: Health Law/Bioethics/Pharmaceuticals and the Law

Course #: 3500 Term: 2025FS Faculty: Cohen, I. Glenn Credits: 1.00

Type: Elective Subject Areas: Health Fee; Disability; Health/Bioethics/Biotechnology; Disability Law; Disability Law; Harvard Law School Project on Disability; Disability Clinic; Harvard Law School Project on Disability; Administrative and Regulatory Law; Disability Law; Health, Food, and Drug Law; Technology Law and Policy

Delivery Mode: Course

Days and Times: Location

Tue 6:00 PM - 8:00 PM

Course Description: Analytical Paper Required:Per the specification of the writing group, all enrolled students complete a research paper of one credit (at least 20-25 pages) or two credits (50 or more pages), with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

Students enrolling in a writing group are required to submit a signed Writing Group Registration Form to the Registrars Office.

This writing group is appropriate for students pursuing writing in either health law, bioethics, FDA law, or biotechnology, broadly construed.

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Writing Group: How Does Change Happen?

Course #: 3500

Term: 2025FS

Faculty: Bowie, Nikolas

Credits: 1.00

Type: Elective

Subject Areas: Law and Political Economy

Delivery Mode: Course

Days and Times:

Location

Fri 1:30 PM - 3:30 PM

Course Description: Analytical Paper Required: Per the specification of the writing group, all enrolled students complete a research paper of one credit (at least 20-25 pages) or two credits (50 or more pages), with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

Students enrolling in a writing group are required to submit a signed Writing Group Registration Form to the Registrars Office.

Writing is a terribly important skill; no matter what you do after graduating, you'll have to write a lot. I think the best way to get better at writing-besides reading things you love-is to practice writing. This group is structured around giving you lots of opportunities to write and receive feedback on your writing.

I also want to encourage you to think about how change happens. I imagine that most of you came to law school to learn how to solve problems that are harming people you care about. I imagine most of your classes have offered you the same general theory for how to solve those problems: litigation. Litigation is an extremely important theory of change. But it isn't the only one: far more problems have been solved through legislating, mobilizing, negotiating, organizing, voting, and other methods of disrupting existing institutions and relationships. The one substantive requirement of this writing group is that you may not write about changes in legal doctrine; you must write about (literally) any other kind of change. In the past few years, students have written about:

How organizers for women's suffrage in Massachusetts responded to a referendum defeat in 1915 only to ratify the Nineteenth Amendment in 1920.

How the author helped to unionize his workplace.

A critique of an organization structured around prefigurative politics.

Why so many graduates of law schools become novelists.

How Illinois voters adopted a constitutional amendment to protect workers' rights in 2022.

How participants in the Woman, Life, Freedom movement in Iran were using art to change their relationship to the Iranian diaspora from 2022-24.

How a Hispanic candidate in rural North Carolina helped convince voters to elect him to the statehouse in 2020.

Why the desegregation of public schools appeared more peaceful in 1960s Atlanta compared to New Orleans.

How neighbors in rural Louisiana formed an environmental-rights organization to fend off a new petrochemical plant in 2019.

In the fall, we'll meet once a month between September and December 2025. Each month, I'll ask you to write a short piece that will take the form of a blog post, an oped, or a personal essay. Each piece can be about any topic you want that offers an example of how change happens. In the spring, I'll ask you to write a single paper of 20-50 double-spaced pages that takes the format of a law review article, long-form journalism, a strategic plan, or a memoir. You won't need to pick a topic for that until the winter.

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The writing group will be selected by lottery on May 17, 2025. To enter the lottery, please email Caitlin DeVine (cdevine@law.harvard.edu) with your name and interest in the writing group.

Writing Group: Human Rights

Course #: 3500 **Term:** 2025FS **Faculty:** Farbstein, Susan **Credits:** 1.00

Type: Elective **Subject Areas:** Human Rights

Delivery Mode: Course

Days and Times: **Location**

Mon 6:00 PM - 8:00 PM

Course Description: Analytical Paper Required:Per the specification of the writing group, all enrolled students complete a research paper of one credit (at least 20-25 pages) or two credits (50 or more pages), with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

Students enrolling in a writing group are required to submit a signed Writing Group Registration Form to the Registrars Office.

Writing Group: Immigration

Course #: 3500 **Term:** 2025FS **Faculty:** Torrey, Philip **Credits:** 1.00

Type: Elective **Subject Areas:** Immigration/Refugee; Immigration Law; Immigration Law; Immigration; Immigration Law

Delivery Mode: Course

Days and Times: **Location**

Fri 1:30 PM - 3:30 PM

Course Description: Analytical Paper Required:Per the specification of the writing group, all enrolled students complete a research paper of one credit (at least 20-25 pages) or two credits (50 or more pages), with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

Students enrolling in a writing group are required to submit a signed Writing Group Registration Form to the Registrars Office.

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Writing Group: Intellectual Property and Content Moderation

Course #: 3500

Term: 2025FS

Faculty: Tushnet, Rebecca

Credits: 1.00

Type: Elective

Subject Areas: Intellectual Property

Delivery Mode: Course

Days and Times:

Location

Course Description: Analytical Paper Required:Per the specification of the writing group, all enrolled students complete a research paper of one credit (at least 20-25 pages) or two credits (50 or more pages), with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

Students enrolling in a writing group are required to submit a signed Writing Group Registration Form to the Registrars Office.

Writing Group: International Economic Law & Economic Statecraft

Course #: 3500

Term: 2025FS

Faculty: Wu, Mark

Credits: 1.00

Type: Elective

Subject Areas: Not Applicable

Delivery Mode: Course

Days and Times:

Location

Fri 1:30 PM - 3:30 PM

Course Description: Analytical Paper Required:Per the specification of the writing group, all enrolled students complete a research paper of one credit (at least 20-25 pages) or two credits (50 or more pages), with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

Students enrolling in a writing group are required to submit a signed Writing Group Registration Form to the Registrars Office.

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Writing Group: Issues in Public Law

Course #: 3500 Term: 2025FS Faculty: Stephanopoulos, Nicholas Credits: 1.00

Type: Elective Subject Areas: Civil Rights/Liberties; State Courts; Civil Rights; Civil Rights; Race; Administrative and Regulatory Law; Civil Rights; Constitutional Law; Election Law and Democracy; Race and the Law; State and Local Government

Delivery Mode: Course

Days and Times: Location

Wed 6:00 PM - 8:00 PM

Course Description: Analytical Paper Required:Per the specification of the writing group, all enrolled students complete a research paper of one credit (at least 20-25 pages) or two credits (50 or more pages), with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

Students enrolling in a writing group are required to submit a signed Writing Group Registration Form to the Registrars Office.

Writing Group: Law and AI

Course #: 3500 Term: 2026SP Faculty: Nielsen, Aileen Credits: 1.00

Type: Elective Subject Areas: Legal History

Delivery Mode: Course

Days and Times: Location

Mon 3:45 PM - 5:45 PM

Course Description: Analytical Paper Required:Per the specification of the writing group, all enrolled students complete a research paper of one credit (at least 20-25 pages) or two credits (50 or more pages), with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

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Writing Group: Legal History

Course #: 3500 Term: 2026SP Faculty: Kamali, Elizabeth Papp Credits: 1.00

Type: Elective Subject Areas: Legal History

Delivery Mode: Course

Days and Times: Location

Wed 6:00 PM - 8:00 PM

Course Description: Analytical Paper Required:Per the specification of the writing group, all enrolled students complete a research paper of one credit (at least 20-25 pages) or two credits (50 or more pages), with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

Students enrolling in a writing group are required to submit a signed Writing Group Registration Form to the Registrars Office.

Writing Group: Public International Law and International Conflict Management, New Technologies and International Law

Course #: 3500 Term: 2025FS Faculty: Blum, Gabriella Credits: 1.00

Type: Elective Subject Areas: International Law; Technology Law and Policy

Delivery Mode: Course

Days and Times: Location

Fri 1:30 PM - 3:30 PM

Course Description: Analytical Paper Required:Per the specification of the writing group, all enrolled students complete a research paper of one credit (at least 20-25 pages) or two credits (50 or more pages), with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

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Writing Group: Public International Law; Laws of War; Counterterrorism; United Nations and International Law

Course #: 3500 **Term:** 2025FS **Faculty:** Modirzadeh, Naz **Credits:** 1.00
Type: Elective **Subject Areas:** International Law
Delivery Mode: Course
Days and Times: **Location**
Wed 8:00 AM - 10:00 AM

Course Description: Analytical Paper Required:Per the specification of the writing group, all enrolled students complete a research paper of one credit (at least 20-25 pages) or two credits (50 or more pages), with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

Selections for the writing group will be made based on writing project proposals submitted to the faculty.

Students enrolling in a writing group are required to submit a signed Writing Group Registration Form to the Registrars Office.

Writing Group: Religious Freedom

Course #: 3500 **Term:** 2025FS **Faculty:** McDaniel, Josh **Credits:** 1.00
Type: Elective **Subject Areas:** Law and Religion
Delivery Mode: Course
Days and Times: **Location**
Thu 6:00 PM - 8:00 PM

Course Description: Analytical Paper Required:Per the specification of the writing group, all enrolled students complete a research paper of one credit (at least 20-25 pages) or two credits (50 or more pages), with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

Students enrolling in a writing group are required to submit a signed Writing Group Registration Form to the Registrars Office.

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Writing Group: Reproductive Justice and Other Medical/Legal Conflicts

Course #: 3500 **Term:** 2025FS **Faculty:** Shachar, Carmel **Credits:** 1.00

Type: Elective **Subject Areas:** Health Fee; Health/Bioethics/Biotechnology; Health, Food, and Drug Law

Delivery Mode: Course

Days and Times: **Location**

Tue 6:00 PM - 8:00 PM

Course Description: Analytical Paper Required:Per the specification of the writing group, all enrolled students complete a research paper of one credit (at least 20-25 pages) or two credits (50 or more pages), with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

Students enrolling in a writing group are required to submit a signed Writing Group Registration Form to the Registrars Office.

Writing Group: Sex, Gender, and the Law

Course #: 3500 **Term:** 2025FS **Faculty:** Lvovsky, Anna **Credits:** 1.00

Type: Elective **Subject Areas:** Not Applicable

Delivery Mode: Course

Days and Times: **Location**

Fri 1:30 PM - 3:30 PM

Course Description: Analytical Paper Required:Per the specification of the writing group, all enrolled students complete a research paper of one credit (at least 20-25 pages) or two credits (50 or more pages), with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

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Writing Group: Statutory Interpretation, Legislative Process, and Administrative Law

Course #: 3500 Term: 2025FS Faculty: Stephenson, Matthew Credits: 1.00

Type: Elective Subject Areas: Administrative and Regulatory Law

Delivery Mode: Course

Days and Times: Location

Thu 6:00 PM - 8:00 PM

Course Description: Analytical Paper Required:Per the specification of the writing group, all enrolled students complete a research paper of one credit (at least 20-25 pages) or two credits (50 or more pages), with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

Students enrolling in a writing group are required to submit a signed Writing Group Registration Form to the Registrars Office.

Writing Group: Taxation

Course #: 3500 Term: 2025FS Faculty: Brennan, Thomas Credits: 1.00

Type: Elective Subject Areas: Tax; Tax; Tax; Tax Law and Policy

Delivery Mode: Course

Days and Times: Location

Course Description: Analytical Paper Required:Per the specification of the writing group, all enrolled students complete a research paper of one credit (at least 20-25 pages) or two credits (50 or more pages), with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

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Writing Group: Technology Law and Policy

Course #: 3500 **Term:** 2025FS **Faculty:** Bavitz, Christopher **Credits:** 1.00

Type: Elective **Subject Areas:** Intellectual Property; Technology Law and Policy

Delivery Mode: Course

Days and Times: **Location**

Mon 6:00 PM - 8:00 PM

Course Description: Analytical Paper Required:Per the specification of the writing group, all enrolled students complete a research paper of one credit (at least 20-25 pages) or two credits (50 or more pages), with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

Students enrolling in a writing group are required to submit a signed Writing Group Registration Form to the Registrars Office.

Writing Group: The Law of Work and the Law of Organizing

Course #: 3500 **Term:** 2025FS **Faculty:** Sachs, Benjamin **Credits:** 1.00

Type: Elective **Subject Areas:** Constitutional Law; Employment and Labor Law; Legal History

Delivery Mode: Course

Days and Times: **Location**

Tue 6:00 PM - 8:00 PM

Course Description: Analytical Paper Required:Per the specification of the writing group, all enrolled students complete a research paper of one credit (at least 20-25 pages) or two credits (50 or more pages), with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

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Writing Group: The Original Constitution

Course #: 3500 **Term:** 2025FS **Faculty:** Sachs, Stephen **Credits:** 1.00
Type: Elective **Subject Areas:** Constitutional Law; Legal History
Delivery Mode: Course

Days and Times: **Location**
Tue 6:00 PM - 8:00 PM

Course Description: Analytical Paper Required:Per the specification of the writing group, all enrolled students complete a research paper of one credit (at least 20-25 pages) or two credits (50 or more pages), with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

Students enrolling in a writing group are required to submit a signed Writing Group Registration Form to the Registrars Office.

Writing Group: The Problem of Corporate Power

Course #: 3500 **Term:** 2025FS **Faculty:** Hanson, Jon **Credits:** 1.00
Type: Elective **Subject Areas:** Corporate and Transactional Law
Delivery Mode: Course

Days and Times: **Location**

Course Description: Analytical Paper Required:Per the specification of the writing group, all enrolled students complete a research paper of one credit (at least 20-25 pages) or two credits (50 or more pages), with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

Students enrolling in a writing group are required to submit a signed Writing Group Registration Form to the Registrars Office.

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Writing Group: The Role of Courts

Course #: 3500 Term: 2025FS Faculty: Doerfler, Ryan Credits: 1.00
Type: Elective Subject Areas: State and Federal Courts; Constitutional Law; Courts, Jurisdiction, and Procedure;
Jurisprudence and Legal Theory; Law and Political Economy

Delivery Mode: Course

Days and Times: Location

Course Description: Analytical Paper Required:Per the specification of the writing group, all enrolled students complete a research paper of one credit (at least 20-25 pages) or two credits (50 or more pages), with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

Students enrolling in a writing group are required to submit a signed Writing Group Registration Form to the Registrars Office.

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Writing Group: Topics in International Law, Comparative Law, Legal History, and Law and Colonialism

Course #: 3500 Term: 2025FS Faculty: Fofana, Idriss Credits: 1.00
Type: Elective Subject Areas: American Indian Law; Comparative Law; International Law; Jurisprudence and Legal Theory; Law and Religion; Legal History

Delivery Mode: Course

Days and Times: Location

Wed 6:00 PM - 8:00 PM

Course Description:

Analytical Paper Required:Per the specification of the writing group, all enrolled students complete a research paper of one credit (at least 20-25 pages) or two credits (50 or more pages), with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

Students enrolling in a writing group are required to submit a signed Writing Group Registration Form to the Registrars Office.

This writing group focuses on non-western legal traditions in historical or contemporary perspective. Non-western here includes legal systems strongly influenced by traditions other than the common law and the civil law.

Writing Group: Voting Rights

Course #: 3500 Term: 2025FS Faculty: Greenwood, Ruth Credits: 1.00
Type: Elective Subject Areas: Civil Rights/Liberties; State Courts; Civil Rights; Civil Rights; Civil Rights; Constitutional Law; Election Law and Democracy; State and Local Government

Delivery Mode: Course

Days and Times: Location

Mon 6:00 PM - 8:00 PM

Course Description:

Analytical Paper Required:Per the specification of the writing group, all enrolled students complete a research paper of one credit (at least 20-25 pages) or two credits (50 or more pages), with faculty and peer review of a substantially complete draft. This paper can be used to satisfy the analytical paper requirement for J.D. students.

Students enrolling in a writing group are required to submit a signed Writing Group Registration Form to the Registrars Office.

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Youth Advocacy & Policy Seminar

Course #: 3331 **Term:** 2025FA **Faculty:** Hazen, Crisanne; Gregory, Michael **Credits:** 2.00

Type: Elective **Subject Areas:** Family; Family Member; Children and Family Law

Delivery Mode: Seminar

Days and Times: **Location**

Mon 3:45 PM - 5:45 PM

Course Description: Prerequisite: By permission of instructors. Interested students should submit a letter of interest (no more than 500 words) and resume to the instructors (mgregory@law.harvard.edu and chazen@law.harvard.edu) by June 30, 2025.
Exam Type: No Exam
This seminar is designed for students who are interested in exploring careers in youth advocacy and/or social justice (either immediately after law school or in the future). It will employ a legal lens to consider a variety of social problems impacting children and youth in the United States. The primary learning goal of the seminar is to provide students with a sophisticated understanding of the three primary youth-facing legal systems (education, child welfare, and the juvenile legal system) and how they interact. In addition, the seminar may address other legal systems which, though not designed specifically for children, nonetheless impact their lives in significant ways (e.g., immigration, health care, public benefits). In developing students’ understanding of these systems, the seminar will explore the historical developments, major doctrines, and animating policy debates central to each and help students hone their abilities both to critique existing systems and to envision and design new ones. Through a combination of readings, guest speakers, and interactive in-class activities, the seminar will ground students in the lived experiences of individual children and youth (and the lawyers who advocate with and for them) while also introducing students to the broader theoretical perspectives necessary for understanding the complex and intersecting harms that result from the inequities that characterize youth-facing legal and social systems in the United States. Ample opportunity will be provided in class for students to share about, reflect on, and synthesize their diverse professional, academic, and personal lived experiences with respect to current legal and policy issues facing young people in the U.S. The seminar is designed to help students understand the landscape of practice settings in the youth advocacy field, to grapple with the doctrinal, ethical, and practical dilemmas confronting lawyers in this space, and to build their own professional networks as they consider their future paths.

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Youth, Privacy, and Digital Citizenship

Course #: 3065

Term: 2025FA

Faculty: Plunkett, Leah

Credits: 1.00

Type: Elective

Subject Areas: Education; Family; Family Member; Education; Children and Family Law; Education Law; Technology Law and Policy

Delivery Mode: Reading Group

Days and Times:

Location

Wed 6:00 PM - 8:00 PM

Course Description: Prerequisites: None
Exam Type: No Exam

In spring 2020-spring 2021, the United States ran a nationwide, real-time, high-stakes experiment to see what happened when you put digital educational and related technologies into the home environments of almost every young person in the country. Even before this emergency immersion into remote learning for primary and secondary schools, kids and teens were at the vanguard of the twenty-first century transformation toward living networked lives within networked institutions. Childrens and adolescents openness to and facility with new and emerging digital technologies, such as generative AI, create a sense of community that transcends physical and other traditional institutional boundaries, as well as a sense of self that is highly individualized. The potential for new connections and new forms of self-expression both online and off are essentially endless—as are the accompanying questions about whether and how state and federal laws, regulations, and other institutional policies, norms, and values interact with youth data privacy and other components of youth digital citizenship. This reading group will look at youth digital privacy and digital citizenship more broadly in the context of three primary institutions: (1) learning ecosystems; (2) the justice system (including school disciplinary proceedings, interactions with law enforcement, and court proceedings); and (3) family units (including nuclear, extended, foster, group home, institutional, and homeless configurations). The group will identify, analyze, and challenge the laws, regulations, policies, practices, and norms that enable or constrain the development of youth data privacy and digital citizenship through diverse readings and dynamic discussion of these cutting-edge topics.

Note: This reading group will meet on the following dates: TBD.
