

AN INTRODUCTION TO

HARVARD LAW SCHOOL



A natural networker



KATIE ANGEL

Katie Angel '25 came to law school as a natural networker. After graduating from the University of Southern California, she worked on political campaigns, where she gained mentors who taught her the power of coalition building.

During her first year at Harvard Law, she took a class with Maureen (Molly) Brady, who became a mentor and an inspiration. "She saw me truly and saw me fully. And she trusted me — first in my 2L as her teaching fellow and research assistant, and then in my 3L as the head teaching fellow for her 1L Property course. Her belief in me became the foundation I built on. Professor Brady showed me that real warmth and genuine care go hand in hand with excellence and success."

It was a lesson Katie first learned from her mother, an immigrant from the Philippines who raised Katie as a single parent. Her mom was her "blueprint for leadership," she said. "She led with care."

At Harvard Law, Katie devoted her energy to making friends with students from different corners of the law school and connecting classmates across the community, both in formal mentorship situations and more informal social ones, through group texts, memes, and late-night chats at Cambridge Common.

Katie plans to take her mentoring experience with her when she returns to Los Angeles to work in entertainment law. "In law, as in life, earning trust, creating coalitions and making people feel seen aren't just 'soft skills,'" she said. "They're the very foundation of meaningful contribution and lasting change."

90+

STUDENT ORGANIZATIONS

75%

OF STUDENTS JOIN
A SCHOLARLY JOURNAL

5

ASSIGNED ADVISORS
FOR EACH 1L STUDENT

A labor of love

ALEXIA ROBERTS

Since her first year of law school, Alexia Roberts '25 has taken on dozens of pro bono cases representing low-income people in Massachusetts as a member of Harvard Defenders. Her commitment to the organization, the only legal service organization in Massachusetts representing low-income people for free in criminal show-cause hearings, has been a true labor of love.

"What makes pro bono programming so meaningful is knowing that everyone involved is there by choice, driven by a shared commitment to the mission and a belief that there is nothing more worthwhile than helping someone in their moment of need," she said.

In addition to her work with Defenders, Alexia was a student attorney with the Harvard Legal Aid Bureau and the Harvard Criminal Justice Institute, where she worked on housing and criminal defense issues while developing her direct client representation and oral advocacy skills. Her pro bono work helped her find her voice, she said, and challenged her to become the best version of herself.

Alexia not only showed up for her clients, but for her peers as well. She was a model leader in Defenders, making time to attend countless mock hearings and serving as second chair on many of her peers' cases. Fostering a strong sense of culture and community was important to her, and she consistently made herself available as a resource, mentor, and friend to her fellow Defenders, counseling them through challenging cases and offering emotional support during difficult times.

"While I knew early on that I wanted to pursue public interest work, it was my clinical and student practice organization experiences that solidified that decision and helped me discover a deep passion for criminal defense," Alexia said. After graduation, she plans to continue her client advocacy work as a public defender in Washington, D.C.

620+

COURSES IN THE UPPER-
LEVEL CURRICULUM

7:1

STUDENT TO FACULTY RATIO



“Community is built, not found”

BEN REICHARD

Ben Reichard '25 believes that getting involved and creating connections on campus makes students “better global citizens.”

Growing up in rural Appalachia, a region he feels is often misunderstood, Ben said it took some time for him to appreciate the advantages of his background. As a Harvard Law student, he wanted to share his culture and connect with students with similar roots, so he co-founded the Appalachian Harvard Law Students Association.

Ben's efforts to build community have meant the most to him during his time at Harvard Law, from serving on the Board of Student Advisers, to fostering friendships outside of classes and through extracurriculars, to playing on flag football and softball leagues, and organizing weekly poker games.

“I've learned so much more about the world and the people in it from surrounding myself with the rich, diverse perspectives here at HLS.”

He opted for law school, he said, because he wanted to gain skills for a variety of careers, including business, entrepreneurship, government work, or advocacy. He chose Harvard because he wanted a school that was more than just great academics — he wanted to be part of a real community.

After graduation, Ben will practice law in Nashville, Tennessee, a city he was attracted to for its vibrancy and community of young professionals. During his job search, the value of his Harvard Law degree once again became clear, he said. “I sent out a bunch of cold emails to alumni in Nashville, and I heard back from so many who were willing to chat or connect me with others. I feel very fortunate to have this incredibly supportive network.”

619

PRO BONO HOURS
COMPLETED BY AN AVERAGE
HLS STUDENT LAST YEAR

88%

OF STUDENTS PARTICIPATE
IN CLINICAL WORK

49

CLINICAL AND PRO BONO
OPPORTUNITIES



“I’ve learned so much more about the world and the people in it from surrounding myself with the rich, diverse perspectives here at HLS”

BEN REICHARD '25

ADMISSIONS PROCESS

APPLICATION OPENS: Mid-September

APPLICATION DEADLINE: Mid-February

APPLICATION COMPONENTS

- Application Form
- Written Statements
- Resume
- Letters of Recommendation
- LSAT or GRE Score
- Transcript(s)
- Interview (by invitation)

For more information, or to request a need-based fee waiver, please visit this website:



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1L Class by the Numbers

8,917 APPLICATIONS
816 OFFERS OF ADMISSION
579 NEWLY ENROLLED 1LS

54
LANGUAGES

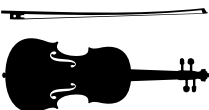
69%
TWO OR MORE
YEARS OUT OF
COLLEGE

23 CURRENT AND
FORMER MILITARY
SERVICE MEMBERS

7 QUESTBRIDGE SCHOLARS



47 STATES, D.C., PUERTO RICO
26 INTERNATIONAL LOCATIONS



40 INSTRUMENTS
PLAYED



79 STEM MAJORS

163

DIFFERENT
UNDERGRADUATE
INSTITUTIONS

46 VARSITY ATHLETES



5 SEWISTS



1 KOI FISH RESCUER

1 OYSTER FARM HAND

26



TEACHERS

Information current as of August 28, 2025

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