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| **SEMESTER(S) OFFERED** | Fall or Spring |
| **CLINICAL COURSE**  **COMPONENT** | Veterans Law & Disability Benefits Clinical Seminar |
| **COURSE CREDITS** | 2 classroom credits |
| **CLINICAL CREDITS** | 3, 4, or 5 clinical credits |
| **LOCATION** | HLS; Legal Services Center |
| **REGISTRATION TYPE** | By Application or Helios Preferences |

**TYPES OF CASES/CLIENTS**

Provide pro bono representation to low-income veterans and their family members in cases involving access to income supports, healthcare, education benefits, and civil rights. Student attorneys represent veterans in administrative and court appeals, both at the state and federal levels, to challenge wrongful denials of benefits, to seek remedies for veterans unjustly assigned less-than-honorable discharges, and to pursue systemic reform initiatives. Most clients represented by the Clinic belong to underserved veteran communities, including veterans with mental health needs, women veterans, veterans of color, and LGBTQ+ veterans.

**SKILLS**

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| Client interviewing, counseling, and relationship-building | Litigation in state and federal court | Hearings before administrative agencies and in court |
| Fact investigation | Appellate litigation | Community education and outreach |
| Developing and executing case strategy | Legal research and writing | Collaboration with partner organizations and coalition building |
| Working with medical and other experts | Brief writing and motion practice | Legislative and administrative policy advocacy |

**TYPICAL WORK SCHEDULE**

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| **Morning** | **Afternoon** | **Evening** |
| **8:45 - 9:15 am:** Hop on the LSC shuttle, grab an LSC-sponsored rideshare, or take the red line/orange line to LSC  **9:15 - 9:45 am:** Review documents just received from administrative agency relating to client A’s case  **9:45 - 10:00 am:** Draft and send pre-supervision update email to clinical instructors  **10:00 - 11:00 am:** Case supervision & strategy meeting for client A’s case with clinical instructors and student co-counsel  **11:00 am - 12:30 pm:** Finalize outline of administrative appeal strategy for hearing scheduled for following week for client A | **12:30 - 1:15 pm:** Enjoy lunch at the LSC community lunch (catered from a JP restaurant) with students and staff from across LSC’s six clinics  **1:15 – 2:30 pm:** With student co-counsel, practice opening statement and make revisions, and begin to sketch out potential cross-examination ideas  **2:30 – 3:00 pm:** Call client B to provide an update about case status (currently drafting memo to be served on opposing counsel in advance of federal court settlement conference); discuss the client’s goals; review next steps and timing; and raise potential referral to estate planning project for representation  **3:00 - 3:30 pm:** Draft and send email to opposing counsel regarding upcoming federal court settlement negotiation for client B’s case | **3:30 – 4:30 pm:** Meet with client A, practice direct examination questions with her, and answer questions about logistics for next week’s hearing  **4:30 – 4:55 pm:** Debrief with clinical supervisor about meeting with client A  **5:00:** Catch the LSC Shuttle back to campus |