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| **SEMESTER(S) OFFERED** | Fall or Spring |
| **CLINICAL COURSE COMPONENT** | Employment Law Workshop: Advocacy Skills (Fall)Employment Law Workshop: Strategies for Social Change (Spring) |
| **COURSE CREDITS** | 2 classroom credits |
| **CLINICAL CREDITS** | 3, 4 or 5 clinical credits |
| **LOCATION** | Various external organizations |
| **REGISTRATION TYPE** | Helios |

**TYPES OF PLACEMENTS**

Students work at external organizations that focus on or address employment law issues, including:

* Employment Unit at Greater Boston Legal Services (GBLS)
* Lawyers for Civil Rights
* Gay & Lesbian Advocates & Defenders (GLAD)
* Justice at Work
* Massachusetts Commission Against Discrimination
* Fair Labor Division of Massachusetts Attorney General’s Office
* U.S. Equal Employment Opportunity Commission (EEOC)
* Massachusetts Commission Against Discrimination (MCAD)
* Administrative judges
* Private firms (such as Lichten & Liss-Riordan or Zalkind Duncan & Bernstein)

**SKILLS**

Students have varied opportunities, depending on their placement and on the current cases or initiatives at the placement organization. In recent years, students have drafted research memoranda on a wide variety of topics; interviewed clients; observed depositions, hearings, or trials; participated in strategy meetings with attorneys or other advocates; drafted briefs, decisions, or proposed legislation; attended community events; conducted factual investigations; reviewed and evaluated evidence; and made recommendations to decision makers.

**TYPICAL WORK SCHEDULE**

The typical work schedule for students varies widely based on their placement and specific assignments. Some students may arrive at their placement, meet with their supervisor, and then work independently for the rest of the day doing research and writing. Others may get settled at work, then sit in on a deposition and take notes for a later discussion with an attorney. Another student may attend a staff meeting and then review case files to make recommendations about next steps. A different student may be assigned to field calls from potential clients, writing up their notes and evaluating possible causes of action. Students are encouraged to talk with their supervisors about specific interests or to identify opportunities for diverse assignments.