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| **SEMESTER(S) OFFERED** | Fall or Spring |
| **CLINICAL COURSE COMPONENT** | Consumer Protection Clinical Seminar |
| **COURSE CREDITS** | 2 classroom credits |
| **CLINICAL CREDITS** | 3, 4 or 5 clinical credits |
| **LOCATION** | HLS; Legal Services Center |
| **REGISTRATION TYPE** | Helios |

**TYPES OF CASES/CLIENTS**

Mortgage foreclosure prevention litigation, affirmative litigation against debt buyers and high cost lenders and consumer scammers; defense of consumers in state court collection actions.

**SKILLS**

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| Brief writing | Appellate litigation | Interviewing clients |
| Legal research and writing | Collaboration with partner organizations | Bankruptcy analysis |
| Strategizing cases | Discovery preparation and response | Oral presentations |
| Hearings and trial | Trial preparation | Administrative hearings |
| Working with experts | Fact investigation | Community Education |

**TYPICAL WORK SCHEDULE**

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| **Morning** | **Afternoon** | **Evening** |
| **8:30 - 9:15 am:** Take red line/orange line to LSC**9:15 - 10:00 am:** Talked with Instructor about new case and reviewed documentation related to case**10:00 11:00 am:** Conducted client 2 intake for new case based on prior documentation**11:00 – 12:30 pm:** Researched and Drafted a motion to compel discovery | **12:30 - 1:15 pm:** Go get lunch at the Mexican restaurant by LSC**1:15 - 2:30 pm:** Spoke with client 2 to complete intake, discuss a potential settlement, and discuss Client 1's questions about the process**2:30 - 3:15 pm:** Conducted preliminary research on judgement-proof status for client 1. **3:15 - 3:45 pm:** Conducted research for a motion to file a late answer**3:45-4:15 pm** Prepared a retainer agreement, a uniform notice of appearance for small claims court, and a 3:03 notice of appearance | **4:15 - 4:30 pm:** Drafted correspondence for opposing counsel regarding new case**4:30 - 5:00 pm:** Spoke with client 2 **5:00 - 5:15 pm:** Meeting with Instructor to update status of cases **5:15-6:00 pm**  Take orange line/red line to HLS |